PURPOSE AND NEEDS OF PRIVATE TUITION IN ENGLISH FOR BANGLA MEDIUM SCHOOL STUDENTS IN BANGLADESH

By

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Declaration

It is hereby declared that

1. The thesis submitted is my/our own original work while completing degree at Brac University.

2. The thesis does not contain material previously published or written by a third party, except where this is appropriately cited through full and accurate referencing.

3. The thesis does not contain material which has been accepted, or submitted, for any other degree or diploma at a university or other institution.

4. I/We have acknowledged all main sources of help.

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Approval

The thesis titled "Purpose And Needs Of Private Tuition In English For Bangla Medium School Students In Bangladesh" submitted by Afsana Anjum (Student ID: 16203002) of Spring, 2021 has been accepted as satisfactory in partial fulfillment of the requirement for the degree of Bachelor of Arts in English on January 15, 2020.

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Abstract

The necessity of learning English is much more important in Bangladesh and to learn English more naturally private tuition plays a major role for the education system in many parts of the country where English is being considered as a second or foreign language. Teachers are giving tuition to a large number of students privately in our country which is a very common scenario in Bangladesh. The core purpose of this study is to search for the reasons and need for private tutoring in English for Bangla medium school students in Bangladesh. This paper highlights and specifically talks about only the Bangla medium school students because I believe the way of teaching English is far different from learning and teaching English in a particular English medium basis school. That is the reason of the students of taking extra tuition on particular this subject privately. Besides, this paper will also investigate the efficacy as well as the contradictions of having private tutoring for developing English language skills and measuring to show whether private tutoring manages helpful or not. To conduct this research, I will mainly focus on the past studies about this matter, what are the scholars talked about, to what extent we should go on the flow as it has both positive and negative effects.

Keyword: Private tuition; Necessity of learning English; English teaching-learning process; Bangla medium school

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List of Acronyms

PT-E	Private Tutoring in English
PT	Private Tuition
GTM	Grammar Translation Method
CLT	Communicative Language Teaching
NCTB	National Curriculum and Textbook Board

Chapter 1: Introduction

Private coaching in English has become a common occurrence, especially in the Bangladeshi educational context. There are very few students who do not take any extra tuition outside their classroom. They are very conscious about taking extra tuitions to able to perform better and get a good score in school. Taking private tuition has become so popular that if one does not take any, then he or she seems to lack behind their peers who receive private tuition at home or other coaching centers. As English is an international language and a compulsory academic subject to learn, students and parents are more conscious about the matter and hire a private tutor in English (who is good at this field) for their children to improve their English.

On one hand, children's education is given the most importance by most parents but on the other hand, not all parents cannot afford private tutoring for their child. Middle-class to low-income families consider this as a burden for them although they somehow try their best to get a private tutor for their child's betterment because extra expenses are not affordable for them let them not think about the lower-class family. Wealthy families, who can afford this extra expenditure on their child's education, mostly take private tutors. Besides, parents think private tuition plays important role in helping the weaker student and them who can easily be extracted from his lesson inside the classroom, and of course, the advantages and positive outcome from hiring a private tutor cannot be denied. By taking extra tuition student's desire if getting good grades can be fulfilled which happens because of the special care of the tutor. There are various reasons for having private tutoring for school-children, particularly for English as an academic subject especially those who are coming from Bangla medium background. We all know that learning English as non-native speakers has never been easy and these things are also considerable for non-native English teachers. Experienced and expert teachers face difficulties regarding their profession. Moreover, there are differences among the student's abilities in terms of understanding the different ways of language learning and teaching that is applied for them in the classroom. These are the needs fulfilled by the private tutors which are not possible for the school teacher to find out and take care of every student on their needs in a large classroom that has more than forty to fifty students. Due to this, the need for private tutoring for the students arises greatly. However, this matter needs to be studied in detail especially in the scenario of English language learning in Bangladesh. Hence, in this paper, I explored the reasons and necessity of having extra tuition, particularly, to learn English, and how private tuition can assist to develop students' English skills. I attempted to examine private tutoring in terms of whether it is serving its purpose properly or not.

Chapter 2: Literature Review

An educational institution is a place where we learn about different aspects so that we can develop and nurture our skills for different purposes in later life. However, nowadays people are trying to pursue this notion so seriously that they have become dependent on after-class or private tutoring. Students and parents are now more dependent on it for after-classroom learning. As we all know the classroom is a big platform for learning and achieving knowledge but there are lots of issues due to a large group of students, teacher's unsuccessful attempts to focus on every student, and so on. So, that is the reason and in the majority of cases, parents want their child to study at home or any particular place to supplement school education.

2.1 Concept of private tuition

Private tutoring is defined as "fee-based tutoring that provides supplementary instruction to children in academic subjects they study in the mainstream education system" (Dang & Rogers, 2008, p.161). If we give emphasis especially in our country where this is a common scenario and the parents of children mostly rely on private tutor instead of educational institutions. In the Bangladeshi context and culture, education is provided in such a way where students find it more comfortable to study at home to supplement school education. They more effectively do their study while receiving private tuition at home or another coaching center whatever they gather from their school teachers. Moreover, students are very conscious about taking extra tuitions to able to perform better and get a good score in school. So, the main concept of private tutoring is a teacher who gives the tuition needs to take more charges to complete his/her student's task or homework and teaching a learning process with good care as well. Besides, by doing that students are getting external tutoring support which is provided on a payment basis or sometimes free of very rare cost. Therefore, private tutoring means payment- based tutoring support to the students outside official school hour (Nath, 2006, p.1).

2.2 Prototypes of private tutoring

The arrangement of private tutoring can be mixed. Among several studies, research talks about different patterns and scales of private tutoring of students who did and did not receive this (Mahmud & Kenayathulla, 2017). The forms included individual and group tutoring, tutoring either inside the home or in various locations, tutoring through video calling, and the Internet. As we are passing difficult times due to COVID19, thus, few teachers are giving tuitions online. Technology-oriented education is more common in developed countries besides the form of tutoring varies from country to country. For example, in countries such as France, Australia, and Singapore, teachers are not allowed to provide paid tuitions to the

students for whom they already have a responsibility in the mainstream but on the other hand, countries like India, Bangladesh, Nigeria, and Lebanon it is a very common factor for the teachers to give tuitions after school which provides them with additional income.

For a developing country such as Bangladesh, private tuition is the most common means for teachers (who are from renowned institutions) and non-teachers are also there (who can teach their students professionally and who have considerable knowledge about this field). The lessons are either designed for individual teaching, or small and large groups. These students are taught either near to the location of the school or the teacher's residences with a large or small batch or the students' home themselves. Alternatively, specially designated places for this purpose are known as coaching centers (Hamid; Sussex & Khan, 2009, p.281). Moreover, there are some categories such as the age and qualifications that are considered when looking for a private tutor. As I have mentioned above that there is a maximum professional teacher who delivered tuitions to their students for extra income or earning, another type of tutors is also here who are university students who provide tuitions to the primary or secondary students for their pocket money. There are some other kinds of teachers who appeared (who handle this job professionally and on the other hand, another group of teachers who maintain this tutoring procedure on a part-time basis because they do not have former training over teaching) in this section except the two extremes.

2.3 Importance of learning English:

In the Bangladeshi context, Bangla gets priority as this our mother tongue. As we have fought for our language (no other countries did this before) so it remains some emotional values while speaking and the people of our country have given more priority and ignoring English. That is the reason we people are very weak in English especially in terms of speaking. As we consider this is a foreign/second language so we need to be more attentive while learning this language. Mainly that is the reason students are very much dependent on private tutors when it comes to learning English as an academic subject. It is because I think most of the students particularly those who come from Bangla medium background, are comparatively very much weak in this subject. They did not understand properly how to read, write and learn and that is why they need extra support which they found in the forms of private tutoring. Of course, the advantages and the positive outcomes from the tutoring cannot be denied. By taking extra tutoring sessions, students' desire of getting good grades can be fulfilled which happens because of the intensive and special care from the tutors.

In today's modern world, the familiarity of the English language has become the fundamental prerequisites required at the professional levels. It is very much impossible to

achieve any good career if one lacks the proper knowledge of English in this competitive workplace. That is the reason; parents are very much concerned about their child's future. So nowadays they give more consideration to their child's knowledge of the English language, but the English teaching excellence is not much satisfactory especially in the context of Bangla medium-based schools. So, in this case, parents look for capable private tutors who can handgrip their child's better learning.

2.4 Private tutoring in English:

As this paper highlights particularly taking extra private tuitions for English subjects, Mark Bray (1999) has clearly defined the term private tuition where he said private tutoring appeared in English-speaking cultures and from there businesspersons made the idea of recognized instituting for educating usually call them centers, academics or institutions. It is a result and characteristic of the certain educational system which creates an environment for its dominance. Teachers who provide private tutoring are an educational theme mainly for financial support who thinks mainstream schooling payment is not enough. Tansel and Bircan (2006), define it as an education outside the classroom. Many studies refer to private tutoring as a part of 'shadow education' (Bray, 2010). He also mentions that it is stated as 'shadow' because it looks like an outline of the original education system in several esteems which occur due to the normal schooling. Private tutoring or shadow education is a big industry in many parts of the world, such as in Asia, and is growing fast in other parts, such as in Africa, Europe, and North America (Bray, 2006). It is also becoming a trend as a business in Saudi Arabia despite governments' efforts to conflict it. Except for that, parents play a big role has started hiring private tutor so that their children can get an advantage to learn better English. Sometimes, parents are blaming teacher's lack of competence and proficiency over English which made it necessary for them to hire private tutors to improve learning and understanding.

2.5 An overview of English language teaching in Bangladesh:

We all know that teaching English as a second language to a non-native speaker has never been easy, not also for an experienced English teacher as well. For this, one has to implement many teaching strategies that support the needs of the students, implement meaningful activities regarding the lessons they get. But not just implementing things is enough rather applying those onto the learners are essential. "English language teaching is in Bangladesh has become subject to supreme concern in maintaining economic growth and developing a skilled workforce" (Rahman, Islam, & Karim, 2019).

2.5.1 English in Bangladesh: a historical and political perspective

Kingsley Bolton shared that "the contemporary visibility and importance of English throughout the Asian region coupled with the emergence and development of distinct varieties of Asian English have played an important part in the global story of English in recent years" (2008). Now what we have understood about Asian English where there are some major countries like India, Pakistan, Sri Lanka, etc. have distinct experiences and status of English in co-existence with Bengali in contemporary Bangladesh. As we have known the fact that the birth of Bangladesh has been delayed and before that it connected with the Indian subcontinent. Since the creation of Pakistan in 1947 and the later emergence of Bangladesh as an independent nation in 1971 English has continued to be in constant use in favoring Bengali (Banu & Sussex). It is very much important to replicate and make clarify the notion of how the English language has developed in this country. Bangladesh is representing as a minor and heavily occupied in South Asia with a vast amount of 160 million populations. Of the total population, 34% of people live in urban areas (World Bank, n.d.). The ethnicity of 98% of people of Bangladesh's national language is Bangla which we fought for the nation's identity. We all know the history of East and West Pakistan where they (west one) enforce Urdu as the only language is the whole of Pakistan. But East Pakistani peoples were against the thought and gathered as bodily on the streets where police charged brutally and killed many of them. But people were not afraid of anyone and gaining a new identity with a sense of nationalism by creating the language movement. Thus, Bangla has sustained to be the sign of harmony and nationwide uniqueness after independence.

However, English has come across into the academic curriculum in Bangladesh. Like many other British colonial countries, the English first came in contact with the people of this Indian-subcontinent through the British colony. While the British were ruling, English was widely used as a political sector and this language considers as a lingua franca in other regions to communicate with British people. Jenkin (2003) claims that the expansion of English occurred very rapidly for colonization and as Bangladesh was also colonized by Britain, so the English language has always played an important role here as well.

2.5.2 Teaching-learning process of English in Bangladesh

According to the National Curriculum of Bangladesh, English is taught as a compulsory subject from class 1-12. Though students are being introduced to this language from the early hood by their institutions, it is a very sad part to know that they are not gain that much potentiality over that as learning material. Chowdhury and Kabir (2014) noted that English teaching and learning made have been compulsory at the primary level through the performance of the students is not very satisfactory. They also share their views by saying that

the importance of English has gradually been shifted its changes like previously it was compulsory subject after Class 2 in 1976 but it has made required from class-1 since 1992. The freshly accepted language in teaching policy shows the connotation of English in Bangladesh. Though it signifies much in this modern era, I think there are some basic causes conflicted to its root for lagging behind the students' proficiency and performance towards the language. The main problem occurs when the teachers themselves have lacked due to not training up enough to teach their students, and most importantly it happens when students come from different streams because then there has to be seen a huge gap of teaching and learning process.

Apart from schools and colleges, there is another medium called 'madrasah' where the situation even worst in terms of teaching and learning English. At present 30% of the total students in Bangladesh have been studying in madrasahs (source: Madrasah Education Board, http:// www.bmeb.gov.bd), and the English language teaching and learning conditions in the madrasahs are not even flourished when the government and the board of education took some effective efforts for improving their teaching-learning environment. So, automatically the question arises of how English is being taught in Bangladesh because it is very much vital to discover the problems that the students come across in the process of learning English, and as well as it is essential to estimate their level of performance in English. Most of the English teacher in our country follows the Grammar-Translation method in teaching English where the key problem is found in most of the Bangla medium school students and teachers interact with one another in their mother tongue which they find more comfortable in terms of speaking. Besides, they show reluctance practicing in English language skills. The English teacher hardly speaks English during in the class also they do not encourage their students to speak English with their classmates. The researchers found that teachers play the role of a boss, talk more in the class, and remain busy while students follow them as inactive listeners because they feel bore in the class and show unconcern lesson and the teaching method. All the mentioned problems can be seen particularly in the Bangla medium based schools, colleges, and madrasahs. Ahmed (2013) talks about the English teaching process of Bangladesh where he finds out students are very weak in grammar as they are not paying attention to that much of interest. He also mentions that the English classroom is teacher-oriented and students are silent listeners as they hardly get a chance to ask a question rather teachers are motivated to memorize rules and other materials. Rahman (2014) clarifies that the teachers of Bangla Medium schools in Bangladesh only follow the exam syllabus, follow question patterns of previous years for upcoming public exams and try to cover them in English classes. It is very unfortunate for the

students who gain knowledge of so many years of learning English; most of them cannot speak English with required fluency, also they faced problems of grammar portion.

2.6 Private Tutoring in English in Bangladesh:

In Bangladesh, private tutoring in English (PT-E) is perceived as an activity that has a significant role to get academic accomplishment and achieve English proficiency, which is to some extent different from implementation in East Asia, Europe, and North America (Hamid et al., 2009). In this country, almost all the students (especially school and college-going students) are dependent on taking private tuition which is broadly extent both the urban and rural parts. Besides students, parents are giving that much importance on this matter nowadays for their child's betterment. Education Watch 2006 (Campaign for Popular Education, 2007) reported that the PT participation rate at the primary level averaged 37% whereas 86.5% was at the secondary level. So, we can easily understand by the ratio how much it has increased. One crucial factor for the popularity of PT in Bangladesh is inadequate public investment in education (Hamid, Sussex, and Khan, 2009). Apart from this reason, if we think about the teachers' perspective then poor or low salaries are another reason teachers offer private teaching for their extra income. Teachers of English have focused mainly on this field to earn additional revenue through PT. Furthermore, parents take private tutors for their children as a directive venture to boost up children's academic knowledge and skills. In our contexts, parents think that children will involve more in learning if they go to private tuition to gain better academic success for future education and when it comes to English as a subject where most of the students did not do well or get satisfactory marks then it shows more necessity of having private tuition as supplementary schooling.

In our education system, if we talk about the Board exams like SSC and HSC where we often found that students' performance in English relatively poor especially in the rural section which hampers their general results. So, it is a concept set in everyone's mind that if students do well and obtain better marks in English then automatically result will grow upstairs and this can only be gain by having special tutoring from the teacher.

2.7 Learning and Teaching differences between English and Bangla medium students

To think how a student will learn a lesson and how much he/she enjoys a lesson half of the portion depends on the teacher because it is their responsibility to relate the teaching method according to student's learning style, grab their attention to the willingness and concentration their study. Most of the time students do not want to share their reading and speaking skills in front of other students or I would say they do not feel comfortable to speak or share their thoughts. This scenario is very common for Bangla medium students because they have very

little fluency in English and they are too much concerned about that. However, the NCTB book, *English For Today* revised and changed some patterns which have helped to motivate teachers and learners to interact in the classroom which practicing speaking skills. This textbook also helps the students to gain communicative competence in skill but unfortunately, the success is still far behind despite all efforts. The key problem here I found that the process of teaching the students in most of the Bangla medium schools' teachers and students interact with one another in their mother tongue which they find more comfortable in terms of speaking. Even when teachers take English classes where they use small talk of English rather, they prefer more use of Bangla when interacting with students. That is the core problem where Bangla medium school students have not introduced properly the English language at a very early age in the primary level.

The main problem of teaching English is a lack of standard books and a lack of interest to learn that language. Students only taken into this as a subject in which they only needed to be pass to goes on. But on the other hand, English medium schools in Bangladesh follow the curriculum of Edexcel and Cambridge international examination. All the courses are taught in English and books are standard compare to Bangla medium curriculum books. Courses of English are comparatively more and they are emphasizing more teaching in English. That is why students who come from English medium background they don't need to take extra tuition on English because their practicing levels are higher than Bangla medium students. Moreover, it's not required for Bangla medium school teachers to have the proper ability in English. As a result, teachers are not showing their willingness to use English, and students also don't show interested in listening to English lectures as sometimes they can't properly understand the language. Mostly, they follow the traditional way of teaching English. They take classes in the mother tongue where there is just a little use of English in the classroom. Besides, they follow the deductive way of language teaching where they at first tell the rules and then gave examples. Hence, if we compare this with the English medium background schools the scenario will be different. Also, from the playgroup, they taught the memorization process of their students. They are forced to memorize English words rather than the real use of practical life. Moreover, I have pointed out that, Bangla medium students' have one more lacking which is very common that is free writing of anything. This thing happens because from the very beginning of our childhood what we did only memorize some particular essays, paragraphs, letters or application and write it what we have read. Students did not even practice to write their way not even teachers showed any interest to do some kind of task. Besides that, teachers also told that they translate English text from Bangla for a better understanding of their students

in the English classroom. This scenario is not seen in the English medium schools. It seems very unusual about English medium students that they are not fluent despite having well, enough and advanced material as students have studies all courses in English and they were bound to write and speak in English.

2.8 Over dependency of private tutoring in English in Bangladesh

As mainstream teachers cannot teach properly or cannot give full attention to each student that is why students more depend on their private tutor who gives them appropriate time regularly and with their help students can obtain good grades in the exams. Apart from that, there is another major issue of time limitation. It is very much difficult to understand those language elements within a short period because every student has their capability to absorb them. So, for all that reason, students mostly choose to go to private tutors for learning English properly and obtaining good marks in the exam as well. Besides, there are very less students who can be found without taking extra tutoring sessions outside their classroom. It has become highly popular in such a way that it is taken to be considered that if one does not take private tutoring, seems lack behind the other peers who receive private tutoring at home. This competition mainly occurs within Dhaka city.

Chapter 3: Research Methodology

3.1 Objective of the Research

The researcher aimed to explore the main purpose and motives of taking private tuition particularly by focusing on English in Bangladesh and to find out the actual necessity and attitudes of students and parents towards private tutoring as well. However, the primary focus of this study was why Bangla medium school students taking private English tutoring, why they need this tuition so badly, what was their criteria which fulfilled through private tuition, and most importantly what are the expectation of the students' and their parents' too from the tutor. Furthermore, how students get benefitted from this tuition which they are not getting from different institutions.

3.2 Research Design

I have conducted my research following a qualitative research design as the findings are based on the interviews and my observation from those interviews. Hence, I have followed this design to maintain an outline and relate the ideas to conclude (Nelson, 2013). Since qualitative research involves head-on talks and observation (which is important for my research), which does not suit right now for this current situation. As my research topic is about private tuition, for which I needed to go to a few individual schools and coaching centers and do some face-to-face interviews section with students, teachers, and parents as well but due to the COVID-19 pandemic, all educational institutions are closed including coaching centers. Due to this, I decided to collect data by taking interviews of some of the students (whomever I could manage to find) over the phone. The participants were randomly selected school students and based on their answers I have analyzed the data and presented my findings in the forthcoming chapters. By doing any research, researchers need to apply systematic study and investigation of the methods because different methods are needed to achieve different research objectives, suggested by Polski (2019) and I have tried to follow that using the qualitative research design.

Research questions:

A researcher needs to solve specified research questions with the help of research design, data collection, and data analysis which I also followed. So, to conduct the research, the research questions that these study addresses are:

- What are the central reasons for which Bangla medium background students take extra tuitions in English?

- Do private tuition help students to develop their English skill or does it only fulfill their academic needs?
- How does private tuition help young learners of Bangla medium school students in terms of the tutor's teaching style and the providing of study materials?

This study aimed to find out these above questions by understanding the Bangla medium school students and their points of view regarding this matter. The researcher aimed to conduct this study by following a qualitative approach because through this approach the study would flourish more elaborately.

3.3 Participants of The Study

To conduct the research, participants were randomly chosen by the researcher. Total participants were 12 school going students who are from different Bangla medium background and they read in this medium at their elementary level. Among the 12 students, two students were from outside Dhaka city. All of them have been learning English from their elementary level but still taking private tutoring, and their age is between 15-18 years old. Before taking interviews, the researcher informed them of her purpose by ensuring them not to exposes their identity and the name of their Institutions which hamper the participants so that they can genuinely give their answer which they feel to right. That is why the conductor did not choose any elementary level (play-5) students because of their understanding level and also the students may have to answer some kind of thoughtful question where they might be asked something about the teacher and their teaching style related interrogations as well which could not be possible from the beginners so easily. Lastly, both girls and boys and some of their parents have participated in this matter. The information of the participants has been listed in the tables below.

No.	Name	Class	Age
1	Adiba	8	15
2	Faiyaz	9	16
3	Purnota	10	17
4	Dipto	9	16
5	Jui	7	15
6	Mamun	10	17
7	Ria	8	15
8	Nahid	9	16
9	Munni	10	17
10	Abdullah	8	15
11	Adree	7	15
12	Arefin	10	17

Table 1: Details of the Participants (school going students from different schools).

No.	Name	Profession	Age	A child studying in class
1	Md. Jalil	Businessman	46	9
2	Mrs. Rehana Banu	Housewife	39	8
3	Mrs. Shirin khan	Housewife	40	10
4	Md. Shorif	Banker	45	10
5	Mrs. Salma khatun	Banker	42	9

Table 2: Details of the Participants (parents of the students)

3.4 Data Collection Procedure

In qualitative research, data needs to be collected very carefully as the result of the research depends on the data and its interpretation of the researcher (Creswell, 2014). So, the researcher's interpretation or instinct is also playing an important role in terms of conducting any research. As a part of a researcher, I have collected data as much as I can over the phone and through messages (not every person especially parents intended to talk so they convey their opinion through messages) also, I have included my perception regarding private tuition because I also belonged from Bangla medium background and in my studentship, I was doing the same thing too particularly when it too much concern of English tuition. As I have mentioned, I collected data for this study through interviews of random school-going students who take private tuition and going to coaching centers as well. The researcher mainly asked relevant questions regarding private tuition, asked open-ended and opinion-based questions where they talked openly about why they prefer tuition-based teaching over school-based and what kind of problems they are facing especially English classes from their teachers.

The researcher mentioned clearly to the participants the purpose of the study before taking interviews and always kept in mind not to create any biased and harmful environment for the students while asking questions. I analyze their response by transcribing the whole conversation. Besides, I needed the response of parents' answer about this matter too as it is very helpful for knowing their point of views and perception regarding this particular issue. So, I tried to contact them over the mobile phone but successfully reached only one parent who had talked to me and gave all the answers to my questions and others conveyed their messages through their child and I got the parents' answer from the students.

3.4.1 Interviews

I have taken interviews of random school students and their parents through mobile phone and the duration of each interview took 10-15 minutes respectively. The most important factor I would like to include here is that the subjects did not allow recording their voices while taking interviews. Thus, I had to take notes of each detail, mostly emphasizing on participants'

uttered words. Along with that, somehow, I managed to talk to one of the student's English home tutors. However, the interview was flexible and the researcher did not face time fixing issues as most of the students remain in their house due to this pandemic situation. But researcher got difficulties to hold interviews with parents and teachers (only find one English home tutor) firstly because of the time management issue as they were busy with other household or outside works, and secondly, because of the closed Institutions it was very hard to reach and got a response from any teacher. Lastly, since this study follows a qualitative approach, the researcher asked open-ended types of a question mostly and collected information at her best so that the right pictures of the context can be examined through the study.

3.5 Process of Analysis

To conduct any research, the researcher needs to follow some steps to fulfill their study. The researcher followed six steps for analyzing and interpreting data suggested by Creswell (2012). First of all, I collected information from the participants, processing and organizing the data after transcribing, then shortlisted the key points and code words to elaborate the themes as thematic data link with the practical results of a qualitative study, so the researcher selected themes due to the help of qualitative analysis of the data. Also, while data analyzing and organizing, the researcher checked the notes which she kept a record.

Apart from that, the researcher chooses themes for qualitative analysis of the data as it is a well-known method of data analysis in qualitative research method, suggested by Terry et al. (2017). The thematic data helped me to prepare the true answer to the study problems where these themes were designated based on the research. So, based on the interviews and observation of the participants I will analyze my paper and for the theme, I came up with several words or sentences, used and uttered more times by the participants. Besides, this study has to show the thorough reasons behind taking private tutoring in English, as well as it will try to find out the factors of authenticity and government policy regarding PT-E.

3.6 Ethical Consideration

The researcher put maximum consideration by maintaining ethical issues. Though I needed to do an interview part I did not force anyone to participate rather I was very kind and requested them when they feel free to do this. Interviews were given by the participants who were willingly given their consent to be a part of this research. Also, I ensured about the language being used did not show any biasness. Most importantly, the name of the participants and the institutions are not disclosing rather I have used pseudonyms.

3.7 Limitation of the Study

Finding a good number of participants (who wanted to take part willingly) was very challenging for the researcher during this pandemic. As the researcher did not get a chance to go to the expected place and meet every participant which created more difficulties for this study. Moreover, only based on the over phone interviews were not enough, also the researcher did not collect such information from teachers' perception due to lack of contact with them. Besides, some parents show their disinterest to talk and did not take it seriously by giving irrelevant answers which were not a part of the questions. As a result, there remained fear of not getting enough and adequate information. However, it was conducted through many difficulties.

Chapter 4: Students' perspective and their opinion about Private Tuition Based on the interviews (Findings and Analysis)

This chapter shows the factors of students' preferences on give importance to private tuition. Also, as a research conductor, I have provided my observation. So, here actually we've seen the participants shared their valuable and important opinions regarding this topic and their responses are thematically observed and examined in this chapter. I have noticed almost all the students' concern regarding the effectiveness of PT-E shows in support of private tuition. Almost every student gives similar answers why they prefer most private tuition while interviewing. They think if they take help personally in any particular home tutor who is expert in that field so it will be much easier for them to understand the difficult topic easily, also interactions between one to one gives much more effective during learning the lessons and most importantly they want to achieve good grades which are not possible without private tuition. As English is not our mother tongue and everyone struggles to learn this language as a subject so it is obvious for the Bangla medium school students also not be able to learn the language so fluently comparing any students of English medium background. It is happening only because of the lack of practicing the language in class. So, to learn the basic concept and other materials students want to go to a private tutor because they are needy. It can be one major factor but here I have taken the interviews of higher secondary schools where the scenario is different to some extent. I have observed and this is my point of view based on their responses that as most of the student wants to achieve better grades, in particular, English, and many of them told only learning materials gathered from school is not enough to perform well and do better in the examination- these are some most relevant factors almost everyone reveals during the interview.

4.1 Uncomfortable learning environment:

Here, 'uncomfortable' is that the students meant the classroom environment and it mostly happens because of a one-way teaching process where teachers mainly present their views and perspective and they don't want to listen from the students' side. So, what happens teachers enter the classroom, give lectures, and want to control the whole class till the end of the class and student's only job is to listen to the teacher all the time and take some notes if they think it is important for their learning purpose. That is the reason if students have any questions in their minds but that did not come out of fear. One of my participants Jui from class-7, stated, "A lot of questions come into my mind when a teacher teaches the grammar portion but out of fear, I cannot ask any question" which I think very harmful for the student because if they don't have a clear concept from their very early age then it will come like a disaster in front of the students in future. Another participant Adiba from class-8 also gave the same statement as Jui but added, ''When no one in the classroom asked any question then if I asked something which represents me as a weak student compares to others, they will think I cannot understand well like them so I am very dull student". So, from their statement, it is very clear to understand what students think when they are in the classroom which is normally not happening broadly when it comes to private tuition because students think they can freely talk, share their problems with their home tutor. Regarding this matter, Mamun said he can easily discuss his problem with his home tutor and the teacher never get angry or bother to answer his question which is quite impossible in the classroom atmosphere. Besides, there are some other factors (such as noise, the number of students, time management) obstruct language learning. Almost all the participants admit that the classroom setting is not good enough to learn anything because mostly in Bangla medium based school takes 40-50 students in one section and that number of students produced noise too much to concentrate on teacher's lecture. As I have mentioned in my interviewee 2 students are from outside Dhaka also share their experience regarding this matter. They also

face the same kind of problems. One of them told his experience that those who seat behind the class did not give their proper attention to the lectures because of the noise. Moreover, the blackboard is not noticeable from every corner of the class sometimes because of teachers' various handwriting or the classroom does not produce enough electricity what is required. As it is the obvious factor to believe that city-based schools give more facilities so these kinds of problems mostly faced the students who are from the outside city.

However, taking private classes are not creating this kind of problems firstly because the number of students of private tutoring class is very less mostly one student hired private tutor at their home which is very much easier way for any student to communicate with their hired teacher which is quite impossible in school. Secondly, if we think about the school teacher, who has much more workload with a very less time along with teaching. So, naturally, they cannot invest that much time for every student which is possible in terms of home tutors and that is why students much prefer taking tuitions from their own hired teacher. Thirdly, the noise pollution became vanish despite taking group tuition but not more than 2/3 students. So, comparing to the school atmosphere, a private tuition center is much more reliable for the students.

4.2 Rote Memorization Process:

"Rote Memorize" is the term very known for the students of Bangla medium background students because almost every student just memorizes the content what exactly written in the textbooks or other reading material without even properly understand. It happens frequently because school teachers are very reluctant to make their students understand the underlying meaning rather, they also prefer students' rote learning process which is very unfortunate for our education system as well as for the young generation. Amongst my interviewee, Faiyaz, Purnota, and Dipto said they just memorize the lessons suggested by the teachers to complete the syllabus and take part in the exam. Ria added that ''We are encouraged

to memorize the grammar rules so that we can restore them in our mind.'' But these things are not done when they take extra tuition because there's the situation is a little bit different. Students are doing the same job in front of the home tutor but they can get extra help from the home tutor to make them understand the lesson or other difficult topic to remember which they are not finding this help from school teachers.

Also, another important factor I would like to mention is students somehow can practice free handwriting with the help of a home tutor whereas there is no chance of writing anything on their way rather they bound to memorize and write a paragraph, essay, composition, letter and many more things which hampers students basic learning style. For this reason, Dipto said, ''getting extra care and support I prefer to do private tuition.''

4.3 Somehow Teachers' Biases Force the Student For Getting Extra Tuition:

Teachers' biases play a key role to make any particular student pressure for added tuition. Apart from my participants as a Bangla medium background student, I have also faced the same problem where I had to do extra tuition ta a particular teacher. Now it is happening for various reasons and the main reason what I found from my participants is teachers directly force the students so that students can personally be connected with them. They do this for their extra income and students are helpless because if they do not take tuition from those particular teachers then what they will do is they at first target the specific student and will not give a proper grade in the examination what they deserve only because of not taking tuition from them. So, I would like to say that it is their business policy to earn extra money. Another reason which is very much relatable for the Bangla medium stream students and that is why teachers get that much liberty to do such things and those things are- first of all, students are really want and depend on short syllabus or suggestions during their any upcoming examination because of minimizing some pressure. To do that they are dependent on their teacher to make a short suggestion for them which will be helpful for their study purpose also they can make the good

grade of a particular subject with the help of this suggestions. Here, teachers played their games because if they need those suggestions then they need to join the coaching center of that particular teacher only then the student can hope to get the short syllabus. Regarding this matter Adiba stated, she does not need any extra tuition from her English teacher but when she decodes the problem of not getting good and required marks then she decided to go to that English teacher for tuition.

4.4 Getting Good Grades:

To do better in the exam students feel they need to take extra help as a form of private tuition because what they get from a school teacher that portion is not worth enough to get a good mark in their examination. Most of my participants told that if anyone wants to get improve or obtain a good mark in a particular English subject then he/she needs to take private tuition. Besides, students were being asked a very obvious question related to the topic of whether they are capable to make the good grade without taking private tutoring and all of them are giving the expected answer which is not surprising at all that they would not obtain such a good grade if only dependent on class lecture. So, they want to claim that the appropriate environment of study design of private tutoring helped both the good and poor students to attain decent marks.

4.5 Lack of Opportunity to Ask Questions:

Students of the classrooms always remain more than required and that is the main problem creating noisy atmosphere and students are not getting chance to ask any question regarding their study materials. One of my participants from 8th standard said because of lack of opportunity he got no chance to ask queries to the teacher and teachers are mostly busy to cover their syllabus on time. Also, teachers are helpless and bound to do their job accordingly. That is the reason students prefer to go to private tuition because they want to search a room to share all their queries easily without hesitancy. Additionally, even if the student gets a chance somehow ask the question and got their answers from the teacher but if he/she cannot

understand properly then the person ever get a second chance to clear her concept as the teacher also need to do their job at the same time by answering other's query and controlling the class as well. Arefin explained regarding this matter that if a student finds a problem in-class lecture to understand when he/she dependent on making it clear from their private tutor as most of the time teachers are not available after the class time. Here, we can easily find the prospect of the advantage of taking private tutoring because firstly, lectured delivered from school teacher is used to be more understandable in a private tutoring class and on top of that, due to the smaller number of students, a teacher can manage the class proficiently.

4.6 Private Tuition Highlight as the 'Rescuer' Of Learning and Teaching In English: '

Private tuition' helps both the teacher and the students in their respected ways. Students are very much dependent on their home tutor for getting extra care and help from those teachers so that they do better in the exam and giving extra tuition teachers are also make some extra income for their betterment. Munni and Adree revealed the factor that in their school policy teachers are not allowed to give any tuition privately but still, they do secretly and their teachers teach better and more carefully in the tuition. It is their observation that teachers never get angry or irritated to explain things which they felt in the school as they go for the tuition from their school teacher. Moreover, other participants give the same answer regarding private tuition that they learn better in private tuition or coaching center as teachers teach very carefully at that place, also they give extra attention to each student, ask questions individually and respond it in a very positive way, also give additional time for those students who face problem to understand any particular lesson overall helps them to do their lesson easier and complete the syllabus on time. Nahid added that by taking extra tuition he solved his problem so he does not feel to give extra time to a particular topic rather he can give more time to study other subjects. However, I want to say this thing that private tuition is very important for the learners and it also played a very effective role in teaching English for the teachers as well.

Chapter 5: Parents' expectation and their opinion about private tuition based on the interview

This portion shows how parents think and give an opinion about private tuition. First of all, the researcher does not get enough time to contact the parents so that she can manage to write about the parent's view in this matter but very few of them were talking and explained their perspective of why they sent their child for extra tuition.

5.1 Views of Parents towards English:

Almost every parent said the same thing that their children need to be good at English because it's ruling the whole world and if their children lack it then it will be hampered for their upcoming future. So, they need to learn the basic rule and knowledge about English which is very effective and essential for each student. It is not a matter of fact that school teachers are not capable of teaching their students but especially for the Bangla medium school students' parents think their children need extra attention and care while learning and studying so they choose the path of keeping home tutor or sending their children to a coaching center for their child's betterment. Mrs. Rehana Banu, a housewife, said her child doesn't understand easily any particular topic in school so she thinks her child needs extra attention to make understand the topic easily which only can do when someone helps them with full attempt and effort. On top of that, as we all know since English is not our mother tongue so it is very natural that students face difficulties while learning this as a subject. So, that is the core reason for keeping a home tutor or sending their children to private tuition.

5.2 Service Holder Parents:

Most parents are job-holders today and among the five participants, three of them are service holder so they do not find or chance to make some quality time to send their child to study purpose so they need a caregiver who generally help their children regarding their study material with cheerfully. Md. Shorif, who is a banker said that when he saw his children don't

manage to get a good mark especially in the English subject then he talked to his child freely and thinks he needs to take extra tuition for this subject because the only class lecture is not enough for making a good result. Moreover, he cannot give him proper time because he always remains busy with his work. So, he decides to keep an English home tutor he can give proper time, make and produce study material in an easy way and overall complete the syllabus in time with proper care where his child can benefit from his home tutor. Mrs. Shirin Khan added that they willingly referred their offspring for taking extra private tuition to boost up their understanding level more and practice enough which they don't get a chance in school.

5.3 Essential Of Private Tuition According To Parents:

All the participants concluded that they prefer and somehow dependent on private tuition for their children because they think their children can learn better from a private tutor or particular coaching center (the number of a small group of students) as they (T) teach with very proper care, give individual attention for each topic, to make them understand in a very easy way, solves the mistakes they(S) make in the class and overall prepare them for their exam which actually both the parents and students want from their tutor. Parents have their natural thinking that, students cannot get the materials and learn properly in a very noisy and chaotic large classroom. Regarding this matter, Mr. Jalil raised quite a common question that every parent wanted to know. He said, ''one particular class duration remains most probably 40 min-1 hours not more than that. So, with a very short period how you can assure that effective teaching-learning can take place between teacher and students and it is an almost impossible task for the teachers to give attention to each student, solve their queries, check their homework with fruitful feedback within the fixed time''. This is the one-factor parents dependent on the private tutor but there are other reasons as well which Mrs. Salma Khatun highlighted. She added that it is very much difficult for working parents to take care and teach their children as they need to give their time to other household chores so they think private tutors can fill-up

that gap by teaching and giving more time to their (P) children. Moreover, she stated that ''I am a working mother and I have another younger baby so I could not manage time or give my full concentration on my elder one's study, so I need a private teacher who can guide my child appropriately''. Besides, parents think that English is not an easy subject to understand and also they think and monitor the fact that school teachers are seemed to less careful to handle the difficulties of their child which doesn't seem occurred in front of private tutors as students do not feel pressure or hesitation of asking any questions.

Hence, the researcher can understand from taking the parents' interview that parents saw the private tuition as a substitute for mainstream school so rather fully dependent on school teacher for their child's learning almost every parent depends on private tutoring by sharing their experiences why they can't fully trust on school environment when it comes to the question on their child study. Also, the researcher would like to mention here that in the case of English teaching-learning the role of private tuition cannot be ignored.

Chapter 6: How Much Effectively Help Private Tutoring for Bangla Medium School Students' to Learn and Gain Knowledge in English

As I have mentioned earlier that only Bangla medium students find difficulties to learn and do well in the examination for various reasons which I have already mentioned above and for reducing these difficulties they have shown more reliance on private tuition along with their parents. As English is a compulsory subject to learn students and parents are more conscious about the matter and hire a private tutor who has good knowledge in English as a subject for their children to improve their English.

6.1 Students' perception

Students mostly feel the need of taking private tuition as most of them think they do better only if they take tuition privately or go to any coaching center where they can gather knowledge and understand the teaching topic better than learning it in school. Besides, my interviewees for conducting this research also agreed to the fact they can learn comfortably through their home tutor who gives them proper care with extra attention, and students can ask whatever they want, share their particular problems of understanding without hesitation. Here, I am not going against school-based learning as school teachers have their kind of own problems to deal with along with the teaching process. Also, the school environment, number of students, time management all go against and hamper a student's learning English appropriately.

Though a question can be raised that in what way and how private tutoring plays a helpful characteristic and does students and parents do the right decision to over-dependency on the private tutor. Still, the majority of students make a positive sign and gesture of having a private tutor for their benefit. Though we can see sometimes a scenario of coaching center more than 20 students have admitted in a batch still students feel okay with it because one of my participants Purnota explained though they are a good number of students in her coaching

center she thinks those numbers are very less compared to the school and her teacher equally gives attention to his students and maintain to receive every student's portfolio and according to that he treats his students. Another participant Adree discloses her fact that she has less knowledge about the grammar portion which she develops by giving private tuition as her teacher very beautifully and patiently gives time to teach her. Moreover, how much the quality of service they got in private tuition was also asked the students during the time of the interview, and in response, Arefin said, "whatever difficulties we face in the class, we can solve easily the matter in the private tuition". So, from their response, one thing clear here that students know very well they have a helping hand behind them who will help them to goes up their destination and the 'helping hand' is none other than their home or private tutor. That is why they are very reluctant and too much dependent on their private tutor.

6.2 Parents' Perceptions:

Parents' thoughts more or less match with their children as they have come up with their various perceptions on why they are relying on private tuition. Mrs. Rehana Banu, first of all, discloses the fact that if she does not send her child to a private tutor then her child will not give that much attention to learning what he/she needs. So, without being pressure students' learning process is not effective that much. It is true to some extent as this is the natural process of student's learning. Another factor is obvious which is for the better teaching-learning outcome with proper justice and care. Mrs. Shirin Khan also sending her child in private tuition for the same reason by saying, "I am referring and supporting for taking extra private tuition to boost up my child's understanding level more and practice enough which they don't get a chance in school". But here, the researcher also asking the same question of to what extent private tuition effective and helpful for the students as there are some factors concerning the number of students, teacher give quality time or not. Mr. Jalil one of the parents agree to the point that around 15-20 students in a private batch create a distraction of teaching-learning

process but as long as it maintains the required quality then it would be okay for him to sending his child to the particular coaching center. There is another major factor of forcefully push the students of getting admitted to the same teacher who usually teaches in schools. This factor I have mentioned and discuss in my paper for a better understanding of student's more involvedness to go to private tuition. To add, Mr. Shorif the father of Arefin discuss this point when he was asked if the school teachers intentionally do not give their best to teach their students so that they can manage their students to join his tuition privately- and Mr. Shorif did not give the straight answer of this question but he somehow believe this matter that some of the teachers can do that for offering private tutoring to earn extra money. But most of the parents think and express their feeling that teaching-learning outcomes only be manageable and possible with the input and balance of both teachers and students. As I have directly contacted with Mrs. Shirin Khan where she not only just talks about teaching environment but she also gives her concern about teacher's limitation. She adds teachers have taken a lot of burden on their shoulders as they have also managed so many works at the same time in school they have to take more than 4-5 classes within one day which can be very hard to pass and that may be the reason for their concentration breaking and do not deliver excellence teaching.

6.3 Does private tuition help a Bangla medium student to develop their English skill?

This is a very controversial topic because in our country the scenario is being seen differently. First of all, I would like to mention here as English is not our mother tongue so people in our country feel very much nervous to talk in English and they feel not comfortable with talking in English. The same thing goes with the Bangla medium school students because of not practicing English speaking in class. So, there is a huge lack of English language practice though students are learning English from their very elementary level because the whole class is directed in Bangla. Students learn English only as a subject where they need to pass on this in each class. So, their only basic target is to pass on this subject and get a good mark that is

all from their perspective. Moreover, the English teachers are not strict on their speaking in English rather they also interact with their students, asking questions in Bangla as students feel comfortable with that. Bangla medium school students have so many problems like they feel very shy to utter a single word in front of the class, they have shown their concern too much while speaking whether they are correctly using grammar or not, which barrier them to speak English fluently. As coming from a Bangla medium stream the researcher can relate these things very well. Also, speaking activity task is not given that much priority both by the teachers and students which creates the core difference compare to any English medium background school and most lacking factor of Bangla medium school has their way of teaching which does not fit for speaking fluently for Bangla medium holding students.

As it is already mentioned earlier about students' most caring factors are to gather English knowledge as a subject to perform and attain good grades so they only concentrate on this no matter the place is in school and any coaching centers. As this paper explains the matter of taking Bangla medium school students' taking extra tuition and it is happened due to some lacking school atmosphere learning which easily can be fulfilled by taking extra PT. So, basically, students are taking private English tuition to fill up the gap which they cannot find in school, and not to develop their English skill because in private or any English coaching center education are not been conducted in English what exactly happen in the school classroom. But most of the Bangla medium school students' have competency in writing content in English as there are lots of writing activity task students need to do and because of that their free handwriting excellence become flourishes. Their attempt to make the writing along with put correct grammar is showing to some extend as students give more focus on their grammatical issues.

Chapter 7: Recommendations and Conclusion

This study attempted to show the main reasons, perspectives, and necessity of taking private tuition especially English of Bangla medium school students. Though students and parents give their votes towards taking extra tuition (the reasons have been discussed in the previous chapters) but we need to be aware that PT has both positive and negative effects therefore students and parents should not give too much dependency on this matter. So, to reduce this overdependence, the researcher wants to highlight some suggestions which need to take under consideration by the government.

1. **Increasing the section of class**: First of all, a huge number of gathering students in one class are mainly creating a big issue and the researcher think it the core of all problems because teachers need to handle several 30-40 students within a very short period where their(T) job is not only to maintain the class with students also their main job is to teach the students, interact with them (s), find out what makes them (s) problems of understanding, responding their (s) questions and many more. But teachers cannot give their best because of too many students. So, I think school authority should give a though twice of increasing the section where there should be maximum of 20 students in each class which would be the best solution to concentrate in the classroom for both the teacher and student. If the problem will solve immediately then half of the problems would be gone.

Then school teacher cannot force any students to join his/her class to income extra money. This should be brought under a law that if any school teacher is found guilty of harassing students they need to give punishment so that they cannot do the same mistakes.

2. **A teacher should give opportunity students to ask questions**: Teachers mainly wish to take control of the whole class by ordering and direct the students what they need to do this and that which mostly seen in Bangla medium background school. Teachers mostly talk in the class and student's only job is to listen and note down which is important for their

exams. So, students have less opportunity to ask something to their teachers. Again, if they get a chance somehow to ask but because of shyness and lack of confidence, they could not gain the courage to ask anything in front of the class which they can easily do in the private tuition with comfort. This is the reason for going for extra PT. Thus, teachers need to understand the students' condition and if they act according to that many of the problems will automatically solve and students do not need to search for extra tuition.

3. **The teaching process of English should be improved**: This is one of the main factors where teachers and government need to work for with proper concentration. This factor draws a line for the Bangla medium background students to create differentiates and give a negative look towards them. It is the common concept everyone is considered that a student who comes from English medium background has all the required skill which needs a student to develop English skill properly and this has seen to be lacking for Bangla medium school students as the way of teaching English in Bangla medium schools are very different from other backgrounds. So, if the government takes some drastic steps to rearrange the content or the syllabus, and for the teachers, not just support the idea of GTM for teaching rather this is high time to introduce the CLT approach in the teaching-learning process. Furthermore, teachers should not encourage their students to follow rote learning rather they should create a space for the students to flourish their inner quality of writing and learning process. If the process of teaching takes those mentioned changes then students need not go anywhere or need any helping guide for their learning purposes but on top of that, they learn and understand better in their way.

Last but not the least, both the school and private tutor needs to be properly trained from the required training school and govt. should make sure regarding this matter.

To conclude, the main driver of the whole research is to find out the actual reasons for the necessity of private tuition, particularly for the Bangla medium school students. From the above

discussion, it can be understood that Bangla medium students rely on private tuition because a private or home tutor can surely help them as much as they can. Also, private tutor fills the gap by providing opportunities for students to understand something that they could not do in school. In my opinion, taking extra PT is not a bad thing but it should be only for those students who need this and government should monitor that only this is happening. Therefore, students should need to play a big role of understanding that does really, she/he needs an extra private tutor and in what way they (S) can be benefitted from that particular tutor.

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