

*BEP's Response
With
Immediate Priority*

BEP 's Response to Appraisal Mission 2003 Recommendations

Response Priority

Immediate priority: will be incorporated in the final version of the proposal

Ongoing/ Continuous priority

Short term priority: within 1 year

Medium term priority: within 2 – 3 years

Long term priority: within 5 years

| General Recommendations | BEP's response with priority |
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| <p><i>Prospects and Challenges in Merging BRAC's and other NGOs' NFPE with the Formal Primary Education System.</i></p> | |
| <ul style="list-style-type: none"> •BRAC should rename its NFPE schools as "Primary Education Centres" or "BRAC Primary Education Schools". At the pragmatic level, the new term more accurately describes the product delivered and its venue – calling a spade a spade. At the strategic level, the new term will help the GoB to more readily understand, recognize and value the primary education provided by BRAC. | <p>Agreed Immediate priority</p> |
| <ul style="list-style-type: none"> •The donor partners, through their Education Local Consultative Sub Group, should play a brokering role in facilitating the setting-up a GoB/NGO Think Tank comprised of senior level officials from both sides to explore ways and means of merging the non-formal and formal programmes of education into a cohesive programme through a meaningful GoB/NGO partnership. | <p>Agreed Immediate to continuous priority</p> |
| <ul style="list-style-type: none"> •The BEP document should specify better how collaboration with both other NGOs and GoB structures are to be maintained in relation to the continuing Education work. (Pg. 8) | <p>Agreed Immediate priority</p> |
| <ul style="list-style-type: none"> ◆ The BEP logframe currently uses the Gender Development Indicator (GDI) as an indicator. We recommend that the GEM also be included to help monitor progress in terms of the empowerment of women. (Pg. 12) | <p>Agreed Immediate priority</p> |

| Programme recommendations | BEP's response with priority |
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| Partner ship with GOB | |
| <p>(i). BRAC should develop a strategy for engaging the central government in a process of dialogue and sharing with the purposes of achieving the goals of Education for All by the year 2015, fostering the recognition and value of BRAC's contributions, and developing a better partnership relationship. Needless to say, this strategy has to be guided with all the sensitivities and tactfulness involved in taking such an initiative. Among other elements in such a strategy, it is recommended that BRAC should approach the GoB to convene a meeting that involves the key civil servants dealing with primary education and selected DCs, UNOs, and DEOs to review the progress made in PRIME. In addition to its own inherent merit of having such a review meeting, this process could facilitate GoB's better understanding and appreciation of the current role that BRAC plays in contributing to the improvement of the quality of primary education, and stimulate and encourage the GoB to consider collaborating with BRAC in implementing some specific components of PEDP II. (Pg.17)</p> | <p>Agreed Immediate and continuous priority</p> |
| Non-Formal Primary Schools | |
| <p>(i). <i>Number of schools</i></p> <p>BEP proposal document also specify the criteria that will be used to decide which areas to withdraw from during Phase 4. (Pg. 18)</p> | <p>Agreed Immediate priority</p> |
| <p>(ii). <i>ESP schools</i></p> <p>Now that the Review has been carried out and changes have been made the Appraisal Team recommends that:</p> <p>the BEP Proposal document be amended to reflect the repositioning of ESP under the Deputy Executive Director</p> | <p>Agreed Immediate priority</p> |
| <p>(iii) The Appraisal Team recommends that the plan to improve English language teaching be included in the proposal document. (Pg. 23)</p> | <p>Agreed Immediate priority</p> |
| Adolescent Development Programme | |
| <p>(i) <i>Earning Opportunity (Pg. 31)</i></p> | <p>Agreed Immediate priority</p> |

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| <p>The Team recommends close monitoring/ tracer studies of APON II to assess what impact it has on the earning opportunities of the participants.</p> | |
| <p><i>(ii) Reaching Poor Children (Pg. 28)</i></p> <p>As it is likely that the out-of-school adolescents are from poorer families, and probably the ones most in need of the information and development possibilities offered through the ADP, the Appraisal Team recommends that research be conducted to find out why these girls are not generally part of the membership, and devise strategies to ensure they are included. <i>This will also help bring APON programmes in line with UNICEF's main target groups.</i></p> | <p>Agreed Immediate priority/Short term priority</p> |
| <p>Continuing Education Programme</p> | |
| <p>It has been proposed to change the name of Union Libraries (UL) to Library and Multipurpose Community Centres (LMCC). For several reasons, it is recommended instead to use the Bangla concept 'GONOKENDRO' throughout as a "trademark" for these resource centres.</p> | <p>Agreed Agreed Immediate priority</p> |
| <p><i>(i) Co-operation with GoB Department in the Area of Skills Development (Pg. 37)</i></p> <p>(a) CEP to indicate how PACE can benefit from contact and exchange of experience with other BRAC divisions and sectors, dealing with, for instance competence development in the same fields.</p> | <p>Agreed Immediate priority</p> |

BEP 's Response to IOA Mission 2003 Recommendations

| Recommendations | BEP's response with priority |
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| <p>Recommendation 6:</p> <p>Introduce and implement concepts of team-based strategy formulation and decision-making at the top level of BEP, involving managers of all programme components. Decisions on overall strategy and the coherence of the strategies at the programme-level should be assured by all the managers involved (DED, Programme Heads and Co-ordinators). This could be done within the concept of a management-team. <i>(Pg.73)</i></p> | <p style="text-align: center;">Agreed Immediate priority</p> |
| <p>Recommendation 8:</p> <p>GPU should not so much be seen as a specific issue but should evolve in an overall and binding concept and strategy of BEP as a whole. <i>(Pg. 74)</i></p> | <p style="text-align: center;">Agreed Immediate priority</p> |
| <p>Recommendation 13:</p> <p>Include the project-staff of BEP in the HRD-system in order to ensure that these project-staff members can benefit from the same support of HRD. Inclusion of the BEP project-staff is also needed to maintain accurate statistics on the total number of staff in BRAC. <i>(Pg. 76)</i></p> | <p style="text-align: center;">Agreed Immediate priority</p> |
| <p>Recommendation 16:</p> <p>Formulate (BEP and BRAC) an ICT policy/master plan as a vision, strategy and action plan for future ICT expansions. An important element of this plan can be to equip all regional offices with computers and e-mail/internet facilities, for decentralised processing of data and on-line access to MIS. It is understandable that investments in this area depend in a great deal in availability of resources. Also investments can be shared with the programmes outside BEP (especially BDP). The investments in ICT need to be addressed in funding-strategies. <i>(Pg.78)</i></p> | <p style="text-align: center;">Agreed Immediate priority</p> |

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| <p>Recommendation 11: Explore concepts of more team-based co-ordination, exchange and decision-making at the field level to ensure a higher capacity of "self-management" of these teams. For participatory strategic decision-making and action planning BEP is suggested to also consider large-group consultation methods. (Pg. 76)</p> | <p>Agreed Immediate priority</p> |
| <p>Over-all conclusions and recommendations</p> <p>Recommendations</p> <p><i>I.</i> The IOA-team positively recommends the donors to fund the BEP proposal for 2004-2009. (Pg. 80)</p> <p><i>II.</i> The IOA-team also recommends that in BEP phase IV, 2004-2009 a plan will be integrated that accounts for continuous actions in the development and sharing of the new emerging vision, mission and strategy (including financial sustainability) within BEP, BRAC and the Government. (Pg. 80)</p> <p><i>III.</i> The mission recommends to strengthen the practice of giving missions (perhaps less numerous) a limited focus on a clear theme, as this may increase the depth and impact of the missions. (Pg.81)</p> <p><i>IV.</i> The IOA-team finally recommends BEP and the donors to discuss the recommendations of this IOA-mission (and future missions) and prioritise a limited number of actions for follow-up, however with a commitment to give extensive follow-up to enable shared learning from the experiences. (Pg. 81)</p> | <p>Agreed Immediate to long term priority</p> <p>Agreed Short term priority</p> <p>Agreed Immediate to short term priority</p> |