



# ANNUAL REPORT 2012

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## Table of Contents

Message from the Founder and Chairperson, Board of Trustees	06
Message from the Vice Chancellor	08
<b>GOVERNANCE</b>	
Governance	13
Syndicate	14
Academic Council	15
Introduction to BRAC University	16
Partners in Education	19
Twelfth Year of BRAC University	21
BRACU Anthem	24
<b>SCHOOLS</b>	
BRAC Business School (BBS)	27
School of Engineering and Computer Science (SECS)	29
School of Law (SoL)	31
James P Grant School of Public Health (JPGSPH)	33
<b>DEPARTMENTS</b>	
Department of Architecture (ARC)	39
Department of English and Humanities (ENH)	43
Department of Economics and Social Sciences (ESS)	46
Department of Mathematics and Natural Science (MNS)	49
Department of Pharmacy	53



## **INSTITUTES AND CENTRES**

Institute of Educational Development (IED)	59
Institute of Governance Studies (IGS)	61
BRAC Development Institute (BDI)	63
BRAC Institute of Languages (BIL)	66
Centre for Climate Change and Environmental Research (C3ER)	69
Teaching & Learning Centre (TLC)	72
Global Development Learning Network (GDLN) Center	74

## **OTHERS**

JATRI	77
Student Affairs	80
Residential Semester	83
Career Services Office (CSO)	85
Ayesha Abed Library	87
Relationship Management Office	91
Counseling Unit	93
Financial Assistance	96
Management and Administration	97
Auditor's Report	99







BRAC UNIVERSITY

## Message from the Founder and Chairperson Board of Trustees BRAC University



I am very happy to learn that 2012 has been a very successful year in BRAC University's history of moving forward. Apart from a steady growth in students' enrollment, faculty, departments, institutes and centres, the University expanded its physical infrastructures and academic facilities. BRAC University today is not just one of the top national universities but its academic achievements are now recognized beyond Bangladesh. We have established a number of collaborative programmes with leading universities of the world. And BRAC University is only 12 years old.

BRAC University has a practical objective which is to help establish an inclusive society free from exploitation. To do that we need young people who will lead with courage and enlightenment. Higher education must be accessible to all. Many young people, including those from impoverished families have successfully completed BRAC university education and gone into careers at home and abroad. The University nurtures meritorious students who are financially constrained or physically challenged with grants and scholarships. In the year 2012, BRAC University allotted Tk. 4.89 crore as scholarships, much of it directed towards poor but academically proficient students. The BRAC-Ford scholarship program provides free studentship and subsistence allowance to those coming from ultra-poor families.

In terms of facilities, the BRAC University campus at Savar saw a major expansion in 2012 as BRAC handed over about 5 acre of land along with its infrastructure to BRAC University. It's now been recognized as one of the permanent campuses by the University Grants Commission (UGC) of Bangladesh. The facility will be further developed to become a full-fledged campus housing 1000 students. Meanwhile, we have finalized the site for the BRAC University main Campus which is a plot over 5 acres in a prime location donated by BRAC. WOHA, a Singapore based internationally reputable architectural firm has designed the Campus that we hope will be an iconic building in Dhaka soon.

Meanwhile, BRAC University graduates continue to excel in their fields of studies. During 2012, our students brought laurels of success in various competitions around the world. A team from EEE department designed a robot named Chondrobot-2 and went to NASA Lunabotics Mining Competition in the USA. Our team ended up 12<sup>th</sup> among 55 top teams

around the world, competing with MIT, Harvard, Virginia Tech among others. BRAC University's Centre for Languages (CfL) was transformed into BRAC Institute of Languages (BIL) and obtained UGC's recognition in 2012. The University has also developed a long term strategy to remain in the forefront of the academic world.

As we look back with satisfaction, I recall with gratitude the hard work put in by all members of BRAC University - faculty, staff and students. I gratefully acknowledge the support and guidance provided by the members of the Board of Trustees, Syndicate and the Academic Council. I am sure together we can take BRAC University to new heights of success and glory in 2013.



Sir Fazle Hasan Abed KCMG

## Message from the Vice Chancellor BRAC University



It gives me great pleasure to report that BRAC University continued in its journey towards growth and progress in 2012. Since its humble beginning in 2001 with only 3 departments and about 70 students, the University had, by the end of 2012, 8 departments, 4 Schools, 4 Institutes and 5 Centers with over 5000 students and an array of highly qualified faculty members. It was not a growth only in numbers, but there was significant improvement in academic facilities, teaching pedagogy and co-curricular activities. One constant factor throughout all these years was our emphasis on producing ethical citizen who are driven by the spirit of service to the community.

The year 2012 marked a number of achievements for BRAC University. We had our 7<sup>th</sup> Convocation on 19 February, 2012 in BICC which was chaired by the late President of the Peoples Republic of Bangladesh and the Chancellor of the University Mr. Zillur Rahman. A total of 608 students received undergraduate degrees and post-graduate degrees. The student body included 25 foreign students from 9 different countries.

Our campus in Savar was recognized as a permanent campus of BRAC University. It may be mentioned that BRAC had earlier handed over the sprawling 5 acre campus with all its infrastructures to BRAC University. At present, massive construction work is going on in the campus to provide fully residential facilities to about 1000 students at one time. Meanwhile, the UGC, on July 2, 2012 approved the transformation of Centre for Languages (CfL) to a much expanded BRAC Institute of Languages (BIL). The institute now provides language courses in a number of modern languages, besides running the MA in TESOL program. This year also marked the shifting of James P. Grant School of Public Health (JPGSPH) to its new permanent site with 60,000 sq. ft. of floor space with most modern infrastructures. Meanwhile, the architectural design of the University's main campus was finalized this year with WOHA, a leading architectural firm in Singapore, putting up an impressive design that when implemented will be an iconic structure in Dhaka.


While the academic departments produced top-class graduates who continued to excel in their own professions, the research institutes such as BRAC Development Institute (BDI), Institute of Governance Studies (IGS) and Institute of Educational Development (IED) carried out cutting-edge research in wide-ranging issues. Centre for Climate Change and Environmental Research (C3ER), since its establishment a year ago, has embarked on a

number of ground-breaking research and publications highlighting the country's challenges and possible responses in the field of climate change and environmental degradation. JPGSPH, besides running its world-class course in Masters in Public Health (MPH), carried out researches on issues related to health, nutrition, gender and sexuality. A number of books, journals and monographs were published from BRAC University Press. All these put BRAC University in the forefront of academic research in the country.

Like the previous year, our students participated in large number of completions at home and abroad and won many prizes. Robotic Club competed and qualified to join the top contenders in Lunabotic Mining Competition in NASA. Our robot named "*Chondrobot-2*" won 12<sup>th</sup> place over all competing with teams from such elite institutions such as Harvard, Virginia Tech, McGill among others. Large numbers of clubs and forums, managed and run by the students, continued to nurture the inner talents of the students besides their field of studies. While some clubs encouraged entrepreneurship and leadership qualities, others brought out the spirit of adventure or community service. The University authorities encourage all such activities that help students develop as a worthy citizen.

While merit continues to dominate the University's scholarship program, BRAC-Ford foundation scholarship program supports those students coming from poor and ultra-poor families. Also, there is a scholarship program that supports meritorious students who due to unforeseen circumstances faces economic hardship.

Over all, the year 2012 had been a very successful year for the University, for which I would like to extend my deep gratitude to the Members of the Board of Trustees, Syndicate, and Academic Council for their continuous advice, guidance and support. I would also like to congratulate our talented students, faculty members and staffs, without whom it would have been impossible to achieve so much in so short a time.



**Professor Ainun Nishat**  
Vice Chancellor





# GOVERNANCE

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Governance

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Syndicate

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Academic Council

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Introduction to BRAC University

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Partners in Education

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Twelfth Year of BRAC University

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BRACU Anthem

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## GOVERNANCE

(as on 31 December 2012)

Chancellor

**Mr. Md. Zillur Rahman**

Hon'ble President, People's Republic of Bangladesh

*Vice Chancellor*

**Professor Ainun Nishat**

*Pro-Vice Chancellor (Acting)*

**Professor Md. Golam Samdani Fakir**

*Pro-Vice Chancellor (Designate)*

**Professor Fuad Hassan Mallick**

*Treasurer*

**Mr. Sukhendra Kumar Sarkar**

*Registrar*

**Mr. Ishfaq Ilahi Choudhury**

## BOARD OF TRUSTEES

The Board of Trustees (BoT) is the highest policy making body of BRACU. It is responsible for ensuring that the highest level of educational and administrative standards are set and maintained at BRACU. The BoT consists of the following eminent personalities of Bangladesh:



*Chairperson*

**Sir Fazle Hasan Abed KCMG**

Founder & Chairperson, BRAC



*Member*

**Ms. Rasheda K. Choudhury**

Executive Director

Campaign for Popular Education (CAMPE)



*Member*

**Mr. Abdul-Muyeed Chowdhury**

Chairman

BRACNet



*Member*

**Ms. Salma Khan**

Chairperson

NGO Coalition on Beijing PFA



*Member*

**Professor Anisuzzaman**

Professor Emeritus

Dhaka University



*Member*

**Advocate Sultana Kamal**

Executive Director

Ayn o Shalish Kendro (ASK)



*Member*

**Professor Dilara Chowdhury**

Former Professor

Department of Government and Politics  
Jahangir Nagar University



*Member*

**Ms. Tamara Hasan Abed**

Senior Director, Enterprise

BRAC



*Member*

**Mr. Faruq Ahmad Choudhury**

Former Foreign Secretary

Ministry of Foreign Affairs



*Member (ex-officio)*

**Professor Ainun Nishat**

Vice Chancellor

BRAC University



*Member*

**Dr. Mahabub Hossain**

Executive Director, BRAC



*Secretary*

**Mr. Ishfaq Ilahi Choudhury**

Registrar, BRAC University

### MEETINGS

The three meetings of the Board of Trustees took place on 14 February, 28 June, and 17 October 2012.

## SYNDICATE

(as on 31 December 2012)

Syndicate is the highest executive body that exercises administrative and supervisory control on academic, administrative and management activities of the University.

### *Chairperson*

**Professor Ainun Nishat**

Vice Chancellor, BRAC University

### *Members of Syndicate*

**Professor Anisuzzaman**

Professor Emeritus

Dhaka University

**Mr. Faruq Ahmad Choudhury**

Former Foreign Secretary

Ministry of Foreign Affairs

**Professor Fuad Hassan Mallick**

Pro-Vice Chancellor (Designate)

Chairperson

Architecture Department

BRAC University

**Professor Dr. Khondakar Ashraf Hossain**

Department of English

University of Dhaka

**Professor Md. Golam Samdani Fakir**

Pro-Vice Chancellor (Acting)

BRAC University

**Mr. Mofizul Islam**

Additional Secretary (College)

Ministry of Education

Bangladesh Secretariat

**Mr. Sukhendra Kumar Sarkar**

Treasurer, BRAC University

**Ms. Tamara Hasan Abed**

Senior Director, Enterprise, BRAC

*Member Secretary*

**Mr. Ishfaq Ilahi Choudhury**

Registrar, BRAC University

### MEETINGS

The three meetings of the BRACU Syndicate took place on 06 February, 11 June, and 30 September 2012.

## ACADEMIC COUNCIL

(as on 31 December 2012)

The Academic Council recommends the educational policies of the university and determines the curricula and courses that can help achieve high educational standards. The council is composed of the following academics and professionals:

### *Chairperson*

**Professor Ainun Nishat**

Vice Chancellor, BRAC University

### *Members*

**Professor Md. Golam Samdani Fakir**

Pro-Vice Chancellor (Acting), BRAC University

**Professor Fuad Hassan Mallick**

Pro-Vice Chancellor (Designate)  
Chairperson, Department of Architecture  
BRAC University

**Professor Iqbal Mahmud**

Former Vice Chancellor, BUET

**Ms. Salma Khan**

Chair, NGO Coalition on Beijing PFA

**Ms. Rasheda K. Choudhury**

Executive Director, CAMPE

**Dr. Perween Hasan**

Acting Vice Chancellor  
Central Women's University

**Dr. Faustina Pereira**

Director Human Rights & Legal Services, BRAC

**Professor Timothy G. Evans**

Dean, James P Grant School of Public  
Health, BRAC University

**Professor A. A. Ziauddin Ahmad**

Chairperson, Dept. of Mathematics and  
Natural Sciences, BRAC University

**Professor Firdous Azim**

Chairperson, Dept. of English and  
Humanities, BRAC University

**Professor Sayeed Salam**

Chairperson, Dept. of Electrical &  
Electronic Engineering, BRAC University

**Professor Mohammad Zahidur Rahman**

Chairperson (Acting), Dept. of Computer  
Science & Engineering, BRAC University

**Professor Mamun Rashid**

Director, BRAC Business School  
BRAC University

**Lady Syeda Sarwat Abed**

Director, BRAC Institute of Languages  
BRAC University

**Dr. Shahdeen Malik**

Director, School of Law, BRAC University

**Professor K. Shamsuddin Mahmood**

Head (Undergraduate Program)  
School of Law, BRAC University

**Professor Syed M Hashemi**

Director, BRAC Development Institute  
Chairperson (Acting), Dept. of Economics  
and Social Sciences, BRAC University

**Dr. Erum Mariam**

Director, Institute of Educational  
Development, BRAC University

**Dr. Rizwan Khair**

Director  
Institute for Governance Studies  
BRAC University

**Professor Naiyyum Choudhury**

Dept. of Mathematics & Natural  
Sciences, BRAC University

**Professor Mofiz Uddin Ahmed**

Dept. of Mathematics & Natural  
Sciences, BRAC University

**Dr. Tureen Afruz**

Director, Student Affairs, BRAC University

**Dr. Mohammad Shawkat Ali**

Chairperson, Dept. of Pharmacy  
BRAC University

*Member Secretary*

**Mr. Ishfaq Ilahi Choudhury**

Registrar, BRAC University

### MEETINGS

The three meetings of the Academic Council took place on 30 January, 29 May and 19 September 2012.

## Introduction to BRAC University

### BACKGROUND

BRAC University (BRACU) was established in 2001. It follows liberal arts approach to education which nurtures fresh ideas and gives new impetus in the field of tertiary education. It ensures a high quality of education and aims to meet the demands of the contemporary times. Building on BRAC's experience of seeking solution to challenges posed by extreme poverty, BRACU hopes to instill in its students a commitment to working towards national development and progress. BRACU is accredited by the University Grants Commission (UGC) and approved by the Ministry of Education, Government of Bangladesh.

### MISSION

The mission of BRAC University is to foster the national development process through the creation of a centre of excellence in higher education that is responsive to society's needs, and able to develop creative leaders and actively contributes to learning and creation of knowledge.

### GOAL

The goal of the university is to provide an excellent broad-based education with a focus on professional development for students, in order to equip them with the knowledge and skills necessary for leading the country in its quest for development. Along with this, the university provides an environment for faculty development to ensure a dynamic teaching environment. Faculty will be provided with an environment in which they can further their teaching-learning skills and contribute to the creation of new knowledge by developing and using their research skills.

### Schools

- BRAC Business School (BBS)
- James P. Grant School of Public Health (JPGSPH)
- School of Law (SoL)
- School of Engineering and Computer Science (SECS)

### Academic Departments

- Department of Architecture (ARC)
- Department of Computer Science and Engineering (CSE)
- Department of English and Humanities (ENH)
- Department of Electrical and Electronic Engineering (EEE)
- Department of Economics and Social Sciences (ESS)
- Department of Mathematics and Natural Sciences (MNS)
- Department of Pharmacy (PHAR)

### **Institutes**

- Institute of Educational Development (IED)
- Institute of Governance Studies (IGS)
- BRAC Institute of Languages (BIL)
- BRAC Development Institute (BDI)

### **Centres**

- Centre for Gender and Social Transformation (CGST)
- Centre of Excellence for Universal Health Coverage
- Centre for Health Systems (CHSS)
- Centre for Gender Sexuality and HIV/AIDS
- Centre for Climate Change and Environment Research (C3ER)

### **BRAC University offers the following programs:**

#### **Undergraduate Programs**

- Bachelor of Business Administration (BBA)
- BS in Computer Science and Engineering (CSE)
- BS in Computer Science (CS)
- BS in Electronics and Communication Engineering (ECE)
- BS in Electrical and Electronic Engineering (EEE)
- Bachelor of Laws (LLB Hons)
- Bachelor of Architecture (B. Arch)
- BSS in Economics
- BSS in Anthropology
- Bachelor of Arts (BA) in English
- BS in Physics
- BS in Applied Physics and Electronics
- BS (Hons) in Pharmacy
- BS in Mathematics
- BS in Microbiology
- BS in Biotechnology

#### **Graduate Programs**

- Executive MBA (EMBA)
- Master of Business Administration (MBA)
- Master of Public Health (MPH)
- MSc./M.Engg in EEE
- Master in Disaster Management (MDM)

- MSc in Biotechnology
- MA in English
- Master of Science in Applied Economics (MSAE)
- MA in Governance & Development (MAGD)
- Master of Development Studies (MDS)
- Masters in Education Leadership, Planning and Management
- Master in Development Management and Practice (MDMP)
- Master in Early Childhood Development (MECD)
- Master of Arts in Teaching English to Speakers of Other Languages (MA in TESOL)
- Master in Procurement and Supply Management

**Postgraduate Diplomas & Certificate Courses**

- Certificate Short Course on Applied Social and Marketing Communication
- Postgraduate Diploma in Disaster Management
- Postgraduate Certificate in Disaster Management
- Certificate Course in Construction Management
- Certificate Course on Microfinance
- Postgraduate Diploma in Macroeconomic Analysis
- Certificate in English Proficiency & Development Course (EPDC)
- Postgraduate Certificate in Management of Land Acquisition, Resettlement & Rehabilitation (MLARR)
- Diploma in Teaching English to Speakers of Other Languages (TESOL)
- Certificate Course in Teaching English to Speakers of Other Languages (TESOL)
- Certificate and Short Language Courses in Spanish, French, Bengali, Arabic, Chinese and Korean
- Postgraduate Diploma in Early Childhood Development



Savar Campus, BRAC University

## Partners in Education

### Partners in Education

Over the years, BRAC University has partnered with the following reputed academic and research institutions around the world to enhance our own educational experience by learning from others.

#### BRAC Business School

- Asian Institute of Management, Manila
- Asian Institute of Technology, Bangkok
- Bloomsburg University of Pennsylvania, USA
- University of South Australia

#### James P Grant School of Public Health

- Beijing National and Guangxi Provincial Centres for Diseases Control, China
- Bloomberg School of Public Health, Johns Hopkins University, USA
- Department of Clinical Medicine, Makerere University, Kampala, Uganda
- George Washington University, USA
- Harvard School of Public Health, Harvard University, USA
- Institute of Development Studies, University of Sussex, UK
- Karolinska Institutet, Sweden
- London School of Hygiene and Tropical Medicine, UK
- Mailman School of Public Health, Columbia University, USA
- National Institute of Preventive and Social Medicine (NIPSOM), Bangladesh

- School of Medical Sciences, Kwame Nkrumah University of Science and Technology (KNUST), Ghana
- Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, Kerala, India
- University of Amsterdam, The Netherlands
- University of Heidelberg, Germany
- University of Illinois at Springfield, USA
- University of Nagasaki, Japan

#### Department of Architecture

- University of Illinois, Chicago, USA

#### Postgraduate Programs in Disaster Management

- Asian Disaster Preparedness Center, Thailand
- Asian University Network of Environment and Disaster Management (AUEDM)
- Katmandu University, Nepal
- Kyoto University, Japan
- Northumbria University, UK

#### Department of Mathematics and Natural Sciences

- Bangladesh Atomic Energy Commission (BAEC)
- BIRDEM, Dhaka, Bangladesh
- BRACARDC, Gazipur, Bangladesh

- CNRS, CEA, Grenoble, France
- ICDDR,B, Dhaka, Bangladesh
- University of Dhaka, Dhaka, Bangladesh
- BCSIR, Dhaka Bangladesh

#### **Department of English & Humanities**

- Tufts University, USA
- Pathshala South Asian Media Academy
- Stockholm University, Sweden
- Inter-Asia Cultural Studies Consortium

#### **BRAC Development Institute**

- American University of Cairo, Egypt
- Bahia University, Brazil
- Colgate University, New York
- Columbia University, New York
- Institute of Development Studies, Sussex University
- Hohai University, Nanjing, China
- Ottawa University, Canada
- School for Oriental and African Studies (SOAS), University of London
- Uganda Martyrs University (UMU), Uganda
- Universidad de los Andes, Bogota, Colombia
- University of Ghana
- University of Manchester
- University of Toronto
- University of Western Cape, South Africa

#### **Institute of Educational Development**

- Aga Khan Foundation, Canada
- Columbia University, New York, USA
- George Washington University, Washington, DC, USA

- National University of Educational Planning and Administration, New Delhi
- Open Society Institute – London
- Portland State University, USA
- University of Massachusetts, USA
- University of Sussex, UK
- Victoria University, Canada
- Yale University, USA

#### **BRAC Institute of Languages**

- Ministry of Cultural Affairs, The People's Republic of China.

#### **Institute of Governance Studies**

- Basel Institute of Governance, Basel University, Switzerland
- VU University Amsterdam, the Netherland
- George Mason University, USA
- Griffith University, Australia
- International Institute of Social Studies (ISS) of Erasmus University, the Netherland
- Korea Development Institute School of Public Policy and Management, Seoul, Korea
- Monash University, Australia
- Natural Resource Institute, University of Manitoba, Canada

#### **JATRI**

- US State Department
- USAID
- The Asia Foundation
- World Learning – USA
- CTFK – USA
- Save the Children
- Johns Hopkins University/ICF
- Concern Worldwide/WRA



# Twelfth Year of BRAC University

## BRAC University's 7th Convocation

7th Convocation of BRAC University was held on 19 February 2012. Mr. Md. Zillur Rahman, Hon'ble President, People's Republic of Bangladesh and Chancellor of BRAC University attended the ceremony as the Chief



Guest. Mr. Nurul Islam Nahid, MP, Minister of Education, attended the ceremony as the Special Guest, while Justice Muhammad Habibur Rahman, was the Convocation Speaker.

## Workshop on "Future Search for BRAC University"

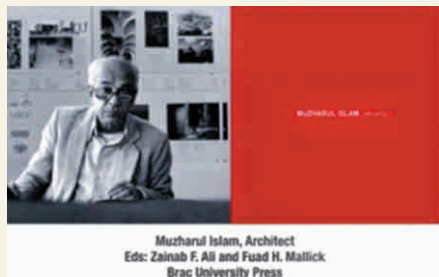


BRAC University initiated a process to draw a road-map for the future of the University. A workshop entitled "Future Search for BRAC University" was held on 25-27 June in BCDM, Rajendrapur. Prof. Sohail Inayatullah, an international expert on "Future Thinking and

Strategy Transformation" had undertaken the "Future Search" exercise. The goal was to draw a road-map for Vision 2030 of BRAC University and prepare strategies to facilitate the processes for achieving the vision.

## BRAC University Press published Book "Muzharul Islam, Architect"

"Muzharul Islam, Architect", a book on the major projects of Architect Muzharul Islam, Bangladesh's first modern architect, was published by BRAC University Press. The book consists of colour photographs, reproductions of



the original drawings and a commentary on each of the architect's important projects covering 4 decades. The foreword is by the famous American architect Stanley Tigerman, who is a close friend of Muzharul Islam and has collaborated with him on several projects. Zainab F Ali and Fuad H Mallick, professors at the Department of Architecture, BRAC University are the editors. Architect Islam has been a strong influence on the contemporary architecture of Bangladesh and is revered as a pioneer of the modernist movement in the sub-continent.

**World Education Congress 2012 awarded Prof. Md. Golam Samdani Fakir, Pro-VC, BRAC University for outstanding contribution in Education**

The World Education Congress 2012 was held on 29-30 June in Mumbai, India. The focus of the Congress was "Learning in the 21st Century: Rights and Access to Education". Educational Leaders from 88 countries gathered in the congress. The Congress selected and awarded



educational leaders who made significant contribution in different areas of education. Prof. Md. Golam Samdani Fakir, Pro-VC of BRAC University was awarded a Trophy and a Citation for his outstanding contribution in "Teaching and Learning". Mr. Nurul Islam Nahid, Minister of Education, Bangladesh, Dr. David Richard Namwandi, Deputy Minister of Education, Namibia, and Mr. Lyonpo Thakur Powdyel, Minister of Education, Bhutan were among the awardees for their outstanding contribution in Education.

**BRAC Institute of Languages (BIL) Launched**

BRAC University Centre for Languages (CfL) has transformed into BRAC Institute of Languages (BIL). University Grants Commission (UGC) approved the institute on July 2,



2012. The formal inauguration was done by cutting a cake by the VC and Director, BIL. The institute offers MA in TESOL, besides running language courses on English, French, Chinese, Korean, Arabic etc.

## Chondrobot-2 of BRAC University Robotics LAB goes to NASA.

In May 2012, BRAC University sent a robot named Chondrobot-2 to NASA for competing in NASA Lunabotics Mining Competition. In 2011, a robotics team from the Robotic Lab of School of Engineering and Computer Science of BRAC University received the Asia's Best title NASA's 3<sup>rd</sup> Annual Lunabotics Mining Competition (LMC). This year three (03) teams from Bangladesh and top 55 teams from around the world



took part including Harvard, Virginia Tech, University of Illinois at Urbana-Champaign, Embry Riddle Aeronautical University, and McGill University etc. All three teams from Bangladesh successfully completed different stages of the competition and took part in the final mining stage. ChondroBot -2 team from BRAC University was the only one from Bangladesh which was successful to collect samples by their lunar excavation device in mining stage and also discharge those in the designated place. The team also received best position in "Joe Kosmo Award of Excellence" segment which eventually helped ChondroBot -2 to secure 12th position among all the teams around the world.

## Nobel Laureate Professor Muhammad Yunus Speaks on 'Social Business'

On 12 July 2012, Nobel laureate, Professor Muhammed Yunus, visited BRAC University to share his views on "Social Business." The programme, jointly arranged by BRAC Business School's Entrepreneurship Development Forum (EDF) and Center for Entrepreneurship Development (CED), was attended by a large number of students and faculty members.



## BRACU Anthem



জীবনের সিঁড়ি বেয়ে  
উজ্জ্বল আগামীর পথে  
আমরা এগিয়ে যাই  
দেশ ও মানুষের জন্য ॥

হৃদয়ের মাঝে বয়ে চলা সুর  
ছুঁয়ে যায় আমার অনুভব  
আমার প্রিয় এ প্রাপ্তনের  
মিলিত প্রাণের স্পন্দনে ॥

অবারিত নীলিমায়  
ডানা মেলে উড়ে যায়  
হাজারো স্বপ্ন, প্রত্যাশা  
এক হয়ে মিশে যাক  
সৃষ্টিতে, চির তারুণ্যে ॥

কথা: আমির ইবনে শরীফ, স্নাতক, স্থাপত্য বিভাগ, ২০০৬

সুর: শামস্ মনসুর গনি, প্রভাষক, স্থাপত্য বিভাগ, ২০০৬

### Interpretation of Design of BRAC University Logo

The arc of circle suggests the wish to reach education to an international standard and milieu.

The symbolic presentation of three books towards the bottom of the design suggests different stages, levels and subjects of education. An all round broadbased education has been emphasized here. The suggestive drawing of open books stresses a disciplined and dynamic development of education.

The three colors used in the design - blue, silver and black; the size and shape of the letters that spell BRAC University, and the balanced presentation of the three books and the circle suggest that BRAC University is a strong and dynamic institution of international standard, dedicated to achieving the aims of education, peace, equality and discipline.

*BRACU Logo Designed by renowned artist Mr. Hashem Khan. 2001*







# SCHOOLS

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BRAC Business School (BBS)

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School of Engineering and Computer Science  
(SECS)

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School of Law (SoL)

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James P Grant School of Public Health  
(JPGSPH)

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## BRAC Business School (BBS)



Commencing with around 30 students back in 2001, the Department of Management and Business at BRAC University evolved into one of the finest business schools in the country over the years. By the year 2007, the department earned the status of a school and was titled “BRAC Business School” (BBS). The school's mission is to contribute to the creation and dissemination of knowledge in the field of management and business.

BBS strives to improve management, effectiveness and efficiency of business and non-business organizations through excellence in business education, training, research, publication and advisory services. Pursuant to its mission, the school offers an undergraduate and two graduate programs Bachelor of Business Administration (BBA), Masters of Business Administration (MBA) and Executive Masters in Business Administration (EMBA). Owing to the very high quality of the programs and the school's commitment to the business of Bangladesh, a rising number of applicants have been consistently attracted to the programs. At present BBS has around 2500 students enrolled.

The areas of specialization that the school offers are Accounting, Computer Information Management, E-Business, Entrepreneurship, Finance, Banking and Insurance, Human Resources Management, Marketing and Operations Management. The school plans to enrich its list of offerings by adding more areas of specialization such as International Business and Strategy and Management Information Systems.

Some of the finest faculty members in business education are employed at the school and their endeavors are supplemented by high class practitioners. Notables amongst them are Dr. Mirza Md Azizul Islam and Dr. Akbar Ali Khan (former advisers to the interim caretaker Government), and Professor Hafiz G. A. Siddiqui (former Director, IBA, Dhaka University, and former VC, North South University).

Knowledge creation has always been an integral part of BBS. The research works of the BBS faculty members have been commended and published in various national and

international peer-reviewed journals. BBS also organized a certificate course, Advanced Research Methodology, to develop the research skills of its junior faculty members.

The focus of BBS is not limited to education and research. It encourages the students to participate in various extra-curricular activities through its student clubs: BRAC University Business Club (BizBee), BRAC University Marketing Association (BUMA), Entrepreneurship Development Forum (EDF) and the MBA Forum. The aim is to inculcate leadership qualities in the students of BBS by engaging them in these student platforms. For instance, in 2008 a team comprising of the BBS students became the champion of Battle of Minds, British American Tobacco Bangladesh's flagship event. In addition to that, the school accomplished various noteworthy achievements over the years. In 2011, BRAC Business School received Asia's Best Business School Leadership Award, presented by CMO Asia. Furthermore, in line with the commitment of BRAC University, the school also contributes towards the advancement and evolution of Bangladeshi entrepreneurs through the activities of its Centre for Entrepreneurship Development (CED).

The year 2012 was quite an eventful year for BBS, packed with various achievements, events, programs, research and so forth. In March 2012, a team comprising of 11 Bangladeshi young entrepreneurs flew to USA on an exchange program organized by BRAC Business School's Centre for Entrepreneurship Development (CED) in partnership with Oklahoma University's Gaylord College of Journalism and Mass Communication funded by the US Department of State. On 12 July 2012, Nobel laureate, Professor

Muhammad Yunus visited BRAC University to give an invaluable speech on "Social Business," an event jointly executed by BRAC Business School's Entrepreneurship Development Forum (EDF) and Centre for Entrepreneurship Development (CED). On November 18, 2012, BRAC University Business Club (BIZ BEE) organized an event on "US Bangladesh Relationship," having Mr. Dan W. Mozena, the US Ambassador in Bangladesh, as the chief guest.



BRAC Business School's club EDF & the Centre for Entrepreneurship Development jointly organized program on Social Business with Nobel laureate Professor Muhammad Yunus as the Chief Guest

All in all, BRAC Business School is committed to the development of leadership skills in its students. The result is apparent in the performances of its graduates in various organizations. They, the BBS alumni, are proving their excellence at home and abroad and are the brand ambassadors of BRAC University.



## School of Engineering & Computer Science (SECS)

The School of Engineering and Computer Science embodies BRAC University's tradition of excellence as a leader in engineering education and research. The undergraduate and graduate programs offered by this school prepare students to be well-qualified for academia and the industry, and to apply engineering principles across a wide range of disciplines. The Department of Electrical and Electronic Engineering (EEE) and the Department of Computer Science and Engineering (CSE) operate together under this school. The EEE Department offers two undergraduate programs: Bachelor of Science in Electrical and Electronic Engineering (BSEEE) and Bachelor of Science in Electronics and Communication Engineering (BSECE), and the CSE Department offers Bachelor of Science in Computer Science (BSCS) and Bachelor of Science in Computer Science and Engineering (BSCSE). The School of Engineering and Computer Science has also expanded its curriculum to graduate levels by offering two graduate programs: Master of Science (M.Sc.) in Electrical and Electronic Engineering and Master of Engineering (M.Engg.) in Electrical and Electronic Engineering. Furthermore, the school is running a training program for CISCO Certified Network Associate (CCNA) under the CISCO Networking Academy in BRAC University. Besides academic programs, the School of Engineering and Computer Science highly encourages undergraduate and graduate students to engage in research activities. Under the patronization of the school, the Network Research Group is exploring different characteristics of wireless and wired networks such as security, channel optimization, and performance enhancement. The Control Application Research Group (CARG) has initiated a research with Dhaka Power Distribution Company Ltd (DPDC) on Supervisory Control and Data Acquisition (SCADA) system to analyze and improve their system, and is also working on implementing several solar power projects. In 2012, CARG obtained approval from IDCOL to perform solar panel testing, and hopes to make major contributions in this field. Also in 2012, the Robotics lab has made its mark by participating in and organizing several events.

2012 was an eventful year for the School of Engineering and Computer Science, BRAC University. This year, for the time first time ever, a Google representative came to Bangladesh on an official visit, and visited BRAC University for a conversation with the faculty members and an interactive session with the students as well. Several seminars were organized within the school, including timely and high-impact topics like Cloud Computing, Energy efficiency and Demand Side Management. Several faculty members attended conferences at home and abroad, and published their papers in renowned journals.

Students of SECS participated in several competitions and events like Imagine Cup, NASA Lunabotics Mining Competition, KUET TechFiesta, Global Sanitation Hackathon and Digital World 2012. The students held their own in all these appearances, with notable achievements in the Lunabotics Competition and the Sanitation Hackathon. Our students were specially invited to showcase their projects in Digital World 2012, the biggest technology event of the year. Prominent government officials and academicians from all over the world appreciated these projects.

This year, the Control and Applications Research Group (CARG) made major achievements in the arena of Solar Energy Research, being approved by IDCOL as a source for Solar Home System Component Testing. CARG also published several papers in major conferences and journals.



Several study trips were organized this year for the students. Students visited the Marine Academy of Bangladesh Navy at Cox's Bazar, as well as several smaller trips to the Atomic Energy Research Establishment and the Civil Aviation Authority Complex, among others.

Several papers written by faculty members and students of SECS were published in a number of international journals and renowned international conferences. There were 6 journal publications and 13 conference publications and a book chapter which got accepted and some of the conferences were attended by some faculty members.

The BRAC University Computer Club (BUCC) organized the spring 2012 club fair. The event was highly successful, and everyone appreciated the efforts of BUCC. BUCC also organized a programming contest for the junior students every semester. Each of these contests was well-attended and motivated students to hone their programming skills. The IEEE Student Branch also organized a much-appreciated Photography Contest based on the theme of engineering. The year ended with BRACU SECS students organizing a Robotics Exhibition and several workshops.



## The School of Law

Founded in 2004, the School of Law at BRAC University is a gateway through which students are prepared for careers in law, administrative services, the judiciary and in the development sector. The four-year undergraduate programme at the School of Law culminates into a Bachelor of Laws (LL.B.) degree for successful students. Although the primary emphasis of the programme is on law and the legal profession, given that Law is also intertwined with economics, development, business and sociology, it also prepares students who are inclined to develop a career in other disciplines.



The faculties of the School of Law have been chosen based on their academic excellence and individual expertise. They bring with them teaching-learning experiences from various top-ranking Universities in the United Kingdom, Australia, Russia, the United States of America and Bangladesh. The faculty members have individual expertise in the areas of child rights, criminal law, consumer laws, gender studies, business laws,



economics, international laws and human rights; all of which are shared with the students in course work and in workshops and lecture programmes organised by the School.

It is noteworthy that the School of Law has both a Law Club and a Moot Court



Society, where students are constantly engaged in preparing for moot court competitions, writing research papers and articles for the Law Club newsletter 'Acumen' and planning lecture programmes and social awareness activities. The mooters have been successful in several national and international competitions, including

the prestigious ICRC Henry Dunant Moot Court Competitions. They are a force to be reckoned with in the national arena.

Recognising BRAC's background and the goals and commitments of BRAC University, the School of Law endeavours to impart legal education to seek legal solutions that respect social, cultural and aesthetic needs of the people. To meet this goal, the school strives to impart to its students not only the tenets of the law, but also legal philosophy, rights-based issues and a broader awareness of the society they live in. Graduates from the School of Law are now pursuing careers as



lawyers, judges, corporate legal officers, development workers and academics.



In 2004, the School of Law started its journey with six students. In the year 2011, a total of 65 students, spread out in the three semesters, were admitted to the School, the largest intake being the 33 students in the Spring 2011 semester. To date, there are approximately 370 students studying Law at BRAC University School of Law.



## James P. Grant School of Public Health



The James P Grant School of Public Health (JPGSPH) was founded in 2004 as a collaborative effort between BRAC University, BRAC and icddr,b. These three institutions offer dynamic and diverse learning laboratories for the School's education, research and leadership programs. The School's name honours the late James P Grant, former Executive Director of UNICEF, whose relentless pursuit of a global revolution in child survival in the 1980's is a legacy we aim to promote for global health for the 21st century. The School, featured in the Bulletin of the World Health Organization (WHO) in 2007 as one of the six schools in the world promoting and practicing innovative higher public health education. It has many unique features that help it stand out among other schools of public health.

The School's guiding vision - "knowledge and know-how for health equity" - draws on the inspirational leadership of Jim Grant, former Executive Director of UNICEF, after whom the School is named. The three primary areas of activity in the School are related to education, research and advocacy.

The Master of Public Health (MPH) is the flagship programme of the JPGSPH initiated in January 2005 with the objective of producing quality public health leaders. The MPH is a one-year, intensive, community-based, modular curriculum. It comprises in-depth courses in core areas of public health and is structured to ensure classroom learning which is reinforced by field-based learning drawing on the public health mosaic of Bangladesh

Since its inception, more than three hundred students with diverse academic backgrounds in the social sciences and medicine, representing 23 countries in South Asia, Southeast Asia, Africa, Australia, North and South Americas, and Europe have graduated from JPGSPH.

## Updates of 2012

The 7th Batch students completed their MPH Programme with Graduate Forum held at the Sasakawa Auditorium, icddr,b on 19 January 2012. A total of 36 students from a geographic diversity of ten countries have graduated this year. The Forum was attended by around 200 guests. The Forum received a special address by Dr. Jon E. Rohde titled "The Road Ahead: Public Health Beyond the University" and a keynote speech by Dr. Alejandro Cravioto, Associate Dean of the School and Executive Director, icddr,b. Dr. Sumangala Chaudhury (India), Dr. Ahmed Ehsanur Rahman (Bangladesh), Ms. Emily Kathleen Eck (USA) received gold medals during BRAC University Convocation held on February 19, 2012.

The Orientation for the 8th Batch of the MPH students was held on January 28, 2012 at CDM, Rajendrapur. Within the current eighth batch of the MPH students, there were 20 international and 17 national students. The international students represent nations such as Afghanistan, Ethiopia, Ghana, Kenya, Myanmar, Nepal, Pakistan, and Uganda. In addition, as part of collaboration between the George Washington University (GWU) and JPGSPH, 8 GWU MPH students have attended a semester at the School.

JPGSPH annual Knowledge Fair for the 8th batch of MPH students, for the academic year 2012-13 was held on August 12, 2012 at Sasakawa Auditorium, icddr,b to acquaint students with public health problems, challenges and innovations and introduce them to potential experts who can provide mentoring support during their two-month long independent field study culminating in their graduate thesis.



With support from DFID, the James P Grant School of Public Health (JPGSPH) is leading the Community Midwifery Diploma Programme (CMDP), the first of its kind in Bangladesh, to produce competent and compassionate midwives who are able to provide quality maternal and child health services at the doorstep of women and families in underserved areas. Beginning in

May 2012, it aims to produce 500 community-based midwives in five years, one-sixth of the 2015-target committed by the Honourable Prime Minister of Bangladesh at the UN General Assembly Special Session in September, 2010.

The School serves as a national and international training hub through its Continuing Education Programme (CEP) to provide training in public health education to a large



audience through subject-specific short courses covering research skills, priority health issues strengthening the health system, and leadership and management training, etc. In 2012, a total of total nine short courses took place to cater to the needs of the public health professionals.

JPGSPH has three Centres of Excellence that channel its leadership role in knowledge production, application and capacity building to address complex challenges confronting the health sector. The centres are:

1. Centre of Excellence for *Universal Health Coverage (CoE-UHC)*
2. Centre of Excellence for Gender, Sexual and Reproductive Health Rights (CGSRHR)
3. Centre for Urban Equity and Health (CUEH)

Each Centre focuses on a critical public health area or problem and aims to bring training and research/evidence to the mainstream of efforts to address the challenge. Accordingly, the Centres invest in research, knowledge sharing and building capacity among key stakeholders involved in addressing the issue.

The School is renowned for its high quality of research work, timely performance, and strong capacity to undertake research initiatives and activities. Research projects are undertaken with the aim to generate new knowledge on the lives of the disadvantaged, disenfranchised, vulnerable, and marginalized constituents of Bangladesh. Additionally, the School is a lead partner for The Global Fund for HIV/AIDS, Tuberculosis and Malaria (GFATM), which carries out multiple projects on HIV/AIDS in Bangladesh. The School is greatly aided in its research endeavors by its close link with the ICDDR,B and Research and Evaluation Division (RED) of BRAC.









# DEPARTMENTS

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Department of Architecture (ARC)

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Department of English and Humanities (ENH)

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Department of Economics and Social Sciences (ESS)

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Department of Mathematics and Natural Sciences (MNS)

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Department of Pharmacy

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## Department of Architecture



Department of Architecture, BRAC University celebrated its 10th anniversary in 2012. It started its journey in spring 2002 with 15 students and 3 members of the faculty. However, over the years, it has grown and now has 230 students and 16 full-time well-qualified members of the faculty. The department offers a 203-credit undergraduate degree in Architecture, and by now its 5-year degree program has produced 83 graduates through its 5-year degree program.

The objective of the department is to ensure high quality education. Student intake is limited to 25-30 only. The admission process is based on competition. Within a short span of time, the department has earned a reputation for high quality education with the help of teachers of exceptional academic and professional background. The design studios, the vital part of the curriculum, are taught by 2 to 3 teachers, maintaining 1:10 teacher-student ratio. On top of this, external faculty members, highly qualified and renowned in their respective areas of study, teach design studios and courses on various architecture related subjects, such as painting, photography, sculpture and music appreciation.

The academic atmosphere is imbued with rich co-curricular activities coupled with a lively cultural life. It includes the Angan lecture series, Arch.KIDS and the student cultural forum "Moitree". Angan lecture is a regular lecture series inviting different scholars to lecture on his/her field of interest. These lectures afford an opportunity to the students to meet with the intellectuals, ask questions and participate in the co-construction of knowledge. "Arch.KIDS" is an outreach program for children. It stemmed from letting our future generation know about our environment and the architecture that occupies this environment. The objective is to explore their levels of creativity through designing spaces.



The department also organizes exhibition of the students' work and design charrettes which develop inter-university communication and further the interest of the students to strive for excellence. Practical training is a part of the curriculum. Students are required to complete a semester of professional training in architectural offices, which is trans-boundary in nature. Besides Bangladesh, the students undergo this training in India, Singapore, Hong Kong, Malaysia and the U.S. A. The department enjoys the privilege of students and staff exchange with several European Universities under EMMA (Erasmus Mundus Mobility with Asia). It has a MoU (*Memorandum of Understanding*) with the School of Architecture, University of Illinois at Chicago, for student/staff exchanges.



The department arranged several study tours at different places in Bangladesh under different course curricula. These tours enable the students to gain practical experience pertaining to their subjects and appreciate their field of study. The students are highly encouraged by the department to participate in different community-led projects, and workshops.

Very recently, Department of Architecture introduced a new certificate program in Construction Management. 18 students have successfully completed the program in the first batch. As for research the department undertakes research programs in different areas in association with the Research and Education division of BRAC, the British Council, the University of Manchester, Loughborough University, Hoge School Van Amsterdam etc. The students are encouraged to work on research projects to get them acquainted with the real world. The department also offers consultation services for various organizations. Prototype design of cyclone shelter for BRAC, interior design of university facilities, disaster resilient housing at Noakhali for IUCN and post disaster housing reconstruction in the Sidr affected areas are some examples.



## Postgraduate Programs in Disaster Management (PPDM)

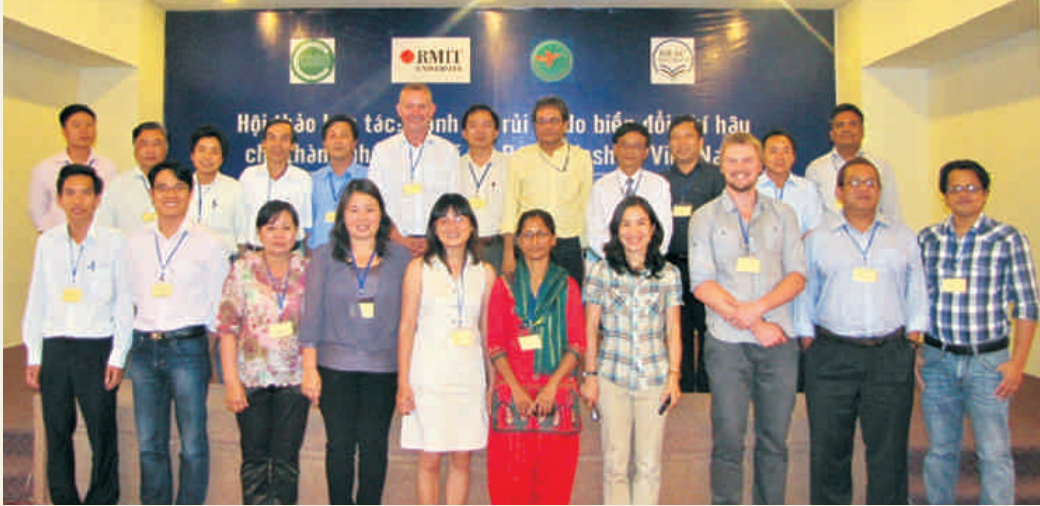


BRAC University is one of the very few academic institutions around the world and the first in the region to offer formal academic programs in disaster management. The Postgraduate Programs in Disaster Management (PPDM) was started in Fall 2005 with a view to creating qualified professionals in this nationally and internationally significant field. This is a modular program (diploma and master's degree) with a progressively higher level of academic aptitude. So far around 60 students have been awarded the Master in Disaster Management degree while more than one hundred students completed Postgraduate Certificate and Diploma courses.

The participants in the certificate program are mostly government and NGO officials involved in disaster management related activities, while students pursuing Master degrees include other professionals and fresh graduates as well. Graduates from PPDM are well-placed mostly in various national and international development organizations where, in many instances, they have secured their placements before their graduation.

Beside the academic programs, PPDM is working to build a resource center within itself where disaster related books/documents and services would be made available. So far PPDM has provided research services to organizations such as IUCN Bangladesh, BRAC and DIPECHO Partners in Bangladesh (DPB). These services include: improved design and construction of rural houses (IUCN), design of cyclone shelters (BRAC), design of strong houses in cyclone affected areas (BRAC), design and construction of disaster resilient habitat in Satkhira (UNDP-BRAC) and research on flood shelters in Bangladesh (DPB) in collaboration with IWFEM, BUET. Recently, PPDM has completed working with RMIT University, Melbourne and two other Vietnamese organizations in a climate change





research project which was commissioned by the Asia Pacific Network (APN). PPDM is also a partner of the British Council endorsed DelPHE (Development Partnerships in Higher Education) programme with Northumbria University in the UK and Bindura University in Zimbabwe. Other institutions that PPDM has collaboration with include the Asian Disaster Preparedness Center (ADPC) in Thailand, Kathmandu University in Nepal and Kyoto University in Japan.

BRAC University is a member of the Asian University Network for Environment and Disaster Management (AUEDM) which has 14 member universities from all over Asia. Professor Fuad H Mallick, Director, PPDM, is the Vice President of the Education wing of AUEDM.

At the beginning, the Postgraduate Programs in Disaster Management was supported by OXFAM-GB, Canadian International Development Agency (CIDA) and the Comprehensive Disaster Management Programme (CDMP). Currently PPDM is being supported by International Federation of Red Cross and Red Crescent (IFRC) and the Bangladesh Red Crescent Society (BDRCS).





## Department of English and Humanities



The Department of English and Humanities is the liberal arts core of the University. The Department fosters the imaginative, observational, analytical and communicative skills of its students through its three major streams: Literature, Linguistics & ELT and Media. A recent addition to the Department has been a Minor programme in History, which helps the students to contextualize their learning.

The Literature concentration introduces students to a wide variety of English writing from different historical periods and regions and aims to inculcate a strong analytical orientation, encouraging students to contextualize literary works in relation to their historical and cultural realities. A critical and analytical focus is encouraged through interactions with theoretical materials and writing exercises.

The Linguistics and ELT concentration offers an understanding and analysis of language both as an acquired skill and a socio-cultural phenomenon, introducing students to different theories of language and their application in real life for English language teaching and beyond.

The interdisciplinary nature of the Media and Cultural Studies concentration equips students with an orientation based on the origin and evolution of “media”, study of cultural theories and an awareness of power-plays and world politics, enabling them to interpret the ever-changing cultural traditions and gain insights into global events and universal or personal experiences.

The undergraduate students excel in their final year, when they have to write a dissertation or a report of the internship done in a relevant organization. This exercise helps them to gain confidence and focus on the application of the knowledge and training they receive in their previous years in the University.

The postgraduate program for the degree of M.A. in English has two streams: Literature and Linguistics & ELT. In their literature concentration, students get exposed to a wide variety of subjects like postcolonialism, feminism, postmodernism and the many dimensions of contemporary literature, making it a unique literature programme in Bangladesh. The linguistics & ELT concentration also equips the students with a deep understanding of English as a language and the different approaches adopted towards English teaching.



The introduction of the Minor in History allows students from all departments to take various History courses, making the Department of English and Humanities an interactive one, with a multi-disciplinary student body.

ENH has also initiated a Postgraduate Certificate Course on Broadcast and Cross-Media Journalism in collaboration with PATHSHALA South Asian Media Institute. This programme aims to bring together participants from different backgrounds, eager to pursue a career in various fields of the media or already established media professionals, who never earned any academic recognition of their skills or interests.

Being a relatively small department helps ENH teachers to maintain close contact with the students, as a result students get the advantage of personal care and individual feedback. The faculty members, senior students and junior students often engage in discussions, seminars and even organize different events together, ensuring a firm relationship between all the members of the department.

## Noteworthy Achievements

### Launching Minor in History

The Department of English and Humanities has introduced the new minor in History in Spring 2012. Hence, "HST102: The Modern World" and "HST103: History of Bangladesh" have been added to the list of courses offered this semester. Professor Riaz Khan, a former visiting professor of New York University, New York, is teaching both the courses.



### **International Award Achieved**

Professor Firdous Azim was awarded a fellowship by her alma mater, the University of Sussex, on September 13th, 2012. Sussex awarded fellowships to fifty of its distinguished alumni and academics who have made a significant contribution in any field since its foundation in 1962.

### **Conference on Charles Dickens**

ENH organized a day-long conference titled "Remapping Dickens for the Contemporary World" in June, 2012 to celebrate the bicentenary of birth of the author. This conference was the culmination of a series of activities including a writing and photography competition of students of different universities.

### **Workshop on Research Methodology**

The Department of English and Humanities (ENH), Institute of Educational Development (IED) and The Department of Economics and Social Sciences (ESS) hosted a week long intensive workshop on "Interpretive Strategies in Social Science" from 16th to 20th June 2012. Professor Chua Beng Huat, the Head of the Department of Sociology, National University of Singapore (NUS) conducted the workshop. Professor Huat holds a joint appointment at the Cultural Studies in Asia Research Cluster Leader and at the Asia Research Institute at NUS.

### **Workshop on Media and Journalism**

ENH is hosting two media workshops on Media and Journalism conducted by Fulbright scholar Dr. Uche Onyebadi, an Assistant Professor in the School of Journalism, Southern Illinois University Carbondale, U.S.A. with specialization in Political Communication. Dr. Uche Onyebadi, a Nigerian-American holds a Ph.D. in Journalism from the University of Missouri, U.S.A.



### **Graduating Students**

This year ENH has congratulated the completion of 35 students in the Bachelor's programme and 4 in the Masters programme.

## Department of Economics and Social Sciences



The Department of Economics and Social Sciences (ESS) has grown significantly since its establishment in 2001. It is one of the leading departments of BRAC University, moving speedily towards its mission to ensure excellence in teaching and research. . The department offers an undergraduate degree in Economics, minors in Economics and Sociology, and a postgraduate degree in Applied Economics. From 2013, the department has also been offering an undergraduate degree and a minor in Anthropology.

Since its establishment, the department has given special attention to critical pedagogical methods in and outside classroom. Our commitment to creative teaching has led to an increase in student enrollment each semester. The department currently has a total of close to 300 students and 17 well qualified faculty members. . An increasing number of students from other departments are opting for double major in Economics or minor in Economics and Sociology. Graduates from ESS have successfully been employed in reputed organizations or have gone for higher education in renowned universities across the world.

A dynamic, intellectually rewarding relationship exists between teachers and students in ESS. This relationship plays a central role in our efforts to create well rounded learners with solid disciplinary knowledge, refined analytical abilities, and important practical skills. Students and faculty members are involved in a host of extracurricular activities. Along with BRAC University Economics Club, other clubs such as the Global Affairs Forum, Rural Development Club, International Association of Business Communicators, AISEC, Oikos, BRAC University Debating Club and the Art Society have been led by the students of ESS or advised by the faculty members of the department. “Monon” is a club that

deserves special mention as it was established through the efforts of the department in order to address mental health issues concerning not only the BRAC university community but also the larger society outside campus.

### **Highlights:**

**Dr. Shamim Shakur** and **Dr. Dina Siddiqi** are joining the department as visiting professors.

**Dr. Sajjad Zohir** is joining as a part time faculty member with the special purpose of enriching the teaching experiments in Economics program.

Tanvir Sobhan, Wakia Faruque and Farzana Islam have joined the department as lecturers.

### **Publications by Faculty Members:**

Dr Farzana Munshi's coauthored paper "Offshoring and Occupational wages: Some Empirical Evidence" is published in the Journal of International Trade and Economic Development, Volume 21, Issue 2, 2012 .Her article "Does Openness Reduce Wage Inequality in Developing Countries? Panel Data Evidence from Bangladesh" is published in The Singapore Economic Review's Volume No.57, Issue No. 2(2012). She also coauthored a paper entitled "Small and Micro Enterprise (SME) Development in Bangladesh" published in Sixth Five Year Plan of Bangladesh 2011-2015 Background Papers Volume 4, Chapter 5. Publisher: Bangladesh Institute of Development Studies and Planning Commission of Bangladesh.

Md. Kamrul Hasan's research article entitled "Quality of primary health care services in rural Bangladesh: Patients' perspectives" is published in OIDA International Journal of Sustainable Development.

### **International Conferences Attendance and Paper Presentation by Faculty Members:**

Dr. Seuty Sabur attended the 'International Symposium on the Future of Inter-Asia Cultural Studies' held on March 24-25, 2012 in Hsinchu, Taiwan, organized by the International Institute for Cultural Studies, University System of Taiwan, with the support of Inter-Asia Cultural Studies Society. Dr. Sabur also presented a paper in a roundtable session on 'Imagining the Future: What Can Be Done' on March 25, 2012. The main agenda was to design intellectual programs for the future of Inter-Asia Cultural Studies. A part of her paper illustrated how department of ESS and ENH of BRAC University can contribute to the growth of IACSS projects (research, journals, conference and summer school of IACSS).

On July 18th and 19th, Dr. Wahid Abdallah and Tanvir Sobhan attended the first regional matchmaking conference for Urban Services Initiative (USI) at Colombo, Sri Lanka, hosted by The Abdul Latif Jameel Poverty Action Lab (J-PAL), MIT.



Dr. Samia Huq attended a weeklong capacity building workshop in Bali, Indonesia, organized by *Musawah*, which is a global movement for equality and justice in the Muslim family.

### Seminars within the Department:

On 13th February 2012, ESS Department organized a seminar entitled 'Current Macroeconomic Challenges in the Bangladesh Economy'. Dr. Debapriya Bhattacharya, Distinguished Fellow, Centre for Policy Dialogue (CPD) presented a review of the state of the macro-economy in Bangladesh, focusing on areas on economic growth and inflation, savings and investment, public finance and fiscal deficit, external sectors and balance of payments. He also articulated the major challenges facing the Bangladesh economy in the current context and highlighted the possible policy options available to mitigate those challenges in this seminar.

The Department of Economics and Social Sciences organized a seminar on Monday, December 10th, entitled, "Cross Border Labor Mobility- A Critical Assessment of GATS Mode 4 of WTO vis-a-vis Regional Trade Agreements" presented by Dr CAF Dowlah, Professor of Economics at the City University of New York and visiting U.S. Fulbright Scholar at BRAC University.

### Others:

Dr. Samia Huq's interview was published in the Georgetown University website in late January, 2012 where she broadly reflected her thoughts about gender and Islam in Bangladeshi society. She also talked about her affiliation with BRAC, one of the largest and best-known NGOs in the world in this interview. Dr. Huq's coordinating the Bangladesh country study as part of *Musawah's* multi-faceted research project on the concepts of *qiwamah* (male authority over women) and *wilayah* (male guardianship of women and children).





## Department of Mathematics and Natural Sciences (MNS)

### Introduction

The essential role of science and technology in modern times, be it in the realms of physical sciences, biological sciences, medical sciences, social sciences, engineering, agriculture, finance, commerce, business and management cannot be over emphasized. So, it was quite natural that the Department of Mathematics and Natural Sciences (MNS) was established as one of the key departments of BRAC University when it started its journey in 2001. MNS Department has been providing quality education in basic and applied sciences to the students of different disciplines of BRACU, including its own.



### Academic Programs and Achievements:

Apart from offering courses in physical and life sciences like physics, chemistry, biology, biotechnology, microbiology and also courses in mathematics, statistics, economic geography, environmental sciences, MNS Department also has its own undergraduate degree programs in physics, applied physics and electronics, microbiology, biotechnology and mathematics. It also offers a Master's program namely, MS in Biotechnology. Besides, some faculty members of the Department are teaching courses in mathematics and statistics at the post graduate levels at BRACU.

MNS Department also envisages widening its range of academic programs both at the undergraduate and postgraduate levels. At the postgraduate level proposals for M.Phil in Physics and MS in Nuclear Science and Engineering are already with the UGC for their

approval. New proposals for MS in Physics and MS in Microbiology have been approved by the Academic Council of BRACU and will be placed before the higher authorities soon. The Department is mulling over starting programs of MS in Applied Physics and Electronics, B.Sc. / MS in Applied Statistics, Post Graduate Diploma / MS in Medical Physics, PG Diploma in Microbiology, B. Sc. in Bioinformatics, B. Sc / MS in Biochemistry & Molecular Biology and M Phil in Microbiology in the foreseeable future.

The Mathematics and Natural Sciences Department has also an ambitious program to start PhD in Physics once the UGC gives approval to the private universities to take up Ph.D. programs.

Facultywise, the MNS Department is the second largest department in BRACU having about fifty teachers. The faculty is a blend of teachers with Ph. D or Master's degrees from abroad having years of teaching and research experience at prestigious academic and R&D institutions both at home and abroad and young and brilliant teachers who have chosen teaching and research as their vocation.

The total number of departmental students pursuing various undergraduate and postgraduate programs during the year of 2012 was above 200. In 2012 three students completed their Bachelor of Science degrees in Physics and eleven students completed the MS course in Biotechnology.

#### **Research Activities:**

- The research project titled “Plasma and space science” with financial assistance from the Ministry of Education, GOB is in its second year of implementation and making good progress. Professor Mofiz Uddin Ahmed is the Principal Investigator of the project. He has set up a small 'Plasma and Astrophysics Lab'. Theoretical research on plasma around black holes, pulsars and neutron stars are being carried out regularly.
- The research project titled “Study of the micro biological status of food and drinks available in mobile restaurants and footpath of Dhaka City” with a financial grant from the Ministry of Science and Technology, GOB has been completed. Dr. M. Mahbob Hossain, Principal Investigator of the project has since submitted the results of the study to the Ministry of Science and Technology, GOB.
- The BAS-USDA PALS Agricultural Project titled “Production of tomato tolerant to environmental stress like salinity” is in its second year of execution. The project is a collaborative venture between BRACU & the University of Dhaka. Dr. Aparna Islam of BRACU and Professor Zeba I. Siraj of the University of Dhaka have embarked on this joint collaborative research venture.
- Some faculty members are also engaged in research work on plasma and astrophysics and materials science pursuing M. Phil degrees at the BUET and University of Dhaka.

**Research Linkages and MOU's with Academic and R&D Organizations:**

The Mathematics and Natural Sciences Department has collaborative research links with BIRDEM, University of Dhaka, BCSIR and CNRS, Grenoble, France. MOU's have been in place with BAEC, BRAC ARDC and icddr,b.

**Chancellor's Gold Medal and the Seventh Convocation:**

Nowrin Nowshaba received the Chancellor's Gold Medal for her outstanding results of MS in Biotechnology in the Seventh Convocation of the university held in February 2012. She got a straight 4 as her CGPA for the degree. The others who were awarded their MS in Biotechnology degrees are Fazlima Parveen, Samsad Razzaque, Sadaf Saaz Siddiqui, Amitav Das, Luke Donald Halder, Nayeema Nushrat, Abul Kalam Azad, Md. Abdul Quayyum and Md. Ahsanur Rahman.

Tahsin Faraz was awarded Bachelor of Science degree with Physics as his first and Economics as the second major respectively.

**Participation in Conferences / Workshops / Seminars / Symposia / Meetings / Lectures etc.:**

The faculty members of the Department have been regularly participating in conferences, workshops, seminars, symposia etc. held both within and outside Bangladesh. The themes of these events covered all the pertinent fields of interest to our faculty members. They also presented their technical papers in these scientific conferences, workshops, seminars, and symposia etc.

The activities of the Department also included arranging seminars/symposia / workshops etc. on different topics in physical sciences, biological sciences, statistics etc.

Some of the important departmental seminars/workshops are:

- Seminar on Application and Implication of Nano-Materials, 26 January, 2012.
- Seminar on Higgs Boson: The God Particle, 12 July, 2012.
- Seminar on Cancer: The Silent Killer, 19 July, 2012.
- Seminar on Biological Rhythms and Function, 2 August, 2012
- Seminar on Detection of Outliers, 8 August, 2012
- Seminar on Small Compound Induced Salt and Drought Tolerant Rice, 8 August, 2012.
- Seminar on Genomic Changes in Streptococcus Pneumonia, 20 September 2012
- Workshop on Plant Biotechnology, 4 October, 2012
- Seminar on New Opportunities in Rice Genetics, 5 December, 2012
- Seminar on Concept of Cancer Screening, 6 December, 2012

### Study Tours and Visits:

The students of the Department were taken to different R&D organizations and institutions of the country. The teams were led by MNS faculty members. These visits offered the students an opportunity to gain practical experience. The visits included the following:

- Tour of the Dhaka Saidabad Water Treatment Plant, Dhaka, 12 February, 2012
- Study Tour of the National Institute of Biotechnology (NIB) and Atomic Energy Research Establishment (AERE), Savar, Dhaka, 14 June, 2012
- Visit of BRAC ARDC, Gazipur, 28 June, 2012
- Visit to CARS, University of Dhaka, Dhaka, 18 July, 2012
- Visit of ICDDR,B Labs by Microbiology Students, Dhaka, 18 October, 2012

### Publications:

The faculty members of the MNS Department have published a number of papers in their fields of expertise in reputed journals both at home and abroad.



## Department of Pharmacy

The Department of Pharmacy, BRAC University, started its journey from June-2010 with seven students and four faculty members in the undergraduate programme (1<sup>st</sup> year 1<sup>st</sup> semester). By now, the department has grown into eleven faculty members and 160 students. The department is functioning according to the rules and regulations of Bangladesh Pharmacy Council. Unlike other disciplines, Pharmacy has two semesters per year, each semester spanning 6 months.

### **Aim and Objectives:**

Pharmacy education provides opportunity for the students to know the basic concepts of medicines originated from natural sources and synthetic origin. Moreover, they are provided with the knowledge of physiology (to know the function of the organs in the body where drugs act), pharmacology (fate of the drug inside the body) pharmaceuticals (drugs manufacturing process) and others. So, our main objective is to produce quality pharmacists, who will produce quality medicine for the better health care with highest efficacy and least side effect.

### **Appointment of New Faculties**

Professor Dr Md. Shawkat Ali joined the department as the Chairperson on 17<sup>th</sup> December 2012.

Mr. Imon Rahman, Avijit Dey and Nishat Zeerin Khair joined as a lecturer in the department on 01 July 2012 and Ms Farhana Alam Ripa joined as a lecturer in Pharmacy Department on November 05, 2012.

### **Shifting the department**

In November, the department was shifted from Arong building to the newly hired Pacific Tower where 11<sup>th</sup> and 12<sup>th</sup> floor have been allotted for the operation of the department. assigned for pharmacy department.

### **Establishment of new laboratories**

Five new labs have been established after the department has been shifted.

### **Club Activities**

#### **Annual picnic at Dhanbari, Tangail**

The first study tour organized by the department of Pharmacy of BRAC University took place on the 24<sup>th</sup> of February, 2012 at Dhanbari, Tangail. The tour was headed by the chairperson of the department Prof. Ashik Mosaddik and included all the faculty members and 75 students across the semesters. The students then visited a medicinal

plant and became familiar with various plants that have diversified medicinal uses. Hence, students got an opportunity to observe practically how nature can provide us with medicines for different therapeutic uses.

### **Industrial visit at Beximco Pharmaceutical Ltd., Tongi, Gazipur**

On 26 September, 2012 thirty students of the Department of Pharmacy along with three faculty members visited the factory of Beximco Pharma Ltd., Tongi, Gazipur. The visit was arranged to give the students a practical idea about the operations of a pharmaceutical company. Students were taken to different departments and areas of the factory. The major areas they covered were solid dosage form unit (granulation, compression, blister packaging and coating), quality control department and ware house. During the visit the students got acquainted with various types of equipment, instruments, machines and processes involved with the production, quality control and storage of pharmaceutical raw materials and finished products and raw materials. The visiting team was seen off by the factory personnel and they exchanged thanks.

### **Departure**

Professor Dr. Ashik Mosaddik and Mrs. Ronok Zahan left BRAC University and joined the the Department of Pharmacy, University of Rajshahi.

### **Publication:**

In 2012, faculty members of pharmacy department published in national and international peer reviewed journals. The list of their publications has been summarized as follows:

1. **Farhana Alam Ripa**, Mahmuda Haque, Ishrat Jahan Bulbul, Afsana-Al-Sharmin, yesmin Begum, Afroza Habib. Screening of central nervous system (CNS) depressant and antinociceptive activities of methanolic extracts of the peel and seed of *Nephelium longan* fruits. *African Journal of Pharmacy and Pharmacology*, 2012, 6(11):848-854.
2. **Farhana Alam Ripa**, Laizuman Nahar, Abul Fazal, Mst. Hajera Khatun. Antibacterial and phytochemical Evaluation of Three Medicinal plants of Bangladesh. *Journal of Pharmaceutical Sciences and Research*, 2012, 3(3):788-792.
3. **Saki Sultana**, Kamrul Hasan Khosru, Abdullah Al Masud. Development and evaluation of in vitro release kinetics of sustained release pellets of gliclazide using combinations of cellulose polymers. *Journal of Pharmaceutical Education and Research*, 3(1):9, 2012.



4. **Shahana Sharmin**, Ishtiaq Ahmed, Delayed Release Pharmaceutical Pellets having Duloxetine Hydrochloride Containing Core and Acid Resistant Acrylic Polymer Based Outer Layer Coat. *Journal of Biomedical and Pharmaceutical Research* 1 (3) 2012, 39-44. (ISSN: 2279 0594)
5. Nuzhar Mariam Elias, **Shahana Sharmin**, Ishtiaq Ahmed, Development & in-vitro evaluation of Diltiazem Hydrochloride sustained release pellets using Ethyl Cellulose & Hydroxymethyl Cellulose polymer. *International journal of Pharmaceutical Studies and Research*, IJPSR/Vol. III/January-March, 2012/08-17. (E-ISSN 2229-4619)
6. Antioxidant, analgesic and CNS depressant effects of *Synedrella nodiflora*. Laizuman Nahar, Ronok Zahan, **Mahmud Tareq Ibn Morshed**, Anamul Haque, Zahangir Alam and Ashik Mosaddik. *Pharmacognosy journal*. 2012 4(31): 29-36
7. Sudaxshina Murdan, Chitranjan Poojary, Dilan R Patel, João Fernandes, Angarju Haman, Prabjeet S Saundh and **Zara Sheikh**. In vivo measurement of the surface energy of human fingernail plates. *International Journal of Cosmetic Science* 2012 Jun;34(3):257-62.
8. **Tanbir Ahammad**, Moynul Hasan, Md. Saiful Islam, Muhammd Rashedul Islam and Md. Habibur Rahman, Effect of Granulation technique and Drug-Polymer ratio on release kinetics of Glacizade from Methocel K 4M CR matrix tablet; *Bangladesh Pharmaceutical Journal*. Vol. 13, No 1, pp 38-41. ISSN no.: 0301-4606.
9. Md. Faisal Hossain, Moynul Hasan, Mohammad Abdul Motalib Momin and **Tanbir Ahammad** Validated RP-HPLC Method For Estimation Of Salmeterol Xinafoate In Pressurized Metered Dose Inhaler, *Journal of Dhaka International University*: 4(1):115-120.
10. **Avijit Dey**, Abu Afzal Mohammad Shakar, S. M. Abdur Rahman, Md. Hamiduzzaman Tasnuva Amin. Evaluation of the Anti-inflammatory and antipyretic activities of the plant *Boerhavia repens*. (Family: Nyctaginaceae). *Journal of natural Products and Plant Resource*. 2012, 2 (4):471-474.
11. **Avijit Dey**, Md. Raihan Sarkar; Sariful Islam Hawladar; Md. Hamiduzzaman; ASM Manjur-al- Hossain. Phytochemical screening and evaluation of the anti-oxidant, anti-microbial and cyto-toxic properties of *Acanthus ilicifolius*. *International Research Journal of Pharmacy*. 2012, 3(8): 153-156.
12. Md. Hamiduzzaman, **Avijit Dey**, Md. Monir Hossain, A T M Zafrul Azom. Investigation of Biological Properties of *Gomphrena globosa (L.)*, Family: Amaranthaceae. *Journal of Pharmacy Research* 2012, 5(8):4230-4232.

13. Md. Raihan Sarkar, S. M. Moazzem Hossen, Md. Sariful Islam Howlader, Md. Ashfaqure Rahman, **Avijit Dey**. Anti-diarrheal, Analgesic and Anti-microbial activities of the plant Lalmesta (*Hibiscus sabdariffa*). *International Journal of Pharmaceutical and Life sciences*. 2012, 1(3): 1-11.
14. **Avijit Dey**, ASM Abdur Rahman, Mohammad Ahsanul Akbar, Md. Hamiduzzaman, Md. Monir Hossain. Evaluation of the analgesic and anti-inflammatory properties of the whole plant *Boerhavia repens*. *International Research Journal of Pharmacy*. 2012, 3(10): 102-105.

**Books:**

- 1) **Saki Sultana**, Kamrul Hasan Khosru and Abdullah Al Masud. Development of sustained release pellets of salbutamol sulphate. LAMBERT Academic Publishing, GmbH & Co. KG, Germany. (March 14, 2012)
- 2) **Tanbir Ahammad** and **Saki Sultana**. Design and evaluation of prolonged release gliclazide matrix tablets. LAP LAMBERT Academic Publishing, GmbH & Co. KG, Germany. (June 7, 2012)
- 3) **Saki Sultana**. Use of gifts for promotion of pharmaceutical products in Bangladesh. LAMBERT Academic Publishing GmbH & Co. KG, Germany. (Jul 11, 2012)
- 4) **Shahana Sharmin**, Ishtiaq Ahmed, Md. Nejab Uddin "Sustained Release Tablet of Ranolazine," Lambert Academic Publishing, ISBN: 978-659-20164-6.
- 5) Ishtiaq Ahmed, **Shahana Sharmin** "Sustained Release pellets of Ambroxol Hydrochloride". Lambert Academic Publishing, ISBN: 978-3-8465-9516-9.
- 6) Md. Qamrul Ahsan, **Shahana Sharmin**, Ishtiaq Ahmed "Sustained Release Tablet of Sulbulamol Sulphate". Lambert Academic Publishing, ISBN: 978-3-659-22441-6.





# INSTITUTES AND CENTRES

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Institute of Educational Development (IED)

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Institute of Governance Studies (IGS)

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BRAC Development Institute (BDI)

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BRAC Institute of Languages (BIL)

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Centre for Climate Change and Environmental Research (C3ER)

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Teaching & Learning Centre (TLC)

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Global Development Learning Network (GDLN) Center

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## Institute of Educational Development (IED)



Founded in 2004, the Institute of Educational Development (IED) aims to bring positive changes in the development of education at various levels through partnering with public and private organisations. The Institute has conducted several research studies and action research projects on a range of educational issues: it has advocated for and worked in collaboration with the Government of Bangladesh, and through capacity development programmes developed a range of stakeholders working in the education sector. Through all these initiatives, IED has been striving towards the empowerment of people through improving their access to quality education at all levels.

IED offers an MEd in *Educational Leadership, Planning and Management* and an MSc in *Early Childhood Development (ECD)*. Looking at educational theory and practice in the context of Bangladesh, the MEd course saw the 4<sup>th</sup> batch of government officials begin the one-year fulltime programme in 2012, and the start of the first evening batch for professionals and private individuals. The MSc in ECD, which looks to create a greater number of professionals in the ECD field in Bangladesh, enjoyed the start of its 4<sup>th</sup> batch of students for its evening programme.

In addition to its Masters programmes, IED also provides trainings and short courses to teachers and government officials working in education. Working with the Directorate of Primary Education (DPE), IED provided short courses to headmasters and Assistant Upazila Education Officers (AUEOs) on issues of classroom teaching and learning and management, as well as short courses on pre-primary education to a range of government officers and instructors. In 2012, IED also provided training to teachers of primary and secondary schools on inclusive education.

In terms of research, IED went through a transitional period in 2012, which marked the final phase of its action research on reducing virtual exclusion and increasing attendance

in 100 rural primary schools and the start of its research into the emotional wellbeing of adolescents. The adolescent research began through a series of 22 consultations with diverse groups of adolescents and led to the designing of a needs assessment of adolescents with *Population Council*. Based on the understanding that there is a need to provide adolescents with emotional support, IED also began developing a model of community counselling called *ShomajShongee*.

Working in collaboration with the *Campaign for Popular Education (CAMPE)*, IED designed and carried out an *Education Watch* study through a nationwide household survey of young people that explores their status and prospects of skills development in Bangladesh.



IED also engaged in ECD related research during the year, including a longitudinal study to develop a Comprehensive Child Development Package (CCDP), research on ECD in emergencies and adapting the Global Rating of Environments (GROE) for Bangladesh, and is currently also researching maternal mental health and infant stimulation. Professionals from IED also worked with the *National Curriculum and Textbook Board (NCTB)* on curriculum and textbook development in light of the Government's new Education Policy. The collaboration resulted in the distribution of all primary level books that were designed and illustrated by IED.

SCOPE (Schooling and Counselling for the Children of Post-Primary Education) is an action research programme of IED, which looks to provide a low-cost secondary education. In 2012,SCOPE saw the introduction of Sexual Reproductive and Health Rights (SRHR) for students and counselling techniques for teachers. During the later part of the year, IED also began preliminary research on an alternate fee-paying school model that aims to increase the quality of mainstream education by emphasising student-centred learning and the holistic development of learners. For the piloting of this new model, two schools are supposed to be launched in 2014.





## Institute of Governance Studies (IGS)



The Institute of Governance Studies (IGS) started its journey in 2005 as a post-graduate teaching and research centre of BRAC University with the mission of establishing effective, transparent, accountable, equitable, and citizen-

friendly governance in Bangladesh and South Asia. On its inception, the Institute has pioneered high quality education, research and training in the field of governance and development. In 2010, the Institute was selected, through a South-Asian wide competitive process, by the International Development Research Centre (IDRC), based in Canada, to undertake cutting-edge research in governance.

The Institute offers a Masters in Governance and Development (MAGD) programme, a residential programme exclusively for the civil servants of Bangladesh. In January 2012, 25 students were selected for the 4th batch of the programme. Besides, the students of the 3rd Certificate Programme on 'Environmental Management and Governance (EMG)' were awarded certificates, whereas the 4th batch of EMG course commenced from 1 October, 2012. The Institute also offers short courses on topics, such as, Sustainable Water Management and Good Governance: Project Management; Negotiation and Conflict Management; Public Governance, Innovation & Leadership; and Civil Service Training on Private Sector Development in collaboration with local and international partners.

IGS, in partnership with the Bangladesh Public Administration Training Centre (BPATC), has initiated a four year project named 'Capacity Building for Promoting Governance'. The project has been undertaken under the Netherlands Initiative for Capacity Development in Higher Education (NICHE)/NUFFIC. Several trainings under the Programme held throughout 2012 both in the Netherlands and in Bangladesh.

An important facet of the Institute's core mission is to conduct research on governance and to disseminate the findings among the law and policy makers. Since 2006, the Institute has been publishing its annual *The State of Governance in Bangladesh* reports; the latest being the fifth report entitled - *The State of Governance in Bangladesh (SoG) 2010-2011: Policy Influence Ownership*. The formal launching ceremony of the publication was held on 21 November 2012 at BRAC Centre Inn, Dhaka. Besides SoG, *The*

*State of Cities* report (SoC) is another addition of the Institute, published in 2012. IGS has also published the Bangladesh Youth Survey (BYS) in this year. Besides, IGS has also published numbers of policy papers, working papers in 2012.

The Institute has established the Affiliated Network for Social Accountability in South Asia Region (ANSA-SAR). The aim of ANSA-SAR is to build capacity of CSOs through training and skills-building on social accountability. Besides, ANSA-SAR has put together a knowledge platform for dissemination of best practices. Currently ANSA-Global is also coordinated from the Institute. In 2012, ANSA-SAR in collaboration with United Nations Development Programme Asia-Pacific Regional Centre and United Nations Millennium Campaign Asia & Pacific Region, Public Affairs Centre (PAC) India, Monash University Australia and North South University, organised a two-day conference (8th -9th December) at the Pan Pacific Sonargaon for ensuring equitable and inclusive development in South Asia as well as influencing the ongoing international dialogue on United Nations Post 2015 Development Agenda. ANSA-SAR also organised numbers of workshops on Third-Party Monitoring system, Communities of Practice on Right to Information, Public Sector Accountability for the fulfilment of Maternal Health Commitments, Right to Information for the journalists, Role of Community Radio as a Means for Social Mobilisation, Advancing Public Participation and Accountability in the Budget Process, 'Citizens Involvement in Budget Preparation' in different parts of Bangladesh.

IGS is presently providing technical support to Central Procurement Technical Unit (CPTU) of Bangladesh Government under the Public Procurement Reform Project Phase II to assist the Public Private Stakeholder Committee in devising a Third-Party Monitoring mechanism on procurement. The 6th Public Private Stakeholders Committee (PPSC) meeting was held in January 2012. Besides, IGS organised four district-level workshops on how to engage citizens in public procurement in Narayanganj, Comilla, Patuakhali and Moulvibazar in April and May under PPSC.

The Institute has been registered by the Chartered Institute of Purchasing & Supply (CIPS), UK as their first approved study centre in South Asia to provide technical courses to procurement professionals and is offering CIPS Foundation and Advanced Diploma courses on Purchasing and Supply to the public sector officials of the IME Division of the Ministry of Planning of the GoB, under Public Procurement Reform Project-II.



## BRAC Development Institutes (BDI)



### WHO WE ARE

Established in 2008, BRAC Development Institute (BDI) is a resource center for promoting research and building knowledge on practical solutions addressing poverty, inequity and social injustice. BDI seeks to challenge conventional knowledge and advance a southern voice in the global development discourse. In order to fulfill its mandate, BDI is committed to multi-disciplinarity, not just across academic disciplines, but across its activities in research, teaching and communications. BDI collaborates with external peers to conduct research, articulate pro-poor positions on growth and development, participate in the creation of knowledge that is globally constructed, and train new generations of students in development theory and practice.

### HOW WE WORK

BDI works in partnership with academic and research institutions and civil society organizations both in Bangladesh and abroad. It employs a range of methodological and pedagogical approaches to conduct its research, promote its advocacy and provide its training which include:

- Quantitative surveys including randomized control trials
- Qualitative and ethnographic study through “immersion”
- Action research
- Documentaries, participatory videos and digital story telling
- Conferences, workshops and policy dialog
- Classroom teaching integrated with hands-on field training

## TEACHING AND LEARNING AT BDI

BDI offers the following academic courses:

- **Masters in Development Studies (MDS)**

Our highly successful evening program currently has a total of 145 students.

- **Masters in Development Management and Practice (MDMP)**

We started this full-time day program in January 2011 and are now training the third batch of students.

- **Postgraduate Certificate Course on Management of Land Acquisition, Resettlement and Rehabilitation (MLARR)**

We have conducted three rounds of a full 14-week course in Bangladesh till date. In addition, six short courses on MLARR were conducted among professionals in Nepal, Pakistan and Uganda.

- **Introductory Course on Microfinance**

This two-week course has been designed primarily for an international audience. It has been held eight times in the last four years with participation from a total of 15 countries.

- **Three-week Short Course on Applied Social and Marketing Communication**

The course was offered for the first time in 2012, which has 25 professionals from commercial and non-profit organizations as participants.



## RESEARCH

Research at BDI is organized in five closely linked themes:

- Economic Transformation** focuses on graduating the poorest out of extreme poverty through linking them to markets, training, and providing social safety nets and access to financial services.
- Women's Empowerment** investigates the factors that affect women's everyday lives and pathways to transform power relations and structures for greater gender equity.
- Democracy and Governance** explores how government reforms and citizen participation can lead to pro-poor development and social justice.



- D. Environment and Change** analyzes the socio economic impacts of natural disasters and climate change on vulnerable communities and their coping strategies based on indigenous knowledge.
- E. History, Politics and Development** furthers the understanding of who we are and how we fit into the globalized world through an investigation into the roots of our secular culture and our history of struggles for freedom and economic emancipation.

### CENTRES AT BDI

BDI established two centers to focus more exclusively on specific academic areas:

- **Centre for Gender & Social Transformation (CGST)** for research, teaching and policy related to gender and social transformation.
- **Centre for Resettlement Studies (CRS)**  
For training, creating and disseminating knowledge, and building capacity in the resettlement sector.

### SOME HIGHLIGHTS of 2012

- Bangladesh Microfinance Review- Analysis of the Financial Performance of the 13 Largest Microfinance Institutions in Bangladesh.
- Fourth Annual Global Network of MDP Programs Summit, 2012
- Reaching the Poorest: Global Meeting 2012
- Launching of South Asian Regional Secretariat for Women Parliamentarians
- Workshop on Methodological Lessons for Researching Women's Empowerment
- Workshop on "Road Map for Bangladesh towards Education for Sustainable Development"
- Workshop on Responsible Finance and Consumer Protection
- Dissemination Workshop on "State Policies and Legal Framework for Pavement Dwellers: A Review of Present Situation and Interventions"
- Student Exchange Programs with Ottawa University and Colgate University.
- Seminars for speakers from abroad including Steve Rasmussen of CGAP, Professor Lant Pritchett of Harvard University and Kunal Sen of Manchester University.



## BRAC Institute of Languages (BIL)

### BRAC Institute of Languages (BIL) starts its journey



BRAC University Centre for Languages (CfL) has transformed into BRAC Institute of Languages (BIL). University Grants Commission (UGC) has approved the institute on July 2, 2012 as the third language institute in Bangladesh on July 02, 2012. The visions of this institute are to create knowledge, convene experts, explore new ideas, advocate new policies and develop ELT materials. BIL started its journey on July 4, 2012 in the presence of the Vice Chancellor of BRAC University, Professor Ainun Nishat; the Director of BIL, Lady Syeda Sarwat Abed and others.

The newly designed BIL logo includes four vertical arches with consecutive colors of black, yellow, pink and light blue. The arches connote the major skills required for learning any language-writing, reading, speaking and listening.



### BRAC Institute of Languages (BIL) launched Certificate Course in TESOL

BIL launched **Certificate Course in TESOL** on 10 February 2012 through a formal orientation program at the BRAC University premise. ELT (English Language Teaching) experts Prof. Dr. Dil Afroze Qader and Dr. Sayeedur Rahman spoke at the program. The MA in TESOL is intended for both the aspiring and practicing teachers of English to upgrade their professional skills and classroom practices. The program is offered in three stages.

### Inauguration of the BIL Workshop Series

BRAC Institute of Languages (BIL) inaugurated the BIL Workshop Series on 24 November, 2012 with the aim to share the concept and strategies of language teaching among the educators in Bangladesh.



**Conferences, Publications, Research, Presentations, Workshops and Trainings:**

**South Asian Conference:** Shah Md. Main Uddin, Lecturer, King Sejong Institute, BRAC Institute of Languages (BIL) attended the South Asian Conference on Promotion of Korean Studies in New Delhi on September 20 and 21, 2012. The Conference was jointly organized by the Academy of Korean Studies (AKS), South Korea and the Center for Japanese, Korean & North East Asian Studies, Jawaharlal Nehru University, India.

**NELTA Conference:** Five faculty members presented papers in the 17<sup>th</sup> NELTA (Nepal English Language Teacher's Association) International Conference on *Beyond Binaries: Sharing ELT Practices and Creating the Future* held in Katmandu, Nepal from the 18th to 20th February, 2012.

**Annual International Conference:** Two faculty members, Farrah Jabeen and Effat Hyder, have jointly had their paper published in 2012 respectively in Conference Proceedings on *Annual International Conference on L3 2012- Language, Literature and Linguistics* and in *Global Science and Technological Forum (GSTF), Journal on Law and Social Sciences*. Farrah Jabeen has also presented a paper in the annual international conference on L3- Language Literature and Linguistics, held in Singapore from 9-10 July, 2012.

**IIUC Conference:** Ashik Sarwar, Lecturer of BIL presented a paper titled, *The backwash effects and challenges of testing reading of the intermediate learners in Bangladesh*, in the Conference on English studies in Bangladesh organized by the Department of English Language and Literature of International Islamic University of Chittagong (IIUC).

**TESOL Conference:** Two faculty members presented two papers at the TESOL Conference, 2012 at Philadelphia. Aminul Islam's (lecturer, BIL), paper was *Social capital and the aspects of marginalized female English teachers* and the second paper was jointly presented by Mahmuda Yasmin Shaila (lecturer, BIL) and Beth Trudell, an expert on pedagogy who worked at Cfl.

**National BELTA Conference:** In January 2012, a number of BIL faculty members attended the BELTA National Conference on Communicative Language Teaching held at BRAC Inn, BRAC Centre. The theme of the conference was *CLT in Bangladesh: Myths and Realities*.

**Workshop on Aspects of Language Teaching:** A workshop was held on *Aspects of Language Teaching* on the 28<sup>th</sup> of July. Presentations were made by Prof D A Quader on different ways of teaching grammar, and by Dr. Sayeedur Rahman on teaching speaking in classrooms. Certificates were distributed among participants by *Lady Syeda Sarwat Abed*, the Director of BIL.

**BIL workshop for EIS improvement:** BRAC Institute of Languages (BIL), BRAC University arranged a workshop with the aim of generating ideas for EIS pages (English in Schools) with a group of undergraduate students of the university on 3 April, 2012. The workshop was facilitated by a team of BIL teachers.

**EIS Workshop for PACE Trainers:** BRAC Institute of Languages (BIL) arranged a workshop on the English in Schools (EIS) pages for the English trainers of BRAC PACE (Post-primary basic And Continuing Education) program at Devpro, Niketan on 18 July, 2012. The workshop familiarized the participants with the EIS pages.

**Training for STAR English language tutors:** BIL facilitated a 6-day-long 'Training of Trainers (ToT)' for 57 tutors of **Skills Training for Advancing Resources (STAR)** program. STAR is a collaborative skill building program of BRAC and International Labor Organization (ILO) which focuses on school-dropout adolescents.

**Training sessions at 8<sup>th</sup> TLC Workshop:** Liza Reshmin and Ashik Sarwar, faculty members of BRAC Institute of Languages (BIL), conducted sessions at the 8th TLC workshop on *Teaching and Learning at BRAC University*.

**BIL training for RAI scholarship returnees:** BIL started a one month training program from 21 July, 2012 on professional grooming for the returnees of RAI Foundation Scholarships at Devpro Centre. The participants are the selected few of BRAC Medhabikash program, who were chosen for RAI Foundation Scholarship to complete their bachelor degrees in reputed Indian Universities.

**Training on English language for female drivers:** For the first time in the history of Bangladesh, female drivers have been trained in English language, which was successfully arranged at BRAC Learning Centre (BLC) conducted by BIL.

**Contract renewal with the Daily Star:** BRAC University Centre for Languages (BU-CfL) and The Daily Star have agreed to renew the contract for two years amid the presence of **Lady Syeda Sarwat Abed**, director of BU-CfL and **Mahfuz Anam**, editor and publisher of The Daily Star on June 7, 2012 at The Daily Star premise.



## Centre for Climate Change and Environmental Research (C3ER)

Since its inception, BRAC University has conducted a series of cross-sectoral research on climate change and disaster management in direct collaboration with BRAC. To coordinate and manage these different activities, the Syndicate and the Board of Trustees of BRAC University have accorded for establishment of a research center titled “Centre for Climate Change and Environmental Research (C3ER)”. The Centre establishes a synergy between BRACU and BRAC in the field of climate change and other environmental issues.



The centre also maintains partnerships with other national and international organizations as appropriate. Resources and expertise available in the departments, schools and institutes of the university have been mobilized in the field pertinent to adaptation and mitigation. Special attention is given to research in the area of adverse impact of climate change on health, food security, poverty and livelihood, displacement and migration, loss and damage

assessment, renewable energy, negotiation process, technology transfer, education and awareness, etc. In addition to this, C3ER arranged a number of trainings and public lectures on climate change and disaster management in association with other departments of BRAC University.

The C3ER focus on:

- Understanding the physical science of climate change and generation of climate change scenario for Bangladesh at local level
- Sea level rise and storm surge modeling for coastal zone protection against sea level rise and storm surges
- Bio-physical modeling for assessing the impact of climate change on environment
- Integrated adaptation planning and environment friendly infrastructure design
- Economics of adaptation to climate change and investment need identification
- Mitigation through emission reduction with particular focus on renewable energy options
- Comprehensive disaster management in a changing climate

- Application of bio-technological research at field level for the development of climate resilient cropping system
- Community based adaptation and awareness raising at local level
- Education curricula development for students and also for the training of local people, civil society and professionals
- Gender and climate induced migration including population dynamics and displacement
- Natural resource management to prevent degradation and preservation of ecologically critical areas
- Water supply and sanitation, pollution control and environmental governance
- Conservations of endangered flora and fauna to protect them from human invasions.
- Policy formulation for mainstreaming climate change adaptation in sectoral strategy and plan options

### **COMPLETED PROJECTS OF C3ER**

Project Name: A range of approaches to address loss and damage associated with the adverse effects of climate change, including impacts related to extreme weather events and slow onset events; Duration: 1<sup>st</sup> August 2012 to 31<sup>st</sup> January 2013; Client: ICCCAD

Project Name: Moving Towards “Climate Smart” BRAC; Duration: 1 November 2012 to 31 December 2012; Client: DECC, BRAC

Project Name: Climate-Smart Livelihood Options for Ultra Poor women; Duration: January 2013 to February 2013; Client: DECC, BRAC

Project Name: A range of approaches to address loss and damage associated with the adverse effects of climate change in Bangladesh; Duration: 1 March 2012 and 31 March 2013; Client: ICCCAD

### **ONGOING PROJECTS OF C3ER**

Project Name: The Role of Governance against Climate Change Induced Migration; Duration: June 2012 to May 2013; Client: ANSA, IGS BRAC University

Project Name: Strengthening Governance in Wetland Management Policies; Duration: June 2012 to June 2013; Client: GIZ & IGS

### **C3ER NEWS AND EVENTS**

Professor Ainun Nishat Attended the UNFCCC's Climate Change Conference in Bonn, Germany as a core member of the Bangladesh Government's Negotiation Team.

C3ER attended a meeting on April 26, 2012 at the University Grants Commission (UGC) to

welcome Professor John Rowan who is the Director of the Centre for Environmental Change and Human Resilience (CECHR), Reader in Geography, School of the Environment University of Dundee, UK.

Mr. Nandan Mukherjee, Program Manager of C3ER attended the "Expert meeting on a range of approaches to address loss and damage associated with the adverse effects of climate change, including impacts related to extreme weather events and slow onset events" held in Addis Ababa, Ethiopia, on June 13th through 15th, 2012.

C3ER organized a field visit, from August 2nd through 5th, 2012, as part of inception of the project entitled "Strengthening Governance in Wetland Management Policies".

On September 1st, 2012, Professor Ainun Nishat, Vice Chancellor of BRAC University, signed a contract between BRAC University and the International Institute for Environment and Development (IIED) for the second phase of the Loss and Damage project.

Nandan Mukherjee, Program Manager of C3ER represented Bangladesh in the Technological Need Assessment (TNA) workshop from 10 - 12 September in Bangkok, Thailand.

Mr. Nandan Mukherjee, Program Manager C3ER, attended the Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) at Yogyakarta, Indonesia from October 22nd through October 25th, 2012.

Professor Ainun Nishat, VC, BRAC University and Mr. Nandan Mukherjee, Program Manager of C3ER attended the 18th session of the Conference of the Parties to the UNFCCC (COP18) in Doha from November 26th to December 8th, 2012.

C3ER has completed a research study titled "Moving towards Climate-Smart BRAC", engaged by BRAC's Disaster, Environment & Climate Change Programme.

C3ER organized series of focus group discussion with Community people and Government Officials in Gabura and Munshiganj Unions of Shyamnagar Upazilla of Satkhira from May 2nd through May 8th, 2013, to collect ground level information and data for the project entitled "Role of Governance against Climate Change Induced Migration".

Mr. Nandan Mukherjee, Program Manager of C3ER attended The Fourth Session of the Global Platform for Disaster Risk Reduction at Geneva, Switzerland from May 19th through May 23rd, 2013.

C3ER with support from the Affiliated Network for Social Accountability, South Asia Region (ANSA-SAR) have successfully organized a workshop on "Role of Governance in Climate Change Induced Migration" on 22nd June, 2013 in BRAC Centre.



## Teaching & Learning Centre (TLC)



The Teaching and Learning Centre (TLC) of BRAC University is an interdisciplinary initiative within the organization to promote excellent teaching practices to the students. It contributes to the academic community by not only bringing changes to the existing teaching methods at all levels but also by enhancing creative educational and learning practices inside and outside the class room. TLC also conducts research on the areas of teaching and learning where findings are used to discover appropriate methods by which students can learn effectively. Besides serving the teachers and the students, TLC also offers courses for the non-academic staffs of BRAC University in terms of their continuous professional development. It is a place where all members of the academic community (students, teachers and non-academic staff) come to learn, receive feedback, seek for help and inspiration during their academic and learning careers.

TLC has been in operation since 2006 with the vision of establishing a culture of developing a learning community to inculcate measurable effectiveness in teaching, scholarly activities, and innovation in teaching and learning.

### **TLC has four Core Values:**

- Concern for the students
- Quality education
- Lifelong learning
- Innovation and inclusiveness in teaching

### **Objectives of TLC:**

- Developing a learning community of competent academic professionals and leaders who view themselves as learners as well as trained educators.



- Assisting in continuous development of the teaching standard of BRACU faculty members by extending required and relevant supports.
- Creating a platform for faculty members to share best teaching practices in BRACU classroom context.
- Recognizing and appreciating exceptional teaching techniques of the faculty members.
- Sharing information on effective teaching and ensuring access to relevant resources.
- Facilitating sharing of new ideas and methods for better teaching to ensure effective learning.
- Exploring innovations (new ideas and thinking) in teaching and learning.
- Strengthening managerial competencies of non-academic staff.
- Supporting the process and initiatives of developing generic foundational competencies of the students.

[Details relating to the events, workshops, research, achievements etc. of the academic year 2012 of BRACU TLC can be found in the attached CD.]



## Global Development Learning Network (GDLN) Center

BRACU-GDLN center is the learning provider for the clients for both the public and private sectors. GDLN is the funded project of World Bank Institute, and BRACU-GDLN is the node of this network.



The Global Development Learning Network (GDLN) is a partnership of over 120 recognized global institutions (Affiliates) in over 80 countries that collaborates with the design of customized learning solutions for individuals and organizations working in education and development. Affiliates are as diverse as the Asian Institute of Management, the Ethiopian Civil Service College, the Islamic Development Bank, and Pontificia Universidad Católica of Peru.

BRAC University joined GDLN Community in August, 2006. In Bangladesh BRAC University is the only affiliate of GDLN. BRACU-GDLN regularly conducts programs, seminar, workshop, lecture series and many more.

BRACU-GDLN Center is fully equipped with latest video conferencing facilities. It has Polycom HDX-7000 Camera system. 40 persons could be accommodated in into the video conferencing room at a time.

The Mission of BRACU-GDLN is to bring the world together to facilitate learning to contribute to local and global development.

### Our services include:

- Video Conferencing courses, dialogue, meeting
- Video Conferencing facilities for hire computer based online training, workshops, meetings, interviews and consultations
- Teleconferences

In the year 2012, BRACU-GDLN organized Video conferencing session, seminars, workshop and other e-Learning programs. Knowledge Management Concept for Service Sector, Learning from Mega Disasters, Understanding the Science and Policy of Climate Change, 8<sup>th</sup> Microfinance Training of Trainers (MFToT#8) were some of the successful programs organized and participated by BRACU-GDLN. Member from BRAUC-GDLN has also participated in the GDLN Asia Pacific Regional Meeting hosted by Asia-Pacific Finance and Development Centre (AFDC) July, 2012.



# OTHERS

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JATRI

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Student Affairs

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Residential Semester

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Career Services Office (CSO)

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Ayesha Abed Library (AAL)

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Relationship Management Office (RMO)

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Counseling Unit

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Financial Assistance

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Management and Administration

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Auditor's Report

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## Journalism Training & Research Initiative (JATRI)

The Journalism Training and Research Initiative (JATRI) was launched by BRAC University in the year 2009 to strengthen and enhance the skills of journalists and aspiring journalists, by providing training and support to accomplish their roles of communicators and facilitators of public discourse.



### **Vision:**

To be a Center of excellence for advanced training and education in in-depth reporting and research to address social and economic issues of importance.

### **Mission:**

JATRI identified two distinctly different positions for journalism education in society: the "follower" mode, where the mission of the program centers on training as a reflection of the actual wants and needs of the profession; and the "innovator" mode, where journalism training is seen as a development laboratory. The staff and work of JATRI are guided by principles that reflect the ethics of idealism, accountability and accomplishment.

JATRI promotes the use of international best practices and professional standards and accordingly plans, develops and implements a number of activities on a regular basis focusing on the following four components:

- a) Training & Capacity building: Professional skills development for the journalists
- b) Research: Extensive research on journalism
- c) Fellowship: For professional journalists
- d) Public dialogue: Needs based Workshop, Round table and Public dialogue.

## Activities:

### a) Training & Capacity Building:

JATRI has already gained reputation for quality training programs. World class training content and professional and experienced trainers are employed to lead these courses. JATRI is teaming up with international experts and local specialists to design and deliver course curriculums. Locally known and respected editors and academics are also invited as guest lecturers. Training programs include:

- Basic Journalism
- Radio Journalism
- News & Program Presentation
- Ethics & Standards
- Investigative Journalism
- Interviewing and Source Development
- Photo Journalism
- Broadcast Journalism



### b) Research Areas:

JATRI conducts research on journalism and media issues with the aim to improve the media environment for journalists. Broadly research agenda includes:

- Country-wide analysis of the state of the media
- Evaluation of training activities and their impact on participants and local journalism
- Surveys on public trust in the media and on journalists
- Surveys on ethical standards and practices among journalists
- Investigation on the challenges facing journalists working in districts.
- State of Women Journalism in Bangladesh
- New Media New Horizon
- Citizen Journalism
- Right to Information - RTI
- Ethics & Standards in Journalism
- Climate Change & Media
- Media during crisis
- Parliamentary reporting in Bangladesh
- Ethics in media reporting





### c) Fellowship:

Annual fellowship awards to enterprising journalists and media professionals with innovative investigative research proposals, including follow-on placement in mainstream print, electronic and online media houses. Fellowships covered so far are:

- Salma Sobhan Fellowship BRAC, CPD & Dr. Amartya Sen Foundation;
- Parliamentary Reporting The Asia Foundation/USAID;
- Anti Tobacco Fellowship - Campaign for Tobacco Free Kids CTFK/USA;
- Legislative Fellowship Program - World Learning/US State Department;
- Promoting Governance, Accountability, Transparency and Integrity PROGATI Fellowship/USAID
- Fellowship on Social Accountability - ANSA/The World Bank
- Fellowship on Child Rights Governance Save the Children
- Women & Safe motherhood Concern Worldwide/White Ribbon Alliance (WRA)
- Fellowship on WaSH Reporting Water Aid Bangladesh
- Fellowship on Human Rights Commonwealth Human Rights Initiative/CHRI

### d) Public Dialogue:

- Right to Information RTI & Media;
- Broadcasting Journalism : Past, Present and Way Forward;
- Climate Change and Role of Journalists and Media Professionals;
- Role of Public Diplomacy & New Media in Foreign Policy;
- Community Radio : Way Forward;
- Language of FM Radio : Bangladesh Context;
- Language of Advertisement in Bangladesh;
- Tobacco Industry in Bangladesh : Impact on Public Health;
- Relationship between Parliament and Media in Bangladesh;
- Broadcast Policy: Citizens Perspective;
- Meet the Press on Anti Corruption Commission (ACC)
- Meet the Press on Bangladesh Human Rights Commission (BHRC)

### JATRI Resources:

JATRI has a rich and resourceful archive center stocked with newspapers, journals, books and magazines to facilitate the training research process. The Center also has a comprehensive digital archiving system one of a kind in Bangladesh to facilitate users accessing documents. This digital system archives major daily and weekly newspapers, news of major TV channels and radio stations of Bangladesh.

## Student Affairs

### ***Student Affairs Office***

BRAC University's mission is to achieve excellence in all-rounded education. The components of all-rounded education, i.e., learning, development and identity formation are interactive and contribute to each other. The students can experience all of these through participating in co-curricular activities along with regular studies. University's Student Affairs (SA) provides full support in this respect by supervising activities of student clubs and forums.

### ***Clubs and Forums***

The co-curricular arena of the university is quite vibrant and student-oriented. The composition of each club or forum includes teacher/staff advisors and student representatives. Enrolment of members is done during the club fair held each semester. The Director of the Student Affairs supervises the activities with the help of an Assistant Director and Student Affairs officers. A multiuse hall, cafeteria and a planted semi-outdoor space with technical support are used for seminars, workshop, exhibitions, indoor games, competitions, fairs and cultural activities.

A yearly award system has been introduced for the students with major contribution. Annual assessment of the co-curriculum activities has been regularly conducted since 2006. University rules have been introduced for participating in the activities without hindering academic performance.

The Student Affairs emphasizes on the wholeness of university experience through synchronized development of body, mind and spirit. The main objectives of Student Affairs Office (SAO) are to create an environment for spontaneous participation of students in co-curricular activities, create leaders for future, and provide opportunities for community service activities. Moreover, SAO solidifies the bond between teachers and the students, liaises with other universities, organizations and student bodies at national and international level.

There are 38 student clubs and forums in different categories of:

- Cultures/Films ,Debate/Moot
- Business/Economics ,Heritage/ Arts
- Social welfare/ Community services
- International
- Entrepreneurial
- Subject related
- Sports ,Science
- Adventure/Environment

These clubs and forums provide opportunities for developing leadership, confidence, goal setting, and sense of ownership, time management, collaboration and teamwork.

**Major activities of clubs and forums include:**

- Club Fair, Job Fair
- Debate Competition
- Cricket, Football and Indoor Games
- Voluntary Blood Donation Campaign
- Community Volunteer Work
- Art, Photography and Hobby Exhibition
- Seminar and workshop
- Competitions in Art, Music, Photography, Film
- Celebration of National and International events such as Pohela Boishakh, International Mother Language day, Independence day, Victory Day
- Business plan, Computer programming
- Quiz and Business case competitions
- Newsletter/ Magazine publishing
- National and Regional Festivals
- Study Tour
- Annual Drama , Annual Cultural Program, Film Show
- Archives, Concert
- Help Group/Help Sessions

**SOME EVENT PICTURES OF CLUBS/FORUMS**



Communication & Language Club organized a discussion session “Alapon” with Professor Abdullah Abu Sayeed



US-BANGLADESH Relationship organized by BIZBEE



Football Club participated in the Inter University Football Tournament & became runner-up



National Model United Nations Workshop by IABC



Visit to Sriti Soudho by Heritage Forum



Business Week 2013 organized by BIZBEE, sponsored by Green Delta Insurance Company Ltd.

## Residential Semester



The Residential Semester (RS) of BRAC University is a unique experience in university education in Bangladesh. BRAC University is the only university that offers a Residential Semester which no other universities of Bangladesh do. In the second semester, all the students must attend the Residential Semester in Savar. Residential semester assists students to develop communicative English skills, Ethical leadership potential, expertise of Community living, Social responsibility, Cultural Diversity, and a sense of equality. Moreover, knowledge about the country and culture and its prospects and constraints are focal points of RS. Since the launching of residential semester in 2003, 6201 students have been graduated from RS.

### **Semester Orientation:**

Each semester starts with a day-long orientation program for the students. The sessions are jointly facilitated by Pro-VC, Campus Superintendent (CS) of Savar residential campus and some faculty members of BRAC Institute of Languages (BIL), where all the staff and teachers of Savar Campus introduce themselves to the students. Course teachers of three courses of RS also take part in this session. Students participate in this session by working in groups to develop campus norms ('Social Capital') which they believe in, promote and practice during their stay in Savar Campus as a community.

### **Course Integration:**

Another major focus of RS is to foster integration between courses and activities and offer a balance between academic and experiential learning. Three courses are offered in RS: Bangladesh Studies, Ethics and Culture and English Language. A key aspect of this



integration strategy has to do with offering a number of Experiential Learning Activities (ELA) in the form of learning activities in support of classroom based teaching/learning. This approach encourages enthusiastic participation of students through 'learn by doing' as a core activity of course.

### **Experiential Learning Activities (ELA):**

RS offers and organizes different extracurricular activities at Savar Campus. Students have to participate actively in one RS activity from a list of activities, such as: Wall magazine, Chinese Language, Korean Language, Know the Country and Culture, Debate, Quiz, Spelling bee, Creative Writing, Hydroponic vegetable cultivation, Community services (old home visit), Recycling, Drawing and Sketching and Happy Reading.

### **Seminar, Workshop and other activities:**

In RS, students also have the opportunity to participate in workshops and seminars such as seminar on Drug Abuse, Story of BRAC, Grooming & Etiquette, an Evening with a Freedom Fighter, Five Decades of Development, Meet the Employers, Seminar on Public Health, Meet the Cultural Personality etc. In addition, counseling workshops on stress management, anger management, managing depression and goal setting had been conducted by BRACU Counseling Unit.

A drama on the History of Bangladesh and a drama named *Socretes-er-Jobanbondi* were also staged. English week, Moral Day, program on Ekushe February, and Parents' day include other important activities of RS.

### **BRAC program visit, Lalbag and liberation war museum visit and social learning lab:**

students visit BRAC programs to get firsthand experience about different programs of BRAC. In order to know the history of Bengal and then Bangladesh as a part of Bangladesh Studies course, students of RS visit Lalbag Fort and Liberation War Museum. They also take part in a very unique program called Social Learning Lab. In this, all campus staff takes a day off and students take over the duty of the entire campus.





## Career Services Office (CSO)

Having begun its operation in 2004, the Career Services Office (CSO) is finally poised to consolidate and expand its range of services to graduating students to ensure their optimal preparedness for the world of work. The core



programs of the CSO consists of, among others, Career Counseling, CV writing, Interview skills, the Professional Skills Development Program, Mock interview sessions, Internships, Workshops and seminars, On-campus recruitment events.

All our essential services are being reviewed with a view to creating a sharp focus on developing the precise set of skills of the students considered essential for the job market. Furthermore, through the workshop and seminar sessions, organized as an integral part of the CSO “offer”, students are given a strategic understanding of the employment market and key issues that impact on it.

The proposed consolidation and expansion of the CSO will, it is hoped, propel the career services function of BU to national prominence. Through intensive preparatory work on all aspects of resume writing, presentation and interview skills coupled with one to one advising sessions (for each graduating students) and a range of other support services and career events, we are determined to develop the top functioning CSO in the country and one which compares favorably with the best CSOs globally.



The CSO prioritizes its links with employers who take on our students as interns every semester and often recruit our students eventually. We intend to formalize our relationship with the network of the

employers to ensure a standardized approach to internship and work placements so that students' rights and responsibilities as interns/employees are formally agreed alongside the duties and responsibilities of employees and employing organizations

Apart from dealing with four issues below:

- Students' development and PSDP
- Internship and other placement opportunities
- Employment opportunities
- Enhancing the Alumni Association,

The CSO is deeply engaged in a range of related strategic activities which are important for graduating students and the University as a whole. These include:

- The Career Fair 2013 in conjunction with Prothom-alojobs
- Redesign of the BRACU website
- Promotion of 'English across BRAC University'
- Academic Advising

Operated by 2-3 staff, the CSO now has a dedicated Advisor and four full-time and one part time staff. The number of staffs will increase significantly over the coming months to reflect the expansion of CSO services to graduating students.



## Ayesha Abed Library

In 2012, Ayesha Abed Library continued to develop its services and take on new roles in order to add to its contribution to BRAC University. Several initiatives were taken throughout the year. The main objective of these initiatives was to develop our library into a 21st Century world-class Knowledge Resource Centre and provide innovative services to the teaching, learning and research communities. The library during the year has made significant progress in several areas.

In this year, the library launched its new website based on Drupal (<http://library.bracu.ac.bd>). The new website reflects the library's forward-thinking vision and commitment to the growing needs of its users. Drupal is currently being used by numerous academic libraries in the world including Stanford, Toronto, Columbia, Cornell, Washington, Simon Fraser, Calgary and Minnesota University.

The Library continued to collaborate with faculties to build a collection responsive to the University's education and research directions. In 2012, 2432 books were added to the main collection through purchase. The library was able to extend the range and depth of the collection through its subscription to thousands of e-journals and databases.

In 2012, total number of documents (Theses, Dissertation, Internship Report, Annual Report etc) uploaded into Dspace are 377 (<http://dspace.bracu.ac.bd>)

The library conducted 91 Information literacy classes for 2400 students and faculties. The main purpose of the sessions was to acquaint students and faculties with the information sources, resources and techniques to retrieve resources as per their needs.

The library staff attended several training and workshop in order to improve their professional and technical skills. The library also conducted workshops and training programs on Drupal, Koha, MARC 21, and DSpace, for capacity building of library professionals working in other university libraries (public and private) in Bangladesh.

### **New Services in 2012**

#### ***SMS Text Alerts: a faster option for library notices***

BRAC University Ayesha Abed library has extended their library services to users by offering an SMS alert option along with the usual email notices. SMS notices give more timely reminders of books due, overdue notices, hold-pick notices etc. Users who sign up for the SMS will receive all library notices via text messages. There is no extra charge for the library members of BRACU to receive these messages.

**Training/Workshop conducted in 2012**

**1. Training on Koha, Dspace and MARC 21 at BRACU Library for Action Aid**

A eight days training on Koha, Dspace and MARC 21 was organized by BRAC University on May 8-17, 2012. It was a customized training specially designed for Librarian and IT Manager of ActionAid Bangladesh.



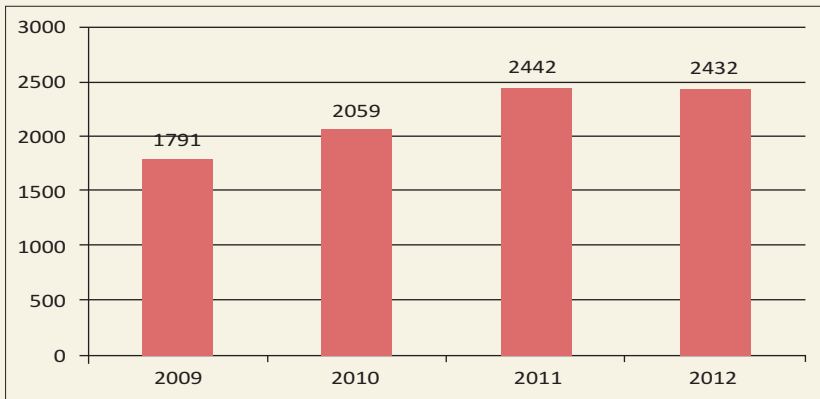
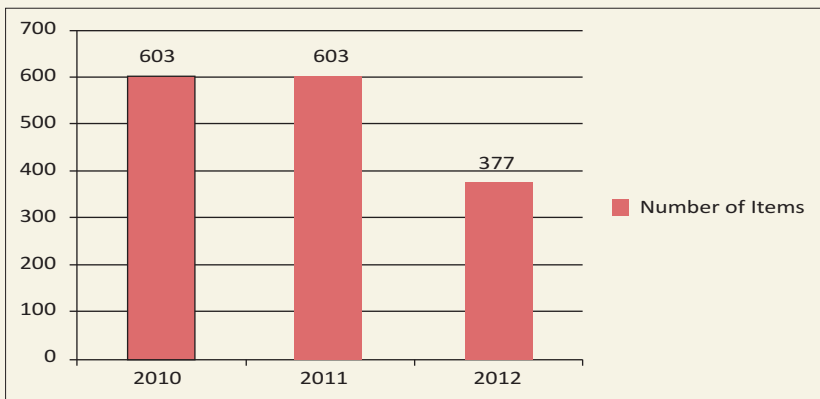
**2. Training on Koha and MARC 21 for Green University, September 22-29, 2012, 4 participants**

An eight-day training on Koha and MARC 21 was organized for the staff of Green University Library on September 22-29, 2012



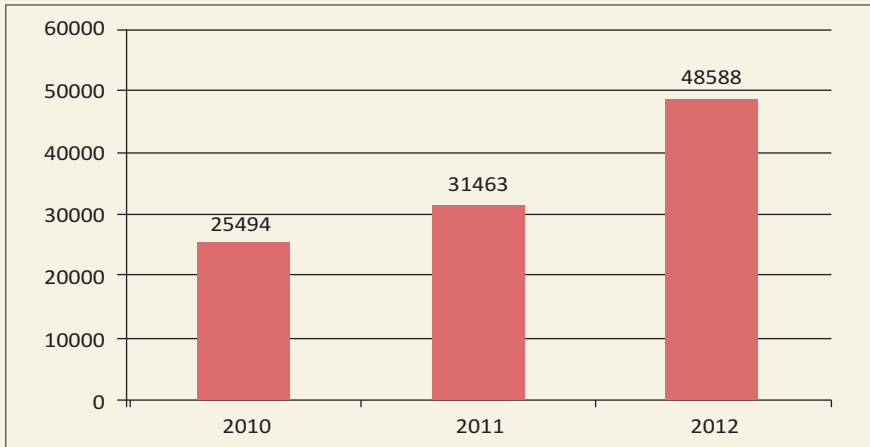
**3. Workshop on Using Open Source Content Management System Drupal to build Library Websites at BRAC University Library**

BRAC University Ayesha Abed Library conducted a one-day workshop on *Using Open Source Content Management System Drupal to build Library Websites* on 7<sup>th</sup> October 2012. A total of 26 library professionals from 14 public and private universities, and research institutes participated in the workshop. The Vice Chancellor of BRAC University Professor Ainun Nishat launched the BRACU Library website based on Drupal (<http://library.bracu.ac.bd>).

**Statistical Summary:**
**Book Purchased 2009-2012**

**Number of Items uploaded into Dspace (2010-2012) (<http://dspace.bracu.ac.bd>)**

**Online Journal Article downloads (2010-2012)**

Name of Databases	2010	2011	2012
EBSCO Host	3609	5518	17253
American Society of Civil Engineers	36	229	98
Project Muse	1752	4097	2599
Oxford University Press	1718	3056	2056
Wiley Online Library	999	1867	2803
Cambridge University Press	890	683	1073
JSTOR	16490	15919	22202
<b>Total</b>	<b>25494</b>	<b>31463</b>	<b>48588</b>

### Online Journal Articles Downloads (2010-2012)



### Loans and Borrowing Activity 2011-2012

	2011	2012
<b>Total Loans</b>	5962	9204
<b>Total Renewals</b>	19368	38736
<b>Total Holds</b>	441	860

### Information Literacy (2010-2012) (Training in using library and information resources)

	2010	2011	2012
<b>Sessions</b>	51	71	91
<b>Participants</b>	1255	1500	2400



## Relationship Management Office (RMO)

In the administration and management of the university affairs, Relationship Management Office (RMO) plays a central role and functions through the Registrar's office. It comprises of Information Desk officers and Student Counselors who are the link up points between BRACU students, alumni and stakeholders, parents and staffs of BRACU. RMO facilitates and manages communication, importation of new students through marketing of University's programs and teaching expertise, events and continuing education, etc. It organizes student volunteers for any activities of university.

The RMO of BRACU is the Primary source of all university related information, i.e. activities start from disseminating admission information up to keeping rapport with alumni. It makes available journals, books, pamphlets, etc. for insiders and as well as outsiders. The office provides support in three main areas:

### **Creative Services:**

Creative services include print and design of several brochures; website advertisements/contents design and support audio and video production and maintaining the University's visual identity.

RMO organizes three 'Freshers' Orientation' programs for each semester throughout the year.

During the 'Freshers' Orientation' program of BRAC University's Mohakhali campus, around 1000 personnel including students, parents, faculties and staffs are to be present at the program. It is a two day event. On the first day,, new students come with their parents where VC, Pro-VC, Registrar and Head of various departments of BRACU welcome the new students. On day two, the new students are informed about rules and regulation of BRACU as well as more important information of BRACU in details followed by cultural program. This event is conducted by BRACU senior students with the support of RMO.

RMO also organizes the VC and Dean Certificate ceremony in every semester in collaboration with the Registrar's office. In this event, meritorious students of each department are recognised by a certificate.

RMO is also responsible for planning, archiving and announcing of 'Financial aids' that are offered to BRACU students in different several categories. RMO plays a vital role to collect the data and analyzes with the help of 'Management Software, based on which students get the scholarship.

BRAC University offers scholarship to students in every semester on the basis of their academic results. It also provides financial assistance to undergraduate and postgraduate students enrolled at the University who show good academic result, but are facing genuine financial constraints. This ensures that money be not a barrier for bright and

needy students. The university's scholarship and financial aid process are transparent and credible and is distributed in a fair and impartial manner to all who qualify. Students apply for the tuition fee waiver in the prescribed form. The financial need for each applicant is assessed by the Scholarship Committee.

#### **The members of the Committee:**

1. Mr. Sukhendra K. Sarkar, Treasurer BRACU- Chairperson
2. Dr. Fuad Hasan Mallick, Pro-VC, BRACU
3. Air Cdre Mr. Ishfaq Ilahi Choudhury (Retd.), Registrar, BRACU
4. Mr. Monojit Kumar Ojha, ACA, Head of Accounts, BRACU
5. Ms. Ismat Shereen, Head, RMO BRACU- Member Secretary

#### **Communications**

RMO assists female students secure accommodation in the female hostel and ensures smooth functioning of the BRACU Hostels through the Hostel Superintendent. RMO also solves the issue and other problems of BRACU girls' hostel.

RMO processes internal (staff/student) and external communications through a range of print and online mails. As part of the role, the office works closely with the Registrar, Accounts and VC's offices.

RMO is responsible for developing the University's strategic messaging and working with others to develop that message for different audiences.

RMO produces the Undergraduate and Postgraduate Prospectus of each year and have the responsibility to oversee and support all print and online communications produced throughout the University and University's advertising and branding.

#### **Enquiries Management**

RMO ensures that institutional culture is developed and maintained in line with the mission of the university. The RMO organizes visits to various reputed schools and colleges across the country to encourage bright and talented students to enroll in BRAC University.

RMO ensures that all events in the university are properly organized, communicated, implemented and registered. It encourages collective integrity; inculcate responsibility and accountability in the students in all their activities. It recognizes the creative talents among students.

It is pertinent to express here the 'open door policy' of RMO. In the manifestation of instilling institutional culture, the department strives hard to excel itself through an interactive program with students guardians. RMO therefore is a mirror of all that BRACU offers and makes it outstanding.

## Counseling Unit

BRAC University is committed to providing education of the highest quality from a broad point of view. Effective utilization of the facilities provided by the institution is highly pertinent to the mental health of the students, faculty members and staffs. BRAC University has addressed the issue with utmost importance and established a Counseling Unit to provide inclusive support to promote sound mental health for all the associates of this institution. The Counseling Unit of BRAC University consist of 6 full time professional counselors and 3 interns. One of them is appointed at Savar Residential Campus.

### Mission and Core Values

The mission of the Counseling Unit is to create/support an environment that fosters personal growth, development, and psychological well-being of students, faculty members and staffs through direct counseling service, education, and prevention. The Counseling Unit is committed to -

- human rights and equality,
- promoting respect for individual and cultural differences
- maintaining confidentiality
- following ethical guideline
- providing empathy & support
- access & equity
- providing requirement based quality service

It achieves excellence through advanced mental health practices implemented by trained professionals.

### Objectives

- Ensuring proper integration of body, mind, heart and soul.
- Promoting well-being and personal growth through self empowerment.
- Enhancing personal ability to reduce/remove stress.
- Supporting individuals to increase self-confidence and achieve self-autonomy.
- Providing support to develop skills to adapt with the changing world.

## Activities

Our focus is to encourage, support and foster positive changes in students, faculty members and staff. The major activities of the unit are as follows:

- Individual Counseling
- Group Counseling
- Pair Counseling
- Parents Counseling
- Organizing seminars and workshops on different psychosocial issues; such as stress management, self-confidence, motivation, positive parenting, need of counseling, effective communication etc.
- Arranging training on integrating and developing healthy balance within body, mind, heart and soul.
- Various activities for creating awareness about different mental health issues.

## Counseling Service

The Counseling Unit provides their service to around 300 students per year. We are also working with several faculties and staff as well. In most of the cases we are providing individual counseling sessions in secured and confidential physical settings as each of the counselors has his/her own space for conducting the sessions. In many cases, we also work with the pair when it is a matter of relationship issue and the parents of the students are also requested to come for a talk in related matters. Often Counseling Units intervene into a crisis or emergency situation to ensure a healthy academic environment for all with the cooperation of the higher administration.



### Seminar/Workshop/Training

Workshop is a helpful way to offer people psychological education and it is helpful for psychological growth of a person. Thus Counseling Units prepare and conduct different types of workshop and seminar. Summary of the workshops and seminars are given below-

Topic	No.	Date
Anger Management	2	29.05.2012 & 17.06.2012
Stress Management	2	29.02.2012, & 17.07.2012
Communication skills	1	June'12
Acceptance and Goal setting	1	25.06.2012
Depression	1	18.10.2012
Happiness	1	29.11.2012
Problem in Study	2	February 16 & 23, 2012
Developing a peer support team	1	March'12
Motivational Session for Medha Bikash students	8	17.07.2012,18.09.2012, 11.10.2012 November 20 & 21, 2012, December 5,15 & 19, 2012
Presentation on Life Let's Play (Conference)	1	September 25, 2012



## BRAC University Scholarship/Financial Assistance

Following are the several categories that can be availed by eligible BRACU students:

Sl. No.	Scholarship/ Financial Aid Category	Eligibility	Minimum GPA/ CGPA	(%) of Tuition Fee Waiver
<b>Scholarship</b>				
1.	Performance Based scholarship	<ul style="list-style-type: none"> <li>Student taking <b>12 credits</b> and above. Student from Pharmacy Department will have to take at least <b>18 credits</b>.</li> <li>Completion of 30 credits. **</li> </ul>	3.70	10%-100%
2.	Merit Based scholarship	<ul style="list-style-type: none"> <li>Students who obtained GPA of 5.0 (without 4<sup>th</sup> subject) in SSC and HSC from Science, Arts &amp; Commerce groups.</li> <li>Have 7 'A's in 'O' Level (in one sitting) &amp; 3 'A's in 'A' Level.</li> </ul>	3.50	Up to 100%
<b>Financial Aid</b>				
3.	BRACU Regular Staff and Faculty member	<ul style="list-style-type: none"> <li>Any permanent faculty or staff member of BRAC University can apply for up to 50% staff fee waiver who wishes to study at BRACU. For further details please contact BRACU HRD.</li> </ul>	3.25	50%
4.	Children of BRACU Employee	<ul style="list-style-type: none"> <li>Regular employee &amp; faculty member can apply for tuition fee waiver for their two dependent children. ***</li> </ul>	3.25	50%-75%
5.	Siblings	<ul style="list-style-type: none"> <li>The Second child irrespective of Gender.</li> </ul>	3.00	50%
6.	BRAC-FORD	<ul style="list-style-type: none"> <li>Economically disadvantaged and orphans whose families have less than 0.3 acres of cultivable land and live with their relatives.</li> <li>Scoring a GPA of 4.5 (without 4<sup>th</sup> subject) in SSC and HSC from Science, a GPA of 4.00 (without 4<sup>th</sup> subject) from Arts &amp; Commerce Group.</li> </ul>	3.00	100%
7.	Need	<ul style="list-style-type: none"> <li>Parents' monthly income not more than Tk. 20,000.00</li> <li>Completion of 30 credits.</li> </ul>	3.25	Up to 100%
8.	Physically Challenged students	<ul style="list-style-type: none"> <li>Physically challenged students will receive special fee waiver at various rates to be determined by the scholarship Committee on case-by-case basis.</li> </ul>	3.00	Up to 100%
9.	Children of Freedom Fighter	<ul style="list-style-type: none"> <li>The children of Freedom Fighters will be eligible for tuition fee waiver as per the instruction from UGC.</li> </ul>	3.25	Up to 100%
10.	Spouse, Father-son/daughter, Mother- son/daughter	<ul style="list-style-type: none"> <li>Any one of the mentioned member will get tuition Fee waiver.</li> </ul>	3.25	50%
11.	Children of BRAC Employee	<ul style="list-style-type: none"> <li>For regular BRAC employees ****</li> </ul>	2.50	25%-50%

### Details of Scholarship Disbursed in 2011 - 12

Description	Amount in Taka
Full Tuition Fee Waiver	<b>18,766,387/-</b>
Partial Tuition Fee Waiver	<b>25,461,473/-</b>
Full Tuition Fee Waiver with Living Allowance (BRAC – Ford Scholarship Endowment Fund)	<b>3,692,279/-</b>
<b>Total</b>	<b>47,920,139/-</b>



## Management and Administration

(As on 31 December 2012)

**Professor Ainun Nishat**, *Vice Chancellor*

**Professor Md. Golam Samdani Fakir**, *Pro-Vice Chancellor (Acting)*

**Professor Fuad Hassan Mallick**, *Pro-Vice Chancellor (Designate)*

**Mr. Sukhendra Kumar Sarkar**, *Treasurer*

**Air Cdre (Retd) Ishfaq Ilahi Choudhury**, *Registrar*

### Senior Management

Relationship Management Office (RMO)

**Ms. Ismat Shereen**, *Head*

Ayesha Abed Library

**Ms. Hasina Afroz**, *Librarian*

Career Services Office

**Dr. Riaz P. Khan**, *Advisor*

Accounts Office

**Mr. Monojit Kumar Ojha**, *Head*

Savar Campus

**Mr. Md. Mahfuzul Bari Chowdhury**,  
*Campus Superintendent*



# Auditor's Report



**Rahman Rahman Huq**  
Chartered Accountants  
9 Mohakhali C/A (11th & 12th Floors)  
Dhaka 1212  
Bangladesh

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Internet www.kpmg.com/bd

## Independent Auditor's Report to the Trustees of BRAC University

We have audited the accompanying financial statements of BRAC University ("the University") which comprise the balance sheet as at 30 June 2012, and income and expenditure statement, statement of changes in fund and cash flow statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with Bangladesh Financial Reporting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation of financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### *Opinion*

In our opinion, the financial statements give a true and fair view of the financial position of the University as at 30 June 2012, and of its financial performance and its cash flows for the year then ended in accordance with Bangladesh Financial Reporting Standards.

### *Other Matter*

The financial statements of the University as at and for the year ended 30 June 2011 were audited by another auditor who expressed an unmodified opinion on those statements on 22 November 2011.

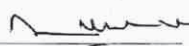
Dhaka, 2 May 2013


BRAC University

Balance sheet  
as at 30 June 2012

	Note	30 June 2012 Taka	30 June 2011 Taka
<b>Non-current assets:</b>			
Property and equipment	4	228,037,510	83,900,999
Long-term investment	5	50,000,000	50,000,000
		278,037,510	133,900,999
<b>Current assets:</b>			
Receivables	6	91,779,837	62,093,595
Advances, deposits and prepayments	7	29,396,432	8,239,911
Short-term investment	8	461,851,477	291,845,080
Cash and cash equivalents	9	222,555,367	217,551,489
		805,583,113	579,730,075
<b>Current liabilities:</b>			
Grants received in advance	10	141,473,707	110,731,919
Tuition fees received in advance	11	109,144,863	85,599,689
Provision for taxation	12	54,623,323	30,991,189
Other liabilities	13	74,050,877	65,159,747
		379,292,770	292,482,544
Net current assets		426,290,343	287,247,531
<b>Total assets</b>		<b>704,327,853</b>	<b>421,148,530</b>
<b>Funds and liabilities</b>			
<b>Funds:</b>			
Scholarship endowment fund	14	64,703,168	59,768,310
Reserve fund	15	50,000,000	50,000,000
Other funds	16	176,812,234	65,810,411
Surplus of income over expenditure	17	365,705,412	206,505,511
		657,220,814	382,084,232
<b>Non-current liabilities:</b>			
Deferred income	18	10,820,783	11,869,321
Gratuity fund	19	36,286,256	27,194,977
		47,107,039	39,064,298
<b>Total funds and liabilities</b>		<b>704,327,853</b>	<b>421,148,530</b>

The annexed notes 1 to 31 form an integral part of these financial statements.

  
 Treasurer

  
 Member of Board of Trustees

  
 Chairperson of Board of Trustees

As per our report of the same date


  
 Auditor

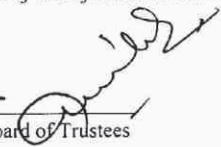
BRAC University

Income and expenditure statement  
for the year ended 30 June 2012

	Note	2011-2012 Taka	2010-2011 Taka
<b>Income</b>			
Revenue	20	678,141,798	572,274,888
Income from BRAC Ford scholarship fund		3,861,730	3,705,259
Grant income	21	256,181,772	340,652,960
Interest income	22	63,780,164	36,103,341
Gain on disposal of property and equipment		1,682,620	999,920
Foreign exchange gain		4,638,004	2,951,229
		<u>1,008,286,088</u>	<u>956,687,598</u>
<b>Expenditures</b>			
Salaries and allowances	23	263,052,182	225,888,010
Rent and utilities	24	102,259,925	95,252,641
Transportation and traveling		8,430,618	7,878,527
Repairs and maintenance	25	15,186,213	13,381,113
Advertisement expenses		7,154,114	5,247,513
Student admission expenses	26	3,589,002	2,537,144
Scholarship to students	27	47,920,139	37,364,204
Residential semester expenses		22,314,992	25,043,331
Co-curricular activities of students	28	6,560,449	7,543,879
Meeting honorarium		656,000	480,099
Seminar, conference, workshop and training	29	4,805,374	4,094,000
Journals and periodicals		1,405,746	881,308
Consultancy fees		413,484	1,791,721
Audit fees		1,015,978	480,500
Faculty and staff development and training		286,084	741,556
Convocation		9,669,319	5,285,698
General expenses	30	6,156,867	5,742,441
Printing and stationeries	31	15,239,785	12,673,161
Internet services expenses		11,624,676	5,810,079
Depreciation on property and equipment		37,069,369	33,524,255
Expenses incurred for research activity (Annexure - 3)		<u>256,181,771</u>	<u>340,652,960</u>
		<u>820,992,087</u>	<u>832,294,140</u>
<b>Surplus of income over expenditure</b>		<u>187,294,001</u>	<u>124,393,457</u>
Provision for taxation		<u>(28,094,100)</u>	<u>(18,659,019)</u>
<b>Net surplus of income over expenditure</b>		<u>159,199,901</u>	<u>105,734,438</u>


The annexed notes 1 to 31 form an integral part of these financial statements.

  
 Treasurer

  
 Member of Board of Trustees

  
 Chairperson of Board of Trustees

As per our report of the same date

  
 Auditor  
 Rahman Rahman Huq  
 Chartered Accountants

Dhaka, 2 May 2013 

