# Testing and update of Mind Mapping software that helps students to plan eight different types of essays

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# Testing and update of Mind Mapping software that helps students to plan eight different types of essays

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#### **Foreword**

The thesis report is submitted in partial fulfillment of the academic requirements for the degree of Bachelor of Science in Computer Science and Engineering to the Computer Science and Engineering Department at BRAC University, 66 Mohakhali, Dhaka-1212, Bangladesh.

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As the supervisor of the candidates I have approved this dissertation for submission.

.....

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#### **Declaration**

The whole dissertation, unless specifically indicated to the contrary in the text, is my original work, and has not been submitted in part, or in whole for the degree or diploma to any other university.

.....

**MD. Ishfaqul Hoque Chowdhury** 

ID: 03101036

#### **Approval Sheet**

The thesis report titled "Testing and update of Mind Mapping software that helps students to plan eight different types of essays" has been submitted to the following respected members of the Board of Examiners of the Faculty of Engineering in partial fulfillment of the academic requirements for the degree of Bachelor of Science in Computer Science and Engineering on September 3, 2007 by the following student and has been accepted as satisfactory.

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.....

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#### **Acknowledgements**

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This work was started after the two BRAC University students Farjana Jahan and Farhana Rahman developed a mind map software named Mind Map Version 1.0.0 . So I must pay my gratitude to them to give me the opportunity to work with their authorized software.

I must pay gratitude to my supervisor, Yousuf Mahbubul Islam, Ph.D, Associate Professor, Department of Computer Science and Engineering, BRAC University, for his enriched and powerful structured discussion that has been a great help in each step of doing and writing the dissertation.

I want to offer thanks all of the students of English Language Program (ELPRO) of BRAC University whom help me on my thesis work to do the testing of the software.

Finally I like to offer thanks to all of my friends and well–wishers for helping my by rigorous reviews of this work and inspiring suggestion.

#### **Abstract**

To improve students learning skills, a mind map software is developed by BRAC university students. My work involves testing this software on some BRAC university students of English Language Program (ELPRO) to develop their learning skills and also to give feedback students. Analyze the students' feedback, I develop the software Mind Map Version 2.0.0 which can help student to plan eight different types of essays effectively.

#### **Table of Contents**

Foreword i	
Declaration ii	
Approval Sheet iii	
Acknowledgementsiv	
Abstract v	
Table Of Contents vi	
List of Figures vii	i
List of Tables vii	ii
1. Introduction1	
2. Mind Map2	
2.1 Definition2	
2.2 Basic Concepts3	
2.3 Key features of mind map3	
2.4 Example4	
3. Testing5	
3.1 Implementation of testing5	
3.2 Findings7	
4. Improvements7	
4.1 Develop the software to plan eight different types of essays	
4.2 Develop the software to make it more users friendly16	
5. Implementation & Testing16	
5.1 Software used16	
5.2 How software works17	
5.3 Source code21	

	5.4 Testing5.5 Feedback	
6.	Conclusion	47
Refere	ences	48
Appen	ndix A	49
List of	f figures	
1. 3	Sample Mind Map concept	2
2.	Example of a mind map	4
3.	start_up_frm	17
4.	selection_frm	18
5.	draw_frm	19

6. Complete mind map......20

#### List of tables

1. Feedback question	5
2.1 Descriptive essay	8
2.2 Definition essay	9
2.3 Compare / contrast essay	10
2.4 Cause / effect essay	11
2.5 Narrative essay	12
2.6 Process essay	13
2.7 Augmentative essay	14
2.8 Critical essay	15
3. Feedback Question on Mind Map Version 2.0.0	45

#### 1. Introduction:

In our country generally when a student is given to write an essay he / she faces problem to plan an essay. As rote learner most of the students try to memorize the whole essay to write the particular essay in future which is constrain to develop creative writing skill. Those who also try to write essay without memorizing also face problem to plan the essay as they do not know how to plan for an essay.

To improve students learning skills, Farzana Jahan and Farhana Rahman, two students of BRAC University is done their research. In their research they find

- Student find difficulties to do mind map
- As rote learner student have no habit of asking question
- Mind Map essentially need to plot the answer that arise

So they developed software named Mind Map Version 1.0.0 to improve students learning skills. In that software there are sets of knowledge base questions are used to draw particular types of mind map which include essay planning, thesis planning, assignment solving, time management, planning career, exam preparation, career planning etc.

In my thesis work involves testing Mind Map Version 1.0.0 and going for further improvement for this software. So for this thesis, particularly Essay Planning section is taken for testing and research focus on this issue.

#### 2. Mind Map

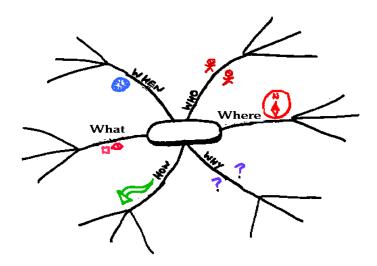


Figure 1: Sample Mind Map concept

#### 2.1 Definition

- 1. A Mind Map is a <u>diagram</u> used to represent <u>words</u>, <u>ideas</u>, tasks or other items linked to and arranged radically around a central key word or idea. It is used to <u>generate</u>, <u>visualize</u>, <u>structure</u> and <u>classify</u> ideas, and as an aid in <u>study</u>, <u>organization</u>, <u>problem solving</u>, and <u>decision making</u>.
- 2. Mind Map is an image-centered diagram that represents <u>semantic</u> or other connections between portions of information. By presenting these connections in a radial, non-linear graphical manner, it encourages a <u>brainstorming</u> approach to any given organizational task, eliminating the hurdle of initially establishing an intrinsically appropriate or relevant conceptual framework to work within.
- 3. A Mind Map is similar to a <u>semantic network</u> or <u>cognitive map</u> but there are no formal restrictions on the kinds of links used. The elements are arranged intuitively according to the importance of the concepts and they are organized into groupings, branches, or areas. The uniform graphic formulation of the semantic structure of information on the method of gathering <u>knowledge</u>, may aid recall of existing <u>memories</u>.
- 4. A Mind Map is similar to a road map to help you on your journey. It will provide an overview or overall picture of a particular subject and help you plan your route or choices. The Mind Map stores large amounts of information efficiently, but the exciting part for me was discovering that the final Mind Map is not only easy to read and look at, but also uses the potential of the brain in a very exciting way. It helps develop new brain skills, which are often overlooked by traditional teaching methods.

- 5. A Mind Map consists of a central word or concept, around the central word you draw the 5 to 10 main ideas that relate to that word. You then take each of those child words and again draw the 5 to 10 main ideas that relate to each of those words. In this way a large number of related ideas can quickly be produced with virtually no mental effort. The concept of 'writers block' is hard to understand once you have grasped the use of this simple technique!
- 6. Mind Map are tools that help us think and remember better, creatively solve problems and take action. The Mind Map encourages creativity and flexibility, and you need these to make your resolutions happen! Mind Maps help you think outside the box. If you've already made your list, try turning it into a Mind Map. If you haven't made your list yet, try this strategy.
- 7. A Mind Map is a powerful graphic technique which provides a universal key to unlock the potential of the brain. It harnesses the full range of cortical skills word, image, number, logic, rhythm, color and spatial awareness in a single, uniquely powerful manner. In so doing, it gives you the freedom to roam the infinite expanses of your brain. The Mind Map can be applied to every aspect of life where improved learning and clearer thinking will enhance human performance.

#### 2.2 Basic Principles

- The subject of attention is crystallized in a central image
- The main themes of the subject radiate from the central image on branches.
- Branches hold a key image / word printed on the associated line details radiate out

The branches form a connected nodal structure

#### 2.3 Key features of Mind Map

- Organization the Idea
- Using Key Words
- Association
- Clustering
- Visual Memory –
- Print the key words
- Use color
- Symbols
- Icons
- 3D-effects
- Arrows
- Outlining groups of words
- Outstanding ness every Mind Map needs a unique center Conscious involvement

#### 2.4 Example

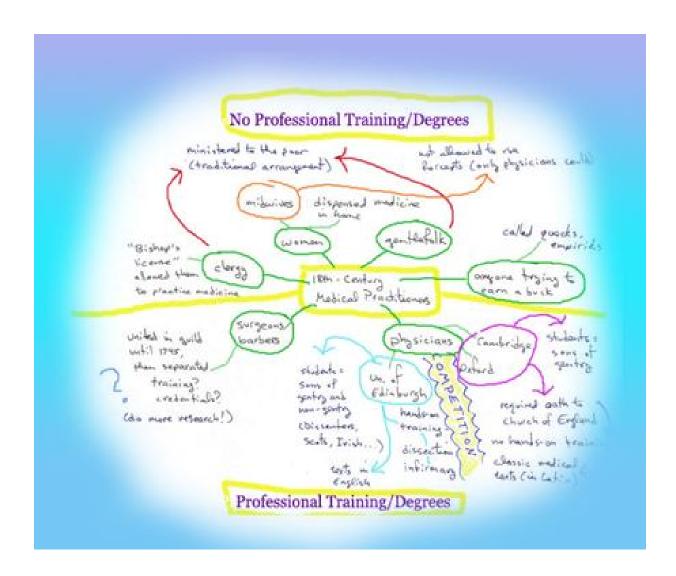


Figure 2: Example of a mind map

#### 3. Testing

#### 3.1 Implementation of testing:

For the testing of the Mind Map Version 1.0.0, a batch of student of BRAC University under English Language Program (ELPRO) is chosen. As they are from English Language program Essay planning option of the software is taken for testing. Two hour of interactive session is conducted with students to test the software. Eleven students have taken part of this session. All of them have provided a PC having the software. First of all, it elaborately explained to them how the software works. Then the students were asked to use the software for planning an essay. Throughout the testing process, students get the help to know how the software has to use. Using the software the students draw mind maps to plan an essay on particular topic. After this, the students are asked to write an essay using the mind map. When they completed their essay writing, a set of ten feedback questionnaire is given to the student. This set of questions is carefully prepared to take feedback from the student. So students have got the opportunity to give their opinion about the software. The questions set are given bellow:

#### **Table 1 Feedback Question**

1. Is the software easy to use? If yes, why?	
2. In normal situation how do you organize your essay?	
3. Does the software helpful to you to organize your essay? Give one point supporting your answer.	
4. Do the questions helpful for you? Why or why not?	

<ul><li>5. Do the questions relate your ideas to writing the essay? Why or why not?</li><li>6. Do the questions relate with your essay topic?</li></ul>	
7. Write one or two question that you think should be added in the software?	
8. What are the difficulties you face to use this software?	
9. What are the new features that you think to add in this software?	
10. Give any suggestion for improvement of the software.	

After all these testing output\* materials were collected from the students.

<sup>\*</sup>In appendix A of this report a set of testing output is attached.

#### 3.2 Findings

- Many students are used to memorize the whole essay
- Students are not used to plan an essay
- Using the software is a new way of writing an essay
- Software helps to plan an essay
- Software gives the representation of information in graph
- It is time consuming
- Questions are not specified for different types of essays
- Question are needed to elaborate
- Some key options are missing like save, edit etc

#### 4. Improvements

# 4.1Develop the software to plan eight different types of essays

In Mind Map Version 2.0.0, eight different sets of question database is developed to help student to plan eight different types of essays. These knowledge base questions are developed with the help of different websites, consulted study guide and papers related to topic. The questions database is given as a table substance in next few pages.

# Table 2.1 Descriptive essay

Serial no.	Questions
1	What is your topic name?
2	What or whom do you describe?
3	What is your reason for writing this description?
4	What are the particular qualities that you want to focus on?
5	How you want to describe the person / thing / event?
6	What do you want the reader to feel after reading the paper?
7	What is your focusing sentence?
8	What is the order to describe the qualities?
9	How do you describe the qualities?
10	Why are these particular instances important?
11	What sights, smells, sounds, tastes and textures are important to develop your description?
12	How can you explain above events?
13	What is the relation of the time with above events?
14	What is the environment of your describing thing / person?
15	What the relationship with other object of your describing thing / person / event?
16	What types of images can describe the thing / person / event?
17	What are the small but important things that can describe the thing / person /event?
18	How do you describe these small but important things?
19	Why are these particular instances important?
20	What is the most exciting part of your description?
21	How is it most exciting?
22	What are the other things that can help to describe the thing /person /event?
23	How these can help to describe?
24	What is your concluding statement?
25	How you feel when you describe the thing / person /event?

## Table 2.2 Definition essay

Serial no.	Questions
1	What is your topic name?
2	What is the thing that you want to define?
3	What is the dictionary or traditional definition of the topic?
4	How do you explain dictionary or traditional definition part by part?
5	What is the simple definition of the topic?
6	What is your focusing sentence?
7	How do you explain the focusing statement?
8	How do you elaborate the definition?
9	What points help you to do this?
10	What are the other definitions of the topic?
11	How do you classify the topic?
12	What is the history about the topic?
13	How do you support this history?
14	What are the uses of the subject?
15	How do these uses relate with the subject?
16	What is the incident that can help to explain the subject?
17	How do you compare the subject with other thing?
18	What is contradictory image of the subject?
19	How do you explain this?
20	What is the strong but a vivid definition of the subject?
21	What example do you want to add to define the subject more clearly?
22	How do you do that?
23	What is the concluding statement?
24	What is the point that justifies your concluding statement?
25	What phrase do you want to add?

# Table 2.3 Compare/contrast essay

Serial no.	Questions
1	What is your topic name?
2	What are the two things to compare / contrast?
3	How can you describe first thing?
4	What are the main features of first thing?
5	How can you describe second thing?
6	What are the main features of second thing?
7	What is your focusing sentence?
8	What are the similarities of the two things?
9	Why these are similar?
10	How can you describe these?
11	What is the most similar instance among two?
12	What do you make sure about this?
13	What are the other things that are similar to them?
14	What are the differences among two things?
15	Why these are different?
16	How can you mention it?
17	What is the main difference among two?
18	What is the least difference among two?
19	Do the differences permanent?
20	Which one is more effect on them similarities / differences?
21	How it can effect?
22	What is your position about this instance?
23	How do you justify the statement?
24	What is the concluding statement?
25	How do you focus on it?

# Table 2.4 Cause / Effect essay

Serial no.	Questions
1	What is your topic name?
2	What is the event you want to write in this cause/effect essay?
3	What is the main cause of the event?
4	What is the main effect of this cause?
5	How you can relate the main cause with the effect?
6	What is your focusing sentence?
7	How do you elaborate the focusing sentence?
8	What are the main causes of the event?
9	What sequence do you help to describe these?
10	Why do these causes occur?
11	How do you explain these causes?
12	How do the causes relate with one another?
13	What are the relationships of the time with causes?
14	What are the effects of the causes?
15	What sequence do you help to describe these?
16	How do you explain the effects?
17	What is your opinion about effect, positive / negative?
18	How do you justify your opinion?
19	How the effects can be resolved?
20	What is the most exciting part of your cause / effect essay?
21	How is it most exciting?
22	What anecdote (short and interesting story) do you want to write in this paragraph?
23	Why do you write this?
24	What is the concluding statement?
25	How do you justify your statement?

# Table 2.5 Narrative essay

Serial no.	Questions
1	What is your topic name?
2	What event do you want to narrate?
3	What is your reason for writing this event?
4	What are the particular sequences that you want to focus on?
5	What anecdote (short and interesting story) do you want to write in this paragraph?
6	What do you want the reader to feel after reading the paper?
7	What is your focusing sentence?
8	What is the order to narrate the event?
9	How do you narrate the sequence of the event?
10	Why are these particular sequences important?
11	What persons and causes are important to narrate your event?
12	How can you explain above instances?
13	What is the relation of the time with above instances?
14	What is the environment of your narrating event?
15	What the relationship with other objects that help you to narrate the event?
16	What types of images can you need to narrate the event?
17	What are the small but important things that can narrate the event?
18	How do you narrate these small but important things?
19	Why are these particular instances important?
20	What is the most exciting part of your narrating event?
21	How is it most exciting?
22	What anecdote (short and interesting story) do you want to write in this paragraph?
23	Why do you write this?
24	What is your concluding statement?
25	What is the point that justifies your concluding statement?

## Table 2.6 Process essay

Serial no.	Questions
1	What is your topic name?
2	What process are you trying to explain?
3	Why is it important?
4	Who or what does the process effect?
5	Does the process have definitions/name that needs to be clarified?
6	What knowledge do readers need to understand the process?
7	What is your focusing sentence for the process?
8	Whom or how the process implemented?
9	What skills/equipments are needed for the process?
10	How many steps are there in the process?
11	How long does the process take?
12	Is the outcome always same?
13	Why or why not the outcome always same?
14	What are the names of the steps to perform the process?
15	How the steps can be performing?
16	Why is each step important?
17	How long does the each steps of the process?
18	What difficulties are involved in each step?
19	How can they be overcome?
20	Are there different ways of doing the process? If so, what are they?
21	How do your way effective than other ways?
22	What are the crucial points of the process?
23	What are the cautions for the process?
24	What are the goals of the process?
25	What is your concluding statement?

# Table 2.7 Augmentative essay

Serial no.	Questions
1	What is your topic name?
2	What do you want to augment?
3	What is the definition of the topic?
4	What are the particular sequences that you want to focus on?
5	What is your focusing sentence?
6	How can you elaborate your focusing sentence?
7	What anecdote (short and interesting story) do you want to write in this paragraph?
8	What is your main point for argument?
9	How can you explain it?
10	What is your example?
11	What persons and causes are important to clear your argument?
12	How can you explain above instances?
13	What is the relation of the time with above instances?
14	What is your second point for argument?
15	How can you explain it?
16	What is your example?
17	What is your third point for argument?
18	How can you explain it?
19	What is your example?
20	What is the strongest part of your argument?
21	How is it most strongest?
22	What are the other things that can help to describe the thing /person /event?
23	How these can strong your argument?
24	What is your concluding statement?
25	What is the point that justifies your concluding statement?

# Table 2.8 Critical essay

Serial no.	Questions
1	What is your topic name?
2	What is the literary work (poem, novel, play) that you want to criticize?
3	Who is the writer of this literary work?
4	When did he write it?
5	Where did this literary work published?
6	What is your focusing sentence?
7	How do you elaborate it?
8	What did the writer write in the literary work?
9	How did he write it?
10	What do you think about the writer's point of view?
11	How do you explain it?
12	What is the environment of the writer of this literary work?
13	What make you confirm about that?
14	What are the critics points that you want to raise?
15	Why do you raise these points?
16	How do you explain your critics' points?
17	What are the facts of your critics?
18	How do you relate these facts with critics' points?
19	How do you explain it?
20	What is the judgment about the literary work?
21	How do you elaborate it?
22	What example do you want to add?
23	How do you do that?
24	What is the concluding statement?
25	What is the point that justifies your concluding statement?

#### 4.2 Develop the software to make it more users friendly

In Mind Map Version 2.0.0 is developed as more users friendly then version 1.0.0. It has more key options like SAVE, EDIT etc. demanded by the user in testing part and also solve the other necessary problem that faced by the user.

#### 5. Implementation & Testing

#### 5.1 Software Used

- Microsoft Visual Basic (Main Tool)
- Microsoft Access2003 (Knowledge Base)
- Adobe Photoshop (Design)

#### 5.2 How software works

At first start\_up\_frm comes. Using the option of Essay, essay planning can choose.

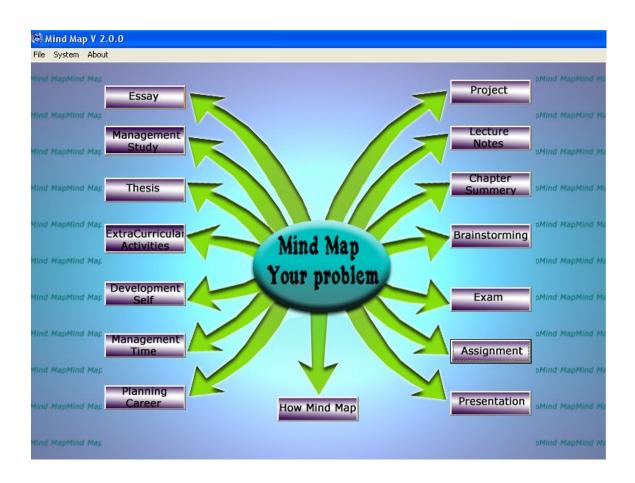


Figure 3 : strat\_up\_frm

After selecting the Essay, the selection\_frm appeared. From this any kind of essay can choose.

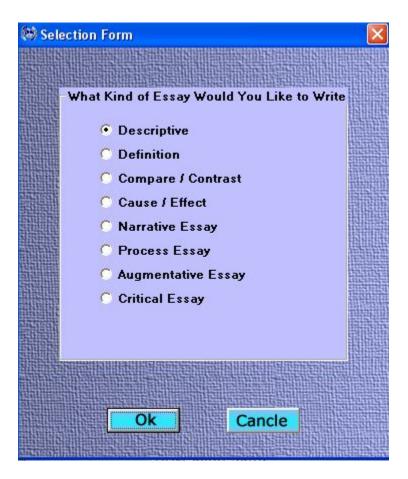


Figure 4 : selection\_frm

When an specific type of essay is chosen, then draw\_frm appeared. Using this frm user can draw a mind map where in each step a question arrived to fill the each node of the mind map.

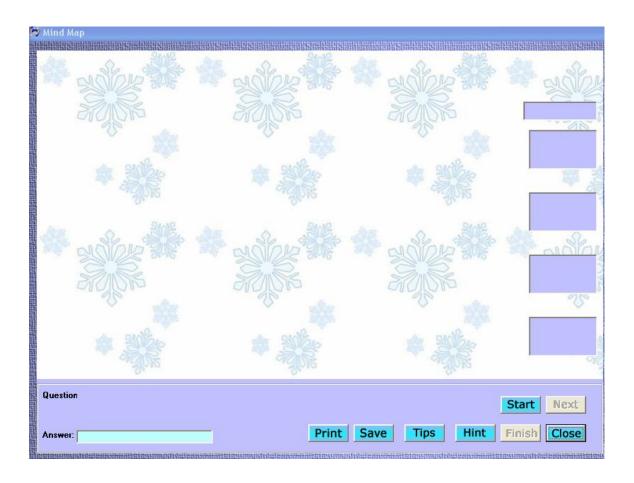


Figure 5 : draw\_frm

When a mind map is completed, draw\_frm looks like bellow.

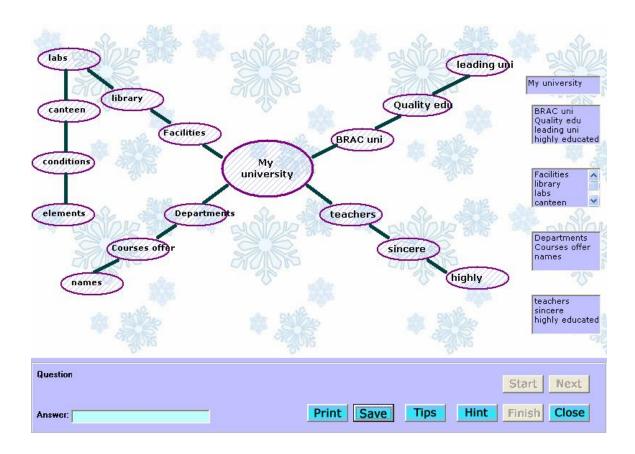


Figure 6 : Complete mind map

#### 5.3 Source Code

#### Mind\_Map-start\_up\_frm(code)

Private Sub about\_dev\_Click() about\_us\_frm.Show End Sub

Private Sub about\_soft\_Click() about\_soft\_frm.Show End Sub

Private Sub assign\_Click() about\_assign.Show
End Sub

Private Sub assign1\_Click() help\_assign.Show End Sub

Private Sub assignment\_Click()
Inactive\_Button
draw\_map\_frm.center\_label.Caption = "Assignment"
draw\_map\_frm.Show
End Sub

Private Sub augment\_Click() augmentative.Show End Sub

Private Sub brainst\_Click()
BrainStor.Show
End Sub

Private Sub brainstorming\_Click()
Inactive\_Button
draw\_map\_frm.center\_label.Caption = "Brainstorming"
draw\_map\_frm.Show
End Sub

Private Sub bstrom1\_Click() help\_brain.Show End Sub Private Sub cas\_Click() cause.Show
End Sub

Private Sub chap\_sum\_Click() ChapterSummary.Show End Sub

Private Sub chapter\_summery\_Click()
Inactive\_Button
draw\_map\_frm.center\_label.Caption = "Chapter Summery"
draw\_map\_frm.Show
End Sub

Private Sub comp\_Click() comp1.Show
End Sub

Private Sub critical\_Click() critical1.Show
End Sub

Private Sub CS1\_Click() help\_CS.Show End Sub

Private Sub def\_Click() defination.Show
End Sub

Private Sub des\_Click() desc.Show End Sub

Private Sub dev\_self\_Click()
DevelopmentSelf.Show
End Sub

Private Sub development\_self\_Click()
Inactive\_Button
draw\_map\_frm.center\_label.Caption = "Development Self"
draw\_map\_frm.Show
End Sub

Private Sub do\_again\_Click() Dim i As Integer

```
Active_Button
draw_map_frm.center_oval.Visible = False
draw_map_frm.cen_ovl_ans.Visible = False
draw map frm.cen ovl ans.Caption = ""
draw_map_frm.htree.Text = "0"
draw_map_frm.hiden.Text = "0"
draw_map_frm.start.Enabled = True
draw_map_frm.Next.Enabled = False
draw_map_frm.finish.Enabled = False
draw_map_frm.answer.Enabled = False
draw map frm.question.Caption = ""
draw_map_frm.answer.Text = ""
For i = 0 To 23
  draw map frm.oval(i).Visible = False
  draw_map_frm.line5(i).Visible = False
  draw_map_frm.ilabel(i).Visible = False
  draw_map_frm.ilabel(i).Caption = ""
Next
start up frm.do again.Enabled = False
End Sub
Private Sub DS1 Click()
help development self.Show
End Sub
Private Sub em Click()
examination.Show
End Sub
Private Sub ess_Click()
about_essay.Show
End Sub
Private Sub essay_Click()
Inactive_Button
selection frm.Show
draw_map_frm.center_label.Caption = "Essay"
End Sub
Private Sub exam_Click()
Inactive Button
```

mm.Show
draw\_map\_frm.center\_label.Caption = "Exam"
draw\_map\_frm.Show
End Sub

Private Sub exam1\_Click() help\_exam.Show End Sub

Private Sub exca1\_Click() help\_ECA.Show End Sub

Private Sub exit\_Click() End

End Sub

Private Sub ext\_cur\_act\_Click()

Extra\_Curricular\_Activities.Show End Sub

Private Sub extra\_curricular\_actvities\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Ext. Curricular Activities"
draw\_map\_frm.Show
End Sub

Private Sub Form\_Load()
Open\_DB
End Sub

Private Sub how\_m\_map\_Click() howMindMap.Show End Sub

Private Sub how\_mind\_map\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "How Mind Map"
draw\_map\_frm.Show
End Sub

Private Sub Label1\_Click() draw\_map\_frm.Visible = True

#### End Sub

Private Sub Lc1\_Click() help\_ln.Show End Sub

Private Sub lec\_note\_Click() lecture.Show End Sub

Private Sub lecture\_notes\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Lecture Notes"
draw\_map\_frm.Show
End Sub

Private Sub man\_study\_Click() management\_study1.Show End Sub

Private Sub man\_time\_Click() management\_time1.Show End Sub

Private Sub management\_study\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Management Study"
draw\_map\_frm.Show
End Sub

Private Sub management\_time\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Management Time"
draw\_map\_frm.Show
End Sub

Private Sub mp1\_Click() help\_hmm.Show End Sub

Private Sub MS1\_Click() help\_ms.Show End Sub Private Sub MT1\_Click() help\_mt.Show End Sub

Private Sub narr\_Click()
narr1.Show
End Sub

Private Sub PC1\_Click() help\_pc.Show End Sub

Private Sub plan\_car\_Click()
PlanningCar.Show
End Sub

Private Sub planning\_career\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Planning Career"
draw\_map\_frm.Show
End Sub

Private Sub pres\_Click() help\_presentation.Show End Sub

Private Sub pres2\_Click() presentation1.Show End Sub

Private Sub presentation\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Presentation"
draw\_map\_frm.Show
End Sub

Private Sub process\_Click() process1.Show End Sub

Private Sub proj\_Click()
ProjectM.Show

#### End Sub

Private Sub projec1\_Click() help\_project.Show End Sub

Private Sub project\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Project"
draw\_map\_frm.Show
End Sub

Private Sub thes\_Click() thesis\_frm.Show End Sub

Private Sub thesis\_Click()
Inactive\_Button
mm.Show
draw\_map\_frm.center\_label.Caption = "Thesis"
draw\_map\_frm.Show
End Sub

Public Sub Active Button() start\_up\_frm.assignment.Enabled = True start up frm.brainstorming.Enabled = True start up frm.chapter summery.Enabled = True start\_up\_frm.development\_self.Enabled = True start up frm.essay.Enabled = True start\_up\_frm.exam.Enabled = True start\_up\_frm.extra\_curricular\_actvities.Enabled = True start\_up\_frm.how\_mind\_map.Enabled = True start up frm.lecture notes.Enabled = True start up frm.management study.Enabled = True start\_up\_frm.management\_time.Enabled = True start up frm.planning career.Enabled = True start up frm.presentation.Enabled = True start\_up\_frm.project.Enabled = True start up frm.thesis.Enabled = True End Sub

Public Sub Inactive\_Button()
start\_up\_frm.assignment.Enabled = False
start\_up\_frm.brainstorming.Enabled = False
start\_up\_frm.chapter\_summery.Enabled = False

start\_up\_frm.development\_self.Enabled = False
start\_up\_frm.essay.Enabled = False
start\_up\_frm.exam.Enabled = False
start\_up\_frm.extra\_curricular\_actvities.Enabled = False
start\_up\_frm.how\_mind\_map.Enabled = False
start\_up\_frm.lecture\_notes.Enabled = False
start\_up\_frm.management\_study.Enabled = False
start\_up\_frm.management\_time.Enabled = False
start\_up\_frm.planning\_career.Enabled = False
start\_up\_frm.presentation.Enabled = False
start\_up\_frm.project.Enabled = False
start\_up\_frm.project.Enabled = False
start\_up\_frm.thesis.Enabled = False
End Sub

Private Sub thesis1\_Click() help\_thesis.Show End Sub

# Mind\_Map-selection\_frm(code)

Private Sub cancel\_Click()
selection\_frm.Visible = False
start\_up\_frm.Enabled = True
End Sub

Private Sub ok\_Click() selection\_frm.Visible = False

draw\_map\_frm.Type\_Selection mm.Show draw\_map\_frm.Show End Sub

### Mind\_Map-draw\_map\_frm(code)

```
Private Sub cen_ovl_ans_Click()
edit.Visible = True
End Sub
Private Sub close_Click()
draw map frm. Visible = False
mm.Visible = False
draw_map_frm.htree.Text = "0"
start_up_frm.do_again.Enabled = True
End Sub
Private Sub Command1_Click()
tips.Show
End Sub
Private Sub Command2_Click()
picsave.Show
End Sub
Private Sub Command3_Click()
On Error GoTo block1
draw_map_frm.PrintForm
Exit Sub
block1:
MsgBox "Printer Not Found", vbCritical, "Warnning"
End Sub
Private Sub edit_Change()
ok.Visible = True
End Sub
Private Sub finish_Click()
draw_map_frm.htree.Text = "0"
draw_map_frm.next.Enabled = False
draw_map_frm.answer.Enabled = False
draw_map_frm.question.Caption = ""
```

draw map frm.answer.Text = ""

End Sub

Private Sub hint\_Click() FromHintsMP.Show End Sub

Private Sub ilabel\_Click(Index As Integer)

If Index = 0 Then

tx0.Visible = True

ElseIf Index = 1 Then

tx1.Visible = True

ElseIf Index = 2 Then

tx2.Visible = True

ElseIf Index = 3 Then

tx3.Visible = True

ElseIf Index = 4 Then

tx4.Visible = True

ElseIf Index = 5 Then

tx5.Visible = True

ElseIf Index = 6 Then

tx6.Visible = True

ElseIf Index = 7 Then

tx7.Visible = True

ElseIf Index = 8 Then

tx8.Visible = True

ElseIf Index = 9 Then

tx9.Visible = True

ElseIf Index = 10 Then

tx10.Visible = True

ElseIf Index = 11 Then

tx11.Visible = True

ElseIf Index = 12 Then

tx12.Visible = True

ElseIf Index = 13 Then

tx13.Visible = True

ElseIf Index = 14 Then

tx14.Visible = True

ElseIf Index = 15 Then

tx15.Visible = True

ElseIf Index = 16 Then

tx16.Visible = True

ElseIf Index = 17 Then

tx17.Visible = True

ElseIf Index = 18 Then

tx18.Visible = True

ElseIf Index = 19 Then

tx19.Visible = True

```
ElseIf Index = 20 Then
tx20.Visible = True
ElseIf Index = 21 Then
tx21.Visible = True
ElseIf Index = 22 Then
tx22.Visible = True
ElseIf Index = 23 Then
tx23.Visible = True
End If
End Sub
Private Sub next Click()
On Error GoTo Error_Block
Dim temp_cnt As Integer
Dim buff cnt As Integer
Dim act_ol As Integer
Dim diff As Integer
Dim temp_buff As Integer
Dim con_buff As String
Dim reply As String
Dim true1 As Boolean
Dim true2 As Boolean
Dim true3 As Boolean
Dim true4 As Boolean
Dim ihtree As Integer
Dim ihiden As Integer
true1 = False
true2 = False
true3 = False
true4 = False
Dim temp As Integer
temp = 0
Set ques = New ADODB.Recordset
  temp_cnt = draw_map_frm.htree.Text
  temp_buff = temp_cnt
  act_ol = draw_map_frm.hiden.Text
  If temp\_cnt = 0 Then
    If answer.Text = "" Then
```

MsgBox "Fill the Answer Box then Proceed", vbCritical, "Warning"

```
'draw_map_frm.htree.Text = temp_cnt
    Else
      center oval. Visible = True
      cen_ovl_ans.Visible = True
      cen ovl ans.Caption = answer.Text
      main idea.Text = answer.Text
      answer.Text = ""
      buff_cnt = temp_buff + 2
      con_buff = buff_cnt
      If draw_map_frm.center_label.Caption = "Project" Then
         ques. Open "SELECT Question FROM Project Table WHERE Serial No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Essay" Then
        ques.Open "SELECT Question FROM Essay_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Descriptive" Then
        ques.Open "SELECT Question FROM Descriptive_Table WHERE Serial No
= " & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Defination" Then
        ques.Open "SELECT Question FROM Defination_Table WHERE Serial_No =
" & con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Compare / Contrast" Then
        ques.Open "SELECT Question FROM Compare Table WHERE Serial No = "
& con_buff & "'", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Cause / Effect" Then
        ques. Open "SELECT Question FROM Cause Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Narrative Essay" Then
        ques. Open "SELECT Ouestion FROM Narrative Table WHERE Serial No =
" & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Process Essay" Then
         ques. Open "SELECT Question FROM Process Table WHERE Serial No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Augmentative Essay" Then
         ques. Open "SELECT Question FROM Augmentative Table WHERE
Serial_No = " & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Critical" Then
         ques. Open "SELECT Question FROM Critical Table WHERE Serial No = "
& con_buff & "'", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Management Study" Then
         ques.Open "SELECT Question FROM MStudy_Table WHERE Serial_No = "
& con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Thesis" Then
```

```
ques.Open "SELECT Question FROM Thesis_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Ext. Curricular Activities" Then
        ques.Open "SELECT Question FROM ECA_Table WHERE Serial_No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Development Self" Then
        ques. Open "SELECT Question FROM DSelf Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Management Time" Then
        ques.Open "SELECT Question FROM MTime_Table WHERE Serial_No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Planning Career" Then
        ques. Open "SELECT Question FROM PC Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "How Mind Map" Then
        ques.Open "SELECT Question FROM HMM_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Lecture Notes" Then
        ques.Open "SELECT Question FROM LN_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Chapter Summery" Then
        ques.Open "SELECT Question FROM CS_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Brainstorming" Then
        ques. Open "SELECT Question FROM BS Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Exam" Then
        ques.Open "SELECT Question FROM Exam_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Assignment" Then
        ques. Open "SELECT Question FROM Assign Table WHERE Serial No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Presentation" Then
        ques. Open "SELECT Question FROM Presen Table WHERE Serial No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      End If
      question.Caption = ques("Question")
      draw_map_frm.answer.SetFocus
      temp\_buff = temp\_buff + 1
      draw_map_frm.htree.Text = temp_buff
    End If
  Else
    If answer.Text = "" Then
      MsgBox "Fill the Answer Box then Proceed", vbCritical, "Warning"
```

```
draw_map_frm.htree.Text = temp_cnt
    Else
       act ol = draw map frm.hiden.Text
       draw_map_frm.oval(temp_cnt + act_ol - 1).Visible = True
       draw map frm.line5(temp cnt + act ol - 1).Visible = True
       draw_map_frm.ilabel(temp_cnt + act_ol - 1).Visible = True
       draw map frm.ilabel(temp cnt + act ol - 1). Caption = answer. Text
       If temp\_cnt + act\_ol - 1 = 2 Then
         reply = MsgBox("After this Question Are You Want to Extend this Branch",
vbQuestion + vbYesNo, "Confirmation")
         If reply = vbNo Then
           diff = 6 - temp cnt
           draw_map_frm.hiden.Text = diff
           temp = temp + 3
           List1.AddItem (answer.Text)
           true1 = True
         End If
       End If
      If temp\_cnt + act\_ol - 1 = 8 Then
         reply = MsgBox("After this Question Are You Want to Extend this Branch",
vbQuestion + vbYesNo, "Confirmation")
         If reply = vbNo Then
           diff = 12 - temp cnt
           draw_map_frm.hiden.Text = diff
           temp = temp + 3
           List2.AddItem (answer.Text)
           true2 = True
         End If
       End If
      If temp cnt + act ol - 1 = 14 Then
         reply = MsgBox("After this Question Are You Want to Extend this Branch",
vbQuestion + vbYesNo, "Confirmation")
         If reply = vbNo Then
           diff = 18 - temp cnt
           draw_map_frm.hiden.Text = diff
           temp = temp + 3
           List3.AddItem (answer.Text)
           true3 = True
         End If
      End If
       If temp\_cnt + act\_ol - 1 = 20 Then
```

```
reply = MsgBox("After this Question Are You Want to Extend this Branch",
vbQuestion + vbYesNo, "Confirmation")
         If reply = vbNo Then
           diff = 6 - temp_cnt
           draw map frm.hiden.Text = diff
           temp = temp + 3
           List4.AddItem (answer.Text)
           true4 = True
         End If
      End If
       ihtree = htree.Text
       ihiden = hiden.Text
      If true 1 = \text{False And (ihtree} + \text{ihiden)} < 7 \text{ Then}
         List1.AddItem (answer.Text)
       End If
      If true 2 = \text{False And ((ihtree + ihiden)} > 6 \text{ And (ihtree + ihiden)} < 13) Then
         List2.AddItem (answer.Text)
       End If
       If true3 = False And ((ihtree + ihiden) > 12 And (ihtree + ihiden) < 19) Then
         List3.AddItem (answer.Text)
      End If
       If true4 = \text{False And (ihtree + ihiden)} > 18 \text{ Then}
         List4.AddItem (answer.Text)
       End If
       buff_cnt = temp_buff + act_ol + 2 + temp
       con buff = buff cnt
      If draw map frm.center label.Caption = "Project" Then
         ques.Open "SELECT Question FROM Project_Table WHERE Serial_No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw_map_frm.center_label.Caption = "Essay" Then
         ques.Open "SELECT Question FROM Essay_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw map frm.center label.Caption = "Descriptive" Then
         ques.Open "SELECT Question FROM Descriptive_Table WHERE Serial_No
= " & con_buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw_map_frm.center_label.Caption = "Defination" Then
         ques.Open "SELECT Question FROM Defination Table WHERE Serial No =
" & con_buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw_map_frm.center_label.Caption = "Compare / Contrast" Then
         ques. Open "SELECT Question FROM Compare Table WHERE Serial No = "
& con buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw map frm.center label.Caption = "Cause / Effect" Then
```

```
ques.Open "SELECT Question FROM Cause_Table WHERE Serial_No = "" &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Narrative Essay" Then
        ques.Open "SELECT Question FROM Narrative_Table WHERE Serial_No =
" & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Process Essay" Then
        ques. Open "SELECT Question FROM Process Table WHERE Serial No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Augmentative Essay" Then
        ques. Open "SELECT Question FROM Augmentative Table WHERE
Serial_No = " & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Critical" Then
        ques. Open "SELECT Question FROM Critical Table WHERE Serial No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Management Study" Then
        ques.Open "SELECT Question FROM MStudy_Table WHERE Serial_No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Thesis" Then
        ques.Open "SELECT Question FROM Thesis_Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Ext. Curricular Activities" Then
        ques.Open "SELECT Question FROM ECA_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Development Self" Then
        ques. Open "SELECT Question FROM DSelf Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Management Time" Then
        ques. Open "SELECT Question FROM MTime Table WHERE Serial No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Planning Career" Then
        gues. Open "SELECT Question FROM PC Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "How Mind Map" Then
        ques. Open "SELECT Question FROM HMM Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Lecture Notes" Then
        ques. Open "SELECT Question FROM LN Table WHERE Serial No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Chapter Summery" Then
        ques. Open "SELECT Question FROM CS Table WHERE Serial No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Brainstorming" Then
        ques. Open "SELECT Question FROM BS Table WHERE Serial No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Exam" Then
```

```
ques. Open "SELECT Question FROM Exam Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw map frm.center label.Caption = "Assignment" Then
         ques.Open "SELECT Question FROM Assign_Table WHERE Serial_No = "
& con buff & "", DB, adOpenDynamic, adLockOptimistic
       ElseIf draw_map_frm.center_label.Caption = "Presentation" Then
         ques. Open "SELECT Question FROM Presen Table WHERE Serial No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      End If
       draw_map_frm.answer.Text = ""
       draw_map_frm.answer.SetFocus
       question.Caption = ques("Question")
      temp buff = temp buff + 1
      draw_map_frm.htree.Text = temp_buff
    End If
  End If
Exit Sub
Error Block:
  MsgBox "Question Database is Empty", vbCritical, "Warning"
  draw map frm.start.Enabled = False
  draw_map_frm.next.Enabled = False
  draw map frm.finish.Enabled = False
  draw_map_frm.question.Caption = ""
  draw map frm.answer.Text = ""
  draw map frm.answer.Enabled = False
End Sub
Public Sub Type_Selection()
If selection frm.descriptive.Value = True Then
  sel type = "Descriptive"
  draw map frm.center label.Caption = "Descriptive"
ElseIf selection frm.defination.Value = True Then
  sel type = "Defination"
  draw_map_frm.center_label.Caption = "Defination"
ElseIf selection frm.com con.Value = True Then
  sel_type = "Compare / Contrast"
  draw map frm.center label.Caption = "Compare / Contrast"
ElseIf selection_frm.cau_eff.Value = True Then
  sel_type = "Cause / Effect"
  draw map frm.center label.Caption = "Cause / Effect"
ElseIf selection frm.narrative.Value = True Then
  sel_type = "Narrative Essay"
  draw map frm.center label.Caption = "Narrative Essay"
```

```
ElseIf selection_frm.process.Value = True Then
  sel_type = "Process Essay"
  draw map frm.center label.Caption = "Process Essay"
ElseIf selection_frm.augmentative.Value = True Then
  sel type = "Augmentative Essay"
  draw_map_frm.center_label.Caption = "Augmentative Essay"
ElseIf selection_frm.critical.Value = True Then
  sel_type = "Critical"
  draw_map_frm.center_label.Caption = "Critical"
End If
End Sub
Private Sub ok Click()
main\_idea.Text = edit.Text
cen ovl ans.Caption = edit.Text
edit.Text = "Enter Text here"
edit.Visible = False
ok.Visible = False
End Sub
Private Sub start Click()
On Error GoTo Error_Block
Dim temp_cnt As Integer
Dim buff cnt As Integer
Dim con_buff As String
Set ques = New ADODB.Recordset
  temp cnt = draw map frm.htree.Text
  buff_cnt = temp_cnt + 1
  con_buff = buff_cnt
  If draw map frm.center label.Caption = "Project" Then
    ques.Open "SELECT Question FROM Project_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Essay" Then
    ques.Open "SELECT Question FROM Essay_Table WHERE Serial_No = " &
con_buff & """, DB, adOpenDynamic, adLockOptimistic
  ElseIf draw map frm.center label.Caption = "Descriptive" Then
    ques. Open "SELECT Question FROM Descriptive Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
```

```
ElseIf draw_map_frm.center_label.Caption = "Defination" Then
        ques.Open "SELECT Question FROM Defination_Table WHERE Serial No =
" & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Compare / Contrast" Then
        ques. Open "SELECT Question FROM Compare Table WHERE Serial No = "
& con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Cause / Effect" Then
        ques.Open "SELECT Question FROM Cause_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Narrative Essay" Then
        ques.Open "SELECT Question FROM Narrative_Table WHERE Serial_No =
"" & con_buff & """, DB, adOpenDynamic, adLockOptimistic
      ElseIf draw map frm.center label.Caption = "Process Essay" Then
        ques.Open "SELECT Question FROM Process_Table WHERE Serial_No = "
& con buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Augmentative Essay" Then
        ques. Open "SELECT Question FROM Augmentative Table WHERE
Serial_No = " & con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Critical" Then
        ques.Open "SELECT Question FROM Critical_Table WHERE Serial_No = "
& con_buff & "", DB, adOpenDynamic, adLockOptimistic
      ElseIf draw_map_frm.center_label.Caption = "Management Study" Then
    ques. Open "SELECT Question FROM MStudy Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw map frm.center label.Caption = "Thesis" Then
    ques.Open "SELECT Question FROM Thesis_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Ext. Curricular Activities" Then
    ques.Open "SELECT Question FROM ECA_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw map frm.center label.Caption = "Development Self" Then
    ques.Open "SELECT Question FROM DSelf_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Management Time" Then
    ques. Open "SELECT Question FROM MTime Table WHERE Serial No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Planning Career" Then
    ques. Open "SELECT Question FROM PC Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "How Mind Map" Then
    ques.Open "SELECT Question FROM HMM_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Lecture Notes" Then
    gues. Open "SELECT Question FROM LN Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw map frm.center label.Caption = "Chapter Summery" Then
```

```
ques.Open "SELECT Question FROM CS_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw map frm.center label.Caption = "Brainstorming" Then
    ques.Open "SELECT Question FROM BS_Table WHERE Serial_No = " &
con buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Exam" Then
    ques. Open "SELECT Question FROM Exam Table WHERE Serial No = " &
con_buff & """, DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Assignment" Then
    ques.Open "SELECT Question FROM Assign_Table WHERE Serial_No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  ElseIf draw_map_frm.center_label.Caption = "Presentation" Then
    ques. Open "SELECT Question FROM Presen Table WHERE Serial No = " &
con_buff & "", DB, adOpenDynamic, adLockOptimistic
  End If
  question.Caption = ques("Question")
  draw_map_frm.answer.Enabled = True
  draw_map_frm.start.Enabled = False
  draw_map_frm.next.Enabled = True
  draw_map_frm.finish.Enabled = True
Exit Sub
Error Block:
  MsgBox "Question Database is Empty", vbCritical, "Warning"
  draw map frm.start.Enabled = False
  draw_map_frm.next.Enabled = False
  draw map frm.finish.Enabled = False
End Sub
Private Sub tx0_Change()
bt0.Visible = True
End Sub
Private Sub tx1 Change()
bt1.Visible = True
End Sub
Private Sub tx2_Change()
bt2.Visible = True
End Sub
Private Sub tx3 Change()
bt3.Visible = True
```

#### End Sub

Private Sub tx4\_Change() bt4.Visible = True End Sub

Private Sub tx5\_Change() bt5.Visible = True End Sub

Private Sub tx6\_Change() bt6.Visible = True End Sub

Private Sub tx7\_Change() bt7.Visible = True End Sub

Private Sub tx8\_Change() bt8.Visible = True End Sub

Private Sub tx9\_Change() bt9.Visible = True End Sub

Private Sub tx10\_Change() bt10.Visible = True End Sub

Private Sub tx11\_Change() bt11.Visible = True End Sub

Private Sub tx12\_Change() bt12.Visible = True End Sub

Private Sub tx13\_Change() bt13.Visible = True End Sub

Private Sub tx14\_Change() bt14.Visible = True End Sub Private Sub tx15\_Change() bt15.Visible = True End Sub

Private Sub tx16\_Change() bt16.Visible = True End Sub

Private Sub tx17\_Change() bt17.Visible = True End Sub

Private Sub tx18\_Change() bt18.Visible = True End Sub

Private Sub tx19\_Change() bt19.Visible = True End Sub

Private Sub tx20\_Change() bt20.Visible = True End Sub

Private Sub tx21\_Change() bt21.Visible = True End Sub

Private Sub tx22\_Change() bt22.Visible = True End Sub

Private Sub tx23\_Change() bt23.Visible = True End Sub

## Mind\_Map-DBConnector(code)

Global DB As New ADODB.Connection

Public Sub Open\_DB()
DB.Open "Provider=Microsoft.Jet.OLEDB.4.0;Data Source=Ques\_Database.mdb;Persist Security Info=False", "Admin", ""
End Sub

Public Sub Close\_DB()
DB.Close
End Sub

## 5.4 Testing

The new version of the software is provided to the student for use. Some of them take it to home to use the software. Using this version student again gave the feedback on Mind Map Version 2.0.0 using the following set of questions.

Table 3 Feedback Question on Mind Map Version 2.0.0

1. Do you use the software at	
home to write essay?	
2. How does it help you	
throughout this semester?	
throughout this semester.	
3. What are the improvements	
you find in this version of the	
software from previous one?	
4. Do you think, your	
previous suggestions	
implemented in this version of	
the software?	
5. How are the different	
questions sets help to write	
different types of essay?	
6. What are the difficulties	
you face to use this software?	
you race to use this software?	
7. What are the new features	
that you think to add in this	
software?	

### 5.5 Feedback

- The software helps with essay assignment
- Help to organize whole essay
- Help to think more quickly for eight different types of essays
- See whole information for an essay in one graph
- Putting points lead to write complete topic
- Easily separate different ideas and sub ideas of essay
- Not to memorize the whole essay
- Easy to use
- Help to think more as there are more specific questions
- No way to miss the information
- No unrelated ideas
- Students suggestions are implemented in the Mind Map Version 2.0.0

## 6. Conclusions

Mind Map Version 2.0.0 is not a necessary tool to write an essay. But this software provides the opportunity to user to plan eight different types of essays. This software provides specific set of question to draw a mind map for specific type of essay which ensures user to plan essay more organized way and more information base. Users can organize an essay more effectively using this specifically the eight types of essays that are included. Those who have no idea about the mind map can also use this for planning essay. It is more useful for the beginner. Mind Map Version 2.0.0 is more users friendly and it is not for exam hall use as it is time consuming.

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# Appendix A