

9th

CONVOCATION BRAC University

20th
November
2014



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2014



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9th convocation
2014

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Messages

MESSAGES

9th
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2014



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



PRESIDENT
PEOPLE'S REPUBLIC OF BANGLADESH
DHAKA

06 Ograhayan 1421
20 November 2014

Message

It gives me immense pleasure to learn that BRAC University is going to hold its 9th Convocation on November 20, 2014. On the auspicious occasion, I extend my heartfelt thanks and felicitations to the graduating students, members of the trustee board, erudite faculty members, guardians and all concerned of the university.

Universities, both public and private, are the centres of excellence for imparting quality and world standard education to the students. They not only provide education and research activities but also create a new knowledge and thoughts which pave the way for a broad spectrum of outlook among the students. Quality education is of the essence, necessary to face global challenges. Keeping that in mind, the Government of Bangladesh has taken various steps including the setting up of new universities, enactment of Private University Act 2010, formulation of National Education Policy 2010, adopting the Higher Education Quality Enhancement Project, Bangladesh Research and Education Network etc. I believe that our universities will utilize their full potential with a view to materializing the hopes and aspirations of the nation.

I am pleased to learn that BRAC University has been imparting quality education through its cutting-edge curricula and extra-curricular activities since its inception. I hope that the graduating students of BRAC University will serve the nation imbued with the spirit of patriotism and dedication.

I wish the 9th Convocation of BRAC University all success.

Khoda Hafez. May Bangladesh Live Forever.

Md. Abdul Hamid



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



PRIME MINISTER
GOVERNMENT OF THE PEOPLE'S REPUBLIC OF
BANGLADESH

6 Agrahayan 1421
20 November 2014

Message

I am happy to learn that BRAC University is going to hold its 9th Convocation on 20 November 2014. On this occasion, I congratulate the graduating students, their parents, teachers and university authorities.

The present government has attached top priority to education aimed at building a knowledge-based society. Private universities have become an integral part of the government's endeavour to disseminate higher education. The government is also providing all necessary support to the private universities to ensure quality education.

I congratulate the 9th batch of BRAC University graduates on successful completion of their degrees and hope that they will make valuable contribution in building a 'Sonar Bangla' as dreamt by the greatest Bangalee of all time, Father of the Nation Bangabandhu Sheikh Mujibur Rahman.

I wish the 9th Convocation of BRAC University a grand success.

Joi Bangla, Joi Bangabandhu
May Bangladesh Live Forever.

Sheikh Hasina

Nurul Islam Nahid M.P
Minister
Ministry of Education
Government of the People's
Republic of Bangladesh



নুরুল ইসলাম নাহিদ এম.পি
মন্ত্রী
শিক্ষা মন্ত্রণালয়
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



Date: 29.10.2014

Message

I believe in Socrates' idea that Education is the kindling of a flame, not the filling of a vessel. The role of a university is to kindle that flame of consciousness and create questioning minds. Institutes of higher learning should also ensure the development of sound critical faculties of the youth of a nation. BRAC University has competently sustained the benchmark of ensuring quality education as it celebrates its 9th convocation on November 20, 2014.

I congratulate and thank the faculty and staff of BRAC University for working hard to infuse the spirit of learning and enquiry and creating an established body of young scholars which will realize the vision of the nation and create a brighter future for Bangladesh.

I convey my heartiest congratulations to the graduating students and wish them all success in their future endeavours.

(Nurul Islam Nahid, M.P.)



Government of the People's Republic of Bangladesh
University Grants Commission of Bangladesh

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Prof. Dr. A K Azad Chowdhury
Chairman (State Minister)

22 October 2014



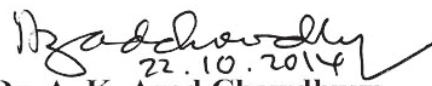
Message

It gives me pleasure to know that BRAC University is going to hold its 9th Convocation. I heartily congratulate the graduates of the 9th convocation and wish them all joy and success in life.

The distinguished faculty and staff members alongside parents deserve a special note of appreciation for the role that they have played in ensuring the success of the young scholars.

I have high hopes that their enlightened guidance will serve like beacons in illuminating the path to success of these worthy graduates. I hope to see the graduates of BRAC university step forward and make positive and note worthy contributions towards the progress and development of Bangladesh.

I wish the convocation a grand success.


22.10.2014
Prof. Dr. A. K. Azad Chowdhury
Chairman (State Minister)



20 November 2014

Vice-chancellor's Message

It is with great pleasure that I extend my heartiest congratulations to you: the graduating students of the 9th Convocation of BRAC University.

After several years of diligent work and with the variety of skills that you have gathered during your educational experiences at BRAC University, you will be entering a future where the only constant is change. As you encounter the remorseless forces of globalization, you will need to be fully equipped to attain success.

In this context, let me share two thoughts from a management guru, Peter Senge, for you to contemplate:

- "The only sustainable competitive advantage is [a person's] ability to learn faster than the competition."
- "Collaboration is vital to sustain what we call profound or really deep change, because without it, [people] are just overwhelmed by the forces of the status quo."

To be truly competitive, you must dedicate yourselves to lifelong learning because what you know today may be obsolete tomorrow. Learn fast, learn well: this will set you apart from others to give you the decisive edge. But do apply your learning to make deep and sustainable social impact. Make the world a better place for everybody to enjoy its bounty.

Building collaborative relationships will also help you meet many of the challenges awaiting you. Partnering with a core group, supporting and sustaining each other, you will be better disposed to face the uncertainties of a rapidly changing world. Build friendships, build partnerships, build trust. This is the arduous task of citizens and citizenship.

Good luck in all your future endeavors as you imbue yourself with contemporary knowledge and build edifices of human relationships. Surely you will make positive social impact and success will follow.

I wish you the very best and await news of the laurels and pride that you will bring to your alma mater. Congratulations once again!

A handwritten signature in blue ink, reading "Syed Saad Andaleeb".

Professor Syed Saad Andaleeb, Ph. D.

Vice Chancellor, BRAC University
Distinguished Professor Emeritus
Pennsylvania State University
Former President, Bangladesh Development Initiative



20 November 2014

Message from the Chairperson, Board of Trustees

I am pleased to see BRAC University reach another important milestone in its journey towards ensuring quality higher education for the youth of Bangladesh.

Heartiest congratulations to all the worthy graduates of the 9th Convocation!

Your seniors have set a high standard of achievement for you to follow. However, I hope that all of you will go on to make your mark in whatever profession or occupation you choose to enter.

I wish to take this opportunity to express my appreciation and thanks to those teachers and staff of BRAC University who have helped to shape, guide and prepare students to meet the manifold challenges of a modern, dynamic, diverse but divided world.

I congratulate the parents and guardians and thank the distinguished Members of the Board of Trustees, the Syndicate and the Academic Council for their wise counsel.

The outcome of education is the shaping of minds that ultimately shape society, so our expectations from fresh graduates are considerable.

It is our hope that your experience at this university will lead you to become not mere observers, but creators of your own career trajectory. We must work together to foster transformational change in this society and globally so that the values of equality and justice prevail, and discrimination and deprivation become a thing of the past.

Congratulations once again!



Sir Fazle Hasan Abed, KCMG

Chairperson
BRAC and Board of Trustees,
BRAC University



20 November 2014

Message of Convocation Speaker

I am happy to learn that the 9th Convocation of the BRAC University is going to be held on the 20th November 2014. Convocation is not merely an occasion for the graduates to receive their long-cherished diplomas but it is a watershed in their life that makes the transition from studentship to active work. I congratulate the graduates on their achievements and wish them all success in life.

A handwritten signature in black ink, appearing to read 'Anisuzzaman'.

Anisuzzaman
Professor Emeritus
University of Dhaka

Biography of the Honourable Convocation Speaker

Professor Anisuzzaman Born in Kolkata in 1937, Anisuzzaman was educated at the University of Dhaka. He was a Post-doctoral Fellow at the University of Chicago, and a Commonwealth Academic Staff Fellow at the University of London and associated with the United Nations University. He taught Bengali literature at the Universities of Dhaka and Chittagong, and is currently a Professor Emeritus at the University of Dhaka. He was a Visiting Fellow at the Universities of Paris, North Carolina State and Calcutta, and a Visiting Professor at the Visva-Bharati.

Anisuzzaman's publications include *Muslim-manas O Bangla Sahitya* (Dhaka, 1964), *Swaruper Sandhane* (Dhaka, 1976), *Purono Bangla Gadya* (Dhaka, 1984) and *Bangali Nari: Sahitye O Samaje* (Dhaka, 2000); *Factory Correspondence and other Bengali Documents in the India Office Library and Records* (London, 1981), *Creativity, Reality and Identity* (Dhaka, 1993), *Cultural Pluralism* (Kolkata, 1993) and *Identity, Religion and Recent History* (Kolkata, 1994).

He has received among others, the Dawood Prize for literature and the Bangla Academy award for research, honorary D. Lit. from the Rabindra-Bharati University and the Netaji Subhas Open University, Sarojini Basu Medal from the University of Calcutta and Pandit Iswarchandra Vidyasagar Gold Plaque and Rabindranath Tagore Birth Centenary Plaque, both from the Asiatic Society, Kolkata. Bangladesh has honoured him with Ekushe Padak and India with Padma Bhusan.

Anisuzzaman was a member of the Planning Commission to the Government of Bangladesh during the liberation war. He is currently the President of Bangla Academy.



BRACU at a Glance

BRACU AT A GLANCE

9th
convocation
2014



In a wide-ranging speech on education, Sir Fazle Hasan Abed, the distinguished founder and chairman of the largest non-government development organisation in the world, referred to intellectual freedom, institutional autonomy and adequate recourses as three essential building blocks of a great university. These are the foundational principles of BRAC University, an extension of BRAC's longstanding promotion of education as an integral part of its commitment to poverty reduction and development.

Founded in 2001, BRAC University has emerged as one of the leading institutions of education in the country. It is dedicated to maintaining excellence in teaching, learning and research; creating tomorrow's leaders to tackle the pervasive problems of today and equipping them to overcome future obstacles both locally and globally. BRAC University strives to become a preeminent academic institution that provides quality education, innovative research and generates new academic knowledge, and prepares students to meet the needs and challenges of a rapidly changing world.

The mission of BRAC University is to foster the national development process through creating a centre of excellence in higher education that is responsive to society's needs and able to develop creative leaders and actively contribute to learning and creation of knowledge.

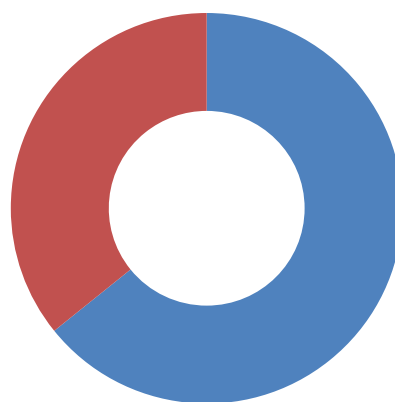
BRAC University's commitment is to providing well-rounded education that creates knowledgeable and critical thinkers who are prepared to take a leading role in professional and public life. The emphasis on providing a broad based liberal arts curriculum is also reflected in the university's commitment to its experiential learning programme at the Savar Residential Campus, and in a range of student support services and campus resources to encourage and support the academic success, personal growth and professional development of all undergraduate students.

When the university opened its door in February 2001 it offered four undergraduate programmes with around fifty faculty members and less than two hundred students. BRAC University has a current enrolment of over 6,000 students, and houses nearly fifty undergraduates, graduate, and certificate programmes in its 22 schools, departments, institutes and centres. The university confers degrees in different disciplines of social sciences, humanities, natural sciences, development studies, business administration, architecture, engineering, environmental studies, and computer science. The university also offers degree and certificate programmes for the development of professionals in health, education, media, development, climate change and governance.

The university's rapid growth in the past decade is a testament to the efforts of its faculty and staff to create an academic institution that is devoted to the enhancement of teaching, learning and research. BRAC University follows a liberal arts curriculum with a broad based general education programme and specialized academic fields of study.

Total Number of BRAC University Graduates 2006-2014

Postgraduates
1,804



Undergraduates
3,238

Convocation Graduates

1st (2001)



115

9th (2014)



1,495

Number of Academic Degrees offered by BRAC University

2001

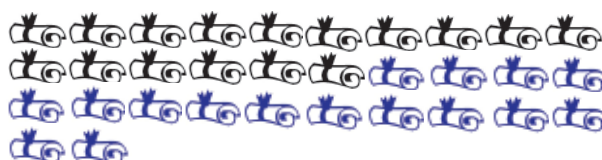


5



Undergraduate
Degrees

2014



32



Postgraduate
Degrees

জীবনের সিঁড়ি বেয়ে
উজ্জ্বল আগামী পথে
আমরা এগিয়ে যাই
দেশ ও মানুষের জন্য ॥
হৃদয়ের মাঝে বয়ে চলা সুর
ছুঁয়ে যায় আমার অনুভব
আমার প্রিয় এ প্রাঙ্গনের
মিলিত প্রানের স্পন্দনে ॥
অবারিত নীলিমায়
ডানা মেলে উড়ে যায়
হাজারো স্বপ্ন, প্রত্যাশা
এক হয়ে মিশে যাক
সৃষ্টিতে, চির তারুণ্যে ॥



কথা: আমির ইবনে শরীফ, স্নাতক, স্থাপত্য বিভাগ

সুর: শামস্ মনসুর গনি, প্রভাষক, স্থাপত্য বিভাগ

MEDALISTS



Chancellor's Gold Medal For Year 2014

Graduation	
SHIRLEEN MANZUR	ECO
Post Graduation	
ZUBAIDA MARUFEE ISLAM	MS BIO

Vice Chancellor's Gold Medal For Year 2014

Graduation	
WASIF BIN AHMED	PHARMACY
SYEDA MAYESHA AZIM	APE
SREOSHEE RAFIQ	BS BIO
SHAFIQUE RAHMAN	BS MIC
NAZIA ROUSHAN	ARC
SADIA AFROZ	BBA
ADIB MOSHARROF	CS
SHAIKA CHOWDHURY	CSE
MOUMITA ROY TORA	CSE
JINNAH BARKATUL ALIM	ECE
SHEIKH ZIAUDDIN AHMED	EEE
SHIRLEEN MANZUR	ECO
ZEESHAN ASHRAF	ECO
NAUSHIN NAZIFA ISLAM	ENG
FARHAAN UDDIN AHMED	LL.B
Post Graduation	
S. M. AHTA SHAMUL HOQUE	EMBA
NIAMUL KABIR	MA IN ENG
MOHAMMAD MASUDUR RAHMAN MOLLAH	MAGD
MOHAMMAD ABDUL SALAM	MAGD
ZAKIA AFROOZ	MBA
FARHANA AOKTHAR	MBA
MUMTAZ HASAN	MDMP
ANINDITA HRIDITA	MDS
SADIA AHMED	MS BIO
ZUBAIDA MARUFEE ISLAM	MS BIO
MD. ZABIR HASAN	MPH
FARHANA RAHMAN	MED
MUHAMMAD MIZANUR RASHID SHUVRA	MECD
MD. ABDULLAH-AL-MAMUN	MA TESOL



BRAC Business School

BUSINESS SCHOOL

9th
convocation
2014





BRAC Business School combines the rich history and heritage of BRAC University with a progressive and dynamic approach to business education and research. The school strives to reach excellence in all its endeavors through providing world class business education, arranging training and workshop for both of its faculty and students, conducting academic and non-academic researches and giving advisory services for various corporate entities. Pursuant to its mission of creating and disseminating knowledge, the school offers an undergraduate program (BBA, Bachelor of Business Administration) and three graduate programs (MBA, Master of Business Administration and EMBA, Executive Master in Business Administration and MBM, Masters in Bank Management). The areas of specialization of the school are Accounting, Finance, Banking and Insurance, Human Resource Management, Marketing, Computer Information Management, E-Business, Entrepreneurship, and Operations Management.

BBA program aims at enabling the students to learn and harness state-of-the-art business and management knowledge and skills in the fast paced business world which is increasingly becoming global in scope and aim. The program prepares the students for entry-level managerial positions but they will be equipped with knowledge and skills to advance to executive and senior positions in any organization.

Business school's MBA program is one of the most innovative and results-oriented programs. It is a carefully blended combination of practical and theoretical business education. This 2-year program is basically designed for high-achieving university graduates who are poised to leverage their learning in business organization. This is catered to address the learning of mid-level executives in organizations who are aspiring for career advancement, career changers exploring new industries, or for entrepreneurs who would like to jump start their first brand new venture.

EMBA program is a part-time skill based program requiring 45 credits (15 courses) to be completed within two years. The program is delivered through interactive learning; case based teaching,



weekend classes, small class size in order to make it more manageable for its well-regarded students who are mainly business executives, civil servants, social entrepreneurs, NGO executives, military officials and other professionals. In order to level up to corporate experience of the students the classes are taught by renowned academicians with strong footing in business world.

The newest addition in the business school banner is MBM, a part-time interactive skill-based program requiring 60 credits (20 courses) to be completed within two years. The program is designed for individuals serving or planning to start professional careers in private, NGO and government & semi-government sectors dealing with financial activities, especially in banking sectors. By its learning based on real-world cases, hands-on practice and on-the-job experience and training to use information-communication technology in bank operation and management build up capacities to lead and manage banks, within a focused and structured environment.

The team of outstanding faculty and staff plays the key role in maintaining high quality and standards, introducing innovations, and increasing enrolments throughout the all programs. Highly dedicated, skilled and innovative team of faculty with rich academic background with commendable corporate experiences helps to create a supportive and stimulating academic environment through a blend of structure and flexibility from initial inquiry to graduation. Classes which need hands-on experience and require updated corporate skills and prowess, are taught by a pool of adjunct faculty developed through the university's unique network of collaborative partnerships with various institutions and corporate-organizations. The programs are overseen and mentored by eminent leaders and high class practitioners in their respective fields such as Professor Emeritus Hafiz G. A. Siddiqi (former VC, North South University, and former Director, IBA, Dhaka University), Dr. Mirza Md. Azizul Islam and Akbar Ali Khan (former advisers to the interim Caretaker Government of Bangladesh), and Dr. Salehuddin Ahmed (former Governor, Bangladesh Bank).



The research works of the faculty members have been commended in the corporate organizations profession and published in various national and international journals. The relevance and the rigor of our research work are maintained by developing cohorts composed of faculty and practitioners focusing on specific business areas. Various research training and workshops are initiated for keeping the work more updated and pertinent to the current trends in today's demanding business world.



The leadership skill of the students are nurtured and sharpened by encouraging them to participate in various extra-curricular activities and take part in national and international competition. Such activities are initiated and administered by our students clubs – BRAC University Business Club (BIZ BEE), BRAC University Marketing Association (BUMA), Entrepreneurship Development Forum (EDF) and the MBA Forum. The ranges of activities are conducting business plan competition, arranging workshops and seminars on related business fields by experts from home and abroad, organizing study tours in factories and industries and so on. The aim is to instill leadership qualities among the students and making them more independent, self – reliant and competitive to deal with challenges in real business world.



BRAC Business School's latest major initiative has been the establishment of the Centre for Entrepreneurship Development (CED) back in April 2011. The centre was envisioned for championing the entrepreneurs of Bangladesh and promoting entrepreneurship in way of capacity development, positive interventions and entrepreneurial education. The centre has been quite successful in staging several events and programs that bolster the

position of local entrepreneurs, especially SMEs and businesses that are considered to be initiatives of micro-entrepreneurs. Since 2012 CED has managed three exchange programs aimed at Bangladeshi and US young entrepreneurs with grant supports of the US Department of State. These and other international initiatives of similar nature with India and Australia are all for the benefits of Bangladeshi entrepreneurs in need of opportunities and advancements in their respective business domains. Most recently The World Bank, through its Academic Innovation Fund (AIF), has disbursed a fund to CED for setting up a business incubation centre for budding entrepreneurs. CED looks well poised to be one of the most resonant entrepreneurship development agencies in the country.

BRAC Business School has traversed a long way since it began its journey in tandem with the university as the Department of Management. The increasing number of bright students that animate the classrooms of the school, its dedicated faculty members and their growing number of research projects, the many faceted initiatives of its clubs and centres, stand as testimony to the blazing trajectory through which one day it will emerge as the most prestigious business school of Bangladesh.

HIGHLIGHTS

5th Annual IHult Prize Regional Finals, Shanghai China, March 2014



The Hult Prize is the largest student competition in the world and is geared towards young people seeking to take responsibility for their societies and their world. It is organized every year by the Hult International Business School, in partnership with the Clinton Global Initiative (CGI). Former US President Bill Clinton personally

selects a social issue each year (known as the President's Challenge) and university as well as college students from all around the world call the answer by participating in a competition to develop social business concepts to tackle the world's toughest challenges. Past challenges that are of the greatest concern to all of humanity have included topics like nutrition, healthcare, water sanitation, etc.

From 10,000+ applications from over 190 countries approximately 250 teams got selected to attend the regional finals. A team of five students from BRAC University were selected to pitch their social enterprise concept in Shanghai, China. The topic of social concern selected for 2014 was Non Communicable Diseases in the slums of the world. The team members were Habib Ghazi, Mukit Anis, Maisha Mofiz Esha, Mohammad Asif Chowdhury and Mohsin Uddin Taksin.

BRAC Business School students help named BRAC food enterprise 'eat@'

A classroom assignment was assigned to the students of the Consumer Behavior course of BRAC Business School where the students had to develop a brand name for the upcoming food outlet of "BRAC Chicken" of the "BRAC Enterprise". There were several groups; however, the winning team consisted of five members from BRAC Business School. The team got recognition for the name "eat @". The students said they wanted the name to be trendy since the target group was young people which made them create a brand name with '@' symbol in it. Ms. Tamara Hasan Abed awarded letter of appreciation to the students.



On 17 April, 2014 "BRAC Chicken" invited five BRAC University students and Assistant Professor Ms. Afsana Akhtar, BRAC Business School at the grand opening ceremony of its flagship food outlet "eat @" situated in Jamuna Future Park, Bashundhara, Dhaka.

CED official completes training at Entrepreneurship Development Institute of India (EDI)



Shamim Ehsanul Haque, Senior Researcher at CED, recently completed a training course on 'Social Entrepreneurship' from Entrepreneurship Development Institute of India (EDI), Ahmadabad. The six week training program, which ended on 12th October 2013, covered the basic tenets of Social Entrepreneurship as an emerging concept and discussed its potentials to solve

various socio-economical problems in developing countries. Social Entrepreneurship, an idea pioneered by Nobel Laureate Dr. Muhammad Yunus, is highly regarded in Bangladesh, and is increasingly being very popular in India. This training involved project visits in Ahmadabad and other cities in the state of Gujarat and Rajasthan. Government of India's Ministry of External Affairs sponsored the program under their Indian Technical & Economic Cooperation (ITEC) 2013-14. 24 participants from 19 different countries attended the training on Social Entrepreneurship. Mr. Haque represented Bangladesh with another Bangladeshi participant who is a government of Bangladesh official working for the Ministry of Social Welfare.



A. A. M. SIBGATULLAH



A. H. M. NAFIS - AL - AZAD



A. M. TAMIM AHMED



A.M.SHAHED ISTIAQUE



AAKIB SARWER CHOWDHURY



ABANTI SAHA



ABDULLAH ABU SAYED



ABDULLAH AL TANZEEB



ABDULLAH NOOR - A - ELAHI



ABDUR RASHID



ABIDA FERDOUS



AFREEN KHAN



AFROZA SULTANA RIPA



AHMAD ASIF ARIFEEN



AKM. SHIHAB UZZAMAN



AKRAMINA ZAMAN



AL - AMIN



AMID SAKIF KHAN



AMIT SARKER



ANANYA SARKER



ANIK DUTTA



ANIK HOSSAIN



ANIKA AZIZA



ANIKA ISLAM



ANIKA NOUSHIN



ANINDYA KUMAR SAHA



ANIRUDHA BISWAS



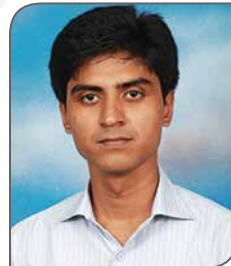
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ANISUZZAMAN PEYAL



APARAJITA SARKAR



APURBA VOUMIK



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ASADUL HOSSAIN



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AYESHA AHMED



AYESHA SIDDIKA SHATU



AYESHA SIDDIKA



AYESHA TASNIM SAYEMA



CATHERINE ANIEE BOSE



CHOWDHURY ASIF
MAHMUD - BIN - HARUN



ESHAT KABIR



ESHITA NEWAZ



FAHAD-IBN-MUSA



FAHMINA RAHMAN MAHIA



FAISSAL MAHMUD SAURAV



FAIZA SHARMIN



FARAH ENAYET TONNY



FARAH TASMEM NISHAT



FARHANA HOSSAIN SHOMA



FARHANA ISLAM KHAN



FARHANA MOUSUMI



FARHANA YESMIN



FARIA BENTA MOSTAFIZ



FARIA SIMIR MRIDILA



FARIBA NOOR CHOWDHURY



FARIEZA NAYAR



FARIZA IQBAL



FARZANA BINT-E RAFIQ



FATHI RAHMAN SHAKHI



FAZLE RABBI



FERDOUSI ANJUMAN



FIDA HOSSAIN



GAZI RANERBI NETOL



GOLAM MAHJABIN ZERIN



HABIBA JEBA



HASAN MD. MUSFIQUR
RAHMAN



HASINA SHIULY



HASNA HENA



HIROQ DEV ROY



HUMAYUN KABIR



IRAM - AL - ZAMAN



IREEN HAQUE



ISHAAT NAWSHIN ELORA



ISHRAT ZAMAN



ISRAT JAHAN



JAHNAN AHMED



JANNATUL FARDAUS



JAREEN TASNEEM



JASIM MOHAMMAD MIAH



JESSIE NAMNIKA DARU



JUBAIR BIN SHARIF



KAZI GOLAM FAISAL



KAZI SAZZAD SAHID



KAZI TASLIM ZULFIQUR



KAZI TONIMA AHMED



KOWSHEE ASHRAFEE



KRISNENDU MAHALDER



LAILA JEBIN



LAMIA TAMMIM



LUSANA RAHMAN



M. M. ASHRAFUL HASIB



M. M. BAHRUL AREFIN



M. MUSHFIQUR RAHMAN



MAFRUHA CHOWDHURY



MAHBOOB SADIQEEEN KHAN



MAHFUZ HASSAN PAVEL



MAHI MASHRIVA HOSSAIN



MAHMUDA SARKER



MAHMUDUL HASAN



MAISHA TASMIA



MALIHA AHSAN



MALIHA EHSAN



TITHI CLARA PALMA



MANAR MOSTAFA
DEWAN



MARJAN ASHRAFI



MARJANA KHANAM



MARUFA FAHIM PURBA



MARUFA KHATUN



MASHFER AHMED
ROUSHAN



MASHRUK - ZAMAN -
KHAN



MASRURA TASNIM



MASUMA RAHMAN



MD. ABDULLAH
AL MAMUN



MD. ABU BAKAR SIDDIK



MD. AHAMUDUL HASAN
RUBEL



MD. ASHFAQUR ALAM



MD. ASHRAF ULLAH



MD. ASHRAFUL HASSAN
KHAN



MD. ASIF HOSSAIN



MD. ASIF IQBAL



MD. AYNUL ISLAM



MD. AYUB SHAHRIAR



MD. ESHAQ MOLLA



MD. FARUK HOSSAIN



MD. FIROZAR RAHMAN
BHUIYAN



MD. HUMAYUN KABIR



MD. IFTEHAJUR RAHMAN
ABIR



MD. IMRAN SHARIF



MD. ISTIAK UDDIN



MD. JAHIRUL ISLAM



MD. JULKER NINE



MD. JUNAYET HOSSAIN



MD. MAHBOOB JAHAN
AFRAD



MD. MAHBUBUR RAHMAN



MD. MAHBUB-UR-
RAHMAN



MD. MAHMUDUL HASAN
MUNNA



MD. MAHMUDUL ISLAM



MD. MASHIUR RAHMAN



MD. MASUDUL BARI



MD. MIZANUR RAHMAN



MD. MOHEBUL ALAM



MD. MOHI UDDIN RHIDOY



MD. MONIRUZZAMAN



MD. MOZAMMAL
HOSSAIN



MD. MUSTAFA ZAMAN



MD. NAFEEZ IMTIAZ



MD. NAJMUS SAKIB



MD. NAYEEM FERDOUS



MD. NAYEM PARVES



MD. NAZMUL HASAN
DURANTA



MD. NAZMUL HOSSAIN



MD. RABBU HOSSAIN



MD. RAFIQUK ISLAM
MITHIL



MD. RASADUL AMIN



MD. RIAZ UDDIN



M. K. M. FERDOUS HASAN



MD. RUBEL MUNSHI



MD. SADAT RAHAMAN
CHOWDHURY



MD. SADAT RASHID



MD. SADDAM HOSSAIN



MD. SALE AZAD



MD. SAROWER MAHABUB



MD. SHAHNAWAJ BHUIYA



MD. SOAD RAHMAN



MD. TANJIM FERDOUS



MD. TANZIR HOSSAIN



MD. TAWHID ADNAN



MD. TOWHIDUR RAHMAN



MD. WAFI RAHMAN
CHOWDHURY



MD. WAHIDUR RAHMAN



MD. YASER IMAM KHAN



MD. ZAHID IMAM



MD. ASHIQUR RAHMAN



MEHEDI HASSAN MASUD



MEHER NIGHER TONNI



MEHNAJ TABASSUM



MIA MOHAMMAD IRFAN



MINHAJ UDDIN AHMED



MIR MUDDASSIR AHMAD



MOBASSER ISLAM KHAN



MOBIN AHMED
CHOWDHURY



MOHAMMAD ESFAR
SHAREK



MOHAMMAD ISHTIAQUE
SHAMS



MOHAMMAD KAMRUL
HASAN RAZIB



MOHAMMAD
KHURSHADUL ALAM



MOHAMMAD MAINUL
ISLAM



MOHAMMAD MOSTAFA
ISMAIL



MOHAMMAD RAIHAN
ADNAN



MOHAMMAD SAHADAT
HOSSAIN



MOHAMMAD SHARIAR
SAMAD



MOHAMMAD SHORAB
HOSSAIN



MOHAMMED
ABDUR RAZZAK



MOHAMMED PALASH
HOSSAIN



MOHD. SAMIN MUKHTER



MOONTAKA RAHMAN



MORSHADA AKTER
MOUSUMY



MOSAROT-E-KHUDA
SAMIHA



MOSSAMMET MARZIA



MOULI REHNUMA



MST. RUMANA AFROZ



MUHAMMAD ATIQR
RAHMAN



MUHAMMD ALAL UDDIN



MUHAMMED RAIHAN
JAMIL



MUNMUN KANIZ FARHANA



MUNTASIR ZAMAN



MUSAD - AL - SHEHAB



MUSHARRAT TARANNUM



MUZDALIF AHMED RAZON



NABEELAH ENAYET PROVA



NABILA CHOWDHURY



NABILA KHAN TULTUL



NADIBA RAHMAN



NAFISA HOSSAIN



NAFISA MARZAN



NAIM HUSSAIN UTHSHO



NAIMUL RASHID BADHAN



NANDINI BHATTACHARYYA



NASHIHA MAHFUZ AKHTAR



NAVEEN TAHARAT ALI



NAWREEN FAHMIDA ZAMAN



NAYAN KUMAR NATH



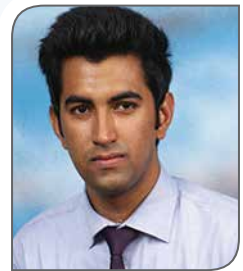
NAZIFA AFROZE



NAZIR AHMED ZIHAD



NAZMUS SAKIB



NAZMUS SAQUEB ZUHEB



NOMANUL KARIM



NOOR SHAFEE



TARIQUE IMAM



NUR-E-ALAM



NURSABA RUBAIATH



NUSRAT AMIN KHAN



NUSRAT JERIN AKANDA



NUSRAT SHARMEEN ANIKA



NUSRAT ZAHAN



OISHWARJA KHISA



OMAR FARUK



OMAYMA ISLAM



OOPMA REZA



OVI JULIUS PALMA



OYAHIDA AKTER



PRAMITI CHAKMA



PRITOM MANZUR



PROGGYA NEELIMA



RAFI MAHMUD



RAFIUL KARIM



RAIHANA AZIM UPOMA



RAISA FARHEEN KHAN



RAZIA SULTANA



REACHEL JEANA GOMES



REDHOWANA TABASSUM



REZOANA TASMIN RAKHI



REZWAN MAHMOOD



REZWAN RAHMAN



REZWAN RASHID RAHEEM



RIFAT AL MAHMUD



RIFAT MUHAMMAD ASIF



RINEELA MAHMUD



ROUNAK NAWAR FATEMA



RUHAMA TASNIM
CHOUDHURY



RUHI SHEHREZADE



RUKHSANA RAHMAN



RUMANA YASMIN



S. M. SHAKEEL AHMED



S.K AZHARUL ISLAM
SAMRAT



S.M. ARIFUR RAHMAN



SABBIR AHMED



SABIHA SABRIN



SADIA AFROZ



SADIA FERDOUS



SADIA RAHMAN



SAFAT HASAN



SAFAYAT IBNE KOWSAR



SAKHA CHOWDHURY



SALAMAH AKHTAR



SALEHA FARHAZ AZIZ



SAMIA JASIM



SAMINA AKTHER RUPA



SAMIUL ALAM



SAMRINA ZERIN KHAN
SHARLEY



SAMSUNNAHAR
KHANDAKER



SANJANA ZAMAN



SANJIDA SHARMIN KOYEL



SARA ZAYNA HAQUE



SARAF MAHJABEEN
AHMED



SARTAZ FATTAH



SARWAT SARAH SARWAR



SARZIA AKTER SHARNA



SAUD ABU JAFAR



SAYMA AKHTER EMU



SAZIA SHAHJAHAN



SHABBIR AHMED



SHABNAM SHOULIN



SHABRINA ISLAM



SHADMAN MAHBUB



SHAGUFTA OSMAN



SHAHED EHSAN SIDDIQUE



SHAHBIN HABIB



SHAILA PARVIN



SHAMEEM AHMED



SHAMS ADNAN



SHANJIDA AFRIN



SHANKHA NIL DEY SUVA



SHAOLIN AKTER



SHARIFUNNAHAR



SHARMIN AKTER



SHATABDI ROY



SHATHIL MAHMUD



SHEHINTA SABIN



SHIBLEE AKTER NISHA



SHIFAT ARA



SHIMUL MITRA



SHYMOON NAHAR



SIFAT JAHAN NOWRIN



SIFAT TASNIM
CHOWDHURY



SILVIA ZAMAN



SOHANA MAHJABEEN



SRABANTI SINGHA



SUDIPTA ROY



SUKLA DAS



SUMAIYA NOOR SANDA



SUMAIYA NOOR



ZEENIA ZERIN



SUMONA HAQUE MOM



SUPARNA BANIK



SURAIYA SHAHRIN



SUSMITA DEY



SYED AJMER ISLAM



SYED FAISAL WAKY



SYED MOHAMMAD
SHOAIB



SYED SAZZADUL ISLAM
NADIM



SYEDA BENAZIR
SADAQUAT



SYEDA NABILA KAISER



SYEDA NAJIFA WAREESA



SYEDA NAZIA AKHTER



TAHMINA RAHMAN MINA



TANIA AKTER MIM



TANIYA NASRIN



TANJINA AKTER



TANVIRUL HAQUE TANVIR



TANZILA HASHEM
KHUSBU



TASKIN ARA



TASMIYA ISMAIL



TASNIM TABASSUM



TAUKIR AHMED



TAWFIQ HASAN



TAZIM AHMED



TASNUVA HAQUE



TAZIN AHMED PIYA



TOMA AHMED



TRISHA TARANNUM



UMMAY KULSUM ASHA



WAHEDUZ JAMAN
ADNAN



WASIF AKIB



YASMIN MEHER



YEASIR ARAFAT



YESTABSHIR MAHMUD



ZAHEEN SHARAR SAYEEF



ZAMI -A- NAZIA



ZIAUL AHSAN
CHOWDHURY



ZOHORA KABIR



ZUBAYDA NAZNEEN



MD. ASHRAFUL AREFIN



RUSHDI MD. RAIHANUL
ISLAM



SAKI REZWANA



ZINAT FATEMA



ANIRUDDHA SUR



ASHFIQUL ENAM



ATIQRUR RAHMAN



FAHAD IBNE HASHMAT



FORHAD AHMED



IMRANA RAHMAN



ISHRAT JAHAN PRITHA



ISRAT ARA HOSSAIN



JIHAN AHMED



KHADIJA ISLAM RIFAT



LABIBA SAL SIRAJ SIZA



MARJHAN AKTHER



MASJUDA MOBARAK



MASRUR RAHMAN



MD. ABID HOSSAIN



MD. IFTIAR AHMED



MD. IMRAN HOSSAIN



MD. ISTIAQUE SHARIF



MD. JASIM UDDIN



MD. RIDWANUL ISLAM



MD. SAEF SIDDIQUI



MD. SHARIFUL ALAM



MD. SOHRAB HOSSAIN



MD. TANVIR INZAMAMUL
HOQUE



MOHAMMED MAHBUBUL
HAQUE



NAFIS MEHRAB - AL -
ISLAM



NASRIN SULTANA



NIDAL MOHAMMED
ALAM



NILADRY SHAKHAR
MAZUMDER



NURJAHAN



NUSRAT JAHAN TRISHA



NUSRAT JAHAN



POOJA DAS



RAHA TASMIM



RAHANUMA TASRIAN
OMEE



RAHNUMA AKRAM SABAH



RAJIA RAHMAN



RASULUJJAMAN KHAN



RAZIB KARMAKER



RIFFAT ASHRAFEE



ROHIMUL HOSSAN
SHEPON



RUSHDI MOHAMMED
RAIHANUL ISLAM



SADIKA MEHNUM MARIAM



SADMEE ANJUM



SAMIA AZIM DOOTY



SAMIYA KHAN



SHAFIQL ISLAM



SHAHED UL ISLAM



SHAHIDA SARDER



SHEIKH RAIHAN



SIFAT -E- SATTAR



SK. FAHAD HOSSAIN



SULTANA RAHMAN PAPIYA



SUSHMITA ISLAM



TANVIR SIKDER RONO



TANZILA MUSTARY



SADIYA SHAHNAZ

Picture not available

1. AAQIB FARHAN HOSSAIN
2. ABDULLAH - HIL - KAFI
3. ABU MOHAMMAD MARUF ADNAN
4. AHMED SHEKUTUR
5. ARUNDHUTI ROY
6. BERNADETTE CAMPU
7. DIPA CHOWDHURY
8. FAISAL ISLAM SHOSHI
9. FARHANA ALAM
10. ISRAT ZAHAN
11. JANNAT REHANA
12. JANNATUL FERDAUS
13. JAWAD HOSSAIN
14. KAMRUNNAHAR AHMED

15. KHALED ABDULLAH
16. KHONDKER ESHAD EKRAM
17. MAHATHIR MOHAMMAD AYAN
18. MD. GOLAM MOSSABBIR ANIK
19. MD. KOUSHIK AZAD
20. MD. NAZMUS SAKIB
21. MD. SALAHUDDIN AL SUMON
22. MEHEDI HOSSAIN FAHAD
23. MOHAMMAD ABUBAKAR SIDDIK
24. MOHAMMAD ARIFUL ISLAM ROBIN
25. MOMSHADUL ALAM
26. RAIYAN RAHMAN
27. REZWANUR RAHIM
28. RIDWANA FARAH KHAN

29. RIZWANA SABA
30. RONTU DAS
31. RUMMANA AHMED BUSHRA
32. SAAD M. EHSAN
33. SADIA AFRIN
34. SADIYA SHAHNAZ
35. SAIMA HALEEM
36. SAJJADUL HOQ CHOWDHURY
37. SAMIRA SIDDIQUE
38. SANJOY KUMAR ROY
39. SAON MOZUMDER
40. SARDER TAWAID IMAM
41. SAYEED SOHRAB WATIN
42. SHAIKA AZIZ

43. SHAJJAD AHMED BAPPY
44. SHAJUTY ISLAM
45. SHAMIMA JOHERA AHMED
46. SHAMSUL ISLAM TIAS
47. SUMAN SARKAR
48. SUPRIO RANJAN NATH
49. SUSHMITA SAHA
50. KAZI MAFIZUR RAHAMAN
51. MD. ASRAFUL ALAM
52. MD. SHAFIQUK ISLAM
53. UMME SHARMIN KABIR
54. TANIYA NASHIN
55. SADIA RAHMAN
56. SAJJADUL HOQ CHOWDHURY



A. A. M. SHAHRIAR HASAN
KHAN



A. H. M. NAHID RAHMAN



ABDULLAH - AL - FAHAD



ADITE TARAFDER



ADNAN RAHMAN



AFIFA AHMED



ANAMICA CHOWDHURY



ARIF MD. SALEHIN



ARIFUL ISLAM



BADRUNESSA PUTUL



BRIJITA ROY



CHINMOY PRASUN
GHOSH



DEBASHIS CHAKRAVARTY



DILSHAD JAHAN JAMINI



EMMANA ZANNAT EMI



FAISAL AHMED
CHOWDHURY



FAISAL HASAN KHAN



FARHANA AZIM



FARIHA RAHMAN



FARZANA ZAMAN



FARZINA BINTY MASUD



FATEMA UMMA JOHURA



FERDOUSI YEASMIN



GEORGE ANINDYA
KUMAR BISWAS



HUMAIRA NAZIA



IFFAT RABBANI OVI



JASHIM UDDIN SARKER



JAWAD ASHRAF KHAN



MAHFUZA RAHMAN



MAHREEN SULTANA



MASHOOK MUJIB
CHOWDHURY



MASUDA ISLAM SHARNALI



MASUMA NAORIN



MD MESBAUL HAQUE



MD TUSHER HOSSAIN



MD. AHSANUL HAQUE



MD. ALAMGIR HOSSAIN



MD. ANOWER PARVEZ



MD. ARAFAT RAHMAN



MD. ARIFUL ISLAM



MD. ARIFUL ISLAM



MD. ASHRAFUL ALAM



MD. ASIF HABIB



MD. DELWAR HOSSAIN



MD. FARUK HOSSAN



MD. IFTEKHARUL ALAM



MD. IFTEKHARUL ISLAM



MD. JAHIDUR RAHIM



MD. MAFIUL ISLAM



MD. MAHABUBUR
RAHMAN



MD. MAHBUBUR
RAHMAN



Rasel Mahmud Jewel



MD. MAHMUDUL HASAN



MD. MAMUNUR RASHID
MAMUN



MD. MARUF HOSSAIN



MD. MEHDI HASAN



MD. MOEID HASAN



MD. MOHIUDDIN



MD. MONIRUZZAMAN
PAVEL



MD. MOSTAFIZUR
RAHMAN



MD. NAZMUL HAQUE



MD. NAZMUL SARKAR



MD. NOOR - A - KABIR



MD. RABIUL ISLAM



MD. SAKIF ZAMAN



MD. SALEH HABIB HASAN



MD. SALIM SARKER



MD. SHAHID HOSSAIN



MD. TASLIM UDDIN
CHOWDHURY



MD. WAHIDUZZAMAN



MD. WALIULLAH



MD. ZIAUR RAHMAN



MEMTAZ JAHAN
BENOZIR



MOHAMMAD ABUL
HASNAT



MOHAMMAD ANOWAR
JAHAN



MOHAMMAD MOHIBUL
ISLAM



MOHANA TALUKDER



MORSHED NAYAZ
MAZUMDER



MOSTAFIZUR RAHMAN



MUHAMMAD SHAHADAT
KABIR



NISHAT NASRIN



NUSRAT HAQUE



PINAK PANI MUKHERJEE



RABIN KUMAR SAHA



RAHUL KANTI DATTA



RAJIA SULTANA



RIAD AHMED SALEHEEN



RIFAT RAHMATULLAH



RIFAT SHARMIN



ROUNAK MORSALIN



SADIA AFROSE



SADIA HAQUE LUCKY



SAFIA NUSRAT



SAIFUZZAMAN



SAIMA JABEEN AKHANDA



SALMA SULTANA



SAMIA KASHEM



SHAFQUAT SAMEEN
RAFSAN



SHAIYAZ CHOWDHURY



SHAKER ABDULLAH KHAN



SHARIF AHMED



SHARIFUR RAHMAN



SHARMIN AFROZ



SHARMIN SULTANA



SHEIKH NADIMUZZAMAN



SHEIKH TANIA AKHTER



SONIA AFRIN



SUBRATA GHOSH



SUMAN BANIK



SUMAYIA HASSAN



SUMI AFROZ



SUPARNA NATH



SYED NAZMUL HOSSAIN



TAJIRIMIN TABASSUM



TAPAN KUMER NATH



TASLUFA AKTER ARIN



TASMIN AHMED SOHELI



TILOTTAMA TAHMIN



TUSAN BARAI



UMME TAMIMA JAHAN



URFA ZEWAR



WASIM BARI KHAN



ZAKIA AFROOZ



ZOHEB AHMED



H. N. ASHIQUR RAHMAN



APARNA SHARMA



FOUZIA SULTANA



MAHFOJA NAJNEEN



MD. NOOR - A - KABIR



PINAKI BAGAL



QAZI MASHIUR RAHMAN



RIDWAN ROUF KHAN



KAZI RAJIBUL HAQUE

PICTURE NOT AVAILABLE

1. ABDULLAH SHIBLI SADIQ
2. MD. IFTEKHAR MANNAN SAIKAT
3. AHMED TAYABUL HASSAN
4. SABJI DEV
5. MD. ABUL KALAM AZAD
6. ASHISH RANJAN ROY
7. MOSTOFA MAHMUD HASAN
8. M. EHSANUL HOQ
9. TANJINA KHAN RIMA
10. NAYEEM FARHAN
11. SYEDA FARHANA DEEBA
12. JOYNUB SULTANA
13. ASHIQUR RAHMAN ASHIQ
14. AFTABUR RAHMAN
15. SHARMIN AKTHER SHORNA
16. AFSANA HAQUE
17. MOSFIKA NAHAR

18. SHARA AWATEF
19. ARIFIN HAQUE
20. FAHIMUL ALAM
21. ASIK MOHAMMAD SAGAR
22. ABU FATTAH
23. S. M. LUTFUL HAIDER
24. SINGDHA IQBAL
25. MOHAMMAD IMRAN KHAN
26. MD. ABDUR ROKIB
27. KAMRUL HASAN
28. IFTEKHAR HOSSAIN RUSHDI
29. FARHANA AKTHAR
30. NAHIDA SABRINA
31. A. B. M FAZLUL KARIM
32. MD. AL MAMUN
33. MOSTAKIM BILLAH SHAWON
34. MOHAMMAD MOSADDEK HOSSAIN

35. SHOURABH KAR
36. TAHSIN RAHMAN
37. MOHAMMAD ARIFUL HOQUE
38. NUSRAT FARZANA KHANDKER
39. SHANTANU GHOSH
40. KABIR MD. MEHEDI
41. MUNMUN JAMIL
42. ISRAT ZERIN
43. MD. NUR MISHAWARI SARKAR
44. ISMAT ARA KHANAM
45. RIYAD MAHMUD
46. MD. RIDWANUL ISLAM
47. SANANDA DAS
48. MD. SOLAIMAN GAZI
49. AFZAL HUSSAIN CHOWDHURY
50. H. N. ASHIQUR RAHMAN
51. JENIFER HOSSAIN



A S M REZWAN



A.K.M. RAFIQUUL ISLAM
CHUWDHURY



ABDUL KADIM



ABU SADAT MD JOHIR
RAIHAN JAMALI



AFZULUN NESSA



AUSHOK KUMAR SARKER



BABAN SAHA



FARZANA RAHMAN



FATEMA TUZ ZOHERA



ISTIAK HASAN



KAMRUL HASAN SOHEL



KANIJ SALMA



KAZI AMINUR RAHMAN



M. NAWAZAESH ZAMAN
KHAN



MALAHAT FERDOUS



MD. ABU ADNAN



MD. AKRAMUL BHUIYAN



MD. ESTANUL KABIR



MD. MEHEDI HASAN
MOMIN



MD. NAZMUL HASAN



MD. NUR AL ATAHER



MD. RASHEDUL ISLAM



MD. RASHIDUL HASAN
CHOWDHURY



MD. REDWANUL KAISAR



MD. SHAFI-UL-ALAM



MD. SHAFQUAT HUSAIN



MD. SHAMIUL ISLAM
KHAN



MD. SHAMSUZZAMAN



MD. ZIAUL HOQ



MIRINAL KANTI JOARDER



MOHAMMAD ABDUL
KHALEQUE



MOHAMMAD ASHRAFUL
ALAM



MOHAMMAD FAIZUR
RAHMAN



MOHAMMAD MIZANUR
RAHMAN



MOHAMMAD MIZANUR
RAHMAN



MOHAMMAD NAZMUL
HAQUE MOLLA



MOHAMMAD SALAUDDIN



MOHAMMAD TAUFIQUR
RAHMAN



MOHAMMAD ZIAUL
HAQUE



MOHIUDDIN AHMED
CHOWDHURY



MOHUMMOD
AURONGOJEB



MOMENA BEGUM



MOSTOFA
MONIRUZZAMAN



NAJMUL HASAN



NAWRIN SULTANA



PALASH DAS



RAFI AKTER



REMAL SEN



S. M. AHTASHAMUL
HOQUE



SABRINA NOURIN



SAIDUZZAMAN SHIKDER



SALAH UDDIN MISBAH



SAMIR MUHAMMAD
SALEH



SARKER ABDULLAH
AL IKRAM



SHARMIN HOSSAIN



SHEHABUN SAAQEB



SHOEB AHMED



SHOUMITRA KUMAR
SARKER



SHUMS-UN-NAHAR-URMI



SIRAJUL ISLAM



SUFIA BEGUM



TAMANNA CHOWDHURY



TAPAN BISWAS



UMME HABIBA



ABDULLAH AL - AMIN



SIRAJ ud DOWLA
CHOWDHURY



MOHAMMAD FAKHRUL
ALAM PATWARY



ATOSHI SABUR



FARHANA NASRIN



KHANDAKER WASIM
REZA TONMOY



MOHAMMAD JAKIR
HOSSAN



MOHAMMAD SHARIFUL
ALAM



SHAHNAZ AKTER

PICTURE NOT AVAILABLE

1. MD. SAEED KHAN
2. FAZLE ROB RADIN
3. MUHAMMAD MUSHFIQUL WARA
4. MAHBUBUR RAHMAN

5. ABDUL WADUD
6. CHOWDHURY IFTEKHAR HOSSAIN
7. MD. HOSSAIN
8. MD. MOSHIAR RAHMAN

9. MD. MAHTAB HOSSAIN SHIKDAR
10. ABHISHEK RAHMAN
11. A. T. M. ZAFOOR UL SHADIK



School of Engineering
& Computer Science

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

9th
convocation
2014





The Department of Computer Science and Engineering (CSE) operates under the School of Engineering and Computer Science, an entity that symbolizes BRAC University's commitment to excellence in higher education and research endeavors. The CSE Department has the distinction of being one of the first departments to be launched in Spring 2001, when BRAC University officially began its journey. Today, the CSE Department offers two undergraduate programs and three graduate programs. The undergraduate programs, Bachelor of Science in Computer Science and Engineering and Bachelor of Science in Computer Science, are two of the most sought after programs among candidates in the admission exams. Since 2013, the department has also been offering three graduate programs, namely Master of Science in Computer Science and Engineering, Master of Engineering in Computer Science and Engineering, and Master of Computer Applications. Besides these academic programs, the department houses the Robotics lab, and other initiatives to encourage undergraduate and graduate students to engage in research.

The CSE Department takes a lot of pride in upholding BRAC University's values in providing the best quality teaching and mentoring services. All full-time faculty members hold regular office hours to provide necessary consultation to the students, and all Freshman level courses provide tutorial sessions that students can attend to get a better understanding of the subject material. Further, high-performing students in their Junior and Senior years are employed as Teaching Assistants, which both provides the freshman students with additional resources, and enhances the academic profile of those students who fill these positions.

All undergraduate students are paired with faculty advisors from the very first semester. These advisors are supposed to monitor the student's performance and progress, consult with them in the event of unsatisfactory results, and help them find appropriate resources in order to address any problems they might be facing and do better in their academic lives. In this purpose, faculty members are assisted by external units like Student Affairs and the Counseling Unit.

The CSE Department provides seminars, workshops and tutorial sessions beyond the curriculum for students who are interested in learning advanced material like App Development, graphics and animation, and competitive programming. Tutorials are held on evenings and weekends, where leading names in the relevant fields lecture on these topics. Some of the faculty members also provide additional classes for interested students, where they cover a variety of programming languages and other useful materials.

For the Junior and Senior students, the department encourages involvement in the diverse ongoing research projects. The Robotics Lab is one of the leading entities in getting students involved in multiple projects, a significant number of which lead to undergraduate and graduate thesis projects. Several other faculty members are also working on research problems in Image Processing, Natural Language Processing, Data Mining and Cloud Computing, to name a few. The research culture within the department is on a steady rise and promises great dividends in the near future. Faculty members are also serving in advisory capacities in prestigious organizations like Bangladesh Computer Council (BCC), Bangladesh Association of Software and Information Services (BASIS), and Bangladesh Open Source Network (BDOSN).

In the past year or so, faculty members and students have attended several conferences and workshops, including the HEQEP project workshops organized by Bangladesh University of Engineering and Technology (BUET). Faculty member M. Abdur Rahman was invited to conduct a government training course at BCC. Another faculty member, Annajiat Alim Rasel, had the distinction of becoming a Master Trainer for Information Technology Engineers Examination under the Ministry of ICT. He is one of only twenty-one Bangladeshis to have earned this qualification. Mr. Annajiat Alim, along with Dr. Zahidur Rahman and Dr. Khalilur Rahman, also contributed to the National Curriculum for IT/ITES Training Services. In addition these involvements, faculty members have also published in national and international conferences and journals throughout 2013-14.



Annajiat Alim Rasel attends ITEE workshop

Dr. Khalilur Rahman helped launch a school outreach project, where the Robotics Lab visited several schools within and outside Dhaka, to talk about their work and demo their projects, in an effort to get students interested in Computer Science and Engineering as well as inform them about BRAC University.

The students of the CSE department have also been very active. Several students have participated in national events like Programming Contests, Brainstorming sessions and ICT Festivals all around the country. Some students were selected for training with InfoSys India, and also helped organize multiple workshops on Cloud Computing at BRAC University.

Since its inception in 2001, the CSE Department has come a long way, and grown beyond anything that could have been surmised over a decade ago. Computer Science and Engineering being one of the trendiest subjects in today's world, the number of students and the demands on our faculty members have increased in both magnitude and nature.



So far we have been able to meet these demands and offer students the very best in teaching and co-curricular activities. In the near future, our challenge will be to create a culture of research and technological innovation. At the same time, the department would like to strengthen its graduate programs, and hire more senior faculty members who can help supervise research projects. Over the next decade, we would like to be recognized nationwide as leaders in quality teaching, cutting-edge research and a source of significant technological innovation.

HIGHLIGHTS

While the Department of Computer Science and Engineering places substantial emphasis on the quality of teaching, we also recognize that the real contribution of a University should be the research being conducted, and the research labs that are in operation under the department. Towards this end, in the last few years the CSE Department has collaborated with several external entities to enhance the research opportunities available to our students and faculty members. In this context, BRAC University has signed Memorandum of Agreement with two other organizations.

In May 2014, BRAC University joined Kyushu Institute of Technology (KIT), Japan for promotion of joint research, exchange of academic resources and publications, faculty exchange for research and lectures, and student exchange for coursework and research opportunities. This agreement will be in effect for five years, with scope for renewal if so desired by the partner universities. At present, BRAC University and KIT are collaborating on space engineering, in particular on their satellite launching project.

Also in August 2014, BRAC University signed a Memorandum of Agreement with Pi Labs Bangladesh Limited, one of the most innovative and proactive research organizations in Bangladesh, working on research and development of both hardware and software systems that can help in the development of a country like Bangladesh. Pi Labs has, in the past, helped develop the Electronic Voting Machine used in the last several National and Municipal elections. Mr. Mahmudul Hasan Sohag, Chairman, Pi Labs, and Mr. Mohammad Abul Hasan Liton, Managing Director, Pi Labs, have expressed hope that this partnership will help them be more productive, while at the same time giving BRAC University students much needed exposure to research experience. The agreement also allows for Pi Labs to give BRAC University graduates the first opportunity to fill any vacancies available in their research and development wing.

BRAC University hopes that these two strategic alliances will provide its students with opportunities for research and internships, some advantage in finding suitable employment in related organizations, and above all, help BRAC University establish itself as a research-based institute, doing high-quality work in both the national and international arena.



A. M. M. SHAHRIAR KABIR



ABUL AHSAN MAHMUD



ADIB MOSHARROF



AMIT DAS



HASAN MAHMUD



SANJID RAHMAN



NAHID UL ISLAM



PARTHO SHAROTHI PAUL



SADAT SAKIF AHMED



SHOVAN SARKER

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1. MD. ASHRAF - UL - HUQUE
2. JOHAN RAHMAN
3. MOHAMMAD RADUANUL ISLAM
4. MEHTAB IQBAL
5. MABRUR MUJIB CHOWDHURY



ASHFAQUE ALI



DIPANKAR CHAKI



FAHIM AL HASNAEEN



FAIZAN SIDDIQUI



FOEZ MOHAMMED IQBAL HOSSAIN



GOLAM KAYAS



ISRAT KARIM



KHALID HOSEN



MAHPARA HYDER CHOWDHURY



MD REZWANUL HOQUE



MD. ADEEB RIZWAN



MD. AHSANUL KARIM



MOUMITA ROY TORA



MUHTASIM BILLAH



NABIL TAHMIDUL KARIM



NASRAT SHARIF



NUSRAT JAHAN FEROZ



RATUL RAIHAN



RUBAYAT AHMED KHAN



S. MAHBUB - Uz - ZAMAN



SAMIUL ISLAM



MD. RUMMAN BIN ASHRAF



SHAIKA CHOWDHURY



Sk. WASIF AHMED



SUMAIYA BINTE MOSTAFA



SUMAIYA SARWAR



SUSHMITA LAILA KHAN



SYED AMER ZAWAD



TANJINA ISLAM



WASIFA CHOWDHURY



YEASIR HOSSAIN LEON



SADIA BINTE KABIR



ANIQUA NUSRAT ZEREEN



NUSAIBA ISLAM CHAMAK



TANVIR ROUSHAN



MD NAZRUL HASAN KHAN



WASIFA AHMED



IREEN MAHMOOD

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1. MOHAMMAD ZUBAIR ALAM
2. SAKIB HUSSAIN
3. MD. NIGRAN ISLAM MIZAN
4. A. K. M. NAZMUL ISLAM



School of Engineering
& Computer Science

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

9th
convocation
2014





The Department of Electrical and Electronic Engineering (EEE) operates under the School of Engineering and Computer Science (SECS). The Department is running successfully with around 1200 students. Our objective is to produce well-informed and well-balanced graduates who can use electronic, telecommunication and power system engineering tools to solve real world problems, and to train students in research methodology, so that they can contribute to the creation of new knowledge. Our curriculum also exposes students to courses which follow the requirements of Institute of Electrical and Electronic Engineering (IEEE) and curricula of North American and European universities and institutes.

The lists of academic program under the EEE Department are the Bachelor of Science in Electrical and Electronic Engineering (BSEEE), Bachelor of Science in Electronic and Communication Engineering (BSECE), Master of Science in Electrical and Electronic Engineering (MSEEE) and Master of Engineering in Electrical and Electronic Engineering.

Our students are highly motivated, sincere and dedicated. They receive education in a congenial environment under the guidance of qualified faculty. There are well-equipped classrooms and laboratories that create a favourable atmosphere for learning. Students



actively take part in club activities such as the “BRAC University Electrical and Electronics Club (BUEEC)”. The IEEE student branch of BRAC University also organizes various events such as circuit building competitions, workshops and seminars. IEEE Student branch organizes industrial tours to various places like Atomic Energy Commission and Grameen Phone Headquarter.

Our Faculty members are actively involved in various research activities, and their works are published in reputed journals such as IEEE Transactions on Smart Grid, Elsevier Journal on



Energy and Buildings, IEEE Trans. on Ultrason, International Journal of Communication Network and Information Security and the Journal of Sustainability, Energy and Environment. Some of our faculty members have also presented their research in both national and international conferences. Some faculty members have also received fellowship to do their PhDs in USA and Europe.

There are ongoing research projects on renewable energy such as; solar powered lightweight clean car for Dhaka city dwellers; power conservation for electricity assisted rickshaw with PV support, torque sensor paddle and solar battery charging station. Other research projects include automated visual surveillance in security networks and graphene nano-sensor quantum well FET architecture.

HIGHLIGHT

Towards Ubiquitous Healthcare in the World: e-Health Perspective



On 20th March, 2014, a promotional seminar of the English Campaign, "Towards Ubiquitous Healthcare in the World: e-Health Perspective", was arranged by IEEE, BRAC University Student Branch in collaboration with BRAC University Electrical & Electronics Club (BUEEC). The seminar was conducted by Professor Pradeep Ray from University of New South Wales, Sydney, Australia, who is also a distinguished lecturer at IEEE, director at WHO Collaborating

Centre on e-Health, founder at Asia-Pacific ubiquitous Healthcare research Centre (APuHC).



ABDULLAH - AL - NUMAN



ADNAN KASHEM



AFIFA ABBAS



AJIJUL HAKIM KHANDAKAR



ALAUL ASHRAF SHOWRAV



ASHFAQUL HAQ DEEP



ASIF ANJUM AYON



EFAZ KARIM



EHSANUL ALAM SABBIR



EMONUL HASSAN



FAHIMUL HAQUE



FARAH TABASSUM BINTI



GOURAB KUMAR SARKER



I. S. M. SHANAMUL ISLAM



JOY SMITH SAHA



KARIMA KHATUN



KHAIRUL EAHSUN FAHIM



MAHMUDUL HASAN



MARUF HASSAN



MD. AMZAD HOSSAIN



MD. MAHMUDUL HASAN
SARKAR



MD. MILON UDDIN



MD. RAKIBUL HASAN



MD. REZWANUL ISLAM



MD. SOBHANUL AZIM



MD. ZAMIUR RAHMAN



MINHAZ MORSHED
ALAM



MOHAMMAD WASIUL
HAQ



MOHAMMED NAHAL
ISLAM



HUMAYRA FAKIR



MONZURUL KARIM
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NABIRUL ISLAM



NAFIZ AHMED



NAHID HASAN ADNAN



NASHAD SHARIF



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PRIYANKA DAS DEWAN



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SABRINA HOQUE



SADIA AFRIN BINTE AZAD



SADITA AHMED



SAMIUL EHSAN ANANTO



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SHADMAN SAKIB
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SHAKHWAT HOSSAIN



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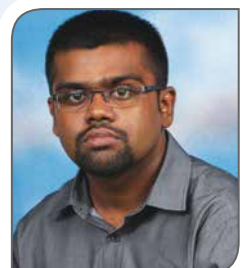
SHARABAN TAHORA



SHEIKH MOHIBUL ISLAM
RUMI



SHEIKH SHAZEED AHSAN



SHEIKH ZIAUDDIN AHMED



SHERI JAHAN
CHOWDHURY



SHREYA SARKER



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SYEDA ESHITA ASHRAF



SYEDA MAHJABIN
AHMED



TANIA AHMED



TANWY BARUA



TARIK M. ABDULLAH
KHAN



TASNIM AKTER



TASNIM HARUN SHAMMA



TUSHAR BHOWMIK



UMMAY MAIMONA AKTER



YASEER MUSHARRAF



IMRAN BIN JAFAR



JAHAN ARA FERDOUSI



KANIJ RAIHANA



MD. IMRANUL ISLAM



MD. LABIB EHSAN



MD. MAHBUB ALAM



MD. MASHIUR RAHMAN



MD. SABBIR BIN AZAD



MD. SAZZAD UL KABIR



MD. SHARIFUL ISLAM



NUSRAT FATEMA



QUAZI ABDULLAH IBN
MASUD



RAFQUAT NIZAM



RAIYAN KHAN



RAYYAN TARIQ



RIDWAN BIN ZAFAR



SALWA SHAHIDI



SHAHIDUR KHANDAKER



SHARMIN ZAMAN



SHARZANA REZA



SHIRAJUM MONIRA



SUBRATA KUMAR DAS

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1. ISHRAT JAHAN
2. KAZI TANJIB RIZWAN
3. MD. IQBAL HOSSAN ASIF
4. MD. KUDRAT ULLAH NAHID
5. MEHDI FAKID HOSSAIN
6. NAMEEZA SULTAN

7. NIAZ MAHMUD
8. NIRJHOR TAHMIDUR ROUF
9. PARTIK AL ISLAM
10. RADITA CHOWDHURY
11. SALWA MAHBUB
12. SANAM SABNIN PROMY



ANIKA AMRIN AHMED



DILRUBA CHOWDHURY



JINNAH BARKATUL ALIM



LABIBA MOHAMMAD



MAFRUZUL MURSHED
BHUIYAN



MD. MAHADI - HASAN



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MISBAH UDDIN
MD. IMRAN



NABILA YEAZDANI



NAIMA ZAMAN



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AFRIN SULTANA AUNNA



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Sm. HASAN HAFIZUL
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SREA RAHMAN



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M. M. EMRAN HASSAN



TASAUF ISLAM



TASMIA TABASSUM



MD. SALEH AHMED



TASAUF ISLAM



RASHIDA BENGALI

NUSRAT TASNUFA CHOWDHURY
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Master of Science in Electrical and Electronic Engineering (MSEEE)

MD. ZAHIRUL ISLAM
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School of Law

LAW

9th
convocation
2014





Founded in 2004, the School of Law at BRAC University is a gateway through which students are prepared for careers in law, in administrative services, the judiciary and in the development sector. The School strives to fulfil its commitment to create leaders and social engineers who will be able to make pathways in today's globalised economy and society. The four year undergraduate programme culminates into a Bachelor of Laws (LL.B.) degree for successful students. Although the primary emphasis of the programme is on Law and the legal profession, given that Law is also intertwined with economics, development, business and sociology, it also prepares students who are inclined to seek professions in other disciplines.



School of Law seminar on Legal Education

The faculty of the School of Law are hand-picked for their academic excellence and individual expertise. They are authors, columnists and social workers as well as academics. They bring with them teaching experiences from various Universities in the United Kingdom, Australia, Russia, the United States of America and Bangladesh. The faculty have individual expertise in the areas of child rights, criminal law, consumer laws, human rights, gender studies, business laws, economics and international law; all which are shared with the students in course work and in the several workshops

and lecture programmes organised by the School every year.

The School of Law is also noteworthy in the fact that it has both a Law Club and a Moot Court Society, where students with high grade points are constantly engaged in preparing for moot court competitions, writing research papers and articles for the Law Club newsletter 'Acumen'; organising school awareness programmes; and planning seminars and lecture programmes. The mooters have been successful in several national and international competitions, including the prestigious ICRC Henry Dunant Moot Court Competitions, and in the national arena, are a force to be reckoned with.



Court Visit to Dhaka District and Sessions Court

The Moot Court Society has also organised its own national moot court competition on Constitutional Law, where 13 national and private universities participated. The monthly Law Club newsletter 'Acumen' has become an interesting and informative fixture within the whole of BRAC University, as it is distributed to all departments for information dissemination.

Every year, senior Law students who have completed studying Criminal and Civil Procedure, are taken to visit District and Sessions Courts, to gain practical experience and take notes on court-room procedures. To date, students have visited courts in Dhaka, Gazipur, Munshiganj and Comilla. The practical experience ends with a visit to the Supreme Court of Bangladesh, including its administrative offices. In both cases, students are divided into small teams of five or six and allocated courtrooms to observe for 45 minutes. The study trip concludes with a visit to administrative wings and, if possible, a visit to the office of the Public Prosecutor. Notes and experiences are exchanged back in the Law School. Court visits have taken a regional turn, with seniors visiting the High Court of Calcutta in 2012 and the Supreme Court of Nepal in 2013.



Mooters with their trophies

At the commencement of every Semester, the School organises a 'Semester Inaugural Lecture' with the collaboration of the Law Club, where eminent lawyers and judges are invited to give



Students act as testifiers at a programme on violence against women

a talk about their experiences as law students and answer questions from the students. This lecture is especially useful for Freshers. Apart from this, the Law School welcomes the opportunity for students to meet international legal and human rights experts. To date, it has played host to lectures and talks given by representatives of well-known regional and international organisations such as the International Criminal Court, Amnesty International, the World Organisation against Torture, the Institute for Direct

Democracy and the International Commission of the Red Cross.

The author C S Lewis said 'without good men you cannot have a good society'. Recognising BRAC's background and the goals and commitments of BRAC University, the School of Law endeavours to impart an education to seek legal solutions that respect social, cultural and aesthetic needs of the people. To meet this goal, it strives to impart on its students not only the tenets of the law, but also legal philosophy, rights-based issues and a broader awareness of the society they live in. As a result, previous graduates from the School of Law are now pursuing careers as lawyers, judges, corporate legal officers, development workers and academics. In 2014, one of our graduates stood first in the Judiciary examination and another is currently pursuing a Doctorial degree at Cambridge University; while others are also continuing their studies in universities abroad. The success of the School of Law is reflected in all of them.



Yeves Berthelot, President of the World Organisation against Torture talks to the students.



AMARA PATWARY



ANIKA TAHSIN JAHAN



ANIKA ZABEEN



ANNEY AZMAYIN



ANTARA BHATTACHARJEE



ARZINA KAZI MINDI



ASHIQUE BIN IQBAL



FAHAD AL SHIHAB



FARHAAN UDDIN
AHMED



FARZANA SHASHI



FATEMA TUZ JAHARA



FAZLE RABBI CHISTY



IMTIAZE SHAMIM



IRTEFA HAQUE



MAHBUB HASAN



MAHFUZUR RAHMAN
BHUIYA



MAHMUDA YEASMIN



MAHNAJ MEHREEN



MAMUNUL KABIR



MASHFIQ TAMIM



MD SHAHBAZ IMON
SHAHAN CHOWDHURY



MD. ASIF IQBAL



MD. NAHIAN RAHMAN



MD. NAHIAN



MD. ZAMIL SALEK KHAN



MUHAMMAD ASHIK
HASSAN



NAIMUL MUQUIM



NAZIA AMIN



ONAIZA FERDAUS



PREYAN TAMALIKA SARKAR



PRIYANKA DEBNATH



RAFIQU L ISLAM



RIASAT RASHID



ROSHNI DAULAT
RAHMAN



SADIA ISLAM



SAIFUR RAHMAN



SHABNOM SHAJAHAN



SHAH SHAROAR SHALIF
SHAOUN



SHAMMINAZ SOBHAN



SHANCHITA KHAN
SHANDI



SIGMA SIRAJI MUNNA



SUBRIN MAHMUD
SINTHIA



SYEDA FARIA JAMAL



SYEDA ZARIN KABIR



TAFSIR AHAMED KHAN



TAHMID - BIN - RAHMAN



TANJILA TAMANNA



TARITA TABASSUM
FARIBA



UMME RUHANI ROTHEE



YASIR MD. ADNAN



TANGILA BINTE THUHID

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1. MD ATEKUL ISLAM NUR SHUVO
2. MAHAMUDUL KABIR ONI
3. MOHAMMAD MIFTAUL ALAM
4. ASHIKA-E-JANNAT
5. ABUL KASEM MD. ZAKIR HOSSEN MONDOL
6. DHRUBA BRATA DAS
7. RUBAIYAT NOUREEN
8. SYEDA FARJANA FARABI
9. B. M. ABIDUZZAMAN
10. FATEMA TUZ ZOHORA
11. MOHAMMED MOSTAKIN HOSSAIN
12. ASIF UL HOQ
13. MD. OMAR FARUQ MAMUN



James P. Grant
School of Public Health

PUBLIC HEALTH

9th
convocation
2014





The James P. Grant School of Public Health (JPGSPH) is an internationally renowned educational and research institution focusing on the integral areas of teaching, research and advocacy. The School has institutional partnerships with BRAC and icddr,b and has under its wing: the Master of Public Health (MPH) programme, Continuing Education Programme (CEP) and three Centres of Excellence on research and advocacy in key areas of universal health coverage, urban equity and health, and gender, reproductive and sexual health rights.

By delivering high-quality education and research to put knowledge in the service of society and train the next generation of national and global health leaders the School strives to transform health systems. Through its partnerships with over 70 national and international institutions/organisations the Institute promotes public health, midwifery and nursing education and training to harness knowledge and know-how in pursuit of health equity. At the same time, JPGSPH endeavours to catalyse and conduct innovative research grounded in country realities and responses to changing global burden of diseases as well as influence both national and global policy through advocacy and evidence sharing.

EDUCATION

Masters in Public Health (MPH)

Its flagship MPH programme has been running successfully since 2005, and allows postgraduate students to gain competency in a range of pertinent concepts. The School's distinguished teaching faculty includes national and international public health experts from Harvard University, Stanford University, BRAC and icddr,b, amongst others. In terms of course structure, the first trimester of the curriculum covers basic concepts of public health including culture and human values, anthropological approaches, training in community diagnosis and management of public health such as health systems and health economics. The second trimester covers topics in public health practice including epidemiology of infectious diseases, sexual and reproductive health, nutrition, public health communication, and monitoring and evaluation.

The MPH programme saw 54 students graduate in 2013, 24 of whom were international students from 11 countries. Over the past 10 years, 324 students from diverse academic backgrounds, representing 23 countries across Asia, Africa, Australia, Europe and North and

South America, have graduated from the programme. Many graduates from the School have gone on to work for their respective governments, national and international NGOs, universities, research institutes and international organisations, including UNICEF, the WHO, the World Bank.

Through a five-year USAID grant, 30 scholarships with full and partial tuition waivers for local MPH students were offered in 2013. Three women were offered scholarships and enrolled in PhD programmes in Australia, Germany and Thailand, eight research fellowships, twenty five urban and rural internship placements took place for MPH graduates in 2013. This initiative develops the capacity of the next generation of public health leaders in the country with a special focus on women.

In total over 67 national and international interns have spent time either teaching, learning and engaging in research at the Institute and School, with 24 interns placed in 2013. They have joined us from a number of institutions, including George Washington University, Harvard University and Nagasaki University.

Continuing Education Programme

The School, in collaboration with icddr, b's Technical Training Unit and many other partners, acts as a national and international training hub through its Continuing Education Programme (CEP). The overarching goals of CEP are to provide relevant and timely education for practicing public health professionals in the country and in the region. Since its inception, over 4,800 health professionals have received training. In 2013, CEP organised 15 short courses on various issues, including oncology, TB, mental health, malaria, urban health and governance.

Developing Midwifery Programme

A three-year Diploma in Midwifery programme was launched in January 2013. This is the first midwifery educational programme in the private sector in Bangladesh. It is funded by the United Kingdom's Department for International Development (DFID) and run in partnership with six implementing partner organisations. The programme has also established technical partnerships with the International Confederation of Midwives, Jhpiego, Liverpool School of Tropical Medicine, Obstetrical and Gynaecological Society of Bangladesh, Bangladesh Nursing and Midwifery Council and BRAC Health, Nutrition and Population Programme.

RESEARCH

Research is a key component of what we do at JPGSPH as we know that without innovative and ground breaking research there cannot be progress in solving key public and global health issues.

To this end our research is categorised into four areas:

- Health systems;
- Intervention;
- Impact and process evaluation;
- Clinical.

Using these broad headings we strive to ensure that the research conducted at the School is positioned to make an impact both directly or through policy interventions nationally and internationally.

Currently we are working on a number of multi-sited, multi-country researchers in partnership with other leading research and health institutions such as: REACH-OUT a five year consortium study led by the Liverpool School of Tropical Medicine and Hygiene and funded by the European Union and co-ordinated by the Royal Tropical Institute of the Netherlands focusing on the barriers for close-to-community health care providers' performance to menstrual regulation (MR) services in urban slums in Dhaka and Sylhet; Go4Health, a close-to-community consultation research to propose new global health governance for the post MDG-era where we have been working with marginalised communities in Afghanistan, Bangladesh and the Philippines to elevate their voice and needs to the global decision making arena.

The three Centres of Excellence under JPGSPH, two of which are jointly led by faculty and staff from icddr,b, play a leadership role in the production of knowledge, application and capacity development to effectively confront complex health challenges. Accordingly, the Centres invest in research, knowledge sharing and building capacity amongst key stakeholders locally, regionally and globally. The Centres are:

1. Centre of Excellence for Gender, Sexual and Reproductive Health Rights (CGSRHR)
2. Centre of Excellence for Universal Health Coverage (CoE-UHC) - jointly led by JPGSPH and icddr,b
3. Centre for Urban Equity and Health (CUEH) - jointly led by JPGSPH and icddr,b.

ADVOCACY

JPGSPH is committed to advocacy and works closely with key stakeholders and partners in taking forward many of its activities. Some recent key highlights include:

- The Centre for Urban Equity and Health with several partner organisations held a two-day Urban Health Symposium. The pioneering Symposium brought over 800 people including 75 national and international leaders who helped set the agenda for priority action areas on urban health and ways forward in tackling these issues.
- The Centre of Excellence for Gender, Sexual and Reproductive Health Rights, which is reputed for its sexual and reproductive health rights (SRHR) advocacy activities, has been awarded a NUFFIC grant for four years to undertake SRHR research and curriculum development with local partners RHSTEP and Niport, regional partner CREA, and Dutch institutions University of Radboud, Rutgers and MDF.
- The 'Tanahashi Rounds' co-organised by the Centre of Excellence for Universal Health Coverage at JPGSPH and UNICEF Bangladesh, aims to foster reflection and discussion amongst key stakeholders on how to identify and overcome critical barriers to universal coverage of essential interventions for health in Bangladesh.
- The Food Security Nutritional Surveillance Project, set up in 2008, aims to strengthen and institutionalise nutritional surveillance efforts in Bangladesh. They have launched three annual reports, the last of which was by Dr Muhammad Abdur Razzaque, MP, Honourable Minister, and Ministry of Food in January 2013.
- The Bangladesh Health Watch Secretariat, located at the School since 2006, is a multi-stakeholder civil society advocacy and monitoring network. It is dedicated to improving the health system in Bangladesh through critical review of policies and programmes and recommendations of appropriate actions for change. To date they have launched four reports, the last one by Nobel Laureate Amartya Sen and Finance Minister of Bangladesh.

NUFFIC grant for four years to undertake SRHR research and curriculum development with local partners RHSTEP and Niport, regional partner CREA, and Dutch institutions University of Radboud, Rutgers and MDF.

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HIGHLIGHTS

Diploma in Midwifery launched



BRAC University started its Diploma in Midwifery in partnership with six non-governmental partner organizations. The programme, with financial support from the United Kingdom's Department for International Development (DFID) and technical support from Jhpiego, is designed to recruit students from remote and underserved areas with high maternal and neonatal health needs, build their capacity through a 3-year Diploma in Midwifery programme and deploy midwives in their respective communities upon graduation. This educational

initiative, the first of its kind in private sector of Bangladesh, will help provide mothers and their newborns with competent and compassionate care both within the comforts of their home and in remote, rural facilities.

State of Food Security and Nutrition in Bangladesh 2012 report launched

The National Food Security Nutritional Surveillance Project (FSNSP) of the James P. Grant School of Public Health at BRAC University in collaboration with Helen Keller International launched a report on the "State of Food Security and Nutrition in Bangladesh: 2012" at the Grand Ball Room of Ruposhi Bangla Hotel in Dhaka on Monday, 21 January, 2013. Dr. Muhammad Abdur Razzaque, MP, Honourable Minister, Ministry of Food, Government of the People's Republic of Bangladesh launched the report as



the Chief Guest at a Stakeholder's Meeting with Dr. Mahbub Hossain, Executive Director of BRAC as the chair. FSNSP is the only source of seasonal, nationally representative estimates of food security and nutrition in Bangladesh.

JPGSPH Co-hosts Urban Health Symposium



The Centre for Urban Equity and Health at the James P. Grant School of Public Health co-hosted a pioneering two-day symposium titled 'Urban Health Symposium: Taking Action for Healthy Cities in Bangladesh' at the PKSf Auditorium in Dhaka on 22 and 23 November, 2013. The consensus of the symposium was that healthy, inclusive cities in Bangladesh require multidisciplinary action and committed collaboration. Lessons from other nations grappling with urbanization, as well as from Bangladesh, can illuminate the path forward. Bangladesh is well placed to take a healthy cities agenda forward: there is now a positive policy environment with a

return to relative political stability, innovations are already happening that can be harvested, and the negative implications of unplanned urbanization are being recognized nationally.



ABDULLAH NURUS SALAM
KHAN



AFRIN IQBAL



AFSANA BHUIYAN



AHMED ISMAIL JULLA



AJAY KUMAR AGARWALLA



ALI AHMED



AMINUL AHSAN



ANASE NELSON MINJA



ATANU CHANDA



BHUSHAN ARVIND GIRASE



BIVEK ADHIKARI



EDGAR KAGUMBA



ELIZABETH DAILEY
NORIKANE



EMMANUEL KWAME
DARKWA



FIONA MARILEE GUERRA



FOUZIA KHANAM



HUSSEIN KARIMJEE
DOSSAJEE



KIMBERLY DIANE SMITH



KIRAN BAM



LEYFOU DABO



LOKESH PRASAD BHATT



MAHFUZA ISLAM



MASUM SALAH UDDIN



MD. NOOR-E-ALAM



MD. NOYEM UDDIN



MD. ZABIR HASAN



MEGAN LEE MUELLER



MIR GHULAM MURTAZA
NOONARI



MIRZA KHAN



MOHAMMAD MEHEDI
HASAN



MOHD. JAHANGIR ALAM



MOHIUDDIN AHSANUL
KABIR CHOWDHURY



NAZIA BINTE ALI



NAZMUN NAHAR BABLY



NAZNEEN RAHMAN



PRADEEP KUMAR
SHRESTHA



PREYANKA NATH



PRIYANKA GAYEN



ROSHANA KANDEL



S.M. ARIFUL ISLAM
CHOWDHURY



SAIFUN NAHAR CHOWDHURY



SAMIRA ANJUM



SAYED ABDUL RAZAQ



SHAHIDUL ISLAM KHAN



SIFAT SHAHANA YUSU



TAPAS MAZUMDER



YOSHIKO YANASE

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1. OFORI TWENEBOAH PETER
2. RUPAL KISHORILAL BHIMJI SHAH
3. WILMA ALPHONSE JUMA



Department of
Architecture

ARCHITECTURE

9th
convocation
2014





The Department of Architecture started its journey in spring 2002 with 15 students and 3 members of the faculty. However, over the years, it has grown and now has 230 students and 16 full-time well-qualified members of the faculty. The department offers a 203 credits undergraduate degree in architecture, and by now it has produced 180 graduates through its 5-year degree program.

The aim of the department is to ensure high quality education. The size of the student intake is limited to 25-30 per semester. The admission process is based on competition. Within the short span of time, the department has earned a reputation for high quality architectural education with the help of teachers of exceptional academic and professional background. The design studios, the vital part of the curriculum are taught by 2 to 3 teachers. Thus excellent 1:10 teacher-student ratio is maintained. The external faculty members who are highly qualified and renowned in their respective fields teach design studios and courses on various architecture related subjects, such as painting, photography, sculpture and music appreciation.

The academic atmosphere is characterized by rich co-curricular activities and a lively cultural life.



It includes the Angan lecture series, Arch.KIDS outreach program for children and the student cultural forum "Moitree". Two prestigious awards 'Noman Award' and 'Rafiq Azam Travel Bursary' have been introduced to acknowledge the students' best performance in the design studio. The department also organizes exhibition of the students' work and design charrettes. These develop inter-university communication and further the interest of the students to strive for excellence. Practical training is a part of the curriculum. Students are required to complete a semester of professional training in architectural offices. The training is transboundary in nature. Besides Bangladesh, the students undergo this training in India, Singapore, Hong Kong, Malaysia and U.S. A. The department enjoys the privilege of students and staff exchange with several European Universities under EMMA (Erasmus Mundus Mobility with Asia) and with the School of Architecture, University of Illinois at Chicago.

The department undertakes research programs in different areas. In association with the Research and Education division of BRAC, the British Council, the University of Manchester, Loughborough University, Hoge School Van Amsterdam etc. The students are encouraged to work on research projects to get them acquainted with the real world. The department also offers consulting services for various organizations. Prototype design of cyclone shelter for BRAC, interior design of university facilities, disaster resilient housing at Noakhali for IUCN (International Union for Conservation of Nature) and post disaster housing reconstruction in the Sidr affected areas and ongoing renovation of girls' hostel of BRAC University are some examples.



The mission of the department is to prepare the young learners to take the challenges of a technologically developing world and to make responsible for the society through quality education. It has been observed that the graduates are already started contributing in the national and international level.

HIGHLIGHTS

Street painting to celebrate 21st February and International Mother Language Day



Under the guidance of Shams Mansoor Ghani, Dr. Tariq Mahbub Khan and Tanzil Idmam Shafique, BRACU first year architecture students transform a street into a walking gallery celebrating the alphabets of the various languages of the world. It was a class project. For three days, an entire street was handed over to 31 students of the first year of the Department of Architecture. The 370 feet long street in front of BRACU building 3, 4 and 5 was transformed using nothing but vivid colours and constructive imagination.



It was a deliberate attempt to capture one's mind and celebrate the International Mother Language Day. The project completion evening was inaugurated by the pro-vice chancellor of BRAC University, Professor Fuad H Mallick.

David Adjaye OBE visits the Department of Architecture

British architect David Adjaye, Order of the British Empire (OBE) visited the department of Architecture on 24 February 2013. He is the principal architect of Adjaye Associates, an architectural consulting firm based on London and visiting professor at Princeton University School of Architecture, New Jersey, United States. He received the title of OBE from the British Queen in 2007 for services to British architecture, RIBA – Bronze Medal (1993), Design Miami/ The Designer of the Year Award (2011), Power list: Britain's Most Influential Black Person (2012), etc. His impressive project profile includes Moscow School of Management (2010), Moscow, Smithsonian NMAAHC, Washington DC and many more.



Travel Bursary Awarded to BRACU Architecture students

The Rafiq Azam Travel Bursary (RATB) for students of architecture of BRAC University is awarded by eminent architect Md. Rafiq Azam, principal of Shatotto - Architecture for Green Living. The bursary aspires to enhance student's active learning process of local culture, heritage, climate, context and materials through travelling across Bangladesh and also overseas. The purpose is to inspire and motivate students for a deeper understanding of architecture. The bursary is awarded in the form of travel costs and subsistence allowance.

An event for celebrating RATB titled "Learning through Travelling" was held on 20 September 2014 at the BRAC University Auditorium. The aim of the program was to share the experiences of RATB winners from BRACU and Australia. In this ceremony RATB winner 2013 received his certificate too. Previous winners Mahjabin Khan (2011), Safa Binte Safiullah (2012) and Turjoy Chowdhury (2013) shared their travelling experiences of Bhutan, India and Turkey respectively. Australian students Patrick Jacob Bullen and Falix Saw shared their travelling experiences of Bangladesh.

Professor Fuad Hassan Mallick, Pro-Vice Chancellor and Chairperson of the Department of Architecture, BRACU and architect Md. Rafiq Azam conducted a short discussion at the end of the program.



Jury and Exhibition of Design Studio 101

The final jury and exhibition of Design Studio 101, spring 2013 was conducted on 12 April 2013 at 3 p.m. The exhibition was not only confined to the studio room but also the corridor and the stair way were also part of their display. Professor Fuad H Mallick, Pro- Vice Chancellor and Chairperson, Department of Architecture headed the critic committee at the jury. Other senior teachers also graced the jury with their presence.





ALI AKBAR KHAN



EMIL THEODORE HALDER



FARAHBEE RAHMAN



FARASHA ZAMAN



FARHANA TAHSEEN



FARZANA SHAHRIN
RAHMAN



IFREET RAHIMA



KAZI SUMAIYA SAIFEE



KHANDAKER FARZANA
AFROZ SHAROTHI



MAHMUDA ALAM MOON



MAHMUDUL ISLAM
CHOWDHURY



MANZANA MUZAMMIL



MARIA KIPTI



MD. SIBAT AHNAF



MEHNAZ AHMED ADIBA



MIAN AHMED NAFIS
SALMAN



MOHONA TAHSIN REZA



NAZIA NAWRIN HOSSAIN



NAZIA ROUSHAN



NUZHAT JAHAN HOSSAIN



RAFID REASAT HAI



RAHFATUN NISA NOVA



REFAT JAHAN



RUBAIYA NASRIN



SAHARAT SANOM FAHMEE



SANJANA ISLAM



SARKER MD. SHARFI SHABAB



SHAHREEN JALAL



SHARMIN KABIR SHIMUL



SHIFAT MAHMUD



SUMAIYA RUFIDA ISLAM



SYEDA TAHMINA AHMED



TAHIA HAYDER
CHOWDHURY



TAHMIDUR RAHMAN



TASNIM FERDOUS



UMMEA TASMINE



ZERIN TASNIM KHAN
LORA



CYRUS SOHRAB KHAN

Picture not available

1. DILSHAD SAMINA SOHA
2. EMERALD UPOMA BAIDYA
3. MAHMUDA ALAM
4. ANIKA HOQUE
5. ALIZA MEHNAZ
6. SADAT HAMID



Postgraduate Progrms in
Disaster Management (PPDM)

DISASTER MANAGEMENT

9th
convocation
2014



BRAC University is one of the very few academic institutions around the world and the first in the region to offer formal academic programs in disaster management. The Postgraduate Programs in Disaster Management (PPDM) started in Fall 2005 with a view to create qualified professionals in this nationally and internationally significant field. This is a modular program (diploma and master's degree) with a progressively higher level of academic aptitude. So far around 70 students have been awarded the Master in Disaster Management degree while more than a hundred students completed the Postgraduate Certificate and Diploma courses.



The participants in the certificate program are mostly government and NGO officials involved in disaster management related activities while students pursuing Master's degrees include other professionals

and fresh graduates as well. Graduates from PPDM are well-placed mostly in various national and international development organizations where, in many instances, they have secured their placements before their graduation.

Beside the academic programs, PPDM is working to build a resource center within itself where disaster related books/documents and services would be made available. So far PPDM has provided research services to organizations such as IUCN Bangladesh, BRAC and DIPECHO Partners in Bangladesh (DPB). These services include: improved design and construction of rural houses (IUCN), design of cyclone shelters (BRAC), design of strong houses in cyclone affected areas (BRAC), design and construction of disaster resilient habitat in Satkhira (UNDP and BRAC) and research on flood shelters in Bangladesh (DPB) in collaboration with IWFM, BUET. Recently, PPDM has completed working with RMIT University, Melbourne and two other Vietnamese organizations in a climate change research project which was commissioned by the Asia Pacific Network (APN). PPDM is also a partner of the British Council endorsed Development Partnerships in Higher Education (DelpHE) programme with Northumbria University in the UK and Bindura University in Zimbabwe. In 2013, PPDM, in collaboration with the IWFM of BUET, worked on a research project commissioned by Swisscontact-Bangladesh which looked into the impacts of disasters on agricultural market system in Char areas in Bangladesh. Other institutions that PPDM has collaboration with include the Asian Disaster Preparedness Center (ADPC) in Thailand, Kathmandu University in Nepal and Kyoto University in Japan.



BRAC University is a member of the Asian University Network for Environment and Disaster Management (AUEDM) which has 21 member universities from all over Asia. Professor Fuad Hassan Mallick, Director, PPDM, is the Vice President of the Education Wing of AUEDM.

In the beginning, the Postgraduate Programs in Disaster Management was supported by OXFAM-GB, Canadian International Development Agency (CIDA) and the Comprehensive Disaster Management Programme (CDMP). Currently, PPDM is being supported by International Federation of Red Cross and Red Crescent (IFRC) and the Bangladesh Red Crescent Society (BDRCS).

HIGHLIGHTS

Launching of two books on disaster management and climate change adaptation in Bangladesh held at BRAC University

On 25th July, 2013, BRAC University in collaboration with the Graduate School of Global Environmental Studies, Kyoto University and the United Nations Development Programme in Bangladesh organized the official launch of two new books at the BRAC University Auditorium. The books published by Springer, entitled Disaster Risk Reduction Approaches in Bangladesh and Climate Change Adaptation Actions in Bangladesh. Both the books have been edited by Dr. Rajib Shaw (Associate Professor, Kyoto University), Professor Fuad H Mallick (Director, Postgraduate Programs in Disaster Management and Pro Vice Chancellor, BRAC University) and Dr. Aminul Islam (UNDP, Bangladesh). Professor Jamilur Reza Choudhury, Vice Chancellor, Asia Pacific University graced the occasion as the Chief Guest while Mr. Neil Walker, UN Resident Coordinator and Mr. Shafiqur Rahman Patwari, Secretary, Ministry of Environment and Forestry attended the program as the Special Guest and the Guest of Honor respectively. The launching program was chaired by Professor Ainun Nishat, Vice Chancellor of BRAC University.



The first book outlines Disaster Risk Reduction (DRR) approaches and the second book is about the Climate Change Adaptation (CCA) actions in Bangladesh. Both the books draw examples and lessons from the national and community level programs, projects and relevant experiences of the country. The authors of different chapters of the books are experts in their respective fields with national and international repute. The contents of the books are based on a selection of available documents, a consultative workshop with academicians from different universities and the editors' own knowledge and experience in the fields. The primary target groups for these books are students and researchers in the fields of environment, disaster risk reduction and climate change studies while practitioners and policy makers are expected to be able to apply the collective knowledge in the policy and decision making processes.

Professor Fuad H Mallick and M Aminur Rahman co-authored an article published in the Lancet Bangladesh Series



On 21 November, 2013, The Lancet, one of the most prestigious medical journals in the world, published a special series titled Bangladesh: Innovation for Universal Health Coverage. This special series consists of five articles on different aspects of Bangladesh's success in health services, and four commentaries on the articles. Professor Fuad H Mallick, Director PPDM and M Aminur Rahman, Assistant Professor, PPDM co-authored the article titled Reducing the health effect of natural hazards in Bangladesh along with Dr. Richard Cash, Dr. Shantana R Halder, Dr. Mushtuq Husain, Dr. Md Sirajul Islam, Maria A May and Dr. Mahmudur Rahman.

On the same day, the launching ceremony of this special Lancet Series was held in Dhaka which was jointly organized by icddr,b, BRAC and The Lancet. The Hon'ble President of the People's Republic of Bangladesh, Mr. Md. Abdul Hamid graced the occasion as the Chief Guest.



KAZI ASMUN NAHAR
SUMI



MASHKURUL HAQUE



MD. SALEH UR RAHMAN



MD. YEASIR ARAFAT ALVE



SARAH JABEEN KRISTY



TANVIA RAHMAN

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1. SAIRA ZIAUDDIN
2. SHAWLY SAMIRA

POSTGRADUATE DIPLOMA IN DIASTER MANAGEMENT

ELORA FERDOUS
(Picture not available)



Department of
English & Humanities

ENGLISH & HUMANITIES

9th
convocation
2014





Celebrating the liberal arts spirit of the university, the Department of English and Humanities aims to cultivate creativity alongside the analytical and communicative skills of its students along three major academic streams: Literature, ELT & Applied Linguistics and Media & Cultural Studies. With the addition of a Minor programme in History, the first of its kind in the private university domain in the country, the students can now expect to add another contextual dimension to their scholarship.

At the core of the department is the Literature concentration which presents to the students a diverse range of literary writing in English from different historical periods and regions, with the aim to instil in them a strong analytical orientation, encouraging the students to contextualize literary works in relation to their historical and cultural realities. A critical and analytical focus is fostered through interactions with theoretical materials and writing exercises.

The ELT & Applied Linguistics concentration offers the students a chance to gain in depth understanding of language both as an acquired skill and a socio-cultural phenomenon. They are also trained to consider language as subject to analysis and research by introducing students to different theories of language and their application in everyday life for English language teaching and beyond.

An interdisciplinary approach is a key element of the Media and Cultural Studies concentration, where students are equipped with knowledge of the origin and evolution of “media”. Alongside this they gain familiarity with cultural theories and are given an understanding of the power-plays and world politics that bring all these components together, enabling them to interpret the ever-changing cultural traditions and gain insights into global events as well as universal or personal experiences.

The undergraduate program culminates in the final year in a dissertation or report of the internship done in a relevant organization, through which students can showcase the breadth of their learning in a focused and organized manner. This exercise helps students gain confidence in applying their knowledge and training to produce a quantifiable piece of research.

The postgraduate programme for the degree of MA in English has two streams: Literature and ELT & Applied Linguistics. The Literature concentration exposes students to a wide variety of specialized topics such as postcolonialism, feminism, postmodernism and the many dimensions of contemporary literature, making it a unique literature programme in Bangladesh. The ELT & Applied Linguistics concentration also inculcates the students with a deep understanding of English as a language and the different approaches that are being adopted toward English teaching.

The introduction of the Minor in History has given the Department of English and Humanities an interactive multidisciplinary student body since it encourages students from different departments to take various relevant courses in history. An exciting dimension of this programme is the development of an advanced history course organized and conducted in collaboration with Tufts University in Boston. The first of its kind in Bangladesh, the course provides a unique opportunity to experience learning alongside students from Tufts University, facilitated through a digital classroom where real-time classes are taken using tele-conferencing. The students attend live and recorded lectures by some of the best acclaimed historians and academics in the world.

To ensure the best possible utilisation of writing potentials, the department has a writing centre where dedicated teachers provide guidance to students.

One of the hallmarks of ENH is its active student body and faculty. In keeping with the established tradition of practical involvement, 2013 and 2014 also proved equally momentous years for the department. The most exciting academic project was entitled “Bay of Bengal: Flows of Change”, the first BRACU-Tufts University collaboration. The focus of this course was on the history of the Bay as connecting point for different parts of the world at different periods in time.

The highlights of these semesters revolved around poetry, beginning with the star-studded



“Poetry at Play”, a recital featuring renowned poets such as Asad Chowdhury and Kaiser Haq. This was followed later in the year by several fun activities and events: a poetry workshop conducted by Catalan poet Josep Almudever Chanzá and the memorial ceremony commemorating the demise of Anglo-Irish poet Seamus Heaney. ENH’s contribution to the university-wide English Campaign also centred around a lively poetry recitation and interpretation competition amongst the students.

The year also saw the continuation of the ENH Lecture series, with both local and international speakers, on topics ranging from Literature, History and Culture to Film Studies and Art. Amongst the speakers was noted historian and professor from Rice University Ussama Makdisi, a nephew of



renowned theorist Edward Said. Makdisi discussed the colonial origins of present Middle-Eastern conflicts in a talk titled “The Historical Roots of the Current Sectarian Crisis in the Middle East”. Another distinguished guest was Fulbright Scholar from UCLA Dr. Esha Niyogi De, who spoke on how women filmmakers from the subcontinent were breaking social, creative and cinematic boundaries.

Among the local speakers were noted historians such as Iftekhar Iqbal and Afsan Chowdhury who both spoke about the different dimensions of the Indian Partition in 1947. Syed Manzoorul Islam, a popular fiction writer of our country and also the coordinator of ENH discussed the representation of partition in literature of East and West Bengal. There were also presentations and talks by other resident faculty members such as Dr. Riaz Khan, who presented a critical reading of Kant's geography and the politics of memory of Lashkars. The 2013 Hay Literary Festival saw enthusiastic participation by the students of ENH. They were present as volunteers, involved from planning to execution. Prof. Firdous Azim, the chairperson of ENH, also participated as a panellist in several sessions. She was also invited to be a chair in the international conference titled "Inter-Asia Cultural Studies Society Conference 2013: Beyond the Culture Industry" at National University of Singapore. Other faculty members have also made their presence felt through contributions, publications and participation in international conferences: Ms. Mahmuda Akhter presented her research on Just in Time Teaching (JiTT) and Flipped Classroom concepts in ELT in the 19th NELTA International Conference held in Nepal in March 2014 and Ms. Asifa Sultana who is currently doing her Ph.D, outlined her work on Bangla-speaking pre-school children at the Symposium on Research in Child Language Disorders in Wisconsin in June this year. Rukhsana R. Chowdhury introduced her current research involvement in a talk titled, "History, the Language Debate and Urdu Literature in Bangladesh". Her work is based on the largely unexplored topic of Urdu poetry in our country.



As the year progresses and we send our graduating students to experience newer horizons, we also welcome a fresh crop of young, enthusiastic students into the buzzing environs of ENH.

HIGHLIGHTS

Certificate Giving Ceremony

The Department of English and Humanities organized a small but lively program to award certificates to its meritorious students on May 22, 2014. Six brilliant students were awarded the Dean's certificate and seven students were the proud recipients of the Vice Chancellor's certificate.



The program also showcased the talents of students by screening video-essays prepared by students of Eng 331: Cultural Studies and HST 410: Bay Of Bengal: Flows of Change (jointly taught by ENH and the Department of History, Tufts University, USA). Along with the parents

and teachers of the department, Professor Ainun Nishat, the then V.C. and Professor Fuad H. Mallick, Pro V.C. attended the Certificate Awarding Ceremony.

Towards a Digital Humanities: Stimulating Social Learning between Students of BRAC University & Tufts University, U.S.A.



Exploring the digital paradigm for learning purposes, the Department of English and Humanities offers a Minor in History programme in collaboration with the Department of History at Tufts University USA. The newly-opened minor program is the first of its kind in the private university domain in the country. Under that programme, ENH successfully concluded a digital course entitled, "Bay of Bengal: Flows of Change". The course takes students through the history of the Bengal delta, and its links through trade,

migration and social and political movements with countries situated around the Bay. These classes are video-conferenced, so while students in Dhaka attend an evening class (7.30 to 9 pm) the students at Boston have an early morning class (8.30 to 10 am). The lectures are pre-recorded and archived. Not only can these lectures be heard by all participants, but are also available as transcribed text along with the video lecture in a site called Corpora housed at Tufts University, so that while hearing oral lectures, students can scroll through the transcript, and cite from the lectures as well. This creates a space where knowledge is imparted and shared, where ideas are engendered and debated and where a social bonding takes place. Teachers and students come together to form friendships which take the learning process far beyond the classroom.

ENH Seminar Series

A proud highlight of the year was a lecture of the ENH Seminar Series delivered by noted historian and professor from Rice University, Dr. Ussama Makdisi. Professor Makdisi is a strong postcolonial voice in the international arena. He discussed the colonial origins of present day Middle Eastern conflicts in a talk titled, "The Historical Roots of the Current Sectarian Crisis in the Middle East."





AKASH MAHMUD KHAN



ARIFA ROSHID KHAN



FARHANA MAHZABEEN AZIZ



KAZI FARZANA SHOILY



MAISHA MITTHI HOSSAIN



MD. NAZMUL ISLAM



ZARIN TASNIM RAHMAN



MEHBUBA JAHAN
SUROVEE



MEHRUNA HOSSAIN



METHELA RAHMAN



MONISHA GHOSHAL



MOON MOON SHIRIYA



MUHAMMAD MUSTAFA
MONOWAR



MUHAMMAD RUBAYET



MUHAMMAD SAIMOOM
SABIR



NASHRA HUSSEIN



NAUSHIN NAZIFA ISLAM



NIAMUL KABIR



NOBANITA SEN



NOWRIN FARJANA



NUSRAT ZAMAN



RAISA KHADIJA



REZWANA AFTAB



RUMANA SHARMIN



SABIHA AKOND



SABRINA AFROZ



SADIA AFRIN



SAIMA NASREEN



SAMIRA NOOR



SHAFINAZ SIKDER



SHAMIM ARA NIPA



SHARJAH IBRAHIM



SHEGUFA ERAM



SINCHAN PAL JOY



SYEDA DISHARI BASHRIN



TASNIA AMEEN



TASNIM SHAHID



UMME HANEE SHARIF

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1. DURBA ISLAM
2. MASHIRA KHAN PRITOMA
3. MOULI SARKER
4. NAYMA AFREEN



AFROZA SULTANA



ANIKA MAHIN



FAHMIDA YASMIN



FARAH NAJ MEHREEN



FARAH SHAWKAT



FARHEENA SHARMIN



ISTIAQUE AHMED



KEYA BASAK



MD. MAHBUBUR
RAHMAN



MD. SALAM BIN
SHAWKAT



MD. SHAFIUL ALAM KHAN
CHOWDHURY



METHELA RAHMAN



MORSHEDA BARI



NAHIAN BIN ASADULLAH



NAZMUN NAHER NILA



NIAMUL KABIR



NUSHRAT AKHTER



NUSRAT AFREEN



ROKSANA ZARIN



SABRINA ANJUM ISLAM



SAIMA NASREEN



SAMIA MANZOOR



SHAHRIA SHUCHI



TANZEEL CHOWDHURY



SUMAIYA TASNEEM HAQUE



ZAFRIN MAHZABIN

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1. DIPA BISWAS
2. NOURIN BINTE SAEED
3. RABEYA ZINAT
4. SADIA AFRIN
5. TANJILA FERDOUS
6. NUMAYA NIMAT
7. NUZHAT MIZAN



Department of
Economics & Social Sciences

ECONOMICS & SOCIAL SCIENCES

9th
convocation
2014





BRAC University's Department of Economics and Social Sciences (ESS) was started in 2003. Since then it has expanded to include 18 full time faculty members and 326 students. More than half the faculty members hold PhDs from reputed universities in North America and Europe, and have strong research and teaching experience. We also have many young teachers dedicated to professional academic careers. We are all committed to close engagements with students to develop their intellectual curiosity and motivations for learning. We encourage students to ask questions and challenge conventional ideas. We seek to make students understand the broad economic and social realities they live in, both in Bangladesh and the global world, and to develop critical insights and analysis to help them determine solutions. We prepare students for both the job market and for graduate studies but also emphasize their growth as all-rounded individuals with strong ethical values. The Department offers two majors and three minors.

Bachelor of Social Sciences (BSS) in Economics

ESS offers its students a broad, comprehensive, demanding and innovative BSS degree in Economics. It is designed to introduce them to the basic concepts and issues in economic theory and discourse, offer them challenging upper level courses that sharpen and focus their understanding and engagement with the discipline, and teach them to apply the concepts learnt in the classroom to real life. The major in Economics:

- provides a firm grounding in modern economic theory
- develops the capacity for quantitative research
- advances knowledge about the world economy
- fosters independent, analytical thinking on economic problems and policies

The core courses of the Economics major creates a strong theoretical base for any further study in economics. Along with the elective courses, the major effectively prepares students for the employment market in government, the private sector and in development agencies.

Bachelor of Social Sciences (BSS) in Anthropology

ESS has been offering a major in Anthropology since the spring of 2013. The program is committed to rigorous teaching, writing and analytical skill-building on issues such as development, modernity, nationalism, sovereignty and culture. The Anthropology faculty includes well-known specialists who have successfully made ESS an important convening platform that articulates a better historicized, culturally contextualized Southern perspective and offers a new South Asian narrative. Small student-teacher ratio and close mentoring of students, both in the classroom as well as in the field, ensure high-quality social science training, with prospects for advanced degrees and interesting careers in the development sectors and elsewhere. The Anthropology program, thus, offers the following:

- intensive course work covering theoretical advances and practical experiences
- extensive field work
- research with faculty members
- internship with research organisations and NGOs
- participation in workshops and conferences
- career planning advice for graduate studies and for employment opportunities

Minors in Economics, Anthropology and Sociology

ESS offers a Minor in Economics for students of other disciplines to gain a strong foundation in theoretical and applied micro and macroeconomics along with a basic understanding of the techniques of economic data analysis. The Minors in Anthropology and Sociology helps students integrate the theoretical knowledge gained in other undergraduate majors with a deeper understanding of the greater social and development contexts. It also helps develop analytical and writing skills. Minors in Anthropology and Sociology provide a better liberal arts grounding for students and gives them a competitive edge in the job market.

HIGHLIGHTS

ESS organizes major events and regular seminars throughout the year. The seminar series recently brought in academics from abroad as well from Bangladesh. Speakers included Adnan Fakir, Dina Siddiqi, Wahid Abdallah, and Seuty Sabur from ESS, and Dr. Masahiko Togawa, (Hiroshima University, Japan), Naeem Mohaiemen (Department of Anthropology, Columbia University) and Willem Van Schendel, (University of Amsterdam) from abroad.

ESS faculty presented papers in many national and international conferences and published many journal articles, chapters in books and research reports during the year.

A few of the major events at ESS are listed below:

Nationalisms Unbound: Identity, Difference and Citizenship in South Asia

International Workshop: July 19, 2013

South Asia has witnessed a religious nationalist resurgence leading to violent identity politics, and a marginalization of minority rights. The workshop was intended as an initial step at producing post/counter nationalist narratives that move away from this politics of identity to a politics of justice and redistribution, without erasing difference.

It therefore sought to understand the current quandaries of citizenship and minority rights in postcolonial South Asia. The workshop also focused on the historical reasons for the eclipse of left politics in South Asia that could have been a countervailing force against religious and ethnic nationalisms. Organized by the Anthropology Collective at ESS, the workshop included scholars from Bangladesh and from King's College, New York University, University of Illinois, University of North Texas and Sri Lanka's consortium for Humanitarian Agencies.



Globalization and Trade: Prospects and Challenges for South Asia

Conference: December 20, 2013



ESS brought together researchers (from universities and think-tanks) and policy makers to present papers and discuss on trade policy issues and globalization challenges to regional economies. A total of fourteen research papers were presented in four thematic sessions- Globalization and Trade in South Asia, Globalization and Income Inequality, Financial Aspects of Globalization and Trade

and Trade Policy in Bangladesh. Renowned Bangladeshi economists including Professor Wahiduddin Mahmud, Dr. Debapriya Bhattacharya, Professor Mustafizur Rahman, Dr. Quazi Shahabuddin, and Dr. Mustafa K. Mujeri, as well as Professor Fahad Khalil (University of Washington, USA) and Shamim Shakur (Massey University, New Zealand) made presentations and participated in the discussions.

BRAC International Young Professional's Training

February and April, 2014

ESS, in collaboration with the Center for Entrepreneurship Development (at the BRAC Business School) launched an eight week training program for BRAC International Young Professionals. These fast-track management recruits came from several countries in South Asia and Sub-Saharan Africa.

The training program was intended to provide them with a broad overview of development issues, management skills, conceptual clarity and the communications competency necessary to address the complex problem solving challenges of BRAC International. The training program focused on:

- business management
- awareness of development issues
- effective communications
- an appreciation of and sensitivity to the lives of the poor and the powerless, especially women



Broken Promises of Globalization: The Case of the Bangladesh Garment Industry

Book Launch: September 25, 2014

Dr. Shahidur Rahman's "Broken Promises of Globalization: The Case of the Bangladesh Garment Industry", has been published by Lexington Books. Dr. Shahidur Rahman is Associate Professor of the Department of

Economics. The book analyses the consequences of the latest wave of globalization in the context of the integration of the Bangladeshi garment industry into the world market. The author argues that in spite of the opportunities created by the growth of the garment industry in Bangladesh, the key actors such as workers, entrepreneurs, unions and even the government have become vulnerable in this regime of neo-liberalism. The book launch event included discussions by Dr Binayak Sen, Research Director of BIDS, Professor Mokaddem Hossain, Pro-VC of Bangladesh Open University, Professor Dina Siddiqui at BRAC University, Professor Syed Saad Andaleeb and Professor Syed M Hashemiof BRAC University.





A. H. M. MUSTAFIZUR
RAHMAN



ABEDIN KADER



ADITY DAS GUPTA



AHMED ISHTIAQ



ANIKA AFFRIN KHAN



ANIKA ZAMAN



ANIKAH IBTISAM



FAHREEN FAREE



FARAH KAZI IQBAL



FARZANA RAHMAN



FAUZIA AZIMUN HUSSAIN
IBRAHIM



FIYYAZ RAHMAN



JASON SHARMA



KANIZ ASIYA THAKUR
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KAZI NIKITA NUR



KHALIDA ROWSHIN PRANTI



MAHINUR SHEFA
RAHMAN



MAHSIMA AFREEN KAMAL



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AUTHREE



NADIA FARNAZ



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NAHIN AHMED JISUN



NAHIYAN FAISAL AZAD



NAZIA KHALEQUE



NIYAZ ZEIDUR RAHMAN



NAIAZ FARHAN HAQUE



NOUSHIN AKHTER NOVA



ONESA TAHSIN FAEKA



RASHIKA SHARMIN



RUDMILA NUSRAT
SULTANA



SABA SAGIR



SABRINA MITI GAIN



SAKIB RAHMAN



SAMIA ASHRAF



SANCHITA SARKER



SANIKA RAHMAN



SARAH ENAMUL HAQUE



SHABNAZ ZUBAID



SHAH SUJAT HOSSAIN



SHAHREEN KHAIR



SHARIF MD. ESSA



SHARIZAA SARTAJ
SIDDIQUEY



SHEHZAD MUHAMMAD
ARIFEEN



SHIRLEEN MANZUR



SURUPA CHOWDHURY



SYEDA NAFISA TARANNUM



TAHSIN HYDER



TANIA SIDDIQUA



TASBEEHA MIRZA



TASNIM FATEMA RAHMAN



TAZRIAN NAHID FARMAN



ZEESHAN ASHRAF



NAGLA BAHAR PROVA



SANJANA SALAUDDIN



SHAMMA SUMAIYA
FARUQUE



SHOEB MD. EKRAMUL
HAQUE



SUMAIYA TABASSUM
AHMED

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1. FARMINA HOSSAIN
2. NOWROZ ISLAM
3. TANJILA TABASSUM
4. NAHID SATTAR
5. FARAH KABIR
6. MONIRA ZAMAN

7. AZMINA AZAD REDE
8. NUZABA TAHREEN RAHMAN TUMTUMI
9. ZARIF IFTEKHAR RASUL
10. SYEDA TASHFIA SADAF
11. TASNUBA SINHA



Department of
Mathematics
& Natural Sciences

MATHEMATICS & NATURAL SCIENCES

9th
convocation
2014





The Department of Mathematics and Natural Sciences (MNS) is offering various courses to the students of other departments of BRACU from the very beginning. It is also offering courses for its own students both at the undergraduate and post graduate levels.

The Department of MNS started offering its own major Bachelor program in Physics in the Fall Semester 2005. It was the very first and enthusiastic move taken by any private university in Bangladesh to introduce undergraduate program in natural science. This initiative was highly praised by UGC and renowned scholars. With a few number of students, it is producing some of the finest graduates till today in Physics.

The Master of Science (MS) in Biotechnology program began in the Spring 2007 Semester. It is receiving academic cooperation and collaboration from distinguished scientists and researchers of renowned academic and research institutions namely, University of Dhaka, ICDDR,B (International Centre for Diarrhoeal Disease Research, Bangladesh), BIRDEM (Bangladesh Institute of Research & Rehabilitation in Diabetes, Endocrine and Metabolic Disorders), CSIR and BRAC ARDC (Agricultural Research and Development Centre) from the beginning of its journey. The program is achieving excellence in research initiatives by the students supervised by eminent and experienced scientists.

The undergraduate program in Applied Physics and Electronics started its journey in Spring 2010 Semester with a small number of students which was yet another effort to support studies in basic sciences.

In Summer 2010 The Department of MNS commenced two more new under-graduate programs - Bachelor of Science in Biotechnology and Bachelor of Science in Microbiology. These two life sciences programs were able to attract bright promising students from the very beginning. The Department of MNS has well equipped labs to equip the students with hand on experience. The Department of MNS launched Bachelor of Mathematics in Spring 2012 Semester.

Faculty members are available for consultation whenever required. Some of them are assigned for the 1st year advising and counselling. Tutorial classes are available in Physics and Mathematics for the students who need further academic help.

As research is the key for acquiring new knowledge, the Department of MNS always encourages its faculty members to carry out quality research. The following major research projects are currently running.



The research programs of microbiology in progress include isolation and characterization of different organisms in collaboration with ICDDR,B, BCSIR (Bangladesh Council of Science & Industrial Research) and Microbiology Department, University of Dhaka. The research program of microbiology has good research collaboration with BIRDEM for work on statistical analysis of some characteristics of diabetes

patients, association of Diabetes Mellitus in overweight to obese subjects in Bangladeshi population.

The project of "Fermentation and industrial biotechnology" is done in collaboration with Bangladesh Council of Scientific and Industrial Research. The other current projects in biotechnology are "Establish micro propagation and transformation protocols to produce various transgenic agricultural crops," and "Isolate and characterize several salt tolerant genes." There is another project in progress on "Developing salinity stress tolerant transgenic tomato variety" under the BAS-USDA (The Bangladesh Academy of Sciences-The United States Department of Agriculture) Endowment Fund.

Theoretical research on plasmas around pulsars, neutron stars and black holes are being carried out at the MNS Department with a modest approach in developing a plasma astrophysics laboratory. This research project is being carried out by Professor Mofiz Uddin Ahmed with a financial grant from the Ministry of Education, Government of Bangladesh.

Faculty members of the MNS Department participated in various conferences, symposia and workshops both at the international and national levels. The Department has also conducted several seminars which are relevant to its programs throughout the year.

The Fourth Congress of the Young Biotechnologists of Bangladesh was held on 25 April, 2014 at the Senate Bhaban of the University of Dhaka. Faculty members and students of the Department of Mathematics and Natural Sciences of BRACU attended the Congress. Dr. M. Mahboob Hossain worked as an evaluator of the oral presentations in the seminar. Professor Naiyyum Choudhury was the Chief Guest in the concluding ceremony and he distributed prizes to the young biotechnologists for the best posters and biotech business ideas presentations.

On February 20, 2014 a group of nineteen students and two faculty members of the MNS Department, of the Physics and Applied Physics programs, visited the Atomic Energy Research Establishment (AERE) located at Ganakbari, Savar.

Forty students of the biotechnology and microbiology programs along with two faculty members and one LO (Lab Officer) visited the National Forensic DNA Profiling Laboratory (NFDPL) of Dhaka Medical College on 20 February, 2014.

Dr. Aparna Islam, along with six students from the Department of MNS attended the 7th International Plant Tissue Culture and Biotechnology Conference. The Conference was jointly organized by Bangladesh Association for Plant Tissue Culture and Biotechnology and held at Dhaka University on 1-3 march 2014 where several scientific papers were presented by BRACU students.

An MoU between BRAC and BRACU for cooperation and collaboration in the field of biotechnology was signed on 20 December, 2010. Under this agreement BRAC ARDC will make available its laboratory and field facilities to the students of biotechnology of BRACU.

The Department of MNS can play a vital role in developing the curricula, text books, proper delivery and evaluation procedures for 'BRAC Education Program' (BEP). E-learning modules for open and distance learning for mathematics and basic science subjects may be developed in the MNS Department.

The Department of MNS started the BUNSC Club in Spring, 2006 to promote student activities in different fields of basis sciences. The club has arranged a number of visits to R/D organizations and scientific institutions of the country. It also arranges fairs and topical seminars.

The Department is also planning to start MS in Nuclear Science and Engineering and M. Phil and MS in Physics, MS in Microbiology, BS and MS in Biochemistry and Molecular Biology, PG Diploma/M.Phil in Microbiology, PG Diploma/ MS in Medical Physics and BS in Bioinformatics in the near future.

HIGHLIGHT

The certificate awarding ceremony to the students placed in the Vice Chancellor's list and Dean's list of Spring 2013 and reception of the Freshers of Fall 2013 were held on October 3, 2013 in the BRACU auditorium. Three students from Physics, fifteen students from Biotechnology and five students from Microbiology had been placed in the Vice Chancellor's list in the Spring Semester 2013. Also one student from Physics, ten students from Biotechnology and eight students from Microbiology had been placed in the Dean's list. Professor Ainun Nishat, former Vice Chancellor, Pro Vice Chancellor Professor Fuad H. Mallick, and former Registrar Mr. Ishfaq Ilahi Choudhury attended the Certificate Awarding Ceremony. The parents of these students and faculty members of the department also attended.





IFTEKHAR MAHMUD
CHOWDHURY



SREOSHEE RAFIQ



ASIF AFSAR



CHINMAY PRAMANIK



MONISHA DATTA TRISHA



NOWSHIN SHYARA
SHARAR



SHAFIQUE RAHMAN



TRINA HASAN



SYEDA MAYESHA AZIM



ADITI MONDAL



MOHAMMAD ABU KAYES



NAZIA RAHMAN



SHAHANA CHOWDHURY



SULTANA ROWNOK JAHAN



SADIA AHMED



SHAFKAT SHAMIM
RAHMAN

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1. FAHIMA AKTER MUKTA
2. UPAMA SARKER
3. ZUBAIDA MARUFEE ISLAM
4. RABAB MAHDI
5. ARMANUL NASER
6. S. M. SHAHRIAR
7. MD. SHAH JALALUR RAHMAN SHAHI



Department of Pharmacy

PHARMACY

9th
convocation
2014





Introduction

The Department of Pharmacy, BRACU has grown significantly since its establishment in July 2010. Aiming to provide “Quality Pharmacist Quality Medicine Quality Health Service”, the mission of the Department is to prepare students for leadership in the pharmaceutical arena with a focus on drug manufacture, formulation, quality control, marketing and research. The Department generates and disseminates knowledge to promote safe, clinically effective, and cost-efficient manufacture and use of medications for better health care of the nation.

The four year B. Pharm (Hons) integrated course of 164 credits has been divided into eight consecutive semesters which is affiliated with the Bangladesh Pharmacy Council. Since Pharmacy is a multi-disciplinary subject, the syllabus covers all relevant subjects including: Pharmaceutical Technology, Manufacturing, Pharmacology, Clinical and Hospital Pharmacy, Medicinal Chemistry, Microbiology, Pharmacognosy, Pharmaceutical Engineering and Pharmaceutical Regulatory Affairs. To inspire research activities, project work has also been run by the final year students.

Student support/mentoring/advising:

For more than 250 students, the department currently has 17 full-time and four part-time faculty members, one teaching assistant, and four office staff. The faculty is a blend of teachers with PhD or Master’s degrees from abroad, having years of both international and national level teaching and research experience. There are five well-equipped laboratories for the students with sophisticated instruments, including High Performance Liquid Chromatography (HPLC) and Ultra-Violet Spectrometer. Faculty members have already started research involving students and junior colleagues. By this short time, some of the research findings have already been published in reputed international journals.

BRAC University Pharma Society (BUPS, Bangladesh)

BUPS, a student wing of the Department of Pharmacy guided is by the faculty members and was established in September 2011 with the aims to provide the students with a platform for advocacy in the healthcare sector; and to participate in the different fields of research, campaign and grooming for professional activities of the pharmaceutical world, both nationally and globally.

BUPS, Bangladesh after its inception has conducted many public health campaign, study tours, industrial tours, seminars, poster competitions as well as participation in different national and global events.

BUPS has been a member of the International Pharmaceutical Students Federation (IPSF) from 2012, after being approved by the 58th IPSF General Assembly in Egypt, 2012. Representatives of BUPS attended the 58th and 59th IPSF World Congress in Hurgadha, Egypt and Utrecht in the Netherlands respectively. Furthermore, members of BUPS, Bangladesh have been working in different important subcommittees of IPSF such as: the Constitutional Working Committee, the Pharmacy Education Committee, the Motions Committee of the 59th IPSF General Assembly and the Policy Committee.

Educational and Practice Activities

A. Industrial Tours

The Department always encourages students to acquire knowledge on a first-hand/practical basis. Different industrial visits are arranged to realize this. The students have visited Eskayef Pharmaceutical Limited Plant in Tongi,



Gazipur and Incepta Pharmaceutical Limited Plant in Zirabo, Savar where they gained first-hand knowledge of different manufacturing facilities and how the processes are conducted in the industry. During the production cycle, the students also learnt of the preparations taken during the packaging and manufacturing of different products, to prevent cross contamination.

B. Departmental Seminar



Since the Department of Pharmacy BRACU has just started its journey, it is very important to introduce the students to the real Pharmaceutical market. The Department and BUPS organize seminars on a monthly basis. The department is honored to have had some speakers from different National and Multi-National Pharmaceutical Companies and researchers from the Academia. Mr. Azizul Huq, Head of Marketing, Glaxosmithkline, and Dr. Sayma

Ali, Head of Manufacturing, Renata Limited talked about the different issues regarding the prospects of pharmacy in different fields of business, management, quality control, research, formulation and development to the students.

The Department has also invited Professor ABM Faroque, one of the healthcare policy makers of Bangladesh and a national figure, as a speaker, to highlight his findings on 'Food Adulteration Scenario in Bangladesh'.



Clinico-Epidemiological research findings on foetal exposure of environmental toxin (lead) from mothers' lifestyle were presented by Dr Sharmin Neelotpol, Assistant Professor, Department of Pharmacy, BRAC University in another seminar. The last seminar for the summer semester arranged by the Department of Pharmacy, was on 'Pharmaceutical Marketing: Current Perspective in Bangladesh' presented by Mr. M Mosaddek Hossain, Managing

Director, UniMed and UniHealth Manufacturers Limited. After each seminar, an interactive question and answer session took place, where the audience exchanged their views on various issues related to the scope of Pharmacy and study findings.

C. Spring Carnival

Spring is the season of color. People around the country celebrate it in various ways. The BUPs, also celebrated spring in a grand manner. The Society became the first to celebrate spring at the university. The carnival included a glamorous cultural show, a food festival and many other events.



D. Annual Picnic



Every year the BUPs organizes an Annual Picnic. This year they arranged a picnic at Nuhas polli, Gazipur. Different sports, cultural and other events were organized by the enthusiastic students. Altogether, 200 students and faculty members attended the picnic.

Conclusion

All the faculty members are working hard to produce quality pharmacists for the national and international market. Through collaboration with Academia and Pharmaceutical Companies, the Department is trying to establish an Advanced Research Laboratory to provide access to all graduate and postgraduate students, industry professionals and researchers from the national and international arena.

HIGHLIGHTS

Awareness program on Hepatitis B

The Department of Pharmacy, BRAC University with the help of BUPs has organized an awareness program on Hepatitis B with GlaxoSmithKline Bangladesh on the 21st of October, 2014 at the BRACU Auditorium. The objective of the program was to spread awareness about Hepatitis B, the silent killer which has become a major global health problem that is affecting many people in Bangladesh as well.



Attending IPSF World Congress by a BRACU student



Mr. Samin Huq, a final year student of the Department of Pharmacy, BRAC University has participated in the 60th International Pharmaceutical Students Federation (IPSF) World Congress held in Porto, Portugal from July 31-August 10, 2014. He has attended the event as the official delegate of the BRAC University Pharma Society (BUPS, Bangladesh) and a Member of IPSF. This is also to mention that Samin Huq has also been working directly with IPSF in the IPSF Policy

Committee 2013-14 as a member responsible for development policy statement for IPSF and providing guideline for implementation of the policy statements for IPSF at a global scale for the advocacy of global healthcare. The Department of Pharmacy, BRAC University had organized a presentation by Samin on 'IPSF: A Platform of Advocacy' on the 9th of September, 2014.



WASIF BIN AHMED



NUSRAT JAHAN LIZA



BRAC Institute Of Governance and
Development (BIGD)

INSTITUTE OF GOVERNANCE AND DEVELOPMENT

9th
convocation
2014





The BRAC Institute of Governance and Development (BIGD) (formed through a merger of the Institute of Governance Studies and BRAC Development Institute) at BRAC University is a centre of research and academic excellence. BIGD is devoted to research on the entire range of governance concerns as they relate to development, while also conducting research on a range of development issues centred mainly on Bangladesh. BIGD is also a resource centre for promoting research and creating knowledge in area of governance, economic growth, political economy, urbanisation, gender issues, sustainable development and regional studies.

Research

The BIGD is primarily a research and post graduate studies institution. It also provides specialized training courses and plays a policy advocacy role. The Institute has been publishing its annual The State of Governance in Bangladesh report since 2006 and the State of Cities reports since 2012. The Institute also publishes working papers, policy notes and briefs, research reports and books on the thematic areas indicated below. Researchers of the Institute also publish journal articles, contribute to newspaper columns and participate in national and international seminars, meetings, workshops and conferences on governance and development issues. Researchers have undertaken wide range of in-depth research initiatives in various areas like political settlement dynamics, gendered politics, political economy, citizen participation in public procurement, social sector performance, social protection, governance in local government, inclusive democracy etc.

Besides research, BIGD plays a policy advocacy role in the broader area of political economy, improving democratic governance and contributing towards relevant development issues of national, regional and international interest based on its research.

BIGD hosts a number of multidisciplinary research clusters. They are organized into five themes:

1. Economic Growth and Development
2. Politics, Democracy and Governance
3. Urbanisation, Environment and Climate Change
4. Gender Studies
5. Regional Studies

The State of Governance Report

To provide a critical and analytical investigation of the governance situation of Bangladesh, each year the Institute conducts research on state of governance in Bangladesh. This research specifically aims to study important policy decisions, public institutions and public issues from 'governance' perspective and provide thorough and systematic diagnosis of the scenario. This analytical work allows the Institute to compare assess and document changes over time.

The results of this on-going research are articulated mainly in the form of annual report named 'The State of Governance in Bangladesh'. This report is the annual flagship publications of IGS (Now BIGD) and from 2006 to 2011, six reports have been published.

The State of Cities Report

The world shift in population from rural to urban areas, a reevaluation of the economic importance of cities, and a reaffirmation of the significance of local institution building for development have all become significant factors for consideration in light of this mammoth shift in the context of current development literature.

In this backdrop, the State of Cities report aims to provide a diagnosis of the country's urban governance each year and it has published two SoC reports from 2011 until 2013. The third one is on its way to be published by the end of 2014.

Academic Programmes

BIGD offers several post graduate masters courses, which include both classroom teaching and fieldwork experience. With the new establishment of BIGD, the number of graduate courses offered has now increased to four. Namely:

- Masters in Governance and Development (MAGD)
- Master of Development Studies (MDS)
- Masters in Procurement and Supply Management (MPSM)
- Masters in Development Management and Practice (MDMP)

BIGD also offers other certificate and training courses:

- Certificate Course on Environmental Management and Governance (EMG)
- Postgraduate Certificate Course on Management of Land Acquisition, Resettlement and Rehabilitation (MLARR)
- Introductory Course on Microfinance
- Short Course on Applied Social and Marketing Communication
- Short Courses on Procurement & Supply Chain Management

Other Activities

BIGD organises national and international conferences, launching of reports, public lectures, roundtables, workshops, seminars, talks, and relevant other programmes on governance, public policy and development. The Institute also provides technical assistance to different public, private and donor agencies on a regular basis.

Exam Centre

BIGD is the first study and only exam centre in Bangladesh for The Chartered Institute of Purchasing and Supply (CIPS) of UK.

Technical Support

Another notable stream of the institute's activity has been the interactions with the Government of Bangladesh. The institute has been providing, on request, technical support to various Government Ministries in various projects, international public, private donor agencies and NGOs on regular basis.



A glimpse of the Seminar on Bangladesh- China Relationship and Launching Ceremony of the Human Development in South Asia 2013 report by Mahbub ul Haq Centre based in Lahore, Pakistan, launched by BIGD



Former Indian Chief Justice Altamas Kabir at the Talk on Access to Justice for all, organised by BIGD, BRAC University jointly with Indian High Commission

HIGHLIGHTS



The office premise of BIGD was formally inaugurated by Sir Fazle Hasan Abed, KCMG, Founder and Chairman of BRAC Governing Body on 24 July 2014

On 26 December 2013, the Institute launched the sixth report titled - The State of Governance in Bangladesh (SoG) 2012: Regions, Representation, Disparity. This is the annual flagship publication of BIGD, BRAC University. The report assessed power concentration, parliamentary representation, and health and education governance at the district level through a quantitative approach.



BIGD also released another annual research report titled 'State of Cities (SoC): Re-thinking Urban Governance in Narayanganj' in October, 2013. The report takes a holistic approach to understand the existing process of urban governance and service delivery in Narayanganj City Corporation.



ABDUL ALIM BHUIYAN



ANEESA RAHMAN



DEEPIITA NAILA
MUHAIMEN



DEWAN MD. ABDUL KADER



FARHANA NASRIN



HABIBUR RAHAMAN



KHAIRUN NAHAR HAQUE



KINGSHUK SAHA



MAKSUDUR RAHMAN



MASHUR ALAM SETH



MD. AMANATULLAH



MD. MAMUNUR RASHID



MD. MONIRUZZAMAN KHAN



MD. SHAFIUL ADNAN KHAN



MEHNAZ ALAM



MEHZABIN AHMED



MOHAMMAD MONOWER
HOSSAIN



NADIA AKHTER NITU



NASHIN TASNEM LISSA



NUSRAT SHAFIUDDIN



PORIMOL PALMA



S. M. FAHAD- BIN- KAMAL



SABAH SHEESH AHMED



SHAHREEN SRABON
TILOTTOMA



SHARAH TAASNUVA



SURIYA ZANNAT



FARHANA AFROZE



FARHANA KABIR



HANA SHAMS AHMED



RUBANA TABASSUM

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| 1. TAMANNA GAZI | 14. AHSANUZZAMAN KHAN |
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| 4. MD. MATIUR RAHMAN | 17. ARAFAT HASSAN |
| 5. FARIA BENTA RASHID | 18. ANINDITA HRIDITA |
| 6. MD. ABU YOUSUF | 19. MD. IMRAN HOSSAIN |
| 7. KOUSHTUB KANTI BISWAS | 20. HAJRA SANA |
| 8. TASMEEN CHOWDHURY BONHI | 21. TAHSIN AZIZ |
| 9. SIHINTA SABIN KHAN | 22. NAZIHA SULTANA |
| 10. PAPAN CHAKMA | 23. NASIRUDDIN MAHMUD CHOWDHURY |
| 11. SHARMIN AHMED (10th Convo) | 24. MST. ROZINA HAQUE |
| 12. TAMANNA KHAIR | 25. MOHAMMAD TANZIL HOSSAIN PULLOCK |
| 13. SADIA AFRIN CHOWDHURY | |



ANIKA BINTE KASEM



ASLAM KHAYER



KATO RYOMA



KHWAJA SAMIHA KAISER



MD. MASHIUR RAHMAN



MD. NADIM RAHMAN



SANJANA TEHJIB



TAHRIMA KHAN

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1. MONAZA ZAHIR DASU
2. MD.NASIR UDDIN
3. ELORA FERDOUS
4. MUMTAZ HASAN
5. OJIKUTU ADEBAYO SULAIMAN
6. RUPAM CHAKMA
7. SUBRATA CHOWDHURY
8. SAIMA ISLAM



ABDULLAH AL BAKI



MD. ABDUS SALAM



MD. FUKRUL KARIM



MD. HASAN MARUF



MOHAMMAD MASUDUR
RAHMAN MOLLAH



MOHAMMED JAHEDUR
RAHMAN



MOSTAK AHMMAD



RIPAN KUMAR DEBNATH



SYED ENAMUL KABIR

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1. ROWSHAN ARA LABONY
2. MD. MASUDUR RAHMAN BHUIYAN
3. ROKSANA RAHMAN
4. MD. ANSAR UDDIN
5. SERAJUL ISLAM
6. S. M. MEHEDI HASAN
7. SADEQ AHMAD
8. MD. MOMINUR RAHMAN
9. SHAH MUJAHID UDDIN
10. MD. ASHRAFUL MOMIN KHAN
11. MD. SHAMSUL ARIF

12. HOSNA AFROZA
13. MOHAMMAD ABDUL SALAM
14. MUHAMMAD ARIFUL ISLAM
15. A. K. M. MASUD
16. MOHAMMAD ABDULLAH AL MAMUN
17. A. T. M. ABDULLAHEL BAKI
18. ZIAUL AHSAN
19. MD. A. RAZZAQUE SARKER
20. MD. ARIFUL ISLAM
21. MOHAMMAD MOSHIUR RAHMAN
22. MD. NAZRUL ISLAM SARKER



AJAY KUMAR
CHAKRABORTY



ASHEQUE AHMED SHIBLEE



FARHAN HUSSAIN



HABIBUL AZIZ



MAHBUBE MOULA MD.
MEHEDY HASAN



MD. BAZLUL KADIR



MD. GOLAM YAZDANI



MD. MONOWARUL
ISLAM FIROZI



MD. REZAUL ISLAM



MD. SAKIL IBNE SAYEED



MD. ZIKRUL ISLAM



MD. MAHFUZAR RAHMAN



MIR MEHBUBUR RAHMAN



MUNIR SIDDIQUEE



S.M. SADIK TANVEER



SALEK MAHMUD



SHAH - EYAMIN - UL - ISLAM



SYED RAFIQL ALAM



MD. KAMRUZZAMAN



RASHED MORSHED



BRAC
Institute of Languages (BIL)

INSTITUTE OF LANGUAGES

9th
convocation
2014





The BRAC Institute of Languages (BIL) at BRAC University, only the third language institute in Bangladesh, was approved as an institute by the University Grants Commission (UGC) on July 2, 2012. BIL is the outcome of an evolutionary progression resulting from the aspirations, vision, dedication and innovation of its pioneer and Director, Lady Syeda Sarwat Abed, along with her team. BIL started initially as a language program, EL-Pro, in August 2005, then became the Centre for Languages (CfL) in 2008. From then on, it has been making substantial achievements in terms of teaching English language courses to the undergraduate students, academic English to graduate students and TESOL (Teaching English to Speakers of Other Languages) to professionals.

BIL's aim is to assist students in developing the language skills they need to become successful in graduate schools and in their professional lives. The institute focuses on implementing student-centered and creative language teaching techniques by developing modules based on students' proficiency level. This not only eliminates the possibility of having mixed ability classes but also ensures small classes with excellent interaction between teachers and learners. Additionally, BIL is committed to the field of academic language teaching and research, with a clear focus on creative and forward thinking teaching concepts for diverse learner groups.

Programs and Courses

First among the programs and courses offered by BIL is its prestigious Master of Arts in Teaching English to Speakers of Other Languages (MA in TESOL). The MA in TESOL degree is intended for aspiring and practicing teachers of English to upgrade their professional skills and classroom practice. The program focuses on imparting expertise to teachers of English by acquiring knowledge and competence of modern ways of teaching English and current practices and methodologies observed in TESOL classes throughout the world. The program is offered in three stages. The first stage is the Certificate semester. A diploma can be obtained upon completion of the second semester. Finally, completing the third semester will give students the option of graduating with a Master's degree.

BIL also offers a Pre-University Course which is a unique program designed for those students who are seeking to build perfect and polished English language skills to become successful BRAC University students. This course is for those students who proved themselves competent in their respective disciplines during the admission test, except in English.

As per the regulation of University Grants Commission (UGC), all university students must complete six credits of English Language at the undergraduate level. To fulfill this requirement,



BIL offers five undergraduate level English courses for all university students. These are namely Foundation Course in English (non-credit), English Fundamentals, English Composition I, Communication Skills (for Architecture Students) and Essentials of Academic Writing. These courses start from the intermediate level and move on to the upper intermediate and then the advanced level. Each of these courses has been designed to improve all four language skills (listening, speaking, reading and writing) and address the different

needs of the students according to their proficiency levels.

Besides the above, BIL also offers several modern language courses such as Bangla, Chinese and French. Nowadays, with the huge demand for foreign languages such as Chinese and French in the corporate world, students will not only benefit, but also remain one step ahead of other job seekers in today's competitive market. Therefore, these courses are available to all students as open elective credit courses and can be taken by students who opt for these to fulfill their elective course requirements. Our modern language courses are also available to professionals.

Additionally, BIL offers a number of courses for professionals. Some of these are English for Academic Purposes (EAP) and English Proficiency Development Course (EPDC).

Professional Courses

Several need-based professional courses of different governmental and non-governmental organizations are also provided by BIL. The first of these is the Development Professionals Course (Dev-Pro) for Development Workers which focuses on developing English communication skills, business communication, professional grooming, manners and etiquette, presentation skills and conflict management skills. BIL has been successfully offering this course since 2006 and has trained approximately 350 government and corporate staff, 700 development workers who are now working at home and abroad. Under the BRAC Primary School teacher training program (BPS), around 2,300 primary school teachers have been trained as well. BIL also designs and develops English for Specific Purpose (ESP) courses for different national and international organizations like ILO, UNICEF, BRAC, Bureau of Non Formal Education (BNFE), Regulatory Reform Commission (RRC), Bureau of Manpower Employment and Training (BMET), etc. Additionally, the institute is proud to be involved in the development of English modules for all government Technical Training Centres and ESP courses for midwifery and nursing students of Bangladesh.

Additional Student Support

At BIL, several measures are taken to ensure that the individual needs and problems of students are addressed. Firstly, every faculty member conducts separate tutorial sessions where students can work on their individual problems or weaknesses. Secondly, regular workshops, seminars and discussions are arranged based on students' needs and finally, language-based clubs and activities such as "Speaking Club" have been initiated where students get the opportunity to regularly work and practice on their language skills.

In order to create opportunities for learners to address their language learning curiosities, BIL has inaugurated the “Language Lab” on 7 July, 2013. The lab provides a wide range of scholarly lectures, documentaries, web-based language learning materials as well as other fiction and non-fiction books. Through these facilities, students can independently work on their language skills. In addition to the above, the lab offers weekly and monthly fun and innovative activities for students.



BIL also provides the services of its “Writing Centre” open to students who want to improve their academic writing skills. The Writing Centre offers its own set of activities such as regular workshops, seminars, competitions, sessions by expert writers, etc. to assist students with their writing.

Faculty Development & Research

BIL endeavours in producing excellence in terms of its teaching and therefore, workshops, seminars and conferences play a significant role for its faculty members. It is noteworthy to mention that two BIL faculty members, Mohammad Aminul Islam and Mohammad Rejaul Karim, attended the 48th IATEFL Conference in Harrogate, UK in April, 2014 and presented a paper titled “Blending ‘reflective’ and ‘dialogue journal’ to leverage professional skill development.” Also notable is the Asia TEFL and MELTA joint Conference in Sarawak, Malaysia where Asek Amin Miraj, lecturer, presented a paper titled “Teaching English through Mobile Devices in Distance Learning” in August, 2014. In addition to these, the NELTA Conference was attended by Mohammad Rejaul Karim, lecturer, who presented two papers titled “Handling correction of students’ written works in large classes” and “Hornby Regional School: a platform for teacher development and resourcefulness” respectively. Furthermore, BIL faculty members had participated in the 6th International BELTA Conference in Dhaka as well as the National ELT Conference in 2013 and 2014 respectively where several faculty members presented papers on significant issues.

Internal workshops and sessions that have also been of particular importance are the series of workshops and table training sessions on “Teaching across Proficiency Levels and Assessment, Evaluation & Testing” conducted in 2013 by Dr. Sharmin Khan, Professor, San Jose State University; and workshops by Dr. Eric Dwyer, Associate Professor, Florida International University, as well as by Beth Trudell, English language consultant.

Another unique opportunity for teachers is the “BIL Workshop Series” which was launched by BIL in January, 2013. This workshop series organizes English language teaching workshops with an aim of bringing together English language facilitators and specialists from all around Bangladesh and the globe to share ideas regarding effective ways of Teaching English language among teachers of all levels of education in Bangladesh. It also offers English language practitioners a common platform to discuss current approaches, methods and strategies of language teaching, and also offers a platform to present research findings. So far, BIL has successfully organized seven workshops on diverse interests of language teaching that were conducted by national and international English language practitioners, specialists and fellows such as Elizabeth Platt, Beth Trudell and Jimalee Sowell.

Significant Contributions (2013-14)

BIL plays a vital role in the Residential Semester program of BRAC University and actively participates in the university's extracurricular activities. In 2014, BIL played a significant role in the "English Language Campaign" that was launched throughout BRAC University at both its Mohakhali and Savar campuses. The aim of this campaign was to promote the use of English language by students, faculty members and the staff. Through the Language Lab and the Writing Centre, BIL conducted several workshops and activities to encourage the use of English language within the campus.

HIGHLIGHTS

BRAC Institute of Languages (BIL) introduces an English Course for Service Staff

BIL has introduced a specially designed General English Proficiency Development Course (GEPDC) for all the staff members of BRAC University in both the Savar (May, 2013) and Mohakhali (September, 2013) campuses respectively. This unique course was designed to develop the English language skills of the service staff which includes staff from the cafeterias, all office assistants and drivers in Mohakhali; and Room Service Attendants (RSA), dining assistants, cooks, laundry staff, cleaners and gardeners in the Savar campus. To ensure accuracy and effectiveness of the course, BIL has designed and created course materials after conducting a needs assessment and providing thorough training to the facilitators. It is to be noted that the facilitators of this course are our very own students.

BRAC Institute of Languages (BIL) launches "Language Lab"



BIL has inaugurated the "Language Lab" on July 7, 2013 for all students, faculty members and staff of BRAC University. The lab provides access to a multitude of reading materials, listening tracks and other multimedia resources of all the modern languages offered by BIL such as English, Bangla, French and Chinese to address students' needs for developing their language skills. The lab also allows students to work on all four language skills together (listening, speaking,

reading and writing) or focus on individual skills if they wish to. In addition to the above, the lab has clubs and offers weekly activities to help students improve their language skills. Facilitators are always available to address the individual needs of students.



FATIMA FARHEEN
NISHA CHOWDHURY



MD. ABDULLAH-AL-MAMUN



MD. ATAUR RAHAMAN



MD. JULHAS UDDIN



MD. SAIDUR RAHMAN



RAQUIB QUASEM



REBEKA SULTANA DOLY



ROKIBA AHMED

Picture not available

1. MD. ASRAFUL ALAM
2. MD. SHAFIQL ISLAM
3. KAZI MAFIZUR RAHAMAN
4. UMME SHARMIN KABIR

RESIDENTIAL SEMESTER OF BRAC UNIVERSITY



BRAC University's (BRACU) Residential Semester (RS) at its Savar campus is unique amongst higher education experiences in Bangladesh. The RS offers a holistic curriculum based on the principle of 'experiential learning', which cultivates a broad range of soft skills and qualities, to complement the theoretical development that students undergo. The curriculum's intensive programs (delivered mainly in English) help to develop rounded individuals, whose improved leadership skills, ability to independently face challenges, and proficiency in English will better prepare them to face the challenges of higher education (and eventually give them a competitive edge in the job market). Since the launching of the Residential Semester in 2003, a total of 8,016 students have graduated so far. The subjects that are taught in the RS include Bangladesh Studies, Ethics and Culture, English, French and Chinese language.

The Residential Semester is mandatory for all BRACU students and takes place at a specially designed campus in Savar, which provides a support system that aids students in becoming confident and self-reliant. For many students, it is the first time they live away from home, so the Residential Semester emphasizes on areas that will facilitate the adaptation process and foster the values detailed above. During their stay at Savar, the students live in a community consisting of fellow students, faculty members, dorm supervisors of respective dormitories and other members of staff of the university. Thus, students learn to take responsibility and help each other as well as develop and grow as individuals.

The curriculum and courses that have been designed for the students play a huge role in creating well-rounded and informed citizens. The mandatory course Bangladesh Studies intends to equip students with factual knowledge and analytical skills that will enable them to learn and critically appreciate the history, politics, and economy of Bangladesh. Moreover, the Ethics and Culture course aims to evaluate and thus bring out the goodness or flaws of voluntary human behaviour in the context of our cultural milieu. The course includes the evolution of the ideas of morality through ages. Finally, English language and other modern language courses are offered in RS. Among these ENG 101, ENG 102 and ENG 204 are the major courses where all four language skills of listening, speaking, reading and writing are covered.

Among the modern language courses, French, Chinese and Korean are offered in the RS at the elementary level of proficiency for effective communication in everyday life.

An integral part of the Residential Semester are the Experiential Learning Activities (ELA). RS offers and organizes different experiential learning activities such as Spelling Bee, Creative Writing, Reading Competition, Poetry Recitation, Dance, Recycling, Social Learning Lab, Lalbagh Fort and Liberation War Museum visit, BRAC Programs visit, Hydroponic Vegetable Cultivation, Debate, Know the Country & Culture, News Presentation, Introduction to Screen Writing and Film-making, Presentation Skills, Traditional Bengali and English Singing, Chess, Yoga & Meditation, sessions on Stress Management, Anger Management, Managing Depression, etc.

Faculty members for Residential Semester are picked for their academic excellence and individual expertise. Additionally, the faculty members possess expertise and research interest in the areas of history, public administration, good governance, development perspectives, ethical theories and dilemmas, morality and moral virtues, evolution of societal values, etc.





Institute of Educational
Development (IED)

INSTITUTE OF EDUCATIONAL DEVELOPMENT

9th
convocation
2014





Supporting the Public Sector

IED's nationally recognised Master of Education (MEd) in Educational Leadership, Planning and Management provides government officials and private individuals with the opportunity to explore educational theory and practice within the context of Bangladesh. Currently the 5th batch of government officials are undertaking the 1-year fulltime programme, while for the evening sessions the 3rd batch of professionals and private individuals have begun the course with the previous batch well underway with their thesis. Talks are currently on going to explore the possibility of providing the course to Teach for Bangladesh fellows.



IED is also involved in the capacity development of government officials and teachers through its provision of short courses and trainings. Performed in partnership with the Directorate of Primary Education (DPE), over 500 head teachers and government officials have received these short courses. Currently IED is working as a part of the World Bank-funded Reaching Out-of-School Children (ROSC) Project-II, where it is training resource persons and training coordinators. For this project IED is also working with the Institute of Education and Research (IER), Dhaka University, to train the selected participants.

IED further engages in supporting the public sector through working in collaboration with the National Curriculum and Textbook Board (NCTB). Having had previous successful engagements

with the NCTB on the design and layout of primary and secondary textbooks, IED is continuing to work with them on refining textbooks for grades 1-5. This latest project opened collaboration with CfBT (Centre for British Teachers), Education Trust, in a project funded by the Department for International Development (DFID), UK.

Early Childhood Development

Diploma/MSc in Early Childhood Development

The Master of Science (MSc) in Early Childhood Development (ECD) offered by IED, is the first Masters course of its kind in Bangladesh. Developed in conjunction with Columbia University, USA, the programme looks to create a greater number of professionals in the ECD field of Bangladesh. The 7th batch of students have just begun the course with the 6th batch well underway. The students of the course are able to benefit from IED's national and international ECD network and its strength in conducting ECD research.

ECD Research

IED has been exploring emerging areas in ECD through its research. This includes developing a comprehensive child development package and adapting for Bangladesh the Global Rating of Environments (GROE) rating scale through working with specialists from the Bank Street College of Education, New York, USA. Delving into the realms of psychosocial wellbeing, IED has been involved in studying maternal mental health and infant stimulation and the emotional wellbeing of children (funded by the Aga Khan Foundation). Furthermore, with ECD in emergencies becoming a topic of growing importance, IED has also broadened its research into issues with families and children in disasters. IED is also exploring the development of childcare training and facilities in the garments sector with Phulki in a project funded by Nuffic, Netherlands.

Emotional Wellbeing and Srhr

Emotional wellbeing and SRHR are rising areas that IED has been advocating and developing for adolescents and workers in the private sector. IED extended its services to provide counselling support to victims, families and carers in the aftermath of the Rana Plaza disaster, and has since been exploring provisions of emotional wellbeing for garments workers, as well as how to better prepare for trauma and disaster management and providing psychological first aid. In this regard, IED is currently providing para-counsellor training to staff from Ananta's garments factories. Additionally, in a project with Nuffic, Netherlands, IED has begun work on developing short courses regarding SRHR and emotional wellbeing.

Large-scale Research

As a research institute, large-scale educational research initiatives are an inherent component of IED. Important studies include research on virtual exclusion with the University of Sussex, UK and 3 Education Watch studies in collaboration with the Campaign for Popular Education (CAMPE). The latest Education Watch study was done through a nationwide household survey of 23,610 young people (aged 10-24 years) that explored their access to, and participation in, skills development activities, employment and apprenticeships, as well as their expectations and needs with regards to skills development. This report was finalised and published in 2013.

Opening the door to research and thinking in new areas, IED and COMSTECH (Committee on Scientific and Technological Cooperation) have jointly hosted a 5-day intensive future studies training on the future of higher education in the knowledge economy.

School Model Design

SSCOPE

IED is engaged in the designing and piloting new school models that study dynamic and alternative educational methods. The first of these school designs, entitled SSCOPE (Schooling, SRHR, Gender and Counselling of Adolescents in Post-Primary Education), is a low-cost junior-secondary education school model that explores how general education can be provided to outreached and underprivileged adolescents. The spotlight of the SSCOPE model is its unique integration of Shomaj Shongi.



Shomaj Shongi are para-counsellors appointed to provide support solely focusing on the emotional wellbeing of the adolescents and issues of SRHR and gender. They work alongside the regular curriculum teachers and parents, and provide interactive classes that give tools to these vulnerable adolescents for increasing their mental strength, awareness, knowledge of their own gender and abuse rights, as well as extended family support. IED is currently exploring the expansion of the Shomaj Shongi component beyond the 33 SSCOPE centres to other schools and adolescent centres.

BRAC Nobodhara School

The second school model IED is piloting is a fee-paying quality education model called BRAC Nobodhara School. Funded by BRAC, the model aims to increase the quality of mainstream education through emphasising student-centred learning and the holistic development of learners in a way that is sustainable, replicable and scalable. The model includes pre-primary, primary and secondary education, along with early learning and childcare centres, and was launched in January 2014. Through extended learning materials and trained teachers, the model helps promote bilingualism, investigative science, creative arts, analytical thinking skills and the building of ethics and values.

HIGHLIGHT

In January 2014, the IED launched BRAC Nobodhara School: a new model for quality education in Bangladesh





Sanjana Jahangir



Sheikh Nishat Nazmi



Sudeb Kumar Biswas



Sajeda Begum



Fahmida Majumder



Areefa Zafar



Ashfi Mehnaz



Mosammat Fahamida Begum



Wasima Parvin



Tanzina Quddus Dina



Md. Mahfuzur Rahman Jewel



Muhammad Mizanur Rashid Shuvra



Amena Begum



Nahid Parvin



Md. Jabadul Hoque



Anjuman Parvin



Ismat Ara Khanum



Nadia Nusrat



Tushar Kanti Biswas



Sammi Chowdhury



Mst. Farzana Rahman



A.K.M Roknuzzaman



Mohammad Azam
Hossain



Nasreen Mashkura Azmat



Sarah Tabassum



Mahfuz Zaman



Farjahan Rahman Shawon



Md. Tariqul Islam



Dipan Mitra



Md. Sabbir Ahmed Khan



Farhana Rahman



Ershad Uddin Ahmed



Md. Mostafizur Rahman



Ismat Ara Khanum



Mst. Afroza Godhuli



Fatema Hoque Runa



Sadeka Sultana



Md. Rafiqul Islam



Md. Moksudul Haque



Md. Shamsul Alom



Shamim Sultan



Md. Mahbubur Rahman



Md. Rafiq-Uz-Zaman



Mst. Zinat Alam



Ratan Kumar Paul



Md. Asrafuzzaman



Md. Masum Billah



Md. Tarik Ikbal



Mosammat Rebeka
Sultana



M.M. Mahbub



Sk. Mushfikur Rahman



Mohammad Shahidur
Azam



Hrishikesh Shil



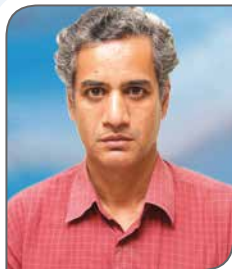
Md. Homaun Kabir



Mohammad Nurul Azim



H.M.Tariqul Islam



Sakhawat Ershed



Md. Zakir Hossain



Abdullah Al Mas-ud



Bikash Chandra Das



Fahmida Shabnam



Mst. Shahnaz Akter



Shakil Ahmed



Tahsina Rahman



Tanvir Ahmed



Centre for Climate Change
& Environmental Research (C3ER)

CENTRE FOR CLIMATE CHANGE & ENVIRONMENTAL RESEARCH

9th
convocation
2014





To coordinate and manage different climate change and environment related research activities, the Syndicate and the Board of Trustees of BRAC University have accorded the establishment of a research center titled “Centre for Climate Change and Environmental Research (C3ER)”. The centre has a multidisciplinary pool of professionals from the disciplines like environmental science, geography, disaster management, water resources engineering, urban and regional planning, economics and business. They conduct plenty of research projects under close supervision of climate change specialist and water resource expert Professor Ainun Nishat. A dynamic team which perseveres to reach new heights C3ER explores the issues and possibilities interrelated with climate change and the environment with a holistic and integrated approach.

Since its inception, C3ER has been conducted a series of cross-sectoral research on climate change adaptation, disaster risk reduction, climate change education, environmental impact assessment, and ecology & sustainable development in direct collaboration with different departments of the University. The Centre perceives a vision to endure partnerships with further national and international organizations as appropriate. Resources and expertise offered by the departments, schools and institutes of the University have been mobilized in the fields pertinent to adaptation and mitigation. Particular attention is given to research in the area of adverse impact of climate change on health, food security, poverty and livelihood, displacement and migration, loss and damage assessment, renewable energy, negotiation process, technology transfer, and education and awareness. Besides, the Centre establishes a synergy between BRAC University and BRAC (Especially with RED, DECC and WASH) in the field of climate change and other environmental issues. In addition to this, C3ER has already arranged a number of trainings and public lectures on climate change and disaster management in association with other departments of BRAC University. The academicians of C3ER are involved in different academic programs of BRAC University. The director of the centre is coordinating the ‘Master of Public Health’ program offered by the School of Public Health. Besides, the faculties take a range of post graduate courses in the School of Public Health and Postgraduate Programs in Disaster Management. Apart from the post graduate courses, they are taking a course of the under graduate students titled ‘Elements of Environmental Sciences (ENV 103)’.

The centre focuses on the following areas

- Understanding the physical science of climate change and generation of climate change scenario for Bangladesh at local level
- Sea level rise and storm surge modeling for coastal zone protection against sea level rise and storm surges
- Bio-physical modeling for assessing the impact of climate change on environment
- Integrated adaptation planning and environment friendly infrastructure design
- Economics of adaptation to climate change and investment need identification
- Mitigation through emission reduction with particular focus on renewable energy options
- Comprehensive disaster management in a changing climate
- Application of bio-technological research at field level for the development of climate resilient cropping system
- Community based adaptation and awareness raising at local level
- Education curricula development for students and also for the training of local people, civil society and professionals
- Gender and climate induced migration including population dynamics and displacement
- Natural resource management to prevent degradation and preservation of ecologically critical areas
- Water supply and sanitation, pollution control and environmental governance
- Conservations of endangered flora and fauna to protect them from human invasions.
- Policy formulation for mainstreaming climate change adaptation in sectoral strategy and plan options

Through its activities and research projects, C3ER aims to reduce the exposure and vulnerability of the affected people of Bangladesh at the local level, by enhancing their sensitivity and strengthening their adaptive ability. Enhanced research design and implementation, effective information dissemination, through policy mainstreaming should be the focal point. C3ER works to bring researchers and policy makers together, in order to improvise on protection, adaptation, and mitigation programs. Additionally, the centre works for increasing institutional capacity to enable institutions to address environmental and climate issues. C3ER strives to ensure the availability of knowledge and learning for all stakeholders, to better empower local people and researchers.

HIGHLIGHTS

Professor Ainun Nishat, Vice Chancellor of BRAC University, and Chairperson of the Centre for Climate Change and Environmental Research (C3ER), signed a Memorandum of Understanding between C3ER and Disaster Environment and Climate Change Programme (DECC), BRAC University on January, 2013. C3ER agreed to aid with a research project which aims to measure the gendered effects of climate change and explore alternative livelihood opportunities for different disaster prone areas as an adaptive measure to climate change.



Mr. Nandan Mukherjee, faculty of C3ER, attended The Fourth Session of the Global Platform for Disaster Risk Reduction at Geneva, Switzerland from May 19th through May 23rd, 2013. For C3ER, the conference served as a forum to exchange experiences on successful practices and innovative approaches in implementing HFA's five priorities for action at the national and local levels. He also visited Netherlands and United Kingdom to attend several workshops.



A workshop on “**Moving towards Climate Smart BRAC**” was held in BRAC Centre Inn on April 09, 2014. The workshop was jointly organized by Disaster, Environment and Climate Change (DECC) programme, BRAC and Centre for Climate Change and Environmental Research (C3ER), BRAC University. Key participants of the workshop from BRAC were Dr. Mahabub Hossain, Dr. Babar Kabir and Tanziba Ambreen Haque. Key participants from BRAC University were Professor Ainun Nishat and Nandan Mukherjee, A S Moniruzzaman Khan and Roufa Khanum.



Workshop on Moving towards Climate Smart BRAC



The Ayesha Abed Library at BRAC University aims to become a world-class Knowledge Resource Centre and provide innovative new services and collections to support academic and research activities of the university community. The development, organization and maintenance of collections in multiple locations; access to world class resources; and personalized assistance in the use of library and information resources have made this one of the richest libraries in the country.

BRAC University Library houses approximately 36,000 printed books in its collection and access to over 25,000 e-books and 30,000 e-journals and databases. The library provides both on-campus and off-campus access facilities to online journals and databases.

Moving toward a next-generation library, BRAC University Library has implemented a number of projects using open source software:

- Library Website using Drupal (<http://library.bracu.ac.bd>)
- Library Mobile interface (<http://library.bracu.ac.bd/m>)
- Integrated Library Systems using Koha (<http://library.bracu.ac.bd/opac>)
- Discovery Tool using VuFind (<http://library.bracu.ac.bd/vufind>)
- Institutional Repository using Dspace (<http://dspace.bracu.ac.bd>)

BRAC University Library has established a Library Learning Resource Centre (LRC) in order to maximize the use of resources and help users gain optimum benefits from information sources and systems. BRACU library is regularly conducting Information literacy classes for students and faculty members.

The library met its goals by integrating appropriate technologies with skilled and experienced staff committed to customer service. BRACU library also conducts several workshops and training programs on Koha (ILS), MARC 21 (Cataloguing Standard), Dspace (Institutional Repository), VuFind (Discovery Tool), Drupal (CMS), etc., for increasing capacity building for library professionals working in other university libraries (public and private) and preparing the next generation librarians in Bangladesh. A total of 372 librarians have been trained through 34 training programs from 2007 to 2014.



Training on MARC 21 for CRP librarians, 2013



Training on Koha and MARC 21 for Bangladesh British Council librarians, 2014



Training on Discovery Tool for System Librarian, St. Paul's University, Kenya under next-generation library leaders grants program of INASP, 2014

Despite professional development training, BRACU library team assisted a number of private and public universities and institutes directly like Military Institute of Science and Technology (MIST), Khulna University of Engineering and Technology (KUET), Action Aid, Centre for the Rehabilitation of the Paralyzed (CRP), Northern University, Bangladesh Parliament Library and British Council Library, to implement digital library initiatives in Bangladesh as a part of capacity building.

BRAC University is the one and only affiliate of the Global Development Learning Network (GDLN) (<http://www.gdln.org>) in Bangladesh and has been operating since 2006. The Centre is equipped with air conditioned, soundproofed Video Conferencing and multimedia rooms to facilitate a comfortable learning environment. Around 40 people can participate at a time. The centre is open from Sunday to Saturday from 9:00 am to 9:00 pm.

The Global Development Learning Network (GDLN), is a partnership of over 120 recognized global institutions (Affiliates) in over 80 countries that collaborate in the design of customized learning solutions for individuals and organizations working in education and development. Affiliates are as diverse as the Asian Institute of Management, the Ethiopian Civil Service College, the Islamic Development Bank, and Pontificia Universidad Católica of Peru.

Mission: To bring the world together to facilitate learning to contribute in local and global development.

Our services include: e-Learning courses, online training, workshops, meetings, interviews, consultation and teleconferences.

GDLN AP Regional Meeting on January 8-11, 2013 hosted by BRAC University, Bangladesh

BRACU-GDLN, BRAC University, hosted the GDLN Asia Pacific (GDLN AP) Regional meeting held on 8-11 January, 2013. The delegates of GDLN Centers in the Asia Pacific Region and the World Bank representatives gathered to discuss how to further augment GDLN's effectiveness as a



global learning and knowledge exchange platform. In the inaugural session, Prof. A K Azad Chowdhury, Chairman (State Minister), of UGC Bangladesh was present as the Chief Guest. Ms. Ellen Goldstein, Country Director Bangladesh & Nepal, The World Bank, was present as the Special Guest. Prof. Ainun Nishat, former Vice Chancellor, BRAC University chaired the session.

During the inaugural session, BRAC University formally joined Bangladesh Research and Education Network (BdREN) launched by UGC.

This is the first time BRAC University organized a face to face regional meeting with the collaboration of World Bank Washington DC, USA. With 33 participants from 11 countries representing the Asia Pacific region including South Asia and Australia.

Series Video conference of Policies and Practices of Natural Resources Management

Natural resource management issues have been at the centre of policy debates as well environmental justice movements. Development requires not only better global economic conditions but also a cleaner environment, with sustainable use of natural resources such as



energy, land, water, soil and minerals and their security at both the global and national level including availability, affordability and accessibility for all. To foster the knowledge of this sector TERI (The Energy and Resources Institute) organized a course jointly with TDLC, Japan. BRAC University GDLN Centre was the local service provider of this course. Ten participants from different organizations (both public and private) took part in this Series Video conference. The course was successfully completed and certificates were distributed among the participants. This Video conference continued from March to May, 2013.

6th South Asian Quality Assurance System (SAQS) Accreditation Awarding Committee meeting of AMDISA

A meeting session was held on 11th January, 2013 between Indian School of Business Hyderabad and Professor Rob, Member of the Committee and the Vice Chancellor of Eastern University, Bangladesh. The two-hour meeting session was successfully conducted by BRACU GDLN Centre.



Online course on Microfinance Training of Trainers (MFTOT)

The Microfinance Training of Trainers (MFTOT) Course was jointly sponsored by the Asian Development Bank Institute (ADBI) and the World Bank Tokyo Development Learning Center (TDLC). The interactive microfinance distance learning course (MFDL) developed by UNCDF is the core learning material for study. This course has received high rating from participants and become popular in many countries. A total of 893 people in 55 countries were accredited to become a fully certified trainer of the UNCDF MFDL course.

BRACU-GDLN also participated in the ninth delivery of the Microfinance Training of Trainers course (MFTOT9) from July to November 2013. The MFTOT9 continued to pursue its goal of strengthening the institutional capacity of microfinance by making high-quality microfinance training accessible to more decision-makers, professionals and practitioners in the field of microfinance as well as increasing the number and country coverage of accreditations microfinance trainers around the world with a focus in the Asia Pacific region.

Asian Productivity Organization e-Learning Courses

Asian Productivity Organization (APO) -Japan and National Productivity Organization (NPO) -Bangladesh jointly organized Video Conference (VC) based e-Learning courses. BRAC University GDLN Centre facilitated all programs. In the year 2014 different types of courses were delivered with 20 countries whose are members of APO, following e-Learning courses were:

- a. Management of Foodborne Pathogens
- b. Green Productivity
- c. Production and Certification of Organic Food for Greater Market Access
- d. Service Sector Innovation



Participants are Risk Management Food borne Pathogens



The Registrar's Office supports the academic mission of the University by providing management and administrative support and assistance to the academic community. This is achieved in accordance with academic policies and procedures established by the Private University Act 2010, rules and regulations formulated by the Ministry of Education, University Grants Commission, the Board of Trustees, Syndicate and Academic Council. The Registrar's Office participates and plays a key role in the review, development and enforcement of the goals and objectives of the University.

The Office serves as the repository of faculty information and schedules; course enrollments; course offerings; student records; grades; and degrees conferred. Such records are maintained using information systems and Web-services designed to enable students, academic advisers, staff, departments and programmes to conduct their professional duties in a decentralised environment.

It offers a wide range of academic and administrative services associated with admissions, records, registration, advising, graduation services, academic space management and scheduling for students, faculty, and staff. It is also responsible for the compliance with rules and regulations, policies and the Student Code of Conduct.



The role of Public Relations and Communications is to communicate the University's strategic messages to its key stake holders, which include the campus community (faculty, staff, and students at the University), prospective students, alumni, donors, business community, and the media throughout the nation.

The office serves as a liaison between members of the media and campus constituents. The office provides services to place positive activities from the university community into key media markets, responds to requests from the media, and assists campus administrators, faculty, staff, and students with coordinating media requests.

The office maintains effective communication with various ministries, UGC, Board of Investment, travel agencies, embassies other offices to assist university staff for official tours, foreign students/faculty with relevant issues.

The scope of work at PRO, BRACU applies to BRAC University faculty and staff, and in some cases students, as they conduct communications with external individuals or organizations in the areas of:

- Governmental Relations
- Media and Public Relations
- International Relations
- Donor and Alumni Relations
- Obtaining Sponsorship of On-campus Activities
- Sponsorship of External Activities
- Product and Vendor Endorsements of Advertising Agencies

The office operates in cooperation with various other offices and departments on campus to maintain the University's overall website. Currently, the Office of Communications and Public Relations supports the Web Team in managing the Facebook pages, You Tube and Twitter account of BRAC University.

The PRO Office assists the concerned departments to accomplish the direction of University Management to develop and implement the strategic communications, public relations, and branding campaigns that increase public awareness and support of University's programs, and activities and enhance the rapport of University among key stakeholders.

HIGHLIGHTS



PRO team and organizers of BRAC University Prothom-aljobs National Career Fair 2014 with Chairperson, BRAC and Board of Trustees, BRAC University, Sir Fazle Hasan Abed

PROCUREMENT DEPARTMENT





The Human Resources Department (HRD) at BRAC University is committed to attracting, encouraging, developing and retaining a high quality workforce to support the University's mission of excellence. It shares the University's dedication to build a culture that respects all of its members, celebrates their diversity and contributions as well as valuing their integrity, creativity and accomplishment.

HRD at BRAC University (BRACU) is practicing core HR functions towards the goal of human resources development. Like other organizations, BRACU HRD covers the general HR functions: a) recruitment and selection b) training and development c) compensation and benefits d) performance appraisal.

HRD at BRACU follows University Grants Commission (UGC) guidelines to shape its recruitment policy with the objective to recruit talented faculty members and administrative staff.

As an Academic institution, the training and development function is different from the usual process identified with the corporate world. BRAC University has a centre dedicated to faculty and staff for their training and development.

There are separate personnel procedures for academic and non-academic staff. These procedures include all the issues pertinent to human resource management at BRAC University. A code of conduct on sexual harassment is in place and followed by all employees working at BRAC University.

BRAC University has a salary structure approved by the Board of Trustees (BoT). HRD makes an arrangement to disburse salary on time every month with a sophisticated payroll management system. Other benefits are also tailored by HRD according to BRACU policy.

At present, there are 365 full time faculty members, 133 regular admin staff and 127 service staff working at BRAC University. Beside this, a good number of teaching staff are working on a course contract basis.

Performance evaluation at BRACU is fair and the process is monitored by HRD. This is considered a communication tool between a particular staff and his/her supervisor. Supervisors evaluate employees according to criteria set by the university authority and they exercise their professional judgment.

In future, we are going to focus more on automation with the latest technology available in Bangladesh. This will ensure better communication between HRD and employees working at BRACU. Training and Development programs will be arranged regularly.

HIGHLIGHTS

We were a part of the career fair at The Westin, Dhaka held in April 2014. The primary focus was to create a bridge between prospective employees with BRAC University. Many reputed organizations participated in the fair and the atmosphere was good for the job seekers to excel in their career.

Job seekers had the chance to apply directly for the positions available at the fair. Application guidelines and tips were provided to the job seekers. There were career development activities for everybody who visited.

Interviews arranged by HRD include written, computer test and face-to-face interview in our Recruitment and Selection process. We try to create a comfortable environment for the candidates. This process of hiring people follows a high standard that increases our organizational strength.





The learning experience at BRAC University extends beyond classrooms, lecture halls and textbooks. The university experience unfolds in campus activities, club events, field tours, residential campus, community service, internship, career planning, and so on. The Office of Student Affairs (OSA) at BRAC University offers a wide complement of academic and co-curricular programmes to promote the core mission of liberal arts education and student development. Established in July 2013, the OSA houses essential student services and campus resources that provide academic, personal and professional support to the students, facilitate teaching and learning, and augment university life.

The OSA brings together five autonomous offices in a system of student services framed by a holistic approach to academic and student support. These include the Counseling Unit, Teaching and Learning Centre (TLC), Office of Career Services and Alumni Relations (OCSAR), Office of Co-curricular Activities (OCA) and Relationship Management Office (RMO). In addition, the OSA offers several new services that support student learning and development, such as the first-year advising teams, academic and learning workshops, and targeted services for at-risk and probation students. The mission of Student Affairs is to enhance the teaching, learning, and mentoring students, and to promote a culture of collegiality, creativity and leadership in the university and community.

The services of OSA reach out to all stakeholders of the university community, from the students and parents to faculty and staff members. The OSA works closely with academic departments, Registrar's Office, and faculty and staff members across the university to foster and support the academic success, personal wellbeing, and professional development of students.

Student Advising and Learning Support

The student advising and learning support services are designed to help students become independent and successful learners by improving their study skills and self-confidence, encouraging a positive attitude toward education, and preparing them for lifelong learning. At OSA, the faculty and staff intentionally engage students in a holistic programme of development to provide support in the core areas of academic advising, instruction in academic skills, and remedial support.

First Year Advising Teams (FYAT)

The first year of university is trying for students as they encounter new opportunities, responsibilities and expectations in an unfamiliar environment. BRAC University's first year advising system provides individual attention and group support to guide the academic progress and personal development of new students throughout out the first year. Established in January 2014, the First Year Advising Teams (FYAT) are an integral component of OSA's student-centered approach to inform, assess and mentor all students during the first year at BRAC University. In this intrusive, developmental advising approach, the advisers and mentors reach out to students, meet with them, identify the issues and situations contributing to their academic difficulty, set short and long term goals, and guide them in academic planning.

Academic Success Workshops (ASW)

BRAC University is committed to the academic progress and success of its students. Recognizing the diverse academic backgrounds, skills and habits of the students, the OSA introduced a campus-wide programme of learning support services in January 2014. The Academic Success Workshops (ASW) a semester-long series of instructional classes on learning styles, study skills, exam preparation, self-assessment, setting performance goals and improving academic results.

Probation Advising and Student Support (PASS)

As a part of the BRAC University's commitment to academic standards and student success, the OSA launched a dedicated programme of probation removal and retention efforts in May 2014. The Probation Advising and Student Support programme (PASS) offers a range of probation advising, targeted learning workshops, and general academic support to assist students in removing their probation status and embarking on the path to academic success.

HIGHLIGHTS

"Meeting with Parents" at Freshman Orientation

As a part of the Freshman Orientation Programme each semester, the OSA arranges an interactive session with parents/guardians and senior members of the university. In 2014, the "Meeting with Parents" sessions were held in conjunction with the Spring Orientation on 26th January, Summer Orientation on 11th May, and Fall Orientation on 8th September 2014.



FYAT-DAY at Freshman Orientation

The FYAT Day is held as a part of the Freshman Orientation Programme at the beginning of each semester. Held on the second day of orientation, the FYAT Day provides an opportunity for all new students to meet and interact with their faculty adviser, student mentor and other Freshers in small group settings. During 2014, the OSA organized the FYAT Day for Spring semester on 1st February, Summer semester on 17th May, Fall Semester on 13th September 2014.



Briefing for FYAT Advisers and Mentors:

Prior to each FYAT Day, the OSA conducted brief orientation sessions for the FYAT advisers and student mentors. During the current year, the briefing sessions were held on 31st January, 15th May, and 11th September 2014.

Academic Success Workshop

In March 2014, the OSA began an early identification and support process in collaboration with academic departments to identify and support at-risk first semester students. In May 2014, the expanded Academic Success Workshops were launched as a semester-long learning support and study skills sessions for all first year students. In May 2014, the Probation Advising and Student Support (PASS) was set up to provide general and departmental advising and learning support services and academic success workshops for the probation students.



“Knowing others is Wisdom, knowing yourself is Enlightenment”- Lao Tzu



The university experience can be both exciting and daunting as students face a variety of challenges in personal development, academic performance and adjustment to university life. Many students experience situational, emotional, psychological, academic and/or interpersonal concerns that can adversely affect their personal wellbeing and academic performance. With counseling support, students can learn to manage and cope with personal problems and situational crises.

Recognizing the importance of mental health support in student's development and wellbeing, BRAC University has offered counseling services since 2002. Following an extensive assessment of counseling needs in 2005, the Counseling Unit was formally established in the same year and extended to include the residential campus in Savar in 2008. In response to the growing need for counseling support, the unit now includes ten professional counselors with the rank of faculty, supported by external consultant, working under the supervision of the Dean of Student Affairs, BRAC University.

The mission of the Counseling Unit is to create an environment that fosters personal development and psychological wellbeing through counseling, education and prevention. The counselors are committed to foster a non-threatening, non-judgmental environment in which strict confidentiality, ethical guidelines are maintained and individual and cultural differences are respected.

PSYCHOSOCIAL SERVICES

Counseling Services: The Counseling Unit offers individual/pair/parent/group counseling according to counselee's need where counselee gets an opportunity to deal with a wide variety of concerns. The professional counselor assists counselee to discover new ways to deal with these concerns, improve personal, academic and social functioning and also to enhance personal growth and development.

Workshop/Training: The unit also offers a variety of workshops and training programs on mental health issues, healthy lifestyles, preventive measures and positive habits on campus. Beside that under the coordination of Teaching and Learning Center (TLC) of BRAC University, the Counseling Unit facilitates “Academic Success Workshops” exclusively for the students of first year. The Counseling Unit also reaches out to other stakeholders of the university community through counseling sessions, educational programs and workshops for members of the faculty and administration at BRAC University. Open to all members of the university community, these workshops are highly effective means of reaching the larger student population as well as members of the faculty and administration.

Seminars: One of the biggest challenges facing the Mental Health Movement is the lack of awareness among community regarding the concept of mental health. Therefore, to make community awareness about services and facilities available for mental health issues and for the promotion of mental well-being, the Counseling Unit organizes seminars on different psychosocial issues where the focus is on prevention rather than cure such as “Positive Parenting Skills”, “Awareness on Drug Dependency”. The “World Mental Health Day” is observed with seminars, workshops and awareness raising campaigns that include experts and professionals from diverse organizations.

OTHER ACTIVITIES INSIDE BRAC UNIVERSITY

The counselors also work in close collaboration with other offices and programs inside the university, such as faculty orientations and teaching workshops, student learning workshops, first-year advising programs and career services to provide a multidisciplinary approach to student development and academic success.

EXTENDED SUPPORT

The members of Counseling Unit are also actively involved in a variety of training initiatives, educational programs, collaborative efforts, and outreach campaigns outside the university. From last four years, this unit has been facilitating motivational session for the underprivileged students in Medha Bikash and Rai Foundation scholarship recipients. This unit has also worked in collaboration with Institute of Educational Development of BRAC University to train psychosocial helpers under the program of ‘Urban Street Children Program’ of BRAC.

COMMUNITY SERVICE

The members of Counseling Unit are dedicated to share their collective mental health expertise, building collaborative opportunities, and providing education and leadership at the university, local and national levels. With this motto, the unit worked in close collaboration with other organizations to provide psychological first aid in the aftermath of the Rana Plaza building collapse in 2013.

HIGHLIGHTS

Day Observance: Mental Health Awareness Month-2014

The Counseling Unit of BRAC University arranged World Mental Health Awareness Programs throughout the month of October 2014 which included a seminar and two workshops, where the workshops on “Anger Management” and “Effective Relationship Skills” were held in October 01 and 20, 2014 respectively. The Counseling Unit also hosted a seminar to observe World Mental Health



Day in October 16, 2014 in collaboration with the Institute of Educational Development of BRAC University and BRAC. In the seminar, the focus was on this year's theme: "Living with Schizophrenia" along with other mental health issues. Professor Fuad H. Mallick, Pro Vice Chancellor of BRAC University opened the seminar and welcomed the guests. Mr. Kamal Uddin Ahamed, Associate Professor, Department of Clinical Psychology, University of Dhaka explained the general concept of mental illness. Then renowned psychologist Ms. Farida Akhtar described the general concepts of schizophrenia and its symptoms. After that, Dr. Md. Zillur Rahman Khan, Assistant Professor, Psychiatrist and Psychotherapist, National Institute of Mental Health gave speech on the general guidelines of early intervention of schizophrenia. Later on the members from the Counseling Units of BRAC University and BRAC shared their contributions in the field of mental health. Professor Riaz P. Khan, Dean of Student Affairs, BRAC University closed the seminar with vote of thanks. Distinguished guests from BRAC University, BRAC and other organizations attended the occasion.



Promoting Awareness: Workshop and Seminar



In 2014, this unit offered workshops on new and motivational topics like - Effective Relationship Skills, Anger Management, Stress Management, Self Love and Self Respect, Managing Exam Anxiety, Emotional Intelligence which were highly effective to promote positive mental health concept. In addition, this unit also arranged workshops on Team Building, Meditation, Stress Management, Effective

Communication Skills with the faculty members/staff to enhance sound work environment inside the university. The Counseling Unit organized seminar on "Positive Parenting Skills" in May 03, 2014 and "Awareness on Drug Dependency" at Residential Campus in February 14, June 13, and September 27, 2014 consequentially.



Extended Support: Medha Bikash and RAI Foundation



In May 15, 2014, this unit conducted a session with the RAI Foundation scholarship recipients to prepare them for higher studies in India. Beside that in September 10 and 17, 2014 the Counseling Unit also facilitated sessions for the students of Medha Bikash program.

Professional Skills Development

In the year 2014, members of the Counseling Unit attended different trainings depending on various levels of expertise such as Multi Level Learning; Introductory, Diploma and Advanced Courses on Transactional Analysis; Psychotraumatology; ToT on Counseling; Mindfulness based Stress Reduction; Expert Workshop: Drafting a curriculum for counselor in Sexual Reproductive Health Rights and Gender.



Having begun its operation in 2004 the Office of Career Services and Alumni Relations (OCSAR) is poised to consolidate and expand its range of services for students, to ensure their optimal preparedness for the world of work and their induction as active member of the alumni body.

The core programmes of the OCSAR include: a) career counseling b) CV writing c) interview skills d) the Professional Skills Development Program (PSDP) e) mock interview sessions f) career clinics g) individual advising h) internships i) workshops and seminars j) on-campus recruitment events k) job placements and work experience opportunities l) community service internship program (CSIP) m) English proficiency campaign across BRAC University n) Leadership Program (in the pipeline) o) strengthening and enhancing relations with the Alumni Association of BRAC University.

All of the OCSAR's essential services are continuously reviewed, with a view to creating a sharp and updated focus on developing the precise skill sets that are important for students to excel in the job market. Furthermore, through the workshop and seminar sessions which are organized as an integral part of the OCSAR 'offer', students are given a strategic understanding of the employment market and key issues that impact on it.

The proposed consolidation and expansion of the OCSAR will propel the career services function of BRAC University to national prominence. Through intensive preparatory work on all aspects of resume writing, presentation and interview skills, coupled with one to one advising sessions (for every graduating student) and a range of other support services and career events, this office is determined to develop the top functioning career services in the country and one which compares favorably with the best career services globally.

Apart from dealing with the core issues above, the OCSAR is engaged with a range of related strategic activities, which are important for graduating students and the University as a whole. These include-



- a) The Career Fair 2014 in conjunction with Prothom-alojobs paved the way for the Career Fair to become an annual event
- b) Redesign of the BRACU website which was done in conjunction with the Registrar's Office
- c) Improving academia-industry collaboration
- d) Promotion of 'English across BRAC University' campaign
- e) Extending aspects of the Savar curriculum to the Mohakhali campus
- f) Coordinating international sponsorship opportunities

The OCSAR now has a dedicated Director and several full-time and part-time staff. These numbers may increase in line with the department's proposed expansion in the near future.

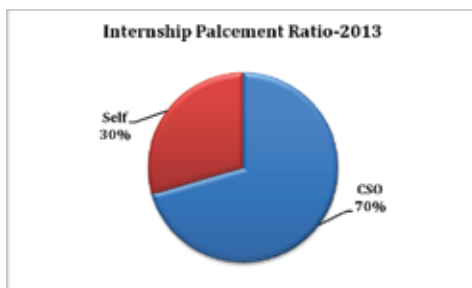
The **Professional Skills Development Program (PSDP)** is a unique, intensive course dedicated to preparing final year students for the world of work. The curriculum of the new PSDP goes beyond CV writing skills, job search skills and interview skills, also to provide essential guidance to the students on issues like self assessment, career exploration, the job search process, further education and graduate school programs. All of these are strengthened through systematic individual advising and holding career clinics. The students enrolling for the PSDP are offered guaranteed internships often leading to jobs through the mock interview process which is the final component of the PSDP. The 'mock interview session' is held every semester and provides a real-life experience of actual interview boards staffed by key employer organizations seeking interns and employees. The 'mock interview' process encourages and fosters academia-corporate relationships which the OCSAR has been actively developing with a view to constructing partnerships between the University and major employers across the economic sectors.

In order to provide students with maximum assistance regarding career choices, job search and academic counseling (etc.), OCSAR for the first time has introduced an **individual advising** program officially effective from Summer Semester 2013. This advising is not restricted to career services and academic help only but also goes beyond that to help students explore their strengths, interests, weakness and transferable skills. Students can seek help for personal issues too, especially if these, as often is the case, impact on their academic grades and performance. The facilitators and advisors, who are the core staffs of the OCSAR will guide students to understand themselves and rationalize their choices and pursue suitable career paths. The advisors will always be open to aid students, as well as to encourage and motivate them in all that they pursue professionally and even personally if required.

BRAC University English Campaign is an initiative of the Office of Career Services and Alumni Relations (OCSAR) & BRAC Institute of Languages (BIL) in response to the need for English proficiency in an increasingly globalized world. True to its growing reputation as a reputable English Institution, BRAC University has designed the 'English Campaign' to improve the use and standard of spoken English at both its Savar and Mohakhali campuses. From students and staff, to faculty and non-academic departments, the Campaign is designed to be as enjoyable as it is productive.

An ongoing English course for service staff of BRAC University is being successfully conducted by BIL and has improved the language capacity of 100 staff among which are 67 office assistants, 23 drivers, 6 waiters and 4 liftmen. 50 of them have completed the beginner level course and the remaining 50 staff attended the elementary level course. Further English Language courses for faculty and administrative staff are in the pipeline. Other events like academia-industry debates, poetry recitals, English dramas, song performances, writing competitions and remedial are designed for the students.

In the year 2013, OCSAR arranged **internships** for more than 300 Bachelor of Business Administration (BBA) students and 150 Master of Business Administration (MBA) students. 15 students from Economics and Social Sciences (ESS), 20 from English and Humanities (ENH) and 10 from Electrical and Electronic Engineering (EEE) were placed in a variety of organizations according to their preferred choice of industry.



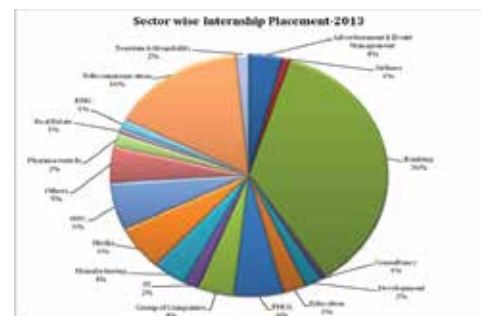
70% of the students were placed by OCSAR and 30% of the students arranged internship by themselves in the year 2013, as illustrated in the following chart-

In the year 2013, the number of graduating students sent for internships are as follows: among a cohort of 495 students 36% were placed in the Banking sector, 16% in Telecommunications. The rest of the students were placed in Multinationals, Advertising & Event Management, Pharmaceuticals, Manufacturing, RMG, Hospitality, Education, Development and Real Estate sectors. This is visually depicted in the following chart:

Hospitality, Education, Development and Real Estate sectors. This is visually depicted in the following chart:

In the year 2014, the OCSAR placed almost 200 BBA students and 80 MBA students in different organizations for internship. There were 10 students from ESS, 7 from ENH, 4 from CSE and 24 from EEE placed in diverse sectors, i.e. Banking, Telecommunication, Pharmaceuticals, Manufacturing, Advertising and Event Management, Education etc.

Apart from that, the OCSAR is planning to promote the idea of **Community Service Internship Program (CSIP)** among the students. In relation to that, the OCSAR has placed some students from business department in Voluntary Service Overseas (VSO) Bangladesh, one of the world's leading independent international development organization that works through volunteers to fight poverty in developing countries. Currently the OCSAR is also in a discussion with BRAC to introduce the CSIP in different projects of BRAC. Alongside regular internships, the OCSAR aims to introduce a community service internship program for the students of BRAC University to encourage civic responsibility and promote personal growth and self esteem among students while making a genuine social contribution.



Of particular importance to us, given our mission to make our graduates employable, enlightened and evolved citizens, is the recognition that graduates need a range of support services as 'holistic' individuals who cannot be reduced to 'job seekers' only. Career support is in fact synonymous with life support. Almost every aspect of the life of a student has an impact on his/her success in the professional world.

With the aim of keeping all previous graduates connected to the University, the OCSAR along with the existing Association and BRAC USA is working together to track all graduate students. By maintaining ties with students who graduated as far back as the University's inception, the OCSAR ensures their skills and knowledge benefit more than just their companies; by creating a conduit to fully engage the alumni with the objective of the OCSAR and the priorities of BRAC University.

The task, moving on is to facilitate the reconfiguration of the Alumni Relations as a democratic, inclusive and effective champion of the graduating student in particular and at the same time foster BRAC University's broader aspirations of achieving global excellence. We expect to have a general meeting of the Alumni and a comprehensive election process early in the new year to elect a new executive committee to carry forward the objectives of the association and evolve as one of the most active and vibrant alumni bodies of any university.

HIGHLIGHTS



BRAC University Prothom-aloJobs Career Fair 2014 on 04-05 April, 2014.



Direct Recruitment in Commissioned Rank, Bangladesh Navy, held on 10th October, 2013



Mock Interview Sessions, final component of the PSDP.



Roundtable Discussion on 'Tackling Graduate Unemployment: The Need for University-Industry Cooperation' held on 16th November, 2013.



Job Placement in Job Tessio; A Japanese Company, held on 14th August, 2014.



Seminar on 'Practices of Equal Opportunity in Bangladesh' on 3rd October, 2013.



A ROADMAP FOR BRAC UNIVERSITY ALUMNI ASSOCIATION

Alumni engagement and participation in the life of a university is a key factor in its ranking. This isn't surprising, considering that an active alumni base generally indicates that past graduates feel positive as recipients of a quality educational experience. The mutual affinity between graduating students and the University which grows organically during the educational experience provides the basis for the development of a strong, forward looking association of the alumni. We now have, after this convocation an additional 1485 graduates to make for an alumni body of 6587.

Attending a university with an active alumni, encourages current students to remain involved and active after graduation, once more perpetuating a virtuous cycle.

All BRAC University graduates are the ambassadors of this University out there in the wider world and their achievements and successes in the professions and within society will define what we stand for as an institution and how we are perceived by others.

It is the task of the newly configured Office of Career Services and Alumni Relations (OCSAR) to establish a vibrant, creative framework which enables the further development and strengthening of the BRAC University Alumni Association. This convocation provides a perfect opportunity to plan for the future of alumni relations.

Present Status of BRAC University Alumni Association:

BRAC University Alumni Association was established in 2010 to take responsibility for the welfare of our Alumni and support graduates to do well in their professional lives. The responsibility of the Alumni Association is also to promote the interests and support the needs of BRAC University and establish and strengthen bonds between the Alumni and BRAC University (faculty, students, administration and friends). Efforts to prepare our graduating students for the world of work rely heavily on strategic alumni input within the career development framework.

Alumni networks when effective and focused can support greatly the aspirations of graduating students, by lecturing, mentoring and guiding fresh graduates while at the same time promoting the BRAC University brand to employing organizations.

Many of our alumni have now reached mid level managerial positions within numerous reputed organizations across the sectors of the economy.

We have ample scope to have not just a dynamic central alumni association but also to have departmental alumni networks linked to the central umbrella. We will thus be encouraging all departments to follow the lead of our Business School and develop 'subject specific' networks which can work well to support emerging graduates and develop networks specific to a given discipline.

Given the size of our alumni body and the range of sectors members are professionally involved with, we really have the basis for establishing a robust and effective association of the alumni. The area in which we need to focus on is 'organization building'.

In the first instance, we need to ratify and finalize the constitution of the alumni association. Once a general meeting of the alumni body accepts the constitution, a proper, inclusive election can be held allowing for maximum engagement of BRAC University alumni across the world.

It is envisaged that the electoral process for the BRAC University alumni association will involve the following stages and tasks:

1. Broadening the membership base
2. Ensuring all 9th convocation graduates are made members of the alumni association
3. Making a general appeal for all alumni to register as members of the alumni association so that they are able to vote and / or seek office.

4. Opening up a period of nominations for all posts of the association with relevant 'ToRs' being developed for each post.
5. Establishing an 'Election Commission' to oversee the electoral process and ensure its integrity.
6. Organizing a major general meeting to adopt the constitution and to have an election based on its provisions to elect a governing body of the association for a stipulated period.
7. Ensuring that the new governing body in conjunction with OCSAR develops a comprehensive agenda responding to the key thrusts of the association:
 - a) To professionally support the career aspirations of fresh graduates
 - b) To develop an effective network of engaged alumni for mutual professional support
 - c) To support BRAC University efforts to diversify and develop our employer networks and financial sponsorship sources.
 - d) Ensure that the association adequately reflects the social and ethical priorities of the BRAC family, including our efforts to defeat poverty, social injustice and inequality.
 - e) It is envisaged that gender parity will be instituted as a constitutional provision and be reflected in all structures of the association.
8. An alumni association office has been provided for the body within the university and a dedicated officer, overseen by OCSAR, will be seconded to support a rebranded representative organization which will have the capacity to capture the collective imagination of BRAC University.

Once we have progressed with implementing the above we can engage with the long term aspiration of the association and the university to support the career aspirations of students while developing strong employer networks and expanding sponsorship support opportunities and branding opportunities for an institution that we can take pride in.

Specific areas for enhanced engagement of alumni include:

- OCSAR's flagship PSDP program and its network building and professional training programs.
- OCSAR will develop an alumni opportunities portal to support alumni in their professional development and support their career progression activities.
- OSCAR will issue special ID cards for all registered alumni giving them access to university resources.
- Events: Social, academic and professional events to be developed as an annual calendar of the Association.
- OCSAR will develop an effective tracking system of all alumni so that updated information is available to the university about every individual member.
- A regular alumni relations newsletter will be produced as a platform for alumni exchanges.

The office of Career Services and Alumni Relations envisages going through these development stages in readiness for a general meeting of members and elections in January 2015. We ardently urge all graduates of the 9th convocation to visit our stall at the convocation and ensure that they register as members of the association, empowered to steer this vital entity into the future.

Mr. Khan Ahmed Murshid

Director, Office of Career Services & Alumni Relations (OCSAR)



Stawb Peter Halder, graduated with Highest Distinction from BRAC Business School in 2012 concentrating in Human Resources and Marketing. He is currently pursuing his Master's in Business Administration from BRAC University. During his undergraduate years he led multiple teams organizing numerous events for BRAC University and served as President of the Film Club. His love for challenges took him out of his comfort zones into serving rural markets with his first job at Airtel in marketing. Further marketing stints followed with awards won at British American Tobacco until he opted for a career in Human Resources with Chevron Bangladesh. Stawb is extremely passionate about supporting fresh alumni in finding their career preferences and returns to what he calls his second home at BRAC University, to speak at events and guide students regarding career and self-development. He won the Best Debater Award from BRAC University and numerous accolades for academic excellence.



Fabiha Ashekeen Ahmed graduated from BRAC University in 2007 with a major in Human Resource and joined Warid Telecom. She has been the recipient of the "CEO's Appreciation Certificate" twice during her stint at Warid Telecom. After more than 2 years of extensive working in organizational development area, Fabiha moved to Standard Chartered Bank in 2010 and has been responsible for developing appropriate resource acquisition strategies and managing end to end resourcing process of the bank. She has lead numerous projects successfully and drives the employer branding strategy in top tier campuses. She has been awarded with the "2013 Star Performer" for her outstanding achievements in the Talent Acquisition space and has been identified as a "High Potential" employee of the bank during 2014.

Fabiha completed her MBA from BRAC Business School in 2009 with a concentration in Human Resource. She takes a special interest in guiding the fresh graduates with their career aspirations and proactively works with the Career Services Office of BRAC University in this regard.



Md. Jahangir Hossain, got his first job offer while he was in his last semester doing his thesis for MSc in CSE of BRAC University. It was from CSB News. CSB News got his CV from CSO and that marked the beginning of his career as a Software Engineer there in 2006. CSB News was a high technology oriented TV station. After CSB News, he worked for ETV, JTV, Maasranga TV. At the moment, he is heading the IT department in Boishakhi TV. For the first time ever in the history of television industry, he started LIVE broadcast of the transaction of stock exchange in TV screen in Bangladesh by developing special software tools.

Nusrat Akhtar, a graduate of 2007 from the Department of English and Humanities became a proud Radio Jockey of one of the pioneer FM radio stations of the country, Radio Foorti. Being an active member of the Drama Club of BRAC University, Nusrat was able to explore her passion of highlighting social issues through the medium of popular entertainment. She had the distinction of being selected as the first female RJ of Bangladesh. In addition to being featured at a TV talk show called "Ayena Ghor", she was also interviewed at BBC, UK. She is actively working to produce special shows for Radio Foorti.



For Sushant Sharma, a foreign national, being a part of BRAC University, opened up a whole new world of opportunities. The Disaster Management Program shaped his mind and enabled him to build a career that he finds , challenging and truly rewarding. He is now working as a Humanitarian Aid Coordinator for South Asia region in one of the German welfare organizations, the AWO International. He is playing a strong and active role in finding possible ways to make communities better prepared for disasters and also for humanitarian response in the aftermaths.



Md. Rajib Hasan, completed his MBA from BRAC Business School in 2008 concentrating in Human Resources Management. His MBA program motivated him so much that he decided to continue and develop his career in Human Resources Management. He received four promotions in a short span of time. His journey from Standard Group as HR Senior Officer to Sanofi Bangladesh Limited as Compensation & Benefits Manager speaks volumes of his talent and merit.



The Department of English and Humanities takes special pride in the achievements of Sumaiya Tasneem Haque, a visually challenged student. She finished her B.A. (Hons.) with a Minor in Law and scored a CGPA of 3.79. She went on to do her M.A in Literature with a CGPA of 3.80. Among her numerous awards and achievements are; two Vice Chancellor's Certificates and four Dean's Certificates for excellent academic performance.



Sumaiya has worked for the BRAC IED as a material developer and has the distinction of authoring the "Teacher's Guide for English Text Book for Class IV". IED plans to implement the use of this book from 2015.

She has also published a short story in the department's online magazine, "Resonance". One of her articles was included in the newsletter of the Law Club of BRACU and another one was published by Bangladesh Quarterly Magazine (a publication of the British Council).

Sumaiya has recently started an M.A. in English at the University of Leeds, UK.



BRAC University's mission is to achieve excellence in all-rounded education. The components of well-rounded education, i.e. learning, development and identity formation, are interactive and add to each other. The students can experience all of these through participating in co-curricular activities along with regular studies. The Office of Co-Curricular activities emphasizes on the wholeness of university experience through synchronized development of body, mind and spirit. The main objectives of Office of Co-curricular Activities are to create an environment for spontaneous participation of students in co-curricular activities, create leaders for future, and provide opportunities for community service activities. University's Office of Co-curricular Activities provides full support in this respect by supervising activities of student clubs and forums. Furthermore the OCA enforces the teacher-student relationship, liase with other universities, organizations and student bodies at national and international level.

Clubs and Forums

The co-curricular arena of the university is quite vibrant and student-oriented. The composition of each club or forum includes teacher/staff advisors and student representatives. Enrolment of members is done during the club fair held each semester. The Director of the Office of Co-curricular Activities supervises the activities with the help of an assistant director and student affairs officers. Auditorium, cafeteria and a planted semi-outdoor space with technical support are used for seminars, workshop, exhibitions, indoor games, competitions, fairs and cultural activities.

A yearly award system has been introduced for the students with major contribution as well as for the most active clubs. Annual assessment of the co-curricular activities has been conducted since 2006. University rules have been introduced for participating in the activities without hindering academic performance.

There are 39 student clubs and forums in different categories of: Cultures/Films; Debate/Moot; Business/Economics; Heritage/ Arts; Social Welfare/ Community services; International; Entrepreneurial; Subject related; Sports; Science; Adventure/Environment

SOME EVENT PICTURES OF CLUBS/FORUM



BRAC University becomes World Debate Champion



BRAC University secured 2nd position in National Model United Nations.



Football Club participated in the Inter University Football Tournament & became runner-up



BRAC University Global Model United Nations (BUGMUN)



Visit to SritiSoudho & Shohid Minar by Heritage Forum



HIGHLIGHTS

- BRAC University Club in association with BRAC highlighted many issues through events and activities. The programs included an Art Competition for Street Children, a seminar on Children Right chaired by Adv. Sultana Kamal and Women's Day celebration.
- Adventure Club organized a Study Tour, Club Fair and a Cycling & Hiking program as well as a Seminar termed Tourism: A Pathway to Economic Development and Magazine publishing (Adventure Bangladesh)
- Biz Bee held a Face to Face fresher's orientation in the Club Fair. There was also a seminar on US-Bangla relationship where the chief guest was Dan W. Mozena. It also organized a Job Fair in co-operation with Green Delta Life Insurance Ltd.
- Communication & Language Club invited Prof Abdullah Abu Sayeed for a Talk show on Bangla language.
- Computer Club held a seminar on Career Guidance, National celebration on International Software Freedom day and a Workshop on Android and Google I/O with Google Developer Group of Dhaka.
- Cultural Club arranged an Annual Cultural Competition, Rhythm Revive in the Fresher's Orientation, an inter-music competition named Music Grunge and the annual Jolsha which is a talent hunt competition.
- Groups from the Debating Club participated in a Debate Tournament, World Debate Championship and China British Parliament Debate
- Drama & Theater Forum held Induction for the Fresher's Orientation, Dramatic which is a Drama Show & competition that occurs per semester, and went for a Study Tour.
- Film Club organized Weekly Movie Show, Da Circle for the Fresher's Orientation and a Film Festival. They also arranged an Intro View, Film celebrity evening with Ananta Jalil as the chief guest, and went for a Study Tour.
- Heritage Forum arranged an Experience Sharing session with Nishat Majumdar, Club Fair, Celebrating National Victory Day, Pitha Utshob, Celebration of International Mothers Language Day and National Independence Day
- International Association Business & Communicators (IABC) arranged Short Tour to Jamuna Resort, IABC Insight and BU Global Model United Nation at Savar campus.
- Robotics Club arranged a RMA ROBORACE ROBOTIC competition and WALT app marathon. They also arranged a discussion on project management on robots.



The Relationship Management Office (RMO) is considered an essential part of BRAC University as it is committed to continuous improvement of the students' academic phase at BRAC University. Our model for continuous improvement of student learning is based on four repetitive steps: plan-do-check-act. In addition, the RMO manages the Scholarship/Financial Aid office of BRAC University. Our goal is to secure the resources necessary to fund education. Each semester, more than 600 students are awarded scholarships in several categories. The RMO believes that continuous improvement in student performance leads to a brighter future for our students. It also assists in organizing special occasions like Convocations, Orientations and Annual Staff Reunions. A very essential function of the RMO is to resolve student's complaints. The RMO advises students about whom they should consult for academic, non-academic and interpersonal issues. It also maintains networks with corporate houses, banks and the BRAC head office for sponsorship purposes. Again RMO takes part in the printing and designing of different brochures, website advertisements/contents design, support audio and video productions for maintaining the university's visual and virtual identity.

Additionally, BRAC University provides accommodation to female students who come to study from distant locations, on a needs basis. The RMO is in charge of overall supervision of the female dormitory. The RMO also manages the Student Information Office through which they co-ordinate all the other departments. The Student Information Office provides services and information such as providing list of courses and majors offered by the university, enrolment information including course structure and selecting units and majors of study, information about and administration of applications for studying abroad, enrollment variations, applications for credit or recognition of prior learning, applications for graduation, information about scholarships within the university, financial aid and other opportunities for students. The Information Office caters to both current students and prospective students and is the first point of inquiry for all students.

RMO strives to continuously improve upon the comments/suggestions made by students and maintains an open-door policy. It upholds the reciprocal actions between the students, parents, alumni, faculty staff, international organizations, NGOs, government etc. Its motive is to establish an environment for the smooth operation of day to day activities of the university. The RMO has progressed in regards to enroll new students; through campaigning the brand position of the university.

It remains as the dominant source of all university related information, from admission information to updating and maintaining rapport with the BRAC University alumni.

The RMO manages and works closely with student volunteers. Volunteer Services provide a variety of programmes to help students as they face challenges. Whether they are looking for a volunteer opportunity around campus, around the city or around the world, BRAC University helps students connect to groups and organisations who could use their help.

HIGHLIGHTS

In 2013 the RMO received and managed a year-long financial aid programme named 'Ashar Alo' from Japan which was awarded to two deserving students.

A Seminar on 'Study in Canada' was held in BRAC University for students and faculty members, who are interested to apply to Canada for higher education. This was arranged with the Diplomacy Services (FPDS) of the High Commission of Canada. Ms. Shaheen Islam, Senior Education/Trade - Public Affairs Advisor on Foreign Policy delivered the speech.



Volunteers Dinner Night 2013



Education Fair in Oxford
International School



A Seminar on Education in USA

In April 20, 2014, the British Council Bangladesh Education UK Team showcased a 'Mini Education UK Fair' at BRAC University where six renowned UK universities were represented. The programme provided a more personalised service by the British Council Education UK Team and the representatives of UK universities to students and parents and informed them of UK life style; education opportunities; culture; careers; professional life and challenges. This approach of providing information to students is very helpful for the future development of students and also helps in building mutually beneficial relationships with BRAC University and UK universities.

The RMO maintained effective relationship through the year with the British Council, the American Education Centre, similar organisations from Australia, Canada, EU countries, SAARC countries, Japan, Singapore, Thailand and corporate Business organisations based in Dhaka.



Established in 2006, the Teaching and Learning Centre (TLC) promotes excellence in education through the shared understanding and practices of teaching and learning. In collaboration with faculty, students, and staff, we strive to build an engaged and creative environment of pedagogical research and development that fosters innovation and collegiality across the university. The Centre strives to keep the campus community abreast of pedagogical developments, coordinate teaching and learning resources, support professional development of faculty and staff, and contribute to successful student learning within a liberal arts tradition.

Through group events to personalize attention, the TLC encourages and supports measurable effectiveness in faculty and student development, course instruction and assessment, scholarly research, and innovation in education technologies. Our expanding activities and services include orientations, workshops and seminars, individual consultations, pedagogical research, and program design and support. The TLC works closely with the academic departments, OSA programs such as FYAT, ASW and PASS, and other academic and administrative partners who promote the educational mission across the BRACU campus.

I. Faculty Development

Excellence in teaching is central to BRAC University's core mission of liberal arts education and student development. The TLC provides opportunities for the faculty to reflect on the current knowledge and practices of effective teaching and learning through dialogue, assessment and research. The TLC hosts group workshops and individual consultations for the faculty to develop and share their experiences and explore creative pedagogic methods and resources for different settings and outcomes of student learning. The Faculty Orientation Program, Instructional Skills Workshops, Faculty Conversations, Classroom Observations, and Individual Consultation services are designed to provide continuous support to BRAC University faculty members in their efforts to hone their teaching skills and instructional efficiency. Our aim is to promote campus-wide excellence in teaching that enhances student learning and supports the professional development of new and early career faculty.

Faculty Orientation Program

Each semester, the TLC hosts the faculty orientation program to introduce new faculty to the teaching and learning goals at BRAC University and to provide an early start to successful teaching careers. During the three-day program, the participants meet with senior faculty and administrators, take a short tour of the campus and main offices, gain familiarity with the university's culture and curriculum, and participate in intensive workshops on the goals, techniques and outcomes of teaching, learning and assessment.

Instructional Skills Workshops

As a continuation of the topics introduced at orientation, the semester-long Instructional Skills Program offers pedagogic workshops on specific topics in effective teaching and provides a forum for dialogue on innovation in education. The collaborative workshops apply the current literature on teaching, learning and assessment to the ongoing research on student learning, classroom dynamics, cognitive processes, and learning outcomes at BRAC University.

Faculty Conversations

With the goals of reflection, dialogue and innovation in mind, the TLC arranges Faculty Conversations that bring together faculty of all ranks to share their views on teaching and learning, including the expectations, challenges and opportunities that inform teacher-student interactions. The participants have the opportunity to interact with senior faculty, education specialists, and other experienced facilitators, and exchange views on innovative and effective pedagogies based on scholarly research and classroom practices.

II. Student Development

Fostering significant long lasting student learning is our primary goal and metric of success at BRAC University. In collaboration with other offices and departments, the TLC is actively engaged in the design, facilitation and assessment of student advising and learning programs that foster successful outcomes of student learning.

Learning Program Support

The TLC in collaboration with the Counseling Unit and OSA offer the Academic Success Workshops (ASW) and Probation Workshops (PASS) for both the general student population as well as at-risk and probation students. The TLC faculty members prepare the contents and methodologies of the workshops, with topics ranging from effective and lifelong study skills, exam preparation, self-assessment and goal setting, and other related topics. As a part of the student learning support services, the TLC also coordinates selected 100-level course tutorials in collaboration with the academic departments.

Advising Resource Development

In addition to their active involvement in the design and evaluation of the first-year advising program, the TLC faculty offer briefing sessions for academic advisers, prepare advising resources and manuals, and participate as first-year advisers in the program. Likewise, the TLC has taken a lead role in the design and continuous evaluation of the probation-advising program. The TLC also offers advising and logistic support to the Office Of Career Services & Alumni Relations (OCSAR) and the Office of Co-curricular Activities (OCA).

III. Quality Assessment and Research

The assessment and research initiatives are the third major component of TLC activities. In line with its mission to provide innovative and effective support to faculty and students, the Centre is committed to conduct scholarly research and regular assessments of teaching and learning indicators. In addition to the continuous enhancement of the new OSA programs, the quality assessment and research directives are presently focused on the documentation, research and analysis of the extensive student information generated by the integration of existing and new student services.

HIGHLIGHTS

Certificate awarding ceremony for 11th & 12th TLC workshop participants

After the successful completion of Faculty Orientation and several follow-up workshops, and Faculty Conversation, the participants of 11th and 12th TLC workshop were awarded with certificates on 26th February and 29th April 2014 consecutively. The participants were addressed by the Vice Chancellor Professor Ainun Nishat, Pro-Vice Chancellor Professor Fuad H. Mallick, and Professor Zahidur Rahman, Chairman of CSE department, BRAC University.



13th Faculty Orientation Program



Certificate Award Ceremony



Teach for Bangladesh



Faculty Conversation on CATs

Seminar for 'Teach for Bangladesh'

TLC organized a short seminar on 27th February 2014 which was facilitated by the members of 'Teach for Bangladesh', a non-government organization working for educational development. The program was attended by 22 faculty members from different departments of BRAC University.

Faculty Conversation on Classroom Assessment Techniques (CATs)

The TLC organized a Faculty Conversation on Classroom Assessment Techniques (CATs) on 10th April 2014 for the participants of the 12th Faculty Orientation Program and other faculty members.

Team Building Workshop for the staffs of Registrar's Office

The TLC designed a two days team building workshop in BCDM, Savar for Registrar's office from June 19-20, 2014 titled: Operational Effectiveness in High-Performance Workplace which was facilitated by TLC in collaboration with Counseling Unit. A total of 16 participants attended this workshop from Registrar's Office.



Leadership and Management

LEADERSHIP AND MANAGEMENT

9th
convocation
2014

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Hon'ble President, People's Republic of Bangladesh

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NGO Coalition on Beijing PFA

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BRAC Center,

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Senior Director, BRAC Enterprise

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Registrar, BRAC University

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BRAC University

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Chairperson, EEE

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Head, LLB, SoL

BRAC University

Mr. Md. Sahool Afzal

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BRAC University**Professor Naiyyum Choudhury**Coordinator, Biotechnology Program
Department of Mathematics and Natural Sciences
BRAC University*Member-Secretary***Mr. Muhammad Sahool Afzal**

Registrar, BRAC University



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Prof. Fuad Hassan Mallick	Pro- Vice Chancellor
Mr. Sukhendra Kumar Sarkar	Treasurer
Muhammad Sahool Afzal	Registrar

Vice Chancellor's Office

Mr. Md. Ershadul Kader Faruki	Senior Executive Officer
Mr. Md. Shahidul Islam	Secretary to the VC

Office of the Registrar

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Ms. Nazmus Sabeka	Senior Assistant Registrar
Mr. Mohammad Shamim Azad	Assistant Registrar
Mr. Mahi Uddin	Admin Officer
Ms. Tamanna Chowdhury	Examination & Transcript Officer
Mr. Yousuf Chowdhury	Exam and Transcript Officer
Ms. Fakrun Nahar Muniya	Registration and Program Officer
Mr. Md. Maksudur Rahman	IT Officer
Ms. Farhana Afrin Mouni	Admission & Registration Officer
Mr. Md. SK. Sadman Sakib	Assistant Officer, Admission & Reg
Mr. Md. Mazedul Islam	Administrative Assistant
Mr. Md. Ashikur Rahman	Junior Documentation Officer

Accounts Office

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Mr. Azharul Islam Bhuiyan	Manager
Mr. Md. Nazmul Hasan	Deputy Manager
Mr. Amdadul Islam	Deputy Manager
Mr. Sumon Chandra Das	Senior Accounts Officer
Mr. Md. Golam Kibria	Senior Accounts Officer
Mr. Md Humayun Bashar	Senior Accounts Officer
Mr. Mohammad Khorshed Alam	Senior Accounts Officer
Mr. Mahabub- Bin- Zaman (Suzan)	Senior Accounts Officer
Mr. Sk. Mahamudur Rahman	Accounts officer
Mr. Subrota Samadder	Accounts officer
Ms. Nusrat Zahan	Assistant Accounts Officer

Human Resources Department

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Ms. Mahmuda Akhter	Manager
Ms. Momena Begum	HR Officer
Ms. Farhana Ferdousi	HR Officer
Mr. Md. Mahfuzur Rahman	HR Officer

Mr. Shuva Shaha	HR Officer
Ms. Sizia Farhana	Assistant HRO
Ms. Nahid Islam Bithi	Assistant HRO
Mr. A. H. M. Raquibuzzaman Khan	Assistant HRO
Ms. Tanvia Ifrat	Junior HRO

Office Of Career Services & Alumni Relations (OCSAR)

Mr. Khan Ahmed Murshid	Director, OCSAR
Ms. Shanzida Shahab Uddin	Career Services Executive
Mr. Kazi Shahnoor Kabir	Career Services Executive
Ms. Rakshinda Huq	Career Services Officer
Mr. Taz Uddin	Career Services Officer
Ms. Asma Akter	Career Services Officer

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Md. Rezaul Hoque	Senior Store Officer
Mr. Sk. Tareq Hossain	Admin Officer
Mr. Md. Akterujjaman	Administrative Officer
Ms. Israt Sultana	Telephone Operator
Ms. Mahmuda Yasmin Lota	Hostel Super
Ms. Minakshi Das	Hostel Super
Mr. Selim Molla	Assistant, Store

Procurement Department

Mr. Abdul Moghni Chowdhury	Procurement Manager
Mr. Kazi Nazmul Islam	Procurement Officer
Mr. Md. Muntasir Razib	Procurement Officer
Mr. Joy Deb Protap Sinha	Assistant Procurement Officer

Medical Center

Ms. Dr. Salina Akhter	Medical Consultant
Ms. Sanzida Yasmin	Assistant Staff Nurse

Public Relations Office

Ms. Ismat Shereen	In-charge
Mr. Wahiduzzaman	Public Relations Officer
Ms. Musharrat Mahera	Assistant Public Relations Officer

Student Affairs Office

Mr. Md. Shazzad Hossain	Student Affairs Officer
Ms. Sanjida Pias	Assistant Admin Officer
Mr. Hamim Al Ahsan	Assistant System Programmer



Relationship Management Office

Ms. Ismat Shereen	Head
Mr. Saiduzzaman Shikder	Admin officer
Mr. Kazi Arif Mahmudul Alam	Admin officer

IT System Office

Mr. Aminul Islam	System Administrator
Mr. Md. Asaduzzaman All Faruq	Senior Technical Officer
Mr. Mowdud Ahmed	IT Officer

Library

Ms. Hasina Afroz	University Librarian
Mr. Md. Nasir Uddin	Deputy Librarian
Ms. Nasima Begum	Sr. Asst. Librarian
Mr. Kh. Ali Murtoza	Sr. Asst. Librarian
Mr. Ahmad Parvez	Sr. Asst. Librarian
Ms. Asma Khatun	Sr. Asst. Librarian
Ms. Sajia Sultana	Assistant Librarian
Mr. A.N.M. Sabbir	Assistant Librarian
Md. Shahjada Masud Anowarul Haque	Assistant Librarian
Mr. Auninda Romy Saleque	Senior Asst. System Programmer
Md. Saiful Islam	Junior Assistant Librarian
Md. Belal Ahmed	Library Assistant

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Mr. Md. Aminul Islam	Sr. Campus Management Officer
Dr. Ismat Zerin	Residential Medical Officer
Helal Rabbani	Sr. Asst. Librarian
Ms. Ismat Ara	Dorm Supervisor
Mr. Md. Morshedul Haque	Dorm Supervisor
Md. Jashim Uddin Bhuiyan	Dorm Supervisor
Mr. Bakul Hossen	Dorm Supervisor
Mr. Md. Mosharof Hossain	Dorm Supervisor
Ms. Dilruba Amir	Dorm Supervisor
Mr. Md. Jubaer Saeed	Dorm Supervisor
Mr. Mithun Saha	Dorm Supervisor
Nazmunnahar Laizu	Dorm Supervisor

Most. Effat Ara
Rabeya Khatun
Ms. Halima Akter
Mr. Subrata Biswas

Dorm Supervisor
Dorm Supervisor
Resident Nurse
Library Assistant

Department Coordination Officer

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Mr. Javed Rasel	Senior DCO
Ms. Nurunnesa Sabera	Senior DCO
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Ms. Allfe Shahnoor Chowdhury	DCO
Golam Mohammad Zilani	DCO
Ms. Ishrat Jabeen	DCO
Mr. Mohammad Hafizul Hossain	DCO
Mr. Chandan Roy	Assistant DCO
Asma Ahmed	Assistant DCO

Lab Technical Officer

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Mr. Rashik Ahmed	Lab Technical Officer
Ms. Tanwy Barua	Lab Technical Officer
Mr. Md. Rakibul Hasan	Lab Technical Officer
Mr. Md. Shahriar Hasan	Lab Technical Officer
Kanij Raihana	Lab Technical Officer

Lab Officer

Md. Anwarul Islam	Lab Officer
Mr. Md. Moniul Islam	Lab Officer
Ms. Aditi Mondal	Lab Officer
Ms. Asma Binte Afzal	Lab Officer
Ms. Shahana Chowdhury	Lab Officer

Admin Staff of BIL

Ms. Mosammat Rokeya Begum	Admin Officer
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BRAC Business School (BBS)

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Dr. Akbar Ali Khan	Professor
Dr. Salehuddin Ahmed	Professor
Dr. Mahbubul Alam Majumdar	Professor
Dr. A.B.M. Md. Azizul Islam	Visiting Professor
Mr. Mohammad Rezaur Razzak	Associate Professor
Dr. Mohammed Tareque Aziz	Associate Professor
Ms Afsana Akhtar	Assistant Professor
Mr. Mahmudul Haq	Assistant Professor
Mr. Suntu Kumar Ghosh	Assistant Professor
Mr. Shamim Ehsanul Haque	Assistant Professor
Mr. Md Jabir Al Mursalin	Assistant Professor
Mr.Md.Tanvi Newaz	Assistant Professor
Dr. Tanvir Ahmed	Assistant Professor
Mr. S. M. Arifuzzaman	Assistant Professor
Mr. Riyashad Ahmed	Assistant Professor
Mr. Tahsan Khan	Senior Lecturer
Mr. Md. Tamzidul Islam	Senior Lecturer
Mr. G M Shafayet Ullah	Senior Lecturer
Ms. Samina Haque	Senior Lecturer
Mr. Saif Hossain	Senior Lecturer
Ms. Syeda Shaharbanu Shahbazi	Senior Lecturer
Ms. Sayla Sowat Siddiqui	Lecturer
Ms. Asphia Habib	Lecturer
Ms. Raihana Mannan	Lecturer
Mr. Showvonick Datta	Lecturer
Syed Mahmudur Rahman	Lecturer
Ms. Sohana Wadud Ahmed	Lecturer
Ms. Sreyoshi Ahmed	Lecturer
Mr. Feihan Ahsan	Lecturer
Muhammad Ariful Ghani	Lecturer
Nusrat Hafiz	Lecturer

Centre for Entrepreneurship Development (CED)

Ms. Afshana Choudhury	Program Manager
Intiaj Uddin Ahmed	Program Officer
Mr. Rayhan Miah	Programme Officer
Mr. Shamim Ehsanul Haque	Senior Researcher

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Computer Science and Engineering (CSE)

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Mr. Matin Saad Abdullah	Assistant Professor
Mr. Amitabha Chakrabarty	Assistant Professor
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Mr. Hossain Arif	Senior Lecturer

Abu Mohammad Hammad Ali	Lecturer
Mr. Annajiat Alim Rasel	Lecturer
Mr. Md. Shamsul Kaonain	Lecturer
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Md. Mosaddequr Rahman	Professor
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Dr. Tarem Ozair Ahmed	Assistant Professor
Ms. Marzia Alam	Senior Lecturer
Mr. Supriyo Shafkat Ahmed	Senior Lecturer
Ms. Farzana Shabnam	Lecturer
Ms. Sanjida Hossain Sabah	Lecturer
Ms. Aysha Siddique Shanta	Lecturer
Ms. Samantha Lubaba Noor	Lecturer
Mr. Syed Shakib Sarwar	Lecturer
Ms. Rumana Rahman	Lecturer
Mr. Aldrin Nippon Bobby	Lecturer
Mr. Md. Anamul Hoque	Lecturer
Atanu Kumar Saha	Lecturer
Ms. Sanjana Ahmed	Lecturer
Ms. Seefath Nayeem	Lecturer
Mr. Mohammad Abdullah Al Shohel	Lecturer
Sheikh Ziauddin Ahmed	Lecturer
Avijit Das	Lecturer
Sadita Ahmed	Lecturer

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Professor Khondker Shamsuddin Mahmood	Head, Undergraduate Prog.
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Ms. Tureen Afroz	Associate Professor
Md. Rizwanul Islam	Assistant Professor
Ms. Mahua Zahur	Lecturer
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Ms. Tanjina Sharmin	Lecturer

Department of Architecture

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Architect Bashirul Haq	Adjunct Professor
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Md. Sajidur Rahman	Assistant Professor
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Mr. Hasnaeen Zakir	Research Assistant
Ms. Farzana Rahman	Research Assistant
Mr. Md. Reaz Uddin Khan	Research Assistant
Mr. Minhaz Farid Ahmed	Research Assistant
Ms. Taslima Akter	Research Assistant

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Kazi Rumana Haque	Lecturer
Md. Rakibul Hasan	Lecturer
Ms. Monzia Mushtaq	Lecturer



BRAC Business School

- Asian Institute of Management, Manila
- Asian Institute of Technology, Bangkok
- Bloomsburg University of Pennsylvania, USA
- University of South Australia

James P Grant School of Public Health

National

- BRAC - Health, Training, & RED & BRAC International
- icddr,b
- Research, Training and Management (RTM) International
- National Institute of Preventive and Social Medicine (NIPSOM)
- HOPE Foundation, Bangladesh
- Lutheran Aid to Medicine in Bangladesh (LAMB)
- Partners in Health and Development (PHD), Bangladesh
- Garo Baptist Convention Christian Health Project (GBC-CHP)
- SHIMANTIK
- Friends in Village Development, Bangladesh (FIVDB)
- Bangladesh Bureau of Statistics
- Institute of Public Health Nutrition
- Directorate General of Health Services (DGHS)
- Directorate General of Family Planning (DGFP)
- mPower Health
- Social Marketing Company Ltd (SMC)
- Local Government Division
- Dept. of Epidemiology and Research
- National Heart Foundation Hospital and Research Institute
- Dhaka Medical College & Hospital (DMCH)
- BIRDEM

- Bangladesh Nursing Council (BNC)
- Obstetric & Gynecological Society of Bangladesh (OGSB)
- Directorate of Nursing Services
- National Institutes of Health

International

- African Population and Health Research Centre, Kenya
- Department of Clinical Medicine, Makerere University, Kampala, Uganda
- INDEPTH Network, Ghana
- School of Medical Sciences, Kwame Nkrumah University of Science and Technology, Ghana
- The Good Shepherd Hospital/ Lubombo Regional Health Department, Swaziland
- Beijing National and Guangxi Provincial Centres for Diseases Control, China
- Creating Resources for Empowerment and Action, India
- Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, Kerala, India
- Association for Social Development Islamabad, Pakistan
- The Health Research and Social Development Forum, Nepal
- Hanoi School Of Public Health, Vietnam
- International Health Policy Program, Thailand
- Nagasaki University, Japan
- Peking University Health Science Center, China
- Public Health Foundation of India, India
- Institute of Development Studies, University of Sussex, UK
- London School of Hygiene and Tropical Medicine, UK
- University of Amsterdam, Netherlands
- Berlin School of Public Health – Charité, Germany



- Karolinska Institute, Sweden
- Liverpool School of Tropical Medicine, UK(Infectious Disease Research Network)
- University of Heidelberg, Germany
- Engender Health, USA
- The Guttmacher Institute, USA
- Bloomberg School of Public Health, Johns Hopkins University, USA
- George Washington University, USA
- Harvard School of Public Health, Harvard University, USA
- Mailman School of Public Health, Columbia University, USA
- University of Illinois at Springfield, USA
- Johns Hopkins University, USA
- University of Ottawa, Canada
- University of Toronto, Canada
- Fogarty International Center, USA
- Stanford University, USA

Department of Architecture

- University of Manchester UK
- Loughborough University UK
- Hoge School Van Amsterdam NL
- Art University of Linz Austria
- European Universities under EMMA EU
- University of Illinois Chicago USA

Post graduate Programs in Disaster Management

- Asian Disaster Preparedness Center, Thailand
- Asian University Network of Environment and Disaster Management (AUEDM)
- Katmandu University, Nepal
- Kyoto University, Japan
- Northumbria University, UK

CSE

- Kyushu Institute of Technology, Japan
- Ethics Advanced Technology Ltd (EATL), Bangladesh
- Pi Labs, Bangladesh

ENH

- Tufts University
- The Centre for Gender Studies, University of UMEA, Sweden

MNS

- BRACARDC, Gazipur, Bangladesh
- BIRDEM, Dhaka, Bangladesh
- CNRS, CEA, Grenoble, France
- ICDDR, B, Dhaka, Bangladesh
- University of Dhaka, Dhaka, Bangladesh

BRAC Institute of Governance and Development (BIGD)

- Helvetas Swiss Intercooperation, Switzerland
- VU University, Amsterdam, The Netherlands
- International Institute of Social Studies (ISS) of Erasmus University, The Netherlands
- Natural Resource Institute, University of Manitoba, Canada
- Ministry of Foreign Affairs, The Netherlands
- Government of Bangladesh (CPTU, IMED, Ministry of Planning), Bangladesh
- London School of Economics and Political Science, UK
- University of Oxford
- University College London, UK
- Overseas Development Institute (ODI), UK
- The Carter Centre, Atlanta, USA
- Basel Institute of Governance, Basel University, Switzerland



- George Mason University, USA
- Griffith University, Australia
- Monash University, Australia
- University of Manchester, UK
- Institute of Development Studies, University of Sussex, UK
- University of Ottawa, Canada
- American University of Cairo, Egypt
- Colgate University, New York, USA
- Columbia University, USA
- Hohai University, Nanjing, China
- School of Oriental and African Studies (SOAS), UK
- Uganda Martyrs University, Uganda
- Universided de los Andes, Bogota, Colombia
- University of Ghana, Ghana
- University of Toronto, Canada
- University of Western Cape, South Africa
- Chartered Institute of Purchasing and Supply, UK

BIL

- The University of Queensland, Australia
- The British Council, Dhaka
- The American Center, Embassy of the United States of America
- Embassy of the People's Republic of China
- Embassy of the Republic of Korea
- World Vision
- International Labour Organisation

- BRAC Learning Division
- BRAC Education Program

IED

- Bank Street College of Education, New York, USA
- BRAC Education Programme (BEP)
- Campaign for Popular Education (CAMPE)
- Centre for British Teachers (CfBT)
- Committee on Scientific and Technological Cooperation (COMSTECH)

• Department for International Development (DFID)

- Directorate of Primary Education (DPE), Bangladesh
- Embassy of the Kingdom of the Netherlands (EKN)
- Institute of Education & Research (IER), Dhaka University
- National Curriculum & Textbook Board (NCTB), Bangladesh
- Nuffic
- Phulki
- Porticus
- Radboud University Nijmegen, the Netherlands
- Teach for Bangladesh
- Underprivileged Children's Education Program (UCEP)
- World Bank



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Abbreviation	Elaboration
C3ER	Centre for Climate Change and Environmental Research
RED	Research and Evaluation Division
DECC	Disaster, Environment and Climate Change
WASH	Water, Sanitation and Hygiene
ANSA- SAR	Affiliated Network for Social Accountability- South Asia Region
IUCN	International Union for Conservation of Nature
WIN	Water Integrity Network
MoEF	Ministry of Environment and Forest (Govt. of Bangladesh)
ADB	Asian Development Bank
RSDD	Regional and Sustainable Development Department
BCAS	Bangladesh Centre for Advanced Studies
ICCCAD	International Centre for Climate Change and Development
CEGIS	Center for Environmental and Geographic Information Services
IIED	International Institute for Environment and Development
CDKN	Climate and Development Knowledge Network
ISSET	Institute for Social and Environmental Transition
IWFM	Institute of Water and Flood Management
IUB	Independent University, Bangladesh
Asia TEFL	Asian Teachers of English as a Foreign Language
BELTA	Bangladesh English Language Teacher's Association
ELT	English Language Teaching
ESP	English for Specific Purpose
IATEFL	International Association of Teachers of English as a Foreign Language
MELTA	Malaysia English Language Teacher's Association
NELTA	Nepal English Language Teacher's Association
TESOL	Teaching English to Speakers of Other Languages
BIGH-	BRAC Institute of Global Health
JPGSPH	James P. Grant School of Public Health
CoE-UHC	Centre of Excellence- Universal Health Coverage
CUEH	Centre for Urban Equity and Health
GSRHR	Centre for Gender, Sexual and Reproductive Health Rights
FSNSP	Food Security and Nutrition Surveillance Project
CEP	Continuing Education Programme
CAMPE	Campaign for Popular Education
CfBT	Centre for British Teachers
COMSTECH	Committee on Scientific and Technological Cooperation
DFID	Department for International Development
DPE	Directorate of Primary Education
ECD	Early childhood development
IED	Institute of Educational Development
IER	Institute of Education and Research
NCTB	National Curriculum and Textbook Board
ROSC	Reaching Out-of-School Children
SRHR	Sexual and reproductive health and rights
SSCOPE	Schooling, SRHR, Gender and Counselling of Adolescents in Post-Primary Education





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