



Inspiring Excellence



BRAC University
New Campus

ANNUAL REPORT 2017



Private University
in Bangladesh



2018

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June 2018



Inspiring Excellence

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Statement of Chairperson Board of Trustees



Over the last sixteen years, BRAC University has tirelessly worked to establish itself as an educational institution of excellence in the region. Since 2001, the University has been actively pursuing the dual goals of providing the highest quality of teaching and instilling values essential for the leaders of tomorrow.

BRAC University has endeavoured to develop certain important capabilities and qualities in the nearly 9,000 students who have graduated from the university to date and the 8,572 students who are currently enrolled: the ability to think critically and express their thoughts

articulately; the capacity to collaborate with others; an appreciation of the arts and sciences; and a global perspective.

We at BRAC University firmly believe that our students are the future leaders and change-makers of tomorrow. Evidence of this can be seen in BRAC University's institutes, schools, departments and centres where both students and faculty engage in more multidisciplinary research than ever before, collaborating on a host of initiatives that will benefit society.

I am pleased to inform you that the construction of the new University campus, comprising a 13-storey building of 1.7 million square feet on 5 acres of land, is progressing well and is on track for completion by 2020.

A handwritten signature in black ink, appearing to read 'F. Hasan', with a long horizontal line extending from the end of the signature.

Sir Fazle Hasan Abed KCMG
Chairperson, Board of Trustees
BRAC University

Inspiring Excellence

Statement of Vice Chancellor



In last year's Annual Report, in this very page, I had espoused a dream: to be listed in the rankings beyond the borders of Bangladesh. I am pleased and proud to state that WE did it! According to QS Asian University Rankings, BRAC University (BRACU) was placed as the #1 private university in Bangladesh and #228 among Asia's 400 top-ranked universities. An independent assessment by Bangla/Dhaka Tribune confirmed our #1 ranking among the private universities in which we were a clear seven points ahead of the next ranked university on a 100-point scale. The #1 position will be continuously challenged; all members of the BRACU family must take ownership and play their role to help BRACU remain at the top.

During my tenure since 2014, our enrollments have gone up from 6566 to 9142; the number of full-time faculty increased from 239 to 301; revenues increased from Tk. 105 crores by 75%; and our surplus increased from 26 crores by 105%. In research, published refereed articles increased from 699 to 1108; books published increased from 60 to 98; and scholarly conference attendance increased from 428 to 636. We established two new centers – the Center for Peace and Justice and the Center for Inclusive Architecture and Urbanism: both highly active in the research domain. The Center for Entrepreneurship Development received a sizeable international grant to conduct factory mapping for the garment industry. Substantive research grants were also obtained by the BRAC Institute of Governance and Development, the James P. Grant School of Public Health, and BRAC Institute of Educational Development. The number of seminars and intellectual exchanges has also increased manifold. Student achievements across the university have also been of high caliber, reflecting their creative spirit.

The new campus building is being built and should be completed by 2020. The General Education program continues to inculcate five vital skills in our students: critical thinking, communication, quantitative analysis, digital skills and global awareness. And the Professional Development Center (PDC) has been invigorated to impart modern andragogical skills in our faculty for superior classroom teaching.

The array of other accomplishments, far too many to enumerate, across the University, is a testament to the capacity of BRACU to creditably engage both locally and globally in academic work that brings with it the accolade and recognition that we deserve.

As I move on to new horizons after a very fulfilling four-year stint at BRACU, I am heartened to see a flurry of intellectual activity and energy, palpable within the University, which has begun to characterize its ethos and ambiance. I am confident that I leave the University in very good hands to guide it into the future and to greater heights.

I have a few final thoughts for all who can make this promising University become even better. As a change-maker institution of changemakers, it is important for BRACU to remain vigilant, relevant, creative, rigorous, and distinctive ... in other words, continue to "Inspire Excellence!"

Thank you all for your wholehearted support during a memorable stint at BRACU which will always have a special place in my heart. It goes without saying that I have been enriched by all of you in innumerable ways. I am sure our paths will cross in the not too distant future. In the meanwhile, I wish you all good health and stellar achievements.

A handwritten signature in blue ink, reading "Syed Saad Andaleeb". The signature is fluid and cursive, with the first name "Syed" and last name "Andaleeb" clearly distinguishable.

Professor Syed Saad Andaleeb, Ph.D.
Vice Chancellor



Inspiring Excellence

GOVERNANCE

Board of Trustees
Syndicate
Academic Council

GOVERNANCE

Chancellor

Mr. Md. Abdul Hamid

Hon'ble President, People's Republic of Bangladesh

Vice Chancellor

Professor Syed Saad Andaleeb, Ph.D.

Pro-Vice Chancellor

Professor Ansar Ahmed, Ph.D.

Treasurer

Mr. S. N. Kairy

Registrar

Lt Col Md. Foyzul Islam (Retd)

BOARD OF TRUSTEES

The Board of Trustees (BoT) is the highest policymaking body of BRACU. It is responsible for ensuring that the highest level of educational and administrative standards are set and maintained at BRACU. The current BoT consists of the following eminent personalities of Bangladesh:



Chairperson

Sir Fazle Hasan Abed KCMG

Founder & Chairperson, BRAC

Members



Professor Anisuzzaman, Ph.D.

Professor Emeritus
Dhaka University



Advocate Sultana Kamal

Member, Board of Trustees, CPD
Former Executive Director
Ain o Salish Kendra, and
Former Advisor to the Caretaker
Government of Bangladesh



Mr. Abdul-Muyeed Chowdhury

Former Advisor, Caretaker Government of
Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, BRAC



Ms. Tamara Hasan Abed

Senior Director, Enterprises
BRAC



Dr. Ahmed Mushtaque Raza Chowdhury

Vice Chairperson
BRAC



Ms. Sadaf Saaz Siddiqi

Director & Producer, Dhaka Lit Fest Poet
& Writer, Culture & Curator, Activist
and Entrepreneur and an Alumni of
BRACU



Ms. Rasheda K. Choudhury

Former Advisor, Caretaker Government of
Bangladesh and
Executive Director, Campaign for Popular
Education (CAMPE)



Professor Mustafizur Rahman, Ph.D.

Distinguished Fellow
Centre for Policy Dialogue (CPD) and
Former Professor
University of Dhaka



Professor Salma Khan

Chairperson
NGO Coalition on Beijing PFA



Member (ex-officio)

Professor Syed Saad Andaleeb, Ph.D.

Vice Chancellor, BRAC University
Distinguished Professor Emeritus
Pennsylvania State University, USA
Editor, Journal of Bangladesh Studies



Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
BRAC University

MEETINGS

Four meetings of the Board of Trustees took place on 22 March, 12 June, 27 September and 27 December, 2017.

SYNDICATE

The Syndicate is the highest executive body that exercises administrative and supervisory control on academic, administrative and management activities of BRACU.

Chairperson

Professor Syed Saad Andaleeb, Ph.D.

Vice Chancellor, BRAC University
Distinguished Professor Emeritus
Pennsylvania State University, USA
Editor, Journal of Bangladesh Studies

Members

Professor Anisuzzaman, Ph.D.

Professor Emeritus
Dhaka University

Professor Mijanur Rahman, Ph.D.

Vice Chancellor
Jagannath University

Ms. Tamara Hasan Abed

Senior Director, Enterprises
BRAC

Professor Mustafizur Rahman, Ph.D.

Distinguished Fellow
Centre for Policy Dialogue (CPD) and
Former Professor, University of Dhaka

Mr. Md. Mahiuddin Khan

Additional Secretary
Secondary and Higher Education
Division
Ministry of Education
Bangladesh Secretariat

Professor Ansar Ahmed, Ph.D.

Pro-Vice Chancellor
BRAC University

Mr. S. N. Kairy

Treasurer
BRAC University

Professor AFM Yusuf Haider, Ph.D.

Chairperson
Department of Mathematics and Natural
Sciences
BRAC University

Professor Md. Abdul Mottalib, Ph.D.

Chairperson
Dept. of Computer Science and Engineering
BRAC University

Member-Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
BRAC University

MEETINGS

Four meetings of the Syndicate took place on 09 March, 08 June, 14 September and 07 December, 2017.

ACADEMIC COUNCIL

The Academic Council recommends the educational policies of BRACU and determines the curricula and courses that can help achieve high educational standards. The council is currently composed of the following academics and professionals:

Chairperson

Professor Syed Saad Andaleeb, Ph.D.

Vice Chancellor, BRAC University
Distinguished Professor Emeritus
Pennsylvania State University, USA
Editor, Journal of Bangladesh Studies

Members

Ms. Rasheda K. Choudhury

Former Advisor, Caretaker Government of Bangladesh and
Executive Director, Campaign for Popular Education
(CAMPE)

Professor Salma Khan

Chairperson
NGO Coalition on Beijing PFA

Professor Iqbal Mahmud, Ph.D.

Professor Emeritus &
Former Vice Chancellor, BUET

Dr. John D Clemens

Executive Director, icddr,b

Professor Ansar Ahmed, Ph.D.

Pro-Vice Chancellor
BRAC University

Dr. Sultan Hafeez Rahman

Executive Director, BRAC Institute of
Governance and Development
BRAC University

Professor Sabina F. Rashid, Ph.D.

Dean, James P Grant School of Public Health
BRAC University

Professor Iftekhar Ghani Chowdhury, Ph.D.

Dean, BRAC Business School
BRAC University

Professor K. Shamsuddin Mahmood

Dean, School of Law
BRAC University

Professor Md. Tafazzal Hussain, Ph.D.

Director, Institutional Quality Assurance Cell
BRAC University

Professor Firdous Azim, Ph.D.

Chairperson
Department of English and Humanities
BRAC University

Professor AFM Yusuf Haider, Ph.D.

Chairperson
Department of Mathematics and Natural Sciences
BRAC University

Professor Shahidul Islam Khan, Ph.D.

Chairperson
Dept. of Electrical and Electronic Engineering
BRAC University

Professor ATM Nurul Amin, Ph.D.

Chairperson
Dept. of Economics and Social Sciences
BRAC University

Professor Md. Abdul Mottalib, Ph.D.

Chairperson
Dept. of Computer Science and Engineering
BRAC University

Professor Adnan Morshed, Ph.D.

Chairperson, Department of Architecture
BRAC University

Lady Syeda Sarwat Abed

Director, BRAC Institute of Languages
BRAC University

Dr. Erum Mariam

Director
BRAC Institute of Educational Development
BRAC University

Member Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
BRAC University

MEETINGS

Four meetings of the Academic Council took place on 02 March, 01 June, 14 September and 03 December, 2017.

Interpretation of Design of BRACU Logo

The arc of the circle suggests the wish to disseminate education to an international standard and milieu.

The symbolic presentation of three books towards the bottom of the design suggests different stages, levels and subjects of education. An all-round broad-based education has been emphasized here. The suggestive drawing of open books stresses a disciplined and dynamic development of education.

The three colors used in the design- blue, black and silver; the size and shape of the letters that spell BRACU, and the balanced presentation of the three books and the circle suggest that BRACU is a strong and dynamic institution of international standard, dedicated to achieving the aims of education, peace, equality and discipline.

The BRACU logo was designed by renowned artist Mr. Hashem Khan in 2001.

A TAG LINE, 'Inspiring Excellence' was added at the bottom of the Logo on the suggestion of Professor Syed Saad Andaleeb, Ph.D., Vice Chancellor, BRAC University, with due approval of Mr. Hashem Khan, the Syndicate & the Board of Trustees on 23 March 2015.



BRACU Anthem

জীবনের সিঁড়ি বেয়ে
উজ্জ্বল আগামীর পথে
আমরা এগিয়ে যাই
দেশ ও মানুষের জন্য ॥

Inspiring Excellence

হৃদয়ের মাঝে বয়ে চলা সুর
ছুঁয়ে যায় আমার অনুভব
আমার প্রিয় এ প্রাঙ্গণের
মিলিত প্রাণের স্পন্দনে ॥

অবারিত নীলিমায়
ডানা মেলে উড়ে যায়
হাজারো স্বপ্ন, প্রত্যাশা
এক হয়ে মিশে যাক
সৃষ্টিতে, চির তারুণ্যে ॥

কথা : আমির ইবনে শরীফ, প্রভাষক, স্থাপত্য বিভাগ, ২০০৬

সুর : শামস্ মনসুর গনি, প্রভাষক, স্থাপত্য বিভাগ, ২০০৬

Profile of BRAC University

Background

BRAC University (BRACU) was established in 2001. It follows a liberal arts approach to education which nurtures fresh ideas and gives new impetus to the field of tertiary education.

It ensures a high quality of education and aims to meet the demands of contemporary times. Building on BRAC's experience of seeking solutions to challenges posed by extreme poverty, BRACU hopes to instil in its students a commitment to working towards national development and progress. BRACU is accredited by the University Grants Commission (UGC) and approved by the Ministry of Education, Government of Bangladesh.

Mission

The mission of BRAC University is to foster the national development process through the creation of a centre of excellence in higher education that is responsive to society's needs, and able to develop creative leaders. It actively contributes to learning and the creation of knowledge.

Goal

The goal of the University is to provide an excellent broad-based education with a focus on professional development for students, in order to equip them with the knowledge and skills necessary for leading the country in its quest for development. Along with this, the University provides an environment for faculty development to ensure a dynamic teaching environment. Faculty will be provided with an environment in which they can further their teaching-learning abilities and contribute to the creation of new knowledge by developing and using their research skills.

Schools

- BRAC Business School (BBS)
- James P Grant School of Public Health (JPGSPH)
- School of Engineering & Computer Science (SECS)
- School of Law (SoL)

Academic Departments

- Department of Architecture (ARC)
- Department of Computer Science and Engineering (CSE)

- Department of Electrical and Electronic Engineering (EEE)
- Department of English and Humanities (ENH)
- Department of Economics and Social Sciences (ESS)
- Department of Mathematics and Natural Sciences (MNS)
- Department of Pharmacy (PHR)

Institutes

- BRAC Institute of Educational Development (BIED)
- BRAC Institute of Governance and Development (BIGD)
- BRAC Institute of Languages (BIL)

Centres

- Centre for Climate Change and Environmental Research (C3ER)
- Centre for Entrepreneurship Development (CED)
- Centre for Peace and Justice (CPJ)
- Control & Application Research Centre (CARC)
- Professional Development Centre (PDC)
- Centre for Inclusive Architecture and Urbanism

Undergraduate Programs

- Bachelor of Architecture
- Bachelor of Arts in English
- Bachelor of Business Administration
- Bachelor of Laws [LL.B. (Hons.)]
- Bachelor of Pharmacy (Hons.)
- Bachelor of Science in Applied Physics & Electronics
- Bachelor of Science in Biotechnology
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer Science & Engineering
- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Communication Engineering
- Bachelor of Science in Mathematics
- Bachelor of Science in Microbiology

- Bachelor of Science in Physics
- Bachelor of Social Science in Anthropology
- Bachelor of Social Science in Economics

Graduate Programs

- M.Sc./M.Engg. in Computer Science and Engineering
- M.Sc./M.Engg. in Electrical and Electronic Engineering
- Master in Computer Application
- Master in Disaster Management
- Masters of Education (MEd) in Educational Leadership and School Improvement
- Master of Arts in English
- Master of Arts in Governance and Development
- Master of Arts in TESOL (Teaching English to Speakers of Other Languages)
- Executive Master of Business Administration (EMBA)
- Master of Business Administration
- Master of Development Studies
- Master of Public Health
- Master of Science in Applied Economics
- Master of Science in Biotechnology
- Master of Science in Early Childhood Development
- Masters in Development Management & Practice
- Masters in Procurement and Supply Management
- Master of Bank Management

- Master of Science in Computer Science and Engineering
- Master of Science in Electrical and Electronic Engineering

Postgraduate Diploma Programs/Certificate Courses

- Postgraduate Diploma in Educational Leadership and School Improvement
- Postgraduate Diploma in Early Childhood Development
- Postgraduate Diploma in Disaster Management
- Postgraduate Diploma in Macroeconomic Analysis
- Postgraduate Diploma in Development Management
- Postgraduate Diploma in Computer Science and Information Technology
- Postgraduate Diploma in Bank Management and IT
- Postgraduate Diploma in South Asian Development and Cooperation
- Postgraduate Certificate in Disaster Management
- Certificate Course in Early Childhood Development
- Certificate Course in Construction Management
- Certificate Courses in Bangla, English, Chinese, French, Spanish, Korean and Arabic Languages

Inspiring Excellence

Highlights of 2017

Contract Signed for Construction of BRAC University's New Campus



BRAC University signed a contract with BUCG-ABC Joint Venture at a ceremony in BRACU on Monday September 25, 2017 to build its new permanent campus facility in Merul Badda, Dhaka.

BRAC donated the 5 acres of land and the target is to complete the construction within 30 months and shift there in early 2020.

The building will be 1,700,000 square feet with 3 basements and 13 floors. The piling and D-wall for the new campus has already been completed.

The Beijing Urban Construction Group (BUCG) International and ABC Limited are renowned

names in the construction sector in China and Bangladesh respectively.

BUCG International constructed many national and provincial key projects in China, such as those for Olympics, and also big metro and expressway projects for many cities both domestic and overseas.

ABC Limited is no less adept, having erected buildings for clients such as North South University, Open University, Ahsania Mission Cancer Hospital and Holy Family Red Crescent Hospital apart from constructing power plants, jetties, roads, bridges and culverts.

“BRAC Onnesha” entered into the orbit around the earth for the first time



“BRAC Onnesha”, the first nano-satellite made by a Bangladeshi university, entered into the orbit around Earth from the International Space Station (ISS) on Friday July 7, 2017 at 3:10pm.

To celebrate the historic moment, BRAC University organised a ceremony at its auditorium to make public the real time launching of “BRAC Onnesha”.

The day's program on Bangladesh stepping into space for the first time started at 2:30pm with a video conference organised by Japan Aerospace Exploration Agency in Japan.

"BRAC Onnesha", a cube measuring 10cm along its edge and weighing around one kilogramme, was taken to International Space Station (ISS) by SpaceX, FALCON 9 Rocket by its CRS-11 mission on 4 June 2017.

Chief Guest Architect Yeafesh Osman, Hon'ble Minister, Ministry of Science and Technology, Mr. Zunaid Ahmed Palak MP, Minister of State for Information and Communication Technology, Guest of Honour, Dr Gowher Rizvi, Adviser to Prime Minister Sheikh Hasina (Guest of Honour), Mr.

Toshiyuki Noguchi, First Secretary, Embassy of Japan in Bangladesh (Guest of Honour), Professor Syed Saad Andaleeb Ph.D., Vice Chancellor, BRACU, Professor Dr AA Ziauddin Ahmad, Chairperson, Department of Mathematics and Natural Sciences, BRACU, Professor Abdul Mannan, Chairman, University Grants Commission, Bangladesh, Dr Shahjahan Mahmood, Chairman, Bangladesh Telecommunication Regulatory Commission and members from SPARSO attended the ceremony.

Six students started working on the ground station and two more students recently joined the team under the guidance of two advisers from the faculty -- Dr Md Khalilur Rhaman and Dr Md Hasanuzzaman.

Earlier on 8 February 2017, BRACU became the first Bangladeshi educational institution to get its very own nano-satellite, developed and assembled by three of its students -- Abdulla Hil Kafi, Raihana Shams Antara and Maisun Ibn Monowar -- using technology and facilities of a Japanese university.

BRAC University Awards Faculty and Staff for Outstanding Service



BRAC University on Thursday November 9, 2017 awarded three of its staff in recognition of their outstanding efforts in teaching and research and exceptional service in 2016.

Vice Chancellor Professor Syed Saad Andaleeb, Ph.D., announced the names of the awardees and Sir Fazle Hasan Abed, KCMG, Chairperson, BRAC and Board of Trustees, BRACU presented the accolades as the chief guest of the BRAC University Faculty and Staff Awards ceremony held at the university auditorium.

Assistant Professor Mohammad Mastak Al Amin of the Department of Mathematics and Natural

Sciences the best teacher award and Assistant Professor Jia Uddin of the Department of Computer Science and Engineering the best researcher award. Mr. Rehan Ahmed, Campus Superintendent of Residential Campus, got the best service award.

During the event, faculty members and staff also celebrated the contribution and unstinted support of all BRACU members in achieving the distinctive QS Asian University Rankings that recognizes BRACU as the top-ranked private university in Bangladesh in 2018.

ENH organized international conference titled “Redrawing Gender Boundaries in Literary Terrains”



The Department of English and Humanities of BRAC University organized a two-day international conference titled “Redrawing Gender Boundaries in Literary Terrains” on May 18-19, 2017.

Vice Chancellor Professor Syed Saad Andaleeb, Ph.D., inaugurated the conference at the university auditorium on its Mohakhali campus, while Professor Firdous Azim, Chairperson of the Department of English and Humanities at BRACU, was present. Eminent writer Selina Hossain graced the occasion as special guest.

Speakers, making literature their vantage point of enquiry, addressed relevant issues of higher

education, the position of women's writing in academia, and the place of literature in contemporary academic terrain.

On the opening day, Professor Ruth Evans and Professor Niaz Zaman presented the keynote speeches. The day's programme ended with a reading session by Gantha, a creative writers' group.

On Friday, the concluding session began at the same venue at 5:30pm. The Centre for Bangladesh Studies conducted a special discussion session.

Fabrication laboratory inaugurated at BRAC University



BRAC University on May 22, 2017 inaugurated a fabrication laboratory (fab lab) in the Department of Architecture.

The fab lab is a collaboration of technological innovations where digital fabrication is aided with contemporary visualisation techniques and facilities to build accurate physical prototypical models of computer generated designs.

The lab contains a state of the art 3D printer, 3D scanner, laser cutter, 5 Axis CNC Cutter, and related IT equipments and other accessories.

The emerging science of digital fabrication is bringing the programmability of the digital world of bits to the physical world of atoms.

The programmed assembly of functional structures, ranging from nano-scale cells to micro

scale micro-fluidics-blocks to macro scale buildings, along with counterparts investigating the global implications and local consequences of the digitization and personalization of fabrication allows a fab lab to create opportunities to expand the horizon of research.

The facilities are expected to harness new ideas and connect to a worldwide network of sharing for applying different innovative technologies.

The Higher Education Quality Enhancement Project (HEQEP) provided Tk 64 lakh for the project while the remaining 20 percent came from BRACU's own funds. University Grants Commission is implementing the HEQEP, which was taken up by the Ministry of Education with assistance from World Bank.

1st International Conference on Business and Management (ICBM 2017)



The two-day 1st International Conference on Business and Management (ICBM) 2017 concluded on Friday September 22, 2017 with a call for becoming global citizens to give one's best in writing quality papers for publishing in peer reviewed journals so as to be of use to society as a whole. Vice Chancellor Professor Syed Saad Andaleeb, Ph.D. BRACU inaugurated the International Conference on Business and Management (ICBM) 2017 at The Westin Dhaka on Thursday, 21 September 2017.

Organised by BRACU's BRAC Business School (BBS), the conference is one of the first major international initiative in Bangladesh of recent times under the theme of "Global Contemporary Practices in Business and Management," attracting academic participants from prominent universities such as those of Singapore, Thailand, Malaysia and the USA.

It saw over 150 academic papers being presented in multiple parallel sessions and talks bringing together the industry and academia.

12th Convocation of BRAC University



BRAC University holds its 12th Convocation at BRAC University Residential Campus, Savar (Khagan) on Wednesday, 13 December 2017 from 10:30am to 4:00 pm.

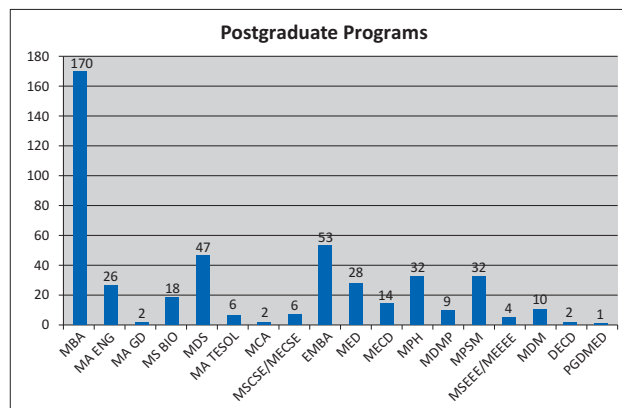
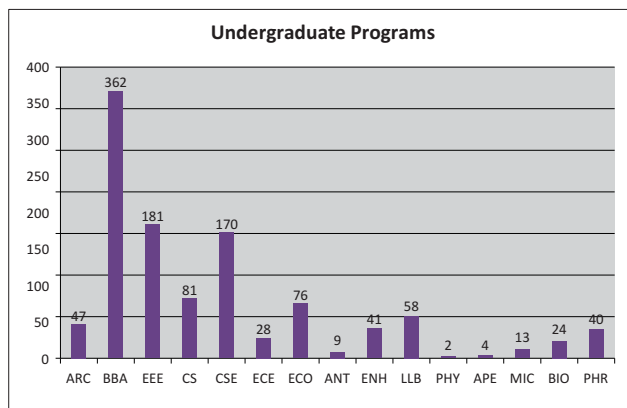
Mr. Nurul Islam Nahid, MP, Hon'ble Minister, Ministry of Education, Government of the People's Republic of Bangladesh, was present as the Chief Guest and presided over the Convocation Ceremony on behalf of President and Chancellor of BRACU Mr. Md. Abdul Hamid.

The Convocation Ceremony was addressed by Chairperson of the Board of Trustees **Sir Fazle Hasan Abed KCMG**, and **Professor Syed Saad Andaleeb**, Ph.D., Vice Chancellor, BRACU.

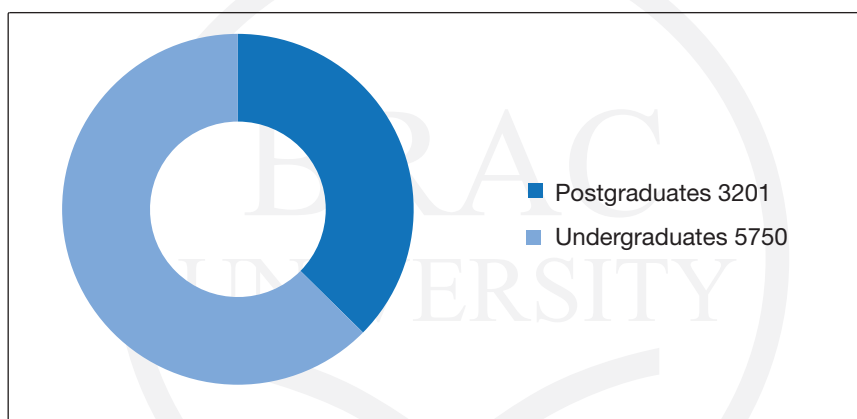
Dr. Shahidul Alam, photographer, writer, teacher, curator, activist and Managing Director, Drik Picture Library Ltd delivered speech as the Convocation Speaker.

Professor Abdul Mannan, Chairman, University Grants Commission of Bangladesh, was also present as the Hon'ble Guest.

A total of 1,598 students were awarded degrees including two who had been nominated for the Chancellor's gold medal and 30 others for the Vice-Chancellor's gold medal.



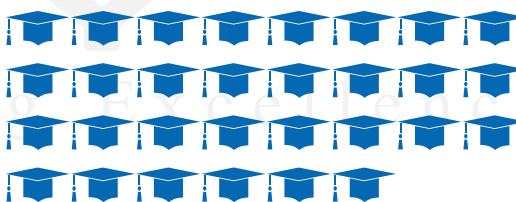
Graduating Students Status 2017



Total Number of BRACU Graduates 2006-2017

Convocation Graduates1st (2006)

115

12th (2017)

1598

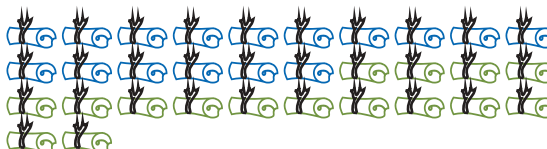
Number of Academic Degrees offered by BRACU

2001



5

2017



32



Undergraduate Degrees



Postgraduate Degrees



Inspiring Excellence





Inspiring Excellence

SCHOOLS

BRAC Business School (BBS)
James P Grant School of Public Health (JPGSPH)
School of Law (SoL)

BRAC Business School



About

The aim of BRAC Business School (BBS) is to inspire excellence through the quality of education it delivers. Keeping in mind that excellence is a target that changes fast and in a discontinuous fashion, the school strives to enhance the ability of students to learn better through critical thinking. With a mission to create and disseminate knowledge in the field of business and management, BBS strives to improve effectiveness and efficiency of managing business and non-business organizations through excellence in business education, training, research and advisory services.

Academic Programs

- Bachelor of Business Administration (BBA)
- Master of Business Administration (MBA)
- Executive Master of Business Administration (EMBA)

Specialization can be attained in one or more of the following areas: Finance, Human Resource Management, Marketing, Information Management, Entrepreneurship and Operations Management.

Clubs / Extra-Curricular Activities of BBS

Besides formal teaching, BBS encourages students to engage in co-curricular activities through student clubs, in particular, BRAC University Business Club (BIZ BEE), BRAC

University Business and Economics Forum (BeF), BRAC University Marketing Association (BUMA), Entrepreneurship Development Forum (EDF) and the MBA Forum. The objective is to instil leadership entrepreneurial skills among the students of the school by engaging them in activities initiated by the clubs.

1st International Conference on Business and Management (ICBM 2017)

BBS organized its 1st International Conference under the theme of 'Global Contemporary Practices in Business and Management' on 21 to 22 September 2017 at The Westin, Dhaka, Bangladesh. The conference was graced by the presence of Sir Fazle Hasan Abed, KCMG, the Founder and Chairperson, BRAC, as the Chief Patron. ICBM 2017 efficaciously ensured the participation of scholars from well-known universities of Singapore, Thailand, Malaysia, China, India, Sweden, and USA. Over 150 academic papers were presented at the conference on 13 different tracks that covered business and management issues in multiple parallel sessions and talks, bringing together industry and academia.

BRAC University Global Model United Nations 2017

BRAC University Global Model United Nations (BUGMUN) 2017, organized by the International Association for Business Communicators (IABC)

Club of BRACU, was held for the third time from 27 to December 31, 2017 at the BRACU Residential campus. BUGMUN 2017 facilitated 12 committees and approximately 350 delegates and executive board members, with the theme 'Conforming to Egalitarianism: Provision for Consolidated Global Prosperity'. The opening ceremony took place at the Golf Garden where Dr. Syed Saad Andaleeb, Vice Chancellor, BRACU graced the event as Chief Guest.

HULT Prize at BRACU

BBS successfully organized the campus round of the prestigious HULT Prize for students with social business ideas for the fourth time. The theme for 2017 was 'Harnessing the Power of Energy'. The two winning teams are set to compete with more than 120 teams from various universities around the world in Singapore and Malaysia. BBS funded the trip for Team 1 and organized a successful two-day fund-raising event for Team 2 to aid with their expenses.

Coffee with the CEOs

BBS organized 'Coffee with the CEOs' on May 20 2017 at BRACU Savar campus with pioneers from Textile Industry and in the presence of Dr. Syed Saad Andaleeb, Vice Chancellor, BRACU and Professor Iftekhar Ghani Chowdhury, Dean, BBS. Mr. Abul Bashir Mahmud, Divisional Merchandising Manager of Li & Fung Ltd., and Mr. Tariq Amin, Editor, 'Bangladesh Textile Today' shared their knowledge and experiences with the students and faculty members on the theme 'Textile: Next Destination for Business Graduates'.

BRAC University Corporate League 2k17

"BRAC University Corporate League 2k17 – Business Case Completion", the first of its kind, was organized by BeF from 27 October to 7 November 2017. Among hundreds of participants from 20 private and public universities, 3 best teams were selected. The competition was judged by faculty members of BRACU and corporate leaders from renowned multi-national companies.

Berger ADwiz 2017

Berger ADwiz was an Inter-University Advertisement Competition organized by BIZ BEE, in collaboration with Berger Paints Bangladesh Limited, where students from all around the country got opportunity to present their ideas through

advertisements. The competition started off with more than 90 teams, from more than 22 universities on October 17, 2017. The Grand Finale of the program was held on the December 24, 2017 at the Lakeshore Hotel.

BRACU Entrepreneurs Fest 2017

In Fall 2017, EDF organized Entrepreneurs Fest where BRACU student entrepreneurs showcased their products for sale. The idea was to provide them with exposure and encouragement to become conscious entrepreneurs and leaders of the future.

Certificate Training Courses

In an effort to strengthen industry alliances, BBS organized the following certificate training courses:

- Managing Project with Microsoft Project
- Workshop on Structural Equation Modelling
- Professional & Personal Marketing

In addition, the school also facilitated the BRAC Bank recruitment exam for BBS students.

Achievements of BBS Students

- A team of BBS students emerged as the 2nd runner up in the competition "BLUEPRINTS 3.0" sponsored by Alliance Capital and organized by North South University Finance Club.
- A team named Hawk Insights from BBS was declared the 1st runner-up in a marketing competition called CreADive 2017, jointly organized by Unilever and BUP on December 20, 2017. Hawk Insights came out as the 2nd runner-up in another inter-university competition organized by BIZ BEE named 'ADwiz 2017' on December 24, 2017.
- The Institute of Chartered Accountants of Bangladesh organized a competition on the contemporary issues of the business world for university students across the entire country and a team of two BBS students attained the 1st runner-up position in the competition.

Research Activities, Grants and Awards

- Articles published in referred journals - 12
- Book - 3
- Book Chapters - 3
- Workshop / Conference proceedings - 20

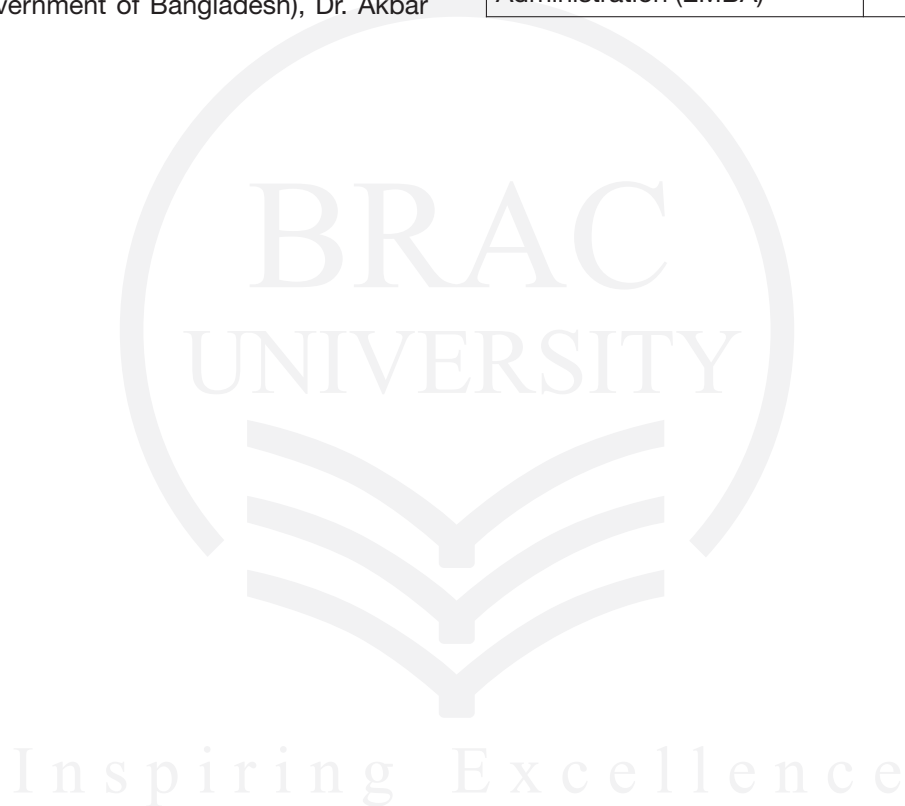
Faculty Overview

Some of the finest teachers specializing in business education are working at the school and their endeavours are supplemented by high-class practitioners. At present, there are thirty seven faculty members teaching full-time at BBS, including four distinguished professors, two associate professors, six assistant professors and several highly qualified lecturers. BBS is proud to have some notable and nationally recognized professors in its faculty pool, such as – Dr. Iftekhar Ghani Chowdhury, Dean, BBS (former Director, IBA), Dr. Mirza Azizul Islam, (former Adviser, Caretaker Government of Bangladesh), Dr. Akbar

Ali Khan, (former Adviser, Caretaker Government of Bangladesh) and Dr. Salehuddin Ahmed, (former Governor, Bangladesh Bank).

Total Enrolled Students in Various Programs

Programs	No. of Students
Bachelor of Business Administration (BBA)	2019
Master of Business Administration (MBA)	547
Executive Master of Business Administration (EMBA)	133



James P Grant School of Public Health



About

James P Grant School of Public Health (JPGSPH) offers real-life, community-centric teaching, learning and research experiences on critical and emerging national and global public health challenges. It applies an interdisciplinary integration based on four pillars - Education, Training, Research and Advocacy - to diverse health challenges, thereby positioning JPGSPH to lead and innovate public health learning, investigation, policy and implementation.

Vision: To be the leading global public health institute for the world's critical health challenges that are affecting disadvantaged communities.

Mission: To create innovative public health leaders and solutions through cutting-edge, experiential education, training, research and advocacy.

Today, the School is taking a transformative approach to public health education, research, training and advocacy to create public health leaders who can contribute effectively in the health sector and bring about positive changes as we work on diverse health challenges. JPGSPH works closely with other disciplines of BRAC University (BRACU), as health is a multi-sectoral issue, which

requires involvement of diverse sectors and disciplines.

Academic Programs

<http://sph.bracu.ac.bd/> is the main web portal of JPGSPH and the available links for the respective projects are embedded in the contents of the drop-down menu.

Achievements

Education: Several courses in the MPH program were transformed into competency-based curriculum introducing practical learning on service delivery components, covering areas of management, budgeting, human resources, and marketing and communications. The students visited private public health facilities, government, BRAC and NGO facilities to understand challenges to service delivery and had to come up with simple, innovative solutions. Students develop fundamentals of problem solving skills as well as technical, “soft” and managerial skills to tackle public health problems that are context specific, cost effective, feasible and sustainable solutions.

Training: Centre for Professional Skills Development (CPSD) focuses on innovations on soft skills development to meet employers' demands. There were 13 professional skills

courses on applied scientific writing, systematic review, and statistical software application for the academicians, researchers and development professionals. In addition, seminar sessions were organized to create space for interaction with the public health experts and the researchers and program coordinators and international instructors.

Research: In 2017, JPGSPH built its research capacity through over 30 national and multi-country research projects with global partners, within different spheres of public health under the Centres of Excellence. The full list of current research projects are enlisted on the JPGSPH website.

Centres of Excellence at a glance: The general objectives and activities of the centres of excellence are in the main School web portal.

- Centre of Gender and Sexual and Reproductive Health and Rights (2008), led by Professor Sabina Rashid
- Centre of Health Systems and Universal Health Coverage (2012), led by Professor Syed Masud Ahmed
- Centre for Urban Equity and Health (2013), led by Assistant Professor Tanvir Hasan and Professor Sabina Rashid
- Centre for Science of Implementation and Scale-Up (SISU), led by Professor Malabika Sarker

Recently, in 2017, a Centre on Non-Communicable Diseases and Nutrition (CoENCDN) was established, to address the double disease burden of NCDs and nutrition, in partnership with JPGSPH, Imperial College London, NCD unit of GoB, BRAC, BIRDEM, NICVD and BUHS. The centre is led by Malay Kanti Mridha, Associate Professor.

Research Snapshots (selective)

The goal of developing Technical Vocational Educational Training (TVET), higher education (HE) and training on Sexual and Reproductive Health and Rights (SRHR) in the health and population sector in Bangladesh (NUFFIC), is to strengthen the institutional capacity for better understanding of SRHR in Bangladesh. The partners in these projects are National Institute of Population Research and Training (NIPORT) and Reproductive Health Services Training and Education Program (RHSTEP) along with Creating Resources for Empowerment in Action (CREA) and MDF. The

academic partnership for this project was with Radboud University, Netherlands. The total grant for the project was Euro 1.6 million from NUFFIC.

“Reaching Out and Linking In: Health Systems and Close-to-Community (CTC) Services” is a multi-country mixed method research study funded by the European Commission (EU). The study conducted context analysis of close to community (CTC) approaches in six countries: Indonesia, Bangladesh, Mozambique, Ethiopia, Kenya and Malawi. International partners are Royal KIT Institute, Netherlands and Liverpool School of Tropical Medicine (LSTM). The total grant is Euro 6.5 million, of which JPGSPH received approximately Euro 0.6 million.

King's College is collaborating on the Imperial College-led arm of the project, 'Pathways to Equitable Healthy Cities'. This multi-country research will focus on London (UK), Dhaka (Bangladesh), Vancouver (Canada), Beijing (China), and Accra and Tamale (Ghana). The total grant is GBP 5 million of which the grant for JPGSPH is GBP 375,000 from *Wellcome Trust*.

JPGSPH will serve as a hub for 'NIHR Global Health Research Unit for Cardiovascular Disease and Type-2 Diabetes in South Asians at Imperial College London'. It is an NCD intervention with four countries - Bangladesh, Pakistan, India and Sri Lanka- and is to be led by Imperial College London. It was initiated in 2017 to be set up as a nationwide surveillance for 40,000 population and intervention. The duration of the project is four years and the total fund is GBP 1.4 million.

Baseline and End line survey to measure changes and outcomes that result from the Entertainment Education (EE) Campaign on selected adolescent related KAP areas with focus on child marriage aims to assess the knowledge on campaign's aggregate effects on individuals' behaviours and the sustainability of these as highlighted by EE initiative. The partners for this project are Government of Bangladesh and ASIATIC Marketing Communication Limited. The project is funded by UNICEF and the amount is approximately US \$166,000.

Digitalization of Health Information System, which is a tool to improve maternal health services through front-line family planning workers in Bangladesh has been initiated with the objective to determine feasibility and advantage of using open

Sample Registration Platform (SRP) using 'mhealth' technology by the Family Welfare Assistants in a selected rural area of Bangladesh. The donor for this project is mPower Social Enterprises Ltd. and the funding amount is approximately Swedish Kroner (SEK) 187,000.

A multi-country study involving Nigeria, Tanzania and Bangladesh on "Irregularities, informal practices and motivation of the front-line health workers and their performances" will observe organizations and how the institutional networks shape irregular practices by healthcare providers and are influenced by policy gaps. The project titled ACE Project is being done in partnership with SOAS, UK, and LSHTM UK, and is funded approximately GBP 160,000 by DFID.

Pathways of antibiotic use among people and animals is an in-depth study to inform antibiotic prescribing policy developments in Bangladesh (PAUSE) which aims to inform government policy-making and identifying pathways to behaviour change among relevant stakeholders and users of antibiotics in both human and animals. It is in partnership with UK Research Team at Loughborough University, and Enteric and Food Microbiology Laboratory, icddr,b. The study is funded by the Antimicrobial Resistance Cross Council Initiative with a total budget of GBP 20,000.

The efficacy of zinc-biofortified rice in improving zinc status in young Bangladeshi children: A double blind randomized controlled trial is being run to assess the efficacy of newly developed zinc bio-fortified rice on plasma zinc concentrations in children between 12 to 36 months of age in a rural area of Bangladesh when compared to their controls. The collaborating institutes are JPGSPH and the ETH Zurich, Switzerland. The total fund for the project amounts to approximately USD 0.9 million and JPGSPH received USD 0.4 million.

Exploring the implementation setting to better inform the design of the Integrated Nutrition and Deworming Program: Improving Adolescent Girls' Health & Nutrition (DAWN) and informing the process of developing effective behaviour change intervention, formative and implementation research is to construct an accurate understanding of the Bangladeshi context and to inform the

process of developing an effective behaviour change strategy among adolescent girls and program planners of possible operational strategies and outcome indicators for the project in collaboration with Griffith University, Australia with a total budget of approximately USD 34,000.

JPGSPH assessed the current staffing need in twenty four (24) health facilities in two districts through application of Workload Indicators and Staffing Need method for delivery of health services at optimum level. The partner in the project is Ministry of Health and Family Welfare (MoHFW), Govt of Bangladesh and it is funded by WHO, US \$ 40,000.

"Food Security and Nutrition Surveillance-National Nutrition Services" (FSNS-NNS) tracked the food security and nutritional situation of seven divisions and Dhaka slums in Bangladesh. The second phase of this project was funded by National Nutrition Services, Institute of Public Health Nutrition, Ministry of Health and Family Welfare, Government of Bangladesh with a total grant of BDT 1.2 million.

Advocacy

The sixth Bangladesh Health Watch Report on NCDs 2016 was launched in 2017. The "International Day of Midwife 2017" was observed by the Midwifery department, in collaboration with the government of Bangladesh. The advocacy efforts on building of momentum around UHC awareness was conducted by the CoE UHC at district level with relevant stakeholders including Government officials. The Knowledge Fair 2017 on SRHR was conducted by ShareNet Bangladesh. Psychodrama as a Transformative Intervention in the SRH of Young Men in Urban Slums in Dhaka was conducted to apply role reversal, mirroring, doubling and different sociometric techniques to understand the behaviour change among adolescents.

Publications

The list of publications of all faculty members is listed under the respective faculty overview on the website of BRACU.

Faculty Overview**Faculty at JPGSPH**

Name And Designation	Specialty Sector	Degree
Sabina Faiz Rashid Dean and Professor; Director of CGSRHR; Director Of CUEH	Medical anthropology; Gender, sexual and reproductive health (SRH) and rights; Sexuality and rights; Well-being of adolescents, youth, women and men - changing social norms of adolescents in urban spaces. Curriculum reform and competency based education and innovation in pedagogy	BA (Anthropology) MA (Anthropology) and PhD (Medical Anthropology and Public Health) from Australian National University (ANU), Australia
Malabika Sarker Professor and Director of Research; Director of SISU	Maternal and Child health; infectious diseases; implementation of science. Reproductive health; monitoring & evaluation; research methodology.	MBBS (Chittagong Med. Coll.), MPH (Harvard University), and PhD (Public Health) from Institute of Public Health, Heidelberg University, Germany
Syed Masud AHMED Director of Coe-HSUHC	Health systems, human resources for health (HRH). Impact of microcredit-based development interventions on health. Health financing.	MBBS (Dhaka Med. Coll.) and PhD (Public Health) from Karolinska Institutet University, Sweden
Malay Kanti Mridha Associate Professor	Nutrition, healthcare management, epidemiology, nutrition assessment, obstetrics	MBBS (Chittagong Med. Coll.) PhD (Nutritional Biology), University of California, Davis, USA.
Taufique Joarder Assistant Professor	Health systems, medical anthropology, infectious diseases, health policy, elderly health, and psychometrics.	MBBS (Dinajpur Med. Coll.) PhD (Public Health) from Johns Hopkins Bloomberg School of Public Health, USA.
Tanvir Hasan Assistant Professor	Maternal and child Health, social determinants of health, health information systems and spatial distribution of disease prevalence.	MS (Dhaka Univ.) PhD (Biostatistics) from the University of Queensland, Australia.
Ilias Mahmud Assistant Professor	Chronic disease and disability, health systems and institutional and individual research capacity strengthening.	MPH (BRAC Univ.) PhD (Epidemiology and Population Health) from London School of Hygiene and Tropical Medicine (LSHTM), UK

Assistant Scientists at JPGSPH

Name and Designation	Areas of Expertise	Degree
A S M Shahbuddin Assistant Scientist	Adolescent Pregnancy , Maternal health ,Public Health Methodology, Epidemiology, Molecular Medicine and Bioinformatics	BSc in Molecular Medicine and Bioinformatics, UoDA; MPH in Epidemiology; NSU Advance MPH Methodology, University Libre de Bruxelles , Brussels, Belgium; PhD in Public Health; VU University Amsterdam and Spain and Institute of Tropical Medicine, Belgium
Farzana Islam Assistant Scientist	Health & Care sciences, Population & Reproductive Health, medicine	Doctor of Medicine , Russia MPH in Population & Reproductive Health, State University of Bangladesh; PhD in Public Health; Orebro University Sweden

Nationally Recognised Faculty (listed alphabetically-last name) at JPGSPH

Name and Designation	Areas of expertise	Degree
Tahmeed Ahmed Senior Director, ICDDR,B; Professor at JPGSPH, BRAC University,	Clinical and community-based research on nutrition, diarrhoea and surveillance; Upstream research;	MBBS (Mymensingh Med. Coll.) PhD in Clinical Med. (University of Tsukuba, Japan)
Shams El-Arifeen Senior Director, ICDDR,B; Professor at JPGSPH, BRC University	Child and neonatal health, health services and health systems research; research and evaluation; large-scale surveys.	MBBS (Dhaka Med.Coll.); PhD in Epidemiology at Johns Hopkins University, USA
Abul Kalam Azad DG, DGHS, MoHFW, GoB	Health Systems and ICT in Health, Nutrition Monitoring, m-health	MBBS - Dhaka Medical College (DMC)
Mahmudur Rahman, Ex-Director IEDCR, MoHFW, GoB, Chair, Pandemic Influenza Preparedness (PIP) Advisory Group of WHO	Infectious diseases, health system strengthening, disease surveillance	PhD in Epidemiology, Cambridge University, UK.

International Faculty (selective)

Name and designation	Parent Institution/University	Areas of Expertise	Degree	Country
Richard Cash Professor	Senior Lecturer at Harvard University, USA	Health systems, Nutrition, respiratory infection, medical research ethics	MD from NYU	USA
Stephen Luby Adjunct Faculty	Professor at Stanford University	Epidemiology, food borne diarrheal diseases; child health, water sanitation and hygiene	MD degree from the University of Texas-Southwestern Medical School at Dallas, USA	USA
Alayne Adams Professor	Associate Professor at Dept of International Health at Georgetown University	Sustained improvement in urban healthcare access and outcomes; equitable coverage of urban health; social determinants of health	PhD in public health at from the London School of Tropical Hygiene and Tropical Medicine (LSTM), UK	Canada / USA

Departmental Leadership: Message from the Dean

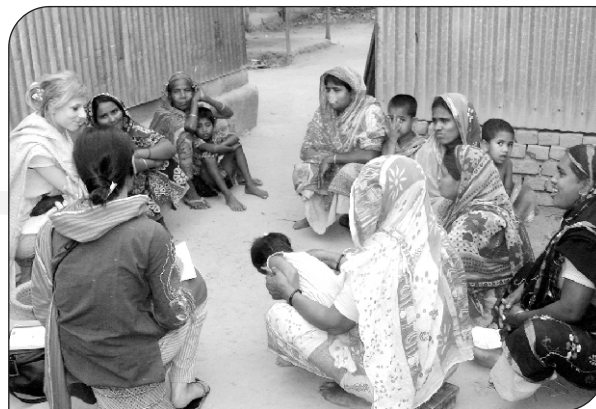
I am proud and excited to look back with you on one of the most dynamic, transformative years at our School. We are gradually advancing our mission to shape tomorrow's public health leaders. We have always been committed to providing innovation in education, training, research and advocacy and to contributing, to our stakeholder community, and the greater public health community locally and globally. A key focus in 2017 was piloting some competency based revised curriculum in our Master of Public Health, to ensure that our graduates have employable skills and can work across sectors, manage programs and have a

solutions-oriented approach to Public Health challenges. Our Research centres are utilizing innovative methodologies and engaging in multiple partnerships to not only implement research to improve program, but also influence policy. Many of us serve on boards to share our knowledge globally and regionally. Our core faculty has expanded to include Professor, several Assistant Professors/Scientists and Senior Coordinators. Our publications continue to increase rapidly among Senior and mid-level colleagues. To add to our existing expanding list of funders, we have also been awarded two *WELLCOME TRUST* grants. Our advocacy efforts in partnership with govt, NGOs and INGOs, civil society keeps us on top of

emerging and challenging issues in public health, but we also push boundaries to create space in areas that are neglected. JPGSPH School is flourishing because of the efforts of the dedicated commitment and leadership of all our faculty,

researchers, coordinators and support staff, as well as faculty from icddr, b and BRAC, development partners and friends of the School.

Warm wishes, Professor Sabina Faiz Rashid



KEY STATISTICS OF BRAC INSTITUTE OF PUBLIC HEALTH DURING 2017

EDUCATION	33 GRADUATES FROM 10 COUNTRIES GLOBAL FACULTY FROM 21 NATIONAL & INTERNATIONAL INSTITUTIONS
TRAINING	13 DEVELOPMENT PROFESSIONALS TRAINED 6 SEMINARS BRINGING EXPERTS TO SHARE KNOWLEDGE ON PUBLIC HEALTH NEEDS
RESEARCH	5 CENTRES OF EXCELLENCE 32 NATIONAL & MULTI COUNTRY RESEARCH PROJECTS
ADVOCACY	14 RESULT-ORIENTED ADVOCACY & ADVOCACY EVENTS 440+ PARTICIPANTS RECEIVED TRAINING ON SRHR AND UNIVERSAL HEALTHCARE



Inspiring Excellence

School of Law



About

Founded in 2004, BRAC University's School of Law (SoL) is an unmatched centre of excellence to study law in a rigorous and collaborative environment taught by a diverse and dedicated group of faculty members who are committed to prepare future creative and outstanding leaders of the nation. It is a gateway through which students are prepared for careers in law, administrative services, the judiciary and the development sector. Although the primary emphasis of the program is on law and the legal profession, given that law is also intertwined with economics, development, business and sociology, it also prepares students who are inclined to seek professions in other disciplines.

Recognizing BRAC's background and the goals and commitments of BRACU, SoL endeavours to impart legal education to seek legal solutions that respect social, cultural and aesthetic needs of the people. To meet this goal, it strives to impart to its students not only the tenets of the law, but also legal philosophy, rights-based issues and a broader awareness of the society they live in. Graduates from SoL are now pursuing careers as lawyers (in both District and Supreme Courts), judges, corporate legal officers, development and

social workers, and academics in various private universities, including the School of Law at BRACU, North South University and East West University.

Academic Program

Currently, SoL has a four-year undergraduate program that culminates in an LL.B (Honours) degree. Students of Law must complete a total of 135 credits, of which 62 credits are Major Law courses. Law Elective Courses and General Education (GenEd) courses make up the other 73 credits.

Achievements

Research and Publications

The list of publications of all faculty members is listed under the respective faculty overview on the BRACU website.

Conferences and Seminars

Dr. Saira Rahman Khan, Professor, SoL:

- was invited by the KIOS Foundation of Finland to be one of the speakers on the South Asian panel at the Spring Seminar on Corporate Responsibility and Human Rights, held in Helsinki on 16 May 2017.

- chaired a session at the Conference on Women, Poverty and Migration, organized jointly by the Department of English and Humanities, BRACU and Warwick University, UK on 9 November 2017 at BRAC Centre.

Student Achievements

- Zeba Farah Huq and Tanzimul Haque, members of the BRAC University Law Society, won the championship trophy at the First SCLS Law Olympiad organized by East Delta University in Chittagong on 29 to 30 August 2017.
- Mohammad Abdul Mahir, a student of the third semester, won two awards at the Youth Thinkers Society Bangladesh Model United Nations that was held in Chittagong on 24 August 2017.
- Between January 2008 and December 2017, five alumni of SoL have become members of the Judiciary, while approximately 30 are practicing advocates of District courts and the Supreme Court of Bangladesh. Many more are preparing for the Bar Council Exam to qualify as advocates.

Faculty Overview

In 2017, faculty members of SoL were as follows:

- Professor K. Shamsuddin Mahmood, Dean
- Dr. Saira Rahman Khan, Professor
- Dr. Rizwanul Islam, Associate Professor (left BRACU in October 2017)
- Tasnuva Haque, Lecturer (left BRACU in November 2017 to join the Judiciary)
- Farhaan Uddin Ahmed, Lecturer
- S.M. Hassib Mahmud, Bar-at-Law, Lecturer
- Masrur Bin Ansari, Lecturer. (Currently pursuing a second Masters degree at the Geneva Institute, Switzerland)

In December 2017, four new faculty members were appointed:

- Md. Mostafa Hosain, Assistant Professor
- Md. Saimum Reza Talukder, Senior Lecturer
- Sazeeda Johora Thakur, Bar-at-Law, Lecturer
- Anusheh S. Ali, Bar-at-Law, Lecturer

The faculty members hold postgraduate and higher degrees from international universities such as University of London, SOAS, University of Kent,

Cambridge University, Leiden University, Macquarie University and South Asian University. Three are alumni of SoL, BRACU and six of the Department of Law, Dhaka University. One is an alumnus of Chittagong University.

The faculty members have expertise in the areas of gender and law, business laws, international trade laws, information and communication technology laws, labour law and human rights. Notably, two are former Moot Court champions.

Departmental Leadership

Message from Dean:

BRACU School of Law operates with the vision of creating a centre of excellence in order to train students so that they can substantially contribute to the national development as first priority. With the passage of time, the School has spread its name and achieved a good reputation both within the national sphere and in the international arena. This has been possible with the active and rigorous engagement of students and instructors in achieving the utmost.

BRACU ensures a vigilant filtering system to choose learners by conducting a quality entrance test and thereafter, brainstorming of the chosen minds starts with us in the School. The core focus of the BRACU SoL is facilitating students in learning and understanding law as part of society. Considering law for the betterment of society and greater role of lawyers for social needs, the learners study sociology, anthropology, ethics, Bangladesh Studies and many more fundamental courses to broaden their horizon. The purpose is to prepare them so that they lead the legal arena and contribute substantially by ensuring placement in civil, judicial and other government services; being lawyers with etiquette and dignity; leaders of corporations and other private sectors. At the same time, the Law School in compliance with the vision of the University, motivates and inspires students to seek placement opportunities in globally reputed law firms, corporate offices, and jobs at international and non-governmental organizations.

The Law School has a vibrant mooting society that earned distinctions in different national and international competitions. By bestowing the best dedication and passion, the mooting team has been crowned the ICRC Henry Dunant Memorial Moot champion at the national level and participated at the regional level. The mooting

teams participated in the regionals of the globally reputed Price Media Moot Competition and the Phillip C. Jessup Moot Court Competition on a regular basis.

The School brings instructors choosing the best legal minds of the nation who have international exposure and most importantly, who believe that teaching and research are a part of their professional life. The school ensures engaged and participatory pedagogy and is committed to appreciate critical learning and thinking, brainstorming in liberal ideas and guiding students to furnish and finalize their thoughts and apply them in the real world.

In days to come, the School plans to cultivate various programs, including inauguration of LL.M., joint and exchange programs with reputed universities, international centres and institutions;

and dual degree programs after shifting to the permanent campus.

Faculty Responsible for Different Programs:

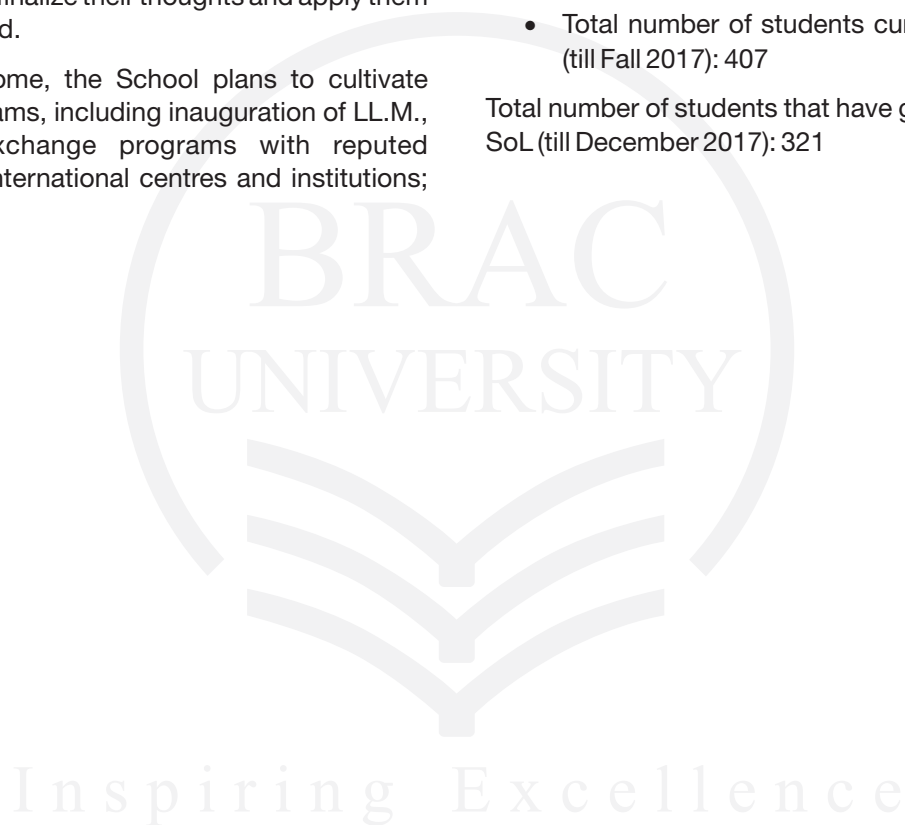
Professor K. Shamsuddin Mahmood is the Dean of SoL, BRACU. He is also a member of the Disciplinary Committee, the Syndicate and the Academic Council.

Dr. Saira Rahman Khan is the Course Coordinator for SoL and the Adviser of the BRACU Law Society.

Facts and Figures

- Commencement date: January 2004
- Total number of students currently enrolled (till Fall 2017): 407

Total number of students that have graduated from SoL (till December 2017): 321





Inspiring Excellence





Inspiring Excellence

DEPARTMENTS

Department of Architecture (ARC)
Department of Computer Science and Engineering (CSE)
Department of Economics and Social Sciences (ESS)
Department of Electrical and Electronic Engineering (EEE)
Department of English and Humanities (ENH)
Department of Mathematics and Natural Sciences (MNS)
Department of Pharmacy (PHR)

Department of Architecture



About

The Department of Architecture prepares tomorrow's professionals and critical thinkers driven by the development ethos of responsive, resilient, and inclusive built environment. With this mission, the Department pursues multidisciplinary knowledge and skills aimed at cultivating comprehensive aesthetic, technological, socioeconomic, and global understanding to meet environmental and developmental challenges. Its pedagogy aspires to empower students to realize their full potential for serving local and global communities in need of improved conditions.

Since the beginning of its journey in spring 2002, the Department of Architecture at BRAC University (BRACU) has endeavored to produce future professionals with multidisciplinary knowledge and skills. The intention was to create a curriculum that focuses on complete aesthetic, technological, socioeconomic, and global understanding to meet environmental and developmental challenges.

In May 2017, Professor Adnan Zillur Morshed joined as Chairperson of the department. Dr. Morshed received his Ph.D. and Master's in Architecture from MIT, and BArch from BUET.

Academic Programs

The Department offers the following programs:

- Bachelor of Architecture

- Postgraduate Programs in Disaster Management

Achievements

Inauguration of Fabrication Lab: The Department's three years of hard work materialized in May 2017 with the inauguration of the Fabrication Laboratory (fab-lab) in its premise. It is worth mentioning that such facility is the first of its kind in Bangladesh. The fab-lab is an association of technological innovations where digital fabrication is aided with contemporary visualization techniques and facilities to build accurate physical prototypical models of computer generated designs. The lab was established in collaboration with the World Bank and University Grants Commission (UGC), Bangladesh under the Higher Education Quality Enhancement Project (HEQEP). The external collaborators funded 80 percent of the establishment cost amounting to BDT 64 lac while BRACU funded the remaining 20 percent from its own source.

Centre for Inclusive Architecture and Urbanism:

One of the strategic achievements of 2017 was the establishment of the Centre for Inclusive Architecture and Urbanism. The Centre aims to undertake collaborative and action-based research consultancy on critical architecture and urban issues- the multidisciplinary exploration of conditions, processes and policies that affect the

liveability, resilience and sustainability of spatial and urban domains. The Centre's on-going projects include designing of eight regional BRAC offices across the country and the interior design of the head office of BRAC Institute of Education Development at Niketon, Dhaka.

Spanish Architecture Lecture Series: In order to inculcate a global consciousness in its pedagogy, research and departmental activities, the department partnered with the Embassy of Spain in Fall 2017 to organize a Spanish Architecture Lecture Series, bringing renowned Spanish architects to Bangladesh. The first of its kind, this series is not only an excellent way of bringing knowledge about international architectural and urban innovations to Bangladesh, but also paves a path for greater exchange between Bangladesh and Spain. Architect Hector Fernandez Elorza and Architect Carme Pinos lectured during October and December of 2017 as part of the series.

Hosting of International Symposium: The Department hosted an international symposium titled "Unpacking Dhaka: 1st International Congress on Ultradense Urbanism" in collaboration with Open Studio of the University of Arkansas, USA in May 2017. The congress was planned in two phases: a 2-day symposium from 4 to 5 June 2017, and a 3-day workshop for the students of the department from 6 to 8 June 2017 that sought to explore various cultural, social, political and economic ramification of high urban density.

International Internship Opportunities: All students are required to join internship program as part of the degree requirement. The Department organizes internship opportunities for students to different national and international architectural practices and offices. The internship opportunities have been expanded to South Asia, South East Asia, and Europe, transforming BRACU students into global citizens.

Research activities: Grants and Awards

The Department's continual involvement in design and research consultancy is reflected through its engagement in some of the following projects, which include:

Architectural Award in the National Design Competition for the Old Dhaka Central Jail: Centre for Inclusive Architecture and Urbanism has won Honourable Mention in the "Open Architectural Design Competition for Historic

Preservation and Landscape Design of the Old Dhaka Central Jail and Redevelopment of its Surrounding Area" in 2017. The competition team was led by **Professor Adnan Morshed**, Chairperson of the department, and included faculty members, alumni, and students from the Department.

The design team received a commendation certificate and prize money of BDT One Lac from **Asaduzzaman Khan**, MP and Honourable Minister, Ministry of Home Affairs, Bangladesh, through a colourful award giving ceremony held at Jatiya Chitrashala Bhaban of Bangladesh Shilpakala Academy, Shegun Bagicha, Dhaka on 30 October 2017.

Redesigning Play Centres for Pre-Primary School Children: This design project is a collaboration between the consortium of the Department of Architecture and GhoramiJon along with the LEGO Foundation, BRAC International in Uganda and Tanzania, BRAC USA and the Centre for Play at BRAC Institute of Educational Development in Bangladesh. The project focuses on creating a critical discourse on the idea of playing and its potential for childhood development.

The Last 100 Metres (L100M): The research project examines safeguarding portable water provisioning to urban informal settlements. The project researches in the premise that potential benefits of improved water supply at informal settlements are severely compromised by faecal contamination at a 100 metre critical zone around the point of use. Dr. Manoj Roy of the Lancaster Environment Centre, Lancaster University, UK is PI of the project. Assistant professor Dr. Mohammad Faruk, from the Department, leads BRACU collaboration as Co-PI (GIS & Settlement Characterization) with project partners from Lancaster University, Manchester University & British Water (UK); BRAC University, Dhaka University, Dushtho Shashtho Kendro & Water Aid (Bangladesh); Ardhi University & BRAC (Tanzania); and lastly, Centre for Science and Environment (India).

Community Based Flood Resilience Innovations in Bangladesh: The Department partnered with C3ER, BRAC and Centre for Environmental Change and Human, University of Dundee in this research project. AKM Sirajuddin, Assistant Professor is working as a researcher and the Principal Architect for the project.

Appointment as Honorary Project Advisor: Lancaster University Ghana (Transnational Academic Group Ltd.) has appointed Dr. Mohammad Faruk, Assistant Professor as Honorary Project Advisor to its Global Challenge Research Fund (GCRF) for two years in 2017. The initiative is funded by UK under the RECIRCULATE project.

Research and Publications

The list of publications of all faculty members is listed under the respective faculty overview on the website of BRACU.

Conference, Workshop and Training Attendance

The faculty actively participated in different national and international conferences in 2017.

Farasha Zaman, Lecturer was invited by the Plymouth College of Art and British Council to present her ongoing research “Unlearning to Learn: Contextualizing Architectural Thinking into Practice – Paraa's Approach to Critical Design Thinking & Making” at the Making Futures Conference 2017 in Plymouth, England. Zaman won a British Council Grant that allowed her to travel to the United Kingdom.

Assistant Professor Dr. Sajid bin Doza presented a paper “Rhythm of Light on Brick in Delta - Understanding light, shade and shadow in heritage indoors of ancient Bengal” at the 19th ARCASIA 2017 in Jaipur, Rajasthan, India. He also attended the international conference in the FARU International Research Conference 2017, Faculty of Architecture, University of Moratuwa, Sri Lanka, and presented a paper titled “Design that cares – an interdisciplinary approach to making built environments efficient and meaningful” in Colombo, Sri Lanka.

Mohammad Faruk, Assistant Professor of the department, Atia Ashraf and Mohammad Ferdaus jointly presented two papers titled ‘An analysis of inclusiveness and accessibility of Cyclone Shelters, Bangladesh’ and ‘Children's perspective on adaptation to heat waves and heavy precipitation in Dhaka, Bangladesh’ at the 7th International Conference on Building Resilience-Using scientific knowledge to inform policy and practice in disaster risk reduction, ICBR2017, in Bangkok, Thailand in November 2017.

Sheikh Rubaiya Sultana, Assistant Professor and Sadia Subrina, Senior Lecturer participated in

rebuilding Korail and Shattola slums after a fire incident occurred in December 2016. The rebuilding process was documented and presented in the UIA World Architects Congress in Seoul, South Korea. It is also part of the ongoing exhibition at the Bengal Stream at the Swiss Architecture Museum to be exhibited through May 2018.

Sheikh Rubaiya Sultana, Assistant Professor presented her ongoing research on “Mapping the social life of female garments workers' life in Dhaka city” at the international Conference on Women, Poverty and Migration held in November 2017, at BRAC Centre.

Dr. Sajid Bin Doza Assistant Professor joined the congress on ‘Future of Vernacular Architecture’ at the Architects Regional Council of Asia (ARCASIA) in Bangkok, Thailand.

Sadia Subrina, Senior Lecturer, joined a training workshop and discussion forum on Advanced Skill Creation to Enhance Transformation (ASCENT) by a consortium of 13 European and Asian higher education institutions, held in Matara, Sri Lanka, in February, 2017.

Exhibitions and Events

In Fall 2017, the Department organized an exhibition *River Rhapsody: A Museum of Rivers and Canals* at the Alliance Francaise, the exhibition showcased the third-year students' work. These projects faced the challenge of building public awareness through the design of a museum of rivers and canals along the Karnafuli River in Old Town, Chittagong. Guided by professors Adnan Morshed and Abul Fazal Mahmudun Nobi, six student groups responded to this design challenge by combining research, aesthetics, and a deep sense of environmental ethics.

The session of “Arch.KIDs: Safer Schools” took place in July, focusing on strengthening disaster risk reduction and resilience through education at schools. The aim was to explore children's knowledge on different types of hazards and disasters. Students from Rajuk Uttara Model School and South Breeze School participated in the event.

Dr. Sajid Bin Doza exhibited his 6th solo cartoon exhibition titled “Janala: Cultural Pattern of the Delta Land” at the Alliance Française de Dhaka in January 2017. In June, assistant professors Sheikh Rubaiya Sultana and Dr. Nandini Awal arranged a

five-day long exhibition of Jamdani Saree in Gallery Cosmos.

A study tour was conducted in the northern part of Bangladesh as part of the course on History of Bengal Art and Architecture. Some students also participated in a study tour to Sundarban village, Dinajpur, in November as part of the course on Rural Architecture.

Departmental Leadership

Professor Adnan Morshed spearheaded the creation of a new Centre for Inclusive Architecture and Urbanism (Ci+AU) that undertakes research on architectural and urban affairs and offers design consultancy and certificate programs. He has also helped introduce a number of global initiatives at the department, including Spanish Architecture Lecture Series in partnership with the Embassy of Spain and exchange programs with various

universities. His new strategic plans for the department include how to re-imagine the classroom as not only a site of enlightenment, but also a field oriented, real-life problem-solving mobile exercise; curriculum revision based on the department's ethos of inclusiveness, resilience, and environmental responsiveness; and Global History Project.

Facts and Figures

Over the last 15 years the number of students has grown from 15 to 350 guided by 22 full-time faculty members of diversified academic and professional expertise. In 2017, 47 students have successfully graduated, adding to the total number of 339 graduates since the program started. More than 80 students have enrolled in the undergraduate program and three students have enrolled in the post-graduate program.



Department of Computer Science and Engineering



About

The department of Computer Science and Engineering (CSE) strives to educate students in the fundamental principles of computer science and engineering, and empower them with the cutting-edge skills needed to solve the complex problems of society. Additionally, the department actively contributes to the development and progress of computer science, software and information technology through comprehensive educational programs, research in collaboration with industry, NGOs and government, and scholarly publications. CSE aims to foster innovative solutions and activities to impact students and society in a transformative way.

Academic Programs

- Bachelor of Science in Computer Science (B.Sc in CS)
- Bachelor of Science in Computer Science and Engineering (B.Sc in CSE)
- Master of Science in Computer Science and Engineering (M.Sc in CSE)
- Master of Engineering in Computer Science and Engineering (M.Engg. in CSE)
- Master in Computer Applications (MCA)

Achievements

Highlights of 2017

1. On 7 July 2017 Friday at 3:10 p.m., BRAC Onnesha, the first nano-satellite made by

BRAC University (BRACU), entered into the orbit around Earth from the International Space Station (ISS). The ground station (BRACU Building #4), built to communicate with BRAC Onnesha, was inaugurated by Sir Fazle Hasan Abed, KCMG, Chairperson, BRAC and Chairperson, Board of Trustees, BRACU on May 25, 2017 Thursday.

2. CSE signed a Memorandum of Understanding (MoU) with Grameen Phone on 29 November 2018 at GPHOUSE, Bashundhara, to foster University-Industry collaboration. Earlier in 2017, CSE signed another MoU with Asian Development Bank (ADB) and Daffodil International University (DIU).
3. Director of International Relations, University of Moratuwa (UoM), Sri Lanka met the Pro Vice Chancellor, BRACU for collaboration between BRACU and UoM on 9 August 2017.
4. Dr. Jia Uddin, Assistant Professor, won best research faculty award in 2017 for his research performances in 2016 academic year at BRACU. He was awarded BDT 1 lac and a plaque for his research contribution.
5. Dr. Jia Uddin was invited as a visiting faculty member at School of Computing, Staffordshire University, Stoke-on-Trent, United Kingdom (UK) in April 2017. The inter-institutional agreement is being funded by European Union Grant under Erasmus+ program.

6. Dr. Md. Khalilur Rhaman, Associate Professor, was one of the Keynote Speakers of the 1st Electronics & Information Technology Research Conference (EITRC) in September 2017.
7. Dr. Mohammad S. Hasan, Senior Lecturer, Staffordshire University, UK, conducted a seminar on Innovative Inventions in HCI on 20 August 2017.
8. Dr. Md. Ashraful Alam, Assistant Professor, attended a conference on SPIE Photonics West in San Francisco, United States of America as a speaker from 28 January to 2 February 2017.
9. Professor Mahbub Alam Majumdar was a visiting scholar at the Department of Mathematics, Ohio State University during April and part of May 2017. He was invited by the Mathematics Research Institute and he conducted a seminar titled, "Nonperturbative effects in string theory and Borelresummation." He also attended the 2017 International Centre for Theoretical Physics (ICTP), Spring String School.
10. The Bangladesh-International Mathematical Olympiad team, coached by Professor Mahbub, secured the 26th position at the International Olympiad Team in Brazil in July 2017. The Bangladesh team was in the top position in South Asia.
11. Professor Mahbub's article "The inflationary brane-antibrane universe", published in Journal of High Energy Physics 2001 (07), 047, crossed the 500 citation barrier according to Google Scholar. This is likely to be the most highly cited mathematics/physics paper by a Bangladeshi in the past 20+ years.
12. Professor Mahbub invited several internationally reputed professors to BRACU to conduct seminars. In early 2017, Professor Zahid Hasan, Department of Physics, Princeton University and Dr. Mohammad Akbar, University of Texas, Dallas visited BRACU. Professor Po-Shen Loh of Carnegie Mellon University, who is the National Coach of the USA Mathematical Olympiad Team and the founder of expii.com, visited BRACU and conducted a seminar on "Let's talk startups, online learning and expii.com".
13. Six students of Professor Mahbub started their studies at University of Cambridge, MIT,

Memorial University and McGill University, Canada in 2016-2017.

14. Annajiat Alim Rasel, Lecturer, CSE completed an international course on "E-Government & Digital Governance in Korea" from Korea Development Institute (KDI) and served as the program's coordinator at DLC, GDLN, BRACU from June to September 2017.

Other Achievements of 2017

1. "Mongol-Tori", a Mars rover made by BRACU CSE students, participated in the University Rover Challenge (URC), USA in May 2017 and secured 18th position.
2. Robotics Team from BRACU received an honorary invitation to visit TECHNICHE, the annual Techno- Management Festival of Indian Institutes of Technology (IIT), Guwahati, India. The purpose of attending the event was to display two entertaining robots named "Wall-E" and "R2D2" alongside a number of international Robots named INDRO, PuzzleBox, etc.
3. BRACU Robotics Club, along with NASTER Lab of CSE, BRACU organized World Space Week 2017 at Mohakash Bhaban, Enayetpur
4. Samiul Islam, Lecturer, BRACU was selected to participate as a Young Scholar in 2017's CPRsouth Young Scholar Program.
5. Ipshita Bonhi Upoma, Research Assistant, BRACU was selected to participate in Kavli Asian Winter School on Strings, Particles and Cosmology 2018 in ICTS-Tata Institute of Fundamental Research, Bangalore, India. She also presented a poster on "Exploring The Starobinsky Model of Cosmological Inflation" at the same conference. Ipshita also attended the 2017 Bangkok School on High Energy Physics.

Student Success Stories 2017

1. Md. Ashikur Rahman, student, CSE attended AICIBS 2017 conference held at University of Oxford, UK as a speaker.
2. Md. Farhan Hamid, student, CSE, presented a paper titled "Virtual Wardrobe for Physically Impaired" at the International Conference on Signal and Image Processing (ICSIP) 2017, Singapore.
3. BRACU TEAM_RMS became one of the top three winners in the 'Tech for Peace' gala

challenge organized by Preneur Lab. The team received a reward worth BDT 2 lac for their app “Live Well” which was designed to help the youth cope with depression.

Research Activities, Grants and Awards

Awards and Grants

1. Two faculty members of CSE, Rubayat Ahmed Khan, Lecturer and Aniqua Zereen, Lecturer, won Best Paper Award under the supervision of Dr. Jia Uddin, Assistant Professor, CSE at the International Conference on Advances in Electronics Engineering (ICAEE) 2017 and International Conference on Engineering, Research, Innovation and Education (ICERIE) 2017, respectively.
2. Samiul Islam, Lecturer, CSE won the Best Paper Award under Computer & Security Track at the IEEE Region 10 Humanitarian Technology Conference 2017 (R10-HTC), BUET, Dhaka, Bangladesh. The paper was also awarded with the Dr. Anwarul Abedin and Mrs. Hasna Abedin Scholar Grant from American International University, Bangladesh (AIUB).
3. BRACU team working on “BRACU Bat Gps Based Taxi Fare Meter” achieved the Best Young Innovator award in the “Solve-a-thon” competition at the Digital Innovation and City Branding Fair 2017 (Dhaka Division).
4. Ipshita Bonhi Upoma, Research Assistant, CSE received the Best Poster Award in National Conference in Physics-2017 organized by Bangladesh Physical Society.

The list of publications of all faculty members is listed under the respective faculty overview on BRACU website.

Departmental Leadership

Dr. Md. Abdul Mottalib is the Chairperson of CSE. Since joining BRACU, he has been working to improve the quality of both theory and lab classes

for the existing students. In order to do that, the department is recruiting more faculty members with PhD, encouraging peer observation in the classroom, improving collaboration with industries, upgrading thesis policies and much more. Under his dynamic leadership, the department aims to establish different research labs and study groups. All faculty members with relevant interest and experience will be the members of the respective groups. The faculty members of each group will work for curriculum development and improvement of relevant courses offered in bachelors and masters programs. He believes that offering international certification courses is an effective way to prepare our graduates according to the global market demand.

Currently, Dr. Amitabha Chakrabarty, Assistant Professor, CSE, is the coordinator of M.Sc/M.Engg in Computer Science and Engineering and Master of Computer Applications (MCA) programs. Annajiat Alim Rasel, Lecturer, CSE serves as the undergraduate program coordinator.

Facts and Figures

There are two programs at the undergraduate level, CSE and CS, with about 3000 students and three programs in MS, MSc, MEngg., and MCA, with about 100 students at the graduate program. It is expected that 200 graduate students and 4000 undergraduate students will have completed the respective programs by the end of the 2018 academic year.

Table 1: Total enrolment in different programs in 2017

Semester	CSE	CS	MCA	M.Sc/M. Engg.	Total
Spring 2017	519	9	0	0	528
Summer 2017	193	1	0	0	194
Fall 2017	130	12	0	4	146

Department of Economics and Social Sciences



Founded in 2003, Economics and Social Sciences (ESS) department of BRAC University (BRACU) has evolved as a rich academic unit from the togetherness of three rich academic disciplines of economics, anthropology and sociology. ESS has emerged now as one of the most competitive degree conferring units in social sciences. This is evident in the steep rise in enrollment, particularly, in economics and in students' choice of anthropology and sociology as minor or general education course.

Academic Programs

The department offers two undergraduate and one master's program.

- Bachelor of Social Science in Economics
- Bachelor of Social Sciences in Anthropology
- Master of Science in Applied Economics

The department also offers minors in Economics, Anthropology and Sociology.

Achievements

With the Vice Chancellor's direct attention, the department succeeded in (i) strengthening ESS program faculty, (ii) re-launching the master's program in economics, (iii) publishing in

international journals, (iv) researching in collaboration with international research projects, (iv) receiving international recognitions in the form of invitations for consulting, chairing conference sessions and presentation of papers, (v) concluding self-assessment review (SAR) and external peer review (EPR) as part of Institutional Quality Assurance Cell, and (v) launching of economics public lecture series.

Students of ESS have also excelled by receiving national and international recognitions individually, as well as collectively, through two vibrant club bodies – BRAC University Economics Club (BUEC) and Anthropology Forum BRAC University (AFBU). Remarkable student achievements include:

- Zareef Tajwar Karim and Adepto Intisar Ahmed of Anthropology, along with one each from BBA and CSE, from the BRACU Scholar's Program, joined the global university competition: EdVenture Partners Peer2Peer (Facebook Global by integrating Digital Challenge). It launched a social campaign titled, Get Up Speak Up. Along with Professor Firdous Azim, Chairperson, ENH, Dr. Samia Huq, Associate Professor, Anthropology, guided the group. BRACU

team emerged as one of the four top university teams and travelled to Washington DC for the final.

- Sayemin Azam Naheen, a senior undergraduate student of economics, was selected as the Lead Trainer for a US Embassy Kazakhstan project, Summer School, RISE, Petropavlovsk, Kazakhstan.
- Mashiyat Rahman, also of economics, was invited as a social entrepreneur at the Swedish Institute Sustainability Forum. Her social enterprise, Resurgence, won BDT 20 lac as seed funding from the Bangladesh Prime Minister's Office.
- Afraim Karim and Mutasim Billah, both undergraduate students of economics, presented a paper, "Impact on Voter Participation from Rising Inequality: An Empirical Approach to Floyd Hunter's Theory", at the 6th International Conference on Multidisciplinary Research in Development of Social Science Research (MRDS 2017). Tanvir Sobhan, Senior Lecturer in economics supervised their research.
- Farha Alvi, a senior undergraduate student of economics, was selected by the Ministry of Foreign Affairs of Bangladesh for participation in a program sponsored by the Japanese government on 'people-to-people exchange' program, held in Tokyo. Farha was part of the Bangladesh team for cooperation between SAARC countries and Japan.

Message from ATM Nurul Amin, Chairperson, ESS

The configuration of three rich and classical disciplines - economics, sociology and anthropology - from one academic unit has placed

ESS in a uniquely advantageous position to pursue interdisciplinary education and research. ESS also draws from valuable developmental innovations and experiences of BRAC. This edge has become particularly relevant to address the economic, social and environmental challenges that are besetting the world as a whole, and Bangladesh in particular. Because of the said disciplinary composition, ESS is uniquely endowed for addressing the globally agreed goals and targets associated with a development course that is socially, economically and environmentally sustainable.

ESS seeks to make students understand the economic and social realities they live in, both in Bangladesh and in the globalized world, to develop critical insights and analysis to help them determine solutions. Along with emphasis on growth as well rounded individuals with strong ethical values, ESS prepares students both for the job market and for graduate studies and research at home and abroad.

Faculty research and interest in areas of - ethics in economics, labour market, migration, remittances, global production networks, social protection, financial inclusion, urban sustainability, environmental policy, health economics, inequalities, women's rights, global production networks, social movements, middle class, peace-building through interfaith dialogue, madrasah education curriculum – highlight not only the faculty expertise but also commitment to higher-order societal goals.

Facts and Figures

ESS family is now comprised of twenty two full-time faculty members with foreign degrees, including PhDs, from internationally reputed universities, about 500 students and an alumni body of 400 graduates.

Department of Electrical and Electronic Engineering



Goals and Objectives

The department of Electrical and Electronic Engineering (EEE), BRAC University (BRACU), started its journey in 2009 under the umbrella of School of Engineering and Computer Science (SECS). This department possesses well-trained faculty members and researchers along with modern lab facilities. The department actively encourages its undergraduate and graduate students to engage themselves beyond the classroom. It strives to achieve the following objectives:

- to produce graduates who can use the state-of-the-art power system, electronics, and telecommunication engineering tools to identify and solve real life problems
- to train students in research methodologies so that they can contribute towards creation of new knowledge and development
- to prepare students with a solid foundation of a wide range of EEE courses, designed in accordance with the curricula of renowned Electrical and Computer Engineering schools in North America and Europe

Recently outcome-based learning, in the form of GenEd courses, is being practiced by the department to further enhance student learning.

Achievements

EEE continues to make significant contributions to social and humanitarian development through technology and research. There are a number of research groups and centres operating under the umbrella of this department.

- The Control and Applications Research Centre (CARC) focuses on the areas of systems and control engineering. Most of the CARC projects involve close collaboration with national industry leaders such as EnergyPac Bangladesh, BRAC Solar and IDCOL and international institutes like IEEE SIGHT.
- The students from this department have developed the first nano-satellite titled "BRAC Onnesha" for Bangladesh in collaboration with Kyushu Institute of Technology, Japan.
- Faculty members, along with the students of this department, developed up-to-the-minute ground station "BRAC Onnesha" for communication purposes and was deployed from the International Space Station (ISS) in 2017. It was taken there on SpaceX's Falcon 9 rocket.
- Recently "BRACU Onnesha" project received the "GEDC Airbus Diversity Award".

- Robotics Lab participated in the annual “Lunabotics Mining Competition” for two years in a row. BRACU product, “Chondrobot-2”, during its second participation, did exceptionally well and was ranked as the best performing robot among all others from Asian universities. Currently, the lab is working on other robotic designs and developments focusing on various engineering challenges.
- A memorandum of understanding (MoU) was signed between EEE and Bangladesh Council of Scientific and Industrial Research (BCSIR) to fabricate and characterize efficient and cost effective solar energy systems.

Ongoing Academic Programs

EEE offers the following programs:

- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Communication Engineering
- Master of Science/Master of Engineering in Electrical and Electronic Engineering

Research Activities, Grants and Awards

The scholars of this department are engaged in various humanitarian projects and researches to tackle some of the most critical intellectual and social issues of the day, which demonstrate their commitment to academic excellence and community service. The research centres and faculty members explore a diverse range of issues – from the science of solar systems, nanotechnology to space exploration- in its efforts towards making a community devoted towards understanding and improving the world around us.



Dr. AKM Abdul Malek Azad, Group leader of Control & Applications Research Group (CARG), continued conducting researches on solar systems funded by a grant of BDT 4,90,000 from IDCOL received in 2016. CARG also continued their work with the grant of USD 5,385 to pursue researches on smart infrastructure and of USD 1,237 for developing “Electrically Assisted Wheelchair” from IEEE SIGHT in 2016. In 2017, BRACU provided about BDT 1,00,000 to pursue research in Nanotechnology to synthesize gold and silver nanoparticles, which can be used to increase efficiency of solar cell, cancer treatment and water purification. In addition, approximately BDT 2,00,000 was availed by the faculty members as publication expenses. Current research areas are broadly related to modern control system, solar assisted vehicle, nanotechnology, transparent antenna, space exploration, power electronics, etc. In total, 35 peer reviewed SCOPUS indexed journals, 128 conference papers, 2 books and 4 book chapters have been published by the department, some of which were done in affiliation with other departments and institutes.

Faculty Overview

EEE has 23 full-time faculty members. A good portion of the faculty members hold Ph.D. and have conducted a substantial amount of research and gathered experience of teaching and working at related industries home and abroad. Most of the faculty members of the department hold master's degrees from globally reputed universities and are actively engaged in pushing the boundaries in their own fields of research. They work as a team with students and research assistants towards attaining the common goal of BRACU in “inspiring excellence”. The faculty members are continuously publishing their works in reputed journals and conferences in this field. Recent works of the faculty members were published in journals that include ACS Nano, IEEE Transactions on Electron Devices, IEEE GHTEC, IEEE GLOBECOM, IEEE TENCON, and etc.

Facts and Figures

Currently, there are about 1,100 students in the department and 60 of them are availing scholarships under different categories. To date, 983 students have graduated from the department and amongst them, 645 were from the EEE program, 328 were from the ECE program and 11 were from the Masters program. Furthermore, the

department regularly organizes technical tours to several course-related places to bolster students' field acquaintance. Additionally, IEEE, BRACU student branch and EEE club organize various competitions, seminars and technical tours. The graduates of this department are accelerating their career in many multinational engineering companies in home and abroad like Energypac Power Generation Ltd, Therap, Thales Alenia Space, etc.



Departmental Leadership

Name	Designation
Dr. Shahidul Islam Khan	Professor and Chairperson
Dr. AKM Abdul Malek Azad	Professor and Group Leader Control & Applications Research Group (CARG)
Dr. Md. Masaddequr Rahman	Professor Coordinator, Committee for Post Graduate Studies (CPGS)
Dr. Md. Belal Hossain Bhuian	Associate Professor Routine Coordinator UG thesis/project coordinator
Mr. Supriyo Shafkat Ahmed	Senior Lecturer Routine Coordinator
Ms. Sanjida Hossain Sabah	Lecturer Coordinator, Committee for Undergraduate Studies (CUGS)
Ms. Afruza Begum	Senior Department Coordinating Officer (Sr. DCO)

Message from Dr. Shahidul Islam Khan, Chairperson, EEE

Technology is now the dominant prime-mover for societies world-wide and in this world of technology, the role of electrical and electronic engineering is growing ever more important as exemplified by the rise of the Internet of Things, nanotechnologies, wearable electronics, artificial intelligence, autonomous vehicular systems,

augmented reality, personal healthcare, renewable energy, nano-medicine, and so on and so forth. The overarching goal of our EEE program is to equip our students with necessary skills, knowledge and values such that our graduates grow up to be not only visionary leaders in technology at the world-stage but also know the accountable use of these cutting edge tools as responsible world citizens. In other words, our EEE program is geared towards replicating the legacy of our parent organization, BRAC, in the arena of engineering and technology. Students of our department developed the first nano-satellite “BRAC Onnesha” in collaboration with Kyushu Institute of Technology in Japan in 2017 which was carried to the International Space Station via SpaceX Falcon 9 rocket and deployed into space.

Standing on the success of previous leadership, I started my tenure as the chairperson of the EEE department last July. Last year was among the most successful ones we had. “BRAC Onnesha” nano-satellite, which I have already mentioned, won the “GEDC Airbus Diversity Award”—one of the most notable international student awards. Equally impressive is that our robotics lab, building upon its previous success, had its robots competing in different international competitions. These are just a few examples how well positioned our students are now in dealing with engineering challenges with deep societal impact. Our students are brewing with enthusiasm and zeal to make a dent at the international stage.

What underlies these highly visible achievements is our strong commitment and deep rooted belief that there needs to be open discourses and strong interactions between our students and the technical communities. Two of our student bodies, BRACUEEE Club and IEEE BRACU Student Branch organized numerous technical seminars, symposiums, career talks by distinguished speakers from the industry and the academia including esteemed faculty members from top ranked North American universities. Regular technical visits to our local industries such as Energypac and Reverie were organized to enhance their practical knowledge and get acquainted with real world.

We are going strong in the academic and industrial research front as well. Many students and faculty members published their research in reputed journals such as ACS Nano, IEEE Transactions on Electron Devices and various international

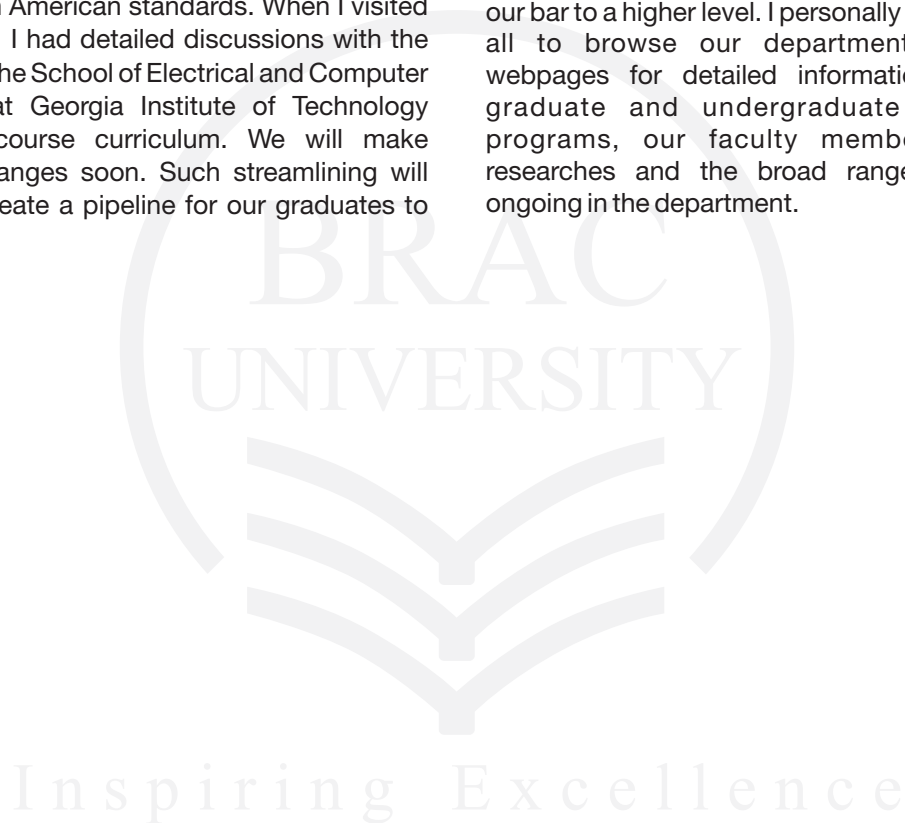
conferences such as IEEE TENCON, IEEE HTC and IEEE GLOBECOM. Given the upsurge of opportunities in power engineering locally and globally, we are setting up a well-equipped laboratory on switchgear and protection. Our control and applications research centre is working on funded projects in collaboration with national industry leaders such as Energypac, IDCOL, BRAC Solar and international entities such as IEEE SIGHT.

One of my personal missions, since the beginning of my tenure, has been to further streamline our undergraduate course curriculum such that it is at par with North American standards. When I visited USA last year, I had detailed discussions with the leadership of the School of Electrical and Computer Engineering at Georgia Institute of Technology about their course curriculum. We will make necessary changes soon. Such streamlining will allow us to create a pipeline for our graduates to

pursue graduate studies in reputed research university across the globe.

To illuminate, our bachelor's programs are accredited by BAETE (Board of Accreditation for Engineering and Technical Education), IEB. We also completed the formalities of IQAC accreditation.

We believe that we have built and will continue to develop an exciting EEE program for our students at BRACU. It is not enough that only our students learn here; we also learn and update ourselves and our program because our pursuit for excellence is a continuous process and we are constantly setting our bar to a higher level. I personally encourage you all to browse our department's revamped webpages for detailed information about our graduate and undergraduate educational programs, our faculty members, ongoing researches and the broad range of activities ongoing in the department.



Department of English and Humanities



Goals and Objectives

The Department of English and Humanities (ENH) aims to promote the Humanities in the University. It fosters critical thinking, and encourages students to think independently. The emphasis in the department is to inculcate reading and writing habits, and to prepare students with adequate critical and analytical skills to take their place in the contemporary world. It follows a multi-disciplinary approach in line with a liberal arts approach to tertiary education.

Ongoing Academic Programs

- B.A. in English (concentration areas: Literature, Applied Linguistics & ELT and Media & Cultural Studies)
- M.A. in English (concentration areas: Literature and Applied Linguistics & ELT).
- Minor in History
- Scholars' Program

Research Activities, Grants and Awards

- Professor Firdous Azim delivered the F. I. M. Nurul Abedin and Anjuman Ara Begum Memorial Lecture 2016 at the Asiatic Society, Dhaka in May 2017. The lecture titled "The 1870's: A Decade of Women's Writing in Bengal" was published by the

Asiatic Society. This is part of Professor Azim's ongoing research on women's writing in late 19th and early 20th century Bengal.

- ENH became part of a multinational research network funded by the Economic and Social Research Council (ESRC) in the UK. The Poverty Research network is housed in the University of Warwick in the UK. As part of this network, ENH organized a day-long workshop on "Women, Poverty and Migration" where we took the discourse beyond poverty and development to look at the language that forms the discourses, including policy discourses, around women's labour migration. Dr. Rifat Mahbub, Assistant Professor, ENH, has embarked on her post-doctoral research on migration and poverty.
- ENH has embarked on a book project based on the presentations in their international conference entitled "Redrawing Gender Boundaries in Literary Terrains."
- Besides these critical interventions in literary fields, ENH members have been publishing short stories (in English and Bangla) as well as translations of works. Mohammed Mahmudul Haque, Senior

Lecturer and Anika Saba, Lecturer, have been making a name for themselves as short story writers and playing an active role in translations.

Achievements

- Two major international conferences were held during the year. The first was titled “Redrawing Gender Boundaries in Literary Terrains” held on 17 and 18 May. It was very well attended with a total of 70 papers being delivered. International and national scholars gave keynote addresses, including Professor Susie Tharu of the Foreign Languages University, Hyderabad India, Professor Ruth Evan of the University of Missouri at St Louis in the US, and Professor Niaz Zaman of Independent University, Bangladesh, Dhaka.
- The second conference was titled “Women, Poverty and Migration” and took place on 9 November 2017. Participants included professors from the University of Warwick, faculty members from ENH, ESS and the department of Architecture of BRACU as well as independent researchers. It forged new paths in migration discourse, and included migrants who are published poets. It is hoped that the network will be the ground for the creation of more gender-based transnational studies.
- Another very important achievement was the instituting of the Gazi Shamsur Rahman scholarship. Based on a donation by Professor Samina Sultana who is a professor of History at ENH, the scholarship will be given to students of ENH on a need and merit basis. Gazi Shamsur Rahman was an eminent juror in the country, whose first passion and degree was the study of literature. Professor Samina Sultana therefore dedicated the scholarship in the name of her father-in-law.
- Other than this, ENH embarked on the Internal Quality Assurance Program (IQAC) mandated by the University Grants Commission (UGC). The Self Assessment

Committee was formed in July and the second workshop, based on the results of a survey conducted with stakeholders, including students, faculty and non-faculty members and alumni, including employers, was held in October 2017. Based on this, the Self- Assessment Report has also been compiled. This process is ongoing.

Faculty overview

The department is headed by Professor Firdous Azim. There has been over the years a sustained effort to hire qualified faculty members. ENH consists of three streams and in each stream we have specialized faculty. Both the literature and Applied Linguistics & ELT stream have young faculty members with Ph.D. or MA from international universities. The M.A. in English is noted for the quality of the teaching. There are ten full-time members of the faculty, who give valuable time to teaching and mentoring students. There is a wide range of specializations amongst faculty members, ranging from translation studies, developing online teaching materials, researching the connections between gender and writing, to research into historical and literary material.

Departmental Leadership

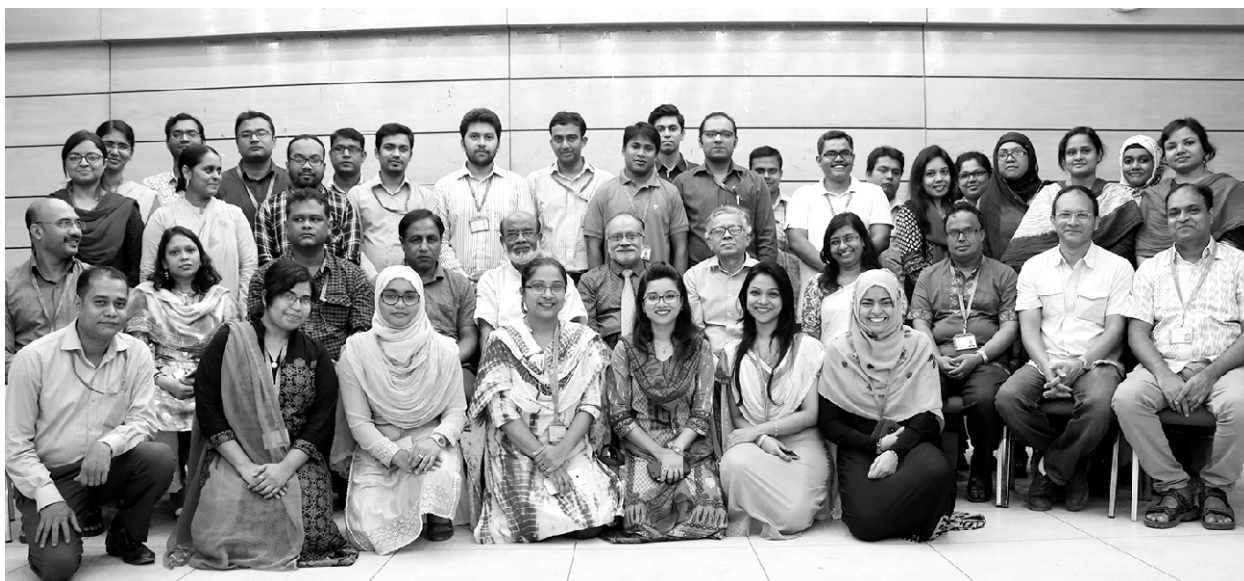
Message from Firdous Azim, Chairperson ENH

“We hope that ENH will continue to forge new paths in literary writing and research, and will continue to play the role of the hub of creative thinking at BRAC University. I hope that our faculty members will avail the research opportunities that are available, and seek out new avenues for themselves. For students, I hope that the education we are imparting will stand them in good stead for their journey through life.”

Facts and Figures

In the 12th Convocation held in 2017, a total of 67 students, 41 at the undergraduate and 26 at the MA level, graduated from ENH. The total number of students in 2017 was 340, and of which 306 were at the undergraduate level and 34 were at the graduate level. The department is a fast-growing one, and hopes to form its own Alumni Association in the near future.

Department of Mathematics and Natural Sciences



The Department of Mathematics and Natural Sciences (MNS) was established in 2001. It has been providing quality education in basic and applied sciences to students of different disciplines of BRAC University (BRACU), including its own.

Academic Program

Ongoing academic programs at MNS department are Bachelor of Science in Applied Physics and Electronics, Bachelor of Science in Biotechnology, Bachelor of Science in Mathematics, Bachelor of Science in Microbiology, Bachelor of Science in Physics, Master of Science in Biotechnology, Double Major in Biotechnology, Double Major in Mathematics, Double Major in Microbiology, Double Major in Physics, Minor in Biotechnology, Minor in Mathematics, Minor in Microbiology and Minor in Physics.

Achievements

Research Activities, Grants and Awards

The faculty members have strong academic and research backgrounds and some have international experience in academia and industry. They regularly publish in high impact journals and present papers in conferences. In 2017 there had been 26 research publications in peer reviewed national and international journals. There had been a book chapter jointly contributed by one of the faculty members of the department. Moreover, 36 research papers have been presented in national

and international conferences. The list of publications of all faculty members can be found on the BRACU website.

Research Grant from the Ministry of Science and Technology, GOB

M. Mahboob Hossain, Professor, MNS, BRACU, received a research grant of BDT 3 lac for the 2016-2017 fiscal year from the Ministry of Science & Technology, GOB for the project entitled, "Production of industrially important cellulolytic enzymes from microbes isolated from various natural sources and study of their activities."

Awards

BRACU Best Teacher Award 2016

Mohammad Mastak Al Amin, Assistant Professor (Statistics), received the "Best Teacher Award 2016" on 9 November 2017. Sir Fazle Hasan Abed, KCMG, Chairperson of BRACU Board of Trustees, handed over the award and a cheque of the prize money. Mastak Al Amin received the award for his effective teaching at both the undergraduate and post-graduate levels.

Chancellor's and Vice Chancellor's Gold Medal Award, 2017

Ms Afsana Tasnim Oshin Lecturer, who is also alumni of BRACU, received the Chancellor's Gold Medal for achieving CGPA 4.00 out of 4.00 in her Master's degree in Biotechnology program.

A B M Rezwanul Kabir received the Vice Chancellor's Gold Medal for achieving CGPA 3.97 out of 4.00 in his Bachelor's degree in Biotechnology.

Faculty Overview

There are 43 full-time teachers and 12 teaching assistants in the department. While new teachers joined the department, some left for higher studies.

Joining of new chairperson

Dr. A. F. M. Yusuf Haider joined the department as chairperson on 1 July 2017. Dr. Haider was a selection grade professor of Physics of the University of Dhaka till he retired in June 2016 after more than forty three years of service. Dr. Haider had also served as the Vice Chancellor, for two months, and Pro-Vice Chancellor, for six and a half years, at the University of Dhaka. In addition, Dr. Haider was the director of semiconductor Technology Research Centre for more than seven years, the chairman of the Physics department for three years, the Dean of the faculty of Science and Provost of SurjaSen Hall for more than six years. He has published a number of original research papers, book chapters in peer reviewed national and international journals with good impact factors. Moreover, he is a fellow of the Bangladesh Physical Society, a member of the prestigious American Physical Society and American Chemical Society and a peer reviewer of 9 international journals with good impact factors. His research gate score is 24.85, which is higher than 80% of the research gate members globally. His latest field of research is Laser-Induced Breakdown Spectroscopy (LIBS), Laser Raman Spectroscopy (LRS) and nano-particle fabrication by laser ablation technique.

Dr. Shah Faruque joined as Professor in MNS

Dr. Shah M. Faruque joined MNS department as a professor and as the coordinator of the Life Sciences programs (Microbiology and Biotechnology). He was the director of the Genomics Centre at the International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b), and formerly director of the Centre for Food and Water Borne Diseases. Dr. Faruque has maintained an active research team in Life Sciences for over two decades, and conducted cutting edge research in collaboration with world-renowned institutions and leading scientists in the field.

Dr. Faruque has authored numerous original research papers, reviews, and book chapters, and

has edited a number of text books. His works have been published in top ranking international journals, including Lancet, PNAS and Nature. In recognition of his outstanding contributions to research, he was awarded the TWAS Prize-2005 in Medical Sciences. Dr. Faruque is an elected Fellow of TWAS, the World Academy of Sciences, as well as a Fellow of the Bangladesh Academy of Sciences.

Message from Chairperson

The last century belonged to physical sciences while the 21st century belongs to life sciences. However, with the discovery of Higgs boson in Large Hadron Collider experiment at CERN, the detection of gravitation waves at LIGO and VIRGO observatories, the interest in Physics and Mathematics has been revitalized. Both fields belong to the vast arena of natural sciences. Understanding this importance, the MNS department is working as one of the key departments of BRACU.

With a commitment to provide the highest standards of teaching and research, the faculty members of MNS work across a wide spectrum of mathematics, natural sciences and life sciences. MNS offers courses on physics, applied physics and electronics, chemistry, biology, biotechnology, microbiology, mathematics, statistics, economic geography and environmental sciences.

MNS regularly arranges different types of seminars/talks (on a monthly basis), workshops and programs which help to enhance the quality of existing faculty members and students. There are 43 permanent faculty members and 12 teaching assistants with more than 400 students. MNS takes pride in upholding BRACU values in providing the best quality teaching and research work. The department represents a very diverse spectrum of interests and approaches to teaching and research. Collectively, our students and faculty members comprise of a vibrant and engaged community of scholars.

Research facilities for polymer physics under physics and applied physics disciplines are also being developed. The research programs in life sciences in the department incorporate vital areas of medical, environmental and plant biotechnology with well-equipped laboratories. The department also has collaborative projects with various reputed research institutes like icddr,b, ideSHi, BIRDEM, the University of Dhaka, BCSIR, the Bangladesh

University of Health Sciences and the Centre National de la Recherche Scientifique in Grenoble, France.

According to QS Asian University Rankings, BRACU is now ranked as the top private university in Bangladesh. The underlying cornerstones of the university's scholarly reputation and its academic community are its people; the scholarly and creative contributions of the university's accomplished faculty, the quality, vitality and passion of its undergraduate and graduate students and the contributions of staff members at all levels. The faculty members, staff members and students of MNS department gladly accept the challenges and opportunities confronting them and understand that they must change, adapt and grow to meet the needs of a rapidly evolving society and to ensure the consistency of their reputation.

Departmental Leadership

- Dr. A F M Yusuf Haider, Professor and Chairperson
- Dr. Mahboob Hossain, Professor and Academic Coordinator, B.S. Microbiology
- Dr. Aparna Islam, Professor and Academic Coordinator, Master of Science in Biotechnology
- Dr. Hasibur Naher, Associate Professor and Academic Coordinator, B.S. Mathematics Program
- Dr. Firoze H. Haque, Assistant Professor and Academic Coordinator, B.S. Physics
- Romana Siddique, Senior Lecturer and Academic Coordinator, B.S. Biotechnology

- Md. Lutfor Rahman, Senior Lecturer and Academic Coordinator, B.S. Applied Physics and Electronics

Facts and figure

Number of students

In 2017, the total number of students, pursuing various undergraduate and postgraduate programs in the department, was 400. 24 undergraduate and 18 post graduate students from biotechnology, 13 undergraduate students from microbiology, 2 undergraduate students from physics, 4 undergraduate students from Applied Physics and Electronics completed their degrees in 2017.

Presentation of BS and MS Theses

From the undergraduate programs, 28 students of Biotechnology, 20 students of Microbiology, 5 students of Applied Physics and Electronics and 2 students of Physics defended their theses and 58 students of Biotechnology and 32 students of Microbiology presented their internship during 2017. 12 student of postgraduate Biotechnology program also defended their theses in 2017.

Total enrolment

Programs	Number of students
Undergraduate Applied Physics and Electronics	3
Undergraduate Physics	9
Undergraduate Mathematics	5
Undergraduate Biotechnology	72
Undergraduate Microbiology	79
Master of Science in Biotechnology	13

Inspiring Excellence

Department of Pharmacy



About

Pharmacists have always held positions of great esteem and honor owing to their contribution in providing proper health services to society and unquestionably, the profession entails huge responsibility to the humankind. The Department of Pharmacy (PHR), BRAC University, aims to uphold the legacy of pharmacists through a well-designed program to produce highly qualified, conscientious pharmacists who will actively contribute to all sectors of our society, be it in industrial, clinical, community, research or educational field.

Academic Program

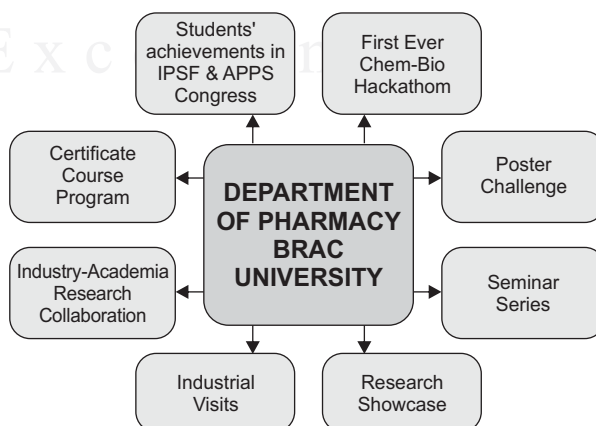
PHR started its journey in Summer 2010, offering Bachelor of Pharmacy (B.Pharm.) honors degree for the enrolled students. B.Pharm. is a four-year integrated course accredited by Bangladesh Pharmacy Council. The curriculum, divided into eight consecutive semesters, is designed to introduce the students to the technological and scientific aspects underlying the preparation of various dosage forms and drug delivery systems, and to their use in patient care. The total credit requirement for B.Pharm. program is 164. Out of these 18 credits are on general education and 140 credits account for departmental core courses.

The academic courses are taught by highly qualified faculty members who have graduated from highly reputed universities and regularly take part in training and assessments to ensure that they

can provide the best and most updated education to the students. To remain at par with world class practices, the department provides practical pharmaceutical and scientific knowledge through its advanced research facilities, factory internships, and online library services. The department has six modern laboratories along with two computer labs and a seminar library for practical laboratory work as well as advanced-level research and study.

Achievements

The following figure presents, concisely, the achievements of PHR, BRACU.



A. Seminar series

In continuation of its pledge to provide holistic approach to educating the students, PHR held a multitude of seminars on issues ranging from

community pharmacy to research. On 27 July, 2017, a seminar on Green Chemistry was held in which distinguished researcher Professor Mohammed Hashmat Ali (PhD), delivered the lecture. On 25 September, 2017, the BRACU Pharma Society (BUPS) organized a day long program in which Mr. A. A. Salim Barami, Ex-Director (DGDA) and present ED of Incepta Pharmaceuticals Limited delivered a lecture on "The Evolving Roles and Values of Pharmacists in Health Care Sector". On 24 and 26 October, 2017, a seminar on "Hospital Pharmacy in Bangladesh: An Emerging Field" and "Quality Assurance in Higher Education" was held in which Mr. Jahidul Islam, Square Hospitals, and Professor M. Muhibur Rahman (PhD), University Grants Commission, spoke respectively.

B. First Ever ChemBio HACKATHON

In April 2017, the department arranged the first-ever ChemBio HACKATHON in Bangladesh, aiming to bridge theoretical knowledge with related scientific solutions. The students developed predictive models to solve various chemistry and biology related issues. The event aimed to broaden the understanding and the scope of computation biology, fueling lateral thinking and help catalyze novel solutions in drug discovery and design.

C. Short Course on CRISPR

On 20 December, 2017, PHR organised the first ever certification short course on CRISPR technology under the sponsorship of BEXIMCO Pharmaceutical Limited, Navana Pharmaceuticals Limited and Beacon Pharmaceuticals Limited. The event was inaugurated by Ansar Ahmed (PhD), Pro-Vice Chancellor, BRACU. The course was headed by Dr. Rasheduzzaman Chowdhury (University of Oxford) and Dr. Zulfiquer Hossain (Merck Millipore Sigma).

D. Poster Challenge

PHR hosted the "Pharma Poster Challenge 2017" on 25 October, 2017. The poster challenge consolidated the department's goal of organizing a continues series of student poster presentations with the aim of providing a holistic reflection on student learning and engagement throughout the semester. The students presented their own ideas amalgamated in a project that would pertain to a poster presentation.

E. Research Showcase

The 2017 Research Showcase was held on 23 to 24 October, 2017, at the Auditorium, BRACU,

organized by PHR. The popular annual event saw around seven researcher's present posters explaining their research projects in a clear and creative way to a public audience in the presence of the Pro Vice Chancellor, BRACU. The researches were supervised by Dr. Eva Rahman Kabir, Dr. Md. Mesbah Uddin Takukder, Dr. Raushanara Akter and Mr. Mohammad Kawsar Sharif Siam. Entries covered a wide variety of subjects ranging from computational biology and drug repurposing, to cancer detection and pharmaceutical regulatory affairs.

F. Industrial Visit

20 students of PHR visited Eskayef (SK+F) Bangladesh Limited on 15 May, 2017. The team was led by Dr. Hasina Yasmin, Associate Professor and Md. Tanvir Kabir, Senior Lecturer, PHR, BRACU.

G. IQAC

PHR successfully completed its Self-Assessment Report (SAR) for the B.Pharm.program. The team of external Peer- Reviewers submitted their report on the various QA aspects of the program where they awarded PHR "Excellent" across all criteria. The panel did not have any major recommendations and mostly commended the excellent practices that exist within the department.

H. Student Activities

The students of PHR represented BRACU at the 63rd IPSF World Congress held from 31 July to 10 August, 2017 in Taipei, Taiwan. The congress was attended by 500 students from around 80 countries all over the world. The attending students of the department were awarded for arranging the best anti-Tuberculosis campaign in Bangladesh in March, 2017. On 15 September, 2017, a team of six members of BRACU Pharma Society (BUPS) including their advisor Mr. Samiul Alam Rajib along with other members of Pharmacists Welfare Association Bangladesh (PWAB) visited Belkuchi in Dhunbari Union in Sirajgonj, and distributed succor (rice, sugar, salt, saline, chira, and muri) among the flood victims.

I. Faculty Members Achievement

Zara Sheikh, Senior Lecturer is presently pursuing her Ph.D. program at University of Sydney, Australia. Sinayat Mahzabeen, Lecturer, is presently at the University of Cambridge, UK in the Department of Pharmacology as a Ph.D. candidate. Additionally two Senior Lecturers, Monica Sharfin Rahman and Ridwan Islam, are at

Miami University and University of Nebraska, USA respectively as Ph.D. graduate students. All of these faculty members obtained different prestigious scholarship to pursue their Ph.D.

J. Student Achievements

Members of BRACU Pharma Society (BUPS) won six awards at the 16th Asia Pacific Pharmaceutical Symposium (APPS), Bangkok this year. Asia Pacific Pharmaceutical Symposium (APPS) is organised by IPSF annually, which involves pharmacy students in a global platform throughout the Asia Pacific region. Thirteen fortunate member countries participated in APPS.

Samin Huq, a recent graduate of PHR, received the Erasmus Mundus Excellence Scholarship in Europubhealth for Master's program and Erasmus Mundus Joint Master's program in Public Health. Noshin Muhtasim Priyam, an alumnus of the department, received admission in a Ph.D. program concentrating on cell and molecular biology at Texas Tech University, USA. Nausheen Syera, another alumnus, received admission in a Master's program in Pharmaceutical Science at Texas Tech University, United States of America. Ishrat Naher Erina, alumni of PHR has been invited by Bill and Melinda Gates Foundation as the 2017 winner of the 120 under 40: The New Generation of Family Planning Leaders.

K. Events

On 15 June, 2017, the students of PHR, BRACU joined an iftar party organized by Pharmacist Welfare Association of Bangladesh (PWAB) at the Capricorn's World, Mohakhali. The iftar party was attended by about two hundred students from fifteen different national universities. Eskayef Bangladesh Limited was also part of the event. A number of breakfast and lunch meetings along with the winter BBQ were also organized by the department to increase networking among the faculty members and sharing ideas.

Research Activities, Grants and Awards

A. Projects by the students

PHR pursues various projects for the enhancement of the students' practical knowledge and its application in the real world. The projects cover fields ranging through Pharmaceutical Technology, Pharmacology, Phytochemistry, Environmental Toxicology, Computational Biology, Pharmacovigilance, Microbiology, and much more. The projects are supervised by assigned faculty

members who provide guidance and support to the development of the students.

B. Grants and Industrial Collaboration

PHR organized a check-giving ceremony, on 21 September, 2017, on the occasion of the department receiving a substantial research fund as a part of collaboration between BRACU PHR and Nuvista Pharma Ltd. to be utilized in consolidated endeavours in the bioremediation of carcinogenic chromium from the Buriganga River.

C. Publications

The active research at the Department resulted in the publication of nineteen articles in recognized international and national journals. The focus of the articles ranged through computational biology, pharmacognosy, pharmacology, genetic engineering, pharmacology and much more. Many of the research were also presented at various international conferences.

Faculty Overview

Presently, there are 19 faculty members in PHR who are graduates from globally renowned institutions both at home and abroad. The faculty has been carefully selected to impart the best learning opportunities to the students and preparing them for the future. The faculty members are actively involved in research and are publishing research articles on regular basis in distinguished journals besides discharging their responsibilities of teaching departmental courses and engaging in co-curricular activities. Currently, four of the faculty members are pursuing their Doctoral degrees at various international institutions.

Departmental Leadership

Message from Dr. Eva Rahman Kabir, Chairperson, PHR, BRACU

A very warm welcome to the Department of Pharmacy at BRAC University.

First of all, I would like to take this opportunity to reflect over our past year 2017. BRACU attained the QS Asian University Ranking, making it the number 1 private university in Bangladesh. As for the journey of the Department of Pharmacy in the past year – the organizational structure was revamped, starting with the curriculum being revised, new esteemed faculty members joining the department, various industrial collaborations taking place, successful innovative events and

programs being introduced (such as the ChemBio Hackathon) with the aim of providing the best quality pharmacy education and innovative solutions for environmental development and health care delivery practices. Two of our papers on 'Drug Designing' were presented at the 8th International Conference on Computational Systems Biology and Bioinformatics, and another paper presented at the 4th International Congress of Society for Ethnopharmacology, India. Events such as the 'Pharma Poster Challenge', was hosted with its continuation in every semester that showcases the various ideas of students to improve inventions in key pharmaceutical fields. The Department also provided its first "Certificate Course" as part of its Certificate Course program, that bridge comprehensive academic teaching and the research environment with a focus on pharmaceutical sciences.

Pharmacy is a multidisciplinary subject which forms the edifice of the healthcare system on which rests the well-being of the community. Today, the practice of pharmacy is one of the most crucial components in providing proper health services to people worldwide. It is a profession that entails huge responsibilities, honour and high esteem.

At PHR, BRACU, we have designed an undergraduate program that focuses on producing competent graduates who will be capable of meeting the challenges in today's increasingly globalized world. The Department of Pharmacy at BRAC University is an ensemble of many things, but our core values include Excellence, Leadership, Innovation and Teamwork. The department is dynamic, innovative and industry-focused, designed for bright young minds to embark on a career in the field of pharmacy. Undermining our program is the need to develop graduates who will engage in an increasingly globalized world and demonstrate strong ethical values. Our program is tailored specifically to groom graduates for careers in the pharmaceutical industries, and with skills that can be translated to multiple career options in research, development, manufacturing, quality

control and assurance, pharmaceutical sales and marketing, regulatory affairs, and clinical trial management. We strongly believe our students would be diligent in carrying the torch of 'Inspiring Excellence' in all spheres and continue to inspire excellence!

The department also issues a monthly, electronic newsletter 'Pharma Highlights', where our students are informed of the current research and events. Every year our faculty members are invited to present their work at different international conferences. The Department organizes continuous networking events for faculty members, such as breakfast and lunch meetings, winter barbeque, to name a few. While not all department accomplishments could be featured at this report, these highlights are just a few of the contributions the Department of Pharmacy has made to the university and to the profession of pharmacy both locally and worldwide. Many thanks to the faculty members, staff, and fellows for their hard work in achieving the goals in the department's strategic plan as well as bringing the department's mission to life.

As we look back to the year 2017 with satisfaction, we eagerly look forward to the year ahead. The year 2018 will be a year of opportunities and with the goal of ensuring that our students reach the highest level of educational success, we will continue to work towards providing the best opportunities for our students so that they are 'future-ready'. We will also continue to strengthen our research and through our efforts, we will all work together to make a difference to society. I strongly encourage you to find out more about us, and of course you are very welcome to come and visit us and see for yourself what makes this such an inspiring place to be.

Facts and Figures

The number of student enrolment has increased for the year 2017 when compared to 2016. In the Spring semester, we had an enrolment of 58 students while in the Summer semester we had a total enrolment of 55 students.



Inspiring Excellence



Inspiring Excellence

INSTITUTES

BRAC Institute of Educational Development (BIED)
BRAC Institute of Governance and Development (BIGD)
BRAC Institute of Languages (BIL)

BRAC Institute of Educational Development



About

Since its inception in 2004, BRAC Institute of Educational Development (BIED) has been working in areas of education development research, model development and capacity building in areas of teaching and learning, play and creativity, and mental health.

The institutional goal of BIED is to contribute to the improvement of quality, equity and efficiency in the education system through research and development, capacity building, policy dialogue and advocacy. We hope to achieve the overall societal goals of development of human capital for the age group of 0-18 years, as reflected in national commitments and SDGs.

In this regard, we aim to create innovative solutions for children to become engaged, empathetic and empowered individuals.

Academic Programs: 2017 Overview

BIED's MEd and PGD in Educational Leadership and School Improvement program is designed to develop skills and capacities of students as education leaders and managers. The MSc and PGD in Early Childhood Development program offers a detailed pedagogy on early childhood development, play and the formation of early years' growth. Students in the two programs include development professionals, education officers, teachers, head teachers and school principals, government officials and private sector professionals, and development workers invested in the field of ECD.





BIED's Play Lab Project: 2017 Overview

BIED, in collaboration with the LEGO Foundation and BRAC International, is implementing the BRAC Play Lab Project. The project has currently developed a unique, age-appropriate play model for children aged 1 to 3 years, and 3 to 5 years. A curriculum for the 4 to 5 years age group has also been developed in accordance to the Play Consortium meeting in January 2017.

As of January 2018, a total of 1,007 Play Centres across Bangladesh has opened to deliver the Play

Model. 40 new Play Labs have been implemented from October 2016 to September 2017, making the total number of Play Labs 80. A total of 2,147 children are currently enrolled in these Play Labs, 1089 being boys and 1059 being girls.

The Institute has also provided technical support in research to BRAC Play Labs in Uganda and Tanzania. The project has also established the Play Consortium (PC), a global network of experts on play-based learning and early childhood development.



Activities

- 80 Play Labs established in urban, semi-urban and rural areas
- Collaborated with Architecture Department, BRAC University, to create standardized, child friendly play spaces to be implemented in all Play Labs
- Designed and developed training manual for Play Leaders
- Basic training and ongoing monthly refresher trainings conducted
- Training on socio-emotional learning for Play Leaders
- Community play development workshops conducted thrice a year
- A parenting curriculum is being developed, following a partnership with Frontiers of Innovation
- 18 parenting sessions have been developed and field tested
- Theory of Change (ToC) developed, tools finalized, and M&E framework refined and finalized
- Monthly parents' meetings

Innovation for Improving Early Grade Reading Activity (IIEGRA): 2017 Overview



The IIEGRA project, jointly implemented by BRAC Education Program, United Purpose, BIED and ALO, has created a platform for the early grade students (Grades I, II & III) to enhance reading skills in selected geographical areas, particularly in Cox's Bazar and Khagrachari districts, with the funding of USAID, from June 2015 to December 2018. A total of 48,977 students have received the opportunity to enhance their reading skills in Bengali language through 245 Government Primary Schools (GPS). Different reading interventions are being implemented in these schools.

Activities

- Basic training and refresher training conducted for a total of 81 teachers as well as teachers' assistants
- Revised learning materials, including charts, flash cards etc., have been distributed to 245 government primary school through Upazila offices
- Follow-up visit conducted by BIED team in October and November to eight schools in Cox's Bazar and Khagrachari
- Series of observations held with head teachers, teachers, Upazila Education Managers and Upazila Education Officers in November 2017
- Parents' forum meetings conducted at school level
- Reading competitions conducted at school and community levels for students of Grades I to III
- Workshops conducted with Students' Brigade
- Libraries have been introduced in 245 government primary schools, with the project distributing a total of 18,066 books
- Support Forcibly-displaced Myanmar Nationals through Child-friendly Spaces in Cox's Bazar



BRAC and BIED have partnered with UNICEF to design and deliver 200 Child-Friendly Spaces (CFS) across camps in Cox's Bazar, as well as 15 CFS for local Bangladeshi communities. Funded primarily by BRAC, UNICEF, and Porticus, the 15 CFS are designed to serve three purposes: provide a safe space for children and adolescents; nurture spontaneity through engagement in a play-based curriculum and socio-emotional development, and preserve culture and heritage through activities and spaces tailored to the target community. BIED has drawn from expertise in ECD and play to develop a customized play-based curriculum for use in Cox's Bazar.

As of December 2017, BIED has deployed 265 barefoot counsellors and 24 para-counsellors to Cox's Bazar to provide psychosocial support to children and adolescents in CFS and through home visits. The frontline staff members are supervised by eight Dhaka-based BIED counselling psychologists and three experts who make routine trips to Cox's Bazar and manage more complex cases.

UBR: 2017 Overview

BIED and the SRHR Alliance have collaborated under the Unite for Body Rights program, which works to establish the SRHR rights of Bangladesh.

Activities

- A total of 195 teachers of UBR were trained on psychosocial support.
- A supervision system for psychosocial support was developed through a two-day workshop in 25 educational institutes.
- A total of 24 counsellors were trained on tele-counselling.

Research Achievements

- In 2017, BIED engaged in addressing research questions that have direct bearing on learning, development, and emotional

wellbeing of children, adolescents, families, and industries that influence equality, diversity and inclusion.

- A qualitative study conducted in collaboration with Independent Evaluation and Research Cell explored BRAC Play Lab stakeholders' perception and practices about importance of learning through play in the context of Bangladesh, Uganda, and Tanzania.
- Research focusing on validation of caregiver interaction scale in Bangladesh context has been in progress in collaboration with the University of Amsterdam.
- Additionally, a survey research in collaboration with Nyenrod Business University investigated determinants of legitimacy in childcare organizations in Bangladesh.
- Another unique and representative survey investigated the impact of an alternative secondary education model (SSCOPE) and suggested for large-scale expansion of such schooling provision for adolescents.
- Researchers at BIED BRAC University also evaluate interventions initiated by BRAC.

Facts and Figures

Highly qualified and well-reputed education professionals, resource professionals and experts lead the BIED team. In 2017, 20 government officials including Assistant District Primary Education Officers, Upazila Education Officers, Assistant Upazila Education Officers and Head teachers attended the M.Ed. program which was funded by PEDP III. Apart from the Government batch, 18 teachers from Turkish Hope International School and 87 fellows from Teach for Bangladesh (TfB) also have been engaged actively in the program. A total of 35 graduates (29 M.Ed. & 6 PGD) attended the 12th Convocation, 2017.

BRAC Institute of Governance and Development



About

BRAC Institute of Governance and Development (BIGD), BRAC University (BRACU) is a centre of evidence based policy research and academic excellence. As a postgraduate resource centre, BIGD is devoted to specialized research on a range of governance and development concerns, as well as the nexus between the two intertwined areas. BIGD has a mission to pursue rigorous, evidence-based research and knowledge to inform and influence public policies aimed at the most inequitable forms of human deprivation beyond borders. The entity envisions a just and prosperous society.

Academic Programs:

BIGD offers four Masters Degree programs:

- Master of Arts in Governance and Development (MAGD)
- Master of Development Studies (MDS)
- Masters in Development Management and Practice (MDMP)
- Masters in Procurement and Supply Management (MPSM)
- Apart from these, BIGD also offers various training programs:
- Postgraduate certificate course on Management of Land Acquisition, Resettlement and Rehabilitation (MLARR)
- Chartered Institute of Procurement and Supply (CIPS) - UK Qualifications in Procurement and Supply

- Certificate Programs on Environmental Management Governance (EMG)
- Skills for Employment Investment Program (SEIP)
- Academy of Work (AoW)

Achievements

- BIGD is now an approved centre of Chartered Institute of Procurement & Supply (CIPS)
- BIGD's Pilot Project received the World Bank's South Asia Procurement Innovation Award for 2016-2017
- BIGD signed MoU with BRAC Urban Development Program (BRAC-UDP)
- In 2017, 23 papers were presented at different national and international conferences, seminars, roundtables, etc.

Research Activities, Grants and Awards

Existing Projects of 2017

1. Changes in the Governance of Garment Global Production Networks: Lead Firm, Supplier and Institutional Responses to the Rana Plaza Disaster
2. Gender and Adolescence: Global Evidence (GAGE)
3. Advancing Women's Right of Access to Information (Awrai) in Bangladesh
4. TTI Phase 2 Institutional Support

5. The Anti-Corruption Evidence (ACE) Research Program
6. Promoting Equitable Economic Growth in Cities
7. Skills for Employment Investment Programs (SEIP)

Projects Completed in 2017

1. Community of Practice (CoP)
2. Gender Norms, Labour Supply and Poverty Reduction in Comparative Context: Evidence from Rural India and Bangladesh
3. Choice, Constraints and the Gender Dynamics of Labour Markets in Bangladesh
4. Evidence-Based Foundation for Women's Economic Empowerment
5. SHARIQUE

Message from Institution Head, Dr. Sultan Hafeez Rahman, ED

BIGD, BRACU is a centre of research and academic excellence. As a post-graduate resource centre, BIGD is devoted to specialized research on a range of governance and development concerns, as well as the nexus between the two intertwined areas. It conducts research around four broad clusters: economic growth; governance and politics; urban, climate change and environment; and gender studies. The research on gender is undertaken at the Centre for Gender and Social Transformation embedded within BIGD. BIGD also plays an advocacy role to give voice to contemporary governance, political and economic issues. One of BIGD's key strength lies in the truly interdisciplinary character of its work. These are best reflected in its two annual flagship publications: "The State of Governance" and "The State of Cities".

BIGD provides scholars, policy specialists, researchers, academics and practitioners a common platform to raise critical questions on governance and development.

In the year 2017, BIGD continued making a solid impression on the most important of its stakeholders: policy makers, policy researchers, civil society, academics and the government officials. Moreover, 90 students graduated from the Masters programs.

As an institute of BRACU, BIGD works closely with the university and has the unique advantage of being connected to BRAC, the world's largest NGO through its work and carrying its 'brand.' It is thus

inspired by BRAC's values in shaping its own institutional thinking and work.

I hope that under the umbrella of BRACU, BIGD will be able to continue its successes throughout the upcoming years.

List of People Responsible for Different Programs

1. Dr. Sultan Hafeez Rahman
Executive Director, BIGD
Head, Economic Growth Cluster
2. Prof. Niaz Ahmed Khan
Senior Academic Advisor
3. Simeen Mahmud
Head (Ad Interim), Gender Cluster & CGST
4. Dr. Wahid Abdallah
Research Fellow & Head,
Governance and Politics Cluster
5. Dr. Md. Shanawez Hossain
Research Fellow & Head, Urban, Climate Change and Environment
6. Tarikul Alam Sharif
Program Coordination Officer, MDS
7. Khorshed Alom
Departmental Coordination
8. Tanzina Mizan
Training Officer, MPSM Officer, MAGD

Please refer to BRAC University website for the list of publications and faculty overview.

Facts and Figures

Academic Programs	Year of establishment/ starting	Total enrollment	Number of alumni	Current student
Master of Development Studies (MDS)	2004	568	308	146
MAGD	2005	183	166	17
Masters In Development Management And Practice (MDMP)	2011	72	38	N/A
Masters in Procurement and Supply Management (MPSM)	2012	212	50	121

BRAC Institute of Languages



About

From its humble beginnings as the English Language Program (EL-Pro) in 2006, BIL has been reinvented twice to finally become the Institute it is today. A product of the aspirations, vision, dedication and innovation of its pioneer and Director, Lady Syeda Sarwat Abed and her team, the Institute has attained substantial achievements teaching English language courses to the undergraduate students, academic English to graduate students, TESOL (Teaching English to Speakers of Other Languages) to professionals and foreign languages to learners from various backgrounds.

BIL aims to assist students to develop the language skills they need to be successful in graduate school and in their professional lives. The institute focuses on implementing student-centred, creative language teaching techniques by developing modules based on students' proficiency levels. This not only eliminates the possibility of mixed-ability classes, but also ensures small classes with excellent interaction between teachers and learners. Additionally, BIL is committed to the field of academic language teaching and research, with a clear focus on creative and forward-thinking teaching methodology for diverse learner groups.

Academic Program

BIL offers five English language courses for the undergraduate students of BRACU ranging from intermediate to advanced level of language proficiency, a unique Pre-University program, and modern language courses. The Institute also offers a M.A. program in TESOL. Additionally, BIL offers two specialized courses: English for Academic Purposes (EAP) and English Proficiency Development Course (EPDC).

Achievements

- BIL has begun working on online training courses and collaborative program in 2017. The online learning unit has been working to develop online courses on ICT integration into teaching; use chess as an education tool; and initiate the Collaborating Online International Learning (COIL) project.
- In response to an invitation from Kazakh Ablai Khan University of International Relations and World Languages, a prominent university in Kazakhstan specializing in language teaching, Md. Shams Ud Duha, Lecturer, BIL conducted a one-day online training on Technological Integration into Language Teaching on 31 January 2017 with eight participants. This was followed by a short course consisting of seven

sessions, conducted jointly by Md. Shams Ud Duha, the lead facilitator, and Hamim Al Ahsan, the co-facilitator. The course was completed on 23 May 2018.

- Students of MA in TESOL, BRACU, participated in a cross-cultural learning project called COIL (Collaborative Online International Learning), which began in April and ended in May. The project was supervised by Md. Shams Ud Duha, Lecturer, BIL, and Professor Scott Straub from CWI. The project required the students to collaborate with two other students from the College of Western Idaho (CWI) to identify the current challenges faced by the teachers and students in their respective countries and present their findings in class.
- At the undergraduate level, an interactive learning session - between students of the ENG103 course (Academic Writing and Presentation) and students of a similar course of Purdue University - was supervised by Dr. Faheem Hasan Shahed, Associate Professor, BIL, and Md. Shams Ud Duha, Lecturer BIL, over a period of eight weeks. They participated in weekly discussions on a variety of topics from Bangladeshi and US cultural perspectives. Another collaborative project was facilitated and monitored by Md. Shams Ud Duha, Lecturer, BIL, where students of his section of ENG101 (English Fundamentals), BRACU, collaborated with the students of a similar section of Tianjin Normal University, China. The students, who were divided into 11 mixed groups, interacted with the Chinese students on a mutually selected topic. At the end of the course, they presented a compare-contrast analysis of the topics.
- Lady Syeda Sarwat Abed, Director, BIL, and Md. Shams Ud Duha, Lecturer at BIL, attended the 'World Innovation Summit for Education' in Doha, Qatar, which was held from 14 to 16 November 2017.
- BIL took up a few social initiatives in 2017. Firstly, as part of the Teaching Practicum course of M.A. in TESOL, students exercised the practical applications of their learning from the courses by developing material for and teaching a free English language course for the children of the employees of BRAC International and BRAC University. Secondly, BIL collected and donated 756 books to Natore Collegiate School on 20 June 2017 as per its initiative to collect books from urban schools and distribute them

in the rural schools and libraries. Mohammad Aminul Islam and Md. Mahbubul Islam, faculty members of BIL, coordinated the distribution program.

- On 28 September 2017, Farrah Jabeen, Senior Lecturer, BIL, went on study leave to pursue her PhD in 'Education in Centre for Learning and Research' at the University of Auckland, New Zealand. She previously earned her M.A. degree from University of Liverpool, UK, and has been teaching at BRAC University since 2007.
- 2017 has seen much progress for the BRACU Chess Club (BUCHC). Five out of seventeen participants of BUCHC achieved international rating after participating in the 11th Amrita Lal Dey International Rating Chess Tournament held in Barisal. Md. Shams Ud Duha, Lecturer, BIL and advisor of BUCHC, was a special guest at the closing ceremony of the Tournament on 4 May 2017. Additionally, Md. Shams Ud Duha inaugurated an international rapid chess tournament on 10 May, 2017, as a special guest. Moreover, Md. Shams Ud Duha participated, as the captain of Bengal Chess Club of Bengal Foundation, in the country's most prestigious chess tournament Premiere Division Chess League, held between 9 and 19 December 2017. In the tournament, Bengal Chess Club became the unbeaten champion. Furthermore, an inter-university chess championship, organized by BOCHC and sponsored by Berger Paints Bangladesh Limited, was held at BRACU from 25 to 27 September 2017 followed by a press conference at the National Press Club on 27 July 2017, to announce the upcoming championship. A.K.M. Sadeque Nawaj, General Manager of Marketing at Berger Paints Bangladesh Limited, was the Chief Guest, and Lady Syeda Sarwat Abed, Director of BIL, BRACU, was present as the Special Guest.
- Under the supervision of its advisors from BIL, BRAC University Communication and Language Club (BUCLC) conducted two significant events in 2017 besides its regular speaking activities. Firstly, it began its workshop series on professional skill development for students with a workshop on "Corporate Etiquette" conducted by Abdullah Al Maruf, Assistant General Manager, Human Resources and Organizational Development, Aamra Holdings Limited. Secondly, it hosted the grand finale of 'Public Speaking Competition 2017' on 19 November 2017, at BRACU Auditorium in the

presence of Lady Syeda Sarwat Abed, Director, BIL, as the guest of honour, Farina Haque, Lecturer, BIL and Co-adviser of BUCLC, and Tasmia Nawrin, Lecturer at BIL.

- Three new initiatives were taken up in 2017 for the students of the BRACU Pre-University program. BIL arranged a 'Career Council Seminar' for the Pre-University students of Summer 2017 on 6 July 2017 which was facilitated by the Office of the Career Services and Alumni Relations (OCSAR). On 13 July 2017, a session with former Residential Semester (RS) students was organized for the same group of students, at BRACU, with the objective of motivating them. On 2 November 2017, accompanied by their teachers, Pre-University students of Fall 2017 visited six BRAC schools situated in Korail slum as part of an enhancement lesson. The students had an opportunity to explore the classrooms, learn about the variety of interactive and extracurricular activities that the school children are involved in, and observe the class performances of the children.
- Kazi Abu Bakar Siddique, Lecturer, BIL, conducted a series of four workshops at the Savar Residential Campus to help develop students' reading and writing skills. Held in the first two weeks of February 2017, these interactive workshops shed light on students' existing skills on reading and writing and introduced newer approaches to improve their performance.
- Kenji Inoue and Masako Inoue, Japanese delegates from Kumon Educational Japan Co., Ltd., visited the BRAC-Kumon team in March 2017. Following that, from 23 to 25 May 2017, Katsu Inoe, Executive Director of Kumon International Education Co. Ltd. (KIE), Kenji Inoue and Masako Inoue, Japanese delegates from Kumon Educational Japan Co. Ltd., held a three-day training program.
- BIL signed a Memorandum of Understanding (MoU) with BRAC on May 8 2017, which enables BIL to implement all strategic and operational plans of Kumon Learning Centre in Bangladesh on behalf of BRAC and KIE, Japan. Lady Syeda Sarwat Abed, Director, BIL, signed the MoU on behalf of BRACU and Dr. Muhammad Musa, Executive Director of BRAC, signed the MoU on

behalf of BRAC. Nehal Bin Hasan, Project in Charge of Kumon Bangladesh, and Aneek Shibgat Bhuiyan, Manager of HR & Administration of Kumon Bangladesh, were also present during the ceremony.

- BRAC-Kumon was formally launched at BRAC Centre on 18 September, 2017. The first centre began their trial operations on 19 September 2017, in Dhanmondi and the second centre opened in Uttara in November 2017. Sir Fazle Hasan Abed, KCMG, the founder and chairman of BRAC, along with Takeshi Ito, Minister of Japan Embassy, and Atsushi Yamada, President of Kumon, Asia and Oceania, launched the first Kumon centre in Dhanmondi, Dhaka, on 3 October 2017, with a grand opening ceremony. Also present at the ceremony were Lady Syeda Sarwat Abed, Director, BIL, Nehal Bin Hasan, Project in-Charge of BRAC-Kumon Team, and the rest of the Kumon team.

Workshops for faculty

On 16 February 2017, Pankaj Paul, Lecturer, BIL conducted a workshop titled "Bloom's Taxonomy: A Planning Tool for Crafting Effective Learning Outcomes". On 26 October 2017, on behalf of Professional Development Team, Md. Abdullah-Al Mamun, Lecturer, BIL, conducted a workshop titled "Utilizing the First Ten Minutes of Class Effectively". On 30 November 2017 and 7 December 2017, Kazi Abu Bakar Siddique conducted a two-phase workshop on "Writing Well: the Myths and the Reality".

Journal Club Sessions

BIL organized four Journal Club Sessions in 2017. "Guided Meditation in the English Language Classroom" by Amy Jenkins was presented by Tanjila Ferdous and Tanzima Baten. "Humanistic Education: Concerns, Implications and Applications" by Mohammad Khatib was presented by Farrah Jabeen and Pankaj Paul. Farid Ahmed and Farzana Rahman Khan discussed the article "Identifying second language errors: how plausible are plausible reconstructions?" by Md. Obaidul Hamid. Ms. Beth Trudell shared the "Case for the Rebel" by Ashley Lamb Sinclair. "The Application of Body Language in English Teaching" by Yuanyuan Tai was presented by Tasmia Nawrin.



Inspiring Excellence

CENTRES

Centre for Climate Change and Environmental Research (C3ER)

Centre for Entrepreneurship Development (CED)

Professional Development Centre (PDC)

Centre for Climate Change and Environmental Research



About

The Centre for Climate Change and Environmental Research (C3ER), BRAC University (BRACU) was founded by the Board of Trustees of BRACU to establish synergy between BRAC, world's largest Non-Government Organization (NGO), and BRACU, a top academic institute, with a holistic and integrated approach. C3ER explores the issues and possibilities that relate climate change with the environment.

Academic Program

C3ER has designed certificate and training course on climate change to develop intellectual and practical skills for the application and advancement of climate change science and subsequent adaptation and mitigation policies for both professionals and students.

Achievements

- Two professional trainings on "Introduction to Climate"
- Two knowledge development training on climate change for students
- Lectures on "Climate Change, Adaptation, Mitigation and Resilience" organized by

CCDB was delivered by faculty members and resource persons from C3ER

- Proposal write-shop organized for capacity building of government ministries and departments was on how to write and evaluate green climate fund proposals
- Abstract writing workshop

Research Activities, Grants and Awards

In 2017, C3ER was awarded 10 research projects on climate change adaptation, "Climate Change Finance", "Biodiversity Conservation", "Water Resources Management", "Innovation and Technology", "Climate Change Training Module Development" and "Policy and Governance Analysis".

Faculty/resource Person Overview

The Centre has a multidisciplinary pool of professionals from the disciplines of:

- Water Resources Management and Engineering
- Environment Science and Management
- Agriculture and Soil Science
- Remote Sensing, GIS and Data Management

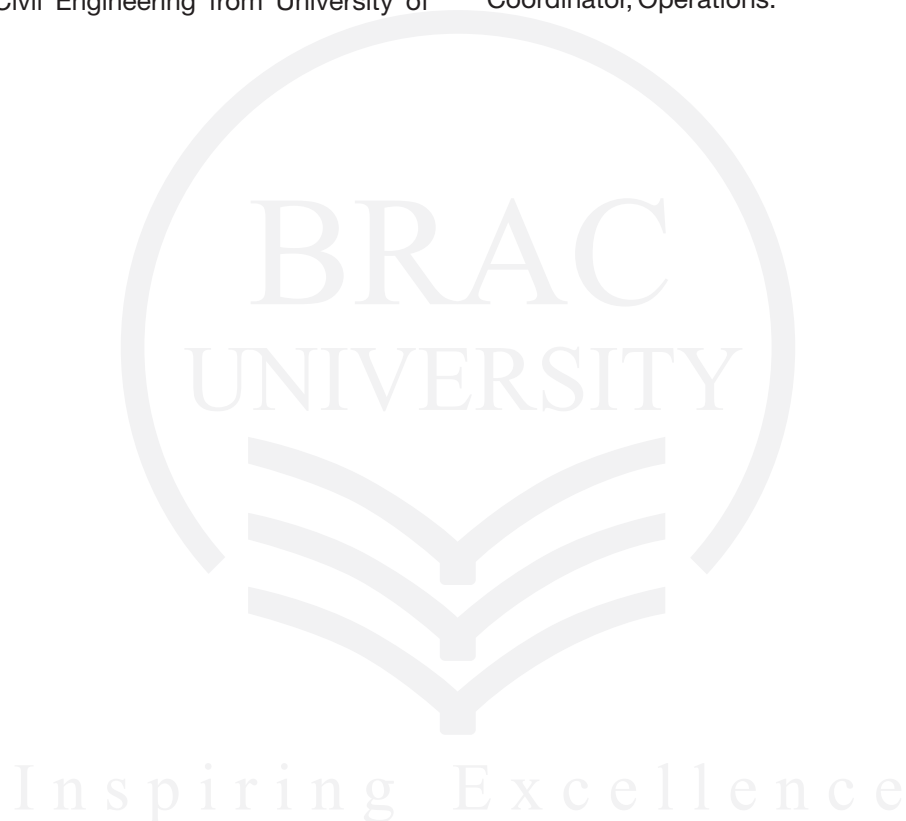
- Sociology, Economics and Anthropology
- Urban Planning
- Business Development and Sustainable Management
- Disaster, Climate Change and Resilience
- Policy, Institution and Governance

Departmental Leadership

C3ER is guided by Dr. Ainun Nishat, Professor Emeritus, BRACU. Dr. Nishat is recognized as a pioneering expert in water resource management and climate change in Bangladesh. He completed his Ph.D. in Civil Engineering from University of

Strathclyde, Glasgow, U.K. in 1981. He has an M.Sc in Civil Engineering from Bangladesh University of Engineering and Technology (BUET), which he earned in 1975. Notably, he has served tenure as the Vice Chancellor of BRACU. He is engaged in carrying out diversified research projects in the field of climate change and environment.

In addition, GIS and Data Management of C3ER is supervised by Dr. Md. Sajidur Rahman, Assistant Professor. The overall management and administration of the centre is performed under the direction of Roufa Khanum, Lecturer and Coordinator, Operations.



Centre for Entrepreneurship Development



Overview

To make significant contribution in creating an inclusive entrepreneurial ecosystem in Bangladesh, Centre for Entrepreneurship Development of BRAC University (CED-BRACU) started its journey in April 2011 under BRAC Business School (BBS). The centre set out with the view to encourage Bangladeshi entrepreneurs through engendering entrepreneurial knowledge and skill so that the entrepreneurs can systematically develop and grow their own businesses. CED-BRACU works to engage potential Bangladeshi entrepreneurs in innovative thinking and provides a platform for new and existing enterprises, be it micro, small, or medium, through skills acquisition activities for the development and management of the enterprise. To understand the enterprise better, CED-BRACU emphasizes on research that will contribute to entrepreneurial development in Bangladesh, advance education and skill acquisition along this line, and popularize the idea of entrepreneurship.

Vision

To make significant contributions towards creating an inclusive entrepreneurial ecosystem in Bangladesh

Mission

- To inspire, devise, nurture, develop, and elevate entrepreneurship through innovation, institutional capacity, and leadership
- To unlock the potential of young entrepreneurs in Bangladesh
- To make visible impact on Bangladeshi entrepreneurs and set them on the path to sustainability

Slogan

Kindling the spirit of Entrepreneurship and Innovation

Goals and Objectives

With the motto of “helping people help themselves”, the goal of CED-BRACU is to encourage entrepreneurship and engender entrepreneurial knowledge and skills through innovation, capacity development and leadership. The key objectives of CED-BRACU are as follows:

- to promote the idea of entrepreneurship in Bangladesh
- to help build capabilities of the entrepreneurs

- to address the knowledge gaps and skill shortcomings that prevent entrepreneurs (in various sectors) from growing their businesses and running them effectively
- to develop academic curricula and introduce courses targeting entrepreneurs and students, who wish to pursue an entrepreneurial path
- to engage and collaborate with organizations, which may include educational institutions for improving the entrepreneurial ventures of local and foreign entrepreneurs

Achievements

Major activities of CED-BRACU in 2017 include:

- Inaugurating “Digital RMG Factory Mapping in Bangladesh” (DRFM-B), the Centre's flagship project funded by C&A Foundation and coordinated by BRAC USA with BGMEA as the Strategic Partner
- Conducting need assessment and baseline study for two projects of Fred Hollows Foundation (FHF) Bangladesh
- Collaborating in professional fellowship program with Oklahoma University supported by US State Department
- Providing interest-free seed finance support to three student-incubatee groups, etc.
- Organizing “BRACU/NYU Reynolds/D-Prize Global Social Venture Competition” in 2017, and under this international consortium, one group named “Unnoti”, mentored by CED, has become the winner from BRACU with prize money of US\$ 10,000
- Organizing various entrepreneurship exchange/fellowship programs, Business Plan Competition(s), boot camps, innovation workshops, business plan development workshops, etc. for the aspiring entrepreneurs from BRACU under “CED Entrepreneurs' Den” program
- Continue running its full-fledged university-based Business Incubation Centre (BIC) initiated two years ago.
- Regularly organizing Business Plan Competitions and enrolment of incubatees to BIC, with 8 incubatee groups who have till date enrolled to BIC and are receiving incubation support and services

Activities

Four D-Prize Webinars under BRACU/NYU Reynolds/D-Prize Global Social Venture Competition Consortium

As a part of New York University Reynolds Program in Social Entrepreneurship (NYU Reynolds)/D-Prize Global Social Venture Competition Consortium, CED-BRACU and the Consortium jointly hosted four webinars on 31 January and 6, 9, 15 February 2017 to assist young entrepreneurs design their social business idea. The webinars aimed at showing how to successfully design a social venture, get a brief overview of the field of social entrepreneurship and have the opportunity to workshop the idea with an international community of change agents

CED-BRACU provided BDT 50 lac Seed Fund to Student Entrepreneurs

BRACU allocated a sum of BDT 50 lac as interest-free seed finance/loan to a number of BRACU student entrepreneurs as part of its business incubation program. Each entrepreneurial team received up to BDT 5 lac as interest-free loan to be repaid in four years. An event headlined 'Business Incubation Fund Distribution Ceremony' was held on 20 March 2017 to mark the occasion. The seed money was given through CED-BRACU's entrepreneurship development wing, which also doubles up as a think tank involved in various research and capacity development activities pertaining to the progress of Bangladeshi entrepreneurs.

The recipients of the seed fund were selected through three rigorous business plan competitions organized by CED-BRACU. Three teams received the first installment of seed funds through this ceremony. Porashona Online (Team Ninja), the first business to get the loan, is an online educational content provider that will cater to the academic needs of different-level students. Ten's 360, the next winner, is involved in the production of corporate gift articles and other marketing services. The final recipient, Rapido Deliveries, serves the parcel delivery and business transaction needs of the burgeoning E-commerce businesses of Dhaka.

Other winning businesses that were enrolled in the CED-BRACU's business incubation program shared their success stories with a very enthusiastic audience. The students were addressed in a welcome note by Dr. Rahim B.

Talukdar Professor and Advisor, CED-BRACU. Dr. Syed Saad Andaleeb, Vice Chancellor, BRACU, spoke on the occasion as the Chief Guest and lauded the importance of engaging with student entrepreneurs at the university level. CED-BRACU alumni consisting of entrepreneurs and educators were also present at the event.

Workshop on Business Plan Development

CED-BRACU organized a day-long workshop on “Business Plan Development” on 9 March 2017 at BIC. The workshop was facilitated by Parveen Sultana Huda and funded by HEQEP. As the Adviser of CED-BRACU, Dr. Rahim B Talukdar presented the welcome speech. A total of 20 individuals participated in the workshop.

Post-Visit Debriefing Session of US Professional Fellows Exchange Program

The post-visit debriefing session of the Professional Fellows Exchange Program of Spring 2017, funded by the US Department of State, was held on 18 June 2017 at Lakeshore Hotel, Banani, and was organized by CED-BRACU. Three participants of the Spring 2017 program were present at the debriefing along with CED-BRACU personnel and former fellows. Ryan Kelley, Cultural Affairs Officer, US Embassy and Parveen Elias, Cultural Affairs Specialist, American Centre, also attended the program.

First Inception Workshop on DRFM-B Project with Brands and Buyers

On 16 May 2017, an inception workshop was organized by CED-BRACU at BRAC Centre Inn to describe the goal and objectives of the project titled “Digital RMG Factory Mapping in Bangladesh” (DRFMB) with sector stakeholders. Representatives of international brands and buyers in the RMG sector in Bangladesh, such as Walmart, S. Oliver, Vectra International, Gap, Hermes-OTTO International, and PVH, participated in this workshop and were introduced to DRFMB. The discussion session was stimulated by the active and vibrant participation of the representatives. A.N.M. Saifuddin, Director, BGMEA, and Naureen Chowdhury, Program Manager, C&A Foundation (Bangladesh Office) also took part in the discussion. The workshop ended with the closing remarks from Dr. Rahim B Talukdar.

Inception Workshop with Mid-Level Professionals of RMG Sector

To introduce and share the goal of the DRFM-B project, CED-BRACU organized an inception workshop with the mid-level professionals of the

RMG sector in Bangladesh. The workshop took place in a program hosted by Bangladesh Apparel Professional Society (BAPS) on 9 June 2017 at RAOVA Convention Hall, Mohakhali DOHS, Dhaka. The program was sponsored by CED-BRACU. The workshop ended with the acknowledgement of Major Md. Mizanur Rahman Khan (Retd), President, BAPS.

Inception Workshop for DRFM-B Project

As part of the implementation process of the DRFM-B project, CED-BRACU organized an inception workshop on DRFM-B at BRAC Centre Inn on 20 June 2017. Members of national/international NGOs, NGOs, workers' associations and donor agencies participated in this workshop. Parveen Sultana Huda, Project Manager, DRFM-B, moderated the discussion session. Jill Tucker, Head of Supply Chain Innovation and Transformation, C&A Foundation, and Naureen Chowdhury, Program Manager, C&A Foundation (Bangladesh) were also present in the workshop.

Official Inauguration of DRFM-B

A major initiative to map all apparel factories in Bangladesh was launched with the title “Digital RMG Factory Mapping in Bangladesh” (DRFM-B). The first ever of its kind, the project aims to attempt to digitally map the entire garment sector in Bangladesh. This joint venture project is being implemented by CED-BRACU and coordinated by BRAC USA, with Bangladesh Garment Manufacturers and Exporters Association (BGMEA) involved as the Strategic Partner, along with C&A Foundation as the lead funding resource. DRFM-B is guided by a multi-stakeholder Project Advisory Committee, which consists of representatives of workers, NGOs, employers, and industry associations. The launching ceremony of DRFM-B was held on 29 July 2017 in Dhaka, Bangladesh at BGMEA Complex.

The panellists at the Launching Ceremony of the DRFM-B were: H.E. Tofail Ahmed, MP, Minister, Ministry of Commerce, Government of the People's Republic of Bangladesh as the Chief Guest; Md. Siddiqur Rahman, President, Bangladesh Garment Manufacturers and Exporters Association (BGMEA); Dr. Syed Saad Andaleeb, Vice Chancellor, BRACU; Shantanu Singh, Unit Leader, General Manager, C&A Sourcing, Bangladesh, as Special Guests; and Dr. Rahim B Talukdar, Professor and Adviser, CED-BRACU as the Chair. Parveen Sultana Huda, Project Manager, DRFM-B presented the opening remarks. The session was

moderated by Shamim E Haque, Assistant Professor, BBS, and Senior Research Fellow, CED-BRACU. Jill Tucker, Head of Supply Chain Innovation and Transformation, C&A Foundation, and Naureen Chowdhury, Program Manager, C&A Foundation (Bangladesh) were also present in the inauguration ceremony, among others.

In his speech, the Chief Guest Md. Tofail Ahmed, MP applauded this great initiative of digitally mapping the entire sector and the attribute of the digital map. The Minister thanked BRACU and BGMEA President for working on this project and then officially announced the launching of the project.

Stakeholder Meeting for Baseline Study

A stakeholder meeting on the baseline study for the project titled “Empowering Female Garment Workers through Uptake of Eye-care Services”, which is funded by the Fred Hollows Foundation, was organized on 27 August 2017. The project aims to integrate eye-care services for female garment workers in Dhaka and Chittagong divisions to increase access to eye health-care through creating vision-friendly workplaces. Notably, CED-BRACU had conducted the baseline study.

D-Prize Winner Announced

22 BRACU student groups took part in the international consortium of D-Prize Global Social

Venture Competition, an international business competition that is organized regularly. The team titled “Unnoti” came out as the winner and was awarded a grant of US \$10000. As a member of the D-Prize consortium, CED-BRACU contributed half of the reward grant.

Pre-Departure Orientation of US Professional Exchange Program Organized

The pre-departure orientation of the Professional Exchange Program, funded by the US State Department, was held at GDLN Centre, BRACU on 28 September 2017. Representative from Oklahoma University Dr. Elanie Steyn along with five current professional fellows shared necessary information through Skype with the participants. Three participants from different backgrounds were selected for the professional exchange and to travel to USA in Fall 2017.

Innovation Workshop

CED-BRACU organized a day-long Innovation Workshop at BIC, BRACU on 28 December 2017 for the participants of CED Entrepreneurs' Den Program, BRACU/NYU/D-Prize Consortium, and HULT Prize. Dr. Rahim B. Talukdar, Professor and Adviser, CED-BRACU inaugurated the workshop. The workshop was facilitated by Parveen Sultana Huda, Project Manager, DRFM-B.



Centre for Peace and Justice



While Bangladesh achieved remarkable success in the Millennium Development Goals (MDG), especially in areas such as poverty alleviation, food security, school enrolment, maternal-child health, and gender parity, the MDG framework itself has two notable gaps, namely governance and justice. Recently, for the Sustainable Development Goals (SDG) the discourse and process to address those deficiencies have started. SDG 16, also known as the 'justice' goal, declares, 'promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels'. Even after more than four decades of economic and social advancement, Bangladesh is still wrestling with the issues of peace and social justice.

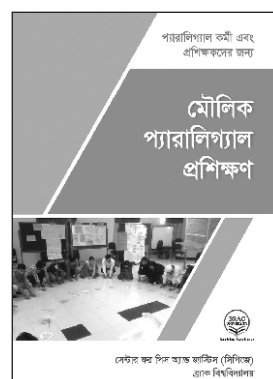
The Centre for Peace and Justice (CPJ) was established at BRAC University (BRACU) in March 2017, as a multi-disciplinary post-graduate institute within the university. The mission of the Centre is 'to promote global peace and social justice by the means of education and training, research and advocacy' and with the vision of 'a just, peaceful and inclusive society'. Hence, CPJ, through quality education, cutting-edge research, training and advocacy, is committed to identifying and promoting sustainable and inclusive solutions to a wide range of global concerns and issues, including fragility, conflict and justice.

The focus areas of CPJ include:

- promoting and supporting quality multi-disciplinary education at different levels in order to create human capital that promotes and sustains peace and social justice
- undertaking research on topics related to peace, fragility, violence and social justice in order to generate knowledge and empirical evidence
- offering multi-level training and workshop in order to build capacities of practitioners, academics, researchers and trainers
- advocating reform with relevant stakeholders in key peace and social justice arenas

Achievements for 2017

The Centre successfully organised paralegal training in several locations within Bangladesh and abroad. The year culminated in the Centre's leading role in organising the first 'Asian Leadership Colloquium on Legal Empowerment and Access to Justice' in Bangkok. The Centre has



been mandated to take the lead in setting a strategy for the research and academic agenda of the newly formed network.

National Steering Group Meetings

CPJ organized Steering Group meetings on legal empowerment and access to justice in Bangladesh which was attended by representatives from nine organisations.

Paralegal Training Module Development

CPJ developed a “Basic Training Module” for paralegals in close collaboration with leading legal aid organisations in Bangladesh. It is the first tailor-made training module for capacity development of paralegals in Bangladesh.

Training in Bangladesh

CPJ organised one pilot-training for paralegals, four basic paralegal training events and one law appreciation course in collaboration with local NGOs, such as Move Foundation, Council of Minorities, Friendship, BNWLA and Nagorik Uddyog. A total of 144 paralegals were trained and are now serving their own communities in different parts of Bangladesh.

Training in Nepal and India

Three paralegal Training-of-Trainers (ToTs) were organised in different international locations, such as, Pokhara in Nepal and Gujarat and Odisha in India. The total number of participants in these ToTs was 70.

Asian Leadership Colloquium

CPJ organised a revolutionary discussion, 'Asian Leadership Colloquium on Legal Empowerment and Access to Justice', held in December 2017 at Bangkok, Thailand. A total of 40 leaders from all over the world attended the colloquium. CPJ launched the “Basic Training Module for Paralegal” at the colloquium.

Milestones Ahead

In the next five years, CPJ aims to institutionalize paralegalism in Bangladesh and beyond, and attract international scholars for its graduate program on Peace and Justice. The program will build on global partnership with academic and research institutes, creating a vibrant learning environment. Through multi-disciplinary empirical research on peace, fragility, conflict, violence and social justice, CPJ aims to establish itself as an influential think-tank, thereby offering a data platform for researchers, and as an innovative lab for training and teaching using educational technology. Research publications on SDG 16 will be communicated to academics through international journals, edited volumes and special issues, and will be disseminated to a broader audience through conferences, policy dialogues, policy briefs, seminar and public lectures in the Asian region and internationally.

Message from the Executive Director, Mr. Manzoor Hasan



The CPJ, BRACU officially launched its journey in March 2017. We undertook some important activities in the area of paralegalism by training of trainers and developing and launching the basic paralegal training module in 2017 at the 'Asian Leadership Colloquium on Legal Empowerment and Access to Justice' in Bangkok, Thailand. Under CPJ's vision of 'a just, peaceful and inclusive society', we have set for ourselves a demanding but realistic agenda for the next 5 years – 2018 to 2022 to produce robust evidence to identify the underlying causes of injustice and fragility and it endeavour to establish a more just, peaceful and inclusive society by promoting institutional partnership and policy reform.



Professional Development Centre



Background

Professional Development Centre (PDC) is an innovation of BRAC University (BRACU) dedicated to promoting excellence in education through shared understanding and best practices. **PDC** strives to build a creative environment of pedagogical development and research that fosters innovation across the university. The Centre keeps the campus community updated with pedagogical developments, coordinates academic resources and supports professional development. From group events to personalized attention, **PDC** supports measurable effectiveness in faculty development, course instructions and assessment, scholarly research, and innovation in education technologies.

Vision

PDC is working towards becoming a dynamic platform promoting its goals in higher educational institutions of Bangladesh, South Asia, and beyond. Whereas university academics will be the primary beneficiaries of the Centre, the greater community of stakeholders will include students, management staff and anyone interested in education industries.

Mission

The core mission of the Centre is to assist BRACU and other local higher educational institutions in evaluating and embracing effective modes of teaching practices that deliver excellent educational experience to students. The issues related to diversity, learner autonomy and voice along with the transferability of learning to workplaces, people and society are also priorities of the Centre.

Faculty Overview

Certificate in Teaching Strategies for Higher Education Program

PDC began the 3rd batch of Certificate in Teaching Strategies for Higher Education Program from May 2017 with fourteen faculty members. On the other hand, the 4th batch started from September 2017 with thirteen faculty members. The key objective of this program is to sensitise and enhance the capacity of BRACU faculty members on several teaching and learning concepts and good practices. The topics covered in the program include learning outcomes of BRAC University, introducing multiple intelligence in class, student engagement techniques, syllabus designing,

lesson preparation, exploring web based techniques, micro Teaching, learning theories, assessment and alternative assessment, rubric and giving feedback, empathy, special needs education and harassment in campus, etc. The duration of each session was three hours and the sessions were conducted in each week.

Certificate Award Ceremony

PDC organised its first certificate award ceremony with the faculty members from the 1st and 2nd batches on 27 April 2017. There were a total of sixty one participants in the training program, of whom forty nine successfully completed and received certificates. In addition, the fourteen participants of the 3rd batch were awarded with certificates on 16 November 2017 for successful completion of the program.

Faculty Orientation Program

PDC hosted its 20th Faculty Orientation Program on 3, 4 and 12 January 2017. A total of twenty four faculty members attended this session. On the second day of the orientation, the faculty members were made familiar with some of the BRAC's programs at Manikganj, such as Primary Education Program, Micro-finance, Ayesha Abed Foundation, etc. PDC also organised its 21st Faculty Orientation Program on 29 August 2017 with sixteen new faculty members of BRACU. During the orientation program, the facilitators discussed BRACU policy, culture, curriculum and student support services, etc.

Faculty development training on pedagogy in collaboration with IQAC

PDC has been working, with the support of Institutional Quality Assurance Cell (IQAC), to organise and facilitate workshops for BRACU faculty members. PDC facilitated a two-day training on pedagogy on 25 and 26 October 2017. Experts in the field of teaching strategy, assessment, and research, conducted the training sessions. Seventy faculty members attended the two-day program consisting of interactive sessions.

Other workshops/ seminars

Dr. Sharmin Khan, faculty member, San Jose State University, USA, facilitated a session titled 'The Nuts and Bolts of Lesson Planning' with a group of twenty three faculty members on 12 January 2017.

In an attempt to motivate the faculty members to use web-based tools available at BRACU for managing student information and classroom, PDC organised a workshop for the Department of

Pharmacy on 26 January 2017. Mr. Hamim Al Ahsan, Assistant System Programmer of PDC, demonstrated BRACU's learning management system during the workshop.

Dr. Ansar Ahmed, Pro-Vice Chancellor (the then in-charge of PDC) conducted a session on 'Enhancing Institutional Effectiveness' on 16 February 2017. Thirty seven participants from administration and management services attended the session.

On 9 March 2017, PDC organised a workshop on 'Differentiation and Differentiated Instructions in the Classroom'. Dr. Faheem Hasaan Shahed, Associate Professor and Head of Research, BRAC Institute of Languages (BIL), facilitated the workshop and engaged twenty five faculty members from different departments in an interactive session.

PDC organized a interactive session with the Vice Chancellor of BRAC University, Dr. Syed Saad Andaleeb, on 25 May 2017. All the participants of PDC's certificate program were present during this conversation. Dr. Andaleeb shared his study results on student engagement in this session. It was an open discussion between the Vice Chancellor and PDC participants.

PDC organised an information session on The German Academic Exchange Service, or DAAD, at BRAC University on 25 May 2017. The representative of DAAD, Ms. Rumana Kabir was the presenter at the session. The focus of the session was to provide information on higher studies and research opportunities in Germany. DAAD encouraged outstanding academics from BRACU to consider Germany for higher studies and research. A total of thirty one academicians of BRAC University participated in this session.

Continuous Professional Development of PDC Staff

Beth Trudell, an English Language Consultant at BIL and PDC, conducted a workshop on 'Rubric Design' on 24 April 2017. Sabrina Syed, Muhammad Foysal Mubarak and Hamim Al Ahsan from PDC attended the workshop along with other faculty members of BIL as a part of capacity development efforts.

Caroline Brassard, Adjunct Assistant Professor and Consultant, National University of Singapore, facilitated two training sessions on 26 and 27 September 2017 for PDC members on 'Case Study Teaching' and 'Presentation Skills' respectively. Dr. Ansar Ahmed, Shaheen Akter, Shireen Akhter,

Sabrina Syed, Muhammad Foysal Mubarak and Hamim Al Ahsan attended the sessions.

Shaheen Akter, Sabrina Syed and Muhammad Foysal Mubarak attended a seminar titled 'Community Participation in Primary Education: Challenges and Way Forward' on 12 June 2017 at Bangabandhu International Convention Centre. The main objective of this seminar was to discuss

the initiatives and challenges of community engagement in primary education.

Shaheen Akter attended the 18th National Conference on Educational Research titled 'Ensure Fundamental Skills in Primary Grades' on 21 December 2017, organised by Bangladesh Forum for Educational Development.



Certificate Award Ceremony



Faculty Orientation Program



Faculty development training on pedagogy in collaboration with IQAC



Inspiring Excellence

RESOURCES AND SERVICES

Ayesha Abed Library
BRACU Administration
Counseling Unit
Finance and Accounts Department
Human Resources Department (HRD)
Information Technology Department (IT)
Institutional Quality Assurance Cell (IQAC)
Medical Centre
Office of Career Services and Alumni Relations (OCSAR),
Office of Co-curricular Activities (OCA) and
Office of Student Affairs
Office of Communications (OoC)
Office of the Registrar
Procurement Department
Relationship Management Office (RMO)
Residential Semester (RS)

PARTNERS IN EDUCATION

COMMITTEES

Finance Committee
Faculty Selection Committee
Disciplinary Committee

AUDITOR'S REPORT

LIST OF ACRONYMS

Ayesha Abed Library



The Ayesha Abed Library at BRAC University (BRACU) aims to become a world-class knowledge resource centre and provide innovative services and collections to support academic and research activities of the university community.

In 2017, the Library continued to strengthen and expand its collections and its services by purchasing and subscribing to print and electronic resources and to develop and maintain the required technical infrastructure for accessing these resources. Approach to dealing with enquiries has been changed with increased use of electronic queries and social media, where postings can serve as a forum for feedback and questions. Furthermore, a Bangabandhu Corner was newly established in 2017.

Collection Development

The library was able to extend the range and depth of the collection by subscribing to thousands of e-journals and databases through two Consortiums - University Digital Library and Bangladesh INASP PERII Consortium. The extension includes:

- 2151 printed books added to the main collection
- Continued subscription to more than 56000 online journals and databases

- IEEE Xplore Database added to the new collections
- 232 articles obtained from other sources which are not subscribed by the library
- 277 Annual Reports of listed companies purchased from Dhaka Stock Exchange
- 1105 number of documents (Theses, Dissertation, Internship Report, Annual Report, etc.) added into Dspace (<http://dspace.bracu.ac.bd>)

The expenditure on printed books were BDT 24,21,092 and on online journals were BDT 6,99,438.

Library Technology and Systems

During 2017, the library continued to manage, upgrade and maintain the Integrated Library Management System (ILS) Koha, Institutional Repository (Dspace), Library Discovery Tool (VuFind), Library Website (Drupal CMS) and library mobile interface besides exploring and developing technology solutions to support library users. Some highlights are given below:

- Upgraded Koha from 3.7 to 16.11 (current stable version)
- Upgraded DSpace to version 5.4 from 4.7

- Upgraded 26 Workstations of Library Learning Resource Centre
- Purchased Cloud server from BdREN to keep data backup of Koha and DSpace
- Maintained network of Library Learning Resource Centre and other Workstations of the library
- Created the technical documentations and on demand report generation when necessary from the ILS
- Maintained Open Athens remote access facilities and anti-plagiarism web tool Turnitin
- Replaced RFID Gate
- Continued progressing with the new library website

Training/Workshop conducted in 2017

Research Skills Workshop

- “Library Research Skills Workshop” was arranged on Scopus, Mendeley and ScienceDirect for faculty, researchers, students and staff in association with IQAC, BRACU on 7 March 2017. Vishal Gupta, Customer Consultant, South Asia A & G Division, Elsevier India facilitated the workshop.



Author Workshop

- The Library, in collaboration with the Taylor and Francis Group, organized an author workshop on 15 November 2017 under the theme “Getting Published in the Digital Age”. The workshop included presentations on “Publishing an academic book” by Dr. Shashank Shekhar Sinha, Publishing Director, Routledge Books, “Publishing in an academic journal” by Robinson Raju, Publishing Editor, Journals, “Publishing ethics” by Anindita Pandey, Regional Publishing Manager, Journals – South Asia, and “Open access: A modern way of publishing” by Rajesh Shetty, Open Access Manager – South Asia.
- The Library, in collaboration with Elsevier, organized an author workshop on 6 December 2017. Dr. Sangeeta Mehta, from Elsevier facilitated the workshop with the aim of helping authors discover international best practices with focus on how to get published, peer reviewed, get noticed, how to write a lay summary, plagiarism & Elsevier publishing campus. This session was followed by a quiz competition among the participants.

Information Literacy Session

- The library conducted 40 information literacy classes for 1300 students and faculty. The main purpose of the sessions was to acquaint students and faculty with the information sources, resources and techniques to retrieve resources as per their needs.

Workshop Conducted in other Institutes:



- Hasina Afroz, Librarian, BRACU worked as resource person for the awareness program on University Grant Commission Digital Library (UDL) E-resources at Islamic University, Kushtia University and Khulna University from 18 to 19 April 2017 organized by UDL under Higher Education Quality Enhancement Project (HEQEP). She presented about the e-resources subscribed through UDL, how to develop effective search strategies to find relevant sources for research work and the best practices for searching literature. More than a thousand faculty members, officials and students of various departments of the universities attended the program.
- BRACU Library team conducted a three-day workshop on Koha, MARC 21 and Dspace from 24-26 September 2017 for the library staff of United International University (UIU). The workshop arranged by the IQAC, UIU for capacity building of library staff.

- Sakib Ahmed, Assistant System Programmer, BRACU Library performed Koha, Dspace and VuFind upgradation, customization and configuration for Centre for the Rehabilitation of the Paralyzed (CRP).
- Hasina Afroz, Librarian, BRACU and Md. Shahajada Masud Anowarul Haque, Sr. Assistant Librarian, BRACU acted as resource persons in the training program on UDL at UGC Auditorium from 22 to 23 October 2017. A total of 34 librarians from 34 public universities of the country participated in the program.

Achievements, Staff Training and Conference Participation in 2017:

- Hasina Afroz, Librarian, BRACU attended the 7th Higher Education Forum and 11th NASI-Scopus Young Scientist Awards as key guest in New Delhi, India on 31 October 2017. Around 150 distinguished guests, including key stakeholders from academic institutions like IITs, NITs, IIMs, Indian Universities and Government Planning and policy departments, attended the event. The conference provided plenty of opportunities to discuss policies and procedures and share knowledge and insights on how research is done in higher education institutions.
- Hasina Afroz also acted as a member of the UGC Digital Library Consortium's Expert Committee, Coordinating Committee and Negotiation Committee and a member of Curriculum Development Committee at Noakhali Science and Technology University (NSTU). She also worked as Primary Contact

Person for QS and Times Higher Education Rankings 2017.

- Md. Shahajada Masud Anowarul Haque, Sr. Assistant Librarian, BRACU successfully completed the online course on "Access to Scientific Resources in Agriculture for Low-Income Countries" held from 13 February to 10 March 2017. He completed another course on "Fundamentals of Information Literacy and Access to Global Online Research in Agriculture" held from 23 October to 5 November 2017. He also attended a policy breakfast on "Digital Youth and Employability: Role of Modern Library" on 26 July 2017, organized by British Council Bangladesh. He presented on "Open in Action: Reaching the Information Divide" at the Asian Regional Conference held from 2 to 3 December 2017 in Kathmandu, Nepal.
- Md. Nasir Uddin, Deputy Librarian published a paper on "The Use of RFID in an Academic Library: A Case Study of BRAC University" in the proceeding of the 1st International Conference on Business and Management (ICBM) held from 21 to 22 September 2017.
- K.H. Ali Murtoza, Senior Assistant Librarian, BRACU attended a workshop on "Reimagining Libraries, Technology Transfer and Resource Sharing in Libraries of Bangladesh: An Observation" at icddr,b on 2 December 2017. The workshop was jointly organized by United Nations Information Centre (UNIC), Dhaka and Library and Information Services Section, icddr,b.

Statistical Summary

Circulation (Loans and Borrowing Activity) 2011-2017							
	2011	2012	2013	2014	2015	2016	2017
Total Loans	5962	9204	10320	11433	9770	10198	13800
Total Renewals	19368	38736	51640	59061	67959	75645	94674
Total Holds	441	860	917	1246	872	1099	1268

Inquiries, Originality Reports, SMS		
	2016	2017
Reference Inquiries	6005	6,950
Online Inquiries (Email, Facebook, Library Mobile Website etc)	1060	2,100
Originality Reports checked by Turnitin	1969	2,484
SMS notification sent to library users	1,05,790	1,53,218

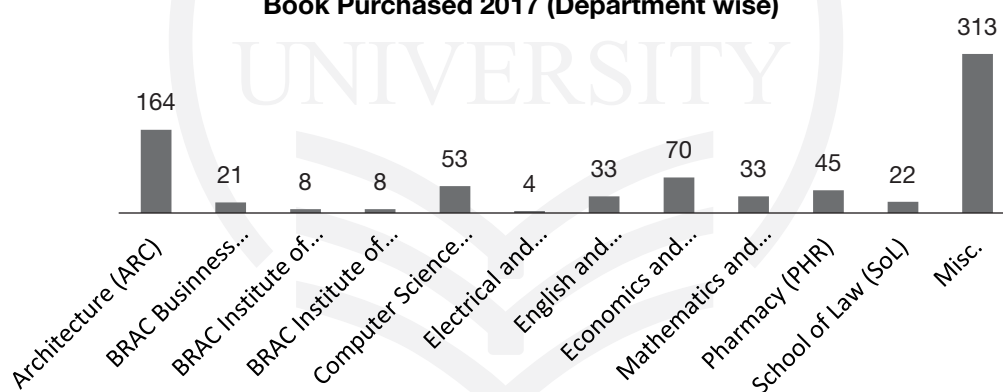
Information Literacy Classes 2012-2017 (Training in using library and information resources)

	2012	2013	2014	2015	2016	2017
Sessions	91	95	55	39	47	40
Participants	2400	2565	1415	1303	1257	1300

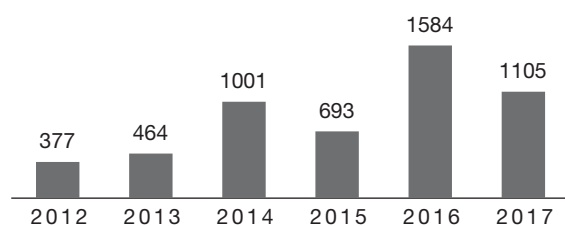
Number of Visits to Ayesha Abed Library Website, Mobile Website and Institutional Repository site
Source: Google Analytics 2017

	Page Views	Users	Returning Visitors	New Visitors
Library Website	145,940	13,112	19,958	12,594
Library Mobile Website	23,696	7,223	12,138	6,976
Institutional Repository	761,785	87,645	86,961	27,695

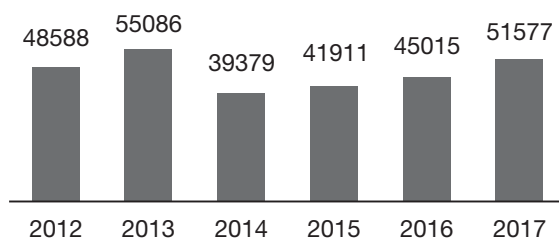
Book Purchased 2017 (Department wise)

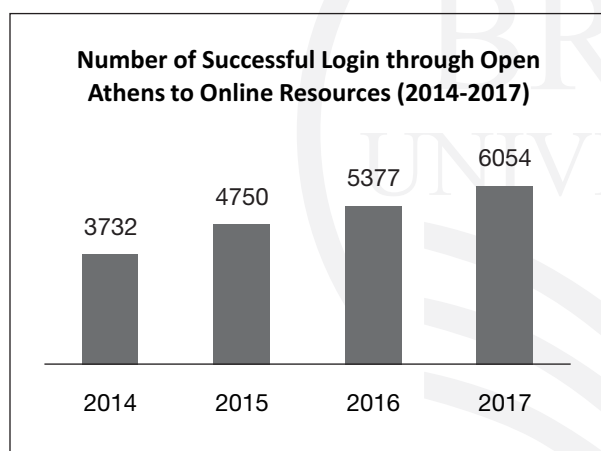
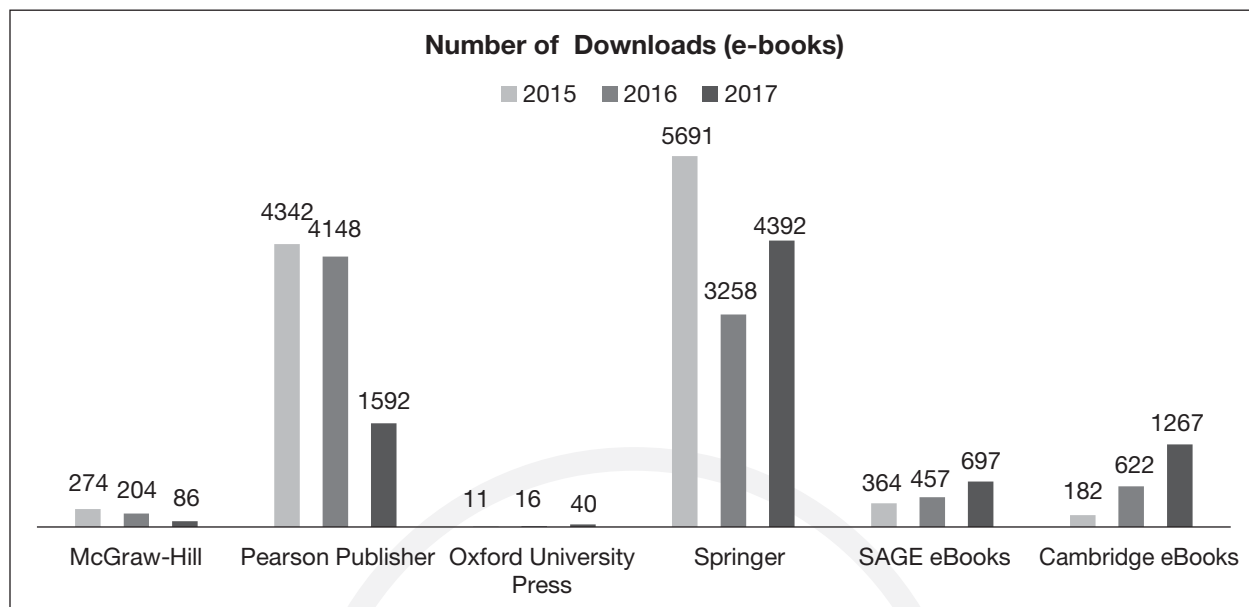


Number of items added into Institutional Repository (dspace.bracu.ac.bd)



Online Journal Articles Downloads 2011-2017





Inspiring Excellence

BRACU Administration



Overview

BRACU Administration plays a crucial role in providing administrative and logistical support to facilitate academic and other related activities of the university.

Core Functions of Administration

The Administration Office has a wide-ranging number of core functions which are integral to the smooth running of the university. Below are some of its core functions and responsibilities:

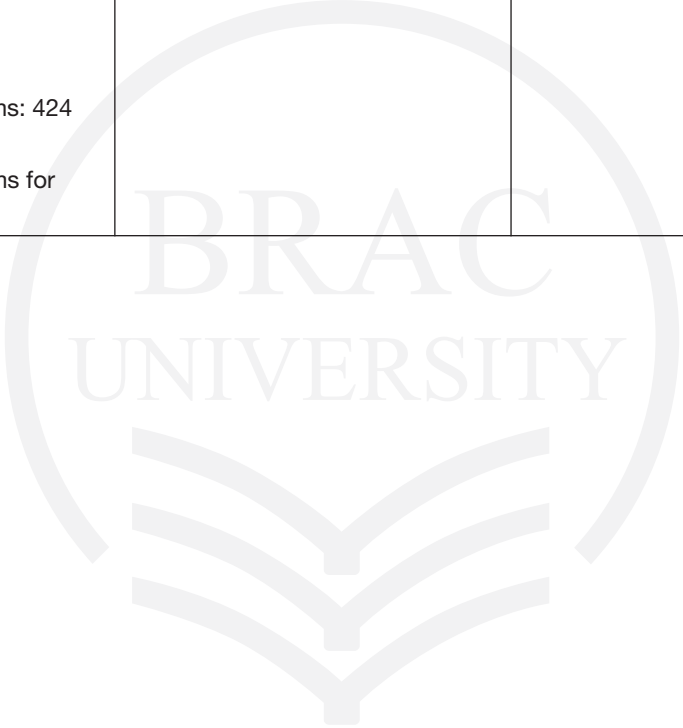
- provides logistical support to ensure smooth running of all academic and non-academic activities
- ensures a high-level of safety and security at the campus
- ensures healthy and hygienic environment at each building of the university
- provides logistical support for conducting admission test, classes and exams
- provides logistical support for all orientation programs, workshops, seminars and conferences across the university
- ensures all kinds of renovation and maintenance work across the university, if and when required
- provides transport support to BRACU, BRACU new campus and Residential campus, Savar
- meets all administrative requirements as established by the higher authority of the university

Highlights 2017

- Successfully completed the 12th Convocation with all kinds of logistical support
- Provided logistical support for admission tests, classes and exams in every semester
- Provided logistical support for all workshops, seminars and conferences across the university
- Provided all kinds of logistical and transport support for BRACU, BRACU new campus and Residential Semester, Savar
- Provided all kinds of renovation and maintenance service to the university
- Successfully completed the fire drill and safety training on 28 December 2017
- Established good relationship with government offices, private offices, internal departments as well as the local community through various interactions
- Met all administrative requirements as established by the higher authorities of the university

Infrastructure and Assets of the University

Assets and Resources	Total Vehicle	Staff working under BRACU Administration
• Total Buildings : 08 • Total space:244554 sft • Class rooms: 66 • Computer Labs:27 • Architecture Studio: 10 • Auditorium :01 • EEE & ECE Lab : 11 • Listening & Writing Lab: 01 • Medical Center : 01 • Pharmacy Labs:06 • Physics Labs :06 • Faculty and Staff Rooms: 424 • ACs:615 • Furniture for Classrooms for Students :3100	• Buses:02 • Jeeps:03 • Avanza:04 • Cars:09 • Microbus:13 • Pickup:01 • Ambulance:01 • Drivers:33	• Office Assistant:103 • Maintenance Staff:36 • Telephone Operator:02 • Gardeners:02 • Security:93 • Cleaners(Out sourced):4



Inspiring Excellence

Counseling Unit



The journey of life comes with its moments of happiness and enjoyment, as well as moments of sadness, anxiety, fear and other emotions. As a major part of this journey, university life also poses various challenges, such as relationship conflicts, adjustment issues, difficulty in communication or academic stress. When challenges come, a feeling of depression sets in, and that may affect day to day functions and relationships. In this circumstance, talking to a mental health professional can help to navigate one's way through healing and exploration of potentials to reach the peak of self empowerment and autonomy.

Recognizing the importance of mental health support in students' development and wellbeing, the Counseling Unit of BRAC University (BRACU) was established in 2002. In response to the growing need for counselling support, the unit now includes ten professional counsellors, guided by Lady Syeda Sarwat Abed, Director, BRAC Institute of Languages. Moreover, the Unit has been supervised by the country's famous psychologist, Professor Mehtab Khanam, Chairperson, Department of Educational and Counselling Psychology, University of Dhaka since 2016. The counsellors of the unit are professionally trained specialists, who have developed a wide range of expertise in working with the members of the university community. They provide a wide range of support services and educational programs both at the Mohakhali Campus and the Residential Campus at Savar.

The mission of the Counseling Unit is to offer professional mental health services to assist in overcoming life's challenges and moving towards positive changes. The counsellors are committed to foster a non-threatening and non-judgmental environment in which strict confidentiality and ethical guidelines are maintained and individual and cultural differences are respected.

Mental Health Services offered

Psychological Counselling Service

The Counseling Unit offers individual, group, couple and family counselling sessions to students and parents, as well as to the faculty members and staff of BRACU. In 2017, the unit provided individual counselling services to total five hundred twenty three clients, most of who were self-referred, while the rest were referred to by the BRACU authority. The total number of sessions was sixteen hundred and eighty five. The unit also arranged four group counselling sessions, and three family counselling sessions.

Workshop and Seminar Conduction

In 2017, along with other regular topics (Stress Management, Anger Management), the Counseling Unit offered workshops on new and motivational topics for the students including "Power of Positive Thinking" and "Let's Appreciate Ourselves". The unit also reached out to other stakeholders of the university community through counselling sessions, educational programs and workshops for members of the faculty and administration at BRACU.



In 2017, one of the flagship programs of the Unit was Group Dynamic Workshop. The counsellors conducted nine sessions on Group Dynamics with the staff members of BRACU Residential Campus to encourage collaboration and teamwork through open communication, understanding and cooperation between them. The unit also offered a two-day yoga and meditation retreat for the stakeholders of BRACU to assist them to connect with their inner selves, manage stress, and improve physical and mental wellbeing.

The Unit organized a seminar on Parenting in 2017 to identify the barriers of effective communication between parents and their wards as well as promote mutual trust and empathy in parent-child relationship.

The Unit members also facilitated five seminars on Awareness on Drug Dependency at the Residential Campus to educate youth about the negative consequences of abusing drugs.

The Counseling Unit arranged World Mental Health Awareness programs throughout the months of October and November, 2017. The awareness program included two workshops and one awareness campaign within the university campus. The unit has also been developing Mental Health Policy Guidelines and Peer Support Group at BRACU since October 2017.

Additional Activities inside BRAC University

In 2017, the counsellors also worked in close collaboration with other offices and programs, by:

- facilitating sessions in faculty orientations organized by the Professional Development Centre

- hosting short sessions on Parenting in Mohakhali campus
- advising students of First Year Advising Team (FYAT) program
- conducting classes in Introduction to Psychology (PSY 101) and Psychology for Architecture (PSY 421) offered by the Department of Economics and Social Sciences

In addition, the unit conducted a number of promotional activities, such as class visits, updating of the unit website, etc. to promote mental health awareness within the campus. The unit also assisted and participated in various activities at the Residential Semester, such as BRAC Visit Program, Social Learning Lab, Residential Semester Activity, Parents Meeting, and Public Health Orientation Seminar.

Publications

Conference Proceedings 2017

- "Impact of Psychological Counselling on Posttraumatic Stress Disorder Victims of Rana Plaza Tragedy", Anne Anthonia Baroi Lead/Principal Author: Lipy Gloria Rozario Co-author: Anne Anthonia Baroi, Dr. Shaheen Islam Name of Publisher: Asia Pacific Conference on Education, Society and Psychology, South Korea 2017 Volume and Issue: ISBN 978-986-5654-08-5 Year: 2017
- "Influence of Psychological Training on Personal and Professional Development and Group Cohesiveness among the Staff of Residential Campus, BRAC University", Safina

Binte Enayet, Ms. Anne Anthonia Baroi, Kazi Rumana Haque Lead/Principal Author: Safina Binte Enayet Co-author: Anne Anthonia Baroi, Kazi Rumana Haque Name of Publisher: Proceeding Manual of the International Conference on Applied Psychology 2017 Volume and Issue: Page – 31 Year: 2017

- “Attitudes Towards Inclusion of Pupils with Autism Spectrum Disorder (ASD): A Survey of Regular Primary School Teachers in Bangladesh”, Monzia Mushtaq Lead/Principal Author: Maleka Pervin Co-author: A Monzia Mushtaq Name of Publisher: Proceeding Manual of the 4th Annual BAGSS Conference on, Germany 2017

Research Publication 2017

- "Impact of Psychological Counselling on Posttraumatic Stress Disorder Victims of Rana Plaza Tragedy" Anne Anthonia Baroi Lead/Principal Author: Lipy Gloria Rozario Co-author: Anne Anthonia Baroi, Dr. Shaheen Islam Name of Publisher: International Journal of Psychology and Counselling, Volume and Issue: Vol:9, No: 5, P:26-33
- "Translation and Adaptation of Parental-Child Attachment Scale in Bangla", Lead/Principal Author: Abu Zafar Riaz Uddin Co-author: Umme Kawser, Rajon Das Jony, Akib Ul Huque Name of Publisher: Dhaka University Journal of Biological Sciences Volume and Issue: Vol:26, No 2 Page No: 117-123 Year: 2017

Article Publication 2017:

“সন্তানের সিদ্ধান্ত তাকেই নিতে দিন” published in Prothom Alo on 12th April, 2017, “স্বামী স্ত্রী দুইজনেই রাগী”, published in Daily Newspaper Prothom Alo, June 2017, “ভালো হতে গিয়ে হারিয়ে ফেলি নিজেকে” published in Daily Newspaper Prothom Alo, August 2017 were written by Anne Anthonia Baroi. Tasnuva Huque wrote articles “সমস্যা সমাধানে প্রয়োজন সম্পর্কের যত্ন” published in daily news paper Ittefaq on January 16, 2017 and “Parents need to understand how to let

their children's creativity flourish published by Online Newspaper Dhaka Tribune on 13 August 2017.

Community Service

Members of the Unit provided regular mental health support to the children of a charity foundation called VIVID in 2017. One member participated in an awareness campaign to observe World Health Day on April 08, 2017, organized by BRAC University Pharma Society (BUPS) at Adarsha School, Narayanganj.

Professional Skills Development

In 2017, the members of the Unit attended different training and workshops including:

- Certificate in Higher Education and Teaching (CHET) Program
- Multilevel Continuous Education on Transactional Analysis (MCE-TA)
- Aura Enhancement and Personal Growth; Mindfulness, Meditation, and Personal Growth
- Mental Health Recovery: Separating the Personal and Clinical Aspect
- Positive Psychotherapy in Counselling
- Art of Emotional Literacy
- 6 days Yoga and Meditation Retreat
- Psychotraumatology and Eye Movement Desensitization and Reprocessing (EMDR)

Highlights of Counseling Unit-2017

Counselling	No. of Clients: 523 No. of sessions: 1685
Workshops	No. of Topics: 42 No. of Sessions: 74 No. of Audience: 2170
Seminars	No. of Seminars: 6 No. of Audience: 2242
Additional Activities	No. of Audience: 4885

Finance and Accounts Department



The Finance and Accounts department operates under the supervision of Mr. Shib Narayan Kairy, Treasurer, appointed by the Chancellor (President-Peoples Republic of Bangladesh) and directed by Mr. Monojit Kumar Ojha, FCA. Along with managing the financial transactions of the university, the Finance and Accounts department also provides financial information, analysis and reports to the management that assists in the policy and decision-making process of BRAC University.

The Finance and Accounts Department serves the following variety of activities:

- Receive tuition, admission and other fees from the students,
- Receive research grants from donor's,
- Make all types of payments and arranges IOU/Advances,
- Oversees other activities such as:-
 - Weekly Fund Position Report, Monthly Central Budget Variance Report,
 - Annual Financial Statements,

- Scholarship Reports,
- Provident Fund and Gratuity Fund Financial Statements,
- Donor Reports,
- Taxation activities in respect to the university and its faculty and staff,
- Student enrollment and registration,
- Faculty and staff payroll,
- Fixed assets management,
- Cash and cheque management,
- Budget preparation and budgetary control,

In addition, the finance department manages the financial forecasting, project proposals and other financial documentations to meet the various requirements for the new campus at Merul, Badda.

The department is also responsible for handling Donor Projects Audit, Internal Audit round the year and the Statutory Audit for the stakeholders.

Human Resources Department



The Human Resources Department (HRD) works towards achieving the overall organizational objective of making BRAC University (BRACU) a centre of excellence. This department has its own goals and works to achieve them one by one to comply with the mission of the university. The department is highly dedicated to creating a platform for human resources development with good practices and innovative approaches. The policies and procedures are being updated regularly to ensure the benefits of the employees as well as the university.

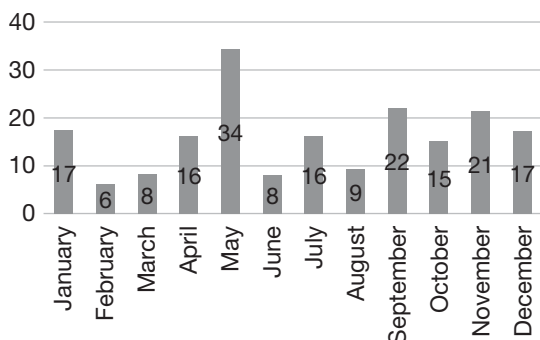
In 2017, HRD introduced a new performance appraisal system for non-academic permanent employees working at BRACU. The Performance Appraisal System is aimed at developing employees by providing necessary feedback and acknowledging their contribution through a proper

reward system. HRD also took initiative to improve employee database and the automated Human Resources Information System (HRIS) to organize human resources data in a better way.

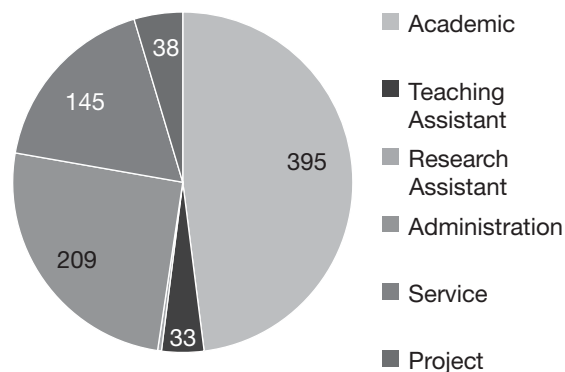
HRD follows the University Grants Commission (UGC) guidelines to shape its recruitment policy with an aim to recruit talented faculty members and administrative staff. In 2017, the e-recruitment system was upgraded, thereby creating a platform to reel in a talent pool of applicants from different fields.

189 new employees joined BRAC University as faculty, admin staff, project staff and service staff in 2017. These new employees went through an induction program which provided them an overview of the organization while creating awareness regarding BRACU's expectations from its new employees.

Joining Report 2017



Employee Statistics



Information Technology Department



About

The main focus of the department is to provide support service within the shortest possible time for all I.T. related services required by students, faculty and staff. Additionally, the department strives to further automate the I.T. related services through innovative strategies and solutions.

Key Achievements of the Previous Year -2017

- After taking over the whole hardware infrastructure from biTS, the department undertook many I.T. related innovations which were targeted to improve and streamline academic tasks, support in classrooms, labs as well as provide support to faculty members and administrative staff. The department has also improved USIS support and performance.
- The software team developed an Android-based mobile application which provides on-the-go information regarding various activities in and around the campus. With this application, a student can access the USIS application and view many useful data throughout his student life at BRAC University (BRACU).
- The entire USIS software has been further streamlined to ensure more accuracy, although, a lot of work is still required to further update the USIS.
- During the entire year 2017, pre-advising sessions were successfully carried out

even though student enrolment has increased. In Spring 2017, the highest number of students completed their pre-advising successfully.

- Connectivity to BdREN has been achieved and a DR site for the library repository has been established at the BdREN data centre as DR site.
- The department provided connectivity to Southeast Bank Ltd for online collection of tuition and other fees.
- The department completed migration from the old Zimbra email server, which was plagued with spam mails, to the new Google Education suite.
- The department successfully completed the 12th convocation event of BRACU at Savar campus with successful design and implementation of the sound system and LED panels.
- The department implemented the IP Telephone system all over the Mohakhali campus, providing voice communication over the network.
- The department successfully implemented the automatic academic certificate printing facility provided by Smart Printing Solutions.

The department introduced Digital ID cards for students in a mobile application in collaboration with the Registrar's office.

Institutional Quality Assurance Cell



The Institutional Quality Assurance Cell (IQAC) of BRAC University (BRACU) was established in July 2015 in order to ensure quality education at the tertiary level. IQAC was established as project for a period of 3 years with financial assistance from HEQEP, UGC and the World Bank. IQAC will become a permanent organ of the University after three years and its operations will be sustained and maintained under the revenue budget of the University.

General Objective

To promote a quality enhancement culture within the University by ensuring that the academic entity adopts and implements Quality Assurance (QA) standards and benchmarked quality criteria.

Specific Objectives of the IQAC

- To review existing policies and procedures of BRACU
- To assess and strengthen capacity for effective governance, teaching-learning, research and community services
- To institutionalize quality assurance systems within the University
- To prepare the University to meet the external quality assurance assessment and accreditation requirements

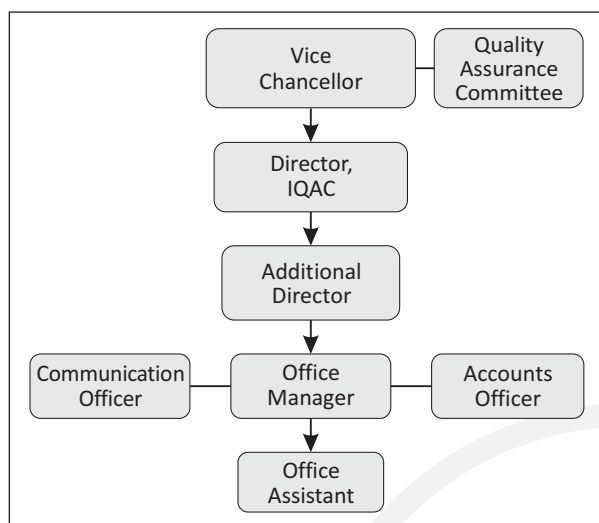
- To monitor and evaluate Self-Assessment (SA) practices and processes through audit, survey and other instruments
- To co-ordinate all QA related activities at the national level and liaise with UGC and other external QA agencies

The role of IQAC

The IQAC was set up following an administrative order of the University authority. It is organized in a manner which befits the size, existing structure and capacity of the University. The role of IQAC is to:

1. Support the University in achieving its vision through providing quality tertiary education;
2. Function as a central quality assurance cell for the University and review existing standards and procedures;
3. Develop new standards, policies, systems, processes, and procedures by adapting and incorporating best practices;
4. Systematically monitor and evaluate University practices and processes through audit, survey and other instruments as deemed fit to ensure generally acceptable standards of quality.

Organogram of IQAC, BRACU



Workshops/Training programs

IQAC organized a number of important workshops and training programs from its inception. In 2017 several important training/workshops programs were organized.

Concept and issues of open and distance learning: An overview online learner's management and e-learning system for higher education and student engagement and active learning process

A training workshop was held on 2 February 2017 at University auditorium Dr. Khondoker Mokaddem Hossain, Center Chief and Administrative Team Leader, E-learning centre and Pro-Vice Chancellor and Md. Masum Billah, System Analyst and Technical Center Chief and Head, E-learning Center, Bangladesh Open University were resource persons. Participants became acquainted and familiar with the e-learning process in higher education in Bangladesh its development. Dr. Serajul I Bhuiyan, Director, Graduate Program, Kuwait University delivered presentation on pedagogy and effective engagement of students in teaching-learning process. Participants gained new insights and ideas on how to teach students effectively.

Workshop on 'Post-Self Assessment Improvement Plan' (PSIAP)

A workshop on 'Post-Self-Assessment Improvement Plan' was held on 12 October 2017

at GDLN centre of BRAC University. Dr. Sanjoy Kumar Adhikary, Head, Quality Assurance Unit, UGC and Dr. Ahmed Tazmeen, Quality Assurance Specialist, QAU, UGC were present as special Guests. Prof. Adhikary gave a presentation on the topic and described in details how to prepare post-self assessment report after completion of the self-assessment exercises. Dr. Tazmeen also discussed various aspects of self-assessment report writing. The Self-Assessment Committee members learnt how to prepare post self-assessment improvement plans of their respective programs.

Faculty Development Training on Pedagogy

Faculty development training on pedagogy was held from 25 to 26 October 2017 at the university auditorium. The training program was facilitated by Dr. Syed Saad Andaleeb, Vice Chancellor, BRACU, Dr. Ansar Ahmed, Pro Vice Chancellor, BRACU, Dr. Shakib Ahsan, Director, PDC, BRACU, Dr. Manzoor Ahmed, Professor Emeritus, BIED, BRACU, Dr. Siddiqur Rahman, Former Director, IER, Dhaka University, Dr. Foysol Chowdhury, Director, R&D, BRACU and Professor M Nazmul Haq, IER, Dhaka University.

Faculty members gathered ideas about techniques of effective teaching and learning, such as, active learning, reaching the digital natives, teaching philosophy and teachers' portfolio, how to write effective course outlines, effective assessment strategies, involvement in research and development, student engagement, experiential learning and writing research proposals.

Self-Assessment Activities

The IQAC monitors the program level Self-Assessment activities. The following programs have completed their External Peer Review (EPR) Activities in 2017:

- Architecture, BBS, Economics, Pharmacy, EEE and CSE

English, Microbiology, Biotechnology, Physics & Applied Physics, Law, BIED, and MPH are currently making progress on the Self-Assessment activities

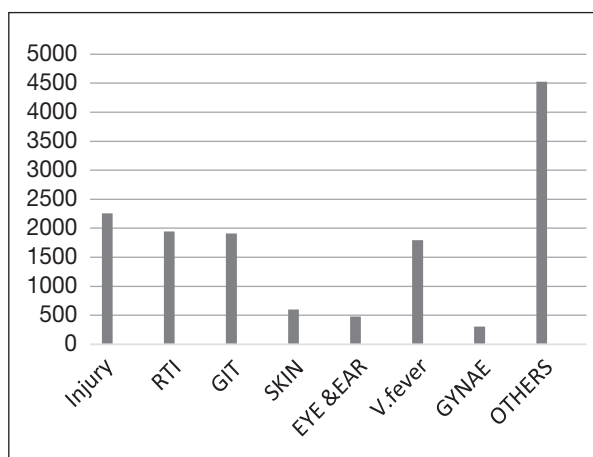
Medical Centre



BRAC University Medical Centre provides medical service to its students, faculty and staff. The centre is well equipped to provide necessary emergency medical service, advice and referral service to the University community. The Medical Centres in both the main campus at Mohakhali and residential campus at Savar have qualified medical teams and professional doctors and nurses.

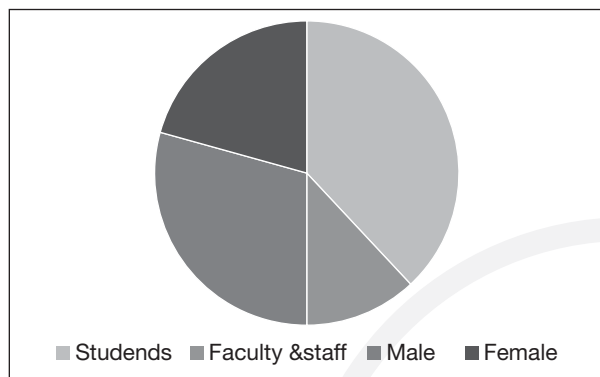
2017 was a busy year for the medical team. A few major activities are listed below.

- A total of 14,094 patients visited the Medical Centre: 4122 came to the BRACU main campus and 9972 came to the Savar campus, with various health problems. Among them 10722 were students and 3372 were faculty members and staffs. All were given adequate advice and prescriptions after clinical evaluation.
- Most common health problems were traumatic and burn injuries (2258). Other diseases were Respiratory Tract Infections (1763), Common Cold and Viral Fever (1719), Bronchial Asthma (182), GIT problem (1909), Skin Diseases (602), Eye Complaints (199), Ear Complaints (277), Dental Complaints (263), Hypertension (94), Gynecological Complaints (303), Chikungunya (73) and other symptoms (4525).
- The Medical team gave vaccines to 36 high risk patients for Typhoid, Cervical Cancer, Tetanus and Hepatitis-B.
- Blood sugar test of 105 persons and blood grouping of 35 persons were performed. The centre designed and posted various awareness posters pertaining to health issues and subsequent prevention measures of Asthma, Anti-Smoking, Chikungunya, Dengue fever, Conjunctivitis, Chicken pox and seasonal diseases.
- Health check-up of around 4431 students was done by the medical team. Among them 2264



were newly admitted students and 2167 were students from the residential semester.

- Two blood donation programs were organised in the main campus.
- Water sample was collected and tested at MNS department and icddr,b, twenty five times in



2017, to ensure safe drinking water. Samples were collected from six buildings of BRACU, hostel, BIGD and Savar campus.

- The medial team attended to about 78 patients among the family members of BRACU staff and faculty, as part of its community service program.
- Medical team visited BRACU Female hostels (every week) and BRACU cafeterias in both the main campus and at the Savar campus (every working day) to ensure a healthy environment and food hygiene.
- Medical team collected blood sample for blood tests in BRACU laboratory of MNS Department and the Pharmacy Department

Medical team disposed lab waste products from the Pharmacy Lab



Office of Career Services and Alumni Relations, Office of Co-curricular Activities and Office of Student Affairs



The Office of Career Services and Alumni Relations (OCSAR), BRAC University (BRACU) started its journey in 2001 with the aim of helping students in their professional development and career progression.

Core Services

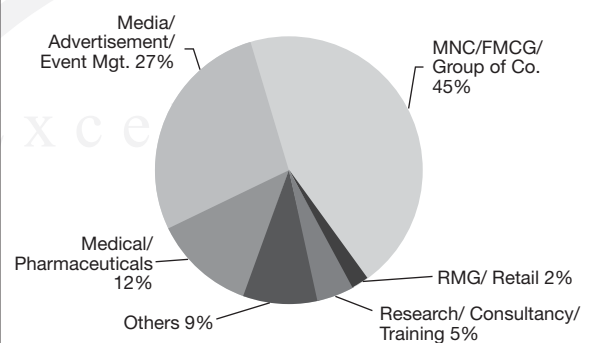
Professional Skills Development Program (PSDP)

PSDP is a unique, intensive course dedicated to preparing final year students for the corporate world. CV writing skills, interview skills, career exploration, job search process etc. are the major topics of PSDP.

Internship

OCSAR arranged internships for 596 students of different departments in a variety of organizations and industries.

Sector-wise Internship Placement-2017



Job

OCSAR connects employers with the students and vice versa through various job placements. It works with more than hundred companies from different industries.

Alumni Relations

OCSAR supports the activities of BRACU alumni network and maintains contact by keeping in touch with its graduates. The service it has to offer is open to all alumni.

Highlights of 2017:

- Chinese Enterprises-Bangladesh Universities Human Resource Cooperation Fair
- On-Campus Recruitment Session
- Unilever Bangladesh
- Robi Axiata Limited
- Therap Services
- LEADS Corporation
- Marico Bangladesh
- Nitol Niloy Group
- IPDC Finance Ltd.
- Bikroy.com
- Ethics Advanced Technology Limited
- Teach for Bangladesh
- Seminars
 - Strategic Assistant by Banglalink
 - Winning in our world by Coats Bangladesh
 - Career prospects in GSK Bangladesh
 - Exploring a Legal Career in Bangladesh by Law Alumni Association
 - Roadshow on Telenor Youth Forum by Grameenphone

Office of Co-Curricular Activities

Office of Co-Curricular Activities (OCA) provides encouragement and full support to students in a wide range of activities that promote leadership, life skills, and personal development while enhancing campus life. It offers financial, technical, logistical and managerial support for the smooth and successful operation of club activities.

OCA organizes the governing body election for every club in order to maintain transparency in club operations.

In 2017, a total number of 274 events were organized by 26 clubs with the support of OCA.

Highlights of 2017

BRACU Corporate's League 2017 was the first ever national level (Inter University) Business Case Competition between different universities of

Bangladesh, organized by BRACU Business & Economics Forum (BeF). There were three rounds with the final prize money of Taka 100, 000 as well as internship placements for the finalists. The competition was judged by corporate leaders from different renowned organizations.

BRAC University Global Model United Nations (BUGMUN) has been the first ever residential international Model United Nations to take place in Bangladesh, organized by International Association for Business Communicators (IABC), BRAC University at BRAC University's residential campus at Savar. BUGMUN had been segmented into a five-day long program where around 340 national and international delegates participated.

Berger ADwiz 2017 was an Inter-University Advertisement Competition organized by BRAC University Business Club (BIZ BEE) sponsored by Berger Paints Bangladesh Limited. The competition began with more than 90 teams, from 22 universities who presented their creative ideas through advertisements.

Office of Student Affairs (OSA)

About

The learning experience at BRAC University extends beyond classrooms, lecture halls and textbooks. The university experience and life unfold in campus activities, club events, field tours, the residential campus, community service, internships, and career planning. The Office of Student Affairs (OSA) offers several services that support student learning and development, such as the first-year advising team, academic and learning workshops, and targeted services for at-risk and probation students. The mission of OSA is to enhance the teaching, learning and mentoring of students and to promote a culture of collegiality, creativity and leadership in the university and community.

Aims and Visions

Our aim is to design and deliver a wide array of university programs and campus resources that facilitate an active and enriching learning environment at BRAC University. Our vision is that students will:

- Achieve high standards of academic success and personal development during their time at BRAC University;

- Graduate with integrity and purpose, focused on their professional development and contributions to society;
- Care about themselves and others; and
- Develop the skills and judgment to successfully meet challenges beyond

BRAC University, both individually and collectively.

Academic Support Programs

- First Year Advising Team (FYAT)
- Probation Advising & Student Support (PASS) Program



Grameenphone Roadshow on Telenor Youth Forum



Seminar on Unilever Bizmaestros and Unilever Future Leaders Program

Office of Communications



The Office of Communications (OoC) is undoubtedly a key player in highlighting the role of BRAC University (BRACU) in the world of higher education. Be it media coverage, event management and documentation, promotional material development or evolution of synergy and rapport, OoC never falters to shine the spotlight on the BRACU brand, ensuring that the message gets home.

OoC remains in close contact with the students, teachers and staff of BRACU on a daily basis, to

help create comprehensive corporate marketing, communications and PR strategies. This approach aids in keeping BRACU one step ahead in its league.

Among the myriad of platforms, OoC makes use of keeping stakeholders up to date and maintaining a top-notch network through the BRACU website and BRACU Facebook page. Creating and managing other latest and advanced modes of communication are in the pipeline for future developments.

Office of Registrar



BRAC University is committed to value its students. The mission of this office is to provide students with the best possible service and the most up-to-date and supportive information in an efficient and expeditious manner. This is achieved in accordance with academic policies and procedures established by the Private University Act 2010; rules and regulations formulated by the Ministry of Education; University Grants Commission of Bangladesh; the Board of Trustees; the Syndicate; and the Academic Council. The Registrar's Office plays a key role in the review, development and achievements of the goals and objectives of the University. The Registrar's Office supports the academic mission of the University by providing management and administrative support and assistance to the university community.

It offers a wide range of academic and administrative services associated with admissions, records, registration, advising, enrollment, graduation, academic space management and scheduling for students, faculty and staff. It is also responsible for compliance with rules and regulations, policies and the Student Code of Conduct.

Admissions

The Admission Office initiated its activities for the enrollment of students under the guidance of the

Registrar's Office in 2001. The office plays a vital role in managing and maintaining the University's central admission systems, policies and procedures. It is also responsible for fulfilling all the requirements related to students' admission procedures.

The table below shows an overview of registered students from the years 2016-2017:

Year	Undergraduate			Post-graduate		
	Male	Female	Total	Male	Female	Total
2016	3781	2588	6369	561	482	1043
2017	4311	2864	7175	613	515	1128

Registration and Program

The registration and program office is committed to facilitating administrative processes for students and faculty members through proper scheduling, effective student registration and planning the academic calendar.

The Office is mainly responsible for the supervision and management of all administrative and operational functions which includes maintaining up-to-date semester course offerings; class and final examination scheduling and invigilation; managing efficient use of classrooms for courses and admission tests; providing student-related information; reporting to and assisting the

management and other administrative offices with academic matters; ensuring course enrollment and registration through University Student Information System (USIS). In addition, it supports enrolled students' course registrations each semester.

Examinations

This office is responsible for managing and maintaining academic records, ensuring the integrity of examinations and generating transcripts and certificates. The office also verifies students' academic records and issues various certificates and letters pertaining to students' records and academic information.

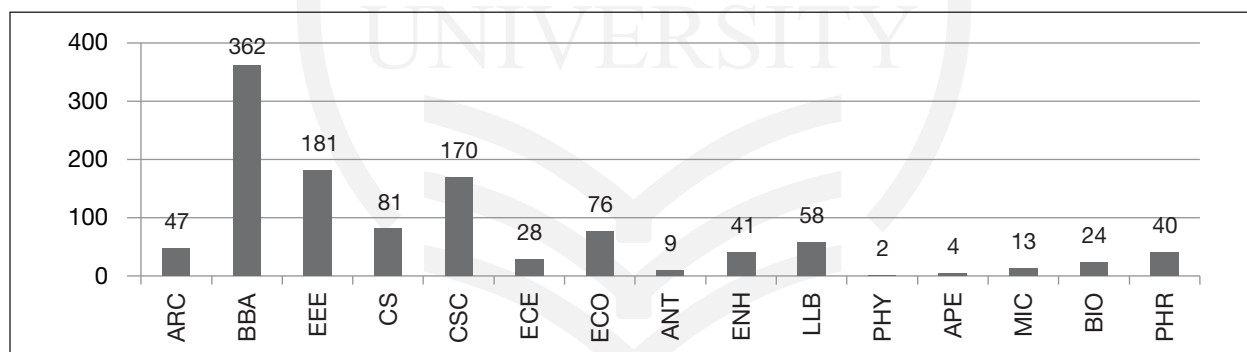
Examinations are conducted every semester during the period indicated in the academic calendar. The examination timetables are displayed on notice boards and the BRACU website. The University views academic malpractice seriously and does not condone plagiarism or cheating in examinations. A breach of any rule will render a student liable to disciplinary action which may result in the student's expulsion from the University.

A total of 1598 graduating students (1136 from undergraduate, 459 from post graduate and 3 from diploma level) were conferred the degrees by Mr. Nurul Islam Nahid, MP, Hon'ble Minister, Ministry of Education, Government of the People's Republic of Bangladesh on behalf of Hon'ble President, People's Republic of Bangladesh and Chancellor, BRACU. Professor Abdul Mannan, Chairman, University Grants Commission of Bangladesh attended the event as the Hon'ble Guest. Mr. Shahidul Alam, Managing Director, Drik Gallery was the Convocation Speaker. Approximately 5,000 graduating students, parents, faculty members, administrative staff, and guests attended the 12th Convocation held on 13 December 2017 at Residential Campus, Savar.

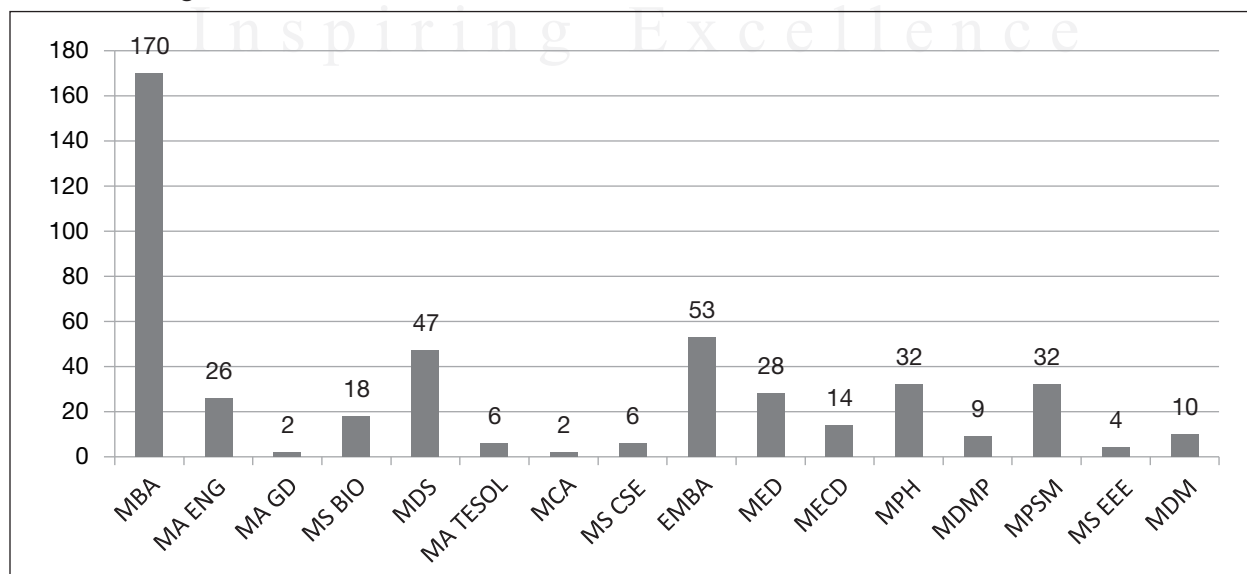
Students at a Glance

Program	Male	Female	Total
Undergraduate	4311	2864	7175
Graduate	613	515	1128
Diploma in Midwifery	-	269	269

Undergraduate Programs



Graduate Programs





BRAC UNIVERSITY

INSPIRING EXCELLENCE

YEAR PLANNER 2017

www.bracu.ac.bd

Day-Month	January	February	March	April	May	June	July	August	September	October	November	December	January 2018
Sunday	1			30	1		30			1		31	
Monday	2	1		1	2		31			2			1
Tuesday	3	2		2	3			1		3			2
Wednesday	4	3	1		4			2		4	1		3
Thursday	5	4	2		5	1		3		5	2		4
Friday	6	5	3		6	2		4	1	6	3	1	5
Saturday	7	6	4	1	7	3	1	5	2	7	4	2	6
Sunday	8	7	5	2	8	4	2	6	3	8	5	3	7
Monday	9	8	6	3	9	5	3	7	4	9	6	4	8
Tuesday	10	9	7	4	10	6	4	8	5	10	7	5	9
Wednesday	11	10	8	5	11	7	5	9	6	11	8	6	10
Thursday	12	11	9	6	12	8	6	10	7	12	9	7	11
Friday	13	12	10	7	13	9	7	11	8	13	10	8	12
Saturday	14	13	11	8	14	10	8	12	9	14	11	9	13
Sunday	15	14	12	9	15	11	9	13	10	15	12	10	14
Monday	16	15	13	10	16	12	10	14	11	16	13	11	15
Tuesday	17	16	14	11	17	13	11	15	12	17	14	12	16
Wednesday	18	17	15	12	18	14	12	16	13	18	15	13	17
Thursday	19	18	16	13	19	15	13	17	14	19	16	14	18
Friday	20	19	17	14	20	16	14	18	15	20	17	15	19
Saturday	21	20	18	15	21	17	15	19	16	21	18	16	20
Sunday	22	21	19	16	22	18	16	20	17	22	19	17	21
Monday	23	22	20	17	23	19	17	21	18	23	20	18	22
Tuesday	24	23	21	18	24	20	18	22	19	24	21	19	23
Wednesday	25	24	22	19	25	21	19	23	20	25	22	20	24
Thursday	26	25	23	20	26	22	20	24	21	26	23	21	25
Friday	27	26	24	21	27	23	21	25	22	27	24	22	26
Saturday	28	27	25	22	28	24	22	26	23	28	25	23	27
Sunday	29	28	26	23	29	25	23	27	24	29	26	24	28
Monday	30	29	27	24	30	26	24	28	25	30	27	25	29
Tuesday	31	30	28	25	31	27	25	29	26	31	28	26	30
Wednesday			29	26	31	28	26	30	27		29	27	31
Thursday			30	27		29	27	31	28		30	28	
Friday			31	28		30	28		29				
Saturday				29		31	29		30			29	

*Holidays: 1. Eid-ul-Fitr (1st day of Shawwal) - 1st day of Shawwal, 2. Eid-ul-Fitr (2nd day of Shawwal) - 2nd day of Shawwal, 3. Eid-ul-Fitr (3rd day of Shawwal) - 3rd day of Shawwal, 4. Eid-ul-Fitr (4th day of Shawwal) - 4th day of Shawwal, 5. Eid-ul-Fitr (5th day of Shawwal) - 5th day of Shawwal, 6. Eid-ul-Fitr (6th day of Shawwal) - 6th day of Shawwal, 7. Eid-ul-Fitr (7th day of Shawwal) - 7th day of Shawwal, 8. Eid-ul-Fitr (8th day of Shawwal) - 8th day of Shawwal, 9. Eid-ul-Fitr (9th day of Shawwal) - 9th day of Shawwal, 10. Eid-ul-Fitr (10th day of Shawwal) - 10th day of Shawwal, 11. Eid-ul-Fitr (11th day of Shawwal) - 11th day of Shawwal, 12. Eid-ul-Fitr (12th day of Shawwal) - 12th day of Shawwal, 13. Eid-ul-Fitr (13th day of Shawwal) - 13th day of Shawwal, 14. Eid-ul-Fitr (14th day of Shawwal) - 14th day of Shawwal, 15. Eid-ul-Fitr (15th day of Shawwal) - 15th day of Shawwal, 16. Eid-ul-Fitr (16th day of Shawwal) - 16th day of Shawwal, 17. Eid-ul-Fitr (17th day of Shawwal) - 17th day of Shawwal, 18. Eid-ul-Fitr (18th day of Shawwal) - 18th day of Shawwal, 19. Eid-ul-Fitr (19th day of Shawwal) - 19th day of Shawwal, 20. Eid-ul-Fitr (20th day of Shawwal) - 20th day of Shawwal, 21. Eid-ul-Fitr (21st day of Shawwal) - 21st day of Shawwal, 22. Eid-ul-Fitr (22nd day of Shawwal) - 22nd day of Shawwal, 23. Eid-ul-Fitr (23rd day of Shawwal) - 23rd day of Shawwal, 24. Eid-ul-Fitr (24th day of Shawwal) - 24th day of Shawwal, 25. Eid-ul-Fitr (25th day of Shawwal) - 25th day of Shawwal, 26. Eid-ul-Fitr (26th day of Shawwal) - 26th day of Shawwal, 27. Eid-ul-Fitr (27th day of Shawwal) - 27th day of Shawwal, 28. Eid-ul-Fitr (28th day of Shawwal) - 28th day of Shawwal, 29. Eid-ul-Fitr (29th day of Shawwal) - 29th day of Shawwal, 30. Eid-ul-Fitr (30th day of Shawwal) - 30th day of Shawwal, 31. Eid-ul-Fitr (31st day of Shawwal) - 31st day of Shawwal.

Procurement Department



BRAC University (BRACU) Procurement Department is committed to provide support in achieving BRACU's missions, objectives and goals. The department harbours experienced and hardworking officials who extensively contribute to ensure smooth operation of the departments, schools and institutes of the university. In the year 2017 the department was committed to ensure procurement and delivery of the desired goods and equipment at the right time and appropriate cost. Observing the importance of an effective and value driven procurement department, the officials dedicate to building relationship, maintaining professional integrity, and nurturing cost-saving attitude towards daily work. In addition, procurement support was provided to BRAC Construction and BRAC Procurement in order to continue the BRAC University New Campus Project.

In 2017, the total purchase amount was around BDT 103.6 Million of which BDT 84,426,961 was used for purchases of BRACU, BDT 16,223,987 was for James P Grant School of Public Health and BDT 2,960,947 was for BRAC Institute of Governance and Development.

The Procurement Department is committed to provide highest level of services to the university. In 2017, the procurement policy has been reviewed to better suit the changing needs of BRACU. This department's first priority is on-time delivery of quality goods and materials maintaining procurement policy and professional integrity.

Some key features of 2017 are as follows:

- Procured goods, equipment and services for BRACU new campus project with cooperation of BRAC Head Office Procurement department on time and within budget, meeting all the policy standards
- Achieved successful competition of Vendor Enlistment Process for the period of 2018-2019
- Initiated Procurement Process Automation
- Undertook some key projects like Creating Procurement Software, Share Folder, Online Invoice Tracking, and Procurement Documents Archiving Project
- Compiled with the procurement rules and regulation, facing minimal audit exceptions
- Achieved cost saving and value creation

Relationship Management Office



The Relationship Management Office (RMO) is considered as a service provider for all stakeholders of BRAC University (BRACU). RMO has continued to expand on existing internal and external student-related programs while also developing new initiatives to further its reach throughout campus and the BRACU community. It is committed to providing quality services and creating a supportive campus environment which fosters engagement, academic success, and personal development within a diverse community of students.

RMO consists of four permanent staff members and two part-time student counselors. Officials of RMO facilitate dissemination of all departmental and inter-departmental information, as well as external communications for BRACU.

The responsibilities of the RMO team expanded in 2017.

- One of RMO's largest ongoing projects is the planning and promotion of the Scholarship Program for International students.
- RMO continued its involvement with the students, parents, faculty members and staff members of BRAC and BRACU for the betterment of its support services.
- RMO, in coordination with students, organized central events, workshops, seminars with continued success and overwhelmingly positive feedback from the

university community. In 2017, the RMO's goals were accomplished and several additional new projects were completed.

RMO values:

- Diversity and Inclusion
- Leadership and Collaboration
- The Holistic Student Learning Experience
- Innovation and Excellence
- Honesty and Integrity

Accomplishments:

1. Statistics of Scholarships/Financial Aid in 2017
Total Amount awarded = BDT 92 507 575/-
Besides, in 2017, disbursed Tk. 150 000/- from Japanese Scholarship – 'Ashar Alo' to five (05) needy students.
2. Central Information Desk
 - Attended more than 10 000 walk-in visitors and phone-calls at Information desk
 - Replied to more than 500 emails sent to 'bracu-info' email
3. Promotional Materials

In 2017, RMO developed

- a brochure on 'BRACU Scholarships/Financial Aid' to be distributed among prospective domestic and international students and sent to different organizations for fund raising purposes

- a brochure on 'BRAC University' for prospective students
 - flyers for BRACU promotional purposes
 - a video film on International Students, Information on BRACU and RS
4. Freshman Orientation Programs
- Orientation Program, Spring-2017: participated by 1262 enrolled students
 - Orientation Program, Summer-2017: participated by 591 enrolled students
 - Orientation Program, Fall-2017: participated by 390 enrolled students
5. Services to International students
- Two new International students – one from Myanmar and another from Nepal- joined BRACU under BRAC Scholarship scheme. All correspondences regarding admission and scholarship were processed by RMO.
6. Placement of BRACU students in BRAC Community Services Programs
- a) In Spring 2017, 6 BRACU students were attached with 1) BRAC Diary & Food Project 2) Business Development Unit, SDP 3) BRAC Targeting the Ultra Poor Program (TUP) 4) BRAC Microfinance Program and 5) BRAC Technology Division
 - b) In Summer 2017, 5 BRACU students were attached with 1) BRAC Targeting the Ultra Poor Program and 2) Manoshi Program, HNPP
 - c) In Fall 2017, 6 BRACU students were attached with 1) BRAC Integrated Development Program 2) BRAC TB Program and 3) BRAC Microfinance Program.



Highlights from Central Events and Workshops and Seminars - 2017



BRACU Freshman Orientation Program



Pahela Baishakh-1424 Celebration: 3 April, 2017
(Saturday) Venue: BRACU Mohakhali Campus



International Yoga Day-2017: 21 June 2017 (Wednesday)
Venue: Bangabandhu National Stadium



Promotional Campaign on "Women's Innovation Camp & Challenge Fund Roadshow" - (a2i) Program



Old Town Fest-2017 - 29 October 2017. The program was the first of its kind. It was based on the culture of old town Dhaka



Dialogue on "Role of youth leadership to combat violence against women & children" - Kamla Bhasin - renowned feminist, activist, poet, author & social scientist



Victory Day Celebration: December 2017

Residential Semester



The Residential Semester (RS) at BRAC University is a unique experience at university education in Bangladesh. All students are required to attend the Residential Semester, usually after completion of their first semester at the main campus. The main objective of this semester is to help the students to become a 'complete being' which is a pre-requisite to create functional leaders, the core objective of BRAC University. The semester aims at creating competent, ethical and enlightened leaders through the knowledge of three integrated courses and different activities. The syllabus has been designed by a group of educational experts who have included English, Bangladesh Studies and Ethics and Culture in the academic curriculum of RS. Through interactive classes and planned activities, students understand the essence of collaborative learning and develop leadership skills needed to harmoniously live in a community. The communal atmosphere influences them to function as a team player. Here, they not only take responsibility for their own learning and actions, but also support their peers and at times, lead their team to reach their destination. Furthermore, students learn to live in a diverse community while staying away from family, and develop problem solving and critical thinking skills that they can use in their practical life. Studies show that students who develop these skills and make their own decisions while they are in university, become better decision-makers as adults, and these skills have proven to be just as important as academic

learning. Thus, the semester helps the students to become empathetic and competent global citizens, with an awareness of the needs of their country, their communities and their fellow students. The following are the overall objectives of Residential Semester:

- improve English language skills;
- develop leadership skills and identify the ethical guidelines and responsibilities of a leader;
- experience community living and develop the skills to live cooperatively;
- respect the many forms of diversity;
- analyse the achievements and shortcomings of our country;
- identify the social responsibilities of a good citizen;

Academic Program

Compulsory courses at residential semester include-

- English Language (ENG101, ENG102 & ENG103)
- Bangladesh Studies (DEV101)
- Ethics and Culture (HUM103)
- French (FRN101)

Details about individual courses can be accessed from the BRACU website.

Achievements

The major achievements of the activities of Residential Semester in 2017 are as follows:

- One of the significant accomplishments of residential campus in 2017 was the successful arrangement of the 12th convocation of BRAC University in its premises. Around 1,600 students graduated this year.
- Rehan Ahmed, Campus Superintendent of BRAC University Residential Campus, was presented with the 'best employee' award in the 'exceptional administrative staff' category for his service in 2016.
- Residential campus successfully hosted the conferences of BRAC University Global Model United Nations (BUGMUN) in 2017. The event was spread over a period of five days and four nights.
- Ayesha Abed library of residential campus introduced KOHA software at the library.
- Md. Shamsuddoha, a faculty of Bangladesh Studies, was invited as a speaker by South Asian Institute for Social Transformation (SAIST) to speak on "The Present Status of History and Archaeological Research in Bangladesh" on August 19, 2017.
- 'E Ek Mama Barir Golpo', a short film directed by the students of film making activity of residential semester, was officially selected for screening at the 10th International Children's Film Festival, Bangladesh. Later, it was also short listed for receiving an award.
- "Aporajita", a short film produced by a group of students of 'Script Writing & Film Making Activity' of residential campus got nominated in best short film category in "8th International Inter University Short Film Festival". Later on, "Aporajita" was shown at TSC of Dhaka University, Alliance Francaise de Dhaka and Alliance Francaise de Chittagong. Then the team took part in a short film competition called "Jiboner Golpe Cinema Banai" organized by BLAST (Bangladesh Legal Aid & Services Trust) where "Aporajita" secured the fifth place among hundreds of submissions. Moreover, the director of "Aporajita", Azmanul Abedin Aumi, was named the youngest director among all the nominated short film directors.
- The students of 'sharing happiness' activity of residential semester initiated 'Community Service Club' at the main campus of BRAC

University at Mohakhali. Students are worked to create social awareness among the new generation. They provided services to the underprivileged community under the supervision of the club. They also arranged a seminar in different districts of Bangladesh on 'youth suicide' to create awareness among the young generation. Apart from this, they also donated books and other necessary materials to the underprivileged community.

Faculty overview

Faculty members for Residential Semester are selected for their academic excellence and individual expertise. Eleven full-time and three part-time teachers, and a Teaching Assistant have been teaching in the residential semester. Faculty members have expertise and research interest in the areas of history, public administration, good governance, development perspectives, ethical theories and dilemmas, morality and moral virtues, evolution of societal values, etc. Apart from the above-mentioned faculty, some of the nationally recognized faculty members include -

- Professor Syed M. Hashemi, former Director at BRAC Development Institute, BRAC University; former Chairman of the Department of Economics and Social Sciences, BRAC University, CGAP, The World Bank
- Syeda Rizwana Hasan, Lawyer, Supreme Court, Chief Executive, BELA
- Niaz Ahmed Khan, Ph.D. (Wales), Post Doc. (Oxford) Professor and former Chairman, Department of Development Studies, University of Dhaka
- Mehtab Khanam, Ph.D. Professor & Chairperson, Department of Educational and Counseling Psychology, University of Dhaka

Research Activities and awards

List of research projects and other publications of the faculty members of residential campus are as follows:

1. Md. Sayeedul Islam Khan, The Impact of Teaching "Seven Habits of Highly Effective People" on Students' Performance in Academic Activity, Scholars Journal of Arts, Humanities and Social Sciences, 2017; 5(6A):526-533
2. Rudmila Mahbub, World greatest ethical challenge (ethnic cleansing), Global Ethics Network, December 27, 2017

3. Md. Shamsuddoha et al, The Effectiveness of Bangladesh Studies Course in Developing Concerned Citizen: A Study on BRAC University Residential Semester. (Ongoing) Md. Shamsuddoha is also working on a project of The Daily Observer titled "Rohingya Issue and Contemporary Politics" which is expected to be published in the Book Fair, 2018
4. Farrah Jabeen and Rifat Jahan, Residential Semester of BRAC University: An Expedition for Integration through Academic Brilliance, Moral Uplift and Cultural Practice (Ongoing)
5. Md. Istiaque Hossain Molla, Issues of Public Personnel Management in Bangladesh (Ongoing)
6. Dr. Niaz Ahmed Khan and Shahinur Basher, The political ecology of deforestation in Bangladesh: A case study (Ongoing)

List of awards received by the faculty members of residential campus are as follows:

1. Md. Shamsuddoha, faculty of Bangladesh Studies, has received "i-Proclaim Annual Research Award-2017" as a young researcher in the category of Social Sciences and Humanities from Malaysia. The award giving ceremony took place on 31 December 2017 at Kuala Lumpur.
2. Adiba Sultana Mim, a faculty of Ethics and Culture, has received "Dean's Award" from Faculty of Social Science, University of Dhaka on 22 August 2017 in recognition of achieving the highest CGPA in the BSS examination of 2015. She has also received "Tajuddin Ahmed Peace Gold Medal" from Tajuddin Ahmed Memorial Trust Fund and Department of Peace & Conflict Studies, University of Dhaka on 8 October 2017 for obtaining the highest CGPA in the BSS examination of 2015.

Facts and Figures

Since its inception in 2003, a total of 13,372 students of different disciplines have completed the residential semester.



Students are attending a session on "Learning Today Saving Tomorrow; Awareness on Addiction" facilitated by Professor Dr. Mehtab Khanam, Advisor, BRAC University Counselling Unit, Chairman, Dept. of Educational and Counselling Physiology, University of Dhaka

Partners in Education

Over the years, BRACU has partnered with the following reputed academic and research institutions around the world to enhance our own educational experience by learning from others.

BRAC Business School (BBS)

- Asian Institute of Management, Manila
- Asian Institute of Technology, Bangkok
- Bloomsburg University of Pennsylvania, USA
- University of South Australia

James P Grant School of Public Health (JPGSPH)

International

- Aga Khan University, Pakistan
- American University of Beirut (AUB), Lebanon
- Centre for Disease Control, Kenya
- Centre for Disease Control, United States
- Center for Health, Human Rights and Development (Cehurd), Uganda
- City University of New York, United States
- Concern Worldwide, Republic of Ireland
- Creating Resources for Empowerment in Action (CREA), India
- Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany
- Eduardo Mondlane University, Mozambique
- Eijkman Institute for Molecular Biology, Indonesia
- Engender Health, United States
- Georgetown University, United States
- Global Fund to Fight AIDS, Tuberculosis and Malaria, United States
- Hanoi School of Public Health, Vietnam
- Harvard University, United States
- Health Finance and Governance Project, ABT ASSOCIATES INC, United States
- Helen Keller International, United States
- Hidase Hulantenawi Agelglot Yebego Adragot Mahber, Ethiopia
- Institute of Tropical Medicine (ITM), Belgium
- International Development Research Centre, Canada
- Johns Hopkins University, United States
- Liverpool School of Tropical Medicine, United Kingdom
- Liverpool Voluntary Counselling and Testing for HIV (LVCT), Kenya
- London School of Hygiene & Tropical Medicine, United Kingdom
- MDF Training and Consultancy B.V., the Netherlands
- Medico International, Germany
- Michigan State University, United States
- Michigan State University in Dubai, UAE
- Ministry of Health, Mozambique
- Nagasaki University, Japan
- Netherlands Universities Foundation for International Cooperation (NUFFIC), the Netherlands
- Public Health Foundation of India, India
- Radboud University Nijmegen, the Netherlands
- Reach Trust, Malawi
- Result for Development Institute, United States
- Rockefeller Foundation, United States
- Royal Tropical Institute (KIT), the Netherlands
- RTI International, India
- Rutgers WPF, the Netherlands
- SAMYAK, India
- Sightsavers, United Kingdom
- SONKE, South Africa
- Stanford University, United States
- TARSHI, India
- The World Bank, United States
- UNICEF, United States
- United Nations Development Programme (UNDP)
- United States Agency for International Development (USAID), United States
- Universidad de Antioquia, Colombia
- Universitas GadjahMada, Indonesia
- University of California San Francisco, United States
- University of Cape Town, South Africa
- University of Dundee, United Kingdom
- University of Edinburgh, United Kingdom
- University of Ghana, Ghana
- University of Heidelberg, Germany
- University of Oslo, Norway
- University of Oxford, United Kingdom
- University of Melbourne, Australia
- University of Nairobi, Kenya
- University of Norway, Norway
- University of Queensland, Australia

- University of Saskatchewan, Canada
- University of Toronto, Canada
- University of Witwatersrand, South Africa
- University of York, United Kingdom
- University of Zambia, Zambia
- World Health Organization, Switzerland
- WHO TDR

National

- Acid Survivors Foundation
- Action Aid
- Ashar Alo Society
- Alliance for Health Policy and Systems Research (AHPSR)
- Ayesha Abed Foundation
- Bandhu Social Welfare Society
- Bangabandhu Sheikh Mujib Medical University (BSMMU)
- Bangladesh Bureau of Statistics
- Bangladesh Centre for Communication (BCCP)
- Bangladesh Institute of Theatrical Arts
- Bangladesh Legal Aid and Services Trust (BLAST)
- Bangladesh Palliative and Supportive Care Foundation
- Bangladesh University of Engineering and Technology (BUET)
- Boys of Bangladesh
- BRAC
- CARE Bangladesh
- Confidential Approach to AIDS Prevention
- Department of Public Health Engineering
- Directorate General of Drug Administration (DGDA)
- Directorate General of Food Programmes (DGFP), Government of Bangladesh
- Directorate General Health Services, Ministry of Health & Family Welfare, Government of Bangladesh
- Dustha Shasthya Kendra
- Health Economics Unit, Ministry of Health and Family Welfare, Government of Bangladesh
- Healthcare Financing Group (HCFG)
- Hope Care Centre
- Institute of Public Health
- Institute of Public Health Nutrition, Ministry of Health and Family Welfare, Government of Bangladesh
- Integrated Community Development Project
- International Centre for Diarrheal Disease Research, Bangladesh
- Management Sciences for Health, Bangladesh
- Marie Stopes Bangladesh
- Ministry of Food, Government of Bangladesh
- Mukto Akash Bangladesh
- Naripokkho
- National AIDS and STD Programme (NASP)
- National Institute of Mental Health, Bangladesh
- National Institute of Population Research and Training (NIPORT)
- National Institute of Preventive and Social Medicine (NIPSOM)
- National Nutrition Services
- National Tuberculosis Program, Bangladesh
- Power and Participation Research Centre (PPRC)
- Red Orange Media and Communications
- Reproductive Health Services Training and Education Program (RHSTEP)
- Revitalization of Community Health Care Initiatives in Bangladesh
- RTM International
- Samporker Noya Shetu
- Shaheed Suhrawardy Medical College Hospital
- Surjer Hashi (Smiling Sun) Franchise Health Program
- Unite for Body Rights
- University of Dhaka
- Urban Partnership for Poverty Reduction

BRAC Institute of Educational Development (BIED)

- Bank Street College of Education, New York, USA
- BRAC Education Programme (BEP)
- BRAC International (BI)
- Campaign for Popular Education (CAMPE)
- Columbia University, New York, USA
- Department for International Development (DFID)
- Directorate of Primary Education (DPE), Bangladesh
- Embassy of the Kingdom of the Netherlands (EKN)
- George Washington University, USA
- Institute of Education & Research (IER), Dhaka University
- LEGO Foundation
- National Curriculum & Textbook Board (NCTB), Bangladesh
- NUFFIC
- Phulki
- Porticus
- Radboud University, Nijmegen, The Netherlands
- Teach for Bangladesh
- Underprivileged Children's Education Programme (UCEP)
- Unite for Body Rights Alliance
- University of Massachusetts, USA
- University of Sussex, UK

BRAC Institute of Governance and Development (BIGD)

- European Union (EU)
- Canadian International Development Agency (CIDA)
- Development Alternatives Incorporated (DAI), USAID
- German Technical Cooperation (GTZ)
- Help Age International
- International Centre for Research on Women (ICRW)
- Korea Development Institute School of Public Policy and Management, Korea
- Lahore University of Management, Pakistan
- Master Card Foundation
- Ministry of Women and Children's Affair, Bangladesh
- Natural Resource Institute, University of Manitoba, Canada
- Save the Children UK (SCUK)
- Swedish International Development Cooperation Agency (SIDA)
- United Nations Office on Drugs and Crime (UNODC)
- University of Bath, UK
- VU University Amsterdam, The Netherlands
- Woman in Informal Employment: Globalising and Organising (WIEGO)
- Care Bangladesh

Department of Architecture (ARC)

- University of Manchester
- Lancaster University
- University of Illinois, Chicago
- EMMA Asia (Erasmus Mundus Mobility with Asia)
- AGA Khan Cultural Trust
- British Council
- Loughborough University
- Bengal Institute for Architecture, Landscapes and Settlements

Department of Computer Science and Engineering (CSE)

- Kyushu Institute of Technology
- TechShopBD
- EATL
- University of Ulsan, Korea
- Stafford Shire University, UK
- Chungbuk National University, Korea
- Grameenphone Telecommunications Company

Department of Electrical and Electronic Engineering (EEE)

- Electrical Engineering Department, Frederick University, Cyprus
- Department of Electrical and Electronic Engineering, United International University, Bangladesh
- Department of Electrical and Electronic Engineering, Bangladesh University of Engineering and Technology, Bangladesh
- School of Electrical Engineering and Computer Science, National University of Sciences and Technology, Pakistan
- School of Engineering, Kathmandu University, Nepal
- School of Engineering, Bangkok University, Thailand
- Department of Electrical Engineering, University of Malaya, Malaysia
- Department of Electronic and Information, Politecnico di Milano, Italy
- Department of Electrical Engineering and Information Technology, Dortmund University of Technology, Germany
- Department of Electronic and Computer Engineering, University of Limerick, Ireland
- College of Science and Technology, Royal University of Bhutan
- School of Engineering and Mathematical Sciences, City University London
- Politechnika Wroclawska, Poland
- Faculty of Mathematic and Natural Sciences, Institut Teknologi Bandung, Indonesia
- Department of Electronic Engineering, Southeast University, China

Department of English and Humanities (ENH)

- Umea University, Sweden
- Inter-Asia Cultural Studies Consortium

Department of Mathematics and Natural Sciences (MNS)

- BRAC ARDC, Gazipur, Bangladesh
- BAEC
- icddr, Dhaka, Bangladesh
- University of Dhaka, Bangladesh
- ideSHi
- CNRS, CEA, Grenoble, France
- Bangladesh University of Health Science (BUHS)
- BCSIR
- BIRDEM, Dhaka, Bangladesh

COMMITTEES

Finance Committee

The Finance Committee advises the Syndicate and the BoT on all financial Matters; both operational and strategic. The Committee also supervises formulating the Annual Budget, Annual Financial Statements and any other financial proposals of the University and refers to the BoT, through the Syndicate, for approval.

Chairperson

Ms. Tamara Hasan Abed
Senior Director, Enterprises
BRAC

Members

Professor Syed Saad Andaleeb, Ph.D.
Vice Chancellor
BRAC University

Mr. Abdul-Muyeed Chowdhury
Former Advisor, Caretaker Government of
Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, BRAC

Professor Salehuddin Ahmed, Ph.D.
BRAC Business School
BRAC University

Advocate Sultana Kamal
Member, Board of Trustees, CPD
Former Executive Director
Ain o Salish Kendra, and
Former Advisor to the Caretaker Government of
Bangladesh

Mr. S. N. Kairy
Treasurer
BRAC University

Dr. Sultan Hafeez Rahman
Executive Director
BRAC Institute of
Governance and Development
BRAC University

Member-Secretary
Mr. Monojit Kumar Ojha, FCA
Director, Finance
BRAC University

Meetings

Three meetings of the Finance Committee took place on 14 March, 05 June and 05 December, 2017.

Faculty Selection Committee

The Faculty Selection Committee reviews all applications for faculty appointments, interview of the applicants and recommend for appointments of all faculty members.

Chairperson

Professor Syed Saad Andaleeb, Ph.D.

Vice Chancellor
BRAC University

Members

Professor Ansar Ahmed, Ph.D

Pro -Vice Chancellor
BRAC University

Professor Anisuzzaman, Ph.D.

Professor Emiratus
Department of Bangla
Dhaka University

Professor Ahmed Mushtaque Raza Chowdhury, Ph.D.

Vice Chairperson, BRAC

Ms. Sadaf Saaz Siddiqi

Director & Producer, Dhaka Lit Fest
Poet & Writer, Culture & Curator Activist and
Entrepreneur and an Alumni of BRACU

Professor Firdous Azim, Ph.D.

Chairperson
Department of English and Humanities
BRAC University

Head or Chairperson of the Concerned Institute/ School/ Department
One External Member for Concerned Institute/ School/ Department

Inspiring Excellence

Disciplinary Committee

The Disciplinary Committee is charged with ensuring student discipline in all fields of university activities; both academic and non-academic. The committee reviews all discipline cases referred to it and recommends appropriate administrative actions against the violators of discipline and reviews broader policy implications of these cases.

Chairperson

Mr. Abdul-Muyeed Chowdhury

Former Advisor, Caretaker Government of Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, BRAC

Members

Professor Syed Saad Andaleeb, Ph.D.

Vice Chancellor
BRAC University

Professor Iftekhar Ghani Chowdhury, Ph.D.

Dean, BRAC Business School
BRAC University

Professor K. Shamsuddin Mahmood

Dean, School of Law
BRAC University

Professor AFM Yusuf Haider, Ph.D.

Chairperson
Department of Mathematics and Natural
Sciences
BRAC University

Professor ATM Nurul Amin, Ph.D.

Chairperson
Dept. of Economics and Social Sciences
BRAC University

Lady Syeda Sarwat Abed

Director, BRAC Institute of Languages
BRAC University

Lt Col Md. Foyzul Islam (Retd)

Registrar
BRAC University

Member-Secretary

Dr. Samia Huq

Proctor
BRAC University

Inspiring Excellence

Meetings

Four meetings of the Disciplinary Committee took place on 10 January, 11 May, 10 August and 27 August, 2017.

Auditor's Report

A. QASEM & Co.
Chartered Accountants Since 1953

**Auditors' Report
and
Audited Financial Statements
of
BRAC UNIVERSITY
As at and for the year ended 30 June 2017**

INDEPENDENT AUDITORS' REPORT TO THE BOARD OF TRUSTEE OF BRAC UNIVERSITY

We have audited the accompanying Financial Statements of BRAC University ("the University"), which comprise the Balance Sheet as at June 30, 2017, income and expenditure statement, statement of changes in fund and cash flows statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's responsibility for the Financial Statements

The management of BRAC University is responsible for the preparation and fair presentation of these financial statements so as to give a true and fair view in accordance with the accounting policies as summarised in Note 2&3 to the financial statements and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of accounting policies used and the reasonableness of accounting estimates made by the management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements give a true and fair view of the financial position of BRAC University as at 30 June 2017, and of its financial performance and cash flows for the year ended in accordance with the accounting policies summarised in Note 2&3 to the financial statements.



A. Qasem & Co.
Chartered Accountants, Member Firm of EY

Dated: January 14, 2018

A.QASEM & Co.

Chartered Accountants Since 1953

BRAC University**Balance Sheet****as at 30 June 2017**

University Grant Commission (UGC) prescribed form ref. PUFR-III (A)

Particulars	Notes No.	30 June 2017	30 June 2016
		BDT	BDT
ASSETS:			
Fixed Assets	4	5,336,461,315	3,830,693,239
Long term investment	5	95,000,000	95,000,000
Current assets	6	1,498,733,655	2,060,166,635
Current liabilities	7	1,088,616,096	826,949,272
Net current assets		410,117,560	1,233,217,362
FUND EMPLOYED		5,841,578,875	5,158,910,602
FINANCED BY:			
Reserve fund	8	50,000,000	50,000,000
General fund	9	122,386,184	104,918,161
Special fund	10	4,644,770,098	4,183,360,949
Accumulated depreciation fund	11	517,150,454	441,889,934
Total fund		5,334,306,736	4,780,169,044
Long term liabilities	12	310,131,073	160,548,754
Deferred liabilities	13	197,141,066	218,192,804
Total liabilities		507,272,139	378,741,558
FINANCED BY		5,841,578,875	5,158,910,602

The annexed notes form an integral part of this statement


Treasurer



Member of Board of Trustees



Chairperson of Board of Trustees

Dated, Dhaka
14 January 2018



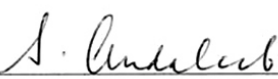
A. Qasem & Co.
Chartered Accountants

BRAC University
Income & Expenditure Statement
For the year ended 30 June 2017
 University Grant Commission (UGC) prescribed form ref. PUFR-III (B)

Particulars	Notes No.	30 June 2017	30 June 2016
		BDT	BDT
a) Income - Academic			
Admission Income (Sale of forms)	14	15,866,779	16,770,056
Academic Income	15	1,534,667,694	1,314,027,803
Total Income (Academic)		1,550,534,473	1,330,797,860
b) Expenditure -Academic			
Academic Expenses	16	993,757,345	943,574,733
Admission Expenses	17	15,138,572	15,781,777
Academic Research Expenses	18	351,165,226	460,493,995
Publications Expenses	19	2,366,687	1,782,935
Total Expenses (Academic)		1,362,427,830	1,421,633,440
c) Excess of Income over Expenses –Academic (a-b)		188,106,643	(90,835,580)
d) Income -Non Academic			
Non-Academic Income	20	559,036,755	597,661,782
e) Expenditure –Non Academic			
Non Academic Expenses	21	356,080,961	281,343,151
Non Academic Research Expenses	22	-	-
Total Non Academic Expenses		356,080,961	281,343,151
f) Income over Expenditure-Non Academic (d-e)		202,955,794	316,318,631
g) Total Operating Income over Expenses (c+f)		391,062,436	225,483,051
h) Financial Income-Interest Income/Profit from Investment			
Interest Income/Profit from Investment	23	85,381,911	118,430,008
Less: Financial Expenses	24	2,952,556	617,439
Excess of Financial Income over Expenses		82,429,354	117,812,570
i) Net Excess of Income over Expenses before Tax (g+h)		473,491,790	343,295,620
j) Income Tax (with adjustment)	25	71,023,768	51,494,343
k) Net Excess of Income over Expenses after Tax (i-j)		402,468,022	291,801,277

The annexed notes form an integral part of this statement


 Treasurer


 Member of Board of Trustees


 Chairperson of Board of Trustees

 A.Qasem & Co.
 Chartered Accountants

Dated, Dhaka
 14 January 2018

BRAC University
Statement of Changes in Fund
for the year ended 30 June 2017
University Grants Commission (UGC) prescribed form ref. PUFR-III (C)

Particulars	Reserve Fund	General Fund	Special Fund	Total Amount (in Taka)
Balance as at 01 July 2015	50,000,000	68,062,056	3,892,210,518	4,010,272,574
Surplus of income over expenditure for the year		291,801,277	-	291,801,277
Fund/contribution received during the year	-	20,054,828	309,868,635	329,923,463
Interest income on fixed deposits	-	-	23,092,350	23,092,350
Payment/Transfer during the year	-	(275,000,000)	(41,810,554)	(316,810,554)
Balance as at 30 June 2016	50,000,000	104,918,161	4,183,360,949	4,338,279,110
Balance as at 01 July 2016	50,000,000	104,918,161	4,183,360,949	4,338,279,110
Surplus of income over expenditure for the year	-	402,468,022	-	402,468,022
Fund/contribution received during the year	-	-	518,990,892	518,990,892
Interest received/earned	-	-	13,664,622	13,664,622
Interest receivable on fixed deposits	-	-	-	-
Payment/Transfer during the year	-	(385,000,000)	(71,246,365)	(456,246,365)
Balance as at 30 June 2017	50,000,000	122,386,184	4,644,770,098	4,817,156,282

BRAC University
Cash Flow Statement (Indirect Method)
For the year ended 30 June 2017
 University Grants Commission (UGC) prescribed form ref. PUFR-III(D)

Particulars	30 June 2017	30 June 2016
	BDT	BDT
a) Cash Flow from Operating Activities:		
Excess of Income over Expenses	398,812,937	314,971,056
Non Cash Expenses	47,937,744	139,144,219
Change of Working Capital	136,892,410	84,721,134
Net Cash Flow from Operating Activities	583,643,091	538,836,409
b) Cash Flow from Investing Activities:		
Purchase/Acquisition of Fixed Assets/ Investments	(938,002,660)	(486,607,424)
Less Sale Proceeds Disposal of Fixed Assets/Investments	242,360	7,015,170
Net Cash Flow from Investing Activities	(937,760,300)	(479,592,254)
c) Cash Flow from Financing Activities:		
Increase of Finance/Donated Fund /Loan	247,266,477	74,172,708
Decrease of Finance/Donated Fund /Loan	-	-
Net Cash Flow from Financing Activities	247,266,477	74,172,708
Cash and Cash Equivalence Surplus/(Deficit) for the Year	(106,850,730)	133,416,863
Cash and Cash Equivalence at beginning of the Year	525,502,660	392,085,797
Cash and Cash Equivalence at the end of the Year	418,651,930	525,502,660

BRAC University
Notes to the Financial Statements
as at and for the year ended 30 June 2017
 University Grants Commission (UGC) prescribed form ref. PUFR-IV

1. Reporting entity

BRAC University ("the University") is a private institution of higher education, established in 2001 under clause 6(1) of the Private University Act 1992 upon approval and certification of the Ministry of Education of the Government of the People's Republic of Bangladesh. The address of the University's registered office is 66 Mohakhali, Road no.11, Dhaka-1212, Bangladesh.

The University provides educational services primarily for students and trainees at the undergraduate and postgraduate levels, performs research, training and other services under grants from sponsoring organizations. The University's academic organization includes School of Engineering and Computer Science (SECS), BRAC Business School (BBS), School of Law (SoL), James P. Grant School of Public Health (JPGSPH), Department of English and Humanities (ENH), Department of Economics and Social Science (ESS), Department of Architecture (ARC), Department of Mathematic and Natural Sciences (MNS) and Department of Pharmacy (PHR). In addition the University also operates the BRAC Institute of Government and Development (BIGD) and BRAC Institute of Languages (BIL).

As at reporting date there were 391 (2015-2016: 399) full time faculty members and 240 (2015-2016: 286) part-time, course contract, visiting faculty members and teaching facilitators. In addition, the University employed 242 (2015-2016: 198) administrative staffs and 153 (2015-2016: 151) service staff and 234 (2015-2016: 217) project staff.

Currently, the University campus consists of spaces of 284,354 square feet, where 243,854 square feet is for rental spaces at Mohakhali Commercial Area, Dhaka and 40,500 square feet is lease property at icddr'b building, Level-6, Mohakhali, Dhaka.

2. Basis of preparation of financial Statements**2.1 Reporting framework and compliance thereof**

The financial statements of the University are prepared in accordance with the Sec 45(1) of Private University Act 2010.

The title and format of financial statements follow the requirements of BFRSs which are to some extent different from the requirement of Private University Act 2010; However, such differences are not material and in the view of management, BFRS format gives a better presentation to the stakeholders.

2.2 Measurement of elements in the financial statements

Measurement is the process of determining the monetary amounts at which the elements of the financial statements are to be recognized and carried in the balance sheet and income and expenditure statement. The measurement basis adopted by the University is historical cost.

2.3 Functional and presentation currency

These financial statements are presented in Bangladesh Taka (Taka/Tk./BDT), which is the University's functional currency. All financial information presented in Taka has been rounded to the nearest integer, except when otherwise indicated.

2.4 Uses of estimates and judgments

The preparation of the financial statements in conformity with Sec 45(1) of Private University Act 2010 requires management to make judgment, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an on going basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised and in any future period affected.

2.5 Going concern

When preparing financial statements, management makes an assessment of University's ability to continue as a going concern. University prepares financial statements on a going concern basis.

2.6 Accrual basis of accounting

BRAC University prepares its financial statements, except for cash flow information, using the accrual basis of

2.7 Materiality and aggregation

University presents separately each material class of similar items. University presents separately items of a dissimilar

2.8 Offsetting

University does not offset assets and liabilities or income and expenses, unless required or permitted by BFRS.

2.9 Comparative information and rearrangement thereof

Comparative figures have been re-arranged wherever considered necessary to ensure better comparability with the current

3. Summary of significant accounting policies

The accounting policies set out below have been applied consistently to all periods presented in these financial statements and have been applied consistently by the University.

3.1 Foreign currency transactions

Transactions in foreign currencies are translated to the functional currency of the University at exchange rates at the dates of the transactions. Monetary assets and liabilities denominated in foreign currencies at the reporting date are retranslated to the functional currency at the exchange rate at that date. All exchange differences are recognized in profit or loss.

3.2 Operating segments

Segmental financial information is presented by academic departments on an actual basis. Revenues and expenses which can not be directly attributed to a specific department are allocated to all the departments according to their revenue (course fees) ratio.

3.3 Property and equipment**3.3.1 Recognition and measurement**

Items of property and equipment are measured at cost less accumulated depreciation and any accumulated impairment losses. Cost includes expenditure that are directly attributable to the acquisition of the assets.

Any gain or loss on disposal of an item of property and equipment (calculated as the difference between the net proceeds from disposal and the carrying amount of the item) is recognized in profit or loss.

3.3.2 Subsequent costs

Subsequent expenditure is capitalized only when it is probable that the future economic benefits associated with the expenditure will flow to the University. Ongoing repairs and maintenance are expensed as incurred.

3.3.3 Depreciation

Items of property and equipment are depreciated from the month they are available for use. Depreciation is calculated to write off the cost of items of property and equipment less their estimated residual values using the straight-line basis over their estimated useful lives. Depreciation is generally recognized in profit or loss.

Asset category-wise depreciation rates for the current and comparative years are as follows:

<u>Category of assets</u>	<u>Rate of depreciation</u>
Land	Nil
Buildings	05%
Computer	33%
Educational equipment	20%
Other equipment	20%
Interior decoration	33%
Furniture and fixtures	20%
Library books	33%
Vehicle	20%

Depreciation methods, rates and residual values are reviewed at each reporting date and adjusted if appropriate.

3.4 Leases

Operating leases are not recognized in the University's balance sheet. Payments made under operating leases are recognized in Income and Expenditure on a straight-line basis over the period of the lease.

3.5 Employee benefits

3.5.1 Staff and faculty gratuity fund

The University maintains a gratuity fund for its eligible staff and faculty. They are entitled to gratuity benefits after completing a minimum period of three years of service with the University. Gratuity payable to all eligible employees at the end of each year has been determined on the basis of existing rules and regulations of the University; actuarial valuation is not hence deemed essential.

3.5.2 Contributory provident fund

The University maintains a recognized contributory provident fund for its eligible staff and faculty. Provident fund contribution begins from the month when the service of the staff and faculty are confirmed. The faculty subscribe @ 5% whereas staff subscribe @ 10% of their basic salary and the employer contributes the same amount to the fund.

3.5.3 Short-term employee benefits

Short-term employee benefit obligations are measured on an undiscounted basis and are expensed as the related service is provided.

3.6 Provisions, accruals and contingencies

Provisions

A provision is recognised when:

- University has a present obligation (legal or constructive) as a result of a past event;
- it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation;
- a reliable estimate can be made of the amount of the obligation.

If these conditions are not met, no provision is recognised.

Accruals

Accruals are liabilities to pay for goods or services that have been received or supplied but have not been paid, invoiced or formally agreed with the supplier, including amount due to employees.

Contingent Liabilities

University does not recognise a contingent liability. A contingent liability is disclosed, unless the possibility of an outflow of resources embodying economic benefits is remote.

3.7 Revenue

Revenue comprises tuition fees, fees for admission, lab, library and residential semester course, and sale of forms. The major component of revenue is course fees which are recognized on the basis of credit hours utilized by the students in each semester.

3.8 Grants and grant income

The University receives grant from governmental, not-for-profit, private and various renowned organizations from Bangladesh and abroad. Donor grants received are initially recorded as Grants received in advance under fund and liabilities in the balance sheet.

Donor grants utilized to purchase equipment and to provide scholarship to the students are transferred to deferred income account and Scholarship endowment fund respectively. Grants utilized to reimburse project related expenditure are recognized as income.

A grant is not recognized until there is reasonable assurance that the University will comply with the conditions attaching to it, and that the grant will be received. Grants are recognized in income on a systematic basis over the periods in which the entity recognizes as expenses the related costs for which the grants are intended to compensate. Grants are accounted for under income approach under which a grant is recognized in income and expense over one or more periods.

Grants related to specific expenses are recognized in Income and Expenditure Statement in the same period when relevant expenses incurred. Similarly, grants related to depreciable assets are usually recognized in Income and Expenditure Statement over the periods and in the proportions in which depreciation expense on those assets is recognized.

A grant that becomes receivable as compensation for expenses or losses already incurred or for the purpose of giving immediate financial support to the entity with no future related costs shall be recognized in profit or loss of the period in which it becomes receivable.

Grants related to assets are presented in the balance sheet by setting up the grant as deferred income.

3.9 Finance income and finance cost

Finance income comprises interest income on bank balances and staff loan. Interest income is recognized as it accrues in profit or loss.

3.10 Receivables

Receivables arise principally from course fee, interest on fixed deposits and donor grants. Receivables are carried at expected realizable values.

3.11 Accounts payable and accrued liabilities

Accounts payable and accrued liabilities owing to third parties and employees for work performed, goods supplied and services rendered, but not yet paid, at the end of the fiscal period.

3.12 Cash and cash equivalents

Cash and cash equivalents comprise cash balances and all cash deposits with maturities of three months or less from the acquisition date that are subject to an insignificant risk of changes in their fair value, and are used by the University in the management of its short-term commitments.

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3.13 Tax

Current tax is the expected tax payable on the taxable income chargeable for the year, using tax rates enacted or substantively enacted at the balance sheet date, and any adjustment to tax payable in respect of previous years.

3.14 Events after the reporting period

Events after the reporting period that provide additional information about the University's position at the reporting date are reflected in the financial statements. Events after the reporting period that are not adjusting events are disclosed in the notes when material.

		30 June 2017	30 June 2016
		BDT	BDT
4. Fixed Assets			
Opening balance		3,830,693,239	3,451,166,920
Add: Addition during the period		1,517,363,605	432,237,757
Less: Disposal during the period		11,595,529	52,711,439
		5,336,461,315	3,830,693,239
Details are mentioned in the Schedule-I.			
5. Long-term investment			
This represents the fund received from BRAC as grant and subsequently invested in Fixed Deposit Receipt (FDR) as per the requirement of the Private University Act 1992 superseded by the Private University Act 2010.			
One Bank Limited		50,000,000	50,000,000
One Bank Limited		45,000,000	45,000,000
		95,000,000	95,000,000
6. Current Assets			
Receivables	6.01	253,107,211	221,157,365
Advance and Pre-payments	6.02	117,068,530	24,239,681
Short-term investment	6.03	709,905,984	1,289,266,929
Cash and cash equivalents	6.04	418,651,930	525,502,660
		1,498,733,655	2,060,166,635
6.01 Receivables			
Interest receivable		67,220,531	72,898,059
Tuition and Other Course fees Receivable		1,710,152	6,118,479
Accounts Receivable (Others)		184,176,528	142,140,827
		253,107,211	221,157,365
Interest receivable			
Interest on short-term investment in FDR		63,955,088	69,168,048
Interest on Ford Foundation FDR		3,240,394	3,700,927
Interest on Endowment FDR		25,049	29,084
		67,220,531	72,898,059

This amount represents the interest receivables on FDR. The interest receivable is added to the fund rather than recognizing income as per the grant agreement with Ford Foundation.

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	30 June 2017	30 June 2016	
	BDT	BDT	
Tuition and other Course fees Receivable			
As at the balance sheet date course fees were receivable by the following departments of the university for conducting courses to various parties:			
MDS	1,590,152	5,934,107	
BRAC Business School (BBS)	-	68,249	
BRAC Language Institute (BIL)	120,000	34,560	
Computer Science and Engineering (CSE)	-	31,875	
School of Law (SoL)	-	20,063	
Mathematics and Natural Science (MNS)	-	6,750	
Electronic and Electrical Engineering (EEE)	-	22,875	
	1,710,152	6,118,479	
Accounts Receivable (Others)			
Accounts Receivable	26,951,213	22,939,908	
Donor grants receivable	157,225,315	119,200,919	
	184,176,528	142,140,827	
Grants receivable represents the amount receivable from the donors for the reimbursable expenses incurred by the University to the projects. This was the amount expensed in addition to the grant received by the University.			
Advance and Pre-payments			
Advance Receipts	111,535,463	19,082,736	
Advance against Loan	5,533,067	5,156,945	
	117,068,530	24,239,681	
Short-term investment			
Fixed deposit unpledged	409,905,984	1,239,266,929	
Fixed deposit pledged	300,000,000	50,000,000	
	709,905,984	1,289,266,929	
Details are shown in Schedule-II			
Cash and cash equivalents			
Cash in hand	626,053	2,777,392	
Cash at bank	418,025,877	522,725,267	
	418,651,930	525,502,660	
Cash at Bank details are shown in Schedule-II			
Current liabilities			
Grants received in advance	7.01	302,448,628	255,265,877
Advance from Students	7.02	3,234,000	11,292,000
Advance Tuition fees	7.03	272,150,555	224,575,021
Other Current liabilities	7.04	369,295,969	195,518,582
Net Provision for taxation	7.05	141,486,944	140,297,792
		1,088,616,096	826,949,272

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	30 June 2017	30 June 2016
	BDT	BDT
7.01 Grants received in advance		
Opening balance	255,265,877	300,819,056
Grants received during the year	627,713,373	793,916,429
Donor grants receivable	55,148,581	16,518,561
Income recognized during the year	(456,520,151)	(509,734,310)
Transferred to JPGSPH	(130,030,815)	(232,804,032)
Transferred to BIGD	(18,278,146)	(30,107,034)
Receivable received during the period	(16,518,560)	(9,966,348)
Transferred to deferred income	(14,173,054)	(64,660,487)
Refund to Donor	(158,478)	(8,715,957)
	302,448,628	255,265,877

Donor grants receivable

This represents the amount receivable from the donors for the amount expensed in addition to the grants received by the University.

Income recognized during the year

This represents the amount expensed during the year

7.02 Advance from Students

Convocation fee received in advance	3,234,000	11,292,000
	3,234,000	11,292,000

7.03 Advance Tuition fees**Course fee received in advance**

Architecture (ARC)	9,180,752	7,175,559
BRAC Business School (BBS)	38,674,867	49,764,094
Computer Science and Engineering (CSE)	39,200,653	48,265,747
Economics and Social Science (ESS)	15,842,911	15,625,087
English and Humanity (ENH)	7,225,049	6,745,751
School of Law (Sol)	7,589,150	6,386,352
Master of Development Studies (MDS)	2,253,789	2,724,466
Mathematics and Natural Sciences (MNS)	16,321,243	22,218,032
Pharmacy (PHR)	19,881,251	8,230,435
BRAC Institute of Languages (BIL)	41,033,866	18,883,586
MPSM	1,047,338	977,288
Administration	4,316,953	5,249,959
PPDM	222,000	288,950
Library	4,862,975	3,905,675
Residential Semester-Savar	10,367,333	12,100,000
MDP	165,087	169,679
OCSAR	277,500	340,000
Masters of Public Health (MPH)	11,984,020	15,524,361
	272,150,555	224,575,021

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7.04 Other Current liabilities

	30 June 2017 BDT	30 June 2016 BDT
Payable against Outsider	132,009,067	33,112,813
Accrual Against Utilities and Expenses	191,936,890	145,278,970
Library Caution Money	1,051,800	1,079,800
Security Deposit	3,930,000	-
Security deposit for Supplier	32,587,705	6,562,613
Payable against Tax and VAT	7,780,506	9,484,386
	369,295,969	195,518,582

7.05 Net Provision for taxation

Provision for Taxation	311,458,208	240,434,440
Advance Income Tax	(169,971,263)	(100,136,648)
	141,486,944	140,297,792

The university has pending litigation of Taka 106,05,09,945 with National Board of Revenue (NBR) lying in the appellate division and the Honourable High Court Division of the Supreme Court for assessment of income tax of income year 2002-2003 to 2016-2017. These are mainly due to submission of nil return by the University for those year and assessment made by the income tax authority considering the tax @ 15% on taxable income and interest thereon. The University is the defendant in a claim by the income tax authority alleging non-payment of income tax as per the Income Tax Ordinance 1984. The University has filed a counter action, and preliminary hearing and discovery proceedings on both actions are in progress. The ultimate outcome of the matter cannot presently be determined and no provision for any liability that may result has been made in the financial statements. It is also noted that the Honourable High Court division stayed the demand of the NBR till disposal of the reference application to the High Court division for the Assessment year 2003-04, 2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009, 2009-2010, 2011-2012 and 2012-2013.

Provision for taxation

	30 June 2017 BDT	30 June 2016 BDT
Opening balance	240,434,440	188,940,097
Provision made during the period	71,023,768	51,494,343
Closing balance	311,458,208	240,434,440

Advance Income Tax

Opening balance	100,136,648	74,590,174
Tax deposited as per demand	58,738,746	11,930,589
Tax deposited through deducted at source	11,095,870	13,615,885
Total Tax deposited during the year	69,834,616	25,546,474
Closing balance	169,971,263	100,136,648

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		30 June 2017	30 June 2016
		BDT	BDT
8. Reserve fund			
Reserve fund		50,000,000	50,000,000
The amount of Tk. 50,000,000 was received from BRAC as grant and deposited as reserve fund as per the requirement of the Private University Act 2010. This amount has been invested in Double Benefit Scheme with ONE Bank Limited.			
9. General fund			
Opening balance		104,918,161	68,062,056
Net excess of income over expenditure for the year		402,468,022	291,801,277
Fund received from BRAC as subsidy		-	20,054,828
Transferred to Development Fund (Note No. 10.02)		(385,000,000)	(275,000,000)
		122,386,184	104,918,161
10. Special fund			
Shohayota fund	10.01	2,459,931	2,579,903
Development fund	10.02	4,306,612,685	3,904,363,611
Endowment fund	10.03	141,031,671	40,836,234
Scholarship fund	10.04	194,665,811	235,581,201
		4,644,770,098	4,183,360,949
10.01 Shohayota fund			
The fund is contributed by the staff and faculty to be used for the welfare of staffs, faculty and students. All responsibilities to manage this fund have been vested with the committee consists of seven members.			
Opening balance		2,579,903	2,461,463
Contribution during the period		239,464	227,940
Payment made during the period		(359,436)	(109,500)
		2,459,931	2,579,903
10.02 Development fund			
Opening balance		3,904,363,611	3,621,054,590
Contribution received		17,249,075	-
Transferred from General Fund (Note No. 9)		385,000,000	275,000,000
Transferred from Endowment Fund (Note No. 10.03)		-	8,309,020
		4,306,612,685	3,904,363,611
10.03 Endowment fund			
Endowment fund-BDI		-	-
Endowment Fund-Biotechnology		5,485,398	5,280,892
Endowment fund-Architecture		455,231	464,300
Endowment fund-JPGSPH		35,091,042	35,091,042
Endowment Fund-BIGD		100,000,000	-
		141,031,671	40,836,234

Endowment fund-BDI

This fund was made to build up a long term fund for BDI (BRAC Development Institute) that can eventually be used for emergencies and generate a stream of income in order to pay recurring costs without any external assistance. Movement of fund is as follows:

	30 June 2017	30 June 2016
	BDT	BDT
Opening balance	-	8,309,020
Transferred to Development Fund (Note No. 10.02)	-	(8,309,020)
	-	-

Endowment Fund-Biotechnology

This fund was made to build up a long term fund for Biotechnology Department for promotional, academic and research activities. Movement of the fund is as follows:

Opening Balance	5,280,892	5,003,578
Interest Earned during the period	204,506	277,314
	5,485,398	5,280,892

Endowment fund-Architecture

Opening balance	464,300	468,754
Addition during the period	20,531	28,223
Payment made during the period	(29,600)	(32,677)
	455,231	464,300

Endowment fund-JPGSPH

Opening balance	35,091,042	35,091,042
Addition during the period	-	-
Payment made during the period	-	-
	35,091,042	35,091,042

Endowment fund-BIGD

Opening balance	-	-
Addition during the period	100,000,000	-
	100,000,000	-

The endowment fund is restricted, and only to be used at later dates as grant.

10.04 Scholarship fund

Opening balance	235,581,201	219,822,071
Fund received during the period	16,502,354	34,612,471
Interest income on fixed deposits	13,439,585	22,815,036
Scholarship to students	(54,027,329)	(41,668,377)
Adjustment made during the period	(16,830,000)	-
	194,665,811	235,581,201

The above fund has been created by grants from Ford Foundation, BRAC OSF, Porticus, BRAC Bank Limited and Delta BRAC Housing Ltd (DBH). The interests earned from the fixed deposits are restricted, and only to be disbursed at later dates as scholarships to eligible students.

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		30 June 2017	30 June 2016	
		BDT	BDT	
11.	Accumulated Depreciation Fund			
	Opening balance	441,889,934	377,560,725	
	Addition during the year	86,711,654	110,027,827	
	Adjustment made during the year	(11,451,134)	(45,698,618)	
		517,150,454	441,889,934	
12	Long Term Liabilities			
	Gratuity Fund	12.01	156,652,895	108,264,011
	Salary Payables	12.02	51,459,361	52,284,743
	Term Loan	12.03	102,018,817	-
		310,131,073	160,548,754	
12.01	Gratuity Fund			
	Opening balance	108,264,011	73,967,786	
	Provision made during the period	53,233,122	37,074,315	
	Payment made during the period	(4,844,238)	(2,778,090)	
		156,652,895	108,264,011	
Gratuity is calculated from the date of joining to the date of separation of an employee. All regular staff and faculty get gratuity at their resignation, retirement, redundancy or termination. Gratuity entitlement is determined as per provision of the HR policy.				
12.02	Salary Payables			
	Provision against Salary	-	3,197,837	
	Salary Provision against Study Leave	51,459,361	49,086,906	
		51,459,361	52,284,743	
12.03	Term Loan			
	Pubali Bank Ltd.	100,000,000	-	
	Interest Payable	2,018,817	-	
		102,018,817		
13	Deferred Liabilities			
	Deferred income	13.01	197,141,066	218,192,804
		197,141,066	218,192,804	
13.01	Deferred income			
Deferred income consists of donor grants utilized to purchase fixed assets. The movement of deferred income is as follows:				
	Opening balance	218,192,804	184,480,002	
	Fund transferred from grants received in advance (Note No. 7.01)	14,173,054	64,660,487	
	Income recognized during the year	(35,224,792)	(29,228,609)	
	Donor funded assets transferred to JPGSPH and BIGD	-	(1,719,077)	
	Closing balance	197,141,066	218,192,804	

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		July 16 - June 17	July 15 - June 16
		BDT	BDT
14	Admission Income (Sale of Forms)		
	Sale of form	15,866,779	16,770,056
		15,866,779	16,770,056
15	Academic Income		
	Tuition and other fees	1,370,012,100	1,172,066,139
	Admission fee	66,234,770	43,020,500
	Laboratory, Library and various activities fees	132,771,606	131,291,737
	Convocation fees	9,202,650	6,245,000
	Others Income	4,022,101	6,040,653
	Total Revenue received during the year	1,582,243,227	1,358,664,028
	Add: Last year advance adjusted during the year	224,575,021	179,938,796
	Less: Advance received during the year	(272,150,555)	(224,575,021)
		1,534,667,694	1,314,027,803
16	Academic Expenses		
	Salaries and benefits	16.01 491,169,009	466,272,881
	Rent and utilities	16.02 194,820,634	158,753,848
	General expenses	16.03 27,068,054	25,292,639
	Printing and Stationery	16.04 14,215,299	14,761,473
	Students Programs Expenses	16.05 19,153,836	16,200,568
	Scholarship Expenses	16.06 137,893,988	123,894,073
	Servicing and Maintenance	16.07 16,468,815	15,270,303
	Teacher and Staff Development Expenses	16.08 13,684,548	6,410,863
	Depreciation	16.09 50,380,919	51,609,674
	Internet Services Expenses	16.10 13,383,440	35,978,561
	Residential semester expenses	16.11 15,518,803	29,129,849
		993,757,345	943,574,733
16.01	Salaries and benefits		
	Salaries and benefits of faculty	399,931,365	387,667,417
	Salaries and benefits of academic staff	91,237,643	78,605,464
		491,169,009	466,272,881
16.02	Rent and utilities		
	Rent	168,994,495	133,513,095
	Electricity and Water	23,902,334	23,611,267
	Telephone and Fax	1,923,805	1,629,486
		194,820,634	158,753,848

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	July 16 - June 17	July 15 - June 16
	BDT	BDT
16.03 General expenses		
Newspaper & Periodicals	428,324	468,277
Security Expenses	240,000	7,400
Entertainment	1,902,449	1,421,569
Medical Expenses	199,014	108,075
Legal & Professional Expenses	150,167	145,385
Transportation and Traveling	12,249,016	10,683,992
Meeting Honorarium	467,700	558,650
Cleaning Charges	5,555,426	5,251,111
Miscellaneous Expenses	5,875,958	6,003,333
Land Development Cost	-	644,848
	27,068,054	25,292,639
16.04 Printing and Stationery		
Printing	2,129,053	2,490,873
Stationery	6,094,205	6,137,557
Photocopy expenses	471,252	523,101
Printer cartridge	5,443,408	5,444,421
Courier & Postage	77,381	165,521
	14,215,299	14,761,473
16.05 Students Programs Expenses		
Students activity	6,170,503	4,522,536
Study tour	4,290,792	3,705,988
Convocation	8,692,541	7,972,044
	19,153,836	16,200,568
16.06 Scholarship Expenses		
Full tuition fee waiver	34,027,871	36,816,542
Partial tuition fee waiver	49,838,788	45,409,154
Full tuition fee waiver from Ford Scholarship Endowment Fund	10,511,492	8,325,905
Scholarship from OSF	39,409,887	28,532,972
Scholarship from Porticus	4,105,950	4,809,500
	137,893,988	123,894,073
During the year 173 (2015-2016: 123) students were granted full tuition waiver scholarships. BRAC University directly awarded 52 (2015-2016: 47) students, while the remaining 121 (2015-2016: 76) students were awarded by BRAC Scholarship fund.		
16.07 Servicing and Maintenance		
Furniture	2,504,623	2,252,723
Building (Campus)	3,430,018	2,781,774
Equipment	1,707,220	2,332,268
Vehicles	2,422,867	2,113,901
Computer repair and maintenance	1,652,077	1,573,009
Computer accessories	575,025	323,290
Office extension and renovation	808,030	1,732,135
Office maintenance	732,144	874,128
Electrical material	838,853	1,287,075
	16,468,815	15,270,303

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Chartered Accountants Since 1953

		July 16 - June 17 BDT	July 15 - June 16 BDT
16.08 Teacher and Staff Development Expenses			
Seminar and Conference related expenses		12,303,697	3,808,378
Perdiem		-	27,258
Faculty Development		1,380,851	2,575,227
		13,684,548	6,410,863
16.09 Depreciation			
Depreciation on fixed assets		50,380,919	51,609,674
		50,380,919	51,609,674
16.10 Internet Services Expenses			
Internet Services Expenses		13,383,440	35,978,561
		13,383,440	35,978,561
16.11 Residential semester expenses			
Residential semester expenses		15,518,803	29,129,849
		15,518,803	29,129,849
17. Admission Expenses			
Advertisement Expenses		7,786,663	8,573,271
Admission test expenses		7,094,732	6,389,434
Certificate verification expenses		257,177	819,072
		15,138,572	15,781,777
18. Academic Research Expenses			
Research expenses		351,165,226	460,493,995
		351,165,226	460,493,995
19. Publications Expenses			
Journals and periodicals		2,366,687	1,782,935
		2,366,687	1,782,935
20. Non-Academic Income			
Gain on disposal of property, plant and equipment		97,965	2,350
Grant income	20.01	545,772,273	580,631,296
Others Income		12,898,741	17,017,726
Gain on Foreign Currency Exchange		267,775	10,410
		559,036,755	597,661,782
20.01 Grant income			
Donor grants		510,547,481	551,402,687
Amortization of fixed Assets		35,224,792	29,228,609
		545,772,273	580,631,296

A.QASEM & Co.

Chartered Accountants

Since 1953

		July 16 - June 17	July 15 - June 16
		BDT	BDT
21. Non Academic Expenses			
Salaries, wages and Allowances	21.01	213,768,858	152,266,221
Rent and utilities	21.02	56,333,358	47,945,053
General expenses	21.03	26,257,317	24,417,835
Servicing and Maintenance	21.04	13,026,317	7,303,040
Printing and Stationery	21.05	3,200,162	3,232,525
Officer and Staff Development Expenses	21.06	7,164,214	4,097,694
Depreciation	21.07	36,330,735	42,080,784
		356,080,961	281,343,151
21.01 Salaries, wages and Allowances			
Salaries and benefits of staff		189,359,804	137,359,382
Overtime and Wages		24,409,054	14,906,839
		213,768,858	152,266,221
21.02 Rent and utilities			
Rent		49,517,663	42,135,657
Electricity and Water		6,311,118	5,457,000
Telephone and Fax		504,577	352,397
		56,333,358	47,945,053
21.03 General expenses			
Audit fees		3,382,436	1,490,970
Cleaning Service		1,866,566	1,369,643
Consultancy fees		2,416,757	2,308,224
Entertainment		385,447	472,831
Legal and Professional fees		1,001,935	581,540
Medical Expenses		35,000	27,884
Network Accessories		1,162,213	7,461,258
Security expenses		2,198,056	1,850
Transportation and Traveling		8,114,075	7,273,410
Miscellaneous expenses		5,694,832	3,430,224
		26,257,317	24,417,835
21.04 Servicing and Maintenance			
Furniture		469,459	568,081
Building (Campus)		2,348,087	695,443
Equipment		300,125	559,873
Vehicles		3,153,615	2,874,072
Computer repair and maintenance		333,961	518,520
Computer accessories		39,734	80,823
Lab accessories		317,286	551,232
Office extension and renovation		162,628	433,034
Office maintenance		5,767,232	700,193
Electrical material		134,190	321,769
		13,026,317	7,303,040

A.QASEM & Co.

Chartered Accountants Since 1953

	July 16 - June 17 BDT	July 15 - June 16 BDT
21.05 Printing and Stationery		
Printing	1,327,193	600,835
Stationery	780,091	1,445,952
Photocopy expenses	188,777	113,572
Printer cartridge	607,895	1,072,166
Courier and postage	296,206	-
	3,200,162	3,232,525
21.06 Officer and Staff Development Expenses		
Seminar and Conference related expenses	4,724,861	-
Training	2,439,353	4,097,694
	7,164,214	4,097,694
21.07 Depreciation		
Depreciation on property	36,330,735	42,080,784
	36,330,735	42,080,784
22. Non Academic Research Expenses		
Non Academic Research Expenses	-	-
	-	-
23. Financial Income-Interest Income/Profit from Investment		
Interest income		
Interest income on fixed deposits	82,611,392	113,762,218
Interest income on bank account	2,309,209	4,355,613
Interest income from staff loan	461,310	312,178
	85,381,911	118,430,008
24. Financial Expenses		
Bank Charge	714,330	617,439
Interest on bank overdraft	2,238,226	-
	2,952,556	617,439
25. Tax and Rates Expenses		
Tax provision for the year	71,023,768	51,494,343
	71,023,768	51,494,343
26. Excess of Income over Expenses*		
Net excess of income over expenses (from income and expenditure statement)	402,468,022	291,801,277
Provision made during the year	71,023,768	51,494,343
Total tax deposited during the year	(69,834,616)	(25,546,474)
Gratuity paid	(4,844,238)	(2,778,090)
	398,812,937	314,971,056

Reconciliation for Excess of income over expenses for Cash Flow Statement.

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27. Contingencies and commitments

	As at 30 June 2017	As at 30 June 2016
Pending litigation with National Board of Revenue (NBR) lying in the appellate division and the Honourable High Court Division of the Supreme Court for assessment of income tax from income year 2002-2003 to 2016-2017*	1,060,509,945	1,567,131,432
Less: Provision for taxation	311,458,208	240,434,440
Contingent liability	749,051,737	1,326,696,993

*Details are mentioned in the Schedule-III

28. Other disclosures**28.1 Reporting period**

These financial statements cover from 1 July 2016 to 30 June 2017

28.2 Date of authorization for issue of the financial statements

On 27 December, 2017 the Board of Trustees in its meeting reviewed the financial statements and authorized us for issue.

28.3 Events after the reporting period

No material events had occurred after the reporting period to the date of issue of these financial statements, which could affect the values stated in the financial statements.

Schedule-I

BRAC University
Schedule of Fixed Assets

as at 30 June 2017

University Grant Commission (UGC) prescribed form ref. PUFR-IV

Particulars	Cost			Depreciation			Amount in BDT	
	Balance as at 1 July 2016	Addition during the year	Disposal during the year	Balance as at 30 June 2017	Balance as at 1 July 2016	Charged during the year	Adjustments during the year	Balance as at 30 June 2017
Computer	190,912,826	15,777,372	9,627,739	197,062,459	158,924,926	22,431,264	9,613,396	171,742,794
Educational equipment	82,149,910	4,647,411	1,891,190	84,906,131	57,207,773	10,240,188	1,766,138	65,681,823
Others equipment	116,855,713	9,209,271	76,600	125,988,384	61,981,538	20,063,621	71,600	81,973,559
Interior decoration	510,522	-	-	510,522	449,260	61,262	-	510,522
Furniture and fixtures	118,697,613	5,403,362	-	124,100,975	79,518,404	16,529,284	-	96,047,688
Library books	38,908,199	1,866,993	-	40,775,192	32,985,463	3,728,341	-	36,713,804
Vehicle	68,239,482	11,110,523	-	79,350,005	44,556,603	10,524,711	-	55,081,314
Land	2,753,150,792	177,057,775	-	2,930,208,567	-	-	-	2,930,208,567
Building	62,659,664	-	-	62,659,664	6,265,966	3,132,983	-	53,260,715
Work in progress(Campus Building)	398,608,518	1,292,290,898	-	1,690,899,416	-	-	-	1,690,899,416
Total	3,830,693,239	1,517,363,605	11,595,529	5,336,461,315	441,889,934	86,711,654	11,451,134	517,150,454
								4,819,310,861

Particulars	Cost			Depreciation			Amount in BDT	
	Balance as at 1 July 2015	Addition during the year	Disposal during the year	Balance as at 30 June 2016	Balance as at 1 July 2015	Charged during the year	Adjustments during the year	Balance as at 30 June 2016
Computer	191,510,597	24,572,121	25,169,892	190,912,826	145,243,038	37,591,522	23,909,634	158,924,926
Educational equipment	78,353,252	5,626,158	1,829,500	82,149,910	47,734,867	10,859,362	1,386,455	57,207,773
Others equipment	115,640,405	5,465,242	4,249,934	116,855,713	44,560,008	20,993,511	3,571,980	61,981,538
Interior decoration	2,268,952	510,522	2,268,952	510,522	2,123,453	533,497	2,207,690	449,260
Furniture and fixtures	111,789,052	13,135,486	6,226,925	118,697,613	66,605,466	18,282,865	5,369,927	79,518,404
Library books	35,110,767	3,847,878	50,446	38,908,199	28,967,246	4,025,560	7,343	32,985,463
Vehicle	61,753,247	19,402,025	12,915,790	68,239,482	39,193,664	14,608,528	9,245,589	44,556,603
Land	2,655,416,682	97,734,110	-	2,753,150,792	-	-	-	2,753,150,792
Building	62,659,664	-	-	62,659,664	3,132,983	3,132,983	-	6,265,966
Work in progress(Campus Building)	136,664,302	261,944,216	-	398,608,518	-	-	-	398,608,518
Total	3,451,166,920	432,237,757	52,711,439	3,830,693,239	377,560,725	110,027,827	45,698,618	441,889,934
								3,388,803,305

A.QASEM & Co.

Chartered Accountants Since 1953

Schedule-II

Schedule of investment in FDRs and Cash at banks
as at 30 June 2017

1. Long-term investment

Sl. No.	Name of Issuer	FDR No.	Issue date	Maturity Date	30 June 2017 BDT	30 June 2016 BDT
1	Long-term investment					
1.1	Fixed deposit unpledged					
1	One Bank Ltd.	0124410000556	20.02.14	20.02.20	50,000,000	50,000,000
1.2	Fixed deposit pledged					
1	One Bank Ltd.	0124410000567	20.02.14	20.02.20	45,000,000	45,000,000
	Total Long-term investment				95,000,000	95,000,000

2. Short-term investment

2.1 Fixed deposit unpledged

1	AB Bank Ltd.	3450928	16.09.15	16.09.16	-	50,000,000
2	AB Bank Ltd.	3500761	04.02.16	04.02.17	-	100,000,000
3	AB Bank Ltd.	3500804	29.02.16	29.02.17	-	95,000,000
4	BRAC Bank Limited	1501300132106019	29.09.16	29.09.17	40,963,802	34,759,413
5	BRAC Bank Limited	1501300132106046	31.03.17	31.03.18	450,000	450,000
6	BRAC Bank Limited	1501300132106047	14.10.16	14.10.17	2,891,100	2,693,906
7	BRAC Bank Limited	1501302794884008	14.06.2017	14.06.18	50,000,000	60,000,000
17	IDLIC Finance	10552235521103	07.05.17	07.07.18	50,000,000	-
18	Delta Brac Housing Ltd	71000143423	26.09.15	26.09.16	-	35,987,097
19	Delta Brac Housing Ltd	71000143335	23.09.15	23.09.16	-	49,517,634
20	Delta Brac Housing Ltd	71000143352	22.09.15	22.09.16	-	15,133,879
21	Delta Brac Housing Ltd	71000143304	25.09.15	25.09.16	-	54,037,500
22	Delta Brac Housing Ltd	71000143017	15.09.15	15.09.16	-	50,000,000
23	Delta Brac Housing Ltd	71000146805	20.01.16	20.07.16	-	100,000,000
24	Delta Brac Housing Ltd	50320	10.03.17	10.03.18	10,604,500	10,000,000
25	Delta Brac Housing Ltd	50321	10.03.17	10.03.18	10,604,500	10,000,000
26	EXIM Bank Ltd.	02360100334611	08.06.16	08.12.16	-	51,687,500
27	IPDC	0001 21000000441	24.01.16	24.01.17	-	100,000,000
28	IPDC	0001 25000000376	19.05.16	19.11.16	-	100,000,000
29	MIDAS Financing Ltd	7442	12.04.17	08.10.17	72,500,000	-
30	MIDAS Financing Ltd	7622	29.05.17	24.11.17	50,000,000	-
31	Mercantile Bank Ltd.	130541320749134	06.03.17	01.03.18	100,100,000	-
32	NRB Global Bank	464160	08.11.16	08.11.17	21,792,082	20,000,000
33	One Bank limited	0184140001318	29.05.16	24.05.17	-	100,000,000
34	One Bank limited	0184130000304	31.05.16	27.11.16	-	100,000,000
37	Standard Bank limited	07455000673	05.04.16	05.10.16	-	100,000,000
					409,905,984	1,239,266,929

2.2 Fixed deposit pledged

Sl. No.	Name of Issuer	FDR No.	Issue date	Maturity Date	30 June 2017 BDT	30 June 2016 BDT
1	BRAC Bank Limited	1501300132106019	29.09.15	29.09.16	50,000,000	50,000,000
2	IPDC	000125100000004	28.09.16	23.09.17	150,000,000	-
3	MIDAS Financing Ltd	6569	28.09.16	22.09.17	100,000,000	-
					300,000,000	50,000,000

The above FDR,s were pledged against the credit facilities availed from the Pubali Bank Limited.

Total short-term investment

709,905,984 1,289,266,929

3. Cash at bank

3.1 FDR (3 Months and Less)

1	BRAC Bank Limited	1501300132358011	05.06.17	04.09.17	1,145,519	1,095,930
2	BRAC Bank Limited	1501302794884001	14.04.17	20.07.17	11,132,270	10,597,871
3	BRAC Bank Limited	1501302794884002	14.04.17	20.07.17	5,553,771	5,298,936
4	BRAC Bank Limited	1501302794884003	14.04.17	20.07.17	5,553,771	10,112,500
5	BRAC Bank Limited	1501302794884004	02.05.17	02.08.17	10,941,465	10,112,500
6	BRAC Bank Limited	1501302794884005	02.05.17	02.08.17	10,941,465	5,298,936
7	BRAC Bank Limited	1501302794884006	07.06.17	05.09.17	10,610,581	10,416,225
8	BRAC Bank Limited	1501302794884007	07.06.17	05.09.17	10,610,581	10,416,225
9	Delta Brac Housing Ltd	71000150711	31.05.17	31.08.17	10,613,752	53,845,487
10	Delta Brac Housing Ltd	71000158605	31.05.17	31.08.17	5,073,125	10,061,630
11	EXIM Bank Ltd.	02360100353719	17.05.16	18.08.16	-	100,000,000
12	EXIM Bank Ltd.	02360100357751	19.06.16	21.08.16	-	50,000,000
13	Al-Arafah Islami Bank Ltd.	0121310886349	16.05.17	16.08.17	100,000,000	-
14	Prime Bank Limited	11041010012819	25.05.17	25.08.17	5,465,452	5,256,909
					187,641,752	282,513,149

3.2 Cash at bank other than FDRs

Sl. No.	Bank Name	Account No.	Account type	30 June 2017 BDT	30 June 2016 BDT
1	BRAC Bank Limited	1501200132106001	Current	5,573,084	26,182,330
2	BRAC Bank Limited	1501100132106001	STD	8,265,961	7,666,970
3	BRAC Bank Limited	1501100132358001	STD	5,246,677	4,780,255
4	BRAC Bank Limited	1501100132358002	STD	1,552,239	15,146,340
5	BRAC Bank Limited	1501200132106002	Current	3,727,220	13,729,539
6	BRAC Bank Limited	1501100132106005	STD	287,825	5,540,737
7	BRAC Bank Limited	1501101304485001	STD	7,112,802	7,050,518
8	BRAC Bank Limited	1501100132106004	STD	771,183	765,377
9	BRAC Bank Limited	1501201852284001	Current	8,732,394	8,185,744
10	BRAC Bank Limited	1501202787467001	Current	102,802,064	77,396,588
11	BRAC Bank Limited	1501102787467001	STD	9,965,975	9,916,798
12	BRAC Bank Limited	1501100132106003	Current	25,862,654	7,858,137
13	BRAC Bank Limited	1501102794884001	STD	2,288,931	505,643
14	BRAC Bank Limited	1501202794884001	Current	25,095,902	-
15	BRAC Bank Limited	1501102794884001	STD	35,404	2,191,698
16	BRAC Bank Limited	1501102794884002	STD	137,500	24,786,506
21	Janata Bank Limited	004001312	SND	16,767,177	15,033,539
22	Janata Bank Limited	001101386/1262	SND	101,492	3,489,480
23	Janata Bank Limited	001101374/1259	SND	434,455	945,687
24	IFIC Bank Limited	1094-669396-04	STD	3,241,385	7,755,133
25	ONE Bank Limited	0023000000464	STD	79,247	32,204
26	Prime Bank Limited	11031020003923	STD	504,837	803,333
27	Pubali Bank Limited	3677901017139	Current	1,730,593	20,926
28	Pubali Bank Limited	3677901026457	Current	1,620	-
29	Pubali Bank Limited	3677102001816	STD	3,043	-
30	Southeast Bank Limited	13100000036	STD	62,461	428,638
				230,384,126	240,212,118
Total cash at bank				418,025,877	522,725,267

Schedule-III

BRAC University
Income Tax Status as of 30 June 2017

Accounting Year	Income Year	Assessment Year	Provision for Tax (in Taka)	Claimed by NBR (in Taka)	Present Status
2001	2001-02	2002-03	-	-	Assessment completed without any appeal.
2002	2002-03	2003-04	-	1,443,040	Mr. Justice Md. Joynul Abedin with Mr. Justice Syed Refaat Ahmed bench of the Honourable High Court division on 06th April, 2006 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2003	2003-04	2004-05	-	1,301,516	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2004	2004-05	2005-06	-	6,955,298	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2005	2005-06	2006-07	-	7,985,809	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2006	2006-07	2007-08	-	11,358,261	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2007	2007-08	2008-09	1,772,883	24,258,755	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2008-09*	2008-09	2009-10	9,345,124	30,451,665	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2009-10	2009-10	2010-11	11,519,382	58,521,958	Application submitted to the Office of the Taxes Appellate Tribunal against the assessment of the Appeal. Hearing by Tribunal has been completed but the order not yet received.
2010-11	2010-11	2011-12	18,659,019	70,179,386	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2011-12	2011-12	2012-13	28,094,100	86,739,088	Mr. Justice Sheikh Hasan Arif with Mr. Justice J.N. Deb Choudhury bench of the Honourable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference Application.
2012-13	2012-13	2013-14	31,694,911	352,475,069	Application submitted to the Office of the Taxes Appeal against the order of the DCT.
2013-14	2013-14	2014-15	46,189,290	408,840,100	Application submitted to the Office of the Taxes Appeal against the order of the DCT.
2014-15	2014-15	2015-16	41,665,389	-	Income Tax Return has been submitted to the DCT but Assessment order not yet received.
2015-16	2015-16	2016-17	51,494,343	-	Income Tax Return has been submitted to the DCT but Assessment order not yet received.
2016-17	2016-17	2017-18	71,023,768	-	
Total			311,458,208	1,060,509,945	

*Assessment made for the period from 01 January 2008 to 30 June 2009 (18 months)

BRAC University
Schedule of Student fees, Number of Academic & Non Academic Staff
Remuneration / Honorarium of Governing & Executive Bodies;
University Grant Commission (UGC) prescribed form ref. PUFR-V

1) Tuition Fees of Students (Financial Year 2016-2017)

a) Bachelor / Undergraduate

Year	Summer- (July-August)			Fall (September-December)			Spring (January-April)		
	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)
1	2	3	4	5	6	7	8	9	10
Year 1	6,203	33,578	178,851,658	6,037	62,889	348,875,600	7,211	75,093	445,311,500
Total	6,203	33,578	178,851,658	6,037	62,889	348,875,600	7,211	75,093	445,311,500

Summer-2nd Half (May-June)				Total			
Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Amount (Admission & Tuition Fees)
11	12	13	14	15	16		
7,046	37,488	214,994,860	7,046	209,048	1,188,033,618		
7,046	37,488	214,994,860	7,046	209,048	1,188,033,618		

D) Master / Graduate

Year	Summer- 1st Half (July-August)			Fall (September)			Spring (January-April)		
	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)
1	2	3	4	5	6	7	8	9	10
Year 1	769	3,207	17,623,047	853	6,388	37,294,253	783	5,913	36,821,500
Total	769	3,207	17,623,047	853	6,388	37,294,253	783	5,913	36,821,500

Summer-2nd Half (May-June)				Total			
Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Amount (Admission & Tuition Fees)
11	12	13	14	15	16		
832	2,946	17,259,250	832	18,454	108,998,050		
832	2,946	17,259,250	832	18,454	108,998,050		

PUFR-V Continues...

c) Diploma & Others		Summer- 1st Half (July-August)		Fall (September)		Spring (January-April)		Total Amount (Adm. & Tuition Fees)	
Year	Number of Students	Total Credit Taken	Total Amount (Adm. & Tuition Fees)	Number of Students	Total Credit Taken	Number of Students	Total Credit Taken	Number of Students	Total Amount (Adm. & Tuition Fees)
1	2	3	4	5	6	8	9	10	10
Year 1	0	0	0					0	0
Total			-					-	-

Summer-2nd Half (May-June)		Total	
Number of Students	Total Credit Taken	Number of Students	Total Amount (Adm. & Tuition Fees)
11	12	14	16
	0		0
		-	-

2) Fees of Registered / Enrolled Students (Financial Year 2016-2017)

a) Bachelor / Undergraduate

Summer- 1st Half (July-August)		Fall (September)		Spring (January-April)		
Year	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)
1	2	3	4	5	6	7
Year 1	6,203	-	24,380,319	6,037	-	33,203,500
Total	6,203		24,380,319	6,037	-	33,203,500

Summer-2nd Half (May-June)		Total	
Number of Students	Total Credit Taken	Average Number of Students	Total Amount (Lab, library, student activities, Form fee & others fees)
11	12	14	16
7,046	-	7,046	119,752,762
	21,066,243		
7046	21,066,243	7,046	119,752,762

PUFR-V Continues...

b) Master / Graduate		Summer- 1st Half (July-August)	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Fall (September)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Spring (January- April)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)
Year												
1		2	3	4	5	853	6	7	8	9	10	
Year 1		769	-	3,987,935				4,734,150				4,423,950
Total												

Summer-2nd Half (May- June)			Total		
Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Average Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)
11	12	13	14	15	16
832	-	241,4918	832	-	15,560,953
832	-	2,414,918	832	-	15,560,953

3) Number of Academic Staff

a. Residence

Designation	Full Time		Part time		Total	
	Approved	Existing	Approved	Existing	Approved	Existing
Professor		26		16		42
Associate Professor		19		7		26
Assistant Professor		57		7		64
Lecturer		289		51		340
Academic related staff		27		14		41
Total	-	418		95		513
						271
						242

b. Foreign/Non Residence

Designation	Full Time		Part time		Total	
	Approved	Existing	Approved	Existing	Approved	Existing
Professor						
Associate Professor						
Assistant Professor						
Lecturer						
Academic related staff						
Total						

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PUFR-V Continues...

4) Number of Non Academic Staff

Designation	Full Time		Part time		Total		Existing	
	Approved	Existing	Approved	Existing	Approved	Existing	male	female
Officers		446		10		456	268	189
Staff		160		1		161	142	18
Total		606	0	11	0	617	410	207

5) Remuneration, Honorarium & Salary of Governing Body (Financial Year 2016-2017)

Designation	Salary & Allowance		Remuneration	TA, DA & Others	Total
Chairman/ President	-	-	-	-	-
Member	-	-	-	-	-
Member	-	-	-	-	-
Member	-	-	-	-	-
Total	-	-	-	-	-

6) Remuneration, Honorarium & Salary of Executive Body (Financial Year 2016-2017)

Designation	Salary & Allowance		Remuneration	TA, DA & Others	Total
Vice Chancellor	6,000,000	-	-	-	6,000,000
Pro-vice Chancellor	4,911,290	-	-	-	4,911,290
Treasurer	2,700,000	-	-	-	2,700,000
Total	13,611,290	-	-	-	13,611,290

BRAC University

Development Expenditure by Program/Project:

As of 30 June 2017

University Grant Commission (UGC) prescribed form ref. PUFR-VI

Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost incurred			Progress (Financial)		
		Starting	Completion		Organization	Amount	Cumulative Previous	Current year	Total	CPV % on TCP	CY % on TCP	Comments
C3ER	Climate Change and Environment research	01.07.16	30.06.17	11,283,454	UNDP, WaterAid, OXFAM	6,408,054	-	11,283,454	11,283,454	0%	100%	
CFTM	Climate Change and Environment research	01.01.17	31.03.18	11,067,500	British Council	4,717,500	-	2,860,467	2,860,467	0%	26%	
GRIP	Community Based flood Resilience Innovations in Bangladesh	01.01.17	30.06.18	20,490,734	KPMG	-	-	2,636,980	2,636,980	0%	13%	
Fabrication Lab -UGC-Arch	Improvement of Teaching-Learning at Undergraduate and Master's level	01.07.14	31.05.17	5,093,205	UGC	5,093,205	1,831,800	3,204,808	5,036,608	36%	63%	
Establishing a Business Incubation-UGC-CED	Establishing a Business Incubation Centre for Graduate Students	01.07.14	31.03.17	5,676,912	UGC	5,244,610	3,478,334	1,528,004	5,006,338	61%	27%	
Participatory Factory Mapping Research-CED	Centre for Entrepreneurial Development and centre for Climate Change and Environmental Research	01.01.15	30.11.15	8,510,402	BRAC USA	8,510,402	6,747,787	691,760	7,439,547	79%	8%	
Capacity Development of Away Foundation-CED	Centre for Entrepreneurial Development and centre for Climate Change and Environmental Research	01.11.15	31.07.16	5,341,676	C & A foundation	4,270,822	3,038,451	1,263,265	4,301,716	57%	24%	
Professional Exchange Program-CED	Entrepreneurship Development	01.10.13	31.05.15	1,440,000	The University of Oklahoma	1,015,829	-	1,015,829	1,015,829	0%	71%	
Digital RMG Factory Mapping	Entrepreneurship Development to complete a transparency initiative for the ready made garment	15.04.17	15.04.21	153,781,250	BRAC USA	-	-	1,327,513	1,327,513	0%	1%	
CARC-EEE	Power conservation for electricity assisted rice mills with PV Support, Torque Sensor Paddle and the solar Battery	02.08.15	01.08.16	4,950,000	IDCOL	4,410,000	4,163,513	342,765	4,506,278	84%	7%	
Eco-Poor	Urban poor's Access to Ecosystem Services; A Comparison of Green and Water Structures in Bangladesh and Tanzania	01.12.13	31.05.17	5,899,500	Lancaster university	5,818,836	4,463,422	467,073	4,930,495	76%	8%	
OSF	Faculty Development , Legal Empowerment Scholars, scholarship	01.09.14	31.08.17	124,799,250	BRAC USA	124,799,250	97,180,109	20,970,810	118,150,919	78%	17%	
CPI	Capacity development	01.01.17	30.06.17	4,386,250	OSI	4,386,250	-	1,732,900	1,732,900	0%	40%	
IQAC-BRAC university	Establishment of Institutional Quality Assurance	01.07.15	30.06.18	19,346,800	HEQEP, UGC	19,346,800	3,429,456	1,819,901	5,249,357	18%	9%	
IPM	The rise of private slum developers in Bangladesh and India	02.03.15	01.03.18	742,875	Lancaster university	438,804	124,879	283,823	408,702	17%	38%	
ASCENT-PPDM	Advancing Skill Creation to Enhance Transformation	15.10.15	14.10.18	3,565,128	University of Huddersfield	1,822,811	227,448	1,584,352	1,811,800	6%	44%	
The Last 100 Metres	Safeguarding potable water provisioning to urban informal settlements	01.12.16	31.03.18	2,984,940	Lancaster university	727,410	-	432,958	432,958	0%	15%	
NAP on OSHI	Research	15.02.17	15.06.17	1,693,300	ILO	391,575	-	81,300	81,300	0%	5%	
Safe Road for Women and Girls	Research study on Safe Road for Women and Girls	01.03.17	30.06.17	1,500,000	BRAC	750,000	-	70,747	70,747	0%	5%	

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Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost incurred		Progress (Financial)	
		Starting	Completion		Organization	Amount	Cumulative Previous year	Current year	CPV % on TCP	CY % on TCP Comments
C4D	Research	10/11/2014	31-10-2016	9,842,181	UNICEF	9,842,181	7,813,487	1,827,402	79%	19%
Midwifery	Midwives Development	31.04.12	30.06.2016	640,949,872	DFID	640,949,872	336,199,643	52,860,417	52%	8%
Next Generation Expertise	Capacity building of Next Generation Experts in Public Health	03.07.12	02.07.15	240,000,000	USAID	240,000,000	158,662,429	1,987,257	66%	1%
Nuffie	Gender rights Short course	20.05.13	19.05.17	67,600,000	MDF	67,600,000	20,317,020	16,139,172	30%	24%
Reachout	Research	01.02.13	31.01.18	92,763,468	EC	92,763,468	27,271,516	16,274,683	29%	18%
UHC	Capacity building on Universal Health Coverage	05.05.11	15.10.15	98,401,674	Rockefeller foundation	98,401,674	39,257,858	20,919,343	40%	21%
CEP	Short Course	01.17.16	30.06.17	100,000		100,000	-	17,934	0%	18%
Share net	Research	1/10/2014	31/10/2017	9,807,872	Red orange Ltd.	-	4,016,803	3,165,460	42%	33%
Nagasaki University	Research	1/1/2015	31/08/2015	1,917,300	Nagasaki University	-	1,698,491	167,427	89%	9%
NNS PSNSP	Research	15/04/2015	16/02/2016	20,000,000	NNS	-	12,871,733	865,428	64%	4%
HIV	Research	9/1/2014	5/3/2015	4,114,200	UNICEF	-	867,592	237,429	21%	6%
TDR International	MPH	15/06/2015	14/06/2016	57,831,508	WHO	-	19,477,145	26,118,606	34%	45%
Developing Health Commodities	Research	1/6/2015	31/10/2016	2,012,860	Jon Hopkings University	-	1,651,362	208,000	82%	10%
TB Mortality	Research	1/7/2015	31/08/2016	16,301,279	BRAC	-	12,868,522	916,979	79%	6%
Wash Unicef	Research	1/9/2015	30/09/2016	5,850,180	Unicef	-	5,104,188	3,300	87%	0%
Breaking The Shame	Research	1/9/2015	30/08/2018	18,457,665	NWO- WOTRO	-	2,551,388	4,867,312	14%	26%
Training on Building Capital Training		20/10/2015	1/1/2016	4,820,555	Mozambique	-	1,792,349	3,028,205	37%	63%
Early child marriage	Research	29/10/2015	19/10/2018	27,400,740	EC	-	4,009,811	9,338,812	15%	34%
Child Protection	Research	25/01/2016	24/07/2016	7,822,054	Unicef	-	4,747,771	2,217,764	61%	28%
Profit Motive A Case study	Research	1/1/2016	31/12/2016	2,697,475		-	1,629,498	1,459,598	60%	54%
Psychodrama	Research	7/3/2016	6/3/2018	18,412,615	NWO- WOTRO	-	1,018,834	5,355,150	6%	29%
UHC Awareness	Research	15/03/2016	15/10/2016	6,974,976	ABT Associates	-	567,702	4,498,436	8%	64%

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Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost incurred			Progress (Financial)	
		Starting	Completion		Organization	Amount	Cumulative Previous	Current year	Total	CPY % on TCP	CY % on TCP
Digital Sister for Urban Health Research	Research	1/2/2016	31/01/2018	18,412,700	NWO- WOTRO	-	1,767,993	6,882,409	8,650,402	10%	37%
Research Study	Research	1/1/2015	31-10-2016	2,282,650	ICDDR,b	-	906,802	63,537	970,339	40%	3%
The Gender and Adolescence Global Evidence: URM Nutrient	Research	21/06/2016	30/11/2019	8,756,700	ODI	-	-	5,089,726	5,089,726	0%	58%
Cycling for Health Research	Research	1/7/2016	30/06/2017	453,530	DFID	-	-	418,480	418,480	0%	92%
DMP Phase - 2 (DFID)	Midwives Development	1/10/2016	30/09/2021	964,273,826	DFID	-	-	103,137,445	103,137,445	0%	11%
DMP Phase - 2 (JPGSPH)	Midwives Development	1/10/2016	30/09/2021	114,391,063	BRAC	-	-	5,834,481	5,834,481	0%	5%
ENRICH	Research	1/9/2016	31/07/2020	4,328,346	-	-	-	4,028,347	4,028,347	0%	93%
Exploring sexuality of physically disabled people	Research	1/9/2016	31/08/2017	2,124,915	Red orange Ltd.	-	-	888,411	888,411	0%	42%
Understanding the underlying factors of the implementation process	Research	15/11/2016	14/05/2017	1,051,270	BRAC	-	-	885,501	885,501	0%	84%
Establishment of a Centre of Excellence	Research	1/11/2016	31/10/2019	13,864,866	Unicef	-	-	2,067,241	2,067,241	0%	15%
Support Capacity	Research	5/4/2017	29/03/2019	5,999,920	World Bank	-	-	590,404	590,404	0%	10%
Prevention of SCD	Research	29/03/2017	30/11/2018	13,149,359	Unicef	-	-	775,966	775,966	0%	6%
Campaign on Child	Communication Tools development	5/12/2016	31/08/2021	32,349,789	URC	-	-	1,345,615	1,345,615	0%	4%
HERD (URC)	Research	1/4/2017	1/4/2019	31,687,660	ETH Zurich	-	-	482,024	482,024	0%	2%
Zinc Research	Research	1/10/2015	30-08-2016	930,000	American University of Beirut	-	-	331,641	331,641	0%	36%
Understanding the effects of an employer-provided health insurance	Research	1/12/2015	31-1-2-2016	3,389,790	University of Toronto	-	-	991,633	991,633	0%	29%
Girls Health & Nutrition	Research	1/4/2017	21-09-2017	2,739,040	Griffith University	-	-	13,532	13,532	0%	0%
Recognizing Consent and Choice (RCC)	Research	1/7/2016	31-12-2017	8,000,000	BLAST	-	-	803,878	803,878	0%	10%
Support for improved Function MOHEW	Research	1/1/2016	31-10-2016	960,000	Icdde'b	-	-	404,820	404,820	0%	42%
Sajida Foundation Microfin	Research	1/4/2017	30-07-2017	800,000	-	-	-	542,344	542,344	0%	68%
CIPS	Advance degree & Masters on Supply Chain Management	1-May-10	1-Dec-12	84,247,000	CIPS	69,515,160	47,600,350	15,901,603	63,501,953	56%	19%
Carter Center	Research work on RTI	1-Aug-11	28 Feb'19	5,790,692	The Carter Center, USA	1,662,400	383,928	715,390	1,099,318	7%	12%

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Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund			Total Cost incurred			Progress (Financial)	
		Starting	Completion		Organisation	Amount		Cumulative Previous	Current year	Total	CPV % on TCP	CY % on TCP
LSE	Critical assessment on Labor Market in Bangladesh. Technical support to strengthen Local Government Institute and capacity building to members, chairman & secretary of	Apr-14	Mar-17	29,005,680	THE LONDON SCHOOL OF Economics & Political Science	25,227,850		22,084,909	4,067,008	26,151,917	76%	14%
Sharque-II	Capacity building to State Officials on performance management system & CoP in regionally on performance	April 01, 2014	31-Aug-16	44,959,056	Helvetic Swiss Intercooperation	44,759,738		40,468,773	4,290,965	44,759,738	90%	10%
COP-WB-Ph-II	Institutional capacity building for strengthening governance research, policy debate and outreach communication	1-Jan-15	31-Dec-16	39,000,000	WBI	38,933,817		7,480,897	30,886,015	38,366,912	19%	79%
IDRC-II	Study on qualitative baseline on the better work bangladesh	1-Oct-14	30-Jun-19	73,080,000	IDRC	46,782,089		29,742,900	13,529,703	43,272,603	41%	19%
BWB-ILO	"States Delivering for poor people Improving Outcomes Through Stronger Evidence"	1-Mar-15	31-Aug-15	1,950,312	ILO, Switzerland	2,226,311		1,645,860	405,428	2,051,288	84%	21%
ESID-H	Gender norms, labor supply and poverty reduction in comparative context in Bangladesh	1-Apr-15	31-Mar-16	5,220,910	Manchester University	5,196,705		4,379,274	439,972	4,819,246	84%	8%
ESRC	Survey and workshop for the formal-informal labor nexus & growth	1-Jan-14	31-Dec-16	8,254,100	Manchester University	8,038,799		5,890,019	1,147,956	7,037,975	71%	14%
LNG-RAND	Survey & field experiment on agriculture capacity in Bangladesh	7-Nov-14	6-Nov-18	4,536,168	RAND Corporation, USA	4,317,677		3,350,454	175,993	3,526,447	74%	4%
US Branding (MissouriU)	Social Accountability on public procurement	1-Jul-14	1-Jul-15	5,429,232	University of Missouri, USA	5,429,232		3,276,981	1,711,074	4,988,055	60%	32%
PPRP-II (2nd Phase)	Evidence -Base Foundation of Women's Economic Empowerment	28-Jul-15	31-Dec-16	207,165,250	CPTU	26,385,188		16,413,130	11,505,470	27,918,600	8%	6%
UNDP-WEE	TA-8311 REG: Enhancing Gender Equality Results in South Asia Developing Member Countries (Phase 2) (Subproject 4) - National Research Institute (44/098-025)	18-Dec-15	17-Jun-16	10,651,875	UNDP, Bangladesh	13,771,875		4,303,412	4,336,040	8,639,452	40%	41%
ADB	Political Economy Analysis on the Barriers to Investment Growth in BD	6-Sep-15	8-Aug-16	4,584,059	Asian Development Bank	4,141,156		3,055,256	10,050	3,065,306	67%	0%
DFID-PEA	Garment Supply Chain Governance Project	6-Aug-15	30-Apr-16	9,095,570	DFID UK	9,307,084		3,148,912	5,370,916	8,519,828	35%	59%
Rana Plaza Disaster	Master Degree on Microeconomic analysis	1-Jan-16	31-Dec-18	8,322,682	VOLKSWAGEN FOUNDATION	7,387,759		50,000	4,913,587	4,963,587	1%	59%
University of SUSSEX	GAGE team will be conducting interviews and holding workshops in order to map the policy and legal landscape at the national level that affects the lives of adolescent girls	1-Jun-15	30-Jun-17	3,300,000	University of SUSSEX	1,915,906		250,681	973,815	1,224,496	8%	30%
UNDP-MDS	Partnership Facilitation and City Diagnostics to Support Equitable Economic Growth in two Secondary Cities in Bangladesh	1-Jan-16	30-Apr-17	3,250,000	UNDP, Bangladesh	3,252,000		71,304	3,022,218	3,093,522	2%	93%
GAGE		1-Jun-16	31-Dec-16	2,799,843	ODI	2,799,843		-	1,898,092	1,898,092	0%	68%
Cities Alliance		21 Dec'16	31 Aug 2018	21,872,448	UNOPS	4,464,207		-	3,741,654	3,741,654	0%	17%
Total					-	1,673,344,148		985,352,176	470,693,206	1,456,045,383		

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List of Acronyms

Abbreviation	Elaboration	Abbreviation	Elaboration
AAA	Arcasia Awards for Architecture	BTRC	Bangladesh Telecommunication Regulatory Commission
AABRACU	Alumni Association of BRAC University	BUAC	BRAC University Adventure Club
AAF	Australian Award Fellowship	BUAP	Art and Photography Society
ACE	Anti-Corruption Evidence Programme	BUBEF	Business and Economics Forum
ACEID	Asian Conference on Education & International Development	BUCC	BRAC University Computer Club
ACHR	Asian Coalition for Housing Rights	BUCHC	BRAC University Chess Club
ADB	Asian Development Bank	BUCLC	BRAC University Communications and Language Club
ADP	Annual Development Programme	BUCuC	BRAC University Cultural Club
AECD	Atomic Energy Centre, Dhaka	BUDTF	BRAC University Drama and Theater Forum
AERE	Atomic Energy Research Establishment	BUEEF	BRAC University Earth and Environment Forum
AFIP	Armed Forces Institute of Pathology	BUET	Bangladesh University of Engineering and Technology
AIA	American Institute of Architects	BUGMUN	BRAC University Global Model United Nations
AOGS	Asia Oceania Geosciences Society	BULS	BRAC University Law Society
AoW	Academy of Work	BUMA	BRAC University Marketing Association
APUF	Asia Pacific Urban Forum	Abbreviation	Elaboration
ARCASIA	Architects Regional Council of Asia	BUNSC	BRAC University Natural Sciences Club
Arch.KIDS	Architecture for Kids	C3ER	Centre for Climate Change and Environmental Research
ASM	American Society of Microbiology	CAN	Community Architects Network
ASW	Academic Skills Workshop	CDKN	Climate and Development Knowledge Network
B.Sc.ECE	Bachelor of Science in Electronic and Communication Engineering	CED	Centre for Entrepreneurship Development
B.Sc.EEE	Bachelor of Science in Electrical and Electronic Engineering	CETL	Centre of Excellence in Teaching and Learning
BAS	Bangladesh Academy of Sciences	CfPW	Center for Psychosocial Wellbeing
BASIS	Bangladesh Association of Software and Information Services	CGST	The Centre for Gender and Social Transformation
BBS	BRAC Business School	CHET	Certificate in Higher Education Teaching
BCC	Bangladesh Computer Council	CIPS	Chartered Institute of Procurement and Supply
BDITEC	Bangladesh IT Engineers Examination Council	CARC	Control & Applications Research Centre
BDOSN	Bangladesh Open Source Network	CoP	Community of Practice
BEN	Bangladesh Environment Network	CPTU	Central Procurement Technical Unit
BEP	BRAC Education Program	CRP	Centre of Rehabilitation for the Paralysed
BIED	BRAC Institute of Educational Development	CSE	Computer Science and Engineering
BIGD	BRAC Institute of Governance and Development	CV	Curriculum Vitae
BIL	BRAC Institute of Languages	DALA	Developing Aspiration and Livelihood for Adolescents
BILS	Bangladesh Institute of Labour Studies	DLI	Deep Learning Institute
biTS	BRAC IT Services Limited	DMCC	Disaster Management and Climate Change
BMS	Bangladesh Mathematical Society	DoE	Department of Environment
BNH	Bangladesh National Herbarium	DRFM-B	Digital RMG Factory Mapping in Bangladesh
BoT	Board of Trustees	DSCSC	Defence Services Command and Staff College
BPC	Business Plan Competition	EATL	Ethics Advanced Technology Limited
BPS	Bangladesh Physical Society	ECD	Early Childhood Development
BRAC-CDM	BRAC Centre for Development Management	EEE	Department of Electrical and Electronic Engineering
BRACU	BRAC University	EG	Economic Growth

Abbreviation Elaboration

EMG	Environmental Management and Governance
EMMAAsia	Erasmus Mundus Mobility with Asia
ESID	Effective States and Inclusive Development
ESS	Department of Economics & Social Sciences
FCBU	Football Club BRAC University
FES	Friedrich-Ebert-Stiftung
FYAT	First Year Advising Team
GAGE	Gender and Adolescence: Global Evidence
GDLN	Global Development Learning Network
GoB	Government of Bangladesh
GP	Governance and Politics
GPMS	Government Performance Management System
GS	Gender Studies
HEQEP	Higher Education Quality Enhancement Project
HRD	Human Resources Department
IABC	International Association of Business Communicators
IAP	Inter Academy Partnership
ICAAEE	International Conference on Advances in Electrical Engineering
icddr,b	International Center for Diarrhoeal Disease Research, Bangladesh
ICLEI	International Conference on Language, Education and Innovation
ICTD	Information and Communication Technology Division
ICTL	International Conference on Teaching and Learning
IDCOL	Infrastructure Development Company Limited
IDRC	International Development Research Center
IDS	Institute of Development Studies
IEEE	Institute of Electrical and Electronic Engineering
IEER	Institutional Enabling Environment Report
IFRB	Institute of Food and Radiation Biology
IGC	International Growth Centre
IIEGRA	Innovation for Improving Early Grade Reading Activity
INSPIRE	International Strategic Partnership in Research and Education
INTACT	It's Time for Collaboration TowArds Close CooperaTion
IOM	International Organization for Migration
IQAC	Institutional Quality Assurance Cell
ISHTEC	International Symposium on Heat Transfer and Energy Conservation
ISI	Indian Statistical Institute
ITEE	Information Technology Engineers Examination
ITPEC	Information Technology Professionals Examination Council
IUB	Independent University, Bangladesh
JAXA	Japan Aerospace Exploration Agency
JICA	Japan International Cooperation Agency

Abbreviation Elaboration

Kyutech	Kyushu Institute of Technology
LAR	Local Assessment Report
LSE	London School of Economics
M.Engg.EEE	Master of Engineering in Electrical and Electronic Engineering
M.Sc.EEE	Master of Science in Electrical and Electronic Engineering
MAGD	MA in Governance and Development
MDMP	Masters in Development Management and Practice
MDS	Master of Development Studies
MEd	Master of Education
MGA	Member and Geographic Activities
MNC	Multinational Corporations
MoPTIT	Ministry of Posts, Telecommunication and Information Technology
MOST	Ministry of Science and Technology
MoU	Memorandum of Understanding
MPSM	Masters in Procurement and Supply Management
MSc	Master of Science
NACOM	Nature Conservation Management
NAED	Noman Award for Excellence in Design
NASA	The National Aeronautics and Space Administration
NCC	Narayanganj City Corporation
NCTB	National Curriculum and Textbook Board
NGO	Non-Government Organization
NIB	National Institute of Biotechnology
NOAMI	National Oceanographic And Maritime Institute
NUMO	National Undergraduate Mathematics Olympiad
NUS	National University of Singapore
OCA	Office of Co-curricular Activities
OCSAR	Office of Career Services and Alumni Relations
OSA	Office of Student Affairs
OSM	Open Street Map
PASS	Probation Advising and Student Support
PDC	Professional Development Centre
PDF	Physically-challenged Development Foundation
PFMR	Participatory Factory Mapping Research
PGD	Post-Graduate Diploma
POCAA	Platform of Community Action and Architecture
PPRC	Power and Participation Research Center
PSDP	Professional Skills Development Program
PPSC	Public-Private Stakeholders Committee
PT	Peer Tutor
PTC&B	Plant Tissue Culture and Biotechnology
QA	Quality Assurance
QAC	Quality Assurance Committee
QAU	Quality Assurance Unit
RATB	Rafiq Azam Travel Bursary

Abbreviation Elaboration

RED	Research and Evaluation Division
RGKF	REX Karmaveer Global Fellowship
SABP	South Asia Biosafety Program
SA	Self-Assessment
SAC	Self-Assessment Committee
SAR	South Asian Region
SCC	Sylhet City Corporation
SCM	Stop Child Marriage
SDC	Swiss Agency for Development and Cooperation
SDGs	Sustainable Development Goals
SECS	School of Engineering and Computer Science
SEIP	Skills for Employment Investment Programme
SoC	State of Cities
SoG	State of Governance
SRHRG	Sexual, Reproductive Rights and Health & Gender
SSCOPE	Schooling, SRHR, Gender & Counseling for Adolescents of Post- Primary Education
STI	Science, Technology and Innovation

Abbreviation Elaboration

SUN	Scaling Up Nutrition
TLC	Teaching and Learning Centre
ToT	Training of Trainers
TRI	Time Reverse Imaging
UCCE	Urban, Climate Change and Environment Cluster
UGC	University Grants Commission of Bangladesh
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNISDR	United Nations International Strategy for Disaster Reduction
UNOPS	United Nations Office for Project Services
USQ	University of Southern Queensland
WASH	Water, Sanitation and Hygiene
WC	Writing Centre
WWM	Workplace Wellbeing Management
YLD	Young Leader's Dialogue

