

# 7<sup>TH</sup> CONVOCATION

February 19, 2012





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# 7<sup>TH</sup> CONVOCATION'2012



## Contents

|                                                 | Page |
|-------------------------------------------------|------|
| Message                                         | 5    |
| Highlights                                      | 13   |
| Anthem                                          | 24   |
| Medalists                                       | 25   |
| BRAC Business School                            | 26   |
| School of Engineering and Computer Science      | 47   |
| School of Law                                   | 62   |
| School of Public Health                         | 66   |
| Department of Architecture                      | 73   |
| Postgraduate Programs in Disaster Management    | 77   |
| Department of English and Humanities            | 80   |
| Department of Economics and Social Sciences     | 86   |
| Department of Mathematics and Natural Sciences  | 92   |
| Department of Pharmacy                          | 98   |
| BRAC Development Institute                      | 101  |
| Institute of Governance Studies                 | 106  |
| Institute of Educational Development            | 110  |
| Center for Languages (CfL)                      | 119  |
| Career Services Office (CSO)                    | 123  |
| Teaching Learning Center (TLC)                  | 126  |
| Relationship Management Office (RMO)            | 128  |
| Ayesha Abed Library                             | 129  |
| Global Development Learning Center (GDLN)       | 130  |
| Board of Trustees, Syndicate & Academic Council | 133  |
| Management and Administration                   | 136  |
| Faculty Members                                 | 139  |





Message

BRAC  
UNIVERSITY



7<sup>TH</sup> CONVOCATION'2012



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



PRESIDENT  
PEOPLE'S REPUBLIC OF BANGLADESH  
DHAKA

07 Falgun 1418  
19 February 2012

### **Message**

I am delighted to learn that BRAC University is going to observe its 7<sup>th</sup> Convocation on 19 February 2012. On this happy occasion, I extend my heartfelt felicitations to all the graduating students, faculties, guardians and the university authority as well.

Convocation, a significant milestone for a university, provides the ample opportunity to confer degrees upon the graduating students in a befitting manner as well as evaluates the overall activities of the university. In this age of globalisation, it should be the priority of any educational institution to make its learners efficient and competent enough to face the challenges of the competitive world. The government of Bangladesh is committed to ensuring quality of education and, therefore, has formulated 'National Education Policy 2010' and enacted 'Private University Act, 2010' in this regard. I call upon all concerned to come forward in order to materialise the hopes and aspirations of the people. I believe the graduates who are passing out today will excel in their profession and contribute to the progress and prosperity of the nation.

I wish the 7<sup>th</sup> Convocation of BRAC University a success.

Khoda Hafez, May Bangladesh Live Forever.

*Z. Rahman*  
**Md. Zillur Rahman**





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



**PRIME MINISTER**  
**GOVERNMENT OF THE PEOPLE'S REPUBLIC OF**  
**BANGLADESH**

07 Falgun 1418  
19 February 2012

### **Message**

I am happy to learn that BRAC University is going to hold its 7th Convocation on 19 February 2012. On this occasion, I congratulate the graduating students, their guardians, teachers and the university authorities.

The government has put topmost priority on higher education to build a knowledge-based society and improve the socio-economic condition of the countrymen.

Private universities can play an important role to produce skilled manpower to meet the challenges of the 21st century.

I hope, the graduating students of this university will contribute towards building a golden Bangladesh as dreamt by the Greatest Bangalee of all time, Father of the Nation Bangabandhu Sheikh Mujibur Rahman.

I wish the 7<sup>th</sup> Convocation of BRAC University a grand success.

Joi Bangla, Joi Bangabandhu  
May Bangladesh Live Forever

**Sheikh Hasina**





## Message

Date : 31-01-2012

It gives me great pleasure to learn that BRAC University is holding its 7<sup>th</sup> convocation on 19<sup>th</sup> February, 2012.

On this auspicious occasion, I extend my heartiest felicitations to graduating students and congratulate them on their achievements. I also congratulate the parents and guardians for the efforts they made. I also commend the Faculty and staff of BRAC University for the immense efforts that they undertook in instilling students with the knowledge and skills to face the challenges of the 21<sup>st</sup> century.

In the mean time BRAC University has emerged as a promising university & hope it will continue to be expanding during the years to come.

I hope the graduates, imbued with the spirit of patriotism and devotion to duty, will make significant contribution to the progress and development of Bangladesh. They will act as our ambassadors to the world and will win laurels of honour and victory for the nation.

I wish the 7<sup>th</sup> convocation of BRAC University all success.

(Nurul Islam Nahid M.P.)





## University Grants Commission of Bangladesh

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বাংলাদেশ  
বিশ্ববিদ্যালয় মঞ্জুরী কমিশন

**Professor Dr. A K Azad Chowdhury**  
Chairman (State Minister)

18 January 2012

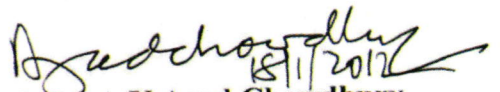


### Message

I am delighted to learn that BRAC University is going to hold its 7<sup>th</sup> Convocation on 19 February 2012. Convocation is one of the most noteworthy events in the lives of graduating students. I extend my warm greetings and felicitations to them for their most valued success.

Since its inauguration in 2001, BRAC University has secured a status as a leading academic institution in Bangladesh, dedicated to offering excellent teaching facilities and research opportunities. The committed and meticulous faculty and staff are assiduous in nurturing young and promising intellectuals of today, who, I hope, will become enterprising professionals in their respective fields of study and contribute to the welfare of the nation.

I heartily congratulate the new graduates, who are being conferred with the well deserved degrees, their parents, faculty members and the authority of BRAC University on this auspicious occasion. I wish the Convocation a grand success.

  
**Prof. Dr. A K Azad Chowdhury**  
Chairman (State Minister)







## Message of the Chairperson, Board of Trustees

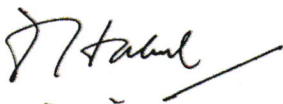
I extend my heartiest congratulations to the graduating class of 2011, the seventh batch of students to graduate from BRAC University. Today's ceremony commemorates yet another milestone for BRAC University. The highlight of this memorable event is you, our distinguished graduates, for whom this day marks a turning point, as you leave behind the University days and embark on a challenging and exciting journey into the world with all its trials, tribulations and opportunities. It is my firm belief that as graduates of this University you have been instilled with the values of service and commitment to society and the nation.

Parents, guardians and well wishers have played a pivotal role in encouraging the graduates to accomplish their academic goals. I extend my thanks to faculty members and staff of BRAC University for their unstinting efforts, enthusiasm and guidance in providing our students with the highest standard of education. I also express gratitude to the distinguished members of the Board of Trustees and the Academic Council for their time, energy and wise counsel.

The vision behind the establishment of BRAC University was to create an educational institution committed towards high-quality teaching and research opportunities for the youth of the nation. It gives me great pride to acknowledge that over the past decade, the University has made remarkable progress in materializing that vision of excellence. BRAC University has created a niche for itself in the fields of Social Development, Public Health, the Sciences, Humanities, Education and Governance.

Let me congratulate this year's graduates once again. Education is a continuous process, and I hope you always remain committed to further learning and make a positive contribution to the improvement and amelioration of a society where not everyone gets the academic privileges that you have enjoyed.

Many congratulations and my best wishes for all of you in the future.



Sir Fazle Hasan Abed KCMG

# BRAC UNIVERSITY

**Professor Ainun Nishat**  
Vice Chancellor



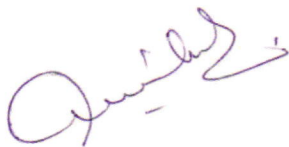
## Message from the Vice Chancellor

I congratulate the graduating students of the 7<sup>th</sup> convocation of BRAC University.

With each passing year, the progress and development of BRAC University have taken this institution forward on its march to academic excellence. Our innovative academic curriculum is constantly updated, enabling students to explore new fields of study and provide them with a much wider array of academic interest and pursuits. The last couple of years have witnessed the growing academic interest in the Undergraduate programmes in Pharmacy, Biotechnology, and Microbiology. Our graduates are testimony to the excellence of our academic programmes. Some of them are involved in cutting edge research, both in the social and natural sciences; others are teaching in reputed educational institutions, or creating a niche for themselves in the corporate world. Still others are pursuing higher education in some of the best academic institutions around the world.

I express my sincere gratitude for the guidance and counsel accorded to us by the Board of Trustees, and especially its Chairperson, Sir Fazle Hasan Abed KCMG. I convey my appreciation for the members of the Syndicate and the Academic Council for their continuous help and advice. I am also immensely obliged for the earnest cooperation we have received from our founding organization, BRAC, on a daily basis.

Once again, I convey my warmest congratulation to the graduates of this year. I urge you to march into the world where you will be tested, but also rewarded for your competence and devotion as you confront life's daily challenges. I express my thanks to the parents and guardians for their support and sacrifice. I pray for the success and happiness of the students receiving their degrees in this ceremony, and wish them all the best as they set out on their life's journeys.



**Professor Ainun Nishat**  
Vice Chancellor





**Justice Muhammad Habibur Rahman**  
Former Chief Justice  
and Former Chief Advisor to Caretaker Government of Bangladesh

07 Falgun 1418  
19 February 2012

### Message

I express my heartfelt congratulations to the 7<sup>th</sup> graduating batch of BRAC University.

It is an auspicious occasion, where the young faces in front of me, represent the future hopes of this country. Youth upholds many possibilities and hopes; I hope that gradually in their academic or professional careers the students will ensure the future development for Bangladesh. I am confident that BRAC University imparts both a quality education and training in leadership skills. Combining the best of these two components, the students of BRAC University will make us proud at every step of their lives.

I wish all the graduating students the best of luck and great success.

**Justice Muhammad Habibur Rahman**

### **Brief Biography of the Convocation Speaker**

Justice Muhammad Habibur Rahman, The Convocation Speaker, is a former Chief Justice of Bangladesh Supreme Court. He was the Chief Advisor of the 1996 caretaker government which oversaw the Seventh parliamentary elections in Bangladesh.

Justice Muhammad Habibur Rahman was educated in Kolkata, Dhaka, Oxford and London. He attended Dhaka University and was an activist in the Bengali Language Movement in 1952. He is a Fellow of Bangla Academy and Asiatic Society of Bangladesh; Honourary Fellow of Worcester College, Oxford; and also Honourary Bencher of Honourable Society of Lincoln's Inn, London.

He is author of seventy Books in Bangla on law, language, literature, poetry and religion and five books in English, including two books of verse.





# Highlights

**7<sup>th</sup>** convocation  
February 19, 2012





BRAC University (BRACU) was established in February 2001. It is a broad-based academic institution that provides undergraduate and graduate degrees through the following programs:

## **Undergraduate Programs**

1. Bachelor of Architecture
2. Bachelor of Arts in English
3. Bachelor of Business Administration
4. Bachelor of Science in Computer Science
5. Bachelor of Science in Computer Science and Engineering
6. Bachelor of Science in Electronics and Communication Engineering
7. Bachelor of Science in Electrical and Electronic Engineering
8. Bachelor of Science in Applied Physics and Electronics
9. Bachelor of Science in Mathematics
10. Bachelor of Science in Physics
11. Bachelor of Social Science in Economics
12. Bachelor of Laws
13. Bachelor of Pharmacy (Hons)
14. BSc in Biotechnology
15. BSc in Microbiology

## **Graduate Programs**

1. Master of Arts in English
2. Master of Science in Applied Economics
3. Master in Biotechnology
4. Master of Business Administration
5. Master in Bank Management

6. Executive MBA
7. Master of Science (M.Sc.) in Electrical and Electronic Engineering
8. Master of Engineering (M.Engg.) in Electrical and Electronic Engineering
9. Master of Public Health
10. Master of Development Studies
11. Master in Governance and Development
12. Master of Science in Early Childhood Development
13. Master in Disaster Management
14. Master in Development Management & Practice

## **Postgraduate Diploma and Certificate Programs**

1. Postgraduate Certificate in Disaster Management
2. Postgraduate Diploma in Disaster Management
3. Postgraduate Diploma in Early Childhood Development
4. Postgraduate Diploma and Certificate in Early Childhood Development
5. Postgraduate Diploma in Macroeconomic Analysis

BRACU main campus is situated in a number of buildings in Mohakhali, Dhaka, while the residential campus is located at Khagan, Ashulia, Savar. The Institutes are located in Gulshan and Niketon in Dhaka City.





# Highlights: Partners in Education



## Partners in Education

Over the years BRAC University has partnered with the following reputed academic and research institutions around the world to enhance our own educational experience by learning from others.

### BRAC Business School

- Asian Institute of Management, Manila
- Asian Institute of Technology, Bangkok
- Bloomsburg University of Pennsylvania, USA
- University of South Australia

### James P Grant School of Public Health

- Beijing National and Guangxi Provincial Centres for Diseases Control, China
- Bloomberg School of Public Health, Johns Hopkins University, USA
- Department of Clinical Medicine, Makerere University, Kampala, Uganda
- George Washington University, USA
- Harvard School of Public Health, Harvard University, USA
- Institute of Development Studies, University of Sussex, UK
- Karolinska Institutet, Sweden
- London School of Hygiene and Tropical Medicine, UK
- Mailman School of Public Health, Columbia University, USA
- National Institute of Preventive and Social Medicine (NIPSOM), Bangladesh
- School of Medical Sciences, Kwame Nkrumah
- University of Science and Technology (KNUST), Ghana
- Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, Kerala, India
- University of Amsterdam, The Netherlands
- University of Heidelberg, Germany
- University of Illinois at Springfield, USA
- University of Nagasaki, Japan

### Department of Architecture

- University of Illinois, Chicago, USA

### Postgraduate Programs in Disaster Management

- Asian Disaster Preparedness Center, Thailand
- Asian University Network of Environment and Disaster Management (AUEDM)
- Katmandu University, Nepal
- Kyoto University, Japan
- Northumbria University, UK

### Department of Mathematics and Natural Sciences

- Bangladesh Atomic Energy Commission (BAEC)
- BIRDEM, Dhaka, Bangladesh
- BRACARDC, Gazipur, Bangladesh

- CNRS, CEA, Grenoble, France
- ICDDR,B, Dhaka, Bangladesh
- University of Dhaka, Dhaka, Bangladesh

### BRAC Development Institute

- American University of Cairo, Egypt
- Bahia University, Brazil
- Colgate University, New York
- Columbia University, New York
- Institute of Development Studies, Sussex University
- Hohai University, Nanjing, China
- Ottawa University, Canada
- School for Oriental and African Studies (SOAS),

### University of London

- Uganda Martyrs University (UMU), Uganda
- Universidad de los Andes, Bogota, Colombia
- University of Ghana
- University of Manchester
- University of Toronto
- University of Western Cape, South Africa

### Institute of Educational Development

- Aga Khan Foundation, Canada
- Columbia University, New York, USA
- George Washington University, Washington, DC, USA
- National University of Educational Planning and Administration, New Delhi
- Open Society Institute - London
- Portland State University, USA
- University of Massachusetts, USA
- University of Sussex, UK
- Victoria University, Canada
- Yale University, USA

### Institute of Governance Studies

- Basel Institute of Governance, Basel University, Switzerland
- George Mason University, USA
- Griffith University, Australia
- Korea Development Institute School of Public Policy and Management, Seoul, Korea
- Monash University, Australia
- University of Manitoba, Canada

### Centre for Languages

- King Sejong Institute, South Korea.
- Ministry of Cultural Affairs, The People's Republic of China.





## Highlights of 2011: A year in Review

### 1st meeting of the Board of Trustees held

The 1st meeting of the Board of Trustees, BRAC University (BoT) was held on 26 January 2011. Sir Fazle Hasan Abed KCMG, Chairperson, BRAC and Board of Trustees, BRACU chaired the meeting. BoT Members Mr. Faruq Ahmed Choudhury, Advisor, BRAC, Professor Dilara Chowdhury, Former Professor, Department of Government and Politics, Jahangir Nagar University, Ms. Rasheda K. Chowdhury, Executive Director, Campaign for Popular Education



(CAMPE), Ms. Tamara Hasan Abed, Director, Aarong, AAF, BDFP, Professor Ainun Nishat, Vice Chancellor, BRACU Professor Md. Golam Samdani Fakir, Pro-VC, BRACU Mr. Sukendra Kumar Sarkar, Treasurer, BRACU and Mr. Ishfaq Ilahi Choudhury, Registrar, BRACU were present in the meeting. The Board took some important decision regarding the future development of the University

### 1st Meeting of the BRAC University Syndicate held

The 1st meeting of the BRAC University Syndicate was held on Tuesday, 29 March 2011. Vice Chancellor, Professor Ainun Nishat chaired the meeting. The Syndicate discussed various academic and administrative issues and took important decisions for the perusal of the Board of Trustees. Syndicate members, member-secretary were present in the first meeting.



### The 6th Convocation of BRACU

The 6th convocation of BRAC University was held on 7 February 2011 at the Bangabandhu International Conference Centre. Education Minister, Nurul Islam Nahid, MP, was present as the Chief Guest while Ms. Mary Robinson, former President of Ireland and an environmental activist, was the convocation speaker. Sir Fazle Hasan Abed was present as special guest. BRAC University Vice Chancellor, Professor Ainun Nishat presided over the ceremony. A total of 497 students including 309 in undergraduate and 188 in postgraduate were given certificates at the 6th convocation.



### Bangladesh/ India/ Pakistan: Building a Field of Scholarship and Dialogue on 1971

BDI organized an International workshop on Bangladesh/ India /Pakistan: Building a Field of Scholarship and Dialogue on 1971 on March 16-17, 2010 at the BRAC Centre, Dhaka.



# Highlights of 2011: A year in Review



The year 1971 witnessed a unique event that can be described in many ways: as the Bangladesh Liberation War, as the implosion of Pakistan, as the largest genocide in South Asian history, as the first break-up of a postcolonial state. Not surprisingly, '71 continues to reverberate heavily in contemporary politics in South Asia and in the personal lives of millions of people in India, Bangladesh and Pakistan. The workshop, aimed to allow for exchange and help break down intellectual and social boundaries between researchers from a variety of perspectives and national backgrounds, facilitating a more smooth transition toward future research and even network formation.

## BRACU CHONDRobot at NASA

NASA had organized the 2nd Annual Lunabotics Mining Competition on May 23-28, 2011. It was a world-wide university-level competition designed to engage and retain students in science, technology, engineering and mathematics (STEM). The challenge was to design remote controlled or autonomous excavators, or 'Lunabots' that have to collect and deposit lunar stimulant with some dimension and weight limitation. Around 48 teams from five countries, namely, the United States, Canada, India, Bangladesh and Columbia, participated for the 2011 competition. A 4-member BRAC University team represented Bangladesh. BRAC University Team with their robot named "BRACU CHONDRobot" traveled to NASA in Cape Kennedy, FL, USA and went up to be within top 13 participants world-wide.



## BRAC University Turns 10

On 25 June 2011, BRAC University celebrated its 10th founding anniversary. Sir Fazle Hasan Abed KCMG, Chairperson of the BoT, was the Chief Guest, while Prof. Jamilur Reza Choudhury, the first VC of the University was the Special Guest. They both shared their experiences of the early days of the founding of the University and were happy to note the progress so far made. Among other guests, Mr. Faruq Ahmed Choudhury shared his experience of being one of the advisors of BRAC University project in its initial years and having been a member of its Trustee Board since the establishment of the University. Prof. Ainun Nishat, VC, BRACU gave a brief account of ongoing development activities. He pointed out that BRAC University, in just a decade, has become an institution of choice for the students and is attracting increasing number of foreign students in its various programs. A few BRAC university alumni shared their success stories stressing on the role played by BRACU in their career development. The function was attended, among others, by Ms. Salma Khan, a member of the BoT. The program ended with the cutting of a cake to celebrate the occasion.





## BRAC Business School received Asia's Best Business School Leadership Award



BRAC Business School received Asia's Best Business School Leadership Award presented by Singapore based CMO Asia with CMO Council as its Strategic Partner and Stars of the Industry Group as a research partner. Professor Dr Md Golam Samdani Fakir, Pro-VC, BRAC University received the award on behalf of the BRAC Business School in a ceremony on 22 July 2011 in Singapore. The event was attended by senior leaders in education from top educational institutes from more than a dozen countries of Asia, Europe and the America.

## BRAC University Library launched the first RFID system in Bangladesh



BRAC University Ayesha Abed Library is the first among the university libraries in Bangladesh to have launched the Radio Frequency Identification (RFID) system in the library. Professor Ainun Nishat, VC, BRAC University, inaugurated the RFID system on 30 October 2011. Library professionals from different universities and institutes, and faculty and students of BRAC attended the ceremony.

## Workshop on Climate Change at BRAC University

Bangladesh falls among the most vulnerable countries that will be adversely affected by climate change. The geographical location, different ecological zones, overwhelming population, limited amount and distribution of resources will make the situation more challenging. To develop skilled professionals for climate change data processing,



interpretation and its appropriate implementation, the Department of Architecture, BRAC University has been collaborating with the Department of Civil and Building Engineering, Loughborough University, UK in a research named **"Adaptable and Resilient Urban Built Environment (ARUBE)"**. The research is sponsored by British Council under INSPIRE project for 2011- 2014. Dhaka city has been

chosen as the subject area of this research. As a part of the project, a workshop was conducted on October 26-27, 2011 to train professionals on "Statistical Downscaling for Developing Climate Change Scenarios." This course focused on the use and application of a decision support tool for assessing local climate change impacts using a robust statistical downscaling technique. This can help in future built environment designs and strategic planning of a city. Dr Christian Dawson and Dr Robert Leonard Wilby from Loughborough University conducted the workshop. Academics and professionals from a large number of national and international organisations participated in the workshop.



# Highlights of 2011: A year in Review



## CfL conducted English in Schools (EiS) workshops

Three workshops were conducted in October 2011 for the English in Schools (EiS) project by the faculty members of BRAC University Centre for Languages (BRACU-CfL) at Comilla, Madhupur and Srimangol BRAC Learning Centre (BLC). EiS prepares and publishes learning materials in English language in The Daily Star for the secondary school students of Bangladesh. CfL has been working with EiS for more than a year and gathered experience of preparing newspaper-based English learning materials. The aim of the workshops were to know how familiar was the EiS pages among the stakeholders, and what measures to be taken to make the page more attractive so that it reached its intended target audience in the grass root level. The workshops included English teachers and students of the secondary schools, BRAC 'Chhatra Bandhu', 'Gono Kendo' librarians, BRAC's education managers and programme organizers.

## Seminar on National Budget 2011-12

On 16 June 2011, Department of Economics and Social Sciences (ESS Dept.) and BRAC Development Institute (BDI) jointly organized a seminar titled "Budget: 2011-12: Reflections on the Macroeconomic Challenges.". The title of that seminar was Dr. Debapriya Bhattacharya, distinguished fellow, Centre for Policy Dialogue (CPD) was the keynote speaker. Prof. Md. Golam Samdani Fakir, Pro VC, BRACU, was the Chief Guest while Prof. Syed M Hashemi, Prof. S. R. Osmani, Prof. Amirul Islam Chowdhury, faculty members and students attended the seminar.



## "Entrepreneur Speaks" Program by BRACU Business School

BRACU Business School (BBS) launched its premier program "Entrepreneur Speaks" recently in an informal ceremony. The entire program is supported by Prime Bank Limited, one of the

leading scheduled banks of the country. In the "Entrepreneur Speaks" sessions, renowned entrepreneurs from all sectors of business, from micro-credit to large corporate: local and foreign, will be invited to share their stories of entrepreneurial achievements with the BBA,



MBA and EMBA students of BRAC Business School. In his inaugural speech, Professor Ainun Nishat VC, BRACU emphasized the need to promote entrepreneurial activities rather than seeking employment. Programs like these heighten the important role that entrepreneurs play in advancing our economy and nation.



## Highlights of 2011: A year in Review

Mr. M. Ehsanul Haque, Managing Director of Prime Bank Limited, who was the special guest, added that entrepreneurs achieve success through their rigorous effort, hard work, sincerity and commitment.

Prof Dr. Md. Golam Samdani Fakir, Pro VC, BRACU, Professor Mamun Rashid, Director of Centre for Entrepreneurship Development (CED) at BRAC Business School also spoke at the ceremony.

The senior officials from Prime Bank Limited were also present at this inaugural ceremony.

On 26 September 2011, the Centre for Entrepreneurship Development (CED) jointly with and Entrepreneurship Development Forum (EDF), both of BRACU, invited Ms. Geeteara Safia Choudhury, former Adviser to Interim Caretaker Government and Chairman & Managing Director, Adcomm Limited, as a Guest Speaker. Professor Ainun Nishat, VC, BRAC University welcomed the distinguished guest. Ms.



Geeteara Safia Choudhury shared her struggles and successes as a woman entrepreneur with the students highlighting the obstacles she faced as a woman entrepreneur in the society.

### Vice Chancellor's speech on Climate Change Challenges

"Hopefully some significant decisions of the climate change issues might come in the upcoming Conference of Parties, CoP-17 in Durban" said Professor Ainun Nishat, Vice Chancellor in his speech on "Climate Change Challenges: From Bali to Durban and Beyond" at Sasakawa Auditorium of ICDDR, B on 25 September, 2011. The session was jointly



organized by James P. Grant School of Public Health (JPGSPH) of BRAC University, BRAC, and ICDDR, B. In his speech Professor Nishat explained the challenges the world is facing, the process of climate

change negotiations in the UNFCCC (United Nations Framework Convention on Climate Change), the layers of the negotiation process, and politics of the negotiation process. "In the world of climate change negotiation voting is not an option, to make a decision the whole world need to come into conscientious" he said. "Hopefully by 2015 the whole deal of the negotiation will be finalized, when the 5th IPCC (Inter-Governmental Panel on Climate Change) report will be published". He also highlighted the impact of climate change on health in his speech. Students and faculties from BRAC University School of Public Health and Department of Architecture, members of ICDDR, B, and civil society representatives were present. The session was chaired by Dr. Timothy G. Evans, Dean of JPGSPH.



# Highlights of 2011: A year in Review



## CfL at BELTA International Conference

Ten faculty members of the Centre for Languages (CfL), BRAC University presented a number of papers at 5th BELTA International Conference held at the BIAM Foundation Dhaka on May 20-22, 2011. The objective of the conference was to be a professional forum for teachers, trainers, policy makers, administrators, textbooks/materials writers, researchers, educationists related to English Language Teaching/ Learning/ Testing/ Administration. The following are the presented topics: Preparing Students for University Success, Using Error Analysis as Feedback in Teaching Writing, Panel Debate on Classroom-based Innovation in ELT-how do we do it?, Affective Factors in English language teaching for Professionals, Challenges and Opportunities of Developing Newspaper-based Teaching Materials, Critical Thinking for Academic Success, and Exploring 'fun' in 'Language Play' for Adult Learners. The aforementioned papers were respectively presented by Mahmuda Yasmin and BethTrudell, Mahfujul Alom Masum, Ivan Shafaat Bari, Syeda Farzana, Mohammad Aminul Islam, Quazi Mosiur Rahman, Edward Leffew, Golam Jamil and Roxana Ahmad Chowdhury.

## Prof. David Graddol's Lecture at BRAC University



Centre for Languages (CfL) with the cooperation of British Council, Dhaka arranged a lecture on Future of English on 23 May 2011 at BRAC University auditorium. The lecture was delivered by Prof. David Graddol, a world renowned scholar, writer, broadcaster and lecturer. The aim of the lecture was to define the global trends of English language teaching in order to communicate with native speakers and encourage understanding of other cultures.

## World Bank Vice President for Sustainable Development Visits BDI

The World Bank Vice President for Sustainable Development Network, Ms. Inger Andersen visited BDI during her five day trip to Dhaka in February. During her visit, Ms. Andersen met with Professor Ainun Nishat, Professor Syed M. Hashemi, Dr Ferdous Jahan and Hossain Zillur Rahman to discuss BDI's MLARR project: what has been accomplished so far both in terms of the academic program and policy dialogue and future plans or what's next as regards policy dialogue.







## Highlights of 2011: A year in Review

### Mary Robinson visits reconstruction project at Syamnagar



Former president of Ireland visited the reconstruction work of the BRAC University / BRAC project climate resilient habitat at Padmapukur cluster village of Syamnagar, Shatkhira that has been suffering the after effects of cyclone Aila for long. She was accompanied by Professor Ainun Nishat, Vice Chancellor of the university, Professor Fuad H Mallick, Chairperson of Department of Architecture and Director of Postgraduate Programs in Disaster Management and Dr. Mahbub Hossain, Executive Director of BRAC. This project is funded by UNDP and implemented by BRAC. Postgraduate Programs in Disaster Management and Department of Architecture of BRAC University are providing the technical support.



### Chairperson of Pharmacy wins TWAS Young Scientist Award, 2011

Professor Ashik Mosaddik, Chairperson, Pharmacy Department wins the prestigious Academy of Sciences for the Developing World (TWAS) award for the Young Scientists 2011. Under an agreement between the Bangladesh Academy of Sciences (BAS) and the Academy of Sciences for the Developing World (TWAS), on TWAS Prize for Young Scientist Scheme, the Academy nominates every year a number of young scientists (below 40 years) from Bangladesh based on their outstanding and academic research achievements.

### Seminar on Tagore



Dr. Sugata Bose, the Gardiner Professor of Oceanic History and Affairs at Harvard University, USA gave a talk entitled "The Idea of Asia in Tagore" on 19 January 2011. In his paper, Bose talked about Rabindranath's voyages to various Asian countries such as China, Japan, Indonesia, Iran and Burma. According to him, Tagore wanted to see universalism in individual identity of these countries. He imagined Asia as a border free united continent with each of the countries having its own individual culture, art, and literature





# Highlights of 2011: A year in Review



## Conference on 40 Years of Bangladesh



The Institute of Governance Studies organized an International Conference on 40 Years of Bangladesh: Retrospect and Future Prospects from 26-28 November 2011. The launching ceremony of the conference took place at BRAC Centre Inn while the rest at BRAC BCDM, Savar, Khagan. The chief guest at the launching ceremony was Justice Habibur Rahman and special guest was Dr. Gowher Rizvi. The purpose of the conference was to highlight the Governance of Bangladesh in the last 40 years, its success and failure and to suggest a way forward. The seminar was attended by a large number of academics and professionals from around the globe.

## BRAC University Hosts IACSS International Conference:

BRAC University hosted this year's Inter-Asia Cultural Studies Society (IACSS ) international conference titled "Cultural Transformations: Development Initiatives and Social Movements" on December 17-18, 2011. Professor Dr. A.K. Azad Chowdhury (State Minister), Chairperson, University Grants Commission of Bangladesh was the chief guest of the inaugural session of the conference. The conference was participated by around 65 international participants from countries like Singapore, Hong Kong, Taiwan, Korea, China, USA and India. About 200 guests and 150 participants attended the two-day conference.



**Inaugural Session**







জীবনের সিঁড়ি বেয়ে  
উজ্জ্বল আগামীর পথে  
আমরা এগিয়ে যাই  
দেশ ও মানুষের জন্য ॥  
হৃদয়ের মাঝে বয়ে চলা সুর  
ছুঁয়ে যায় আমার অনুভব  
আমার প্রিয় এ প্রাপ্তনের  
মিলিত প্রাণের স্পন্দনে ॥  
অবারিত নীলিমায়  
ডানা মেলে উড়ে যায়  
হাজারো স্বপ্ন, প্রত্যাশা  
এক হয়ে মিশে যাক  
সৃষ্টিতে, চির তারুণ্যে ॥

কথা : আমির ইবনে শরীফ, স্নাতক, স্থাপত্য বিভাগ  
সুর : শামস্ মনসুর গনি, প্রভাষক, স্থাপত্য বিভাগ

**7<sup>th</sup>**  
**convocation**  
**2012**



# MEDALISTS



## Chancellor's Gold Medal For Year 2012

- NOWRIN NOWSHABA  
Master of Biotechnology
- NUSRAT JAHAN DIPA
- MARIA MATIN  
Bachelor of Social Science in Economics

## Undergraduate Program Vice Chancellor's Medal For Year 2012

- TANZIL IDMAM SHAFIQUE  
Bachelor of Architecture
- AYAZ MAHMUD  
Bachelor of Business Administration
- AYESHA SIDDIQUE SHANTA  
Bachelor of Science in Electronics and Electrical Engineering
- KHONDKER NAYEF REZA  
Bachelor of Science in Computer Science and Engineering
- IPSHITA DAS  
Bachelor of Science in Electronics and Communication Engineering
- NUSRAT JAHAN DIPA
- MARIA MATIN  
Bachelor of Social Science in Economics
- TONIMA HOSSAIN  
Bachelor of Arts in English
- KAZI TUNEY BINTE ZINNAT  
Bachelor of Laws, LL.B. (Hons.)
- TAHSIN FARAZ  
Bachelor of Science in Physics

## Postgraduate Program Vice Chancellor's Medal For Year 2012

- MARUF SHAHJAHAN  
Master of Business Administration
- MUSHIRA HABIB  
Master of Arts in English
- AHSAN FIROZ  
Master in Disaster Management
- MD. SAIDUR RAHMAN  
Master of Development Studies
- ARPITA MAJUMDAR  
Master of Science in Early Childhood Development
- MD. ABDUL MANNAN MIA  
Master of Education in Educational Leadership, Planning and Management
- NOWRIN NOWSHABA  
Master of Science in Biotechnology
- ANIKA KAMAL  
Master of Science in Applied Economics
- SUMANGALA CHAUDHURY
- AHMED EHSANUR RAHMAN
- EMILY KATHLEEN ECK  
Master of Public Health







# BRAC Business School





Our journey over the last ten years through our inception as a Department in 2001 and the transformation into a full-fledged Business School in 2006 has been a very satisfying and rewarding experience. We grew as we developed, we grew as our goals got stretched, and we grew as our stakeholders became increasingly demanding. These have been our formative years as we blossomed out from a cocoon to an entity, an entity that now rightfully shoulders its claims and responsibilities with the very best in the country's academia.

This year we shall be churning out around 350 students in different areas of specializations from our core business programs namely the BBA and the MBA. The number of our graduates now reaches a thousand. They are our alumni, the stake for our school's future, and the nation at large. But it is not the individual number alone that counts, but the quality of our alumni that makes us stand apart.

Our vision is to become a world-class university and be a leader in quality, ranking among the very best in Asia. This is also our promise to our stakeholders and students from the past through present and into the future. This requires planning, preparation and steadfast determination, all of which we take very seriously. As we move forward towards achieving this solemn and overarching goal building on our strong tradition for academic excellence, we have already established a network for exchange and development both in the country and abroad with reputed national and international institutions that further enriches our academic programs. We have also gone global as our students have now the option to complete part of their course requirements in universities abroad and vice-versa. Faculty exchange is gathering momentum and our students have started winning competitions within the country and abroad. The recognition of our standard came in the form of winning the Asia's Best Business School Leadership Award presented by CMO Asia with CMO Council as its Strategic Partner and Stars of the Industry Group as a research partner on 22 July 2011 at Suntec, Singapore.

Our MBA program has successfully completed its ten years in January, 2012. In line with the best academic and industry practices our BBA and MBA curriculum have now been thoroughly revamped. To keep up with current industry practices and help professionals face the challenges of globalization, and maximizing their potential in their current jobs, an EMBA program has been launched in September 2010. This program has already made a very positive impact in the country. Some 100 students are presently enrolled in our EMBA program at the moment. In this particular program we hold a blend of faculties coming from the academia and the corporate arena to provide students with the optimum theoretical and practical learning experience.

As we bid farewell to our alumni, wishing them all the very best in their life's journey, we also promise them a School that they can identify and look forward to for their future goals and advancements. Finally, we wish our alumni to keep up the good work and stay connected with their School.





## Bachelor of Bussiness Administration



A. A. M. SHAHRIAR HASAN KHAN



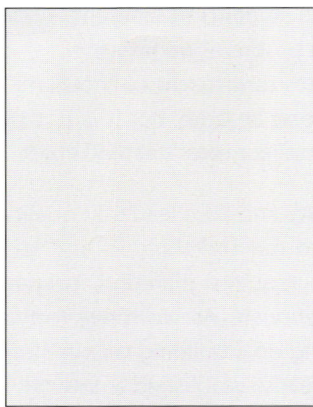
A. S. M. RIAZUL HAIDER



ABDULLAH AL MASUD TALUKDAR



ABEDA REZWANA KHANAM



ABIR HASSAN



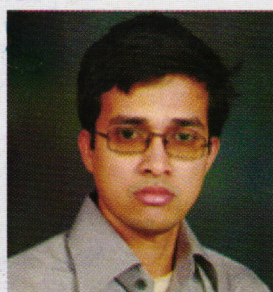
AFIFA AHMED



AFSIR AL MAHMOOD SHISHIR



AHMED RAFI CHOWDHURY



AMIT KUMAR DEY



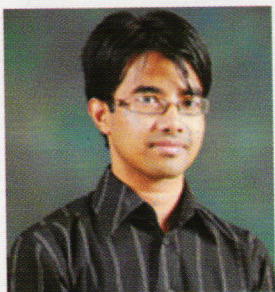
ANIMASH MALLICK



APARUPA CHAKMA



## Bachelor of Bussiness Administration



ARAFAT MIZAN



ARIF RAHMAN



ASHIQUR RAHAMAN BHUIYAN



ASMITA KAMAL



AVRINA AKHTER



AYAZ MAHMUD



BIPASHA SHARMIN



BRIJITA ROY



CHANDRIMA SIKDER



CHARISMA ALI



EHSANUR RAHMAN



ESHARA MAHIMA JAHAN SIDDIQUA



## Bachelor of Bussiness Administration



FARAH SULTANA YAAM



FARHANA AOKTHAR



FARHANA RAHMAN CHOWDHURY



FARIDA AMIR ALI



FARJANA RIFAT



FARZANA AKHTER ROMANA



FARZANA AMIN



FATEMA AKTER



FATEMA UMMA JOHURA



FAYSAL AHMED



FOUZIA SULTANA



GAZI SHARIAR MAHIN



## Bachelor of Bussiness Administration



GULSETYNE AHMED



HABIBA YESMIN



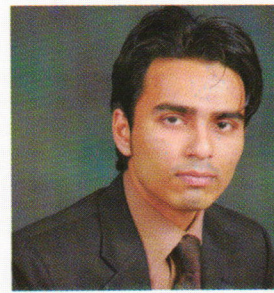
HAJRA SANA



HAMIDA AMIR ALI



HUMAIRA NAZIA



IFFAT RABBANI OVI



IMAM SHAKEER AS SHAMS



IMTIAZ AREFIN



ISHTIAQUE KHAN



ISMAT ARA KHANAM



ISRAT JAHAN SONIA



ISRAT ZERIN



## Bachelor of Bussiness Administration



JAHAN AHMED



KABIR MD. MEHEDI



KANIJ SHARMIN



KHANDAKAR MEVIJ



KHUBAIB ABDULLAH



MARIA MOSTAFIZAR



MARINA AFROZ



MARZANA MOSLEM MOULI



MD ASADUZZAMAN



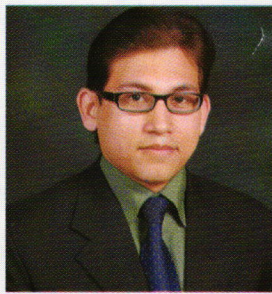
MD LUTFUL BARI



## Bachelor of Bussiness Administration



MD MAHBUBUR RAHMAN



MD MUNTASIR MAMUN



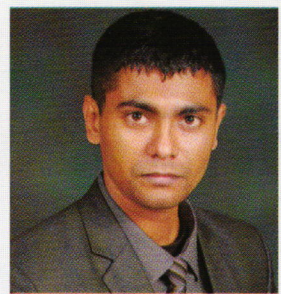
MD. ALIMUZAMAN



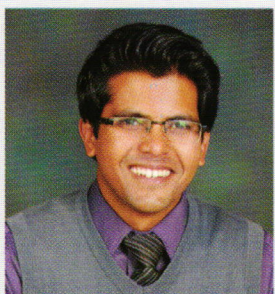
MD. ARIFUL ISLAM



MD. ASHRAFUL ALAM



MD. BADRUL ALAM



MD. EMDADUL HAQUE MOBIN



MD. FAZLE RABBY



MD. FOYSAL AHMED



MD. JABED BIN FARUK



MD. KAYSER HASAN



MD. MARUF HOSSAIN

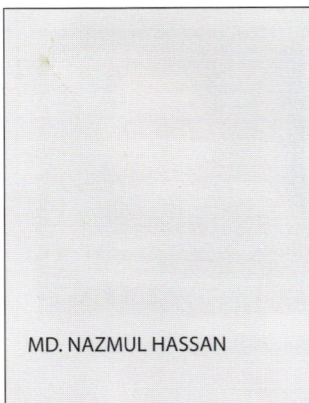




## Bachelor of Bussiness Administration



MD. MUNIM BAKHTIAR



MD. NAZMUL HASSAN



MD. RAFIQUUL ISLAM



MD. RAKUBUL HASSAN



MD. RASHIDUL HAQUE



MD. SAMIUL ISLAM



MD. SAYEEDUR RAHMAN



MD. SHAHED ZAMAN SETU



MD. TAWFIQUE HOSSAIN



MD. TOWHIDUL ISLAM



MEHERUNNESHA



MEMTAZ JAHAN BENOZIR



Bachelor of Bussiness Administration



MOFLIHA MASNOON



MOHAMMAD ABU TAHER



MOHAMMAD NAFIS ANZUM



MOHAMMAD TAZUL ISLAM



MOHAMMAD WAHIDUZZAMAN



MOHANA TALUKDAR



MOUMITA NATH



MOUTUSHI MAHREEN



MUNMUN JAMIL



NADIA ZULFIKAR



NAFISA TARRANNUM SHAFREEN



NAHID RAHMAN



## Bachelor of Bussiness Administration



NANDINI SAHA



NAZDIA SARWAR



NIPURNI BISWAS



NOWRIN JAHAN



QUAZI ABDUL KADER



QUAZI MOFAKKAR HOSSAIN



RAHUL KANTI DATTA



RAJATA SUBBHRO SEN



RAZIA SULTANA



REAZUL ISLAM



RHIDITA TASNIM



RIFAT SWAPNIL



## Bachelor of Bussiness Administration



ROUNAK MORSALIN



RUBAYET AREFIN RONY



RUDABA TAZIN



S M NAWSHAD KHAN



S. M RASEL AKRAM



SABBIR BIN EHSAN



SABERA ZOHRA ABONTY



SABRINA BINTE AHMED



SABRINA SAFA



SABRINA ZAMAN



SADAF TABINDA SALIM



SADIA AFROSE



## Bachelor of Bussiness Administration



SADIA AHMED



SADIA HAQUE LUCKY



SADIA NAUREEN HUQ



SAIFA HAQUE



SAIMA KABIR EVA



SAMIA AFREEN



SAMIA KASHEM



SAMIA MAHJABEEN KHAN



SAMINA ALAM



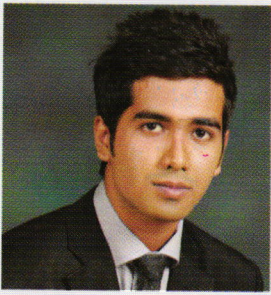
SAMIUL SHIHAB KHAN



SANANDA DAS



## Bachelor of Bussiness Administration



SANI PODDER



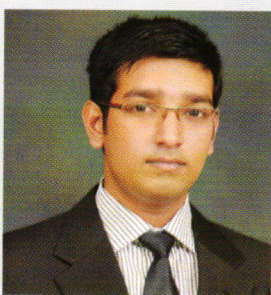
SHABBIR IBN DAUD



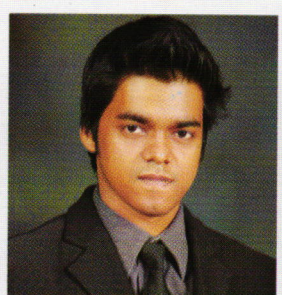
SHAHANAZ AKHTAR



SHAHIRIN BASHAR AURIN



SHAKER ABDULLAH KHAN



SHAKHAWAT KABIR



SHAMMA MAJID



SHARIFA TANJIM



SHENJUTI TAPADER



SHIHAN



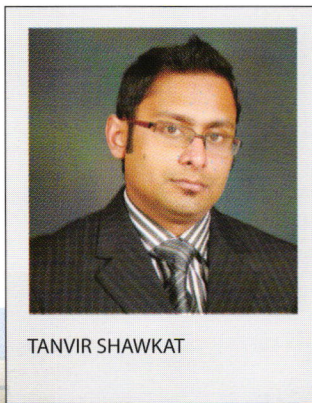
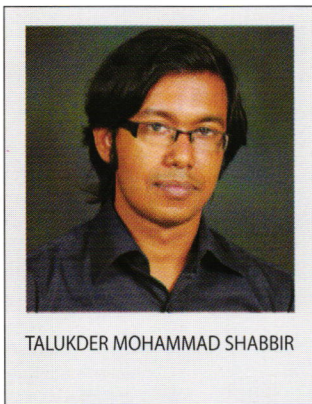
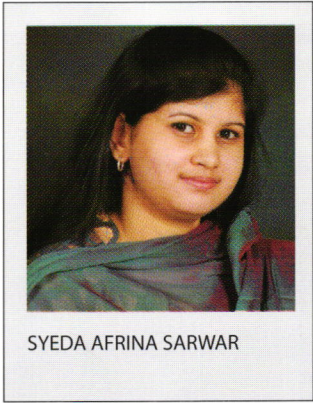
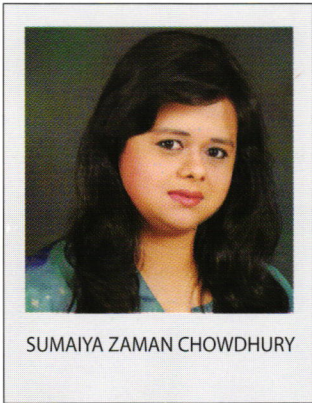
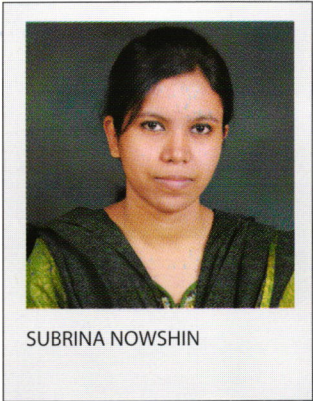
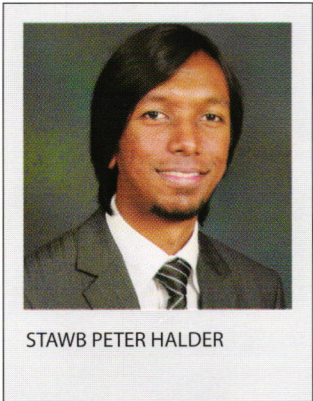
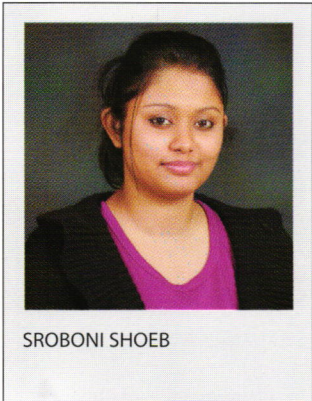
SK. AHMAR MEHTAB



SM MIFTAHUZZAMAN

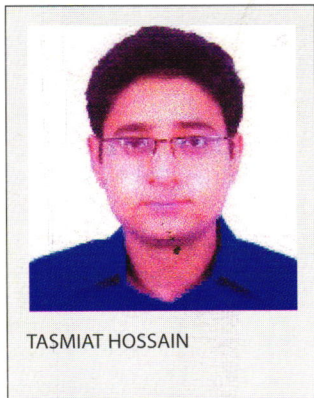


Bachelor of Bussiness Administration





## Bachelor of Bussiness Administration



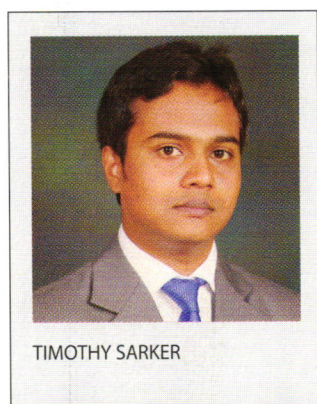
TASMIAT HOSSAIN



TASNUVA RUBAIYAT



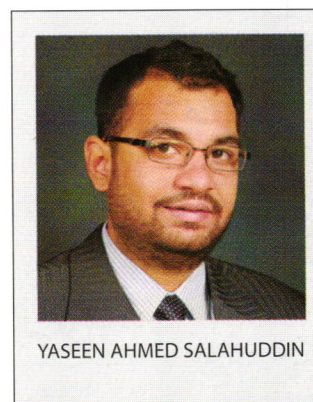
TASNUVA TASNIM



TIMOTHY SARKER



TRUMAN LINUS GUDA



YASEEN AHMED SALAHUDDIN

\* Pictures Not Taken

ARIF BIN KAMAL  
ASIF AHMED NOOR  
CHOWDHURY URVANA HOSSAIN  
ISMAT JERIN  
JAKEUL HASAN JUSTICE  
KAJI SARUAR JAHAN  
KAZI TAMANNA ISLAM  
KHADIJA SIFAT  
LABONEE AHMED  
MARJANA MAHJABIN CHOWDHURY  
ADIBA JIHAN  
MD. MEHEDI HASAN  
MOHAMMAD SANJID PARVEZ

MUQIT -AL- RAHMAN  
NAHEED AKTER MUNNY  
RUBBABA NOORI PRITHEE  
SABIRA SANAM  
SAMINA SARWATH  
SARIAT RAFA KHAN  
SHAGUFTA AFRIN  
SHAMMINAZ POLEN  
SHIFAT FERDOUS  
SIFAT AFRIN  
SINTHEYA RAHMAN  
SYEDA SUDEEPTA SHAMS  
ZOBaida MAHBUB ZEFRI



## Master of Bussiness Administration



A. M. MYNUL HASSAN



A. S. M. HASSAN IMAM PRINCE



A.B.M. SAIFUL BARI



ABU HAYATH MD. MOHEUDDIN



ABU SOFIAN



ALI AZAM BHUIYAN



ATIYA SHARMIN



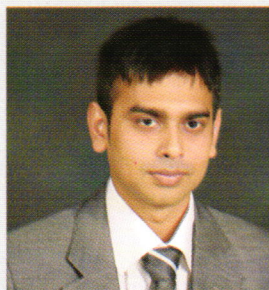
FARZANA CHOWDHURY



FIZA FERDOUS



JESMIN SABNAM



KAZI MOHAMMAD ZAHADUL QUADER



KHALIFA NAZIM UDDIN



## Master of Bussiness Administration



MARIAM AKTHER RIKTA



MARUF SHAHJAHAN



MD HABIBUR RAHMAN



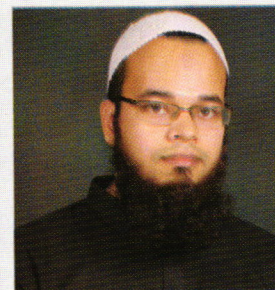
MD. MAHMUDUR RAHMAN



MD. MAKSUDUL HASAN



MD. MONIRUZZAMAN



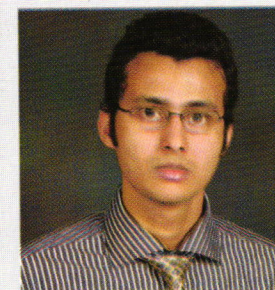
MD. RAZIB



MD. SHORAB HOSSAIN



MD. TANVIR AHMED



MD. ZAHID HOSSAIN



MOHAMMAD AROJ MIA



S.M. MORSHEDUL HASAN



## Master of Bussiness Administration



MST. AZIZA SULTNA



NAIYAR AFRIN



NAUREEN ZAINA AZIZEE



NOWREEN HOQUE



PINJU ROY CHOWDHURY



PRANAB KUMAR GHOSH



PRITOM BARUA



QUAZI MD. HASIBUL HASAN



RAHAT CHOWDHURY



RAHNUMA ALAM



RAKIBUL HASAN



RASHED MAHMUD



## Master of Bussiness Administration



RASHMILA LAMIN



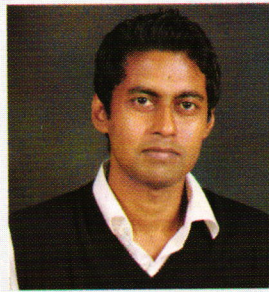
REHNUMA HOSSAIN



RIZWANA SHEIKH



S.M. SHARIFUR RAHMAN



S.M. SOHEL RANA



S.M. TANVIR JAMAN SIDDIKI



SABRINA SHARMIN



SAZIA AFRIN



SONIA IQBAL



SOURAV KUMAR SARKER



SYED RAIHAN BASHAR



SYEDA SAADIA AMEER



# Master of Bussiness Administration

\* Pictures Not Taken

CHANDRIMA ROY  
FAISAL AHMED  
FARZANA RAHMAN RITA  
FATEMA RAZMIN  
MD ZUBAIR ISTIAQUE AHMED  
MD. RASHIDUL HASAN  
MD. SAJIDUR RAHMAN BHIUYAN  
MD. WAHID MukTADIR  
MOHAMMAD AL MAMUN HOSSAIN  
MOHAMMED ZUNAID  
MUSARRAT JAHAN  
NABANITA DAS  
NADIA SALEH  
RAMA SAHA  
SALA UDDIN AHMED  
SHAGUFA ANWAR  
SHARWAR ALAM  
SYED MAKHLESUR RAHMAN  
WAHIDUR RAHMAN  
YESMIN AFROZE  
RIFFAT HOSSAIN

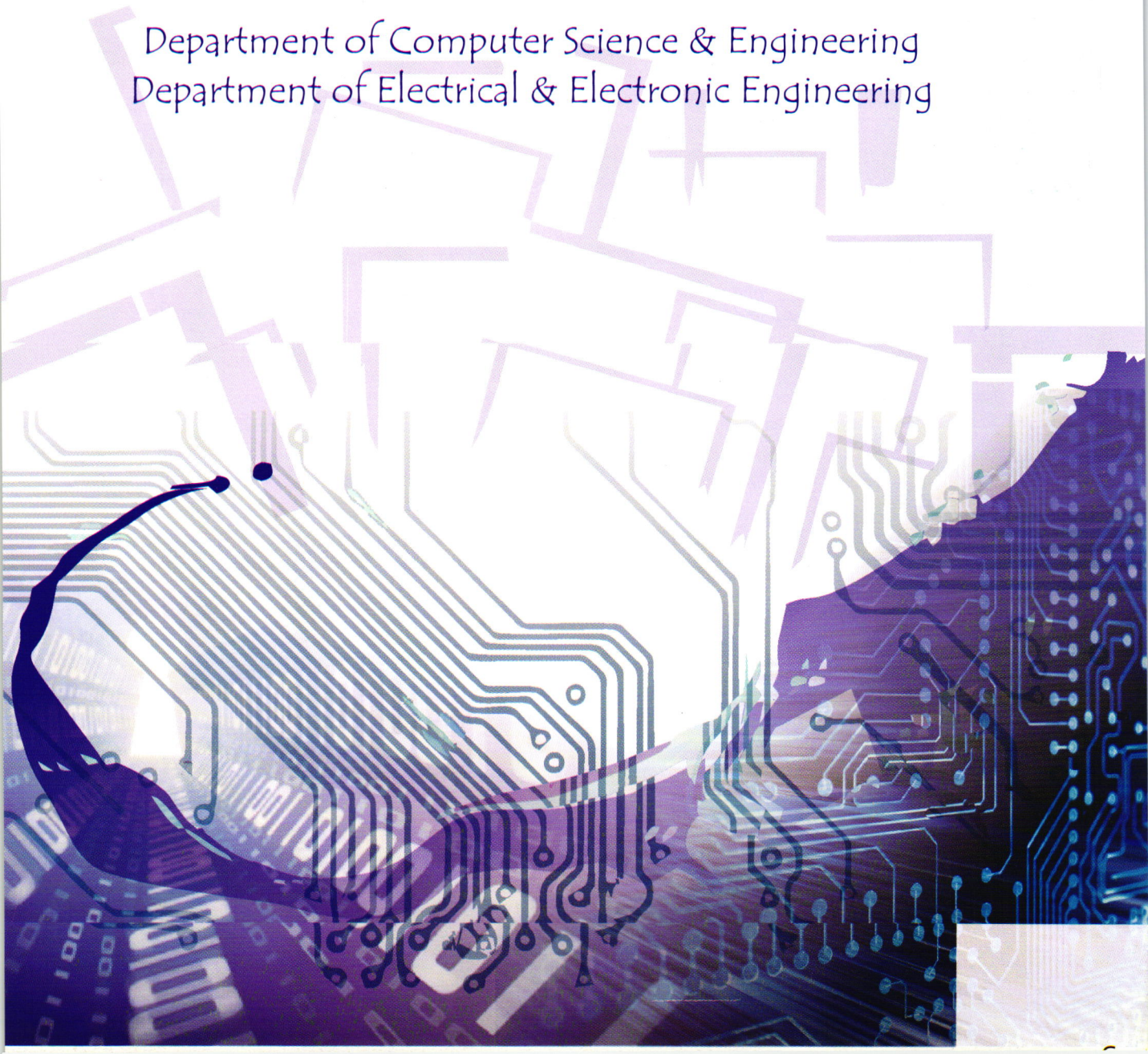






# School of Engineering & Computer Science

Department of Computer Science & Engineering  
Department of Electrical & Electronic Engineering







## School of Engineering and Computer Science

The School of Engineering and Computer Science (SECS) embodies BRAC University's tradition of excellence as a leader in engineering education and research. The undergraduate and graduate programs offered by this school prepare students to be well

qualified for academics and industry to apply engineering principles across a wide range of disciplines.

The Department of Electrical and Electronic Engineering (EEE) and the Department of Computer Science and Engineering (CSE) synergize and operate together under the school.

The EEE department offers two undergraduate programs: Bachelor of Science in Electrical and Electronic Engineering (BSEEE) and Bachelor of Science in Electronics and Communication Engineering (BSECE), and the CSE Department offers

Bachelor of Science in Computer Science (BSCS) and Bachelor of Science in Computer Science and Engineering (BSCSE). The School of Engineering and Computer Science also expanded its curriculum to graduate levels by offering two graduate programs: Master of Science (M. Sc.) in Electrical and Electronic Engineering and Master of Engineering (M. Engg.) in Electrical and Electronic Engineering. Furthermore, the school is running a training program for CISCO Certified Network Associate (CCNA) under CISCO Networking Academy in BRAC University.



Photographs of graduating students for the differ

### List of academic programs under SECS

- Bachelor of Science in Electrical and Electronic Engineering (BSEEE)
- Bachelor of Science in Electronics and Communication Engineering (BSECE)
- Bachelor of Science in Computer Science (BSCS)
- Bachelor of Science in Computer Science and Engineering (BSCSE)
- Master of Science (M. Sc.) in Electrical and Electronic Engineering
- Master of Engineering (M. Engg.) in Electrical and Electronic Engineering

### Summary of the different research groups

Beside academic programs, the School of Engineering and Computer Science highly encourages undergraduate and graduate students to engage themselves in research activities. At present, the following research groups are operating under SECS:-

The Center for Research on Bangla Language Processing (CRBLP) of BRAC University is the only established Bangla language research center in Bangladesh funded by PAN localization (IDRC, Canada), Microsoft (USA) and Prothom Alo. Since its inception, CRBLP has been working on a diverse selection of Bangla language specific open source tools. CRBLP has published more than 50 papers in national and international conferences, and most of its past members are currently pursuing their PhD in different universities of the world. The Control and Applications Research Group (CARG) has expertise and activities in an area of system and control engineering. Many CARG projects involve close collaboration with industrial organizations, including companies like EnergyPac Bangladesh, BRAC Solar and Dhaka Power Distribution Company.





# School of Engineering and Computer Science



More recently, CARG worked on evaluation of the performance of different solar panels using a sun simulator, a solar hot water system, and a Robotic Arm Manipulator Control System.

The Robotics Lab at BRACU participated in the Second Annual Lunabotics Mining Competition on May 23-28, 2011. BRACU Chondrobot was approved in the design phase, and made it through the first round. The Robotics Lab is currently working on improving the design of this robot based on the lessons learned from participating in the competition.



The Internet Application Lab is working to familiarize students with the next generation tools, technologies, frameworks and latest web standards. This would help the typical CSE graduate to feel comfortable with the rapid changes and movement towards web centered devices.

In the Mobile Application Lab, students are working on developing applications for Android and IOS based smart portable devices, enabling them to cater a rapidly growing market in the near future.

The Cloud Computing Lab is currently using open source platforms such as Eucalyptus to familiarize students with using and managing cloud computing infrastructure. The lab aims to collaborate with the Mobile Application Lab in order to cater for cloud based mobile computing needs.

## Notable achievements in 2011

Chondrobot, a lunar excavator robot designed by the Robotics lab at SECS, BRACU, became the first team ever from Bangladesh to attend the Annual Lunabotics Mining Competition held by NASA on May 23-28, 2011. The team members were Shiblee Imtiaz Hasan, Mohammad Jonayet Hossain, Kazi Mohammad Razin, Mahmudul Hasan Oyon and Md. Asifur Rahman, from the School of Engineering and Computer Science (SECS). Dr. Md. Khalilur Rahman, Dr. Mohammed Belal Hossain Bhuian and Dr. Md. Mosaddeque Rahman were the faculty advisors of this team. Out of 72 teams that applied, BRACU team was one of the 48 that attended the competition in NASA, and made it through the first round.

## Major events hosted

On 23rd May 2011, BRAC University, in collaboration with BATTCO Engineering, Bangladesh organized a workshop on "Biomedical Instrumentation and Renewable Energy". The workshop included Mr. Giorgio Guglielmino, Ambassador of Italy in Dhaka, as the chief guest and Professor Ainun Nishat, Vice Chancellor of BRAC University as a special guest. Other distinguished speakers included Professor Khondkar Siddique-e-Rabbani, Chairperson of the Department of Biomedical Physics and Technology, Dhaka University, Professor Subrata Kumar Aditya from Dhaka University and Engr. Enrico Selva Bonino, Export area manager from DeLorenzo group.



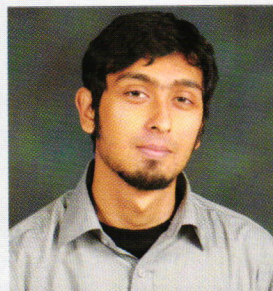
## Bachelor of Science in Computer Science (CS)



AUNINDA RUMY SALEQUE



HASAN AMEEN SALAHUDDIN



RAIHAN AHMED



SYED RAKIB AL HASAN

### **\* Pictures Not Available**

A.Z.M. FAKHRUL ISLAM  
MOHIBUZZAMAN ZICO



Bachelor of Science in Computer Science & Engineering (CSE)



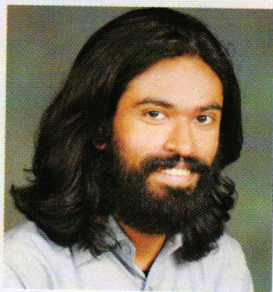
ASHIQUR JUBAIER



BELLONA LILLIAN DORES



E.M. YEASEENUR RAHMAN TAHIN



K.M. TASBEER AHSAN



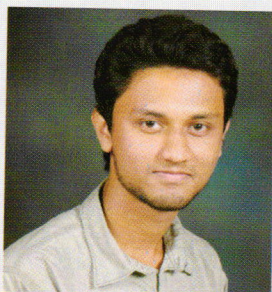
KHONDKER NAYEF REZA



MD SAKIBUR RAHMAN



RAISA NAZRANA NOOR



SHAHID MD SHAHED



## Bachelor of Science in Electronics & Communication Engineering (ECE)



ABU HAMID MD ISMAIL



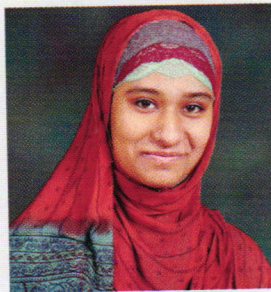
BENZIR REZA BARSHA



FARAH NAZ



GOLAM MARUF



HUMAYRA ISLAM



IPSHITA DAS



JAKIA SARWAR



JAMAEEL TANVEER



MAHABUBUL HASAN



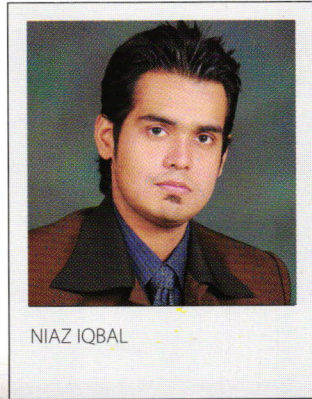
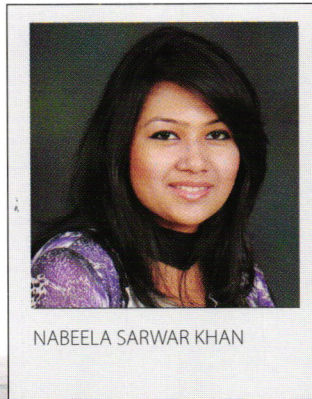
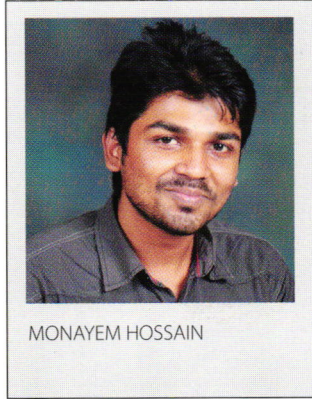
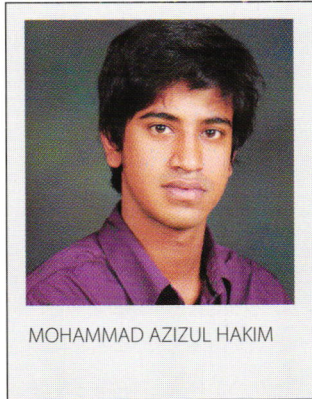
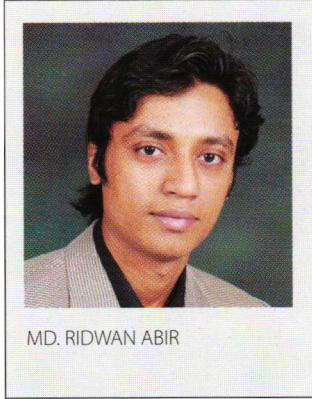
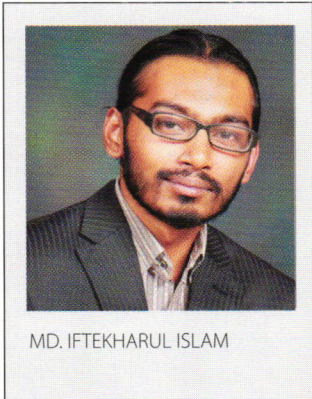
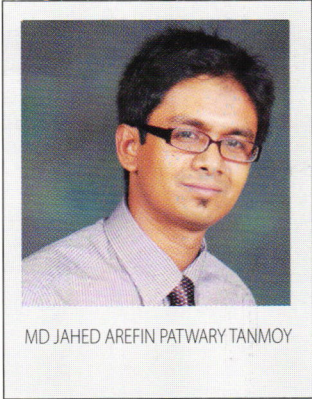
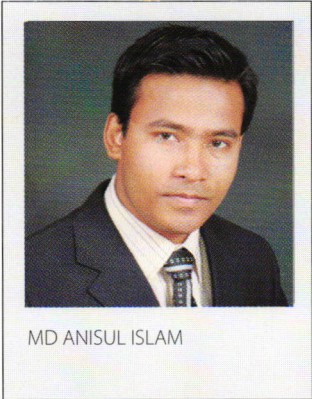
MAHFUZA MUNIRA



MARUF AL MAHMUD



Bachelor of Science in Electronics & Communication Engineering (ECE)





## Bachelor of Science in Electronics & Communication Engineering (ECE)



NUHA SAEED



NUSRAT FATEMA



SADIA TARNIM TAHER



SAIKAT AKBAR APU



SAMIUL MUNTAKIN KHAN



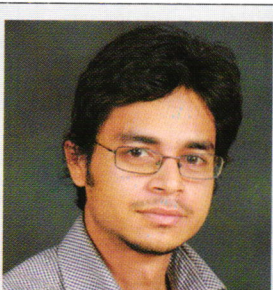
SHAHIDA SULTANA



SHANAZ AKTER



T. M. T. TAREK NAHID



TAHSIN MAHMUD



TANVIR AHMED SHOYON



TANZIHA NUJHAT



TANZINA AKTER CHOWDHURY



## Bachelor of Science in Electronics & Communication Engineering (ECE)



TANZINA RAHMAN TANNI



TASNIA JAHED JOYANTEE



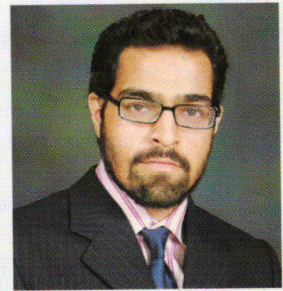
TURFA SARAH AMIN



UMME SALMA



ZANNATUL FERDOUS SMRITI



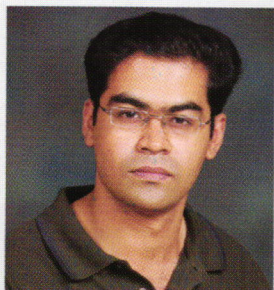
ZAWAD HOSSAIN

**\* Picture Not Available**

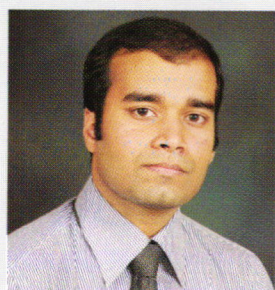
SHEHAB UDDIN AHMED



## Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



ABDUR RAHMAN



AHMED AAQIB SAJJAD HOSSAIN



ALDRIN NIPPON BOBBY



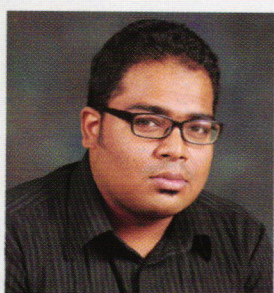
ALIMA HOSSAIN



ANDRE DOMINIC PAUL



ANNE DRONG



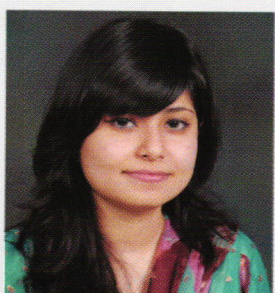
ASHIK - UL - ELAHI



AYSHA SIDDIQUE SHANTA



CHOUDHURY TANZIA SIDDIQUI



DARAKSHA BINTE HOSSAIN



FAHIM HASAN



FARHANA HABIB



## Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



GEORGE ANINDYA KUMAR BISWAS



ISMOT ARA MANZOOR



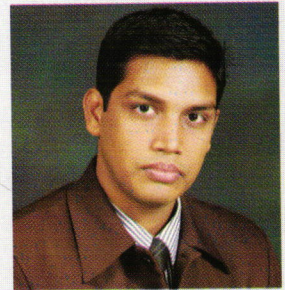
JABIA MOSTOFA CHOWDHURY



KAWSAR-UL-ALAM



KHANDKER RASKA URZOSHI



MAHAMMAD KAZI ZAFOR ULLAH



MAHFUZA KHANOM MOUSHUMI



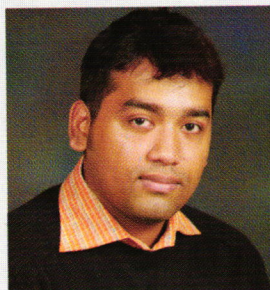
MAHMUDUL HASAN



MARIA HOSSAIN



MARIA RAHMAN



MD ASHRAF HOSSAIN



MD SHANAWAS BABU



## Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



MD. AHSIQR RAHMAN



MD. FAHMID WASIF



MD. FAHMIDUR HOSSEN



MD. ISKANDER ALI



MD. JAKIR HOSSAIN



MD. MAHBUBUL ALAM



MD. MAHMUDUL HASAN



MD. OVIK RAIHAN



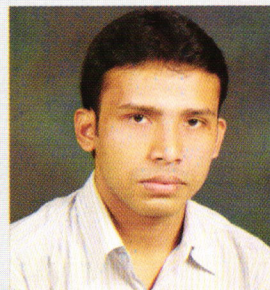
MD. REJAUR RAHMAN



MD. ENAMUL HAQUE RAKIB



MD. KHAWZA MOHIUDDIN



MENHAJUL ABEDIN BHUIYAN



Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



NASER MD. ISTEAAQUE ALAM



NAVID BIN SAKHAWAT



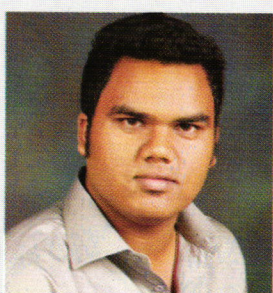
NAZMUL HASSAN



NISA AHMED



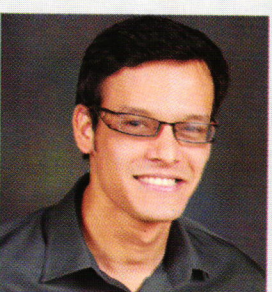
NOOR E-NABILA ALAM



NUR MOHAMMAD ZAKARIA



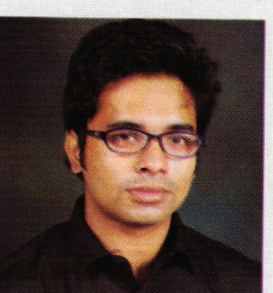
NUZHAT NOOR SAYEED



PARAG BARUA



PRIANKA SENGUPTA



RAJIB CHAKRABARTTY



S.N. SHAYOKH AHMED



SADIA TASNEEM SHARNA





## Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



SAZZAD AR RAHMAN



SHAHRIAR AHMAD



SHAIKA TAMANNA ESHITA



SHARMILA PODDER



SHAYLA AZAD BHUYAN



SHAZIA AFRIN CHOWDHURY



SIFAT SULTANA



SYED PARVEZ IMRAN



TAJRIAN IZMA



TANMOON TAZ SHETU



TANZINA HAQUE MEGHNA



TASNEEM RUMMAN HUQ





Bachelor of Science in Electrical & Electronic Engineering (BSEEE)



UMMAY FARHA PIA



WASI UDDIN AHMED



SUJIT SARKER

\*Picture Not Available

NAFEEZ ISLAM  
ROBI SHANKAR DATTA





# School of Law





# The School of Law



Founded in 2004, the School of Law at BRAC University is a gateway through which students are prepared for careers in law, in administrative services, the judiciary and in the development sector. The School strives to fulfil its commitment to create leaders and social engineers who will be able to make pathways in today's globalised economy and society.

The four year undergraduate programme culminates into a Bachelor of Laws (LL.B.) degree for successful students. Although the primary emphasis of the programme is on law and the legal profession, given that Law is also intertwined with economics, development, business and sociology, it also prepares students who are inclined to seek professions in other disciplines.

The faculty of the School of Law are hand-picked for their academic excellence and individual expertise. They bring with them teaching experiences from various Universities in the United Kingdom, Australia, Russia, the United States of America and Bangladesh. The faculty have individual expertise in the areas of child rights, criminal law, consumer laws, gender studies, business laws, economics, international laws and human rights; all which are shared with the students in course work and in the several workshops and lecture programmes organised by the School every year.

The School of Law is also noteworthy in the fact that it has both a Law Club and a Moot Court Society, where students with high grade points are constantly engaged in preparing for moot court competitions, writing research papers and articles for the Law Club newsletter 'Acumen' and planning lecture programmes. The mooters have been successful in several national and international competitions, including the prestigious ICRC Henry Dunant Moot Court Competitions, and in the national arena, are a force to be reckoned with. The Moot Court Society has also organised its own national moot court competition on Constitutional Law, where 13 national and private universities participated. The monthly Law Club newsletter 'Acumen' has become an interesting and informative fixture within the whole of BRAC University, as it is distributed to all departments for information dissemination. The Law Club also holds lecture and awareness programmes with schools, highlighting issues of human rights and basic laws.

Recognising BRAC's background and the goals and commitments of BRAC University, the School of Law endeavours to impart an education to seek legal solutions that respect social cultural and aesthetic needs of the people. To meet this goal, it strives to impart on its students not only the tenets of the law, but also legal philosophy, rights-based issues and a broader awareness of the society they live in. As a result, previous graduates from the School of Law are now pursuing careers as lawyers, judges, corporate legal officers, development workers and academics. The success of the School of Law is reflected in them.





## Bachelor of Law



AFRAH FERDOUS AISHY



AZIZUNNEHAR SHARIF CHOWDHURY



HIMALOYA SAHA



ISRAT JAHAN



KAZI TUNEY BINTE ZINNAT



MD. ISHTIAQ AHMED



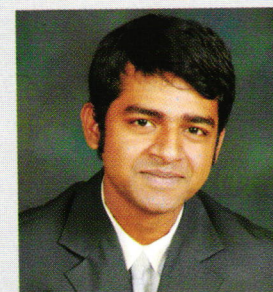
MD. MIZANUR RAHMAN



MD. TAYEB UL-ISLAM SHOURAV



MUHSINA FARHAT CHOWDHURY



RAFI- UL- KADIR



ROKAN UDDIN BHUIYAN



SHAH NAVILA KASHPHI



## Bachelor of Law



TAHSIN WARA KHONDKER



TANIA AKTER



TANIMA RAHMAN



TANJIN TAMANNA

### \* Pictures Not Available

KHADIZA JHIMI  
MARIUM RIMI  
ROBIN RAKSHIT





James P. Grant  
School of Public Health





# James P Grant School of Public Health



The James P Grant School of Public Health is an innovative international educational and research institution established within BRAC University in 2004. The School focuses on education, health promotion through advocacy and training that connects with practice.

**Education:** Aside from its flagship educational programmes, like the Master of Public Health (MPH), which attracts a student body of health and development professionals from around the world (WHO Bulletin, 2007), JPGSPH also provides public health courses and specialized trainings for health professionals from the nation and the region through its Continuing Education Programme (CEP).



**Research:** The School possesses an extensive research portfolio conducting innovative and pioneering studies on public health issues funded by multiple development partners. JPGSPH's extensive research portfolio spans discovery, intervention, implementation, policy, systems and evaluation research but with a singular focus on addressing the health and development needs of the poor and disadvantaged in Bangladesh and internationally.

**Advocacy:** The School provides health promotion services in the forms of advocacy workshops and seminars with a special focus on the rights of the marginalized and vulnerable population of Bangladesh.

## Master of Public Health (MPH) Programme

The Master of Public Health (MPH) is one of the main educational programmes at the School. Since its inception, the School has graduated 217 students from different corners of the globe such as South Asia, South-East Asia, Africa, Australia, North America and South America, and Europe. Most of the graduates continue to work for their respective governments, national and/or international NGOs, or with various donor and UN agencies. In addition, universities and research organizations also acquire a large number of our MPH graduates.

The MPH is a year-long residential program with a curriculum offering in-depth and intensive courses in core areas of public health. It is uniquely structured to ensure classroom learning is reinforced by witnessing the origins of the knowledge through complementary field visits. Students are given opportunities to conduct research projects in various field sites in order to utilize and comprehend the public health lessons in a developing country setting.

## Continuing Education Programme (CEP)

The School serves as a national and international training hub through its Continuing Education Programme (CEP), which was introduced in 2007 to strengthen the capacity of public health professionals from government and non-governmental organizations as well as facilitate exchange of new knowledge from the North and South. The CEP provides public health education and training to a large audience through subject-specific short courses covering research skills, priority health issues, health system strengthening, and leadership and management training, etc.



The varied courses take place throughout the year and cater to the needs of the public health professionals. A total number of 1042 health professionals have been trained through the Continuing Education Program over the last four years.

## Research

Research and the advancement of the science of public health are key functions of JPGSPH.



The School is involved in a wide-range of studies on health and development issues of national and global importance. These include poverty alleviation, socio-economic development, agriculture, nutrition, health equity, education, reproductive health, environment, gender and related fields. Research projects are undertaken with the aim to generate new knowledge of the lives of the disadvantaged, disenfranchised, vulnerable, and marginalized constituents of Bangladesh. Furthermore, the acquired knowledge is later utilized in advocating on their behalf to relevant stakeholders and policy makers.

Partnerships with institutions in the North and the South, including those in Bangladesh such as icddr, b and BRAC Research and Evaluation Division, help ensure that the most relevant and pressing issues are the subjects of research, with a unique pro-poor and pro-equity perspective.

## Centre for Gender, Sexuality and HIV/AIDS (CGSH)

Established in 2008, the Centre is dedicated to research, policy, advocacy and training activities in the arenas of gender, sexuality and HIV/AIDS in Bangladesh and other developing countries. The Centre has been working to promote a broad-based understanding of sexuality and sexual rights in society, as well as expanding the frontiers of public health discourse and practice in relation to sexuality and rights.

## Centre of Excellence on Universal Health Coverage (CUHC)

To accelerate evidence informed, equitable and sustainable action towards Universal Health Coverage (UHC) in Bangladesh and globally, the Centre of Excellence on Universal Health Coverage was established at JPGSPH in 2010 with generous support from the Rockefeller Foundation. The Centre serves both as a national and global catalyst for evidence informed policy and practice and the development of country-based cadres necessary to implement UHC. The Centre works with a broad coalition of partners within Bangladesh and internationally on advancing practical efforts to accelerate Universal Health Coverage. It also acts as a co-secretariat for the Global Task Force on UHC ensuring strong Southern leadership and facilitating a synergistic interface between the work in Bangladesh and efforts towards UHC regionally and globally.



## Centre for Urban Equity and Health (CUEH)

The Centre for Urban Equity and Health (CUEH) serves as a knowledge hub on urban health equity, promoting research, training and partnership building focused on the health-related needs of the urban poor, and the underlying social determinants of inequities in health. Through collaborative activities, and joint learning, CUEH nurtures evidence-informed discourse and decision-making for urban health equity. CUEH promotes partnerships and networks among researchers, NGOs, private and public service providers, policy makers, and health and development practitioners, and creates opportunities to inform policy through direct dialoguing with policy makers. CUEH offers a fellowship programme during which provides post-graduate student with an opportunity to spend between 3 to 12 months engaged in applied research and learning with the goal of innovating solutions that can be replicated, adapted and scaled up to redress urban health inequities in Bangladesh and globally.

## Advocacy

Advocacy activities are a critical component of the School's activities and there are many different activities conducted to build awareness and promote the rights of vulnerable population of Bangladesh. Research-based evidence produced by the School has proven to be a potent advocacy tool for better policies and programmes. The School serves as the Secretariat for a civil initiative called Bangladesh Health Watch (BHW), which is a multi-stakeholder civil society advocacy and monitoring network aimed to critically review policies and programmes, and play a catalytic role in making lasting changes in the health sector. Every year, the School also conducts public health seminars for undergraduate students of the University. Advocacy activities are carried out in collaboration with different NGOs, academic institutions, development partners, and multiple ministries of the Government of Bangladesh. Such collaborations are aimed at strengthening capacity as well as facilitating the process of dissemination and utilization of research findings for programming

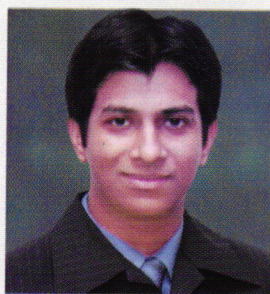




## Master of Public Health (MPH)



ADNAN ANSAR



AHMED EHSANUR RAHMAN



ARIFA NAZNEEN



ASHLEY MARY THOMAS



CHO MYAT NWE



DAVID ROGER WALUGEMBE



EMILY KATHLEEN ECK



FAKIR MD. YUNUS



FATEMA BINTE RASUL



FLORENCE J. BOIMAH



HAN MYO TIN



HARI KRISHNA BHATTARAI



## Master of Public Health (MPH)



K. KARSOR KOLLIE



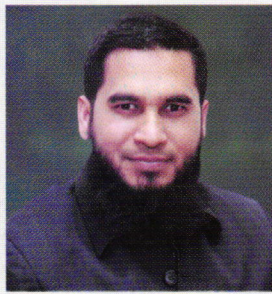
LATA DEVI BAJRACHARYA



MD. ABU TALEB BISWAS



MD. AYNAL HAQUE



MD. EMDADUL HAQUE



MD. NUR -E -ALAM



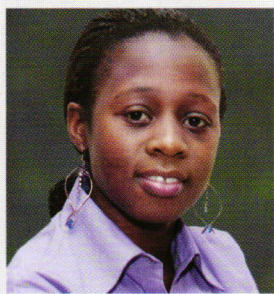
MD. TAUHIDUL ISLAM



MIATTA ZENABU GBANYA



MUSARRAT JABEEN RAHMAN



NABALIISA JOYCE



RAKESH. RATNA. SHRIVASTAVA



RASOOLGUL SAMAR



Master of Public Health (MPH)



ROSE JEPKOECH KENDAGOR



RUMANA YUSUF



RUNYONYOZI JOHNSON



SARKER MASUD PARVEZ



SAYEDA SHABUKTA MALIK



SIMON MUNYIRI ANDREW



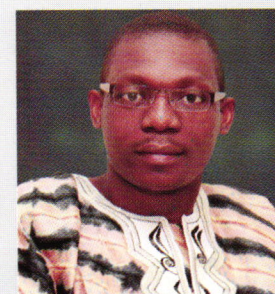
SUMANGALA CHAUDHURY



SUPRIYA SHRESTHA



TAMANNA KALIM



TIBIITA RONALD

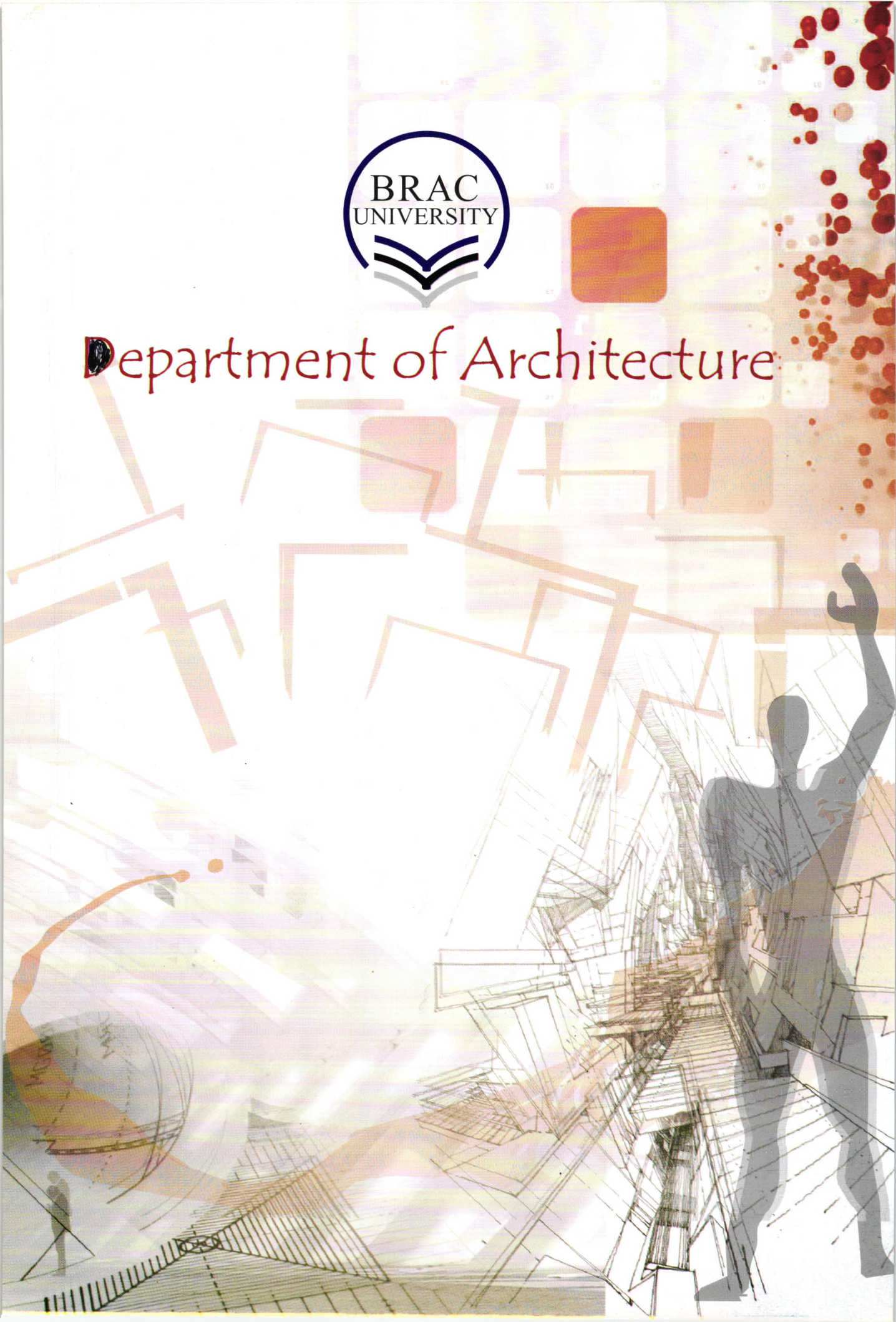


ZIAGUL ISFANDAI





# Department of Architecture







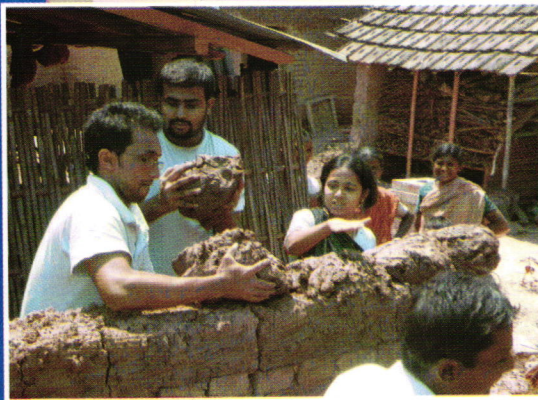
## Department of Architecture

The Department of Architecture came into being in Spring 2002. In the very initial stage the department had 15 students and 3 enthusiastic members of the faculty. However, over 10 years, it has grown into a bigger one having 230 students and 16 full-time well qualified members of the faculty. The department offers a 203 credits undergraduate degree in architecture and by now; it has produced 83 graduates through its 5-year degree program.



The motto of the department is to ensure quality education. This is why the size of the student intake is limited to 25-30 only. The admission process is based on competition. Within the short span of time, the department has earned a reputation for high quality architectural education with the help of teachers of exceptional academic and professional background. The design studios, the vital part of the curriculum are taught by 2 to 3 teachers. Thus excellent 1:10 teacher-student ratio is maintained. The external faculty members who are highly qualified and

renowned in their respective fields teach design studios and courses on various architecture related subjects such as painting, photography, sculpture and music appreciation.



The academic atmosphere is characterized by rich co-curricular activities and a lively cultural life. It includes the Angan lecture series, Archkids outreach program for children and the student cultural forum "Moitree". The department also organizes exhibition of the students' work and design charrettes'. These develop inter-university communication and further the interest of the students to strive for excellence. Practical training is a part of the curriculum. Students are required to complete a semester of professional training in architectural offices. The training is transboundary in nature. Besides Bangladesh, the students undergo this training in India, Singapore, Hong Kong, Malaysia and U.S. A. The department enjoys the privilege of students and staff exchange with several European Universities under EMMA (Erasmus Mundus Mobility with Asia) and with the School of Architecture, University of Illinois at Chicago.



The department undertakes research programs in different areas. It has done so in association with the Research and Education division of BRAC, the British Council, the University of Manchester, Loughborough University, Hoge School Van Amsterdam etc. The students are encouraged to work on research projects to get them acquainted with the real world. The department also offers consulting services for various

organizations. Prototype design of cyclone shelter for BRAC, interior design of university facilities, disaster resilient housing at Noakhali for IUCN and post disaster housing reconstruction in the Sidr affected areas are some examples.



## Bachelor of Architecture



A. K. M SHARIFUL HAQUE



ADIBA MAHROZE HOQUE



ADNAN FERDOUS HAQUE



ATESHIN RUKHSHA



DURDANA PARVEZ



FABIHA PINAZ



FARHANA HAKIM



JYOTI FERDOUS



MOHAMMAD MARUF HASAN



NAZMUL HAQUE SARKER



NUZHAT SHARMIN



REZWAN HOSSAIN





## Bachelor of Architecture



SABIHA AMBAREEN HAQUE



SANJANA AHMED



SHABNAM MUSTAFA



SHAOKI SHAMIM



SHAREQ RAUF CHOWDHURY



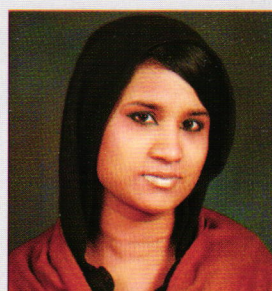
SUDESHNA SHIREEN CHOWDHURY



SUHAILEY FARZANA



SYED SAQIFUL HASSAN



TAMANNA AHMED



TAMZID FARHAN



TANZIL IDMAN SHAFIQUE

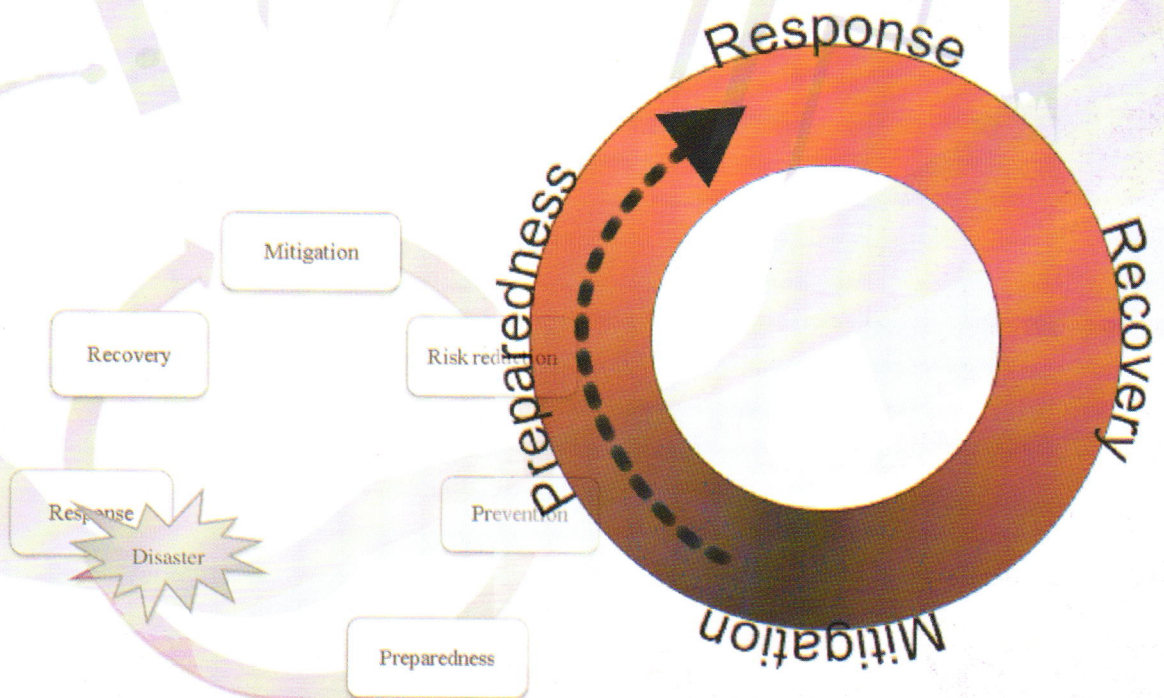


TANZIR TAHER CHOWDHURY





# Postgraduate Program in Disaster Management







## Postgraduate Programs in Disaster Management

BRAC University is one of the very few academic institutions around the world and the first in the region to offer formal academic programs in disaster management. The Postgraduate Programs in Disaster Management (PPDM) was started in Fall 2005 with a view to creating qualified professionals in this nationally and internationally significant field. This is a modular program (diploma and master's degree) with a progressively higher level of academic aptitude. So far 50 students have been awarded the Master in Disaster Management degree while another 37 completed Postgraduate Certificate and Diploma.

The participants in the certificate program are mostly government and NGO officials involved in disaster management related activities while students pursuing Master degrees include other professionals and fresh graduates as well. Graduates from PPDM are well-placed mostly in various national and international development organizations where, in many instances, they have secured their placements before their graduation.

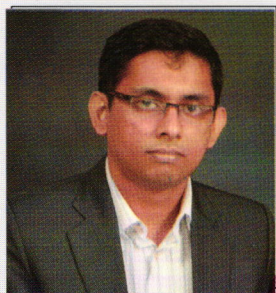
Beside the academic programs, PPDM is working to build a resource center within itself where disaster related books/documents and services would be made available. So far PPDM has provided research services to organizations such as IUCN Bangladesh, BRAC and DPB. These services include: improved design and construction of rural houses (IUCN), design of cyclone shelters (BRAC), design of stronger houses in cyclone affected areas (BRAC) and research on flood shelters in Bangladesh (DPB) in collaboration with IWMF, BUET. At present, PPDM is working with RMIT University, Melbourne and two other Vietnamese organizations in a climate change research project which has been commissioned by the Asia Pacific Network (APN). PPDM is also a partner of the British Council endorsed DelpHE (Development Partnerships in Higher Education) programme with Northumbria University in the UK and Bindura University in Zimbabwe. Other institutions that PPDM has collaboration with include the Asian Disaster Preparedness Center (ADPC) in Thailand, Kathmandu University in Nepal and Kyoto University in Japan.

BRAC University is a member of the Asian University Network for Environment and Disaster Management (AUEDM) which has 14 member universities from all over Asia. Professor Fuad H Mallick, Director, PPDM, is the Vice President of the Education wing of AUEDM.

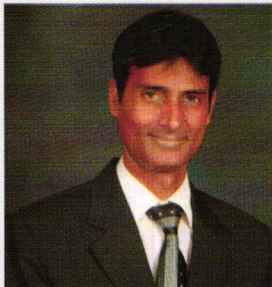
So far, the Postgraduate Programs in Disaster Management has been supported by OXFAM-GB, Canadian International Development Agency (CIDA) and the Comprehensive Disaster Management Programme (CDMP).



Master in Disaster Managment (MDM)



AHSAN FIROZ



MD. IQBAL HOSSAIN



RACHHITA DHUNGEL



RATAN CHANDRA BISWAS



RICHA LAMICHHANE



SAYEEDA FARHANA

\* Picture Not Available  
MD SHAHINUR ALAM





# Department of English & Humanities





# Department of English and Humanities



The Department of English and Humanities is the creative core of the University. With the help of its three streams: Literature, Linguistics & ELT and Media, the Department fosters the imaginative, observational, analytical and communicative skills of its students.

The Literature concentration introduces students to a wide variety of English writing from different historical periods and regions and aims to inculcate a strong analytical orientation, encouraging students to contextualize literary works in relation to their historical and cultural realities.

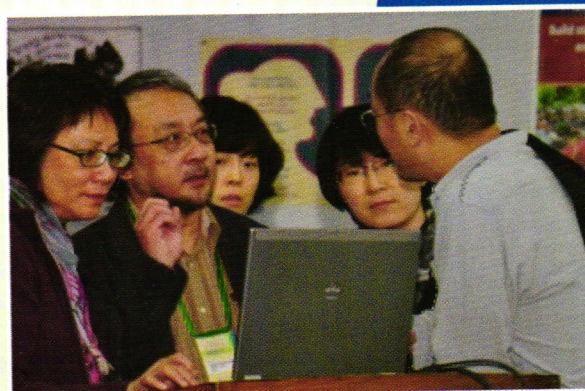
The Linguistics and ELT concentration offers an understanding and analysis of language both as an acquired skill and a socio-cultural phenomenon, introducing students to different theories of language and their application in real life for English language teaching and beyond.

The interdisciplinary nature of the Media and Cultural Studies concentration equips students with an orientation based on the origin and evolution of "media", study of cultural theories and an awareness of power-plays and world politics, enabling them to interpret the ever-changing cultural traditions and gain insights into global events and universal or personal experiences.

The undergraduate students have to write a dissertation or a report of the internship done in a relevant organization in their final year. This exercise helps them to gain confidence and focus on the application of the knowledge and training they receive in their previous years in the University.

Being a relatively small department helps the ENH Department teachers to maintain close contact with the students, whereas the students get the advantage of personal care and individual feedback. The faculty members, senior students and junior students often engage in discussions, seminars and even organize different events together, ensuring a firm relationship between all the members of the Department.

The Department has been very active this year, organizing a series of seminars and talks by guest lecturers on varied topics, giving rise to a lot of discussions, debates and controversies. The Department celebrated Shakespeare and Tagore's birthdays, observed 40 years of independence with a poetry reading by Professor Kaiser Haq, poet and freedom fighter and a collection of poems on the "Birangonas" by Tarfiah Faizullah, an emerging poet from USA. The Department also launched a reading club for book lovers, named "BRACU Book Club", which has already brought in the famous Bangladeshi poet Syed Shamsul Haq and our most popular novelist, Muhammad Zafar Iqbal in two of its events.

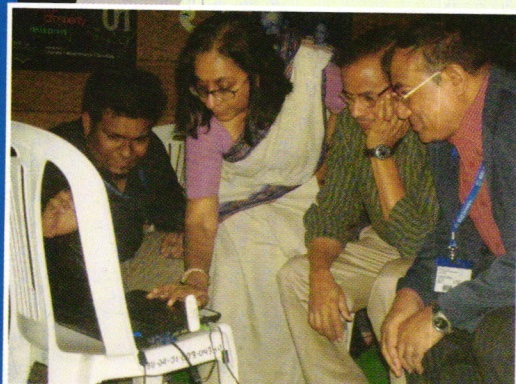






## Department of English and Humanities

The vision of this club is to bring all the bookworms from all the departments of the University together and connect them through the readings of and discussions on their favorite books and authors.



The students of the Department have also been successful in initiating an online journal for creative writing, titled, "Resonance". In running this journal, the English Department students collect and edit literary and non-fictional pieces written by students and teachers from the entire University and compile them for a journal edition. It is a bilingual, biannual journal that was launched in April, 2011 and has published two issues already.

Another achievement for the ENH Department this year was the introduction of a minor in history, granted for the undergraduate program. Earlier, the Department offered only one course in history, which was very popular among students from every department. Now these students will be able to obtain a certificate for their "minor in history" under the ENH Department. This addition to the curriculum also holds newer possibilities for the Department to extend its interdisciplinary approach.

A big highlight for the ENH Department this year was the IACSS (Inter-Asia Cultural Studies Society) hosted international conference that it organized under the title-"Cultural Transformations: Development Initiatives and Social Movements". This conference entertained around 50 international participants from countries like Singapore, Hong Kong, Taiwan, Korea, China, USA and India. About 200 guests and 150 participants attended the two-day-long conference. The Department of English and Humanities organized the event along with the help of BRAC Development Institute, the Department of Economics and Social Studies, the Department of Architecture and the School of Engineering and Computer Sciences. The whole University came together in helping ENH Department for this event that was one of the biggest in the history of BRAC University itself. An army of 65 volunteers from in and outside the Department worked throughout the day for an entire week to make the conference successful. The triumph of this event has not only gathered praise and appreciation from the local and international participants, but has also paved way for future possibilities of alliances

between all the participating countries and their institutions for cultural studies.





## Bachelor of Arts in English



ARIFAH



DEBESREE SAHA



JINAT AREFIN



LUMMA MAISHA HASAN



MAVINUR LAILA



ORCHI OTHONDRILA



RASHIDA FERDOUSI



SHABRINA HAQ



SUBARNA SHARIKA



TASNIA TALUKDER



UMME ATIA SIDDIQUA



ZAHIN ZISHNU





## Bachelor of Arts in English



ZARIN RAFIUDDIN

\*Pictures Not Available

CARMEL GOMES  
MAHIA NOWREEN  
TAHMINA BINTEY AHMED  
TONIMA HOSSAIN



## Master of Arts in English



MUSHIRA HABIB



RASHIDA AHMED ISLAM



REEFAT MUNMUN



SYEDA SHABNAM JAHAN



PANKAJ PAUL

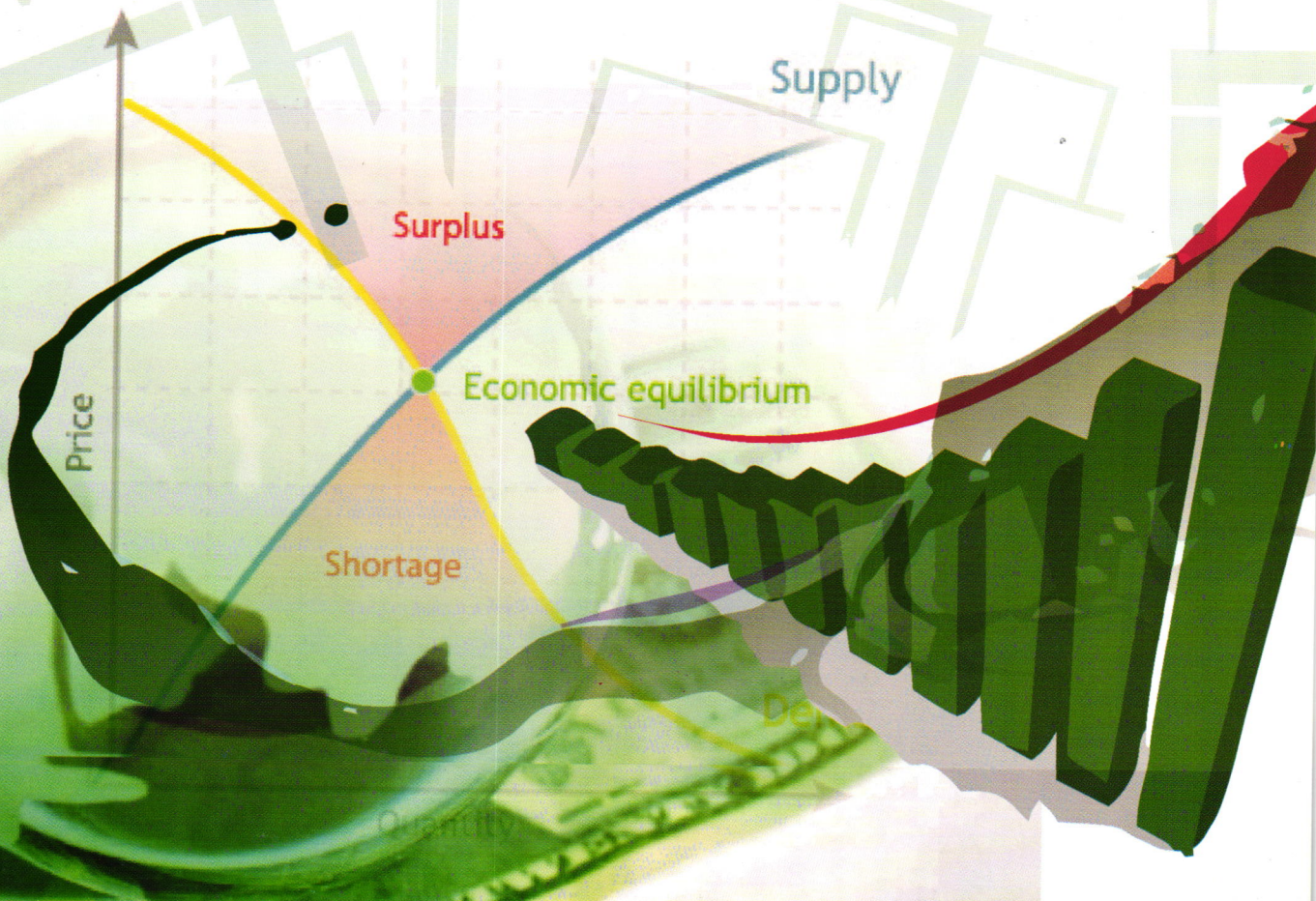
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TAHERA AKHTER



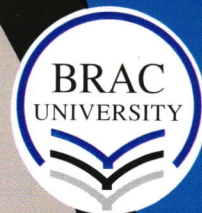


# Department of Economics & Social Sciences





# Department of Economics & Social Sciences



The Department of Economics and Social Sciences (ESS) has grown and established itself as one of the leading departments of BRAC University with a mission to pursue excellence in teaching and research. ESS is selective in its intake and pays close attention to standards. The increasing number of students choosing to major in economics is a reflection of these practices. After graduation, our students have found work in almost every sector of the country. ESS graduates have secured admission and funding to highly regarded postgraduate programs in economics and other social sciences in Europe and North America. The Department also offers a Masters program in Applied Economics tailored to the job market.



With a diverse range of subject expertise, ESS offers courses in economics, sociology, anthropology, psychology and political science. A number of new faculty members with PhDs have been recruited at the level of Assistant Professor and above which has led to an intellectually rich and supportive environment in which to study, conduct research and teach. As a result ESS is able to offer three qualifications: the BSS in Economics at the undergraduate level along with the Master of Science in Applied Economics (MSAE) and Postgraduate Diploma in Macroeconomic Analysis (PGDMA). An increasing number of students from other departments are opting to double major in Economics or choosing to minor in it. Furthermore, the minor in sociology offered by ESS continues to be extremely popular.



In ESS, a very friendly relationship exists between teachers and students which leads to the creation of well rounded individuals with sharp minds and refined analytical abilities. It is believed that promotion of this practice creates the most conducive atmosphere for learning. Faculty and students of this department are also amongst the most active when it comes to leadership of and participation in extracurricular activities such as club and forum activities. Along with the BRAC University Economics club, other clubs such as the Global Affairs Forum, Rural Development Club, AISEC, Oikos, BRAC University Debating Club and the Art Society have been led by ESS students or been advised by ESS faculty. "Monon" is a club which is very special as it was established through the efforts of this department in order to highlight and address issues related to mental health not only for the BRAC University community but also for society as a whole.







## Department of Economics & Social Sciences

Along with its main responsibility of teaching, the department maintains a full schedule of talks and seminars to disseminate knowledge and actively encourages its faculty to conduct research. This has resulted in a number of publications in refereed national and international journals. ESS faculty members have participated in national and international conferences with worthy presentations.



The Department is committed to excellence in teaching at the undergraduate and postgraduate level. While much has changed in the Department over the years, what has not changed is our commitment to excellence and to relevance in all that we do. Our aim is to maintain an academically affluent but compassionate environment in which to study, research and teach and, through our work, to contribute to the improvement of all phases of education. ESS embodies the academic rigour and forward thinking that has made BRAC University a leader in higher education. We dedicate ourselves to developing a new generation of economic

leaders and entrepreneurs and conducting research not only into the nature of economics, but the connections between economics and the wider world.



## Bachelor of Social Science in Economics



ADNAN MOHAIMIN SAMDANI FAKIR



FARAH KHAN DONNA



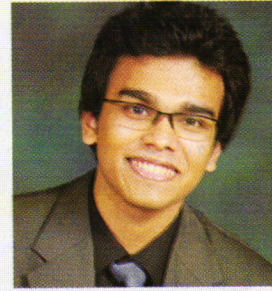
ISTIAQUE CHOWDHURY



JANNAT ADIB CHOWDHURY



JUNAID AHMED



KAZI SAKIF ZAMAN REZA



MADIHA TAMANNA



MARIA MATIN



MINHAZUL AREFIN



NAFIS MUNTASIR



NUSRAT JAHAN DIPa



PRIYANKA CHOWDHURY



## Bachelor of Social Science in Economics



PUSHPITA PRITHWEE



RIDWAN AHMED



SAIMA ISLAM



SAIMA SALIM MIM



SARAH TABASSUM



SARDAR MOHAMMAD IMROSE



SHABAB AHMED MAHFUZ



SHAH JAWAD SHAMIR



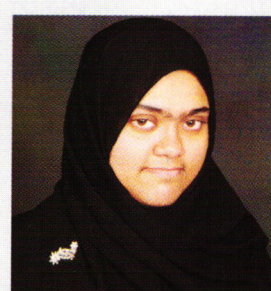
SUCHANA DAS



SUMAIYA MAHABUB



SYED AHMED SHAWKI



TAZIA RAHMAN KHUSHBOO



# Master of Science in Applied Economics

\* Pictures Not Available

ZOBAYED AL-MAMUN HASAN  
ANIKA KAMAL



## Postgraduate Diploma in Macro Economic Analysis



AHMED SHIBLY



MD ABDUR RAKIB



MD FAZLUL HAQUE



MD KAMAL UDDIN



MD LIAKOT ALI



MD MAHBUBUL ALAM SIDDIQUEE



MD OLIULLAH



MD RAJIBUL AHSAN



MONJUR MOHAMMAD SHAHRIAR



MST JESMIN AKTAR

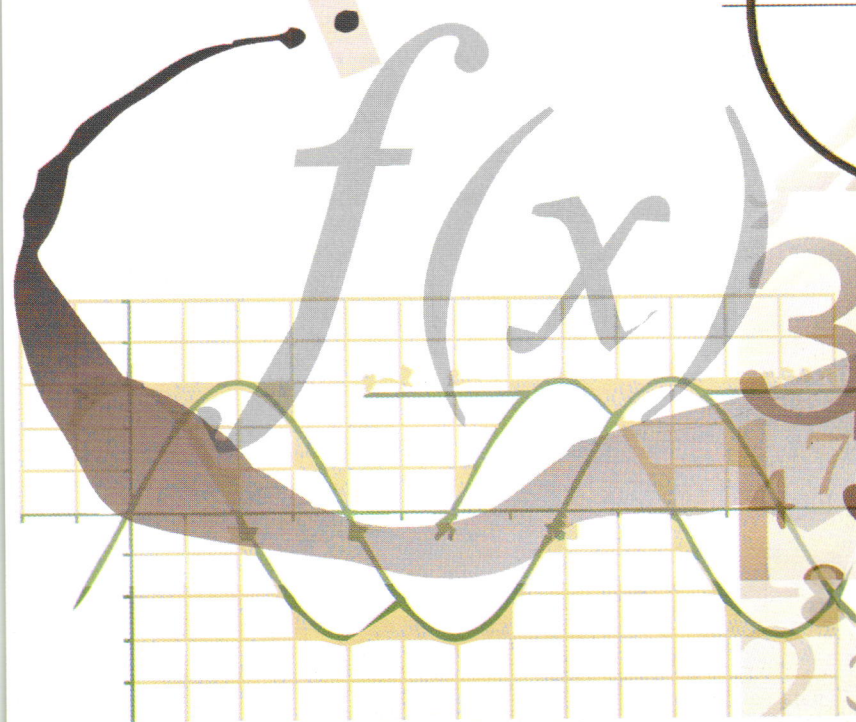
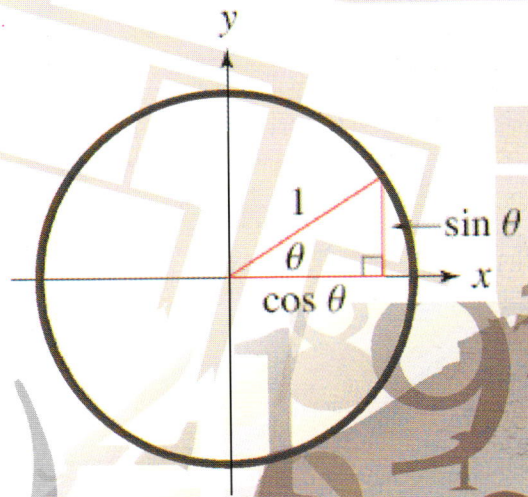
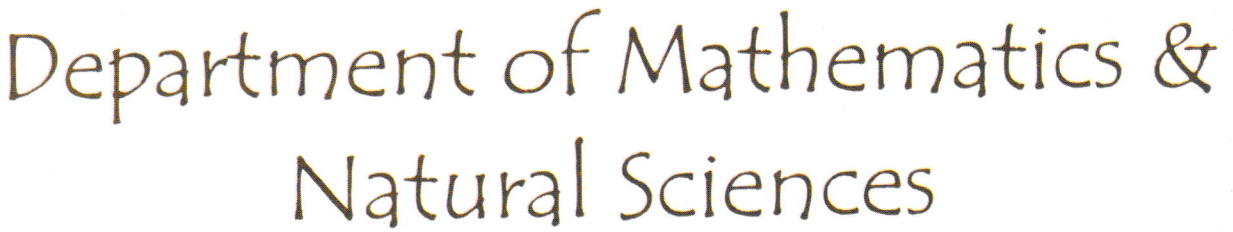


NUR MOHAMMED MEZBAHUL QUDDUS



SHAH MD HELAL UDDIN









## Department of Mathematics and Natural Sciences

The Department of Mathematics and Natural Sciences (MNS) at BRAC University has been functioning right from the start of BRACU's journey. The Department is providing quality education in basic and applied sciences and mathematics to the students of different disciplines including its own.

It needs to be mentioned here that BRACU is the first and perhaps the only private university in Bangladesh to introduce undergraduate programmes in physical sciences. In



the fifth convocation held in 2010, one student got her Bachelor of Science degree in Physics with a second major in Electronics and Communication Engineering (ECE). Another student got Bachelor of Science degree in Computer Science and Engineering with a second major in Physics. In the sixth convocation held on 7 February 2011, two students got their undergraduate degrees in Physics. Two more students are expected to graduate in the 7th convocation with their first major in physics and one more student with second major in physics. Furthermore, there will be nine students to get their MS degree in Biotechnology in this convocation. The MNS Department is also running undergraduate programme

in Applied Physics and Electronics. It offers undergraduate programme in Mathematics as well.

The MNS Department started two new programmes from Summer Semester 2010 in life sciences. The programmes are Bachelor of Science in Biotechnology and Bachelor of Science in Microbiology. Since their inception the life science programmes are getting bright students who are motivated to specialize in these disciplines. Necessary lab facilities have already been set up for these two programmes. The labs are well equipped with necessary equipment and accessories to facilitate high quality research.

Biotechnology is a multidisciplinary science that involves various disciplines like biochemistry, microbiology, molecular biology, genetics, chemical and biochemical engineering etc. Genetic engineering is the latest branch of molecular biology which has been emphasized in the programme while making the syllabus in terms of both theory and lab curricula. Microbiology programme includes topic such as basic microbiological techniques, biochemistry, microbial biotechnology, food microbiology, fermentation technology, industrial microbiology and so on. The Department also envisages to start undergraduate programme in Biochemistry and Molecular Biology in the near future.

The MS Biotech programme started in the Spring 2007 Semester. Four students of the first batch of this programme got their degrees in the fourth convocation held in 2009. Four more students under this programme obtained their MS degrees in the fifth convocation held in 2010. In the sixth convocation held on 7 February 2011, four students got their MS degree in biotechnology.

As research is a sine qua non for creation of new knowledge, the MNS Department is also committed to carry out quality research. Three projects in biotechnology and physics are being carried out in different fields of natural sciences.





## **BAS-USDA-PALS Project**

Dr. Aparna Islam, Assistant Professor of Biotechnology Programme along with Professor Zeba I Seraj of the Department of Biochemistry and Molecular Biology, University of Dhaka (DU) have been awarded BAS-USDA PALS Endowment Fund for a project titled "Production of Tomato Tolerant to Environmental Stresses like Salinity". The project is an inter-institute cooperation project which is carried out partly at BRACU and partly at DU under the joint supervision of Dr Islam (Principal Investigator) and Professor Seraj (Co-Principal Investigator). The three year-long project has a total allocation of Tk.58.625 lakhs (Taka Fifty Eight Lakhs Sixty Two Thousand and Five Hundred only). The project includes development of plant tissue culture lab and setting up of molecular biology laboratory facilities at BRACU. Following inception of plant tissue culture lab the regeneration protocol for tomato will be developed. Various factors responsible for transformation efficiency will be evaluated prior to transformation with the salt tolerant gene. The project commenced in October 2010 at BRACU and some lab facilities have already been set up.



## **Plasma Fusion and Space Science Research Project**

A project titled "Development of Glow Discharge Plasma Facilities for Fusion, Space Science and Industrial Applications" with Professor Dr. Mofiz Uddin Ahmed of the Department of MNS of BRAC University as the Principal Investigator has recently been allocated a research grant of Tk. 10,000,00 (Taka Ten Lacs only) by the Ministry of Education, GOB. In this project glow discharge plasma research facilities will be developed for fusion, space science and industrial applications. A glow discharge is a self-sustaining discharge, which normally occurs at pressures well below atmospheric pressure. The positive column in the discharge represents the plasma which is to be studied in the context of fusion, space plasma research and for various possible industrial applications.

## **Research Project on Microbial Status of Food**

The Department of Mathematics and Natural Science got a financial grant from the Ministry of Science and Information & Communication Technology, GOB for the financial year 2010-2011 for the project entitled, "Study of the microbiological status of food and drinks available in mobile restaurants and footpath of Dhaka city". Dr. M. Mahboob Hossain, and Professor Naiyyum Choudhury are the Principal Investigator and Associate Investigator of the project respectively. Research is going on to determine the microbiological status of various street foods in the microbiology laboratory of the Department of MNS.

The Department of MNS is also emphasizing on creating opportunities for post-graduate studies. Proposals for M Phil in Physics and MS in Nuclear Science and Engineering are awaiting approval of the UGC. MS in Physics programme is also being finalized. The Department plans to start post-graduate programmes in microbiology, biochemistry and molecular biology soon.



## Bachelor of Science in Physics



TAHSIN FARAZ



## Master of Science in Biotechnology



FAZLIMA PARVEEN



NOWRIN NOWSHABA



SAMSAD RAZZAQUE

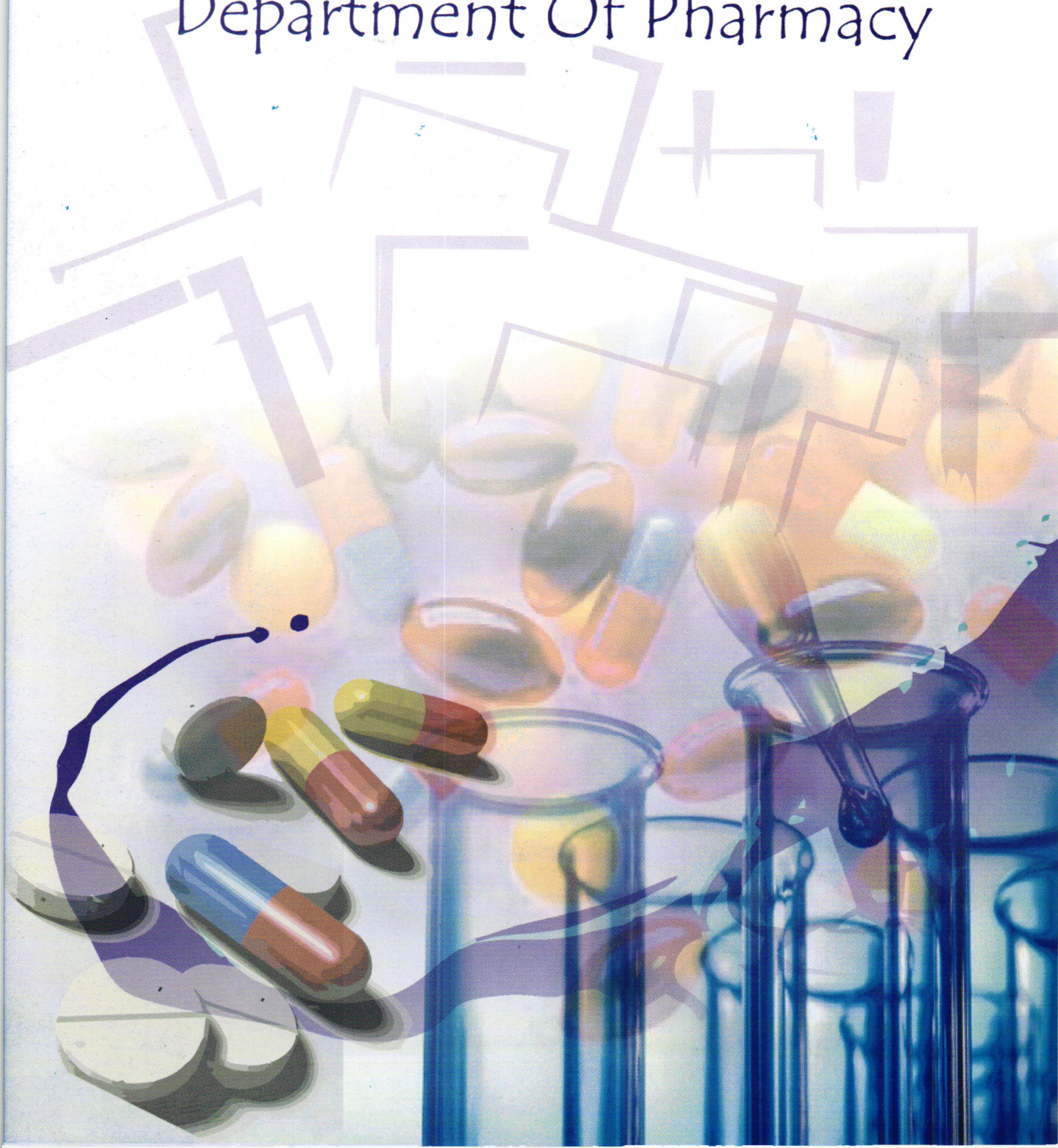
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Sadaf Saaz Siddiqi  
Amitav Das  
Luke Donald Halder  
Nayeema Nushrat  
Abul Kalam Azad  
Md. Abdul Quayyum  
Md. Ahasanur Rahman





# Department Of Pharmacy





# Department of Pharmacy



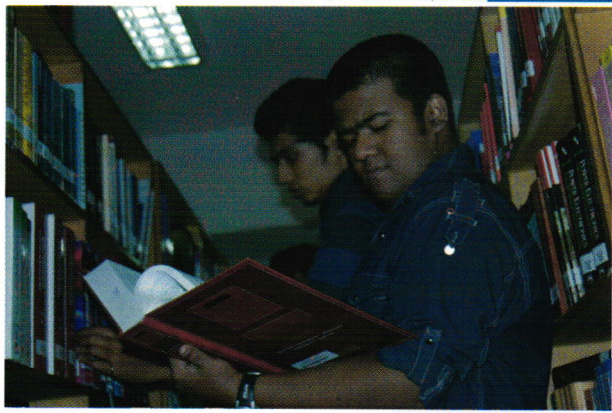
"Quality Pharmacist, Quality Medicine and Quality Service" keeping this motto in mind, the Department of Pharmacy started its journey on 01 June 2010 with seven students and four enthusiastic faculty members. By now the department has grown into 79 students and 9 faculties. As new semester and students are added, the support facilities are expanded too. Pharmacy is a professional subject and those who become pharmacists will have to produce quality medicine for the better health care of human beings as well as animals. Agro based chemicals like pesticides and insecticides are also produced by pharmacists. The Department of Pharmacy should produce not only quality pharmacists but the ethics of production of drugs should also be targeted because it has a strong relation with human health.



## Education:

### Bachelor of Pharmacy (B.Pharm.)

The 4-year B.Pharm (Hons.) course of total 164 credits has been designed in such a way so that a student can acquire in their 1st year and 2nd year classes the basic knowledge in inorganic pharmacy, organic pharmacy and physical pharmacy. In addition to these, the students have to acquire preliminary knowledge on medicinal plants from where drugs are



isolated i.e pharmacognosy, human physiology, anatomy and microbiology .In the next two years students will be acquainted with the advanced phase of pharmacy education; that means they have to deal with medicinal chemistry, pharmacology, pharmaceutical engineering and technology, hospital pharmacy, pharmaceutical biotechnology etc. There are in total 26 lab credits at the undergraduate level which demonstrates that Pharmacy is a practical based program.





### Club activities:

Apart from academic activities students actively participate in extracurricular activities such as club and forum activity. In this regard, Pharmacy Department of BRAC University launched BRAC University Pharma Society (BUPS) club and they successfully organized an awareness campaign on HIV/AIDS on World AIDS day December 1, 2011 at Banquet Hall, Hotel Abakash, Bangladesh Parjatan Corporation, Mohakhali, Dhaka. BUPS also envisages organizing upcoming several programs such as world asthma day, world diabetes day etc.



Awareness campaign rally organized by Pharmacy club (BUPS)

### Research:

The Department undertakes research program in different areas in collaboration with ICDDR,B, Dhaka University and James P Grant School of Public Health, BRAC University. At 18th floor in ARONG building department has established a high quality research lab where undergrad practical are also conducted. In the recent year a significant number of faculty members have published their research work in several national and international journals.





# BRAC Development Institute

BDI  
BRAC DEVELOPMENT  
INSTITUTE







## WHO WE ARE



Students of "Financial Services for the Poor" course with Sir F. H. Abed

BRAC Development Institute (BDI) is a resource center for promoting research and building knowledge on practical solutions for addressing poverty, inequity and social injustice. It provides a space for academics and practitioners to come together to raise critical questions on development, build knowledge around exciting initiatives in the South, develop new ideas and new strategies, pilot test such ideas, provide important lessons on good practices to practitioners, policy makers and donors, and advocate for pro-poor policies.

## WHAT WE DO

BDI collaborates with external peers to conduct research, articulate pro-poor positions on growth and development, participate in the creation of knowledge that is globally constructed, and train new generations of students in development theory and practice.



Discussants at the conference on "Revisiting Women's Empowerment: New Horizons"

## Research

The research programs at BDI are organized in five closely linked themes.

- **Economic Transformation** focuses on graduating the poorest out of extreme poverty through linking to markets, training, and providing social safety nets and access to financial services.
- **Women's Empowerment** investigates the factors that affect women's everyday lives and pathways to transform power relations and structures for greater gender equity.
- **Democracy and Governance** explores how government reforms and citizen participation can lead to pro-poor development and social justice.
- **Environment and Change** analyzes the socio economic impacts of natural disasters and climate change on vulnerable communities and their coping strategies based on indigenous knowledge.
- **History, Politics and Development** furthers the understanding of who we are and how we fit into the globalized world through an investigation into the roots of our secular culture and our history of struggles for freedom and economic emancipation.



Stories for Change- Ognio Jal- book launching event at CIRDAP



### Teaching and Learning

BDI offers the following interdisciplinary academic courses:

- I. Masters in Development Management and Practice (in collaboration with the Earth Institute at Columbia University)
- II. Masters in Development Studies
- III. Postgraduate Certificate Course on Management of Land Acquisition, Resettlement and Rehabilitation
- IV. Introductory Course on Microfinance

### Policy Advocacy and Communications

BDI engages with policy makers in dialogs to support evidence based policymaking. BDI uses innovative information sharing approaches to bridge gaps between knowledge and action by providing better access to grassroots activists and practitioners.



MLARR Curriculum Development Workshop

### HOW WE WORK

BDI works in partnership with academic and research institutions and civil society organizations both in Bangladesh and abroad. It employs a range of methodological and pedagogical approaches to conduct its research, promote its advocacy and provide its training. These include:

- Quantitative surveys including randomized control trials
- Qualitative and ethnographic study through "immersion"
- Action research
- Documentaries, participatory videos and digital story telling
- Conferences, workshops and policy dialogs
- Classroom teaching integrated with hands-on field training



MDMP students on field trip at Rangpur



## Master of Development Studies (MDS)



A.B.M. MOBASHER HOSSAIN



AFRINA CHOWDHURY



MD. ALAMGIR KABIR



BENAZIR TANZINA



DILSHAD MAHMUD



G.M. SHOEB AHMED



JAGAT BANDHU MANDOL



JIBON GOMES



MD ZILLUR RAHMAN SIDDIKI



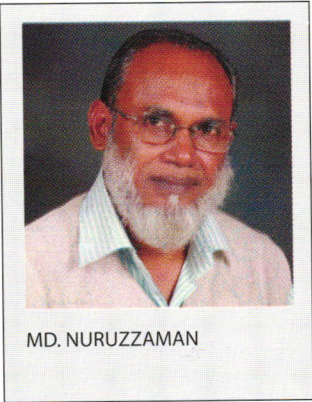
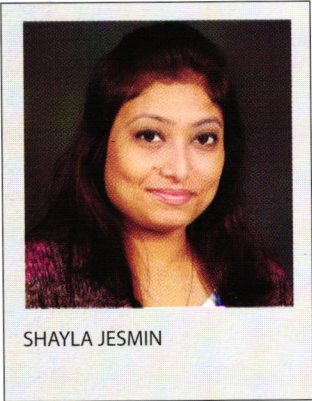
MOHAMMAD SAHARIAR MAMUN



MD. SAIDUR RAHMAN



Master of Development Studies (MDS)

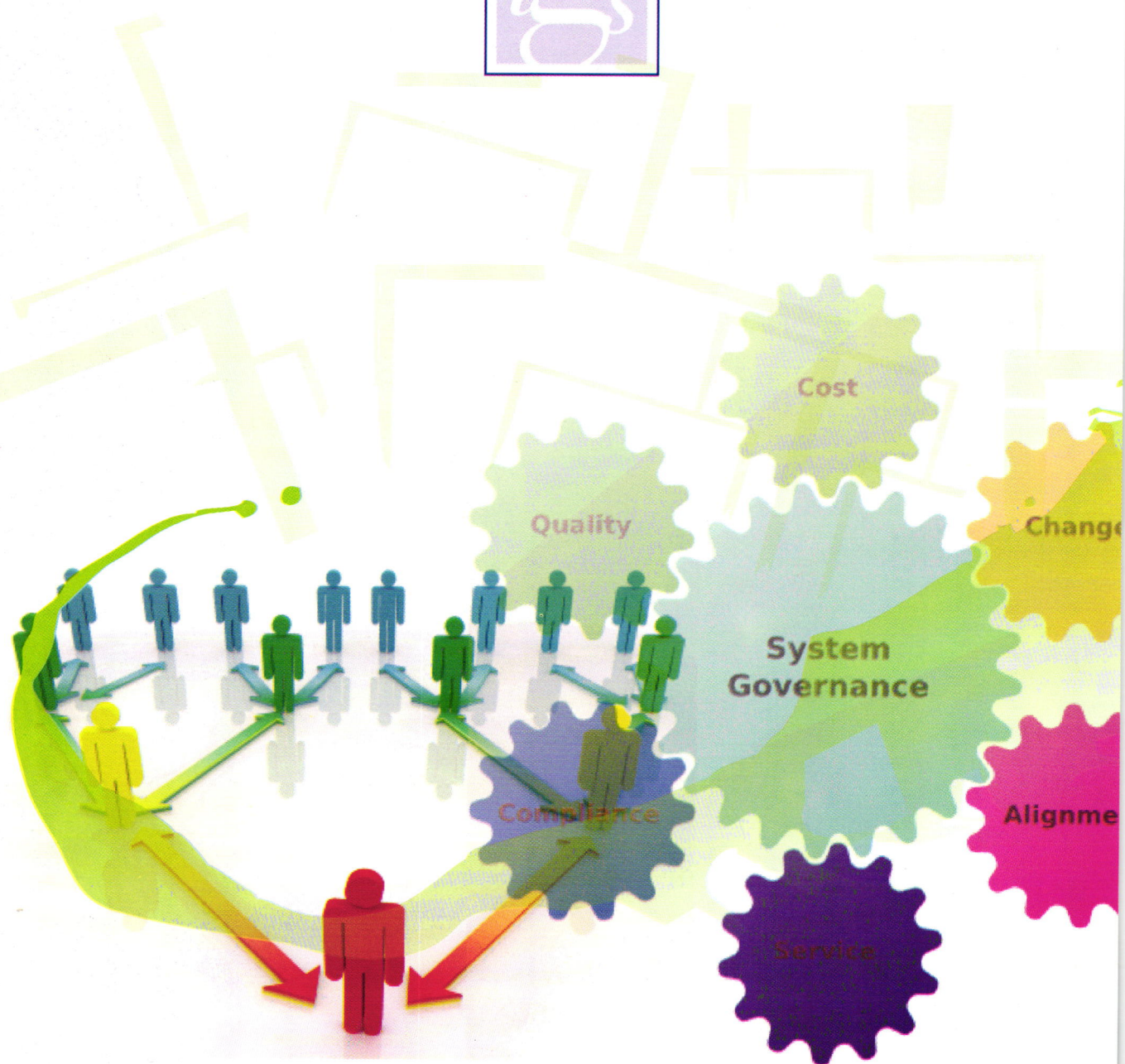


**\* Pictures Not Taken**  
DILIR AKHTAR KHAN  
MD. ZAKARIA  
JAMIL HASSAN  
SADIAT MANNAN  
SHARMIN AKTER  
NADEEM-IBNE-NAQUEEB  
SAM JOHN BURRELL





# Institute of Governance Studies





# Institute of Governance Studies

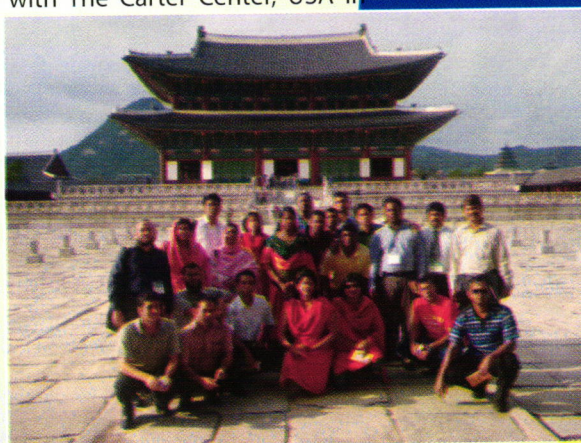


The Institute of Governance Studies started its journey in 2005 as a post-graduate teaching and research centre of BRAC University with the mission to establish effective, transparent, accountable, equitable, and citizen-friendly governance in Bangladesh and South Asia. Since its inception, the Institute has pioneered high quality education, research and training in the field of governance and development. In 2010 the Institute was selected, through a South-Asian wide competitive process, by the International Development Research Centre (IDRC) to take part in cutting-edge research in governance.



The institute offers the Masters in Governance and Development (MAGD) program, a residential program exclusively for the civil servants of Bangladesh. It was designed in consultation with the Ash Institute of Democratic Governance and Innovation of the Kennedy School of Government at Harvard University, Lee Kuan Yew School of Public Policy at the National University of Singapore, Monash University in Australia and the University of Malay in Malaysia. The objective of the MAGD program is to enhance the knowledge and skills of public servants so that they can be innovative in their approach and to equip them to confront the complexities of development in the context of their local work environment against the backdrop of increased globalisation. The Institute also offers short courses on topics, such as, Environmental Management and Governance; Sustainable Water Management and Good Governance: Project Management; Negotiation and Conflict Management; Public Governance, Innovation & Leadership; Innovative Governance, Governance, Democracy and Civil Service Leadership, and Civil Service Training on Private Sector Development in collaboration with local and international partners. Additionally in partnership with the Bangladesh Public Administration Training Center (BPATC), IGS has initiated a four year project named 'Capacity Building for Promoting Governance'. The project has been undertaken under the Netherlands Initiative for Capacity Development in Higher Education (NICHE)/NAFFIC. IGS is also partnering with The Carter Center, USA in piloting the latter's Access to Information Implementation Assessment Tool (IAT) in Bangladesh.

The Institute has a core group of capable and experienced faculty members, drawn from Bangladesh and South Asia. IGS promotes participatory methods of learning through case studies, field visits and interaction with experts and practitioners. IGS has also utilized the expertise of its international network of instructors by making use of distance learning through video conferencing.





An important facet of the Institute's core mission is to conduct research on governance and to disseminate the findings among the law and policy makers. Since 2006, the Institute has been publishing its annual *The State of Governance in Bangladesh reports*; the latest being the fourth report entitled - *The State of Governance in Bangladesh 2009: Entitlement, Responsiveness, Sustainability*. Besides SoG, *The State of Cities report (SoC)* is another addition of the Institute, that aims to provide a diagnostic of the country's urban governance. Being the first of its kind, the report analyses Dhaka city's governance on the basis of three principles of governance namely fluidity, informal vs. formal governance and governance as a life experience.



IGS has also published various policy papers on different public institutions. The public policy research is designed to enhance our knowledge of governance from a Bangladeshi perspective and to encourage a process of constructive engagement among different public stakeholders. The intellectual output of the Institute has relied on the upcoming young Bangladeshi scholars, who have worked collaboratively with both local and international faculty.

The Institute has established two wings to enhance the 'demand' side of governance: Journalism Training and Research Initiative (JATRI) and Affiliated Networks for Social Accountability in South Asia Region (ANSA-SAR) to engage journalists and civil society organisations (CSOs). The aim of JATRI is to develop and promote investigative journalism in print and electronic media while ANSA-SAR aims to build capacity of CSOs through training and skills-building on social accountability. ANSA-SAR has also put together a knowledge platform for dissemination of best practices.

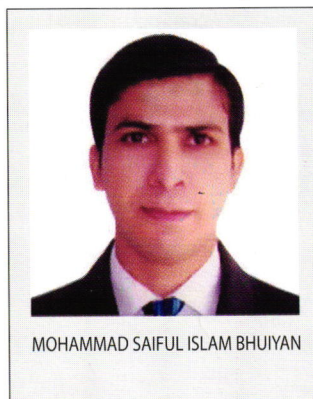
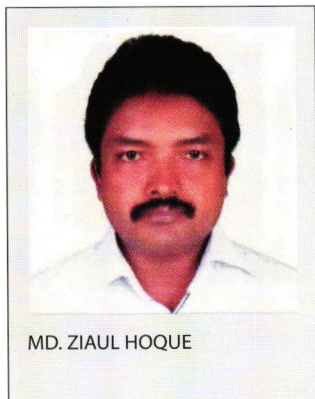
Another notable stream of the Institute's activity has been the interaction with the Government of Bangladesh. The Institute has been providing, on request, technical support to various Government Ministries and projects. The Institute assisted the Cabinet Division of the Government of Bangladesh to draft the National Integrity Strategy and has provided technical assistance to the Ministry of Law, Justice and Parliamentary Affairs to develop the *Bangladesh Compliance and Gap Analysis and Bangladesh Action Plan for Compliance of the United Nations Convention against Corruption (UNCAC)*. IGS is presently providing technical support to Central Procurement Technical Unit (CPTU) of Bangladesh Government under the Public Procurement Reform Project Phase - II to assist the Public Private Stakeholder Committee in devising a Third-Party Monitoring mechanism on Procurement. The Institute has recently been registered by the Chartered Institute of



Purchasing & Supply (CIPS), UK as their first approved study centre in South Asia to provide technical courses to procurement professionals and is offering CIPS Foundation and Advanced Diploma courses on Purchasing and Supply-under Public Procurement Reform Project-II.



## Master of Arts in Governance and Development (MAGD)







# Institute of Educational Development





# Institute of Educational Development



The Institute of Educational Development (IED) was set up in 2004 recognising the need to improve educational quality in order to achieve human developmental goals. It has been contributing to the improvement of quality, equity and efficiency in the education system through research and development, capacity-building and training, policy dialogue and advocacy. IED's work in these various fields is geared towards achieving the overall societal goals of poverty reduction and development of human capital, as reflected in the national commitments of EFA and MDG goals.

## Academic Programme

IED runs a one year Master of Education (MEd) programme in Educational Leadership, Planning and Management. Mid-level government officials serving in the education sector are strongly encouraged to enrol in this development orientated MEd programme which is both intensive and high quality. In order to help facilitate this, IED has provided tuition scholarships to MEd participants from the government. To help build the capacity of IED's internal faculty, and to ensure high academic standards and quality, internationally renowned faculty members from foreign universities are invited as Lead Faculty. Working with them, the department's junior faculty members teach as Co-Instructors and learn the facilitation techniques of participatory interactive adult learning. As of December 2011, 50 participants from the first two batches, the majority of whom are government education officials, have successfully completed the programme. The third batch started the programme in September 2011 with 31 participants enrolled including one international participant from Nepal. Planning is under way to begin an evening MEd programme in Educational Leadership, Planning and Management from March 2012.



IED's Early Childhood Development Resource Centre (ECDRC) has flourished as the pioneer in the area of Early Childhood Development (ECD) through launching the first academic programme (Postgraduate Diploma) in ECD in Bangladesh. Based on the positive response, Master of Science (MSc) in ECD was organised and put into gear from the academic year 2008-2009 where classes were all conducted in the evenings. The uniqueness of this programme lies in the smooth blending of classroom and in-field learning opportunities. 57 participants have completed the MSc so far in three batches. As a result of the high level of demand for this professional degree, a parallel evening programme in MSc in ECD is planned to begin in March 2012.

## Action Researches

An action research on 'virtually excluded children' in 100 Registered Non-government Primary Schools (RNGPSs) was conducted by IED with the purpose of developing approaches for equitable access to primary education. The action research led to the founding of 200 school-based Learning Centres for Grades I and II, which in turn increased IED's access to RNGPSs.



The Learning Centres have led to positive increase in the rate of attendance, participation in examinations and pass rate among the children in the selected RNGPSs that were identified as being 'virtually excluded'. To provide further support to excluded children, 528 rural women, mostly illiterate, were provided training on their roles and responsibilities in regards to children's schooling. Based on training knowledge, these women, known as 'Woman Leaders', hold bi-monthly meetings with mothers of school children in their cluster areas for the dissemination of knowledge in their communities.

A collaborative action research has also been undertaken with the National Academy for Education Management (NAEM) in four areas of the country with 39 Government Primary Schools (GPSs), RNGPSs and non-government secondary schools. After having been selected and contacted, PRA and household surveys were conducted in these school catchments areas to identify excluded children. Additionally, action research for further improvement of RNGPSs regarding quality of education has been underway where initially 5 needs assessment workshops involving 123 head teachers and assistant teachers were conducted. Later, a total of 311 teachers were trained in 13 batches. The Institute has also been carrying out an action research with children who dropout at the higher secondary level, with the aim of helping them to continue their studies at the higher secondary level. These students are enrolled in SCOPE centres, where they begin by taking a Foundation Course on primary education that aims to fill in the gaps caused by breaks in their education. The national curriculum of Grades VI - VIII is modified at the SCOPE centres and adopted according to the needs of the individual learners. Teachers and field staff are given pedagogical training in teaching and learning of the materials, training on psycho-social aspects of teaching and guidance on how to manage students' attendance and motivation. Workshops for teachers as well as training, and field visits had been consistently carried out to understand and take effective measures to overcome barriers to teaching children.

With the objective of developing an effective Comprehensive Child Development Package (CCDP) for children aged 3- 5, IED has also undertaken an action research for which baseline data was collected on the home environment of the children. Midline data has also been collected, with the Wechsler Preschool and Primary Scale of Intelligence-III (WPPSI-III) being adapted to measure children's development. A collaborative research project of NAPE and IED was initiated in 2011 titled "An exploratory study on pre-primary education in Bangladesh". It aims to explore how quality pre-primary education for all the boys and girls between 5-6 years can be ensured. The study will be shared among a wide range of stakeholders by July,



2012. This research is complemented by an additional study on situation analysis and need assessment of primary schools. At present, another research is being designed on school and classroom contact hours and instructional time in primary education. The study hopes to examine contact hours in relation to subjects and grades, to explore the effective use of



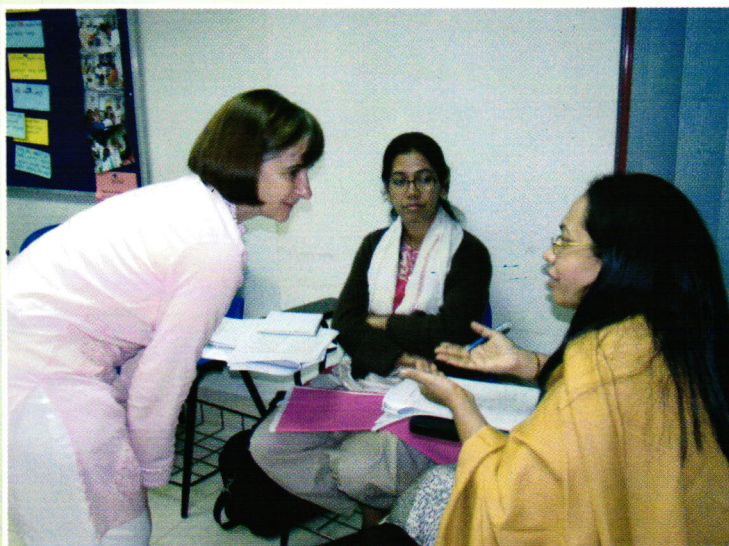
time in the classroom and to compare contact hours with those used in classrooms in other countries. Data collection and quantitative analysis has already been completed for this research, with the data collection for qualitative analysis currently under process.

## **Working under Public Private Partnership**

IED enriched its credential as an able workforce in the area of curriculum development, having become one of the members of the national working committee of curriculum framework for primary education. One of the major achievements of IED in this field has been marked by the opportunity it received to design, illustrate and make Grades I to V textbooks for the national primary education system into four colours. The Grades I and II textbooks that were developed are currently being used by all children of GPSs while those for Grades III to V have been developed for use from the academic year 2012.

IED has also been providing training to government officials and is working closely with the Directorate of Primary Education (DPE). The process for developing and designing training started with input from 3 international experts from India, Sri Lanka and Bangladesh. So far IED has undertaken 4 pilot training sessions for Head Teachers and Assistant Upazila Education Officers (AUEOs) and 3 training sessions for Assistant District Primary Education Officers (ADPEOs). A Trainers Pool of 15 facilitators has been created for this purpose.

ECD in the Emergencies Project is a joint endeavour by Asia-Pacific Regional Network for Early Childhood (ARNEC), and Macquarie University, Australia and it is aimed at raising awareness, identifying capacity and developing plans for enhanced programmes and services under the umbrella of Disaster Risk Reduction (DRR) for young children. IED, with the Bangladesh Shishu Academy, under Ministry of Women's and Children Affairs, was responsible for collecting data and supporting the research team on behalf of Bangladesh.

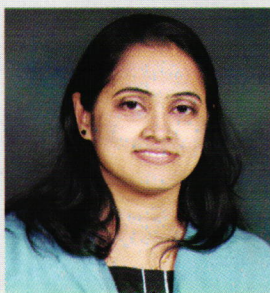




## Post Graduate & Diploma & Masters in early Childhood Development (ECD)



ARPITA MAJUMDAR



FAHMIDA AFREEN



HASINA AKTER



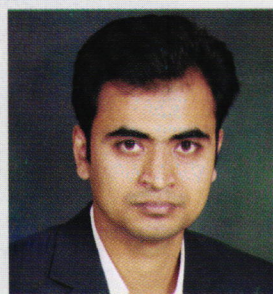
JENNIFER SIDDIQUE



MD. ABDULLAH AL-ZUBAYER RONGON



MD. JAHANGIR ALAM RONY



MD. MAHBUBUR RAHMAN MAHBUB



MD. TARIQUL ISLAM CHOWDHURY



MOHAMMAD NAZRUL ISLAM



ROXANA KHANOM



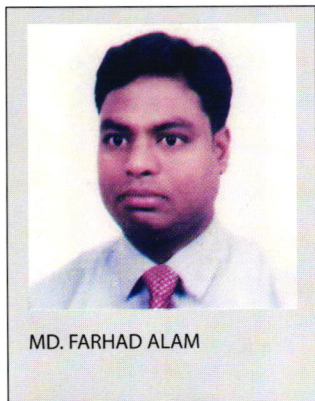
ZAHEDA BEGUM



ZANNATUN NAHAR



## Master of Science in Early Childhood Development (MECD)



\* Pictures Not Taken

M. TOFAZZEL HOSSAIN MIAH



## Master of Education in Educational Leadership, Planning and Management (MED)



A.K.M RUHUL AMIN



ARIF AHAMAD



ASIF IQBAL



G.M. ALOMGIR KOBIR



ISRAT JAHAN



M.D. BODIUZZAMAN



MAHAMMAD ANWAR HOSSAIN



MAHFUJA KHATUN



MD. ABDUL MANNAN MIA



MD. ABDUR RAHIM



MD. ABU NASER



MD. AFZAL HOSSAN



## Master of Education in Educational Leadership, Planning and Management (MED)



MD. ANWAR HOSSAIN



MD. FAYEJ KHAN



MD. IQBAL HOSSAIN



MD. SAZZAD HOSSAIN



MD. SYDUR MUR SALIN



MD. ZAMAL HUSSAIN KHAN



MOHAMMAD SAMSUL ALAM



MOHAMMED BELAL HOSSAIN



MOMINUL ISLAM



NILIMA AKHTER



PARVIN JAHAN



SALMA AKTER



## Master of Education in Educational Leadership, Planning and Management (MED)



SANJAY DEBNATH



SAYEDA KHURSHIDA PARVIN



SURAIYA AKTER



T.M. HASANUZZAMAN



TAPAN KUMAR DEBNATH



# Centre for Languages (CfL)

## Centre for Languages (CfL)

From its inception in 2005, the Centre for Languages (CfL) of BRAC University has been working towards the goal to assist students in developing the language skills they need to become successful in graduate school and in their professional lives. CfL focuses on implementing student-centered and creative language teaching techniques by developing modules based on students' proficiency level. This not only eliminates the problems of mixed ability classes, but also ensures small classes with excellent interaction between teachers and learners. CfL believes in the main objectives of CfL faculty members are to inspire students to learn and enhance the skills they have.



## Courses offered at CfL:

Besides Pre University Courses, CfL offers four modular courses in English for Intermediate to Advanced proficiency students, and three special courses for advanced students. The Pre-University Course is designed for students who are seeking to improve and shine up their English language skills before admission into the University.

The Intermediate and Upper Intermediate courses in English aim to develop and enhance four language skills - listening, speaking, reading and writing. The advanced level courses focus on teaching critical reading and academic writing skills. The advanced level courses help students broaden their knowledge and understanding, research a topic of interest, and develop a piece of academic writing to reflect the research and the student's engagement with issues involved.

A specialized course known as Business English is aimed at developing students' verbal and written communication skills for business and commercial purposes. Another course for architecture students allows such students to explore their potential and develop advanced skills in communication-both written and verbal.

## Professional Courses

- Centre for Languages, BRAC University jointly with BRAC Learning Division is conducting Development Professionals Program (DevPro) for BRAC Managers who will be selected for overseas posting in BRAC projects in Afghanistan, Pakistan, Sri Lanka, Tanzania, Sudan, Uganda, Sierra Leon and Yemen.
- CfL conducts English Language proficiency training along with methodology of language teaching for the participants, of different BRAC programs. Forty-eight English Language trainers and forty-two trainers for other secondary subjects have received this training since 2007.
- Currently CfL is involved in training and developing materials for the BRAC Primary School teachers (previously known as non-formal primary schools). The training has started in five districts with the target of training 6000 teachers in three years.
- During every semester break, CfL conducts two-week English Language training with BRAC Education Program for rural students under the Medha Bikash Program - English language, computer literacy and life-skill for the underprivileged but meritorious students from different
- CfL offers short and long courses in modern languages such as Spanish, Chinese, French, Korean and Bengali.





## Centre for Languages (CfL)

in English language, computer literacy and life-skill for the underprivileged but meritorious students from different

- CfL offers short and long courses in modern languages such as Spanish, Chinese, French, Korean and Bengali.

### **Chinese Language at CfL**

CfL offers courses in Chinese Language for those who need it for competing in the global economy. The courses are conducted by competent local and Chinese teachers. The Chinese government offers full scholarships every year to BRACU students who successfully complete the basic level in Chinese. Five students of BRACU have won full scholarship to study in China this year, while quite a few BRAC University students are already studying in well-known universities there.

### **Centre for Languages (CfL) launched King Sejong Institute, Dhaka**

On 7th December, 2011, Human Resource Division of Korea, in collaboration with CfL, has launched the King Sejong Institute at Niketan, Gulshan 1, to provide opportunity to Bangladeshis to learn Korean language and understand the culture. This will enable Bangladeshis to study in Korea and work in Korean companies. This is the first King Sejong Institute set up in Bangladesh.

### **Residential Semester: A Unique Experiential Learning Initiative of BRAC University**

The Residential Semester (RS) is a distinctive part of BRAC University life organised by CfL that makes it a unique university. It was the outcome of strategic thinking at the developmental phase at BRAC University Initiative for Learning and Development (BUILD). BRAC University wants to see its graduates as competent, enlightened, value driven and responsible citizens of the country. The objectives of RS are:

Exposing students to community living and preparing them to be socially responsible persons.

Nurturing students to be ethical in their thoughts and behavior

Understanding and appreciating the history and culture of Bangladesh

Enhancing their communicative English

Fostering the creativity and leadership quality of students

Preparing them to be sensitive to cultural diversity

The RS has been designed and incorporated into the University curriculum to achieve these objectives. The first RS was organized in summer 2003 with 44 students. By 2010 a total of 25 Residential Semesters had been completed with a total of 3906 students.

All students studying in BRACU are required to attend the Residential Semester in their second semester, and it has proved to be very popular among students.

It has two components: Academic, and Extended Learning Activities (ELA). Three courses are taught in the academic component: a) Bangladesh Study, b) Ethics and Culture, and c) English. In ELA, students are involved in a number of experiential learning activities devised to help students reinforce their classroom learning. Some of these Activities are - Producing a Wall Magazine, attending Language Courses, Spelling Competition, Debates, BRAC Program visit, Village Immersion visit, Historical Places visit, attending Social Learning Lab etc.

Integration of learning through Courses and Extended Learning Activities is an integral part of the Residential Semester. Before the start of each semester several meetings and consultations are organized with all key stakeholders (Director CfL, Faculty involved in RS teaching, Faculty of





# Centre for Languages (CfL)



Faculty involved in RS teaching, Faculty of Teaching/Learning Centre (TLC), House Tutors, Campus Superintendents and other support staff) to review the course curricula, the number of ELA to be used and the processes of integrating learning between the academic courses and ELA. Also, individual course and inter course reflection meetings are held every week by teachers to share their experiences of various courses and plan course integration for the next week.

Individual teachers prepare lesson plans and course materials in accordance with course objectives, sharing these with others for their feedback. This sharing of plans is practiced regularly during the entire semester to maintain unity and integration between teaching objectives. Inter- class visits, another form of integration strategy, helps teachers to understand others' plans and further strengthens the process of integration.

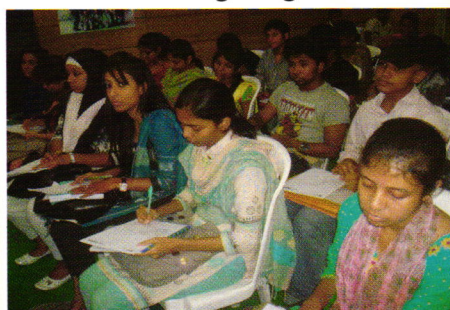
## Achievements of Centre for Languages (CfL)

### Papers Accepted at TESOL Conference, Philadelphia, USA

Two papers by CfL faculty members have been accepted at the TESOL Conference to be held on March 2012 at Philadelphia. Mohammad Aminul Islam and Md. Golam Jamil will jointly present their paper **'Social capital' and the aspects of marginalized female English teachers'**.

Another paper, **Transforming struggling students to successful students** is the collaborative work of Mahmuda Yasmin Shaila and Beth Trudell. TESOL is the largest organization focused exclusively on English language teaching for speakers of other languages.

### British Council Collaborates with CfL to Run a Book Reading Program



The Centre for Languages has collaborated with British Council to run a Book Reading Competition in Fall-2011. The program was intended to enhance the reading habit of students to improve their English proficiency in four skills

### CfL organized Community Service Program





Being a member of BRAC University is not a privilege but a responsibility. This belief has prompted the Centre for Languages (CfL) to initiate a community service program- CfL to Community (CtC) for less privileged learners. Under this program BRACU students work for improvement of lives of underprivileged children in terms of literacy, hygiene, nutrition, recreation, etc. The vision of the program is - "Creating a sensitive generation willing to take responsibility and work for the wellbeing of the society". CfL has successfully completed Community Service Program during the Spring 2011 semester.

## Design for Change projects BRACU



CfL successfully organized the Design for Change (DfC) program as part of its "enhancement course" for the pre-university students. Following the motto "I Can", Pre University students work on different issues here. The whole process goes through four stages of **Feel, Imagine, Do, and Share**. It should be mentioned that the program **Design for Change (DfC)** is a global movement intended to give students an opportunity to express their own ideas for a better world and put them into action.

## Collaboration with Open University, UK and "The Daily Star"

CfL is working with Open University (OU) of UK to deliver and conduct assessments of 220 rural secondary teachers in the pilot phase under the English in Action program of DFID.

Since mid- 2010 CfL has also developed materials in English for the '**English in Schools**' (EIS) page of the newspaper '**The Daily Star**' on Mondays, for students of class 6-10. EIS pages aim to enhance the classroom learning of targeted learners, and the materials are suitable for both teachers to use in class and learners to use by themselves. At present 1000 schools are under the coverage of the EIS program.

CfL has trained about 105 librarians of rural '**Gonokendras**', libraries situated in or near schools, to use the published materials efficiently.

## Faculty Development and Research

Workshops and training programs by international figures in TESOL and ELT are conducted at CfL for its faculty members, while 3 lecturers have been helped to attend TESOL conference in USA. Six faculty members are going to present papers in the NELTA conference in Nepal this year.

## Conclusion

The Centre for Learning has been an essential part of BRAC University from its very inception, not only teaching students and training teachers but also helping its members to work for the less fortunate members of society. In all its enjoyable educative and nurturing activities, the Centre makes its students and teachers develop as responsible members who are determined to bring positive changes to society.



# Career Services Office



Students of BRAC University are visionary and determined leaders in the making - the Career Services Office (CSO) recognizes this fact and is committed to provide career counseling and job search support for all undergraduate and graduate students of the university. Over the past decade, the CSO has gone from strength to strength as more and more of our graduating students have joined the highly-valued work force. From facilitating internships, mock interviews, posting job openings, conducting Professional Skill Development Programs (PSDP) to arranging career counseling seminars and workshops, the CSO has been constantly exploring ways to diversify and enhance its support for BRAC University students.

Following the 6th Convocation of BRAC University in February 2011, CSO has guided hundreds of our alumni who are currently employed and others who are pursuing higher studies. Here is a short glimpse of the highlights of CSO in 2011:

- ◆ BBA Internship Orientation for the Spring 2011 where 60 BBA students registered for internship placements through CSO.
- ◆ The Professional Skill Development Program (PSDP) for Spring 2011 was officially underway with 144 registered students.
- ◆ Prothomalo-jobs in collaboration with CSO entitled UNITOUR entitled UNITOUR to increase awareness of current job trends and career choices.
- ◆ CSO signs an internship agreement with Robi Axiata Limited.
- ◆ In collaboration with the Center for Languages (CfL), CSO organized a workshop called "Exploring the Doers World" to develop exploration, positive perception and communication skills.
- ◆ Navana Petroleum Limited and CSO jointly organized an on campus interview for their Management Trainee recruitment
- ◆ Unilever Bangladesh Limited organized their campus based 'Inter University competition - BizLearners' with the support of CSO.
- ◆ The final assessment for the Professional Skill Development Program (PSDP) witnessed the HR personnel from the companies such as Grameenphone, Square Group, Incepta Pharmaceuticals Ltd., Flora Telecom, Unilever Bangladesh Limited, British American Tobacco, HSBC, Standard Chartered Bank, BRAC Bank Limited, Palmal Garments, Bextex, , ACI Cropex, Shishu Palli Plus, Save the children UK, FHI 360, Dhaka University, Airtel, Novotel, Robi Axiata and BRAC taking interviews of all registered students.
- ◆ For CSO's special event entitled "Time Out", Robi Axiata Limited initiated their Future Leader program to encourage BRAC University students to equip themselves for future leadership roles.
- ◆ Rahimafrouz initiated a BRAC University "Norm Group" where they identified a pool of candidates from the University for Future Employment.
- ◆ Unilever Bangladesh Limited conducted an Internship Recruitment Session jointly with CSO for final year BBA students and selected their interns for the next one year.

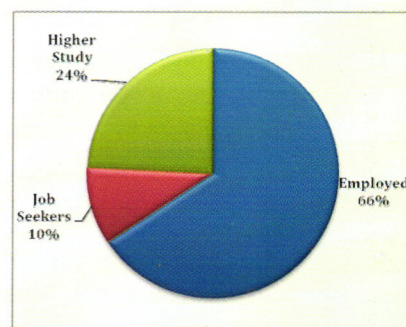


- ◆ The 4th Advanced Microsoft Excel Training (AMET) program was launched in June 2011 with 80 students participating in the Program.
- ◆ British American Tobacco Bangladesh welcomed applications for its "Territory Officer" position from BRAC University students and also invited the university students to participate in its annual Battle of Minds competition.
- ◆ Furthermore, companies such as Airtel, Chevron Bangladesh, Unilever Bangladesh, Nestle, SGS Bangladesh, Rahimafrooz, Double A Pulp and Paper Company Limited-Bangladesh were amongst many renowned firms advertised their job openings for BRAC University students.
- ◆ Specialist Mr. Nitin Shende, PMP® (PMI-USA), QPMP (IPMA-D), DBM (ICS, UK), Qualified (ISO) Lead Auditor, conducted a seminar on "Project Management" in BRAC University initiated by the CSO.
- ◆ UNIQLO, a Japanese giant in textiles held a session in October encouraging BRAC University students to work with emerging global powerhouses.

## UPDATE ON JOB PLACEMENT OF 2011:

### Full Time Employment Data till August 2011 (Undergraduates)

| Degree | Employed | Job Seekers | Higher Study |
|--------|----------|-------------|--------------|
| BBA    | 73%      | 5%          | 9%           |
| ESS    | 73%      | 9%          | 11%          |
| ARC    | 68%      | 19%         | 7%           |
| CS     | 71%      | 16%         | 13%          |
| ENH    | 57%      | 11%         | 32%          |
| LLB    | 0%       | 0%          | 100%         |
| CSE    | 72%      | 12%         | 9%           |
| ECE    | 66%      | 13%         | 8%           |
| EEE    | 69%      | 10%         | 9%           |



Throughout 2011 the BRAC University graduates had huge demand in the job market. There is also a market increasing trend of graduates seeking higher education abroad.

### Full Time Employment Data till August 2011 (postgraduates)



| Degree | Employed | Job Seekers | Higher Study |
|--------|----------|-------------|--------------|
| MBA    | 87%      | 13%         | 0%           |
| PPDM   | 100%     | 0%          | 0%           |
| MDS    | 100%     | 0%          | 0%           |
| MPH    | 100%     | 0%          | 0%           |
| MED    | 100%     | 0%          | 0%           |
| ECD    | 100%     | 0%          | 0%           |
| MSAE   | 100%     | 0%          | 0%           |
| MDS    | 100%     | 0%          | 0%           |

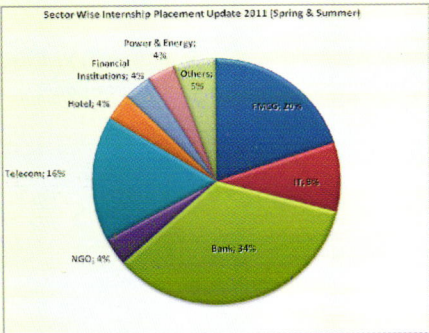




In the postgraduate program too we have sustained our brilliant record of 2010. Statistics confirm that all our postgraduates are employed achieving 100% employment in 2011.

INTERNSHIP PLACEMENTS 2011:

BRAC Business School undergraduate students participate in internship projects as part of the completion of their degree for which 4 credits are assigned. For MBA students however, it is a non-credit, yet mandatory process. For other disciplines, internships are optional, yet students may partake following the completion of all course work.



| Internship Placement Statistics 2011 |     |      |
|--------------------------------------|-----|------|
| Placed By                            | No. | %    |
| CSO                                  | 81  | 66%  |
| Self                                 | 41  | 34%  |
| Total                                | 122 | 100% |





## Teaching Learning Center (TLC) of BRAC University

The Teaching Learning Center (TLC) of BRAC University has been working since the year of 2006 with the mission of encouraging and facilitating a learners-centered learning environment across the departments of BRAC University. TLC works for the faculty members, students and administrative and management staffs of BRACU.

### The activities of TLC:

**A. TLC organizes and facilitated numbers of Faculty Development workshops and training programs each semester for BRACU faculty members. Such as:**



- 4 days resident workshops on Teaching and Learning in BRACU at BRACU Savar Campus
- Day long Workshops on Art of Questioning in Creative Teaching, separately for different departments.
- Day long Workshops on Professional Development: Habits of High Performing Teachers
- Video-recorded Micro-teaching sessions for improving teaching quality etc.

**B. TLC organizes and facilitates workshops for the Professional Development of BRACU Administrative and Management Staffs; titled as:**

- ⇒ Workshop on Professional Development: Habits of High Performing People for BRACU Admin Staff
- ⇒ Workshop on Strengthening Organizational Performance of BRACU for BRACU Admin Staff
- ⇒ Workshop on Performance Analysis for Department Coordination Officers(DCO) of BRACU etc.

**C. TLC organizes and facilitated workshops on Synergy between BRAC and BRACU ; such as-**

- ⇒ Orientation on BRAC Programs and Activities for the Management staff of BRACU
- ⇒ Session on Who Am I: What is the purpose of my life? for BRAC Young Professionals (YP) etc.



**D. TLC gives supports in organizing ,materials developing and facilitating the integrating sessions(Ethics and Culture course) at BRACU Residential Semester, Savar campus; such as-**

- a. Integrated session on Personal Development: Habits of Highly Successful Students
- b. Integrated session on Ethical Dilemmas
- c. Integrated session Gender and Ethics: Why Gender matters?

**E. TLC gives support in conducting and facilitating workshops / sessions in some other areas also. Such as-**

- a. Workshop on Professional Development: Exploring New Horizon of Learning for Residential Week-end Program of BRACU EMBA students
- b. Day long workshop on Exploring the Doer's World, an initiative for unemployment issue of BRACU Grad students in collaboration with CSO etc.

## **Core Facilitation Team (CFT) of BRACU**

Ensuring the quality of teaching for all the students has become a major concern of BRAC University and to address this concern, TLC had organized a number of Consultation workshops. Based on the finding of these workshops, TLC developed a Core Facilitation Team (CFT) who has taken the challenge of faculty development in their own respective departments. TLC has been organizing Experiential Teaching Learning Workshops for fortnightly with CFT on different aspect of teaching pedagogy, including teaching methodology, techniques and tools, syllabus, art of questioning, students' evaluation and grading system at BRACU.







## Relationship Management Office, BRACU

### Relationship Management Office, BRACU

The Relationship Management Office (RMO) is part of Registrar's Office that plays important roles related students, parents and staffs of BRACU. The activities of RMO start from disseminating admission information up to keeping rapport with alumni. The office supports in three main areas:

#### Creative Services:

The range of creative services include several brochures print design; website advertisements/contents design and support; audio and video production and maintaining the University's visual identity.

RMO organizes three orientation programs for each semester throughout the year.

RMO is also responsible for planning, archiving and announcing of 'Financial aids' that are offered to BRACU students in several categories.

#### Communications:

RMO ensures smooth functioning of the BRACU Hostels through the Hostel Superintendent.

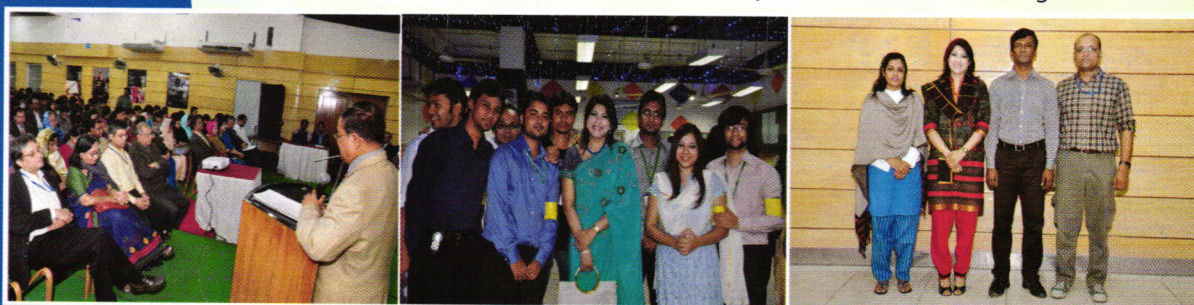
RMO processes internal (staff/student) and external communications through a range of print and online mails. As part of the role the office works closely with registrar, accounts and VC's offices.

RMO is responsible for developing the University's strategic messaging and working with others to develop that messaging for different audiences

RMO produces the Undergraduate and Postgraduate Prospectus of each year and have strategic responsibility to oversee and support all print and online communications produced throughout the University and University's advertising and branding.

#### Enquiries Management

RMO is responsible for supporting enquiries management and students - campus relationship management. It is the office that arranges Freshers' Orientation in every semester. The RMO organizes visits to various reputed schools and colleges across the



country to encourage bright and talented students to enroll in BRAC University.

In addition to the services rendered as stated, RMO strives to continuously improve upon the comments/suggestions and maintains a policy of open door. RMO hopes the excellence of its achievements in the last academic year will certainly enhance the gradation and reputation of BRACU.



# Ayesha Abed Library



## library.bracu.ac.bd

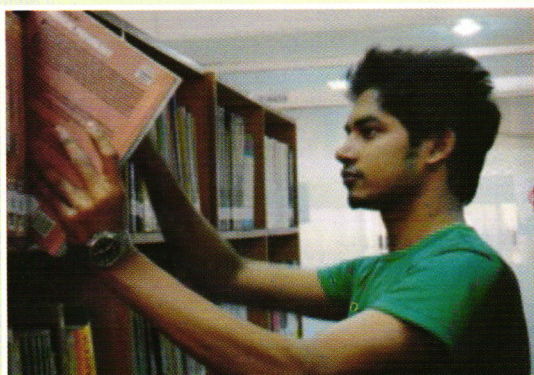
The vision of BRAC University Ayesha Abed Library is to develop a 21st Century world-class Knowledge Resource Centre and provide innovative services and collections to the teaching, learning and research communities. The library employs the latest technologies to improve services and to provide fast and easy access to information. It meets its goals by integrating appropriate technologies with a broadly educated and experienced staff committed to customer service.

The library houses approximately 31,000 books in its collection. Library's website <http://library.bracu.ac.bd> provides online access to a wide variety of information resources including electronic books and journals, research databases etc

The library has implemented a number of projects (Integrated Library System using open source software KOHA, Digital Institutional Repository using Dspace, Discovery Tool using VuFind, RFID etc) towards its vision that provide an innovative solution to improving library services and use best practice standards and models.

As a 21st century library, the BRAC University Library emphasizes services and access to information, in addition to hosting large collections of items that can be physically shelved. To accomplish this, BRACU has set up a digital library (<http://dspace.bracu.ac.bd>) to preserve and communicate the intellectual output created by the scholars of BRAC University.

Information literacy is a feature of recent innovations in education and a crucial aspect of a modern library. In order to maximize the use of resources and help users gain optimum benefit from information sources and systems BRACU has established a Library Learning Resource Centre (LRC). Library staff teach users to know, understand and evaluate information systems, and to select sources and devise search strategies appropriate to their needs







# BRAC University Global Learning Center

## BRAC University Global Development Learning Center

BRAC University is the one and only affiliates of the Global Development Learning Network (GDLN) (<http://www.gdln.org>) in Bangladesh and has been operating since 2006. The Center is equipped with air conditioned, soundproofed Video Conferencing and multimedia rooms to facilitate a comfortable learning environment. Around 40 people can participate at a time. The centre is open from Sunday to Saturday from 9:00 am to 9:00 pm.

The Global Development Learning Network (GDLN), coordinated by the World Bank, is a partnership of over 120 recognized global institutions (Affiliates) in over 80 countries that collaborates in the design of customized learning solutions for individuals and organizations working in education and development. Affiliates are as diverse as the Asian Institute of Management, the Ethiopian Civil Service College, the Islamic Development Bank, and Pontificia Universidad Católica de Peru.

### Mission:

To bring the world together to facilitate learning to contribute in local and global development.

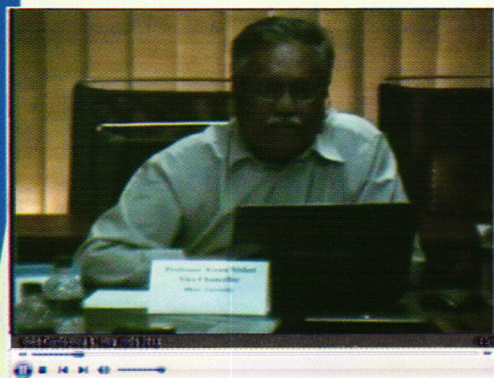
### Our services include:

- Video Conferencing courses, dialog, meeting and
- Video Conferencing facilities for hire computer based online training, workshops, meetings, interviews and consultations
- Teleconferences

### Important courses Conducted in Year 2011:

#### >> Understanding Science and Policy of Climate Change

The blended learning program on "Science and Policy on Climate Change" was developed to raise awareness and enhance understanding of the implications of climate change within the broad context of sustainable development in the Asia-Pacific region. The program was designed to enhance interactivity among participants and experts by blending video conference sessions with on-line discussion forums in a self-learning style web-based e-learning course. 156 participants from 21 countries went through intensive learning. The video conference sessions connected GDLN centers in six of participating countries (Bangladesh, India, Japan, Nepal, Sri Lanka and Vietnam).





### >> South-South Knowledge Experience Exchange on Strengthening Local Governance

A multi country global dialog on "South-South Knowledge Experience Exchange Strengthening Local Governance" was held at BRAC University on 10 Aug, 2011. This South-South Experience Exchange Facility (SEETF) within the World Bank has provided the South



Asia Urban and Water Department (SASDU) to organize a knowledge exchange between the Government of Bangladesh, the Government of Kerala in India, the Government of India, the State of West Bengal, the Government of Uganda and the Government of Tanzania.

Bangladeshi participants included member of the Parliament, high officials of Government and non government organizations.

### >> 7th Microfinance Training of Trainers Course MFTOT 7 (Dec 2010- Apr 2011)

The interactive microfinance distance learning course (MFDL) developed by UNCDF was the core learning material for study. Four (4) Interactive Video Conference took place in 4 months at BRAC University Premises along with online tutoring, e-discussion and online exams. Submission of assignments and receiving online tutoring helped participants to master the knowledge of best practice of microfinance. Approximately 300 participants took part in the course which was run between December 2010 and April 2011. Participating countries were Afghanistan, Bangladesh, France, Japan, Mongolia Nepal, Papua New Guinea, Philippines, and Sri Lanka.

### >> Disaster Risk Management in East Asia and Pacific series (June to Dec 2011)

Because natural disasters have a disproportionate impact on the poor, disaster mitigation and management programs are an integral part of poverty alleviation strategies. In this regard, the EAP region is working with clients to shift from post-disaster response to risk reduction and mitigation programs in order to build disaster resilient societies. The East Asia and Pacific Disaster Risk Management (DRM) team, in collaboration with the Global Development Learning Network (GDLN), is supporting Disaster Risk Management Distance Learning Seminar Series for EAP client countries to build capacity and increase knowledge of all professionals who will be involved in DRM activities as well as to help them drive the agenda for DRM activities in their respective countries and empower local partners. Support for this initiative had been provided by the Global Facility for Disaster Reduction and Recovery (GFDRR).







## >> APO e-learning Courses

**Asian Productivity Organization (APO)** has introduced Video Conference based courses using GDLN platform each year. In 2011, 4 different courses were delivered to 18 countries (who are members of APO) for total 900 people. These courses were:

- (a) ISO26001: Guidance on Social Responsibility
- (b) Integrated Management Systems (ISO9001, OHSAS18001, and ISO14001)
- (c) Knowledge Management for the Service Sector
- (d) International Trade of Agricultural and Food Products

Above courses are simply structured for 3-4 days with VC lectures on courses subjects, off-line sessions, site visits (domestic) & group presentations, and examination. Throughout the course, local coordinators hired/assigned take care of 20-30 participants in each country. Beside classroom lectures, site visits are arranged to help participants contextualize theoretical learning, and each country group makes short presentations about the site visits on the following day, to which other countries make comments and experts undertake evaluations with score. Moreover, these e-learning courses are linked to other face-to-face programs, so successful participants are given opportunity to participate in international training course as follow-up.

## >> Video Conferencing series on "Green Growth":

Distance learning center in Tokyo, Japan successfully delivered its seminar entitled "Green Growth" on 14 and 25 November. The seminar sought to motivate and enable stakeholders in countries, mainly in the EAP region, to become aware of the current status and future perspectives of their country's Green Growth policy. There were 14 participants in the seminar from different government and non government organizations including two faculty members of BRAC University.





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Dean, James P Grant School of Public Health  
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BRAC University

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Head (Undergraduate Program)  
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BRAC University

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Ms. Shadia Alam, *Assistant Registrar, Examination & Transcript*  
Mr. Mohammad Shamim Azad  
*Assistant Registrar-I, Admission & Registration*  
Mr. Rayhanul Hoque, *Admin Officer*  
Ms. Shibly Siddiquee  
*Assistant Examination & Transcript Officer*  
Ms. Fakrun Nahar Muniya  
*Assistant Registration & Program Officer*  
Mr. Sk. Sadman Sakib  
*Junior Admission and Registration Officer*  
Mr. Md. Mazedul Islam, *Administrative Assistant*

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Mr. Najmul Hasan, *Student Affairs Officer*  
Ms. Malahat Ferdous, *Assistant Students Affairs Officer*

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Mr. Azharul Islam Bhuiyan, *Manager*  
Mr. Md. Nazmul Hasan, *Deputy Manager*  
Mr. Amdadul Islam, *Senior Accounts Officer*  
Mr. Sumon Chandra Das, *Senior Accounts Officer*  
Mr. Md. Golam Kibria, *Accounts Officer*  
Mr. Md. Humayun Bashar, *Accounts Officer*  
Mr. Mohammad Khorshed Alam, *Accounts Officer*  
Mr. Sk. Mahamudur Rahman, *Accounts Officer*  
Mr. Mahabub- Bin- Zaman, *Accounts Officer*  
Mr. Subrota Samadder, *Assistant Accounts Officer*  
Ms. Senjuti Mandal, *Assistant Accounts Officer*  
Ms. Nusrat Zahan, *Junior Accounts Officer*  
Mr. Md. Kamruzzaman Khandoker  
*Assistant Officer, Accounts (Niketon)*

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Mr. Saiduzzaman Shikder, *Admin Officer*  
Mr. Asadullah Chowdhury, *Admin Officer*  
Ms. Allfe Shahnoor Chowdhury, *Student Counselor*

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Ms. Momena Begum, *Human Resource Officer*  
Ms. Shahana Akter, *Assistant Human Resource Officer*  
Ms. Tanvia Ifrat, *Junior Human Resource Officer*  
Mr. Shuva Shaha, *Junior Human Resource Officer*  
Ms. Rehena Pervin, *Human Resource Assistant*

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Mr. Kazi Shahnoor Kabir, *Career Services Executive*  
Ms. Shanzida Shahab Uddin, *Career Services Officer*

### IT Systems Office

Mr. Mohammad Hossain, *Senior System Administrator*  
Ms. Fahima Khanam, *Assistant Director, IT & Manager, GDLN*  
Mr. Aminul Islam, *System Administrator*  
Mr. Mohammad Rezaul Islam, *System Administrator*  
Mr. Md. Sadat Mursalin Chowdhury, *System Administrator*  
Mr. Aurongojeb, *System Administrator*  
Mr. Md. Al-Mahmud, *System Administrator*  
Mr. Tapan Biswas, *Senior Program Officer, IT, SPH*  
Mr. Md. Shariful Alam, *IT Officer*  
Mr. Md. Rajib Hasan, *IT Officer*  
Mr. Md. Abdur Rouf Sarker, *IT Officer*

### Administration Department

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Md. Rezaul Hoque, *Senior Store Officer*  
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Mr. Md. Akterujjaman, *Administrative Officer*  
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Ms. Mahmuda Yasmin Lota, *Hostel Super*

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Mr. Abdul Moghni Chowdhury, *Procurement Manager*  
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Mr. Wahiduzzaman, *Assistant Public Relations Officer*

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Ms. Anjuman Ara, *Psycho Social Counselor, Savar Campus*

Ms. Sumaiya Anwar, *Psycho Social Counselor*

Ms. Rumana Sharmeen, *Psycho Social Counselor*

Ms. Farjana Abedin, *Psycho Social Counselor*

Mr. Saleh Siddique, *Psycho Social Counselor*

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## Teaching Learning Centre

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Mr. Farid Ahmed, *Associate Professor, Part-Time*

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Ms. Rifat Jahan, *Lecturer*

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Mr. Md. Mahbubur Rahman, *Lecturer*

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Ms. Lubna Jebin, *Teaching Assistant*

Ms. Rawshan Jahan Shashi, *Teaching Assistant*

Mr. Md. Shamsuddoha, *Teaching Assistant*

Mr. Rehan Ahmed

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Mr. Ferdaus H. Khan, *Teaching Assistant*  
Ms. Sanjana Ahmed, *Teaching Assistant*  
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Ms. Suhailey Farzana, *Teaching Assistant*  
Mr. Md. Lutfur Rahman, *Sr. DCO*

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