

To create a positive learning environment teachers have to come out from their authoritative role:
Classroom Management

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This paper is dedicated to Department of English and Humanities and my parents

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Abstract

In this research paper I am going to write how a teacher can create a positive learning environment, how teachers can play an important role to make students more communicative. I will include- classroom management, classroom interaction, seating arrangements, giving instruction to the learners, monitoring, gestures, using tools, eliciting, some popular techniques and intuition. I will include all these because to create a positive learning environment classroom management is very important. This research will be written from a teacher's perspective. A teacher is the person who has set up and thinks about the classroom activities, what types of seating arrangement is needed for her class a teacher has to decide. How a teacher will handle the critical situation and most importantly does a teacher want to become to authority of the classroom or will be friendly with the learners and also will participate with them in activities. A teachers needs to know from where to start and where and when to end. She needs to know the timing of the activities. It is noticed that, establishing positive learning environment is more successful than teachers who emphasize their role as authority figure.

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Introduction

A child most of his or her time spent in the school and its classroom with the teacher and other peers. The school is the place for them where they will get primary knowledge of education and which will help them to utilize their education in the far future. In the school, in their classroom students will get their mentor or teacher, with whom they have to spend their maximum time. In this case teacher is a very important person in a child's life at very early age. In the elementary level sometimes children do not believe what their parents say but they keep their blind trust on their class teacher or the subject teacher. So it is very important that teacher must play a very friendly role so that students can feel relax and secured with that person. Usually we see the teachers as an authoritative figure which is necessary to control the class but at the same that person must be friendly so the students can come to the teacher with his or her problem with a hope of the ultimate solution. Whenever a teacher comes out from his or her authoritative role it is noticed that learning environment of that classroom becomes more positive.

In this research paper I am going to write how a teacher can create a positive learning environment, how teachers can play an important role to make students more communicative. I will include- classroom management, classroom interaction, seating arrangements, giving instruction to the learners, monitoring, gestures, using tools, eliciting, some popular techniques and intuition. I will include all these because to create a positive learning environment classroom management is very important. This research will be written from a teacher's perspective. A teacher is the person who has set up and thinks about the classroom activities, what types of seating arrangement is needed for her class a teacher has to decide. How a teacher will handle the critical situation and most importantly does a teacher want to become to authority of the classroom or will be friendly with the learners and also will participate with them in activities. A teachers needs to know from where to start and where and when to end. She needs to know the timing of the activities. It is noticed that, establishing positive learning environment is more successful than teachers who emphasize their role as authority figure.

The teacher as a person and the classroom as an environment play such an important role in the growth of a child then it are really important to create positive vibes for the students to get the maximum amount of progress. Teacher should take every kind of steps of teaching so that all the children can be the successful member of the society in the future. Teachers should be the role model for the students; they should spend some time for the students so that their students get everything from the teacher at a highest quality. If the teacher successful to create a positive learning environment that will bring out the good out come from the students as well.

Sometimes teachers also get distracted because they have to get the misbehavior of the students and teachers also feel low but if the situation can be handling in mature way then they will not face any problems. A teacher must know when to be strict and when to be friendly, she should know when raise her voice and when to bring her voice down.

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It is necessary for a teacher to be liked by all the students and it not a difficult task in the elementary level. At that age children become very happy if their class teacher knows their names. It is very important for the class teacher to know all the name of the students because students feel good about that and also feel honored. There should not be communication gap between students and teacher. Sometimes it is better to have good relationship with parents also to get positive result.

If the teachers can forget about their authoritative character and become a very friendly towards the students, it will create a positive learning environment.

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Literature Review

A research suggests that humor in the classroom leads to a positive learning environment. Humor can be defined as- “any communication that leads to laughing, smiling or feeling of amusement.”

According to the article, humor increases learning speed, improves problem solving, relieves stress and reduces test anxiety.

The appropriate use of “content related, non hostile humor” increases more supportive learning environment, it is successful to get students’ attention and it is noticed that in this way they get pleasure in learning. Humorous behavior of teacher improves thinking skills and test scores and also helps to improve attitudes towards the subject matter.

The article suggests that a teacher who is friendly in nature and has smile on face is more successful to make students feel comfortable in the class. If the students are comfortable with their teacher then learning environment automatically becomes positive.

It is noticed that breaking the routine can create positive learning environment and also students enjoy learning.

It is stated in the article, teachers’ personal experiences which is related to the topic can give students needed refreshment in the class.

Sometimes asking about their personal choices for class work planning, their liking and disliking also can make them livelier towards learning.

Lectures can be planned in short segments, with one or two minutes short breaks. In these breaks if teacher talks with the students totally about something which is unrelated with their study.

It is better if the teacher takes few minutes to communicate with the students on a personal and it is good to know the students’ name. Students can work in small groups and while they are doing group work the teacher can also participate with them. After finishing the group work, material can be present through a presentation.

The role of teachers is very significant in a student’s life; the importance cannot be ignored. It is impossible for a learner to learn and grow without the help of a mentor. Seung Hwan Shin stated in his article- A Philosophical Investigation of the Role of Teachers: A Synthesis of Plato, Confucius, Buber and Freire, “A learner needs help when he or she faces difficulties in understanding properly, thinking logically and acting morally.”

According to William Ayers (1995,p. 126), teachers try to lead people to think, question, speak, write, read critically, work cooperatively, consider the common good, and link consciousness to conduct.

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On the other hand, Buber thinks it is the teacher whose duty is to build up a good and friendly relationship with students for better learning environment. According to Buber (1965,p. xiv-xv), a man becomes authentic when he continuously tries to relate with people directly.

Buber (1958, p. 63) highlights the fact that the more we meet each other directly, without any intention to appropriate, the fuller we share but there is no reality in us if we do not share.

32 strategies for Building a positive Learning Environment, the article published in EDUTIPOIA, stated main three point's are-

1. Good Relationship:

Build up a good relationship with students as well as with their parents is very important for a positive learning environment. Directly jump into the subject is not a good idea, sometimes it's better to take time for creating good relationship with each other.

2. Clear Communication:

When a teacher teaches, it's better to think like the targeted students or it will be a good vibe if the teacher come to the level of the students and start think from the perspective of the student and then teach them. It is better not to assume about the students because they are totally new to the style of the teaching of the new teacher.

3. Trust:

It is a good idea to involve students in taking decisions classroom decoration also even for project ideas. In this way students will feel good that they also helped creating classroom environment.

In the same article it is also stated that, teachers should be very positive about the students, they should search the best qualities in each and every students.

Students usually get bored by doing the same activities; teachers should think something entertaining for the students.

The article, Roles of A Teacher in the classroom Ministry of Education, Guyana, written that, teachers play an important role when it comes to create a positive learning environment. It says, students usually notice their teacher's behavior, if they sense the teacher is angry then their learning can be affected.

It is very important to build up good relationship with the students to create a good learning environment by helping them develop their self esteem (Rodriguez, 2005), stated it in the article, Creating a Classroom environment that Promotes Positive Behavior by Mathew.

According to Margolis & Mc Cabe, 2006, chances should be also given to the students to show their competence and to perform skills which can be appreciated by others.

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According to Bucalos & Lingo, 2005; stout, 2005. Some decisions should be taken by the students, so that they can think that they are also an important part of the classroom.

Children Respond to a Positive Learning Environment, the article publish in Bright Hub Education, in the article it is written that, when a student feel respected then he or she tend to respond more positively which is very important for a better learning environment. It is also a teacher's duty to give students a feeling that they are also respected, and it will work as a tool for creating a positive learning environment.

Positive feedback is very important for a student. It is better if teacher involves with the students and also talk about their problems and tries to solve those problems. It will help to build up a good bonding between students and teacher.

Mari. Nosal written in the article Importance of a Positive Classroom-Climat, if a student feels like nobody in the classroom then it is quite difficult for the student to concentrate on study. It is a teacher's duty to create students' individual existence and it is very important for positive learning environment. A major factor in creating a positive learning environment depends on a teacher's role. A teacher should play the role of a mentor not a dictator.

Group activity should be depend on the number of the students in the classroom, the size of the classroom and also on the task assigned. Groups of four or five are good for productivity, active participation and cohesion. If the group members are less skilful, it's better to make small groups. (Gross Davis, 1993).

According to Race, 2000, it is good to make feel students that the teacher is prepared for the group work session.

Let students do their work; a teacher must answer the question raised among the students. It is good to help the students when they needed otherwise unnecessary interference can interrupt the task. A teacher can leave the classroom for few minutes because it is noticed that, absence of the teacher can increase students' willingness to share their disagreements. (Jaques, 2000).

It is very important to express a teacher's confidence in students; it will bring good result from the students. (Brookfield & Preskil, 1999).

Some times it is good to let the students struggle with their work and not to share as a teacher everything from the very beginning so that they can accomplish their work on their own. (Race, 2000).

According to Rachel Wannarka & Kathy Ruhl in their book, "Seating Arrangements That Promote Positive Academic and Behavioral Outcomes: A Review of Empirical Research", nature of the tasks decide the arrangement of the seating in the classroom. Only one seating arrangement cannot be appropriate for all the tasks, or will not bring positive result for all kind of tasks. There are some students who demand special educational needs, for them special kind of

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setting is needed. When unnecessary interaction is need to be avoided then seating arrangements in rows should be utilized and when interactions between students is necessary then moving desk is also important.

According to Martella, Nelson, Marchand- Martella (2003), the classroom that is well organized is successful to bring out the positive behavior from the students. It also helps to increase better relationships and interactions between teacher and students, which helps to decrease the behavioral problem within the classroom.

According to Rosenfield, Lambert, and Black, 1985, group work helps students to work in a team and socially but it hamper the individual working ability.

In the opinion of scholars, there are three seating arrangements which are important for positive behavior of students. According to Weinstein (1979), as a classroom does not have much space so teachers get only three seating arrangements to use successfully in the classroom and those are row seating, cluster seating, and horseshoe seating.

Rosenfield (1985), found row seating as a least effective seating arrangement, according to him, row seating arrangement does not increase teacher- student interaction much.

According to Wengal (1992), Horse shoe is a seating arrangement which promotes more participation and appropriate behavior. Papalia (1994), added that in this seating arrangement students tend to pay more attention to their teacher.

According to Black (2007), the classroom which is not organized in a well manner that can affect fifty percent in the learning of students.

People generally think about classroom management is only depend on behavioral theories, teaching and learning. Primarily teachers used to use behavioral model techniques to see how stimulus control students' behavior for classroom management said Brophy (1999). He also emphasized on constructive learning. According to him, students should be allowed to discuss and share with other students about what they are learning so that they can connect their learning to their existing knowledge. (p.49). in this way a whole classroom shared their learning as a community. (p.49).

For controlling students and their misbehavior it is good to create a teacher centered classroom. According to some researchers, it is helpful to view classroom management beliefs and practices from teacher centered to student centered. According to Willower (1975), there are different kinds of thinking about the way students learn to behave in teacher centered classroom.

In a teachers centered classroom usually teachers give more importance on their authoritative role that controlling students' behavior said Dollard & Christensen, (1996, p. 3). Critics of teacher centeredness argue that in these classrooms, compliance is valued over initiative and

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passive learners over active learners (Freiberg, 1999), mentioned in the research “Student-Centered and Teacher-Centered Classroom management: a Case Study of Three Elementary Teachers” by Tracey Garrett.

Sometimes students ask questions out of their curiosity or sometimes when they do not understand something, sometimes it can happen that the question ask by the student is difficult even for the teacher, this kind of situation occur usually when students are struggling to understand something so at that time they start asking questions to the teacher, in this kind of situations teachers should take advantage of the critical moment and try to handle the situation in a very proper way but if the teacher ignore the question of the student then for the teacher that moment is gone and even ignorance can keep impact on learning environment, a teacher should always welcome the questions of the students with a smiling face. (Duckworth, 1987).

Vygotsky (1978) calls this kind of critical moment “zone of proximal development” where teachers usually support the students in new and complex learning, in this situation students take the help of the teachers and try to develop a safe environment for gathering knowledge and even takes risk for learning.

In the critical moments teachers should listen to their students very attentively, so that the students can think they can ask any questions to their teacher without fear and in this way positive learning results can come out stated by (Y. Goodman, 1978, 1985; Wilde, 1996).

Teachers should concentrate on motivation and they should also know about their students’ motivation because it is helpful for teaching as Pintrich (1994) mentioned (as cited in Brooks, p. 17).

Anita Kwiatkowska (2008) mentioned in her research on *Ideas on Classroom Management in YL Classes* “nothing works better for students than a decent amount of praise. When it comes to kids however feel free to praise them all the time for the smallest things they do or say properly. They might not be able to understand “very good”, “great” or “excellent” but they will surely get “bravo”, “super” or “perfect”. Thumbs up, clapping hands and a huge smile on a teacher’s face will definitely help the kids realize that they did a great job and made you pleased. Create a way of rewarding your students as well. Draw smiling faces, stars or use stamps or stickers to show your appreciation. Put up posters on the walls with the students names to keep record of their good work. Never stoop to bribery or material rewards. Sweets or mascots may make the young learners do quietly what you order but once you forget the reward or want to quit the tragedy will follow.”

Dennis Coon and John O. Mitterer think punishing students is a mistake for the teachers because students actually do not learn anything by being punished. Most of the time, it is noticed that the students are repeating the same thing again again (p. 241).

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Hockett (1959) thinks if any task is being practiced by the students again and again then it is easy for them to remember the topic (as cited in Richards & Rodgers p. 52).

According to Fries (1954), by practicing any exercise again and again it is easy to remember but it is not useful for learning a foreign language by grammatically and phonologically (as cited in Richards & Rodgers p. 52).

Usually in the schools teachers focused on reading and writing not on speaking. So students become good at reading and writing but they are not able to speak in the target language. In that case according to Brooks (1964) at first a language should be learned for speaking and after that for reading and writing. Speaking is more important than reading and writing because at first a child learn to speak not to write or read (as cited in Richards & Rodgers p. 55).

Usually when students make mistake then teachers correct it, but Makino (1993) thinks teachers should correct students' errors only then when the students are not able to identify their errors (as cited in Ali, p. 340).

Classroom setting is an important factor for young children. Usually they do not want to go to school every day, if the classroom is decorated in such a way that can attract young children. Pianta (2000) said children activities and their behavior with their teachers and their peers depend on classroom setting (p. 377).

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Name:

Age:

Name of School:

Class:

1. Which is more successful to establish a positive learning environment?
 - a. A teacher as an authoritative figure
 - b. A teacher as a participant

2. When learning is more successful?
 - a. Teacher giving lectures
 - b. Teacher- student interaction

3. Does seating arrangement play an important role to establish a positive learning environment?
 - a. Yes
 - b. No

4. What kind of seating arrangement is good for positive learning environment?
 - a. Teacher standing in the front and students only can see the teacher
 - b. Teacher- students both can see each other very well and communicate in a friendly manner

5. Does a teacher's monitoring role effect classroom's positive learning environment?
 - a. Yes
 - b. No

6. Should a teacher act like-
 - a. Participant
 - b. Not so active

7. Which one is more effective?
 - a. Using the board and other classroom equipments
 - b. Using gestures and explanations

8. Which one is the effective way of giving feedback?
 - a. Teacher correction
 - b. Peer correction

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9. Sometimes taking ideas from students what to do in the class can create positive environment of learning-
 - a. Yes
 - b. No

10. Which is more effective for learning?
 - a. Teacher being extremely strict
 - b. Teacher being friendly with the students

11. Does the teacher welcome questions with a smiling face from students if they do not understand anything?
 - a. Yes
 - b. No

12. Are the students allowed to do any activity in groups or in pair?
 - a. Yes
 - b. No

- (If no then why they are not allowed?)- Only for the Teachers
13. Dose game base activities/ real life examples help positive learning?
 - a. Yes
 - b. No

14. What students usually get if they do the class work/homework/tests properly?
 - a. Happy face in the copy
 - b. Star sign in the copy
 - c. Chocolates
 - d. Praised by the teacher

15. Do the students learn anything beyond their syllabus?

Anything like- rhymes/ songs/ general knowledge

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Points found after conducting survey

A teacher always plays the role model for the students, and at very early age teachers are very important in the life of the students. So, teachers should behave very properly in front of the students. Teachers' role to create a positive learning environment is very significant, without their effort a learning environment cannot be positive. So teachers need to be very enthusiastic about their work so they can get a better environment for learning in the classroom. Teachers are like second parent in the classroom in the elementary level and students get the chance to spend a lot of time with their teacher.

To develop the research paper I conducted a survey and the participants were few students and also some teachers. The teachers and the students were from English Medium Schools and the schools were- Master Mind School, Oxford International School and Cordova High School. The students participated in my survey; most of them were under the age of nine. The participants answered all the questions from their real life experience. The purpose of the survey is to gather and explore perceptions, thoughts, opinions and feelings about the focused area.

Teacher as a Participant: According to the teachers and also the students, everyone thinks teacher should play the role of a participant in the classroom. According to them teachers should be even friendly and that effect learning environment. A teacher should participate in the class with his or her students in the class work. While participating a teacher should notice if any student needs help, and the teacher also needs to take care of her students and also the environment of the classroom as well.

I studied in a Bengali medium school and where I noticed teachers stand in the back or sitting in the front while happening any class work in the classroom, this scenario is almost common in all the schools. The teacher will not participate or not even help the students, will let the students to do the class work on their own. After the class work is finished, she will check the copies and will give feedback correct the mistakes. Sometimes students were allowed to join in the session of feedback. This is how it becomes a teacher dominant class.

But when I get the chance to teach in an English medium school, I noticed the different scenario. Where I saw teachers are very friendly when they needed and not playing traditional role. They participate in the class work with the students but not from the very beginning but first they observe and if they think that student need help and they try to help them out not as a teacher but as another participant.

There are some thoughts that if the teacher becomes friendly then that person is unable to control the class and students start misbehaving, but the thing is teacher must know when he or she has to be strict, a teacher must know when he or she has taken over the control of the class.

Teachers should be friendly: Relationship between teacher and student should be a caring one; this relationship needs patience and understanding, a teacher should be friendly but not friend. A

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teacher must needs to understand the difference between friendly and friend, both the terms should not be confused. It is ok to maintain a close relationship with the students for a teacher but every minute she has to keeps that in mind that they are teacher and students, not friends and this is a wise decision.

School kids do not really understand the relationships at this very early age, as adult students understand the relationship between teacher and students, school kids usually start misbehaving with the teacher when they see the teacher is being friends with them. It is teacher's duty to make them understand the limitations between teacher and students. Teaching kids is a challenge, a teacher put efforts to make kid understand that he or she is a good company and both of them really share a friendly relationship, but the fact is a teacher is some who is adult and being friendly with a kid is not a easy task for her, she does it only to create positive learning environment.

Teachers need to think like kid students but not behave like the kids; they need to come to the kids' level for making them understand their studies. Usually student prefers a teacher who helps them and motivates them to become someone in the future. Teachers can joke around but they need to be adults.

Teacher and students have to spent small parts of their life every day; if they find something common with each other which help them to become friendly they cannot help it and this is actually good for learning environment. But as professionals teacher needs to grade these students without any bias and if they misbehaves needs to make them understand where their problem is.

Knowing names of all the students is very important in order to be friendly with the kids. Students feel good and honored when they notice their teacher knows their names.

Students always need to be welcomed by their teachers with a smile face. If students notice their teacher's plain face without any expression they usually feel nervous to participate in the class and which is very dangerous for a positive learning environment.

Keeping good relationship with the parents is very important if any teacher is interested to be friendly with their students. Parents usually like to hear about their progression of children, and kids also love to be praised in the presence of their parents.

It is very important for creating a positive learning environment teachers need to be friendly with their students. That very traditional thought is gone these days "teachers can never be friendly with students", but now days it is believed that both the parties can share good relationship in order to keep good environment in the classroom so that learning can be successful. Relationship between teacher and students will remain always very special but both the parties need to be very careful about in terms of valuing and respecting each other.

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Teacher- student interaction: interaction between students and teacher is must for a positive learning environment. Usually young students tend to like those teachers who have exceptional ability to interact with the students. It is very important that how teachers interact with their students. This interaction keeps important impact on creating positive learning behavior. Everyone has their own personality and style of interacting with the students. If a teacher can remember the aspects of the interaction with students can influence the lives of the students beyond the subject matter.

Teachers are second parents to the students especially to the young students; they rely on their teacher more than their parents, so teachers also should be very careful when they interact with their students. According to some teachers, students are their responsibility and how they talk to their students that keep influence on learning environment. On the other hand some teachers think, they are the ultimate authority of the class and do not talk much with their students, in this case negative behavior of the students is found. Teachers should have the power of the control the class but he or she must aware of how much strict he or she should be needed at times. It is always noticed that learning is always successful when teacher- student interaction is on.

Another important factor is, any kind of queries should be welcomed by the teachers with a smiling face. So that students can have that feeling, if they do not understand anything they can ask their teachers and they will also help them.

Teacher- student interaction is very important and this interaction should be initiated by the teacher always. It is a teacher's duty to teach students, how to interact with teachers and other peers with proper techniques and this will help to establish a positive behavior in learning and that will help to create a positive learning environment.

Seating arrangements: according to both teacher and student, seating arrangements play an important role to establish a positive learning environment. Both the parties think, seating plan should be in a manner where teacher and students both can see each other very well. There are some students who always get the chance to seat beside their friends; almost everyone wants to do that. It is good if a teacher follow his or her own preferred seating arrangement. It is good if a teacher spend at least five minutes for the seating issues just before starting every task.

It is better to keep the control of seating arrangement on teacher's hand; otherwise students tend to seat in their preferable places. Generally it is noticed that the students who seat in the front rows are more attentive than the student seat in the back rows. There are some students who like seat near the door or windows so that they can be distracted very easily. There are four kinds of seating arrangements with which teacher and students are well known of and they are- row arrangement, circle arrangement, semi circle arrangement and round table arrangement.

Teacher and student both tend to like the semi circle seating arrangement. This kind of seating arrangement ensures clear visibility almost for every student. Teachers can see all the students

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very clearly and also keep eye contacts with everyone and even can notice students who are paying attention and who are not. This kind of seating arrangement is usually fond of by the teachers because they can control the class fully and students also become conscious as they are under the close supervision of the teachers.

Usually in the English medium schools in elementary level teachers preferred round table seating arrangement. This kind of seat plan is usually suitable for group work. This encourages students to seat with each other in a friendly manner from the very early age. It is easy for teachers to monitor all the students in a proper way. It is good to arrange all the tables in a semi circle so that teachers can see all the students and students also cannot do any misbehave with each other.

Seating arrangements play huge role in learning process. It is the duty of the teacher that they choose the arrangement wisely.

Teacher as an organizer of group work: It is noticed that all the students are not capable of making students in new environment. Usually young learners are the sufferer of this problem. Teacher can form groups and encourage them for group task, in this way they can make friends with their team mates. General thought about group task is, young learners are not suitable for group task and they start being naughty and even some of them start misbehaving. But in this case teacher has to play the role of a controller.

Most important factor about organizing a group work is, giving instructions to the students very crystal clearly. For giving a clear instruction a teacher must organize his or her words in their minds and it is even better if they rehearsal on their own so that they can be very clear about their instruction. A teacher only knows that, how their students will be understood. A teacher should make sure before giving any instructions that the whole class is silent. It should be ensured that each and every student is paying attention to the teacher.

To establish a successful group work teacher should also participate with the students. In this way students will think teacher is not the authority rather a participant. This feeling helps to create a positive learning environment.

Monitoring the class: All students want their teachers as observer, teachers also noticed that the task monitored by the teachers effect classroom's positive learning environment. The moment the task is started, it is very important that the students understands the instructions and doing it accurately. Better not to stand in the back as a teacher, it is good to notice weather all the students are doing work or not. If the students notice that their teacher is monitoring them then they become more conscious. If any group is needed the help of the teacher then the teacher must help them doing the task. If the assigned task is difficult and all the groups asking for the help then the teacher must be active as a participant in every group. But sometimes for one teacher it is not possible to participate with all the groups, because other groups will be waiting for the

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teacher and it will waste the class time. In this case it better to set up the task again and give the students easy instructions so that they understand this time very well.

Do not let the students continue the task if they are not clear what they actually have to do. This kind of monitoring is very common and this should be done in the classroom so that the task is done smoothly. Monitoring should be started from the very beginning, but it is ok if sometimes monitoring starts from the middle of the task, because weather students understand the task or not it can understood very beginning, and in this case monitoring can be started from the middle of the task. But if the learners are kids then it is good to start monitoring from the very beginning because young learner suffers a lot to start any new task. Young learners need more support than adults. Proper monitoring helps students to develop; it also helps to create a successful learning environment.

Error correction: In this point I wanted to know how students want to be corrected, weather they prefer teacher correction or peer correction, but here I noticed some teachers and as well as some students prefer peer correction. But mostly agree with teacher correcting their errors. Most of the students are not fond of peer correcting their mistakes because here their ego comes and it hampers their learning and as well learning environment. Young learners are very soft hearted and very difficult to handle. At this very early age they do not want to be corrected by the peers. They want to be corrected by their teachers.

In this point my opinion is to self correction, but there is no system of self correction at this early age. Self correction is bit difficult for young learners. In this case I agree with Makino (1993), that students should get the chance of correcting their errors by their own (as cited in Ali, p. 340).

Giving feedback and motivating students: Children always want to be praised and that is their nature. When kids do their class work, homework properly or do well in their tests usually they are praised by the teacher and some of the teachers as reward draw a star sign in their copies. A healthy competitive mentality starts growing in them that someone is being praised for their good work and he or she is not, it helps them to grow interest in their studies.

In the case of giving feedback a teacher must be creative. Only “very good” or “well done” does not work as reward for the children. Sometimes teachers can bring chocolate for the students just to motivate them.

If any teacher hugs the student who does well in the class or exams, this will motivate the student for the future. And other students will start working hard for the studies. If any student once praised by the teacher for trying to participate in the class, then he or she will try to do the same in the future also.

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In my literary review part I have mentioned about Anita Kwiatkowska's (2000) theory that she mentioned in her research that teachers should praise students and it is useful if the students are young. It is noticed that praising students is really important to motivate them in studies.

Some of the students do not want to come to the school, and for making them to attend the class teachers have to be intelligent, they say "tomorrow we will have fun to gather, we will study less." According to some teachers, this trick really works to make students to come to school.

It is said that, feedback should be given in a manner in which way students' development is ensured, so that they can grow up mentally and physically in a healthy way. If a student doing the same mistake again and again, in this case negative feedback is required from the teacher side, but still the teacher should be very careful about giving feedback so that the student understand in a proper way.

In elementary level teachers must be very careful about their feedback and the words they use, because, at this age each and everything keep impact on children's mind. Children of elementary level will make mistakes, this is something very obvious, but teacher should know how to deliver negative commentary in a positive manner.

Elementary level students need to hear positive feedback that helps them to grow in a healthy way. It is better to keep each and every word simple so that students can understand very clearly no one gets confused. At first a teacher should notice good and bad behavior of a students, after understanding he or she must arrange some rewards for positive behavior and at the same time should explain about the negativity of bad behavior, in this way student will be helped and grow well throughout their learning in the early. A young student is always needs to be guided by the teacher, if needed teacher must criticize the students so that they can understand their own mistakes.

Learning beyond syllabus: In my survey I found that the students not learn what in their syllabus they also taught by the teachers which is something learning beyond syllabus. Most of the classes with young learners end with some general knowledge questions like- *how many days make a week? What are the names of the days? How many months make a year and their names? What is name of our national poet, flower, fruit, fish, animal, etc? what is our national anthem? Who wrote it? which fruits have seeds, which ones have a few seed, and which one have many seed?* Bangla and English in both languages teachers ask the students these questions and they have to answer it. Sometimes they are taught some rhymes which are not included in their syllabus and also some songs. This session works for the students as refreshment.

While conducting the survey I noticed that almost all the cultural programs celebrate in a festive mood by the teachers and students in almost all the schools. I conducted my survey in Mastermind School, Oxford International School and Cordova High School, and I talked to the teachers of these schools and get to know about it. It starts with Pohela Falgun which is on 13th

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February, that day all the students and teachers instructed to wear yellow or orange dress. Pitha Uthshob also takes place in the school premises. In my opinion this is such a good initiative make the students understand to know about Pohela Falgun and Bangladeshi Pitha. Teachers also make all the students to write a paragraph on Pohela Falgun.

21st February which is International Mother Language Day, it is a holiday. But the next day the teachers and students suppose to wear Black and White dress, they also instructed to bring flowers with them. Usually a prayer utter on that day for the language martyrs and after that all the students and teacher sing the song *amar vai er rokte rangano ekushey February...* a mini shahid minar was made for the students and they put flower there. On that day also they have to write a paragraph on Ekushe February.

In the month of April, students and teachers start take preparations for Pohela Boishakh. Songs and dance rehearsal starts from the very beginning of the month. Students also make Noboborsho view card with the help of the class teacher. They draw pictures, color it and write Shuvo Noboborsho in the card.

All these cultural programs were not in their syllabus but teachers are instructed from the management to give knowledge about these cultural programs to the students. I think this is a good initiative because in this way students get to know about their culture from the very early age.

Other factors: There are some other factors which work as key points of creating a positive learning environment. There are some students who understand their teacher's lecture if the teacher use the board or other classroom equipments. And other students who want explanations and gestures to make them understand.

Some students understand lesson if the examples given from their real life or also by doing game base activities. To motivate these students it is good to involve them in game base lesson which attract them.

Sometimes taking ideas from students what to do as class work can create a positive learning environment. In this way students understand that they are also important in the class room and this feeling is very important for a learning environment. If the students think that they are nobody in the class that hampers learning process. This is really important to make the students feel that they are extremely wanted by their teachers.

Usually young kids are told to do this and not to do this. Sometimes it is good to give them more choices. At least once in a week teachers can give the students to choose between playing or drawing, make the students feel free to choose what they want to do. It is not always possible to give the students to choose what they want to do or where they want to seat but once in a while when the situation under control of the teacher only then the teacher can do this, this is only to make the students feel fresh and relaxed.

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It is very important for a teacher to understand their students' expression as the kids do not have much vocabulary for expressing their problems. Sometimes they feel uncomfortable and do not pay attention to the study; it is duty of the teacher to understand his or her students. May be they are hungry, or can be other problems. If students are not happy or comfortable then it is not possible to bring out a positive learning environment.

If the classroom is full of young learners then they can be naughty at times and teachers can be even get upset with the students as well, but teachers needs to understand it that the students are kids and being naughty for them is very natural so they need to be careful about handling naughty kids. The key point is to create a positive learning environment is to not to show anger to the students. In this case teachers need to be patient. It is difficult to control the anger against the students sometimes for a teacher but still no matter how much annoyed a teacher is with student needs to be calm at that moment. It is a bad idea to think that kids will behave perfectly. In this case teachers need to be intelligent and have the quality to distract the students from what they are doing. Sometimes it is said that if the students are busy with doing class work or any other educational activities then they do not get much time to be naughty.

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Conclusion

Students should feel secured and important in the class so that positive learning environment can take place. Teacher is the person who is responsible for making a classroom in a positive learning environment. Teachers need to be patient and should have the quality of becoming friendly than a authority is very important for creating positive learning environment. Teachers need to be very dedicated to their work and students and in this way they can make a better learning environment.

Teachers must need a careful planning for managing the classroom. Teachers need to be patient with their class room planning, because once a teacher starts applying his or her plans in the class and immediately cannot expect for the positive result. Creating a positive environment for the learners is not a easy task, teachers need to be very patient. Dealing with young learners is very difficult, sometimes teacher will even control their temper and emotion will takes place over everything and this is very natural. In this case teachers should take some time out to talk with the students to sort out the problem and a discussion is must here. In a disturbed situation positive learning never takes place. It should be remembered that a teacher must play the role of the adult one, and to repair the classroom environment and relationship between teacher and students, teacher must take the first move and it does prove that still the control and charge of the classroom is in teacher's hands.

A teacher should be always confident in his or her subject knowledge and should be always well prepared. Teachers must have a well organized lesson plans for the learners. Teachers should from their always notice that students are not wasting time and it is necessary that students are gathering knowledge even from their extracurricular activities and even from their games and sports. Teachers should make sure that learning is always taking place in the classroom.

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