Determining Performance Indicators and Developing Tools for Evaluating BRAC *Gonokendra Pathagar* (Library)

Kaisar A Khan

July 1999

92

TABLE OF CONTENTS

List of tools

93

ACKNOWLEDGMENTS

94

ABSTRACT

This study aimed at determining major performance indicators as well as developing tools for evaluating BRAC's *Gonokendra Pathagars* (community-based libraries). Twelve performance indicators have been determined. A format has also been developed as a data collection tool where all the selected indicators have been accommodated. The format includes two additional formats that can be used to fill up some columns of the main data collection format. Besides, a supplementary tool (a set of score tables) has been developed which can be used in putting scores against the data that will be collected from the *pathgars*. This paper demonstrates an implementation procedure of the tools using some real data, which were gathered from different type of *pathagars*. These evaluation tools may be used by the programme itself for regular monitoring and evaluating BRAC *pathagars*.

95

INTRODUCTION

Rural people are considered a vital economic force and an active partner in shaping the county's economy. Thus, they need to be properly educated and provided information support in which they can contribute to the national development at the expected level (Khan, 1997). Doing this, government organizations (GOs) and non-governmental organizations (NGOs) dedicated and committed to improving the quality of lives in rural areas, should recognize the important role of the village library and information resource center in upgrading the socioeconomic conditions of the rural poor.

Realizing the contribution of rural library in the area of development, some NGOs in Bangladesh, such as CDL, BRAC, Proshika, GSS, ASHA, etc, have organized resource centers at the rural level (BEP, phase II, 1995). Although, these NGOs operate rural *pathagar* (library), none of them have standardized indicators and tools for evaluating its level of performance or effectiveness. This paper however, deals with BRAC's *Gonokendra Pathagars*, aimed at determining performance indicators and developing tools for evaluating the BRAC *pathagars*. Till May 1999, BRAC was operating 400 *pathagars* with 182,381 members. Of the *pathagars*, 33 located at girls' high schools, and most of members of the convenor committee or trustee board were women[1]. Of the total members, around 41.0% were female (BEP, MIS,1998). The *pathagars* are usually set up in a room having necessary space provided by community, and are open 6 hours a day and 6 days a week from Saturday to Thursday. The *pathagars* are equipped mainly with about one thousand books, two dailies, some magazines and some journals. In the *pathagars,* a small space is kept called *'children corner'* for children, especially of primary level. The children corner is equipped with some in-house games such as chess, carom board, ludu (a kind of dice game), etc., and are provided a blackboard for practicing arts and drawing.

---

[1] Members of the management committee are women

96

1

Beneficiaries

Neo-literate, literate, dropout student, educated and unemployed young and working people, in other words, all groups of people of a community are expected to benefit from these *pathagars*. The services of the BRAC *pathagars* are open to all, but non-members cannot borrow books.

Funding and membership

Gonokendra pathagars are mainly funded and managed by a joint contribution from BRAC and the concerned community. Initially, when a community is willing to raise a fund for introducing *pathagar*, BRAC contributes an equal amount of money as operational capital. The contribution of community will not be less than Tk. 25,000 for small *pathagar*, Tk. 35,000 for female *pathagar* and Tk. 50,000 for general *pathagar*. BRAC's contribution will not be more than Tk. 1,00,000.

The community people can contribute through one-time donation or regular membership. The donation to be paid at a time by community people is not equal for all. It depends on the persons' willing to contribute to the *pathagar*. The membership is categorized according to amount of donation and subscription paid by community people. The minimum ceiling of donation is Tk. 1,000 for 'donor members', Tk. 500 for 'life members', and Tk.100 for 'respected members'. General members, student members and child members need not to pay donation, but they pay yearly membership fee and subscription as regular members. The membership fee is fixed at Tk. 2 per year for general and student members, and is renewable. The yearly subscription of regular members is not equal. The male members are charged for Tk. 40, female members Tk.20 and student member Tk.10. Children are not charged for membership fee, but they are charged Tk. 5 as yearly subscription.

Management

The daily routine activities of a *pathagar* are performed by a locally recruited part-time librarian and managed by a committee formed from among the subscribers to conduct routine affairs of the libraries. Within 12 months of *pathagar* formation, a Trustee Board

97

should be formed and government registered with registrar office. By designation, the concerned Team In-charge of the team office of BRAC Education Programme (BEP) is included in Trustee board. The Trustee Board is responsible for smooth operation of *pathagars.*

Objectives of the study

The objectives of the study are the following:

➲ to determine some performance indicators that would be used for evaluating the BRAC *pathagars;*

➲ to develop a data collection format and some supplementary tools that can be used in collecting data from *pathagars,* and performance of *pathagars* can be evaluated.

➲ to show an application procedure of the tools in evaluating the *pathagars.*

METHODOLOGY AND RESULT

Study site and sample size

Twenty one *gonokendra pathagars,* located at 12 different team offices of BEP in six districts were chosen purposively considering good communication facilities to minimize cost and time.

Determining performance indicators and development of data collection format

During the field visit, discussions were held with concerned programme personnel at field level, librarians of *Gonokendra pathagars,* community people, and concerned senior managers at BRAC center. Discussions were also held with concerned persons of different organizations directly associated with *pathagar* programme, and shared with the librarians of Ayesha Abed Library at BRAC Center. Finally, a brain storming session was organized for the members of Education Study Group of BRAC. Through the process, however, 12 indicators were finally determined which are as follows;

1.   Total member (including donor members, life members, and respected members);

2.   Percent of male or female out of total members (percentage of female members in

98

3

the general *pathagars* and percentage of male in the female managed *pathagars*);

3.   Average daily attendance;

4.   Average daily attendance of male, or female (average female attendance in general *pathagars* and male in the female managed *pathagars*);

5.   Number of books exists in the *pathagars;*

6.   Number of books issued (yearly) to the members;

7.   Type of *pathagar* houses;

8.   Environmental friendly;

9.   Space inside the *pathagars;*

10.   Own fund created by the community ;

11.   Number of social activities held during the last one year ; and

12.   Number of cultural activities organized during the last one year.

Accommodating all the above performance indicators, a data collection format (Format no. 1.1 in Appendix 1) has been developed, which can be used for collecting data from all types of BRAC *pathagars*. The format includes some additional formats mentioned as; attendance record sheet, book issued per month, information of social and cultural activities (Format no. 1.2., 1.3., and 1.4. respectively in Appendix 1). The attendance record sheet can be used to note the daily attendance of the users (for three months[2]), the book issue resister (format no. 1.3 format can be used to note number of books issued per month (12 month), and the format for information of social and cultural activities (format no. 1.4) can be used to note the number of social and cultural activities will be held over the year.

Data collection procedure by using the format

The data collection format (format no1.1. in appendix 1) along with the additional formats (supplementary tools for data collection, in appendix 1) can be used at field level in collecting data. The columns 1, 2, 3, 7, 9, 10, 11 and 12 of the data collection format can be filled-in the spot of data collection from different sources. The columns 1 to 3 are provisioned for recording number of members of the *pathagars*, which will be available

---

[2]it may be made flexible, either for three months or for six months.

in the *pathagars'* membership resisters. The column 7 is provisioned for recording number of books available in the *pathagars*, which will be available in the stock book resister. Information for columns 9, 10, and 11 can be filled-in through direct observations of the *pathagar* spots. In filling the columns, the concerned investigators can use code numbers provided underneath the data collection format. The column 12 is provisioned for recording amount of own fund generated so far by the respective community, which will available in the cash book resisters.

Information of columns 4, 5 and 6 are provisioned for recording mean daily attendance of the users which can not be filled in directly, but the daily attendance of the users can be recorded in the additional format (format no. 1.2.). The information will be available in the users' attendance registers, which can be transferred in the concerned columns through calculating mean. Similarly, information regarding books issued (for column 8) per month over the year can be noted in the format 1.3., which can be transferred in the column 8 of the format 1.1. through calculating mean. Information of the columns 13 and 14 of the format 1.1., can be noted in the format 1.4., which will be available in the relevant registers for social and cultural activities. The investigators can note the number of social and cultural activities held over the year against the activities in the format 1.4. Later the columns 13 and 14 can be filled in by calculating score through the help of score tables. It should be noted that the data collection format (format 1.1. in Appendices 1) as well as other supplementary data collection instruments (formats 1.2, 1.3., and 1.4.) can be used for all types of *pathagars*, but score tables for female type and small type *pathagars* (Appendix 2, format no 2.2) will be different specially for the information of number of members (columns 1-3) and own fund generated by the community (column 12). Score tables for scoring against number of member and own fund generated by community have been developed differently (Appendix 2)

Development of evaluation format and its application procedure

As part of developing instruments for evaluating the BRAC *pathagars*, an attempt was

100

made to develop an evaluation format (Appendix 2). There are two rows for each *pathagar*. In the first row, data can be transferred from the data collection format (format 1.1.) in the respective columns, and in the second row, scores against the data of the first row can be put through the help of score tables developed based on the selected performance indicators (Appendix 2). The application procedure of the evaluation format has been demonstrated in Appendix 3, where three individual formats have been demonstrated for evaluating three different types of *pathagars*.

DISCUSSIONS AND CONCLUSIONS

It is recognized that community-based libraries can contribute in the national development through using as information centers for the rural people. All professionals of a country feel an extreme need to develop rural libraries and information system which are helpful in extending literature base, creating reading habits and socializing information use among people as well as to develop skilled and effective human resources. It provides rural community with the latest ideas and experience in development. The people, both literate and illiterates, directly or indirectly, get the opportunity in acquiring required knowledge from it.

Realizing the fact, however, along with other Bangladeshi NGOs, BRAC has started organizing rural libraries both in rural and urban areas. Although BRAC operates these kinds of community libraries, it did not determine any performance indicators and did not develop any standardized tools for evaluating the *pathagars*. This study aimed at determining performance indicators and developing tools for evaluating the *pathagars*.
Twelve major indicators have been determined, and a data collection format has been developed accommodating the selected indicators. Including the data collection format, an
 evaluation table and some score tables have been developed which can be used to have an understanding of the *pathagars*.
This paper, however, does not claim that the indicators and the tools that have been developed are standardized. The instruments may have rooms for further improvement

101

through experiments and practical application at the field level. It should also be mentioned here that the ranges of score tables have been formulated based on the present status of the selected *pathagars* as well as programme targets.

Finally, as the structure of rural *pathagars* operated by different organizations is not uniform, the determined indicators and the tools may only be applicable in evaluating and monitoring the BRAC *pathagars*. The programme may apply the instruments in future, and can bring necessary changes (if necessary) in the score tables based on the ranges or status of the data.

REFERENCES

Khan, SI (1997) Development of a Grameen Library System for Providing In formation Support to the Rural People of Bangladesh' presented in National Seminar on 'Development of a Grameen Library System for Providing Information Support to the Rural People of Bangladesh', Library Association of Bangladesh, Dhaka.

BEP (1994) Proposal for Phase II, 1995, BRAC, Dhaka.

BEP, MIS (1998) BRAC, Dhaka.

103

1. Data collection tools

1.1.   Data collection format for BRAC's *Gonokendra Pathagars*

Appendix – 1.

1. Name of the team: ——————————— 2. Name of the area: ———————————

3. Name of the *Pathagar* : ———————

4. Location of the *Pathagar* (Put ☐) :   In high school/college ☐   In girls high school/college ☐

Others specify : ———————

5. Date of formation :———————

6. Type of *Pathagar* (Put ☐) : I) General ☐   II) Female ☐   III) Small ☐

7. Date of data collection: ———————

Total member			Av. daily attendance			No. of book exist	Av. book issued/ month	Type of house	Env. condi-tion	Space inside	Own fund	Social activ-ities	Cult. activi-ties.
Male	Female	Total	Male	Female	Total								
1	2	3	4	5	6	7	8	9	10	11	12	13	14
			Note on Sheet No - 2	Note on Sheet No - 2	Note on Sheet No - 2		Note on Sheet No - 2	use code no below	use code no below	use code no below		Note on Sheet No - 3	Note on Sheet No - 3

Code no. for column 9:   Fully building - 5, Half building - 4, Fully Tin - 3, Tin roof and bamboo wall - 2, Others - 1Code no. for column 10:
Good - 5, Moderate - 3, not satisfactory - 1
Code no. for column 11: Adequate - 5, Moderate - 3, Inadequate - 1

9

104

Supplementary tools for data collection

1.2. Attendance record sheet

Name of month : ---------------------------- **Name of month:**----------------------------

Date	Attendance			Date	Attendance		
	Male	Female	Total		Male	Female	Total

105

Contd. attendance record sheet

Name of month : ----------------------------

Date	Attendance				Name of month	No. of book issued		
	Male	Female	Total					
					Total			

106

1.4. Information of social and cultural activities
(for columns 13 and 14 of the data collection format – 1)
(Information of last one year)

Information for column 13 (Social activities)		Information for column 14 (Cultural activities)	
Name of activities	Frequency	Name of activities	Frequency
Eye camp		Souvenir publication	
Medical care camp		Founding anniversary	
Blood grouping camp		National day ceremony	
Relief activities		Women / literacy day	
Training under Directorate of youth		Training on music	
Organizing any other training		Sports	
		Drama	
		Wall magazine publication	
		Extempore speech	
		Recitation competition and essay writing	
		Prize for best reader	
		Art competition	
		Organizing musical show	
		Formation cultural club	
		Organizing child forum	
		Literacy pursuite	

107

2. Evaluation tools

Appendix 2.

2.1 Evaluation format

Name of team: ---------------------------------

Name of area: --------------------------- Date: ----------------

Type of *Pathagar* : General □   Female □   Small □

SL. No.	Name of *Pathagar* / score	Total member			Av. daily attendance			No. of book available	Av. book issue / month	Type of Hous e	Env. Cond.	Space	Own fund	Social activities	Cult. acti-vities	Total score
		Total	Male/Female	% M/F	Total	Male/Female	12*	available	month							
1	2	3*	4	5*	6*	7	8*	9*	10*	11*	12	13	14	15	16	17
1																
	Score															
2																
	Score															
3																
	Score															
	Score															
	Score															

Col. 1= Serial number. Col. 2= Name of sample *Pathagars*. Col. 3= Total member. Col. 4 = Total male or female member. Col. 5 = male or female member as percent of total member. Col. 6 = Average daily attendance. Col. 7 = No. of male or female attendance. Col. 8 = male or female attendance as percent of total average attendance Col. 9 = No. of books. 10. Average book issued per month by the users. Col. 11 = Type of house. Col. 12 = Environmental condition of the *Pathagars*. Col. 13 = Space available in *Pathagars*. Col. 14 = Amount of own fund created by community. Col. 15 = Social activities done by members during last year. Col. 16 = Cultural activities done by members during last one year.

13

2.2. Score tables to be used for different columns of the evaluation table

Column 3 Total member		Column 5 % of male/female of total member	
450 - 500	= 10		
400 - 449	= 9	46 - 50 %	= 10
350 - 399	= 8	41 - 45 %	= 9
300 - 349	= 7	36 - 40 %	= 8
250 - 299	= 6	31 - 35 %	= 7
200 - 249	= 5	26 - 30 %	= 6
150 - 199	= 4	21 - 25 %	= 5
100 - 149	= 3	16 - 20 %	= 4
50 - 99	= 2	11 - 15 %	= 3
1 - 49	= 1	6 - 10 %	= 2
Add 1 mark for each 50 members above 500		1 - 5 %	= 1
		Add 1 mark for each 5 percent above 50%	

Column 6 Av. total daily attendance		Column 8 % of male/female attendance	
91 - 100	= 10	46 - 50 %	= 10
81 - 90	= 9	41 - 45 %	= 9
71 - 80	= 8	36 - 40 %	= 8
61 - 70	= 7	31 - 35 %	= 7
51 - 60	= 6	26 - 30 %	= 6
41 - 50	= 5	21 - 25 %	= 5
31 - 40	= 4	16 - 20 %	= 4
21 - 30	= 3	11 - 15 %	= 3
11 - 20	= 2	6 - 10 %	= 2
1 - 10	= 1	1 - 5 %	= 1
0	= 0	0	= 0
Add 1 mark for each 10 attendance above 100		Add 1 mark for each 5 percent above 50%	

Column 9	
No. of books exist	
901 - 1000	= 10
801 - 900	= 9
701 - 800	= 8
601 - 700	= 7
501 - 600	= 6
401 - 500	= 5
301 - 400	= 4
201 - 300	= 3
101 - 200	= 2
1 - 100	= 1
Add 1 mark for each 100 books above 1000 books	

Column 10	
Av. monthly book Issued	
226 - 250	= 10
201 - 225	= 9
176 - 200	= 8
151 - 175	= 7
126 - 150	= 6
101 - 125	= 5
76 - 100	= 4
51 - 75	= 3
26 - 50	= 2
1 - 25	= 1
0	= 0
Add 1 mark for each 25 books above 250	

Column 14	
Own fund	
45,000 - 50,000	= 10
40,000 - 44,999	= 9
35,000 - 39,999	= 8
30,000 - 34,999	= 7
25,000 - 29,999	= 6
20,000 - 24,999	= 5
15,000 - 19,999	= 4
10,000 - 14,999	= 3
5,000 - 9,999	= 2
1 - 4,999	= 1
Add 1 mark for each Tk. 5,000 above Tk. 50,000	

110

Column 15	
Social activities of last one year	
Activities	Score
Eye treatment camp	5
Medical treatment camp	5
Blood grouping & collection	5
Relief activities	5
Training under Directorate of youth	5
Organizing any training	5

Column 16	
Cultural activities of last one year	
Activities	Score
Souvenir publication	5
Founding anniversary	5
National day ceremony	5
Women / literacy day	5
Training on music	5
Sports	5
Drama	5
Wall magazine publication	3
Extempore speech	3
Recitation competition	3
Competition on hand writing and Essay writing	3
Prize for best reader	1
Art competition	1
Organizing musical show	1
Formation of cultural club	1
Organizing Child forum	1
Literary pursuit	1

111

Score tables of membership to be used for female and small *Pathagars*

Score tables of membership of female *Pathagar*

Column 3 Total membership		Column 5 % of male/female of total member	
360 – 400	= 10	46 – 50 %	= 10
320 – 359	= 9	41 – 45 %	= 9
280 – 319	= 8	36 – 40 %	= 8
240 – 279	= 7	31 – 35 %	= 7
200 – 239	= 6	26 – 30 %	= 6
160 – 199	= 5	21 – 25 %	= 5
120 – 159	= 4	16 – 20 %	= 4
80 – 119	= 3	11 – 15 %	= 3
40 – 79	= 2	6 – 10 %	= 2
1 – 39	= 1	1 – 5 %	=1
Add 1 mark for each 40 members Above 50%		Add 1 mark for each 5 percent Above 50%	

Score tables of membership for small *Pathagar*

Column 3 Total membership		Column 5 % of male/female of total member	
270 – 300	= 10	46 – 50 %	= 10
240 – 269	= 9	41 – 45 %	= 9
210 – 239	= 8	36 – 40 %	= 8
180 – 209	= 7	31 – 35 %	= 7
150 – 179	= 6	26 – 30 %	= 6
120 – 149	= 5	21 – 25 %	= 5
90 – 119	= 4	16 – 20 %	= 4
60 – 89	= 3	11 – 15 %	= 3
30 – 59	= 2	6 – 10 %	= 2
1 – 29	= 1	1 – 5 %	=1
Add 1 mark for each 30 members Above 300		Add 1 mark for each 5 percent Above 50%	

112

Score tables of fund mobilization to be used for female and small _Pathagars_

Female _pathagar_   Small _pathagar_

Column 14 Own fund	
36,000 - 40,000	= 10
32,000 - 35,999	= 9
28,000 - 31,999	= 8
24,000 - 27,999	= 7
20,000 - 23,999	= 6
16,000 - 19,999	= 5
12,000 - 15,999	= 4
8,000 - 11,999	= 3
4,000 - 7,999	= 2
1 - 3,999	= 1
Add 1 mark for each Tk. 4000 above Tk. 40,000	

Column 14 Own fund	
22,500 - 25,000	=10
20,000 - 22,499	= 9
17,500 - 19,999	= 8
15,000 - 17,499	= 7
12,500 - 14,999	= 6
10,000 - 12,499	= 5
7,500 - 9,999	= 4
5,000 - 7,499	= 3
2,500 - 4,999	= 2
1 - 2,499	= 1
Add 1 mark for each Tk. 2,500 above Tk. 50,000	

_113_

Appendix – 3

3. Application procedure of evaluation formats

3.1. Evaluation format for BRAC's *Gonokendra* General *Pathagars*

Name of team: _____

Name of area: _____ Date: _____

Type of *Pathagar* : General ☑ Female ☐ Small ☐

SL. No.	Name of *Pathagar*	Total member			Av. daily attendance			No. of book available	Av. book issue / month	Type of House	Env. Cond	Space	Own fund	Social activities	Cult. acti-vities	Total score
		Total	Female	%F	Total	Female	%F									
1	2	3*	4	5*	6*	7	8*	9*	10*	11*	12	13	14	15	16	17
1	A	518	160	31.0	53.7	4.4	8.0	905	141.3	5	5	5	51,280	-		
	Score	*1100*	-	*7*	*6*	-	*2*	*10*	*6*	*5*	*5*	*5*	*10*	-	*16*	*82*
2	B	418	98	23.0	40.5	7.8	19.0	764	268.9	5	5	5	52,937	-		
	Score	*9*	-	*5*	*5*	-	*4*	*8*	*10*	*5*	*5*	*5*	*10*	-	*16*	*82*
3	C	292	87	30.0	66.6	33.6	50.0	900	228.7	5	5	5	76,380	-		
	Score	*6*	-	*6*	*7*	-	*10*	*10*	*10*	*5*	*5*	*5*	*15*	-	*16*	*79*
4	D	621	278	45.0	34.8	13.4	39.0	736	278.0	4	5	3	66,143	-		
	Score	*11*	-	*9*	*4*	-	*8*	*8*	*11*	*4*	*5*	*3*	*13*	-		
5	E	803	128	16.0	50.1	5.0	10.0	923	94.0	4	5	5	54,836	-	*35*	
	Score	*13*	-	*4*	*5*	-	*2*	*10*	*4*	*4*	*5*	*5*	*10*	-	-	*62*

Description of columns :

Col. 1= Serial number. Col. 2= Name of sample *Pathagars*. Col. 3= Total member. Col. 4 = Total male or female member. Col. 5 = male or female member as percent of total member. Col. 6 = Average daily attendance. Col. 7 = No. of male or female attendance. Col. 8 = male or female attendance as percent of total average attendance Col. 9 = No. of books. 10. Average book issued per month by the users. Col. 11 = Type of house. Col. 12 = Environmental condition of the *Pathagars*. Col. 13 = Space available in *Pathagars*. Col. 14 = Amount of own fund created by community. Col. 15 = Social activities done by members during last year. Col. 16 = Cultural activities done by members during last one year.

19

114

3.2.   Evaluation format for BRAC's *Gonokendra* Female *Pathagars*

Name of team: —————————————————————————
Name of area: ————————— Type of *Pathagar* :   General ☐   Female ☐✓   Small ☐
                         Date: ——————————

SL. No.	Name of *Pathagar*	Total member			Av. daily attendance			No. of book availa-ble	Av. book issue / month	Type of House	Env. Cond.	Space	Own fund	Social activities	Cult. activities	Total score
		Total	Male	%M	Total	Male	%M									
1	2	3*	4	5*	6*	7	8*	9*	10*	11*	12	13	14	15	16	17
1	A	822	19	2.3	66.0	5.0	2.0	734	103	5	5	5	50,364	10	30	110
	Score	*21*	*-*	*1*	*7*	*-*	*1*	*8*	*5*	*5*	*5*	*5*	*12*			
2	B	635	32	5.0	24.0	.01	0.0	975	108	5	5	5	37,500	-	18	78
	Score	*16*	*-*	*1*	*3*	*-*	*0*	*10*	*5*	*5*	*5*	*5*	*10*			
3	C	290	18	6.2	52.0	1.0	2.0	987	137	4	5	5	69,500	5	55	124
	Score	*8*	*-*	*2*	*6*	*-*	*1*	*10*	*6*	*4*	*5*	*5*	*17*			
4	D	332	5	1.5	45.0	.40	1.0	910	42	5	5	5	50,283	10	-	63
	Score	*9*	*-*	*1*	*5*	*-*	*1*	*10*	*2*	*5*	*5*	*5*	*10*			
5	E	682	13	2.0	82.0	11.0	13.0	1041	252	5	5	5	51320	0	0	75
	Score	*17*	*-*	*1*	*9*	*-*	*3*	*10*	*10*	*5*	*5*	*5*	*10*			

Description of columns :

Col. 1= Serial number. Col. 2= Name of sample *Pathagars*. Col. 3= Total member. Col. 4 = Total male or female member as percent of total member. Col. 6 = Average daily attendance. Col. 7 = No. of male or female attendance. Col. 8 = male or female attendance as percent of total average attendance Col. 9 = No. of books. 10. Average book issued per month by the users. Col. 11 = Type of house. Col. 12 = Environmental condition of the *Pathagars*. Col. 13 = Space available in *Pathagars*. Col. 14 = Amount of own fund created by community. Col. 15 = Social activities done by members during last year. Col. 16 = Cultural activities done by members during last one year.

115

20

3.3. Evaluation format has been used for evaluating BRAC's *Gonokendra* Small *Pathagars*

Name of team: ————————————————————————————————
Name of area: ———————————————————— Date: ————

Type of *Pathagar* : General □   Female □   Small ☑

SL. No.	Name of Pathagar	Total member – Total	Female	% Female	Av. daily attendance – Total	Female	% Female	No. of book available	Av. book issue / month	Type of House	Env. Cond.	Space	Own fund	Social activities	Cult. activities	Total score
1	2	3*	4	5*	6*	7	8*	9*	10*	11*	12	13	14	15	16	17
1	A	626	276	44.1	40.0	13.0	33.0	788	24.0	5			29,000	-	-	71
	Score	20	-	9	4	-	7	8	1	5	4	2	11	-	-	
2	B	332	101	30.4	40.0	10.0	25.0	974	26.0	5			31,000	-	-	66
	Score	11	-	6	4	-	5	10	2	5	3	3	12	-	5	
3	C	88	46	52.3	33.0	8.7	26.4	880	46.0	4			25,391	-	-	69
	Score	3	-	10	4	-	6	9	2	4	3	3	10	-	15	
4	D	420	202	48.1	46.0	20.0	43.5	746	69.0	5			25,286	-	-	70
	Score	14	-	10	5	-	9	8	3	5	3	2	10	-	1	
5	E	499	175	35.1	35.0	2.4	6.9	1000	118	5			28,070	-	-	67
	Score	16	-	7	4	-	2	10	5	5	4	3	11	-	-	

Description of columns :

Col. 1= Serial number. Col. 2= Name of sample *Pathagars*. Col. 3= Total member. Col. 4 = Total male or female member. Col. 5 = male or female member as percent of total member. Col. 6 = Average daily attendance. Col. 7 = No. of male or female attendance. Col. 8 = male or female attendance as percent of total average attendance. Col. 9 = No. of books. 10. Average book issued per month by the users. Col. 11 = Type of house. Col. 12 = Environmental condition of the *Pathagars*. Col. 13 = Space available in *Pathagars*. Col. 14 = Amount of own fund created by community. Col. 15 = Social activities done by community. Col. 16 = Cultural activities done by members during last one year.