

**Effect on Bangladeshi Learner's Speaking due to Online Language Learning during  
Covid-19 Pandemic**

by

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A thesis submitted to the Department of English and Humanities in partial fulfillment of  
the requirements for the degree of Bachelor of Arts

Department of English and Humanities

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## **Declaration**

I hereby declare that –

This thesis paper is submitted by me that includes my own work while completing bachelor's degree at Brac University. These thesis does not include any material that is previously done for any thesis or dissertation submission but it includes references taken from few different articles which are cited properly in the paper.

The thesis paper maintains the ethical guidelines properly and accepts the responsibility of conducting the procedures without any harm. While writing the thesis the privacy of participants is also kept in mind.

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## **Approval**

The thesis titled “Effect on Bangladeshi Learner's Speaking due to Online Language Learning during Covid-19 Pandemic” submitted by Indrani Das (19103049) has been accepted for the requirement of Bachelors of Arts degree in English by supervisor: Senior lecturer Nazah Farhat.

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## **Ethical Statement**

The thesis is conducted abiding by all the ethical guidelines properly.

## **Abstract**

The aim of this paper is to show the impact on a learner's speaking skill due to online language learning. We know that online language learning became more popular during Covid-19 pandemic. So the consequences of online learning process on speaking are discussed in the paper. The paper includes problems faced by students in case of doing online language class. It shows the causes of anxiety that can slow down the development of speaking. It portrays the importance of motivation especially in online language class to cope up with the problems faced by students. The paper also suggests some solutions through which students can get better at speaking.

The participants taken for the research are young undergraduate learners from different renowned universities of Bangladesh. They are mostly aged between twenty to twenty four years. Their experience of online language learning and effects on their speaking skills are explained in the paper.

Among four essential learning skills speaking skill can be taken as one of the most important skills through which one can learn the way of better communication for lifelong. Nowadays the online platform has come into run for which it is important to know what difficulties the learners may face doing online language class in case of speaking. It will help many students to grow confidence in them to face different situations in online language learning and by the time they will be able to develop speaking skill.

**Keywords:** Covid-19, Online Language Learning, consequences, anxiety.

### **Dedication**

I would like to dedicate my work firstly to my parents. Then to my respected supervisor who motivated me in this regard and lastly to the students those who worked hard during Covid-19 situation when the online learning mainly came into run as a new mode for learning to students.

## **Acknowledgement**

First of all, my appreciation for work goes to the supreme Almighty who has helped me to provide me energy both mentally and physically to complete the thesis work. Then I would like to express my gratitude to my parents who kept by my side throughout this journey to achieve my goals. I would also want to give my heartfelt gratitude towards my supervisor Nazah Farhat ma'am for her guidance and support throughout the thesis program. Last but not the least, I am thankful to all students who gave their valuable time to participate in my thesis interview session. Without all of these people it would be hard to fulfill all the requirements of thesis within time.

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# **Effect on Bangladeshi Learner's Speaking due to Online Language Learning during Covid-19 Pandemic**

## **Chapter 1**

### **Introduction**

#### **1.1Context:**

Online language learning has become a common process of learning mainly during the covid 19 pandemic years in Bangladesh. Many students and teachers adapted somewhat with the fact of online learning. It was an obvious scenario in most of the classes mainly including language classes here that both teachers and students faced more or less communication gap due to sudden change of learning process. For language learning it is known that communication is a crucial factor but because of some difficulties in online some learners faced gap in their proper language learning program and also faced difficulties in polishing speaking skill. Therefore, a communication gap in online speaking can be one of the causes for impact on learners speaking. Firstly, let us know why communication can play role to grow speaking skill. In this paper the impact of online language learning on learner's speaking is discussed. It mentions the problems that are faced due to online language class, mentions the causes for which students are not able to learn proper speaking skill through online and also mentions the ways through which one can gain motivation in speaking.

#### **1.2Importance of Communication:**

Communication is one of the important factors nowadays to cope with the modern era. It is either online or offline communication in both cases are very crucial. Mainly for the second language learners to grow speaking skill effectively the need of perfect

communication is a must. The way of effective communication can be considered when desired or undesired information exchange takes place between two or group of people. Here, the topic is related to online language learning and the way it impacts learners speaking. To grow a good speaking skill in online it is told before that communication with others must be done. If one grows a habit of speaking English with others then they can be able to progress much in gaining effective communication skill and the bad effects on learner's speaking can become less.

### **1.3 Difficulties of Online Learning:**

For growing better speaking skill in online language class many factors are necessary. Among them time management is one. Proper time management in class can help students to develop student's confidence and makes them organized and also makes them productive. However, in case of online language learning there can be many obstacles to maintain a proper timing. Such as in Case of online language learning there may be destructions due to Internet issues for which but time cannot be maintained, there may be lack of schedule for which can lead to poor time management. The lack of work space in online can also be the cause for improper time management in online. Second factor for growing better speaking skill is self-direct learning. Self direct learning is a process in which individuals takes initiative to help themselves in finding out their learning needs, formulating learning goals, identifying their learning strategies and so on. In case of online language learning sometimes students may not find proper way of self direct learning because some may not identify in which way it is better to learn and practice English as in online there are limitations. Because of online class some are also unable to evaluate the proper learning strategy to develop their speaking skill. So, in case of online language learning it may be difficult for some students for self direct learning.

Learning speaking in online also becomes difficult due to less use of body language and facial expressions. In face to face language learning students are able to observe the body language and facial expression during speaking. It can grow the effective use of English language in learners. However, in online language learning due to lack of proper environment the body language and facial expression cannot be observed for which it becomes problematic for many learners to develop the proper way of speaking by enacting proper body language and facial expression. Anxiety in one in case of speaking in public and in front of peers can also be a great issue in online language learning. Due to taking class in online the students who are comparatively shy in nature do not show interest to speak from own in front of peers or teacher. In that case such students are nor able to grow actual speaking skill in them. To cope up with different problems of speaking skill motivation is the absolute solution. If motivation is given properly to learners by their teachers and peers then students who lacks confidence can find out the lost confidence in them. Therefore, in regard of growing good speaking skill motivation can play an ultimate role.

## **Chapter 2**

### **Literature Review**

Online learning is a process where teachers and students run the process without having direct face to face interaction. Online learning is mainly a type of distance education which is the combination of internet based technology and electronic technology. (As cited in Efriana, 2021). As the online based learning is mostly dependent on internet services so it is obvious to face different difficulties during this learning process. Online language learning also creates much obstacles in imitating the way of language learning by the students for which they sometimes may feel anxious in case of communicating properly. (as cited in Efriana, 2021). It is obvious that the speaking skill is the most important among other skills and the most difficulty is also seen to speak English properly during online participation. According to Brown (2014) the root cause of speaking difficulty is hesitation to speak from own, shyness and anxiety. We can also consider these reason in case of online learning.

#### **2.1 Importance of Speaking in Language Learning:**

In present global world speaking skill is considered as the most important among all other skills and difficult skill to acquire. But to cope with the world's need and to gain success practicing speaking English is essential. It can help for effective language learning (as cited in Rao, 2019). Moreover, speaking is one of the important four macro skill which is necessary for an effective communication. But especially English as it is universally used language allover mainly including the internet world (as cited in Boonkit, 2010). Effective

communication plays role in online education when students forwards their foot steps to communicate primarily with their faculties who are a part of institution. But to ensure effective communication it is important to know the difference between human communication and online environment. If proper importance is given in both cases then learners can gain ability of effective communication (Betts, 2013). Again, in a classroom where speaking in target language is a daily way of instruction there the speaking skill is a matter of enhancing tool for learning and thinking critically. For this in such situations speaking skill plays great role to facilitate development and acquisition of language. Speaking skill is firstly assisted by teachers or other adults through usage of various conversational techniques in order to help learners to find out different functions of language. When a learner gain proper idea of speaking from adult then the next step is to practice from their own to grow their speaking ability which is needed for their future development. (as cited in Goh, 2007).

## **2.2 Problems of Online Language Learning in Speaking:**

Ushida(2005) found that online language learning becomes difficult for Students because due to online language learning students cannot learn through self direct learning process for which it becomes difficult for many students to learn ways of speaking English properly. Learning speaking and applying in online also becomes difficult for students because in online there is lack of usage of body language and facial expression. In case of communicating properly both these categories are particularly needed for speaking. Again, Students are affected in online learning because of not having adequate amount of computer Knowledge. Sometimes they remain much concern about internet access and also technical problems for which confidence in them may reduce for speaking properly. (as cited in Ushida, 2005). Moreover, Alawamleh (2020) found that online learning limits the scope for interactions with others and

students also feel isolated from their teachers. Online language learning feels more of computer to computer interactive rather than person to person interaction. Furthermore, one critical challenge for online language learning can be time management. Time management is considered important for both online and face to face class. A poor time management and less practice of speaking in class hour can lead to poor performance in real and academic life (Baker et al., 2018). However, sometimes online class that maintains inadequate timing can also be beneficial for students as they can take help from other source. Al Jarf (2022) found that you tube videos are essential for both teachers and students to grow language skills as it provides learning resources. Again, you tube videos can benefit learners by developing their pronunciation and presentation skills.

### **2.2.1 Causes of Anxiety in case of Speaking in Online Class:**

As mentioned that one of the main problem id of language learning through online is technical issue and internet problem. So these kind of inconsistent computer and internet accesss can cause anxiety in online interactions (Coryell & Clark, 2009). In case of adult learners they mostly feel anxious because they consider them as intelligent, socially adapt and also they are sensitive to different sociocultural environment or situation. For this as they think themselves much intelligent so sometimes their assumptions become challenging in the time when they try to communicate in English language. Sometimes the cultural environment of online learning may also cause anxiety. Moreover, another cause for anxiety and uncertainty can be in case of online language learning class for students who talk less may need to communicate from their own to improve their speaking skill but some learners may not do so. (Coryell & Clark, 2009).

### **2.3 Motivation in language learning:**

Motivation plays an ultimate role as internal drive of one being to encourage them to do the action immediately. In case of language learning motivation should be given in such a way that students should feel free to take action. They would gather courage too participate in speaking without getting fear of making mistakes and also not get anxious of pronouncing the words or in learning language activities. One of the main reason of motivation is to turn certain level of confidence in students to involve in English language activities. It derives both intrinsic and extrinsic factors of learners in case of producing energy and interest to learn. (as cited in Rismi, 2021). The self confidence in learners to speak can enhance motivation in them. But sometimes the opposite happens that is when one lose self confidence in fear of being bullied or feels shame to speak in English infront of others. (Stevanie, 2021).

## **Chapter 3**

### **Methodology**

#### **3.1 Research Design:**

In this paper the problems faced by learners on speaking due to online learning are discussed. Also the adult learner's assumption on the role of motivation are explained. The paper includes introduction, literature review, methodology, findings, discussion and conclusions. For the research qualitative method is used as the research needs some elaborate discussions rather than answers related to yes or no only. To conduct the research at first the interview of the individuals are taken then their views are described. The literature part of the research includes some data that are examined before which is related to the topic. In the finding part the information got from the interviews are given and the found data is analyzed in the discussion section.

#### **3.2 Research Question:**

1. How does online language learning impact learners speaking?
2. What are the difficulties of doing online language class?
3. How does motivation play a role in language learning and improve learners speaking?

4. What are the solutions to overcome the problems of speaking in online language learning?

### **3.3 Participants:**

There are in total 8 participants who took part in the interview. The participants are especially adult learners from a few different renowned universities of Bangladesh. They are aged between 20 to 24 years who can be considered as adult learners. Their views on online language learning and experiences are discussed in the paper.

### **3.4 Data Collection:**

For collecting data qualitative method is used. About 8 questions were asked to the participants. Interview is taken of every person individually. Some notes from the interview are taken. To observe the authenticity of the research the interview of the students are also taken in person.

#### **3.4.1 Interview questions:**

1. How would you describe an effective communication in language learning?
2. What do you think if effective communication can be taken place properly in online language learning class or not? Give your opinion.
3. What are some difficulties that you face in doing online class?
4. What are greatest challenges you face while speaking in English in online class?
5. Do you think proper time is maintained in online class that can fulfil your knowledge of speaking? Give your opinion.
6. Do you get proper motivation while speaking English in online class or not? And if not what is the reason behind the lack of motivation in online language learning?

7. Do you get Proper feedback and instruction in online class after speaking task or not?

Provide reasons if not.

8. What is your opinion about the ways to overcome online speaking challenges?

### **3.5 Data Analysis:**

At the beginning, for collecting data the interview is transcribed. Then the found data is connected with the research questions.

### **3.6 Data Transcription method:**

The data is transcribed into written form from the interviews taken in person and online. The experiences of the participants and the views of them on the online language learning are explained accordingly. It is included in the appendix section.

### **3.7 Ethical issues:**

Proper ethical side is ensured while carrying out the research. Participants consent were taken before asking interview questions. The research is done keeping the privacy of the participants in mind. There is no source of sensitive issues presented. The study also avoids plagiarism.

## **Chapter 4**

### **Findings**

About 8 undergraduate learners from some renowned universities of Bangladesh took part in the interview. They were aged between twenty and twenty four years who can be recognized as adult learners. Their point of views and experiences on online language learning especially in case of speaking are given.

#### **4.1 Effective Communication:**

First question was asked about the description of effective communication in language learning class according to the students. Most of the students replied that effective communication takes place when one is able to exchange their thoughts and ideas effectively with their teachers for learning purpose. Some mentioned that effective communication includes proper interaction with teachers and classmates. According to some learners the effective communication in case of language learning takes place when there is suitable environment to speak with their teachers and peers. It is necessary to learn speaking properly. When asked if effective communication can take place in online language learning or not then some answered

in positive and some in negative. According to some students online language learning is great source of using platform for effective communication using various technologies. They think that online learning process has built their scope to get connected with many unknown course mates from distant that has engaged them to build communication knowledge sitting from home. Again, using different online platforms they are able to communicate with their teachers effectively anytime they want. On the other hand according to some, in online language learning effective communication is difficult because due to classes being online it can be difficult for teachers to keep track of every students individually. Mainly the students who wants to talk less they feel the lack of effective communication more as some of them are not interested most of time to get connected with other peers to communicate from their own. Moreover, they think as online involves distant learning so it becomes difficult for them to communicate properly with their teachers when they face problem in learning due to different online issues.

#### **4.2 Difficulties of Online Class:**

Third question was asked about some difficulties that learners face in doing online language class. The answers of every students were more or less similar regarding the question. They mentioned that online classes lack in person interaction. In case of physical classes students are able to interact with their teacher and peer comfortably when they need them regarding any course issues but in online it is not possible. Many lacks knowledge of using computer and other devices properly so it becomes difficult for them to cope up with online classes. Moreover, the technical issues of online are also disturbing for them to concentrate in online learning process. Some includes that as online learning mainly focuses on distant learning more so learning language from distant without clarifying things properly becomes hard for some of them. They also included in online language learning there is lack of motivation for which some students feel

anxious while speaking using online platforms like zoom, Google meet etc. in front of teacher and peers.

Fourth question was asked specially regarding the speaking difficulty in online. The most common difficulty known from the learners were regarding anxiety issue. Even it was known from some students who were confident earlier they faced anxiety after seeing their face while presenting online. They think it is because of lack of speaking practice for long or sometimes due to own causes of fear and shyness. Again, some says the thoughts of technical issue remains in mind while doing online speaking activities and sometimes they face such problems too. They gave example such as while presenting sometimes the internet disturbs in between for which learners loose confidence and loses flow of speaking. Some also mentioned that due to practicing from distance it becomes difficult for some to achieve actual fluency or accuracy in English language.

#### **4.2.1 Time management in online language learning:**

Question was asked if proper time is maintained in online that can fulfil their knowledge of speaking. From the reply of students it can be assumed that another main problem for the students were lack of proper time management in online. Besides due to technical faults the students do not get proper scope to learn speaking properly. Besides technical issues the less knowledge of usage of computer like devices and online platforms also mismanages the online class time. These type of issues causes lack of proper practice of speaking in language learning class. On the other hand, for some the time management of online language courses are fruitfully done as they get the chance to practice speaking from other sources other than academic sources.

#### **4.3 Motivation for speaking:**

Sixth question was regarding motivation if the students get proper motivation or not during English speaking and the reason why they think they may lack motivation in case of online language learning. In this case many students answer in positive and many negative. According to some in online language learning they get motivation from their teachers properly while presenting and while they try to interact with their teacher when they want. They replies that their teacher encourages them to participate in speaking for better growing habit of practicing. Again, participating in various online speaking activities they get motivation from their peers that helps them to improve their speaking. On the other hand 2 to 3 participants answered that as the classes are taken online so sometimes it becomes tough for teachers to observe every students individually for which students who are comparatively shy and are not interested to participate more do not get that much motivated to improve their speaking. They also cannot be able to express their lacking regarding speaking due to shyness and for which they become less motivated to speak from own. Some peers also do not show interest to help or motivate others to speak which also causes effect on speaking.

Relating to motivation it was asked to the students if they get proper feedback and instructions in online class after speaking tasks or not. According to some feedbacks were properly given to them after speaking task which helped them to motivate much to further participate in speaking. But some replied that they were not given feedback all time as due to having Shortage of time in online language class teachers were not able to give them proper feedback within time sometimes so it hampered their development of speaking skill in some ways.

#### **4.4 Ways to overcome online speaking challenges:**

Opinion about the ways to overcome online speaking challenges were known from the participants. In this regards variation of replies are get from Students. They suggested that firstly the time management should be properly done other than technical issues extra time should be managed so that students can utilize proper time to gather their knowledge about speaking and practice more in class. Teachers should become more conscious about the shy students so that they can participate in speaking tasks to improve their speaking skill. Teachers along with peers should motivate every students to participate in speaking breaking the fear so that they can get fluent in speaking. Teacher's proper motivation can also reduce the anxiety level of students while speaking. Online class should be made interesting so that every students can get encouragement to participate more and more in case of growing their confidence in speaking.

## **Chapter 5**

### **Discussion**

Speaking skill is considered as one of the important skill in modern world to cope with academic and organizational fields. In addition to gain success in these areas speaking skill in necessary and also for effective language learning it can play great role (Rao, 2019). For developing the speaking skill effective communication is ultimate necessity. We can know about effective communication from findings and lit review. One of the important factor of speaking skill is effective communication. We can know effective communication can be defined as proper interaction between teachers and students, exchange of thoughts and ideas too. Sometimes online platform can be good for practicing effective communication through usage of modern technologies. It is found that effective communication can play role in online education when students are eager to forward their footsteps to communicate frankly with their teachers and

peers (as cited in Betts, 2013). It is not a process that can be achieved in one day but proper environment can play role in encouraging students to develop their communication skill. But sometimes it is observed that unless having scope to use modern technologies there is absence of proper environment in online language learning. It can be because of lack of proper knowledge regarding the difference between human communication and online communication. If both environments are given equal importance then effective communication can be maintained (Betts, 2013).

From the findings we can observe that there are different problems faced by students in case of developing speaking skill through online language learning. Before that we need to know what is online learning. It is found that online learning is a process in which students and teachers interact with each other through using online platforms without having face to face interaction between them. As online learning is mostly internet services based so learners can face various obstacles specially to gain speaking skill in online language learning class. Few problems that are found from the findings are-

### **5.1 Problems of Online Language Learning in Speaking :**

Firstly, online language learning lacks the way of in person interaction which can put impact on learner's speaking skill. It is obvious that online platforms cannot provide the similar environment like the physical one for which proper in person interaction in case of online language learning classes can be hard. As online language learning limits the scope for interactions with teachers and peers it can also make the students feel isolated. (Alawamleh, 2020). Besides this the learners feel the lack of usage of body language and expression in online class which can also impact development of speaking skill of students. To develop communication skill properly the usage of body language and facial expression is a must. These

two categories may lack in online may be because of online learning being way for computer to computer interaction rather than person to person. (as cited in Alawamleh, 2020). Without seeing facial expression of uttering different words in English it may be difficult for some to understand the actual meaning or to interpret and thus the way of speaking is harmed. Another major problem of using online platforms are some students are not able to use computer properly or in some cases some don't have proper computer knowledge. So students are affected in online language learning due to not having adequate amount of computer knowledge (as cited in Ushida, 2005). Moreover, the technical issue in online platforms can be great reason to create difficulties for students. If we compare the physical class with the online one then in physical class there is no fear of loosing concentration due to such technical problems most of the time but in online different internet issues can build difficulties for learners to concentrate. According to research it is found that as learners remain concern about the technical issue in online class it can build anxiety in them while speaking. (Ushida, 2005). It kind of makes sense that when a learner remain much concerned about the technical issues of online then obviously he or she can get anxious while presenting or speaking to peers and teachers. It is known from the findings that online language learning encourages distant learning. Here, distant learning is the process when one educates themselves from internet, from home. It is sometimes kind of hard for some students to do distant learning as some are not familiar with the process or sometimes find it struggling to understand the course contents by themselves. It can also hamper the speaking skill of some as one may not be able to practice speaking properly from their own. Furthermore one of the main difficulties of online language learning can be lack of maintenance of proper time management. In case of online language learning there suitable environment is not found all time to make the effective usage of time. As a result learners may face problem in properly practicing

speaking in class hour. The time management can be hampered due to various cause like – not having adequate knowledge of using computer system for which time can be taken more than need, the technical faults can also create problem in accurate time management during class hour of online. Some students also think that in case of online language learning speaking practice can be hampered due to improper maintenance of time schedule. It is found from an article that managing proper time can be considered as one of the tough challenges of online language learning. It is important to maintain time both in physical and online class. If there is poor time management in any of class and the practice of speaking in class hour is comparatively less then it can cause huge harm for future performance of learners in real and academic life. (Baker el al., 2018). But from few learners it was known that they think the time management in online is sufficient for them as they are able to practice speaking from other sources of online. Such sources may include you tube, Facebook etc. An article mentions that you tube videos can provide learning recourses to teachers and students to improve their language skill. Again, you tube videos can help to improve students pronunciation and presentation skills. (Al Jarf, 2022). Another main problem of online language learning can be lack of motivation to speak as the students mentioned.

### **5.1.1 Anxiety issue:**

Among these difficulties the most Common difficulty for speaking in online class is anxiety. It is known from some learners that someone who was confident earlier in physical class they faced anxiety in online class while presenting. It is assumed by them that the causes are due to lack of practice and sometimes shyness and fear too to speak in online. One of main cause mentioned earlier that the technical issues of online can cause distraction of concentration or in case of presentation so it can also cause anxiety in many students. The

students mentioned that sometimes when internet disturbs then they lose the flow of speaking. It is found from an article that these type of inconsistent technical issues of internet access can cause disturbance in online interactions. (Coryell & Clark, 2009). It is also said that some students feel shy and fear to participate in speaking from their own which is also a part of creating anxiety in them. The reason for this case of shyness and fear in adult learners can be as they are adults they expect themselves to be intelligent and socially adapt and sometimes they are also sensitive towards different sociocultural situation. This kind of confidence in adults by assuming themselves as intelligent may create anxiety in adult learners in fear that if any mistakes might happen while speaking in English (Coryell & Clark, 2009). It should be also noted that the differences cultural environment may also cause anxiety to speak in online class in front of teachers and classmates.

## **5.2 Solutions to the Online Learning Difficulties in Speaking:**

As it is found from the student's answer that sometimes there is lack of motivation in online language class for speak so in this case the utilization of motivation by teachers and students can be great solution to overcome online speaking difficulty and anxiety to participate in speaking. It is found that motivation can help to encourage students to take actions. If motivation is given proper to learners for language learning then they can participate in speaking activities in online unhesitatingly forgetting about fear, shyness or anxiety. (Rismi, 2021). In this regard many students answered that they are given proper motivation when they are supposed to present in online. Again, teachers encourages them to participate in various speaking activities so that they can develop the practice of speaking English. This kind of motivation given in online class can derive a certain level of confidence among students to feel free to participate in various speaking activities. Motivation also helps to intrinsic and extrinsic derive in learners so that they

can grow interest in participating in various activities (As cited in Rismi, 2021). However, if proper motivation is not given in online language class then students who are shy and fear to speak cannot be able to develop their speaking skill. In this regard some students mentioned that in online class the scope for providing motivation to each and every students is less as due having online session the students who do not show interest to speak from their own first sometimes lack motivation from teachers and peers. Again, due to having online session it is also difficult to observe speaking difficulties of all students at a time and provide motivation to them. The self confidence in one can help to enhance ones motivation from own when teachers or peers are not able to provide. Feedback and instruction in this regard can also play great role to motivate the students in this case. But when opposite happens that is when one loses self confidence in fear to be bullied while speaking in front of others then motivation is also lost. (as cited in Stevanie, 2021). To lessen up the anxiety and other issues of speaking motivation can be the ultimate solution as it can grow confidence in one. But one need to be also aware about the online environment to provide proper motivation.

## **Chapter 6**

### **Conclusion**

Among four crucial language skills here the paper focuses mainly on the speaking skill of language learning. Speaking skill is considered as one of the important skills in the modern world as effective communication is considered important to develop in order to do better in real and academic life. Another important factor for English speaking is the way to develop effective communication skill. If effective communication can be developed in students then they can be able to get motivated to speak in front of others without any hesitation in online too. The paper portrays the speaking skill problems that can happen to young learners while doing online language learning class. Besides there are given some solutions also so students can

build a strong connection with their teachers in online platforms. The solution to the online language learning problems mainly includes the power of motivation to encourage students in speaking from their own in online platforms. The experience and explanation of the thoughts and ideas of young learners from different renowned universities of Bangladesh are being taken for the research. From their opinions we can see different aspects of online language learning class including the problems and what they face while doing the online classes and mainly what are the effects that can happen to their speaking skill due to doing online language class.

From the research paper we can find out different difficulties that can affect learners speaking skill in case of online language learning. Some of the problems may include- First problem that is mostly faced during online class by many students is anxiety to speak in front of others. It can be known that due to lack of practice and because of shyness in oneself Students cannot be able to speak fluently in front of others causing anxiety in them. The most common factor of online class can be regarded as the technical issues that is obvious to happen. But the problem here is that due to having difficulties in Internet access and technical faults their speaking development in language learning class is hampered. We also know that during corona time many organizations were supposed to start online classes for which it was observed that many teachers and students face problem in case of computer usage which was also a great problem to learn speaking in class in an adequate amount of time. In this case the Factor of time management also comes into observation. For most of the students it was felt that the time management was not appropriate in case of online language learning due to different obstacles of online and also for not being able to use computer properly. It is found from the research that when proper amount of time is not managed in class and the time for speaking practice is less than needed then one cannot get success in real and academic life. On the other hand few

students thought that the time schedule for online platform was appropriate as students could get time to practice speaking outside their academic learning from different other sources like YouTube Facebook etc. Again we can know from the research that online language learning involves students in distant learning which is difficult for some learners to properly take advantage of the learning process because many are not familiar how to solve their problems in speaking by distant learning. Another important part of speaking effect for online language learning can be the gap of interaction that is created between the teachers and their students because in online class it is not possible for the teachers always to keep an eye on every students equally. So sometimes the students who do not want to speak from their own and feel shy they do not come in front to practice their speaking so it hampers their development of English speaking.

Avoiding all problems that is created during online learning in case of speaking cannot be possible. But there is one way to grow the self-confidence in students so that they can be able to participate in speaking activities from their own. That solution is motivation which can give power to every individual students in order to participate in speaking activities and practice their speaking on daily basis from their own in class hour. It is known from the research that when the proper motivation is given to students then they can become successful in both real and academic life. In cases when students and teachers are not able to provide motivation to each and every student then the self-confidence in one can grow motivation in oneself. But if one gets fear by thinking about the bullying while they speak in English then the motivation cannot be grown from own which can lead to hamper their speaking skill. So we can say from the research that in order to grow proper development of speaking and avoid problems of online language learning it is important to get motivated by own and by the teachers and peers.

Therefore, the research shows what are impacts of online language class on the speaking skill of young learners. The main focus is given on the problems that the students face from different aspects in online language learning specially in case of speaking. We can also get to know about the importance of motivation that is the perfect solution to the problems of speaking skill in online language learning.

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## Appendix

### Transcription

1. Indrani: How would you describe an effective communication in language learning?
2. Oishi: Effective communication is process when one can

3. Interact properly with their teachers and classmates.
4. Indrani: What do you think if effective communication can
5. take place in online language learning class or not?
6. Oishi: Yes, I think online is great platform for effective
7. communication practice using modern technologies.
8. Indrani: What are some difficulties that you face in doing online class?
9. Oishi: I can mention many problems of online class but I
10. will include some important ones. Such as- there is lack
11. of proper interaction in online class. When we do physical
12. classes the interaction between teacher and students are
13. much compared to online. Due to online many students need
14. to follow distant learning which is difficult for them.

15. The main problem is the technical issues in  
online.
16. Indrani: What are greatest challenges you face  
while
17. speaking in English in online class?
18. Oishi: I think in my case I feel anxious while  
speaking
19. English online. I guess it happens because of  
lack of
20. practice. I was confident in earlier classes  
when it was
21. Physical but after online class started I  
started to feel
22. anxious to speak or ask any questions.
23. Indrani: Do you think proper time is maintained  
in online
24. that can fulfil your knowledge of speaking?
25. Oishi: I guess one of the main problem of online
26. learning is not maintaining proper time. It can
27. be due to many reasons but I think the main
28. reason is the technical fault that happens in  
online.
29. Indrani: Do you get proper motivation While
30. speaking English or not and what is the reason

31. do you think there is lack of motivation in  
32. online language learning?

33. Oishi: In online language learning I think I  
34. guess proper motivation from teachers while  
35. presenting. I can say my teachers motivate a lot  
36. in order to participate in speaking for  
37. betterment of our English.

38. Indrani: Do you get Proper feedback and  
39. instructions in online class after speaking task  
or not?

40. Oishi: Yes, Feedback was properly given to us to  
41. motivate us to participate in speaking.

42. Indrani: What is your opinion about the ways to  
43. overcome online speaking challenges?

44. Oishi: I guess Time management should be properly  
45. taken care and there should be extra time  
46. managed if any online technical faults happen.

47. Indrani: How would you describe an effective  
communication in language learning?

48. Prima: According to me effective communication is  
a way

49. when one is able to exchange  
50. their thoughts and ideas effectively.

51. Indrani: What do you think if effective communication can
52. take place in online language learning class or not?
53. Prima: I think online is great
54. source for using various
55. platforms. It has created scope for me to get connected with
56. other classmates through online
57. and build my communication
58. knowledge sitting from home.
59. Indrani: What are some difficulties that you face in doing online class?
60. Prima: I think the main problem is online learning lacks in
61. person interaction. Again, we can observe some of us lacks
62. the Knowledge of using computer so it becomes difficult
63. for us to cope up with the online classes.
64. Indrani: What are greatest challenges you face while
65. speaking in English in online class?

66. Prima: While speaking online I think frequently  
if any

67. online faults will take place or not and as it  
happened to

68. me earlier I feel anxious thinking about it.

69. Indrani: Do you think proper time is maintained  
in online

70. that can fulfil your knowledge of speaking?

71. Prima: I don't think proper time is maintained in  
online as

72. first cause can be technical issues. Secondly, I  
can say

73. the lack of proper knowledge about using  
computer can also

74. waste sometime in online class.

75. Indrani: Do you get proper motivation While

76. speaking English or not and what is the reason

77. do you think there is lack of motivation in

78. online language learning?

79. Prima: As classes are taken online so sometimes

80. it becomes tough For teachers to observe every

81. students individually. For these students who

82. are shy and do not want to participate they do

83. not get proper motivation every time.

84. Indrani: Do you get Proper feedback and  
85. instructions in online class after speaking task  
or not?

86. Prima: Sometimes feedback is not given properly  
87. due to shortage of time in online class Which I  
88. think speaking practice is hampered.

89. Indrani: What is your opinion about the ways to  
90. overcome online speaking challenges?

91. Prima: I think to overcome online speaking  
challenges teachers

92. should give more importance to the shy students  
so that They can

93. participate in speaking task to improve their  
speaking skill.

94. Indrani: How would you describe an effective  
communication in language learning?

95. Sharin: A process to interact properly with  
teachers.

96. Indrani: What do you think if effective  
communication can

97. take place in online language learning class or  
not?

98. Sharin: I think Effective communication is not  
always possible in online because sometimes

99. there are shy students who do not want to participate in effective
100. communication which is not helpful for them. Teachers also cannot
101. track every students in online.
102. Indrani: What are some difficulties that you face in doing online class?
103. Sharin: I think I am not able to interact
104. properly with teachers and peers. Besides, the
105. technical problems are disturbing for me to concentrate.
106. Indrani: What are greatest challenges you face while
107. speaking in English in online class?
108. Sharin: I feel very anxious while speaking. I think it is because I did not practice online speaking before.
109. Indrani: Do you think proper time is maintained in online
110. that can fulfil your knowledge of speaking?
111. Sharin: No, I don't think proper time is maintained in online language learning.
112. I guess one of the main reason is technical problems for which proper time cannot be maintained.

113. Indrani: Do you get proper motivation While  
114. speaking English or not and what is the reason  
115. do you think there is lack of motivation in  
116. online language learning?

117. Sharin: I think I get proper motivation besides  
118. teachers I get proper motivation from peers  
119. while participating in various online  
activities.

120. Indrani: Do you get Proper feedback and  
121. instructions in online class after speaking task  
or not?

122. Sharin: I do not get proper feedback all time due  
to shortage of time may be.

123. Indrani: What is your opinion about the ways to  
124. overcome online speaking challenges?

125. Sharin: I think teachers and peers both should  
motivate every

126. students for speaking so they can break fear and  
become fluent in speaking.

127. Indrani: How would you describe an effective  
communication in language learning?

128. Anik: I think Effective communication takes place  
when there is proper

129. environment for communicating with teachers and peers.

130. Indrani: What do you think if effective communication can

131. take place in online language learning class or not?

132. Anik: I think effective communication cannot take place properly in

133. all our language learning because in case of online language

134. learning it encourages distant learning Which is not easy for

135. every student to Communicate properly through distant learning.

136. Indrani: What are some difficulties that you face in doing online class?

137. Anik: To me one of the main problem is distant learning. I think

138. from distant it is not easy to clarify all things in online so it

139. seems hard for me.

140. Indrani: What are greatest challenges you face while

141. speaking in English in online class?

142. Anik: My greatest challenge is that I feel  
anxious. For

143. this also I can say it is due to my difficulty  
for distance

144. learning. For this I cannot achieve complete  
fluency and accuracy in speaking.

145. Indrani: Do you think proper time is maintained  
in online

146. that can fulfil your knowledge of speaking?

147. Anik: I think one of the main problem of online  
class is proper

148. maintenance of time. It is not always possible  
to maintained

149. because of technical issues and lack of proper  
knowledge about

150. using different platforms through computer.

151. Indrani: Do you get proper motivation While

152. speaking English or not and what is the reason

153. do you think there is lack of motivation in

154. online language learning?

155. Anik: I think I do not get proper motivation

156. every time because I feel shy to express my

157. lackings in case of speaking And sometimes peers

158. do not show interest to motivate.

159. Indrani: Do you get Proper feedback and  
160. instructions in online class after speaking task  
or not?

161. Anik: As I mentioned I am shy so it is sometimes  
difficult to notice for teachers to give proper feedback.

162. Indrani: What is your opinion about the ways to  
163. overcome online speaking challenges?

164. Anik: I think online language learning should be  
made more interesting so that we can get confidence to  
participate in speaking.

165. Indrani: How would you describe an effective  
communication in language learning?

166. Shruti: Effectivs communication is a process to  
communicate properly with teachers

167. Indrani: What do you think if effective  
communication can

168. take place in online language learning class or  
not?

169. Shruti: Yes, cause through online

170. platforms we can communicate effectively with  
teachers.

171. Indrani: What are some difficulties that you face  
in doing online class?

172. Shruti: I think technical issues are

173. the main difficulties that I face in online class.

174. Indrani: What are greatest challenges you face while

175. speaking in English in online class?

176. Shruti: It has happened to me that

177. sometimes during online presentations

178. or other tasks the Internet disturbs

179. and it makes me feel tensed which I

180. think is most challenging for me.

181. Indrani: Do you think proper time is maintained in online

182. that can fulfil your knowledge of speaking?

183. Shruti: Yes I think proper time is maintained in online that can fulfill our speaking knowledge. We can get a chance to practice speaking from other sources too.

184. Indrani: Do you get proper motivation While

185. speaking English or not and what is the reason

186. do you think there is lack of motivation in

187. online language learning?

188. Shruti: Yes I get proper motivation while speaking English my

189. teacher encourages me to participate in speaking task. There is

190. sometimes lack of motivation too because Some students are not

191. eager to participate from their own for which the lack motivation for speaking.

192. Indrani: Do you get Proper feedback and

193. instructions in online class after speaking task or not?

194. Shruti: Yes I get proper feedback and instructions in online class.

195. Indrani: What is your opinion about the ways to

196. overcome online speaking challenges?

197. Shruti: One of my opinion would be I guess teachers should motivate

198. every students to Help reducing their anxiety in case of speaking.

199. Indrani: How would you describe an effective communication in language learning?

200. Noushin: It is proper interaction between teachers and students.

201. Indrani: What do you think if effective communication can

202. take place in online language learning class or not?

203. Noushin: Yes, I think through it we can communicate effectively with other mates using different platforms.

204. Indrani: What are some difficulties that you face in doing online class?

205. Noushin: One of the most common difficulty I guess is internet issues.

206. Indrani: What are greatest challenges you face while

207. speaking in English in online class?

208. Noushin: Sometimes I feel anxious.

209. Indrani: Do you think proper time is maintained in online

210. that can fulfil your knowledge of speaking?

211. Noushin: No, I don't think the time in online can fulfill speaking

212. knowledge. Though we can practice from other online platforms but it is not enough.

213. Indrani: Do you get proper motivation While

214. speaking English or not and what is the reason

215. do you think there is lack of motivation in

216. online language learning?

217. Noushin: I don't think I get proper motivation much as I am shy so

218. I don't participate much so don't get motivation too.

219. Indrani: Do you get Proper feedback and  
220. instructions in online class after speaking task or not?

221. Noushin: Yes teachers give feedback and instructions to many who participates and encourage them.

222. Indrani: What is your opinion about the ways to  
223. overcome online speaking challenges?

224. Noushin: I guess as I am shy teachers should encourage us more to

225. participate in speaking task so that we can get rid of our fear.

226. Indrani: How would you describe an effective communication in language learning?

227. Shuvro: I know it is process when teachers and students are able to interact properly.

228. Indrani: What do you think if effective communication can

229. take place in online language learning class or not?

230. Shuvro: Due to lack of proper interaction it is not always possible to maintain proper communication.

231. Indrani: What are some difficulties that you face in doing online class?

232. Shuvro: First difficulty I can mention is obviously network issues. Then I can say lack of interaction and motivation.

233. Indrani: What are greatest challenges you face while

234. speaking in English in online class?

235. Shuvro: I think due to class taken in online it

236. is difficult for me to speak well due to

237. internet issues. It makes me anxious sometimes.

238. Indrani: Do you think proper time is maintained in online

239. that can fulfil your knowledge of speaking?

240. Shuvro: I don't think proper time is maintained because of internet issues most of time.

241. Indrani: Do you get proper motivation While

242. speaking English or not and what is the reason

243. do you think there is lack of motivation in

244. online language learning?

245. Shuvro: Yes, I get proper motivation from both teachers and students while speaking.

246. Indrani: Do you get Proper feedback and

247. instructions in online class after speaking task  
or not?

248. Shuvro: Yes, I get proper feedback and  
instructions too.

249. Indrani: What is your opinion about the ways to  
250. overcome online speaking challenges?

251. Shuvro: According to my opinion extra time can be  
allocated

252. sometimes for our Speaking practice to overcome  
online speaking challenges.

253. Indrani: How would you describe an effective  
communication in language learning?

254. Kaushik: It can be maintaining proper exchange of  
thoughts and ideas.

255. Indrani: What do you think if effective  
communication can

256. take place in online language learning class or  
not?

257. Kaushik: It May not be always possible because  
sometimes there are

258. some students who do not want to communicate  
with others willingly

259. So they lakes effective communication.

260. Indrani: What are some difficulties that you face in doing online class?

261. Kaushik: I feel difficulties in proper interaction, There are online issues and so on.

262. Indrani: What are greatest challenges you face while

263. speaking in English in online class?

264. Kaushik: Speaking English in front of others in online causes fear

265. and shyness in me so I think it is great challenge for me.

266. Indrani: Do you think proper time is maintained in online

267. that can fulfil your knowledge of speaking?

268. Kaushik: No, I think proper time is not maintained because

269. sometimes Both technical issues and lack of knowledge of using

270. computer properly mismanages the time of online class.

271. Indrani: Do you get proper motivation While

272. speaking English or not and what is the reason

273. do you think there is lack of motivation in

274. online language learning?

275. Kaushik: Yes, I get proper motivation but there is lack when sometimes one does not participate from own they do not get motivation.

276. Indrani: Do you get Proper feedback and

277. instructions in online class after speaking task or not?

278. Kaushik: No, because of time shortage proper feedback and

279. instructions is not given in every class.

280. Indrani: What is your opinion about the ways to

281. overcome online speaking challenges?

282. Kaushik: I think teachers should be conscious about shy students

283. more to improve their speaking. Teachers along with peers should

284. motivate every students to participate in speaking task.