

16 November, 2015

Ethical Leadership in Teaching and Learning at BRAC University



The Institutional Quality Assurance Cell (IQAC) and Teaching & Learning Centre (TLC) of BRAC University organized a two day long workshop on 11th and 12th November, 2015 with an intention to emphasize on the role, responsibilities and ethical principles of university teachers which was conducted as a part of a broader UGC drive to bring about fundamental qualitative improvements in universities. The objective of the workshop was to foster a systematic understanding of and clarity on ethical issues in the teaching-learning. To ensure a bodacious interception of the issue by the participants, the organizers invited a handful of experienced facilitators including Dr. Akbar Ali Khan, Professor Syed Manzoorul Islam, Professor Niaz Ahmed Khan, Professor Md. Tafazzal Hussain, Professor A. A. Ziauddin Ahmad, Professor Rahim B. Talukdar, Professor Ferdous Azim. The workshop was designed by the inclusion of a wide spectrum of essential and relevant sessions which also included a plenary session engaging the department Heads as panelists. Mr. Khan Ahmed Murshid, Director, Strategy & international programs and TLC moderated the workshop. Around 70 faculty members from different departments attended the two days workshop. The participants got the opportunity to explore a range of ethical issues and their current practice, understand key ethical principles that are important in their professional activities as university teachers, develop a better sense of key challenges within the teaching-learning community of BRAC University. It is expected that the

participants will be able to contribute to the national discourse on ethical issues and the promotion of moral values among students. On the basis of the discussions held in the workshop, an ethical framework will be put in place for BRAC University and this can be promoted by the UGC as a template for other universities. Another key point that was established through the discourse is the essential importance of the quality of human interaction particularly between those who consider themselves superior stakeholders in comparison to other groups.