

**Report On**  
**Impact of COVID19 on Greendale International School**

**By**  
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**An internship report submitted to BRAC Business School (BBS) in partial  
fulfillment of the requirements of the degree of  
Masters of Business Administration (MBA)**

**BRAC Business School**  
**BRAC University**  
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## **DECLARATION**

It is hereby declared that

1. The internship report submitted is my own original work while completing degree at BRAC University.
2. The report does not contain material previously published or written by a third party, except where there is appropriately cited through full and accurate referencing.
3. The report does not contain material which has been accepted or submitted for any other degree or diploma at a university or other institution.
4. I have acknowledged all main sources of help.

Student's Full Name & Signature:

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Supervisor's Full Name & Signature:

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**Professor Dr. Akbar Ali Khan**

**BRAC Business School**

**BRAC University**

## Letter of Transmittal

22<sup>nd</sup> January, 2021

To

Professor Dr. Akbar Ali Khan

BRAC Business School

BRAC University

**Subject: Submission of internship report on impact of COVID19 on Greendale International School**

Dear Sir,

It is indeed a great pleasure to hand my internship report on “**Impact of COVID19 on Greendale International School**”. This report is the result of the knowledge which has been acquired while doing my internship report in **Greendale International School**.

The report has been prepared under your supervision. I thank you for all the ideas and guidance you provided for preparing my internship report. The project is under **BUS 699** and I have put my utmost effort in for preparing the report.

I sincerely hope that I could fulfill all the report requirements as per your instructions. Hope you will appreciate all the hard work and excuse the errors I might have made in this. Lastly, I would be thankful to you once again for your valuable advice.

Sincerely,

Naziba Rahman

ID: 18264061

BRAC Business School

BRAC University

## **Acknowledgement**

At first, I would like to express my gratitude towards the Almighty Allah for giving me the opportunity and strength to complete the report within the scheduled time. Bearing in mind, I am using this opportunity to express my deepest gratitude and special thanks to honorable faculty member Professor **Dr. Akbar Ali Khan** who despite being busy with his duties, took time out to hear and guide and keep me on the right path by giving me valuable knowledge and advice and allowing me to carry out my report.

## **Executive Summary**

Covid19 has made such an impact in our life that still we are facing trouble in our daily life. We are now making use of technology in such a way that we have never done it before. Teaching online never came into our mind but due to the corona crisis we are taking classes online. Taking classes online is never an easy task. It is very difficult especially in our country as the internet connection is not that much good. Many people cannot even afford to take internet connection at homes. Many schools in Bangladesh are shutting down as they cannot afford to run their institutions. Green Dale International School also faced difficulties. It closed down its junior campus in Gulshan and so on. Later on it started taking online classes to cope with this pandemic.

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## **1. Introduction:**

Green Dale International School, Dhaka, established in January 2001, with just a modest bunch of understudies. Throughout the long term, the school has bit by bit arisen as a multicultural head with understudies from different countries. Classes are offered from Pre-School to Advanced Level that is playgroup to A Levels. Understudies sit for their O' and A' level tests under the Cambridge International Examination (CIE) educational plan. The school is an enrolled place for SAT (Scholastic Aptitude Test) under the Princeton University College board. In arriving at its current norm, Green Dale International School has profited by the unstinting from the guardians just as the committed endeavors of profoundly skillful instructors and regulatory staff under the direction of an accomplished author head and recognized instructive counselor.



## **2. Mission:**

Green Dale International School combines the proud and unique traditions of UK based preparatory, secondary and high school with an innovative, challenging, and well-rounded educational experience. In a broadly diverse and caring community, GDIS embraces the uniqueness of each individual. Guided by our core values of Excellence, Character, and Opportunity, we champion student's success.

### **3. Vision:**

Green Dale International School is a national / international model in college-preparatory education, developing critical thinkers and ethical problem solvers, in an inclusive community, rich in opportunities for students' success.

### **4. Motto:**

Knowledge Empowers

### **5. Covid19 crisis:**

The COVID-19 emergency has constrained school terminations in 188 nations, vigorously disturbing the learning cycle of more than 1.7 billion youngsters, youth, and their families. During this time, distance-learning arrangements were executed to guarantee training coherence, and a large part of the current discussion centers around how much understudies have gotten the hang of during school terminations. Notwithstanding, while this potential learning misfortune may just be brief, different components that occur without conventional tutoring, for example, the controlling of instructive goals or the separation from the educational system, will have a drawn out effect on understudies' results. As a feature of the push to contain the spread of the Covid in public spaces, for example, schools, colleges, and workplaces are shutting down so that individuals can remain at home and forestall additionally spread.

In nations, for example, China, where testing and isolate measures were taken, the spread had the option to level out. Measures that are taken to slow the pace of disease incorporate social separating, limits on occasion sizes and home isolate when vital.

Shutting schools and workplaces guarantees that individuals can restrict their connections with others and eases back the spread of the infection while the medical services framework adapts to the pandemic.

#### **6.1. Scenario of education system before the Pandemic:**

Before the pandemic started everyone used to go to schools and interact with teachers, friends etc. Students used to do different physical activities. They used to study physically with pen, paper and board marker. They would play in playgrounds. Students would interact with various people.



## **6.2. Scenario of education system after the Pandemic:**

After the pandemic started all schools were closed down. Everyone thought the situation would get better and the schools would soon open but nothing happened like that. Students, teachers and everyone stayed at home so that the virus does not spread. Students could not interact with their teachers or friends. They could not do their physical activities anymore. After about five to six months Green Dale International School decided to take online classes. Soon after the online classes began very few students joined the classes. No one was interested in doing online classes as they were not accustomed to this system. Many students did not have internet connection at home so it was difficult for them to do online classes. At the very beginning we teachers and students were not used to and comfortable with different apps like zoom, google meet etc for conducting classes as we did not have knowledge on it but after taking classes for months we were getting used to it slowly though it was quiet tough to manage the students through online session.

## **7. Impact of Covid19:**

Due to the impact of Covid 19 the school had to be shut for an indefinite period which created a very big impact on students and teachers as all classes were shifted to an online platform which was completely new for both students and teachers and also brought changes in education life.





### **Financial crisis:**

Whilst trying to cope up with the new teaching pattern the teachers were informed that the school was going through some financial crisis due to low cash inflow and one of our school campuses had to be closed. As a further shock the teachers were also notified that they would receive almost one third of their actual salary.

### **Trying to cope up with technology:**

Green Dale International School was closed for five months. Then it started its online classes from August. The new teaching platform was very difficult to adjust with especially for small children as they got bored staring at the screen for too long and they kept losing interest in class. Being a teacher I always had to make sure that the students were being attentive and keeping their focus which is more stressful than taking a physical class. Both students and teachers are not used to taking or attending virtual classes. So it's very difficult for students and teachers to attend virtual classes. Teachers now have to work harder than before. Teachers have to make sure that the students are not bored in the class. They have to make sure that students are attentive in the class and that their cameras are switched on. Students on the other hand feel pressurized as they have to look at the screen continuously for a long time.

### **Difficulties on giving feedback on students' education activities:**

Students have to write their class works and home works in copies and send the pictures of their work to the teachers through email. Teachers then have to check the students' copies from their mail. This is one of the difficult tasks as we had to check copies with pen and paper before. But due to Covid19 students are doing their work through mail and teachers

have to check and again send it back to the students. Slowly both teachers and students are getting used to the virtual classes and getting accustomed to it.

**Affect on health:**

Though we teachers and students are now getting used to this virtual class system but it is also affecting our health. As we have to look at the screens for a very long time it is affecting our eye sights. Along with as we teachers and students have to use headphones for longer period for better listening it also affects our ear drums which may cause damages our health in future.

**Difficulties on managing students:**

Many students are not attending the classes regularly and instead they are playing games on their computers or laptops. Many students are not attentive in the classes. They are showing that they are in the class but they are muting themselves, turning off their cameras and doing other works. So, it is becoming tough to manage students as we do not have chance to interact with them directly.

**Bad internet connection:**

For this pandemic as we have to depend on internet strongly for conducting online classes but we teachers and students are facing problems for bad internet connection and slow speed. For this reason sometimes we cannot conduct online classes properly and many of students cannot attend classes regularly.

**Lack of mental development:**

Before pandemic students were getting chances to come school regularly and also interacting with their fellow mates. Along they could play or do different physical activities, participate in different competition or events etc which was help to build their mental development. But now scenario is completely different. After pandemic most of the time students spend their time on electronic devices rather than interacting with others which can make them unsocial and create obstacle to build their mental development.

**Lack of monitoring:**

We teachers try our level best to evaluate our students fairly. As we all know we have to conduct our classes in online so we have to also take exam in online. During this online exam most of the students are taking help from their parents or from education materials. In this case we cannot monitor properly as we cannot interact with them directly.

## **8. Trying to make online classes interesting:**

Green Dale International School is introducing many fun classes so that students do not feel bored. They have introduced music classes, physical activity classes where the teacher shows what activities to do and the students do it. They have introduced dance class as well. This will keep the students motivated to do their classes online.

## **9. Learning from this Pandemic:**

This pandemic teaches us valuable lessons. Before pandemic when there was heavy rainfall, strikes or any other thing we got class cancelation notice or holidays regarding it. We could not think alternative option for conducting our classes. But now after pandemic we get a lesson that if there is an unwanted situation arises we can work from home instead waste our valuable times. Along with there should be always training session on how to remain updated if there is any unavoidable situation occur.

## **10. Conclusion:**

Day by day world is getting digitalized and depending on technology is increasing. So we should use technology for the betterment and utilize this in a positive way. Every unwanted situation has good and bad sides. Like this pandemic teaches us practically that “Time and tide wait for none”. We should always look for alternative way or path for our own benefit or betterment. However many schools and Universities could not make it online. Soon many may close down forever. Greendale School also faced such problems at first and had to close down one of their campuses. But now it is getting better day by day. Students are joining online classes gradually. Greendale is trying to provide the best learning experience possible for their students.

## **Bibliography**

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