



Inspiring Excellence

ANNUAL REPORT 2018



Inspiring Excellence

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Editorial Committee

Editorial Team

Dr. Rubana Ahmed

Rukhsana Rahim Chowdhury

Mehetaz Chowdhury

Farzana Rahman Khan



Coordination

Shafik Waes

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Photography

Office of Communications

Cover Design

Dulal Bala, Color Line

Illustration and Printing

Color Line

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Message from Founder and Chairperson Board of Trustees



Over the last seventeen years, Brac University has tirelessly worked to establish itself as an educational institution of excellence in the region. Since 2001, the University has been actively pursuing the dual goals of providing the highest quality of teaching and instilling values essential for the leaders of tomorrow.

Brac University has endeavoured to develop certain important capabilities and qualities in the nearly 9,000 students who have graduated from the University to date and the 9,498 students who are currently enrolled: the ability to think critically and express their thoughts articulately; the capacity to collaborate with others; an appreciation of the arts and sciences; and a global perspective. We also endeavour to inculcate empathy and other humanistic values.

We at Brac University firmly believe that our students are the leaders and the change-makers of tomorrow. Evidence of this can be seen in Brac University's institutes, schools, departments and centres where both students and faculty are continuously engaged multidisciplinary research, collaborating on a host of initiatives to benefit society.

I am pleased to inform you that the construction of the new University campus, comprising of a 14-storey building of 1.7 million square feet on 5 acres of land, is progressing well and is on track for completion by June 2021.

A handwritten signature in black ink, appearing to read 'F. Hasan', followed by a long horizontal line.

Sir Fazle Hasan Abed KCMG
Founder & Chairperson, Board of Trustees
Brac University

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Message from Vice Chancellor



Brac University has been ranked highly in this country. This is a great achievement and it is worth celebrating. However, in the global landscape of higher education, we are still off the map. We are behind the world's best in our practices and standards. But we do not intend to stay that way. We choose to aim ambitiously high. In the next four years, we shall advance on three fronts and build the capabilities that will help put the university on the map – we shall internationalize our standards and management, we shall foster a unique Brac University student experience that is both inspirational and disciplinary, and we shall build a portfolio of global excellence that is relevant and impactful. I believe these new capabilities are perhaps all first of its kinds in Bangladesh. We shall benchmark ourselves against world's best institutions and eventually become one of them. Achieving such a goal demands a long vision, a brave heart and an unwavering commitment. And it is an undertaking that requires the dedication of the entire community of stakeholders. This is surely not an easy journey, nor is it quick. We may not be able to get there during my tenure as Vice Chancellor, but I am sure we will get there.

A handwritten signature in black ink, appearing to read 'Vincent Chang', written over a faint, stylized background graphic of an open book.

Professor Vincent Chang, PhD

Vice Chancellor
Brac University

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GOVERNANCE

Board of Trustees
Syndicate
Academic Council

GOVERNANCE

Chancellor

Mr. Md. Abdul Hamid

Hon'ble President, People's Republic of Bangladesh

Professor Vincent Chang, PhD

Vice Chancellor

Professor Mohammad Tamim, PhD

Pro-Vice Chancellor

Mr. S. N. Kairy

Treasurer

Lt Col Md. Foyzul Islam (Retd)

Registrar

BOARD OF TRUSTEES

The Board of Trustees (BoT) is the highest policymaking body of Brac University. It is responsible for ensuring that the highest level of educational and administrative standards are set and maintained at Brac University. The current BoT consists of the following eminent personalities of Bangladesh:



Chairperson

Sir Fazle Hasan Abed KCMG

Founder & Chairperson, BRAC

Members



Professor Anisuzzaman, PhD

National Professor
Professor Emeritus
Dhaka University



Ms. Sonia Bashir Kabir

Managing Director
Microsoft Bangladesh



Mr. Abdul-Muyeed Chowdhury

Advisor, Former Caretaker Government of
Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, BRAC



Ms. Tamara Hasan Abed

Senior Director, Enterprises
BRAC



Dr. Ahmed Mushtaque Raza Chowdhury

Former Vice Chairperson
BRAC



Ms. Sadaf Saaz Siddiqi

Director & Producer, Dhaka Lit Fest, Poet
& Writer, Culture & Curator, Activist
and Entrepreneur and an Alumni of
Brac University



Ms. Rasheda K. Choudhury

Advisor, Former Caretaker Government of
Bangladesh and
Executive Director, Campaign for Popular
Education (CAMPE)



Professor Mustafizur Rahman, PhD

Distinguished Fellow
Centre for Policy Dialogue (CPD) and
Former Professor
University of Dhaka



Mr. Syed Nasim Manzur

Managing Director
Apex Footwear Ltd.



Member (ex-officio)

Professor Vincent Chang, PhD
Vice Chancellor, Brac University



Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
Brac University

MEETINGS

Three meetings of the Board of Trustees took place on March 29, June 28 and December 20, 2018.

SYNDICATE

The Syndicate is the highest executive body that exercises administrative and supervisory control on academic, administrative and management activities of Brac University.

Chairperson

Professor Vincent Chang, PhD

Vice Chancellor, Brac University

Members

Professor Anisuzzaman, PhD

National Professor
Professor Emeritus
Dhaka University

Ms. Tamara Hasan Abed

Senior Director, Enterprises
BRAC

Professor Mustafizur Rahman, PhD

Distinguished Fellow
Centre for Policy Dialogue (CPD) and
Former Professor, University of Dhaka

Dr. Md. Mahamud UI Hoque

Additional Secretary (Development)
Secondary and Higher Education Division
Ministry of Education
Bangladesh Secretariat

Professor Sitesh Chandra Bachar, PhD

Professor & Chairperson
Department of Pharmacy
University of Dhaka

Professor Mohammad Tamim, PhD

Pro-Vice Chancellor
Brac University

Professor Mohammad Mahboob Rahman, PhD

Dean, Brac Business School
Brac University

Mr. S. N. Kairy

Treasurer
Brac University

Professor AFM Yusuf Haider, PhD

Chairperson
Department of Mathematics and Natural Sciences
Brac University

Professor Md. Abdul Mottalib, PhD

Chairperson
Department of Computer Science and Engineering
Brac University

Member-Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
Brac University

MEETINGS

Three meetings of the Syndicate took place on March 22, June 10 and December 19, 2018.

ACADEMIC COUNCIL

The Academic Council recommends the educational policies of Brac University and determines the curricula and courses that can help achieve high educational standards. The council is currently composed of the following academics and professionals:

Chairperson

Professor Vincent Chang, PhD

Vice Chancellor, Brac University

Members

Ms. Rasheda K. Choudhury

Advisor, Former Caretaker Government of Bangladesh and
Executive Director, Campaign for Popular Education
(CAMPE)

Professor Iqbal Mahmud, PhD

Professor Emeritus &
Former Vice Chancellor, BUET

Dr. John D Clemens

Executive Director, icddr,b

Professor Mohammad Tamim, PhD

Pro-Vice Chancellor
Brac University

Professor Fuad H. Mallick, PhD

Dean, School of Architecture & Design
Brac University

Lady Syeda Sarwat Abed

Senior Director, BRAC Institute of Languages
Brac University

Dr. Imran Matin

Executive Director, BRAC Institute of
Governance and Development
Brac University

Professor Sabina F. Rashid, PhD

Dean, James P Grant School of Public Health
Brac University

Professor Mohammad Mahboob Rahman, PhD

Dean, BRAC Business School
Brac University

Professor K. Shamsuddin Mahmood

Dean, School of Law
Brac University

Professor Md. Tafazzal Hussain, Ph.D.

Director, Institutional Quality Assurance Cell
Brac University

Professor Firdous Azim, PhD

Chairperson
Department of English and Humanities
Brac University

Professor AFM Yusuf Haider, PhD

Chairperson
Department of Mathematics and Natural Sciences
Brac University

Professor Shahidul Islam Khan, PhD

Chairperson
Department of Electrical and Electronic Engineering
Brac University

Professor ATM Nurul Amin, PhD

Chairperson
Department of Economics and Social Sciences
Brac University

Professor Md. Abdul Mottalib, PhD

Chairperson
Department of Computer Science and Engineering
Brac University

Professor Zainab F. Ali, PhD

Chairperson, Department of Architecture
Brac University

Professor Eva Rahman Kabir, PhD

Chairperson, Department of Pharmacy
Brac University

Dr. Erum Mariam

Director
BRAC Institute of Educational Development
Brac University

Member-Secretary

Lt Col Md. Foyzul Islam (Retd)

Registrar
Brac University

MEETINGS

Three meetings of the Academic Council took place on March 15, June 05 and December 18, 2018.

Interpretation of Design of Brac University Logo

The arc of the circle suggests the wish to disseminate education to an international standard and milieu.

The symbolic presentation of three books towards the bottom of the design suggests different stages, levels and subjects of education. An all-round broad-based education has been emphasized here. The suggestive drawing of open books stresses a disciplined and dynamic development of education.

The three colors used in the design- blue, black and silver; the size and shape of the letters that spell Brac University, and the balanced presentation of the three books and the circle suggest that Brac University is a strong and dynamic institution of international standard, dedicated to achieving the aims of education, peace, equality and discipline.

The Brac University logo was designed by renowned artist Mr. Hashem Khan in 2001.



Brac University Anthem

জীবনের সিঁড়ি বেয়ে
উজ্জ্বল আগামীর পথে
আমরা এগিয়ে যাই
দেশ ও মানুষের জন্য ॥

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হৃদয়ের মাঝে বয়ে চলা সুর
ছুঁয়ে যায় আমার অনুভব
আমার প্রিয় এ প্রাঙ্গণের
মিলিত প্রাণের স্পন্দনে ॥

অবারিত নীলিমায়
ডানা মেলে উড়ে যায়
হাজারো স্বপ্ন, প্রত্যাশা
এক হয়ে মিশে যাক
সৃষ্টিতে, চির তারুণ্যে ॥

কথা : আমির ইবনে শরীফ, প্রভাষক, স্থাপত্য বিভাগ, ২০০৬

সুর : শামস্ মনসুর গনি, প্রভাষক, স্থাপত্য বিভাগ, ২০০৬

Profile of Brac University

Background

Brac University (BracU) was established in 2001. It follows a liberal arts approach to education which nurtures fresh ideas and gives new impetus to the field of tertiary education.

It ensures a high quality of education and aims to meet the demands of contemporary times. Building on BRAC's experience of seeking solutions to challenges posed by extreme poverty, BracU hopes to instil in its students a commitment to working towards national development and progress. BracU is accredited by the University Grants Commission (UGC) and approved by the Ministry of Education, Government of Bangladesh.

Mission

The mission of Brac University is to foster the national development process through the creation of a centre of excellence in higher education that is responsive to society's needs, and able to develop creative leaders. It actively contributes to learning and the creation of knowledge.

Goal

The goal of the University is to provide an excellent broad-based education with a focus on professional development for students, in order to equip them with the knowledge and skills necessary for leading the country in its quest for development. Along with this, the University provides an environment for faculty development to ensure a dynamic teaching environment. Faculty will be provided with an environment in which they can further their teaching-learning abilities and contribute to the creation of new knowledge by developing and using their research skills.

Schools

- Brac Business School (BBS)
- James P Grant School of Public Health (JPGSPH)
- School of Law (SoL)

Academic Departments

- Department of Architecture (ARC)
- Department of Computer Science and Engineering (CSE)

- Department of Electrical and Electronic Engineering (EEE)
- Department of English and Humanities (ENH)
- Department of Economics and Social Sciences (ESS)
- Department of Mathematics and Natural Sciences (MNS)
- Department of Pharmacy (PHR)

Institutes

- Brac Institute of Educational Development (BIED)
- Brac Institute of Governance and Development (BIGD)
- Brac Institute of Languages (BIL)

Centres

- Centre for Climate Change and Environmental Research (C3ER)
- Centre for Entrepreneurship Development (CED)
- Centre for Peace and Justice (CPJ)
- Control & Application Research Centre (CARC)
- Professional Development Centre (PDC)
- Centre for Inclusive Architecture and Urbanism

Undergraduate Programs

- Bachelor of Architecture
- Bachelor of Arts in English
- Bachelor of Business Administration
- Bachelor of Laws [LL.B. (Hons.)]
- Bachelor of Pharmacy (Hons.)
- Bachelor of Science in Applied Physics & Electronics
- Bachelor of Science in Biotechnology
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer Science & Engineering
- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Communication Engineering
- Bachelor of Science in Mathematics
- Bachelor of Science in Microbiology

- Bachelor of Science in Physics
- Bachelor of Social Science in Anthropology
- Bachelor of Social Science in Economics

Graduate Programs

- M.Sc./M.Engg. in Computer Science and Engineering
- M.Sc./M.Engg. in Electrical and Electronic Engineering
- Master in Computer Application
- Master in Disaster Management
- Masters of Education (MEd) in Educational Leadership and School Improvement
- Master of Arts in English
- Master of Arts in Governance and Development
- Master of Arts in TESOL (Teaching English to Speakers of Other Languages)
- Executive Master of Business Administration (EMBA)
- Master of Business Administration
- Master of Development Studies
- Master of Public Health
- Master of Science in Applied Economics
- Master of Science in Biotechnology
- Master of Science in Early Childhood Development
- Masters in Development Management & Practice
- Masters in Procurement and Supply Management
- Master of Bank Management

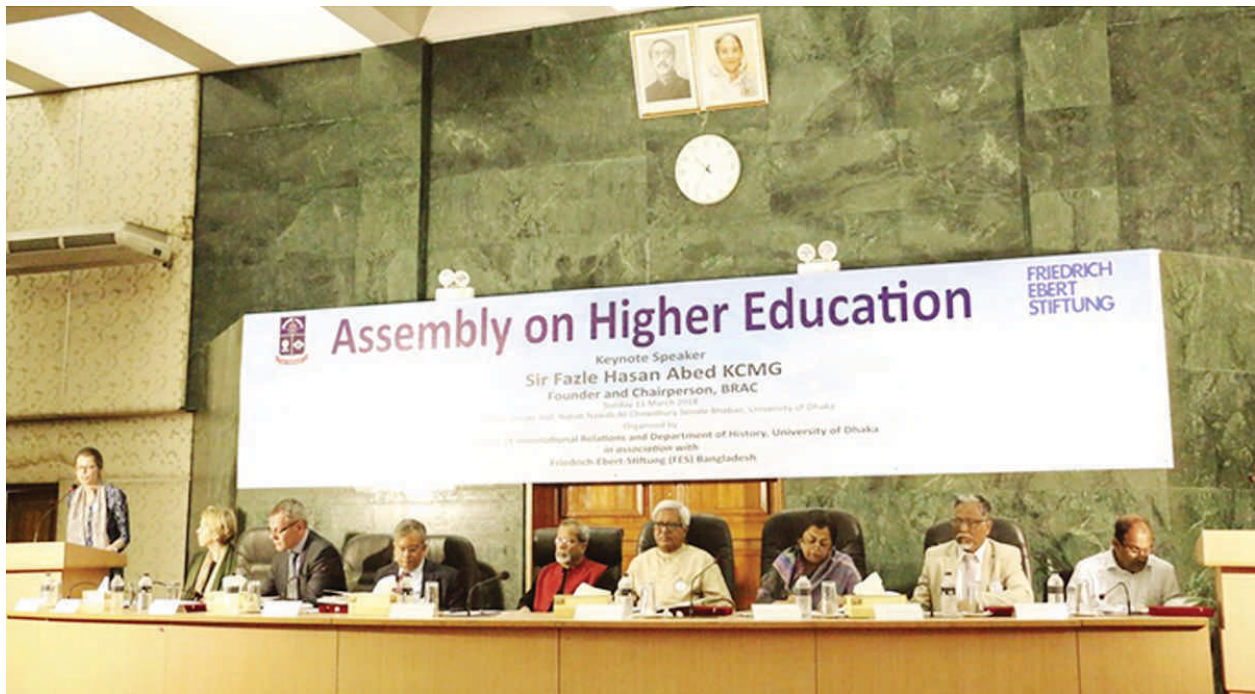
Postgraduate Diploma Programs/Certificate Courses

- Postgraduate Diploma in Educational Leadership and School Improvement
- Postgraduate Diploma in Early Childhood Development
- Postgraduate Diploma in Disaster Management
- Postgraduate Diploma in Macroeconomic Analysis
- Postgraduate Diploma in Development Management
- Postgraduate Diploma in Computer Science and Information Technology
- Postgraduate Diploma in Bank Management and IT
- Postgraduate Diploma in South Asian Development and Cooperation
- Postgraduate Certificate in Disaster Management
- Certificate Course in Early Childhood Development
- Certificate Course in Construction Management
- Certificate Courses in Bangla, English, Chinese, French, Spanish, Korean and Arabic Languages
- Certificate Course in Interior Design

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Highlights of 2018

Assembly on Higher Education in Bangladesh



In his keynote speech on an “Assembly on Higher Education in Bangladesh” at Nabab Nawab Ali Chowdhury Senate Bhaban of the University of Dhaka on March 11, 2018, Sir Fazle Hasan Abed, KCMG urged to give special attention to higher education through incorporating inclusive equitable learning and ICT to achieve a double digit growth and the Sustainable Development Goals. The event was organised by the Department of International Relations and the Department of History of the University of Dhaka in association with Friedrich-Ebert-Stiftung (FES) Bangladesh. Professor Imtiaz Ahmed of the Department of International Relations gave the welcome address. FES Bangladesh Resident Representative Franziska Korn and German Ambassador to Bangladesh Dr. Thomas Prinz also presented their remarks at the event.

In his speech, Sir Abed pointed out that Bangladesh has failed to invest in education, giving it one of the lowest budgetary allocations, while initiatives have been insufficient when it came to quality enhancement.

He further emphasized on developing better students for universities nurtured by knowledgeable teachers, who in effect have to be

role models. He suggested opening professional faculty development centres, online courses and a national teaching service core, saying education should incorporate ethics and values while educational institutions practice greater accountability and autonomy. He said that there should be student loan schemes available through tripartite agreements of banks, educational institutions and students while international organisations should provide concessional loans for developing the education sector. He also said that funding should increase for research and development units which partner with private entities and research on national critical concerns.

In addition, he points to a call of five eminent educationalists right before the national education policy was announced in April 2010, saying political organisations should duly take heed to sever ties of students with politics. Lauding Prime Minister Sheikh Hasina's plans for building private and public universities in every district, he asked for reviewing the private university act. A lot of time has elapsed since Bangabandhu Sheikh Mujibur Rahman gave his historic 7 March speech in 1971 that sparked the Liberation War and the struggle to ensure quality education continues, he said.

Seventh Regional Meeting of the South Asian Think Tanks



BRAC Institute of Governance and Development (BIGD) and the Centre for Policy Dialogue (CPD) jointly organized the seventh Regional Meeting of the South Asian Think Tanks based on the theme “Remaining Relevant in the Policy World: Sustainability Challenges of Think Tanks”. 18 South Asian Think Tanks (SATTs) based in Bangladesh, India, Nepal, Pakistan, Sri Lanka and Myanmar came together at the meeting to exchange ideas and learnings, discuss challenges and opportunities, share successes and, most importantly, develop a post-Think Tank Initiative (TTI) strategy in order to sustain the network as the eight years of TTI support is coming to an end. In

carrying out this role, think tanks are often required to negotiate and perform a mediating function between the government and the public that helps to build trust and confidence in public officials.

The three-day long meeting, was held from February 5 until February 7, 2018. The Guest of Honour, Sir Fazle Hasan Abed, Chairman, BRAC attended the event and inspired attendees to make informed and relevant choices about issues of significant domestic and international concern. Besides, donor and private sector representatives, development partners, special guests and other policy stakeholders also attended the meeting.

Inspiring Excellence

Brac University Celebrates International Mother Language Day 2018



Bhutan understands the struggles Bangladeshis went through for freedom and feels lucky to have never been subjected to the rule of another entity, said His Excellency Bhutanese Ambassador to Bangladesh Sonam Tobden Rabgye.

“Bangladesh is a dynamic country. And it is the people of Bangladesh who made the difference,” he said congratulating BracU on being adjudged Bangladesh's top private university in QS Asia University Rankings 2018.

He was addressing a celebration of International Mother Language Day 2018 on BracU's Mohakhali campus on Monday, February 26, 2018, themed “The Colourful Letters Worldwide” to pay tribute to the diverse array of languages worldwide.

Delivering the welcoming speech on inaugurating the event, Lady Syeda Sarwat Abed, Director, Brac Institute of Languages, said plans are ongoing to introduce Bangla as a credit course with University Grant Commission's approval.

The BracU Drama and Theater Forum, BracU Cultural Club, BracU Monon, BracU Adventure Club, BracU Community Services Club and BracU Computer Club along with general students volunteered to organise the event under the supervision of the Office of Co-curricular Activities (OCA).

The campus was decorated with various Bangla slogans representing the Language Movement of 1952 while styrofoam cutouts of letters of different languages, flowers, festoons and traditional floor paintings called alpana centred around a temporary Shaheed Minar on a stage in the auditorium. There was a book fair featuring six publishing houses along with provisions for students to adorn their hands and faces with commemorative paintings such as that of the Central Shaheed Minar and the National Flag. Besides, there was an exhibition, titled “Shobdo Mela”, showcasing paintings of underprivileged students of Hashimukh School in Poribagh and Brac School at Korail.

Professor AFM Yusuf Haider, Chairman of the Department of Mathematics and Natural Sciences, along with students were present. The event ended with a vote of thanks from OCA Director Dilara Afroz Khan Rupa.



Brac University Observes Independence and National Day



BRACU observed the 48th Independence Day and National Day through a three-day program organised by the Office of Co-Curricular Activities in association with some student clubs at its Mohakhali campus in the capital.

On the evening of March 25, 2018, students and senior officials lit candles and formed a human chain in front of Building 1 paying homage to martyrs of the Liberation War 1971. The next morning, they came together to sing the National Anthem. On the final day, "Amar Bondhu Rashed", a Bangladeshi film directed by Morshedul Islam and based on a novel on the Liberation War of Muhammad Zafar Iqbal, was screened at the auditorium.

Following the screening, a discussion was organised alongside paying homage to freedom fighters and martyrs with a backdrop decorated with a scaled-down model of National Martyrs' Memorial adorned with a wreath. Professor Md. Abdul Mottalib, freedom fighter and chairperson of the Department of Computer Science and Engineering, recalled the night of March 25, 1971 when the Pakistani occupation army carried out

genocide on unarmed Bangalees. He asked students to keep alive the spirit of independence in their hearts and to learn more about the Liberation War's history. Vice Chancellor Professor Syed Saad Andaleeb PhD added that independence should be protected, urging teacher and students to become ideal citizens.

The program ended with patriotic songs, dances and recitations performed by students and the release of red and green balloons.



Brac University Holds 'Science Expo 2018'



Ideas revolving around day-to-day problems, from building a green city through proper urban planning to electricity production from bacteria, came alive at a first-ever intra-university “Science Expo 2018” at BRACU on March 11, 2018.

Jointly organised by the Department of Mathematics and Natural Sciences and BRAC University Natural Sciences Club, the exhibition saw students submitting over 40 projects applying basic sciences, from which 21 were finally selected.

Some notable projects were on smart irrigation, safety jewellery for women, a pet robot, an eco car and dose defined medication. There was a quiz competition where the audience even discussed what reality was.

“I believe that universities are the change-makers among change-makers,” said Vice Chancellor Professor Syed Saad Andaleeb, PhD as the chief guest before giving out prize money to three projects adjudged as the best. He added that students cannot learn everything from books and so should find ways to acquire knowledge and apply those to build their future.

The event was chaired by the department Chairperson, AFM Yusuf Haider while Pro-Vice Chancellor Professor, Ansar Ahmed, Registrar, Md. Foyzul Islam, Treasurer, SN Kairy and other higher officials were present.

Freedom Fighter Laments Loss of 1971 History to Politics



The history of 1971 Liberation War has been used for political purposes both in Bangladesh and Pakistan and none have tried to preserve what truly happened, said freedom fighter Qayyum Khan, who fought in Sector 7 as a second lieutenant, in a session on July 2, 2018.

The anguish of the author of “Bittersweet Victory - A Freedom Fighter's Tale” came following the screening of a documentary, “Merciless Mayhem”, of Fuad Chowdhury at BRACU. The documentary will help to get the United Nations to recognise the genocide committed by the Pakistani occupation army, said freedom fighter Ali Ahmed Ziauddin Bir Protik, who was 19 years of age when he took up arms against the oppression.

Others interviewed at the session included Pakistani Canadian author, Tarek Fatah, former

Federal Secretary of the then Pakistan government, Roedad Khan, former Federal Minister and scholar, Dr. Mubashir Hassan and journalists Tariq Khan and Ali Ahmed Khan.

The Office of Co-curricular Activities in association with Brac University Film Club organised the event as a part of a three-day program, “Marvel the Club Fair” opening at BracU on July 1, 2018 showcasing BracU's 27 student clubs to freshmen. The event began with National Anthem and ended with lighting of candles paying homage to the martyrs.

The second day included a views-exchange session of students with filmmaker Animesh Aich and artist Joya Ahsan, whose birthday was also celebrated with a cake. The day ended with a cultural performance by BU MONON.

Brac University Organizes Career Fair



BracU organised a two-day career fair at its Mohakhali campus in Dhaka from November 12 featuring on-spot recruitment, a career seminar and a workshop. Arranged by the Office of Career Services and Alumni Relations (OCSAR), “Campus to Corporate” aimed to create skilled, scientific, innovative, knowledgeable, academically sound, socially responsible graduates and cater them to the job market while creating a bridge between industry and academia.

The fair was sponsored by ride sharing service Pathao Ltd and co-sponsored by Therap (BD) Ltd. NRB Jobs Limited provided strategic partnership while Polar sponsored food at the fair. Employers like BRAC, Pathao, Banglalink, Acme, Bata, ACI, Apex, Eastern Bank, Pepsi, Bkash, Polar, VSO, Therap, MGI, Bata, Renata, Grameen, Danon and AMANN took part in the fair for campus recruitment. The Office of Co-curricular Activities (OCA), Brac University Business Club (BIZBEE) & Brac University Film Club (BUFC) provided necessary support.

Shib Narayan Kairy, Vice Chancellor (acting), inaugurated the fair saying, “BRACU has a

modern curriculum which inspires creativity, innovative research and extra-curricular activities to make the students adaptive and responsive to job market.”

Hussain Mohammad Elius, Founder and CEO of Pathao Ltd, Mohammad Ferdous Yusuf, Chief Human Resources Officer of bKash Limited, and Major General (retd) Mohammad Shamim Chowdhury, Director of HR and Vital Assets of Therap (BD) Ltd also spoke on the first day.



Brac University Launches Country's First “Empathy Lab” to Instil Change Maker Skills in Students



BracU together with Ashoka Innovators for the Public and Toru Pvt Ltd announced the launch of Bangladesh's first “Empathy Lab” at a press conference at the University's Mohakhali campus auditorium on March 25, 2018.

Lady Syeda Sarwat Abed, Founder and Director, Brac Institute of Languages, shared her vision that present times are historic times where the success of the youth depended on building critical skills such as empathy and change-maker skills at a very young age. She said that in these changing times, the success or failure of the youth also depends on the proportion of the society which realises the urgency of young people mastering empathy. She also added, “My vision is to have an ecosystem which builds empathy in every child & youth of Bangladesh,”.

The Empathy Lab plans to address the fact that Bangladesh needs to build entrepreneurial mind set amongst its children and young population. This program will help bring a mindset shift of different stakeholders around the skills that young people need in changing times. The program has a vision to prepare children and youngsters for a world that responds quickly and effectively to social challenges and everyone gets the freedom, confidence, and social support to drive positive change. Teenagers represent the future of the country and the group is most receivable to being empowered with a change-maker mindset and cognitive empathy, promoting creative problem solving skills and collaborative leadership to solve complex social problems.

Group Life and Medical Insurance for Brac University Employees



BRACU is the first private university in Bangladesh to offer the benefit of Group Life and Medical Insurance policy to all its regular confirmed employees.

Group Insurance is an appealing component to an Employee Benefits Program. It can not only provide financial peace of mind for employees

arising due to severe injury, illness or death, but can also remove the potential for any moral or financial dilemmas for the employer. The provision of insurance cover can also assist with prompt treatment and rehabilitation of employees thus reducing costs for the business arising from lost productivity through absenteeism.

Brac University New Campus



Building a world class and sustainable tropical university campus was the dreamed vision of Brac University, and it is going to be realised very soon. Designed for vibrant campus life to flourish, a generous offering of social interaction spaces are incorporated throughout the under construction university premises to allow for both planned and spontaneous student activities to occur.

The architectural design for the campus was created by WOHA Design Pte. Ltd., a Singapore based world renowned architecture firm, and WEB Structures Pte Ltd, the world famous structural firm did the structural design of Brac University's New Campus. Some prominent local and internationally renowned design firms fashioned the other necessary designs.

BUCG-ABC Joint Venture has been working to construct the permanent campus of Brac University. The Beijing Urban Construction Group and ABC Limited are prominent names in the

construction sector in China and Bangladesh respectively.

The entire construction works is being supervised, guided and supported by an engineering team comprised of experienced engineers, architect, and experts with vast experience in the construction arena.

There is a Project Steering Committee (PSC) for providing decisions on critical and strategic issues for the implementation of Brac University New Campus Project. Technical and Progress Monitoring (TPM) meeting takes place on a weekly basis to discuss, update and guide the contractor regarding the construction activities of the project. Brac University engineering team, representatives from Brac University, the Contractor's representatives and other invited guests attend this meeting.

Different strategies have been adopted to enhance the beauty and make the campus environment friendly. It is a cost effective and robust campus that adheres to proper building regulations, stipulations and constraints. Conceptual and programmatic strategies include cross programming "club sandwich" approach, campus park stratum, academia stratum, multiple ground levels, porosity, permeability, perforation, tropical social spaces such as sky gardens and breezeway atria. Site and architectural strategies have been used to enhance the entrance gateway, pedestrian and vehicular circulation, vertical and horizontal circulation, modularity and flexibility, along with local materials, crafts and skills. Environmental sustainable strategies have been undertaken to ensure cross





ventilation, wind tunnel test, natural day lighting, renewable energy, energy efficiency, water efficiency, the use of recycled materials and green products, fire detection and protection system.

Landscaping strategies have been taken to embellish the urban greenery, bio-retention pond, sky greenery; the structural strategies ensure structural transfer system.

Modern technologies and work methodologies are being used in constructing the university building that made the building different are: diaphragm wall in the boundary line constructed first ever in Bangladesh, lateral bracing by waler struts system, instrumentation and monitoring



system for ensuring safety of substructure and neighbouring high rise structure, modern STP-WTP, rooftop playground, swimming pool, solar system, hybrid HVAC system, composite structure and this spectacular building is being developed in the centre of communication at Kha-224, Pragati Sarani, Merul Badda, Dhaka. The campus will be a 13-storey building with 3 basements, constructed on an area of 1.7 million square feet on 6 acres of land. The envisioned campus will be equipped with all modern facilities and equipments when it becomes operational. BRAC University eagerly looks forward to starting its activities at the new campus in 2021.





Inspiring Excellence

SCHOOLS

Brac Business School (BBS)
James P Grant School of Public Health (JPGSPH)
School of Law (SoL)

Brac Business School



About

Brac Business School (BBS) began its journey in the year 2001 as a department at Brac University before evolving into a school in 2006. Within this short period of time, the school has made its mark as a centre of excellence in the academic and business communities through a rigorous, discipline-based approach to business education.

The aim of BBS is to inspire excellence through the quality of education it delivers and developing excellence in business education, training, research and advisory services. Excellence is a target that changes fast and the school strives to enhance the ability of students to learn better through analytical thinking. With a mission to create and disseminate knowledge in the field of business and management, BBS strives to develop its students through creating a bridge between theory and reality of business.

Academic Programs

BBS has three programs. They are BBA (Bachelor of Business Administration), MBA (Masters of Business Administration) and EMBA (Executive Masters of Business Administration), which cater to different segments of the market. Though the programs vary in pedagogy, they have one common goal of creating individuals who can propel an organization forward. Specialization may be attained in one or more of the following areas:

Finance, Human Resource Management, Marketing, Information Management, Entrepreneurship and Operations Management.

The BBA program, with versatility of concentrations, aims at enabling the students to learn and practice state-of-the-art business and management concepts, principles, tools, techniques and methods, and to help them become outstanding business leaders in the highly dynamic global environment of the twenty first century.

The MBA program is designed for students who aspire to attain careers in business, commerce and industrial sectors. The curriculum is a careful blend of global business programs of repute adapted to the local environment so that at the end of the program the graduates can easily link up with their chosen vocation.

The EMBA program offers a diverse set of possibilities. The program is designed for business executives, civil servants, social entrepreneurs, NGO executives, military officials and other professionals. The basic objectives of the EMBA program is to help the students succeed in their professional careers by attaining synergistic combination of knowledge, skill and experience as well as developing their insight and acumen in a shorter time span.

Total Enrolled Students in Various Programs

Programs	No. of Students
Bachelor of Business Administration (BBA)	1925
Master of Business Administration (MBA)	284
Executive Master of Business Administration (EMBA)	86

Details of these programs are available in following links-

BBA program structure - <https://www.bracu.ac.bd/academics/institutes-and-schools/brac-business-school/bachelor-business-administration/bba-program>

MBA program structure - <https://www.bracu.ac.bd/academics/institutes-and-schools/brac-business-school/master-business-administration/mba-program>

EMBA program structure - <https://www.bracu.ac.bd/academics/institutes-and-schools/brac-business-school/executive-mba/emba-program-structure>

Clubs / Extra-Curricular Activities of BBS:

Besides formal teaching, BBS encourages students to engage in co-curricular activities through student clubs, in particular *Brac University Business Club (BizBee)*, *Brac University Business and Economics Forum (BeF)*, *Brac University Marketing Association (BUMA)*, *Entrepreneurship Development Forum (EDF)*, *International Association of Business Communicators (IABC)* and the *MBA Forum*. The objective is to instill leadership entrepreneurial skills in the students of the school by engaging them in activities originated by the clubs.

The various events organized by the clubs may be viewed in details on the website.

BizBee Organized Braniacs 2018

BizBee arranged their first Braniacs on March 25 and 28, 2018 in the Brac University Auditorium. This event was a bridging event for the students to meet the industry leaders such as Mr. Tapan Chowdhury (Managing Director of Square Pharmaceuticals), Amzad Husain (Director, Federation of Bangladesh Chamber of Commerce & Industries); Ishmam

Chowdhury, Senior Executive (Marketing, Grameenphone); Amin Ul Bashir, Trainee, (Next Business Leaders, Grameenphone); Zinia T Huq, Director (Finance, Glaxosmithkline); Arifuzzaman, Head of Supply Chain (Bangla Trac); Shah Md. Junayed, Digital Manager (British American Tobacco Bangladesh); Dr. Syed Saad Andaleeb, Vice Chancellor (Brac University); Dr. Salehuddin Ahmed, Professor (Brac Business School); Peter Stawb Halder, HR Operations Manager & Reward Lead (Glaxosmithkline); Arif Shahriar, Chief People's Officer (Rahimafrooz); and Fakhrul Hasan, DGM (Square Group). The speakers engaged in a very beneficial interactive session with all students.

BizBee Organized the E-Carnival 3.0

It is an annual exhibition of e-commerce, where various online stores, including e-commerce giants, have a vast plethora of products on display for the students to purchase. This year's edition which took place in July 10 and 11, 2018, saw 18 stores participate, including household names like Bagdoo. The event was well received by the participants, and the customers, as there was a huge variety of affordable products on display, ranging from mobile accessories to makeup, and many stores had stocked up on jerseys for the upcoming FIFA World Cup, which was well received by the customers.

BizBee Organized Make Your Mark

BizBee along with IDLC Finance Limited, organized 'Make Your Mark' that provided an insight on how the world of finance works, and offered internship opportunities at IDLC for the students of BRACU. The program was open to students of all disciplines, and the keynote speakers provided their knowledge gained by a wealth of experience working for top corporations in this country. Akhteruddin Mahmood (General Manager & Group Head of Human Resources, IDLC Finance Limited), and Jane Alam Romel (Group Chief Marketing Officer, IDLC Finance Limited) were the key speakers for this networking event.

HULT Prize @ BRACU

The HULT Prize is the largest students' competition in the world organized by the HULT Prize foundation in collaboration with the United Nations. Brac Business School has been organizing the campus round of HULT Prize since 2014. BracU

has the only team in Bangladesh to reach the coveted Global Finale and pitch in front of former US president Bill Clinton. BracU was the only team to reach top six positions in the regional rounds for three consecutive years. This year three teams got selected to pitch at three regionals- Shanghai, Vietnam and Malaysia. BBS is funding for the Shanghai team and partially funding the Vietnam team and mentoring all three Teams. Team Elpida is the on-campus round champion and is working with Bio-Gas supply portability with BRAC Social Innovation Lab.

BUMA organized Workshop on Digital Marketing

Brac University Marketing Association (BUMA) in affiliation with Creative IT Institute of Bangladesh organized a 2-day Digital Marketing Training session on SEO & WEB Tools with an aim of providing a platform for BRACU students to enrich their knowledge about Digital Marketing. The training program was held on the November 8 and 10 in UB2, 5th floor lab. The chief speaker was Mr. Golam Mostofalmon, Search Engine Optimization Department Head at Creative IT Institute of Bangladesh.

IABC | BRAC University Hosted Its First Intra-Business competition "INFIX"

INFIX, a unique corporate takeover competition, was the first of its kind. As a part of the competition structure, participants were required to take over one of the sponsor companies for a day to get a firsthand experience of how the companies functioned. The eight teams that qualified for the next round were required to present a feasible solution to the internal problem that was briefed by the respective companies, the participants had visited. The Grand Finale which was held on December 21, 2018, was judged by Dr. Fara Azmat, Associate Professor of Deakin Business School and top officials from the sponsor companies, which included UBER, Takeout, Augmedix, Catch Food and X Solutions Ltd. After a hard fought final, Team Zenith was declared Champions, with Team Ezekiel standing second followed by Team Anything as the third. Owing to an overwhelming response, IABC plans to open this platform for all the universities in the country from the year 2019 onward.

BeF Organized Brac University Corporate Camp 2018

Brac University Corporate Camp 2018 was the first ever Residential National Business Summit to

happen in Bangladesh, organized by BeF to empower, and invite all types of students in the Summit's Theme: "Art Thy Career". The Summit was a 3-day long Residential Program consisting of different programs. The summit included segments such as, Art of Marketing Session, Sales Pitch Competition, Public Speaking Session, CV Writing Workshop, CV Writing Competition, Interview Tactics & Tips Workshop, Corporate Grooming Session, Mock Interview Competition, "Leadership and Negotiation" Session, "The Art of Creating Future Corporates: Entrepreneurship", and CV Placements.

EDF and Bef Collaborated for BRACU Entrepreneurs Fest 2018

Women Entrepreneur's Fest 2018 was collaboration between BUEDF and BUBEF. The two day event was based on the idea of bringing together female entrepreneurs, business experts, media, investors, and community and government leaders to support and celebrate women in business. This dynamic event was designed to unite women entrepreneurs in all stages of business development. With topics from branding and marketing to networking and business strategy, the Women Entrepreneurs Fest is the ultimate learning and professional development event for the students of BRACU starting or growing a business. This event took place on November 25 to 26, 2018, to encourage young women entrepreneurs to show their business ideas and were invited to put their stalls in BracU to communicate with customers, and to understand real market situation.

Achievements of BBS Students

Team Fantastic Four from Brac University participated in inter-university case competition titled "Invest Maestro", sponsored by the BICM, and won first runners up in the competition. A total of 30 teams were selected for the semi-final, where Fantastic Four made this achievement.

On March 17, 2018 the Hult Foundation hosted their 9th Annual Hult Prize Regional Finals at Singapore. Team Elevate, comprised of Tanvir Islam, Talha Ahmed, Sanzia Karim and Faiza Sultan, put up a good fight until they fell short by just one point of winning the regional Finals.

On campus, Hult Prize, held at BracU, organize a 5 round competition, where 68 teams participated and team ELPIDA won the championship. ELIPDA is working on youth employment.

Faculty Overview

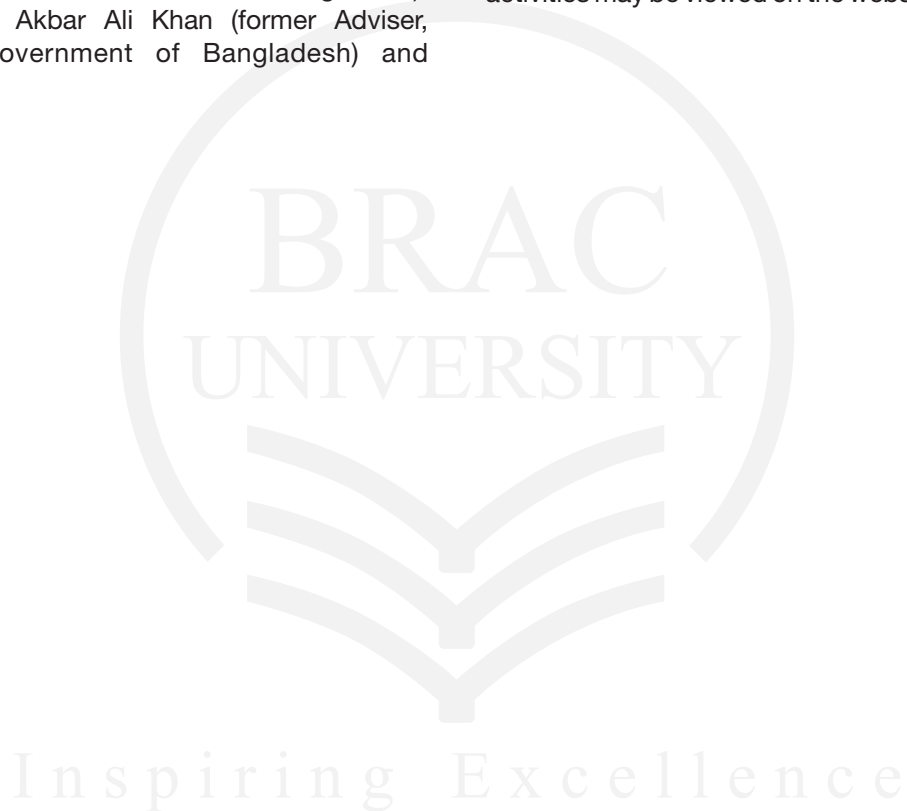
Some of the finest teachers, specialized in business education, are working at the school and their endeavors are supplemented by high class practitioners. The academic committee of the school consists of faculty members of the school and is headed by the Dean. The committee supervises the academic programs of the school.

Moreover, BBS is proud to have some notable and nationally recognized professors in its faculty pool, such as – Professor Dr. Mirza Azizul Islam (former Adviser, Caretaker Government of Bangladesh), Professor Dr. Akbar Ali Khan (former Adviser, Caretaker Government of Bangladesh) and

Professor Dr. Salehuddin Ahmed (former Governor, Bangladesh Bank)

In addition to the regular faculty members, the school has a large pool of adjunct faculty members from business, autonomous bodies, and research and academic institutions. Overseas, academics and researchers regularly supplement as guest faculty members. The school also has access to academics of other schools of the university and of Brac Training Institute.

Details of the faculty members and their research activities may be viewed on the website.



James P Grant School of Public Health



ABOUT

Brac James P Grant School of Public Health (JPGSPH), BracU was established to address the unmet public health challenges in the developing world through immersive, community-centric teaching and learning, innovative research and sustainable solutions. The School employs an interdisciplinary integration of education, training, research and advocacy to effectively address diverse health realities affecting disadvantaged communities.

Vision: To be the leading global Public Health Institute for the world's critical health challenges affecting disadvantaged communities.

Mission: To create innovative public health leaders and solutions through cutting-edge, experiential education, training, research and advocacy.

Achievements



In 2018, Professor Sabina F Rashid, Dean, BRAC JPGSPH and Professor Malabika Sarker, Associate Dean, Brac JPGSPH were selected as Honourees for the global “Heroines of Health” award, presented by GE Healthcare and Women in Global Health at the 71st World Health Assembly in Geneva, Switzerland.



Dr. Mushtaque Chowdhury, founding Dean of BRAC JPGSPH donated money to fund a new scholarship titled “Amena Azfar & Hurmatunnessa Rob Scholarships” encourage and help women to pursue an MPH degree at the School.



Sir Fazle Hasan Abed KCMG thanked Professor Chowdhury for showing such generosity. Brac's Governing Board in its recent meeting has approved a proposal to create a Professorship at BRAC JPGSPH named "Dr Mushtaque Chowdhury Professorship of Health and Poverty".

EDUCATION

Master of Public Health (MPH) Program



Since its inception in 2004, 492 students with diverse academic backgrounds in the social sciences and medicine, representing 30 countries in South Asia, Southeast Asia, Africa, Australia, North and South Americas and Europe have graduated from JPGSPH.

Thirty-eight students from 11 countries including Bangladesh, Bhutan, Kenya, Nepal, India, Indonesia, Malawi, Myanmar, Philippines, Sierra Leone and Yemen graduated from the 14th MPH batch of JPGSPH recently. Overall, 23 female students and 15 male students from diverse backgrounds completed their Master of Public Health (MPH) degree from this batch.

For a full list of MPH faculty members at JPGSPH, please visit:

<http://www.bracjpgsph.org/index.php/admission-main/mphfaculty>



In the 2018 edition of the Geneva Challenge, three students from the 14th MPH batch along with one

Master student from Biotechnology in BracU were selected for their project "A Step towards Sustainable Ecology: Green Urbanization".

The Master of Public Health Program at Brac JPGSPH has received 'Very Good' grade in the University Grants Commission (UGC) Higher Education Quality Enhancement Project (HEQEP) external review.

Diploma in Midwifery Education



Senior Instructors of Diploma in Midwifery Education

Developing Midwives Project (DMP) revised its curriculum and updated modules in 2018 with the support of Auckland University of Technology. To update the faculty of DMP in all 7 academic sites, two refresher trainings took place last year, conducted by renowned midwifery expert Jennifer Burns.

TRAINING

The Centre for Professional Skills Development in Public Health (CPSD) at the School organized 27 trainings and 4 seminars in 2018, attended by over 560 participants. Trainings included diverse topics such as Sexual and Reproductive Health and Rights (SRHR), Universal Health Coverage (UHC), Ambulatory Medical Record (AMR), Masculinity, Psychodrama, Sociometry & Sociodrama, Research Communication, Media Engagement, STATA, etc. Seminars were organized on Corruption, Market Reform for Health Services, Challenges of Tobacco Control, and Mobile Health Services.

For a full list of trainings offered at the School, please visit:

<http://bracjpgsph.org/index.php/2015-09-08-04-34-47>

RESEARCH

Research at JPGSPH is conducted under five Centres of Excellence:

- Centre of Gender and Sexual and Reproductive Health and Rights (Est. 2008)

Director: Professor Sabina Faiz Rashid, Dean, BRAC JPGSPH

- Centre of Health Systems and Universal Health Coverage (Est. 2011)

Director: Dr. Syed Masud Ahmed, Professor, BRAC JPGSPH

- Centre for Urban Equity and Health (Est. 2013)

Co-Director: Dr. Zahidul Quayyum, Professor, BRAC JPGSPH

Co-Director: Dr. Tanvir Hasan, Assistant Professor, BRAC JPGSPH

- Centre for Science of Implementation and Scale-Up (Est. 2016)

Director: Professor Malabika Sarker, Associate Dean, BRAC JPGSPH

- Centre on Non-Communicable Diseases and Nutrition (Est. 2017)

Director: Malay Kanti Mridha, Associate Professor, BRAC JPGSPH

In 2018, the School expanded its research capacity through over 30 national and multi-country research projects with local and global partners, within different spheres of public health under the Centres of Excellence. For more information about the Centres and a full list of projects, please visit our website: www.bracjpgsph.org

For a full list of projects at the school, please visit:

<http://bracjpgsph.org/index.php/research-project/projects>

Capacity Building Grants in 2018

Erasmus



JPGSPH, ICCCAD, Independent University, Bangladesh, and Asian University for Women have been awarded the EU's 2018 ERASMUS+ Capacity Building in Higher Education grant of USD 1,117,537. Led by JPGSPH, this pioneering



tripartite institutional partnership will collaboratively design and implement the "Transformative Competency-Based Public Health Education for Professional Employability in Bangladesh's Health Sector (TRANS4M-PH)" project, from 2019 to 2021. The three local partners will also collaborate with Maastricht University, Netherlands and the Institute of Development Studies, University of Sussex, UK.



WHO TDR awards Scholarship Scheme to JPGSPH

The TDR a special program for research and training in tropical diseases at WHO extend the TDR Scholarship Scheme for JPGSPH for another two rounds in 2021-2022. JPGSPH, is one of the seven global institutions that has been implementing TDR Postgraduate Scheme on Implementation research through MPH. BRAC JPGSPH has developed 30 TDR fellows in three cohorts from 8 countries in the Southeast Asia and Western Pacific Region.

Highlights of Advocacy Activities



Funded by NUFFIC a one and a half-day Gender and Sexual and Reproductive Health Conference for Young Adults was attended by over 750 students, and 350 stake holders, and it featured 30 panelists from all over the world.



Day-long dissemination seminar “What Do Young People Want?” for two Youth-based SRHR research projects was attended by 300 participants including youth, stakeholders and policy makers. A beta version of an Android app “Amra Jante Chai” was launched at the seminar to provide SRHR information to youth in Bangladesh.

Under the “Building awareness on Universal Health Coverage (UHC): Advancing the Agenda in Bangladesh” program, different activities including orientation sessions, short courses, and advocacy activities (e.g., round table discussion, TV talk shows) were organized in 2018.



Various UNICEF Bangladesh funded communication materials have been prepared on the importance of implementation science, including an infographic book titled “Discovery to Delivery: A Pathway to Implementation and Scale-up”, and two video documentaries titled “Expanded Program on Immunization (EPI) in Bangladesh” and “Kangaroo Mother Care (KMC)”.

Three round-table discussions have been organized to bring together policy-makers, civil society organizations, representatives from the private sectors, donors, and academics to present findings from 3 research projects: “Quality of New-Born Care in Bangladesh”, “Evidence to Inform local level Practice, Planning and Policy”, and “Implementation and Scale-up of KMC in Health facilities in Bangladesh”.



“Psychodrama as a Transformative Intervention in the SRH of Young Men in Urban Slums in Dhaka: Proof of a Novel Approach” is funded by NWO-WOTRO under the Netherlands Ministry of Foreign Affairs. Psychodrama intervention has been successfully implemented among 40 young men in 4 different groups from the Bhasantek slum. A round table discussion on “Promoting Adolescent



Nutrition in Bangladesh” was jointly organized by Brac JPGSPH and Shornokishoree Network Foundation (SKNF), with the support of UNICEF Bangladesh and World Bank at the CIRDAP Auditorium.



Birthing chairs and exercise balls have been introduced by the Developing Midwives Project (DMP) to encourage normal vaginal delivery.

Two 24/7 Maternity Centres were established in 2018 by DMP in Mirpur, Dhaka and at Charikata Union Health & Family Welfare Centre (UH&FWC) of Jaintiapur, Sylhet.

Message from the Dean

I feel honoured and privileged to have been part of the James P Grant School of Public Health since its inception. I have seen the School transform from a four-member team in 2004 to a well-established public health institution today with more than 130 staff. Having been Dean of Brac JPGSPH since 2013, it is exciting to see the School continue to grow and achieve its mission and vision with the support and commitment from my BRAC School family of colleagues.

Professor Sabina Faiz Rashid

Senior Management, 2018

Sabina Faiz Rashid, PhD, Dean and Professor, and Director of Centre of Excellence for Gender,

Sexual & Reproductive Health and Rights (CGSRHR) and Centre of Excellence for Urban Equity and Health (CUEH)

Dr. Malabika Sarker, Associate Dean and Professor, and Director of Centre of Excellence for Implementation Science and Scale Up (CoE-SISU)

Professor Syed Masud Ahmed, Director of Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

Dr. Selina Amin, Head, Midwifery Education Program and Project Director, Developing Midwives Project

Zahidul Quayyum, PhD, Professor and Co-Director of Centre of Excellence for Urban Equity and Health (CUEH)

Mikhail I. Islam, Strategy & Management Consultant

Shaikh A. Shahed Hossain, Visiting Professor

Dr. Malay Kanti Mridha, Associate Professor and Director of Centre of Excellence for Non-Communicable Disease (CNCDN)

Dr. Atonu Rabbani, Associate Scientist

Md. Tanvir Hasan, PhD, Assistant Professor and Co-Director of Centre of Excellence for Urban Equity and Health (CUEH)

Dr. Yameen Mazumder, Project Implementation Specialist

Md. Koushik Ahmed, Deputy Director, MPH Program

Showkat Ali Khan, Assistant Scientist

Publications

In 2018, total 39 publications were published in different public health journals. For a full list of publications, please visit our website:

<http://www.bracjpgsph.org/index.php/publication/s/journal>

School of Law



About

Founded in 2004, the School of Law (SoL) at BracU is a gateway through which students are prepared for careers in law, in administrative services, the judiciary and in the development sector. The four-year undergraduate program SoL culminates into a Bachelor of Laws (LL.B.) degree for successful students. Although the primary emphasis of the program is on law and the legal profession, it also prepares students who are inclined to seek professions in other disciplines, given that law is also intertwined with economics, development, business and sociology. SoL started its journey with six students. In the year 2018, the School had over 550 students, excluding those who will be graduating in Spring 2019 – of which there are 87 as of December 2018.

The faculty of SoL are handpicked for their academic excellence and individual expertise. They bring with them teaching-learning experiences from universities in Europe, Australia and different countries of Asia and implement the teaching methods observed there. The faculty has individual expertise in the areas of child rights, criminal law, gender studies, business laws, international trade laws and human rights - all of which is shared with the students in course work,

workshops and lecture programs organised by the School. SoL has eight full time faculty members and three members who are on regular course contract. Most of the full time faculty have undergone the Professional Development Course run by the university and are putting their learning into practice.

Recognizing Brac's background and the goals and commitments of BracU, SoL endeavours to impart legal education to seek legal solutions that respect social, cultural and aesthetic needs of the people. To meet this goal, it strives to impart to its students not only the tenets of the law, but also legal philosophy, rights-based issues and a broader awareness of the society they live in. Graduates from the School are now pursuing careers as lawyers, judges, corporate legal officers, development workers and academics.

Given the excellent legal education imparted by the faculty and the high achievements and visibility in moot court competitions, BracU graduates are one of the top preferences for recruitment at legal firms seeking interns and associates.

The following gives a brief description of the activities of the faculty members and students of SoL, for 2018.

Student Successes:

Moot Court Competitions

Teams for SoL participated in the international rounds of the prestigious Philip C. Jessup International Moot Court Competition, after achieving runners-up position in the national rounds of the competition.

SoL was also represented at the Regional Rounds of the 'Price Media Law Moot Court Competition 2018-19' at the National Law University Delhi, India and successfully qualified for the International Rounds of the said Moot Competition held at the University of Oxford, England, UK during April 8 to 12, 2019.

A moot team participated in the second 'Professor Khabir Uddin Ahmed Memorial Moot Court Competition 2018' organised by the Society for Critical Legal Studies (SCLS) and Southern University, in Chittagong on June 29 to 30, 2018 and became runners up.

A moot team participated in the International Environmental Law Moot Court Competition 2018 jointly organized by Eastern University and SED Foundation. The competition was held from July 12 to 14, 2018 and BracU reached the quarter finals.

In order to attract potential mooters and continue participating in competitions, SoL held its first Intra University Moot Court Competition on March 23 to 24, 2018.

Law Olympiad

Three teams of SoL participated at the 2nd SCLC Law Olympiad held in East Delta University, Chittagong from September 28 to 29, 2018. Contesting with 32 teams from 16 universities, two teams from SoL, were crowned Champion and Runners Up respectively. It must be noted that the BracU SoL team won the championship in 2017 as well.

Legal Essay Writing Competition

SoL won the award for most legal essays submitted by an institution, from the BdLex- Manupatra Legal Essay Writing Competition 2018. Of the top five entries in the writing competition, the second, third and fifth place awards went to students of BracU.

The Law Society

The Brac University Law Society was founded nine years ago on the principal 'lawyers as social engineers'. Among its many activities is the organisation of relevant discussion meetings and programs. In 2018, the society organised the following noteworthy events:

With a view to enrich the mooting experiences of law students, the first Intra-Department Moot Court Competition in BracU was held on from March 23 and 24, 2018, organized by the Law Society.

The Law Society held a comprehensive program titled "Legal Aid: How to Report a Crime" on July 23, 2018 with a view to familiarise the law students with reporting crimes to the police.

Keeping in mind the confusion faced by all the fresh graduates, the Law Society organized a seminar titled "What Do I Do with a Law Degree?" on November 17, 2018 where professionals were invited from different sectors of the legal profession, who guided and motivated the students so that they were able to constitute a clear understanding of the significance of the study of law and how to utilise their law degree as successfully as possible.

Faculty Achievements:

Publications:

Books

- Dr. Md. Rizwanul Islam, Naurin Ahmed and K. Shamsuddin Mahmood. *Bangladesh Style of Citation of Legal Authorities* (ISBN: 978-984-92966-1-4), Daily Star Books, 2018.

Book Chapter

- Md. Mostafa Hosain, *Governance Beyond National Jurisdiction*; Ali Farazmand (edited), *Global Encyclopedia of Public Administration, Public Policy, and Governance*; Springer International Publishing, 2018, pp. 1-7.

Journal Articles

- Hosain. Mostafa, Role of Civil Society to Combat Corruption in Bangladesh: A Legal and Policy Analysis, *International Journal of Legal Analysis and Research*, Special Issue- June 2018, NUJS, India, pp. 138-157.
- Thakur. Sazeeda J. "Conciliation and Arbitration: Dispute Resolution Mechanisms in Bangladesh's Industry" *E journal of International and comparative labour studies*, Volume-7, No- 3, September-October 2018.
- Thakur. Sazeeda J. "The Child Labor in Bangladesh: A Challenge to Develop the Current Position by Labour Law" *Australasian Journal of Business, Social Science and Information Technology (AJBSSIT)*, Volume-5, Issue 1, January 2019, Australasian Center for research and Development (ACRD).

- A journal paper on "Protection of Right to Privacy in the Age of Big Data" by Saimum Reza Talukder has been accepted to be published in "Bangladesh Handbook of International Law" by Bangladesh Institute of Law and International Affairs (BILIA). The handbook is scheduled to be published in late 2019.

Research work/papers

- Saira Rahman Khan completed the monograph "Breaking the Cycle of Fear," an 18-month long research on the causes and consequences of torture and its impact on society, for the World Organization against Torture (OMCT). It was completed and submitted in August 2018
- Saimum Reza Talukder and Anusheh Siham Ali jointly conducted a "Review and Analysis of the Digital Security Act 2018, Information and Communication Technologies Act 2006 and Pornography Control Act 2012", a research work done in collaboration with Ain-O-Salish Kendra and Terre des hommes of Netherlands.
- Saimum Reza Talukder provided technical support to conduct Baseline research, Policy Gap Mapping and Design Training Curricula on "Online safety for Children" in Bangladesh, a research work being conducted under the supervision of Inspira Advisory & Consulting Limited and UNICEF. The report was published in March 2019.

Op-Eds and Columns

K. Shamsuddin Mahmood, Professor and Dean

- "Resolving dilemma of Justice and *Insaaf*." The Daily Star, July 3, 2018.
- "Has the Bankruptcy Act, 1997 lived up to its expectation?" The Daily Star, August 7, 2018.
- "Can fidelity and liability insurance policy serve the purpose?" The Daily Star on September 4, 2018
- "Right to inheritance of the *Hijras* in Bangladesh." The Daily Star on October 16, 2018

Md. Mostafa Hosain

- "The RTI Mechanism: Issues of Public Interest and Time Duration." Published on the page 'Law and Our Rights' of The Daily Star, February 27, 2018.

- "Security Council on Rohingya issue: Compromising with impunity." The Independent, May 25, 2018
- "RTI Mechanism: Inclusion of Private Bodies." Published on the page 'Law and Our Rights' of The Daily Star, June 26, 2018.

Md. Saimum Reza Talukder

- "Uncertainties Abound: What the Digital Security Act leaves unsaid." The Daily Star on February 4, 2018.

S. M. Hasib Mahmud

- "Platform for Tort law: A Crying Need Indeed." The Daily Star, February 6, 2018.

Farhaan Uddin Ahmed

- "Sexual Misconduct at the Workplace and a Culture of Impunity." The Daily Star, November 5, 2018
- "How Bangladesh should Approach the Rohingya Issue". The Daily Star, September 24, 2018
- "Myanmar Remains Disingenuous when it comes to Rohingya Repatriation." The Diplomat, Washington, DC, August 28, 2018
- "Bangladesh's Observations on Rohingya Deportation." The Daily Star Dhaka, May 30, 2018
- "Myanmar should pay Reparations to Rohingyas." The Daily Star, May 13, 2018
- In Search of Justice: Ethnic Cleansing of Rohingyas and the International Criminal Court The Daily Star Dhaka, March 3, 2018

Conferences attended/paper presented by the faculty of SoL:

K. Shamsuddin Mahmood, Professor and Dean

- Talk on "Did the Bankruptcy Act, 1997 live up to its expectation?" at the NSU Law Lecture Series, organised by Department of Law, North South University on April 10, 2018.
- Advisor for a two-day certification program on "Industrial relation, Dispute settlement and Human Resource Management" organised by SoL on October 5-6, 2018
- Talk on 'Developing an academic integrity policy' at the Conclave on Academic and Research Integrity 2018, organised by the Ayesha Abed Library, BracU and Turnitin India Private Ltd. on October 11, 2018

Dr. Saira Rahman Khan, Professor

- Participant at day-long conference on "Framing Perspectives: Re-thinking Human Rights in the Digital Age". It was organized by SoL in collaboration with the Law Life Culture (LLC) and the Swedish Institute held at the BracU GDLN Centre on February 5, 2018.
- Attendee at the Universal Periodic Review of the UN Human Rights Council in Geneva, May 10 to 14, 2018.
- Organiser of and speaker on "Freedom of Expression and Digital Age" for the students of BracU Residential Semester in order to make the BracU students aware of cybercrime, responsible behaviour online, combating extremism, safe internet and freedom of expression, on March 9 and July 7, 2018.
- Attendee at discussion session on "Preventing Online Sexual Harassment against Children: A Rights Based Approach". It was jointly organised by SoL and Ain-O-Salish Kendra at BracU GDLN Centre on July 10, 2018.
- Presenter of paper on "Sexual Harassment and the Law" in a program on 'Sexual Harassment in Public Spaces' organised by the Department of Architecture, BracU on July 23, 2018.

Md. Mostafa Hosain, Assistant Professor

- Paper presenter on "Ethnic Cleansing in Myanmar: Questing the avenues under International Criminal Law", at International Conference on 'International Law', organized by the Department of Law, East West University, Bangladesh in collaboration with the NILS Bangladesh held from March 29 to 31, 2018.
- Presenter of paper on "Deployment of Autonomous Weapons in Battlefield: The Significant Challenge of International Humanitarian Law" in 6th Advanced International Humanitarian Law South Asian Academics Training (A/SAAT) organised by the International Committee of the Red Cross (ICRC in collaboration with AsianSIL Bangladesh held from May 9 to 11, 2018.
- Paper presenter on "Nepal-Bangladesh relations and the future of South Asia" at the Opening Ceremony of the Kathmandu Dialogue, held in Kathmandu, Nepal on August 21, 2018 organized by Kathmandu School of Law.

- Discussant panellist of "Belt and Road Initiative by China and the South Asian Debate" at the Kathmandu Dialogue held in Kathmandu, Nepal on August 22, 2018 organised by Kathmandu School of Law.
- Discussant panellist of "Trade and Economic Connectivity in South Asia including China: Present Condition, Problems and Recommended Solutions" at the Kathmandu Dialogue held in Kathmandu, Nepal on August 24, 2018 organized by Kathmandu School of Law.
- Presenter of paper on "Environment and Climate Change-Experiences from Bangladesh" held on December 1, 2018 at "13th Winter Residential School on Economic, Social and Development Rights – 2018", organised by Kathmandu School of Law, Nepal.
- Paper presenter on 'Regional Organisations - SAARC | ASEAN | EU' held on December 5, 2018 at "13th Winter Residential School on Economic, Social and Development Rights – 2018", organised by Kathmandu School of Law, Nepal.
- Participant of "British Academy Writing Workshop" held at Independent University, Bangladesh (IUB), Dhaka from October 12 to 14, 2018 jointly organised by British Academy, University of Birmingham, South Asian Institute of Advanced Human Rights and Legal Studies (SAILS) & IUB.
- Participant at the Train-the-Trainers (TTT) program for Nepal, Bangladesh and Bhutan organized by the Asian Development Bank, the IUCN Academy of Environmental Law, and Tribhuvan University of Nepal held from November 23 to 26, 2018 at Kathmandu, Nepal.
- Participant as a guest faculty, resource person and resident instructor at 13th Winter Residential School on Economic Social and Development Rights – 2018 titled "Protection and Preservation of our Himalayas" organised by Kathmandu School of Law, Nepal.
- Moderator of a session in a day-long conference on "Framing Perspectives: Re-thinking Human Rights in the Digital Age", organized by The Law Life Culture (LLC) in collaboration with BracU SoL and the

Swedish Institute held at the Bracu GDLN Centre on February 5, 2018.

Sazeeda Zohura Thakur, Lecturer

- *Training Coordinator and Moderator at the 2-Day Training program on "Industrial relation, Dispute settlement and Human resource management" from October 5 to 6, 2018 organised by SoL*
- Attendee at the seminar "Bangladesh Employment and Labour Market Watch, 2018" on March 12, 2018 organised by Bracu and the Centre for Development and Employment Research (CDER)
- Participant at a one day workshop on "Publication Strategies: Focus on SCOPUS Indexed Journals" on April 19, 2018, Professional Development Centre, Bracu
- Participant at a one day workshop on "Following The Research Workflow Using Elsevier's Tools", on May 24, 2018, organised by Bracu and the Elsevier
- Participant at a one-day seminar on "Improving the Effectiveness of United Nations Peacekeeping Operation through increasing women participation in military, police and civilian capacity", on July 31, 2018. It was organized by Bangladesh Institute of Peace Support Operation Training (BIPSOT)

Md. Saimum Reza Talukder, Senior Lecturer

- Attendee at the "INSEARCH 2018 - 5th International Conference on Governance and Modernization in Changing Environment" at BARD, Comilla, Bangladesh in December, 2018.
- Attendee at the '2018 Gwangju Asia Forum', organised by the May 18 Memorial Foundation at Gwangju, South Korea in May 2018.
- Presenter of Paper on "Administration of Justice in Cyberspace: A Critical Legal Analysis from Human Rights Perspectives", at INSEARCH 2018 - 5th International Conference on Governance and Modernization in Changing Environment at BARD, Comilla, Bangladesh in December 2018
- Conductor of session on "Online Sexual Harassment" at the Drug abuse & Cyber bullying event organised by the IUB Social Welfare Club on November 7, 2018.

- Conductor of session on "cybercrime" at the day long workshop organised by Article 39 and CREA Advocacy Lab, on October 13, 2018
- Organiser of discussion session on "Preventing Online Sexual Harassment against Children: A Rights Based Approach", jointly organised by SoL and Ain-O-Salish Kendra at BRACU GDLN Centre on July 10, 2018.
- Organiser of a day-long conference on "Framing Perspectives: Re-thinking Human Rights in the Digital Age", organised by the SoL in collaboration with the Law Life Culture (LLC) and the Swedish Institute. It was held at the BRACU GDLN Centre on February 5, 2018.

S. M. Hasib Mahmud, Lecturer

- Attendee at the conference on "Framing Perspectives: Re-thinking Human Rights in the Digital Age" organised by SoL in collaboration with the Law Life Culture (LLC) and the Swedish Institute. It was held at the BRACU GDLN Centre on February 5, 2018.
- Attendee at a seminar on "Improving the Effectiveness of United Nations Peacekeeping Operations through increasing Women Participation in Military, Police and Civilian Capacity" organized by BIPSOT on July 31, 2018.

Farhaan Uddin Ahmed, Lecturer

- Guest Lecturer disussing "Delimitation of Maritime Zones and Boundaries", at the Department of Law, North South University on October 11, 2018
- Speaker, Round Table Discussion on "Privacy and Data Security", at Telecom Reporter's Network Bangladesh (TRNB), Dhaka on October 6, 2018
- Paper presenter of "Recognising State Effectuated Refugee Outflows as Transboundary Harm", at the Senior Advocate Ozair Farooq Memorial Law Conference, Faculty of Law, University of Dhaka, from September 16 to 17, 2018
- Paper presenter of 'The Creation of Bangladesh: Remedial Secession or *Fait Accompli*?', at the Third World Approaches to International Law (TWAIL) Conference 2018, Singapore from July 19 to 21, 2018

- Panelist of 'It's Not Her Fault', Voice for Change, Dhaka, March 17, 2018
- Guest lecturer of 'The Right of Self-determination and Secession in Contemporary International Law', at Department of Law, North South University, on March 10, 2018
- Presenter of paper on: 'International Law in Practice', at 112th American Society of International Law (ASIL) Annual Meeting, Washington, DC, from April 4 to 7, 2018
- Presenter of a paper on: 'Characterising State Effectuated Refugee Outflows as Transboundary Harm, 2018 presented at Senior Advocate Ozair Farooq Memorial Law Conference, Faculty of Law, University of Dhaka.

Faculty involvement in Mooting/Law competitions

- Farhaan Uddin Ahmed coached the moot team for the Philip C Jessup International Law Moot Court Competition 2018. The team won the runners up position in the national qualifying round between February 8 and 10, 2018 they went on to participate in the international rounds that were held in Washington, DC, from April 1 to 7, 2018. He also coached the team for the Regional Round of the Price Media Law Moot Court Competition 2017-18, at the National Law University, Delhi from February 22 to 25, 2018.
- S. M. Hasib Mahmud was a coach of one of the Moot Teams from SoL that participated in the Second Professor Khabir Uddin Ahmed Memorial Moot Court Competition 2018 in Chittagong. He was the coach of the Moot Team that participated in the Regional Rounds of the Price Media Law Moot Court Competition 2018-19 at the National Law University Delhi, India and successfully qualified for the International rounds of the said Moot Competition held at the University of Oxford, England, UK during April 8 to 12, 2019
- S. M. Hasib Mahmud organised the first Intra University Moot Court Competition from March 23 to 24, 2018 and coordinated preparations for the Law School's very first Inter University Moot Court Competition held from January 25 to 26, 2019.
- Md. Saimum Reza Talukder coached a moot team of the School of Law which participated in "2nd Professor Dr. Khabir Uddin Ahmed Memorial Moot Court Competition 2018" organised by the Society for Critical Legal Studies (SCLS) and Southern University, Chittagong from June 29 to 30, 2018. The team ended up as runners-up.
- Anusheh Siham Ali was a coach for the International Environmental Law Moot Court Competition 2018 jointly organized by Eastern University and SED Foundation. The competition was held from July 12 to 14, 2018 and BracU reached the quarter finals.
- Dr. Saira Rahman Khan and Farhaan Uddin Ahmed presided as Judges in the final round of the *1st Intra-Department Moot Court Competition 2018*, organised by the Law Society, held from March 23 to 24, 2018.
- Farhaan Uddin Ahmed presided as judge at International Environmental Law Moot Court Competition, 2018 Jointly Organized by Eastern University & SED Foundation, held from July 13 to 14, 2018.

Specialized training programmes:

Md. Mostafa Hosain and Farhaan Uddin Ahmed

- British Academy Writing Workshop was held from October 12 to 14, and December 9 to 10, 2018 in Dhaka, Bangladesh. The workshop brought together UK-based international law scholars, journal editors, and selected early-career researchers in international law from South Asia to encourage and support publications in high impact academic journals, and the development of scholarly networks and connections.
- Diploma - Yeosu Academy of the Law of the Sea from August 27 to September 7, 2018 under the Korean Ministry of Oceans and Fisheries, EXPO 2012 Yeosu Korea Foundation, and Korea Maritime Institute, South Korea. The two-weeks program comprised of lectures by eminent scholars, practitioners and judges, workshops, and field trips covering the entire expanse of the modern law of the sea, and critical international and regional ocean-related issues.

S. M. Hasib Mahmud

- 'Training of Trainers (TOT) on International Humanitarian Law (IHL) Course 2018' at BIPSOT.

Service to the University

- While serving as the Dean/Head of School of Law, Mr. K Shamsuddin Mahmood has also served as a member of BRAC University Syndicate, Academic Council, Disciplinary Committee and Sexual Harassment Committee during the Year 2018.
- At the behest of the then Vice Chancellor Dr. Syed Saad Andaleeb, PhD, Mr. K Shamsuddin Mahmood, Professor and Dean, SoL, BracU drafted the 'BracU IP Policy' along with Annexures. The Policy was placed before the BracU Academic Council, and the BracU Syndicate. This was approved in the 2nd meeting of the Board of Trustees, BracU, in 2018.
- Professor K. Shamsuddin Mahmood, Dr. Saira Rahman Khan and S. M. Hasib Mahmud were members of the department Self-Assessment Committee for the IQAC and conducted the external and internal reviews. The activity ended on June 26, 2018.
- Dr. Saira Rahman Khan introduced the lecture program "Freedom of Expression and the Digital Age" with the close assistance of the residential campus supervisor and faculty, for the students of BracU Residential Semester

in order to make students aware of cybercrime, responsible behaviour online, combating extremism, safe internet and freedom of expression. The workshops were conducted in March 9, July 7, and November 24, 2018. SoL will be conducting this programme every semester.

- Dr. Saira Rahman Khan represents SoL as a member of the Editorial Board of the Bangladesh Institute for Law and Development (BILD) journal. She also represented SoL as a member of the jury panel for the annual BDLex-Manupatra Legal Essay writing competition for 2017 and 2018.
- Md. Saimum Reza Talukder has co-facilitated in three lectures on "Freedom of Expression and Digital Age" for the students of BracU Residential Semester in order to make the BracU students aware of cybercrime, responsible behavior online, combating extremism, safe internet and freedom of expression. The workshops were conducted on March 9, July 7 and November 24, 2018.
- Dr. Saira Rahman Khan and Md. Saimum Reza Talukder are members of the Brac University Gen-Ed Committee.
- Dr. Saira Rahman Khan has been the Adviser of the BracU Law Society since its inception in 2013.
- Md. Saimum Reza Talukder has been Co-adviser of the Law Society since January 2018.

Inspiring Excellence



Inspiring Excellence





Inspiring Excellence

DEPARTMENTS

Department of Architecture (ARC)
Department of Computer Science and Engineering (CSE)
Department of Economics and Social Sciences (ESS)
Department of Electrical and Electronic Engineering (EEE)
Department of English and Humanities (ENH)
Department of Mathematics and Natural Sciences (MNS)
Department of Pharmacy (PHR)

Department of Architecture



About

2018 was a year of continued effort for the Department of Architecture to uphold its vibrant and excellent academic environment. In the studios and lecture courses, creativity was inspired, search for the unknown was encouraged and grounding in the context was emphasized. An air of creativity flowed from studio to studio, which was visible at the exhibitions of the student works. The design works stressed on thorough understanding and analyses of the aesthetic, functional, environmental and contextual considerations in totality. The teachers, as always, were devoted to quench the students' thirst for knowledge. Additionally, in the studios, the challenges of a rapidly developing country were dovetailed with the awareness of global trends in architecture and technology.

The department started its journey 16 years ago in 2002 with 17 students and 3 teachers with a lot of enthusiasm, dedication, goodwill and commitment to create something new and different; and now shows a positive achievement towards that goal. It now has 360 students and 23 highly qualified teachers. The total number of graduates till now in architecture is 399. To further develop the department, the utmost importance is now being given to upholding the academic standards by revisiting and revising the curriculum, the rules and regulations of the submissions and the attendance.

Besides, students and teachers continue to contribute to co-curricular activities as well as community service works.

Academic Programs

The department offers an undergraduate degree through a five-year curriculum of Bachelor of Architecture program and a graduate degree through the Postgraduate Program in Disaster Management.

Postgraduate Programs in Disaster Management, PPDM

The Department of Architecture at BRACU is the pioneer in running a postgraduate program in disaster management in the region. PPDM started in 2005 with a view to create qualified professionals in this nationally and internationally significant field. PPDM has both degree and certificate courses with 60 masters degree holders and one hundred certificate degree holders to its credit so far. PPDM collaborates with other internationally important organization in various workshop, training, seminar, conference, research and action research.

Fabrication Laboratory

The Fabrication Laboratory or the FabLab was made fully functional in Fall 2018 with a senior faculty member and a new research associate in

charge. The FabLab is regularly helping the students build physical models of computer-generated designs. The fully equipped Fablab has moved to its new location in Fall 2018.

Student Lounge

An architecture student lounge with a café for students of architecture has been initiated and is nearing completion at 9th floor of Building 4. A few lightweight furniture designed by the 2nd year students as their class project will be built for the café.

International internship opportunities

The department arranges internships for students in national and international architectural firms. In 2018, students obtained practical training in several European and Asian countries. Some of the key names providing internship opportunities in 2018 are Andrew Wallace Architects and Interior Designers, UK, SET Arkitektur, Norway, Atelier Boronski, Japan, Katsuhiro Miyamoto and Associates, Japan and Vastu Shilpa Consultants, India.

Achievements

- A Memorandum of Understanding (MoU) has been signed by the Department of Architecture BRACU and BRAC Urban Development Program (UDP BRAC) for collaborate activities on research, action research and studio projects.
- Faculty members of the department, in collaboration with Ghoramijon, produced prototyped designs of Play-Center for the BRAC Institute of Educational Development (BIED), with a sponsorship of the Lego Foundation.
- Professor Zainab Faruqui Ali attended a meeting to restart the activities under the MoU between University of Illinois at Chicago (UIC) USA and the Department of Architecture, BRACU. A faculty exchange will be starting soon under this collaboration. The MoU will also include exchanges between UIC and the School of Design, BRACU.
- Mohammad Faruk, PhD, continued as the Honorary Project advisor at Lancaster University Ghana (Transnational Academic Group Ltd to its Global Challenge Research Fund (GCRF) in 2018. The initiative is funded by UK under the RECIRCULATE project.
- Mohammad Habib Reza, PhD is an active contributor to the working committee for preparation of UNESCO World Heritage dossier on Mahasthan to be published by the Department of Archaeology, Government of Bangladesh.
- Preparations are well underway for signing of a MoU between the PPDM and SEEDS (Supporting Entrepreneurs for Environment and Development) for the students and faculty members to participate in Disaster Risk Reduction Awareness program in communities of North Dhaka.

Research Activities, Grants and Awards

Awards

- Saiqa Iqbal Meghna has been awarded the Design Award 2018 by the Institute of Architects Bangladesh, the most prestigious professional architectural design award of the country, for designing the 'Shomaj Bigyan Chattar' park at University of Dhaka.

Funded research projects: completed and ongoing

- Mohammad Faruk, PhD, is leading the British Academy funded collaborative project of Lancaster University, Manchester University, British Water, Water Aid Bangladesh and BRACU, titled *The Last 100 Meters (L100M)*. The project research is on potential benefits of improved water supply at informal settlements which are severely compromised by faecal contamination at a 100 metre zone around the point of use.
- Professor Zainab Faruqui Ali completed a two-year sponsored research as the principal investigator on the *Environmental performance of the traditional buildings of Saudi Arabia*. The project aims to determine how well the traditional buildings performed in order to provide indoor comfort in the hot-dry region.

Self-initiated ongoing research projects

- Professor Zainab Faruqui Ali, along with co-researchers of Imam Abdulrahman Bin Faisal University, KSA is working on a research project *Comparison of Thermal Performance of Free-running Residences of Hot-dry and Warm humid climates* to assess thermal behaviour of residences of two cities of two climatic regions- hot-dry and warm-humid. Environmental data on the residences of hot-dry Dammam had been collected in summer 2018 and the summer data for warm-humid Dhaka is planned for 2019.

- Mohammad Habib Reza, PhD, and Shams Mansoor Ghani are currently conducting research on the spatial analysis on the evolution of "Ekushey Boi Mela" at Bangla Academy complex, through spatial analysis of its arrangement from its beginning to date.
- Mohammad Habib Reza, PhD, is working on the GAHTC (Global Architectural History Teaching Collaborative), MIT initiated project "Architecture and National Building in Asia" exploring how architecture and built environments are used as a medium for social and political agenda in Asia.
- Professor Zainab Faruqui Ali and Mai I. Shukri, PhD, Head, College of Design, Imam Abdulrahman Bin Faisal University, KSA is involved in an in-depth the influences of Indian architecture and art in Bahrain. The research project "India and Arabia: The case of Bahrain" identified that the mosques, forts, palaces, and monuments of the Mughal India inspired the architecture and art of many Arabian countries such as Bahrain.

Publications

Book (Author/edited)

- Iftekhar Ahmed, PhD and Mohammad Habib Reza, PhD, co-edited a book titled "Re-imagining Bengal: Architecture, built environment and cultural heritage" published by Copal Publishing of India.
- Professor Adnan Moshed and Abul Fazal Mahmudunnabi co-edited "River Rhapsody: A Museum of River and Canals: Projects Compilation", which is a compilation of projects done by 3rd year students of the department and was published by BRAC University Press.
- Iftekhar Ahmed, PhD, and Sheikh Rubaiya Sultana co-edited a book titled "Bashirul Haq Architect" published by Copal Publishing.

Book on progress

- Imon Chowdhoree, PhD and Shams Monsoor Ghani are co-editing a book, titled "External Interventions for Disaster Risk Reduction: Impacts on Local Communities", which will be published from Springer in 2019 as a part of its book series 'Advances in 21st Century Settlements'.

- Professor Zainab Faruqui Ali is working on a book on The Sustainable Aspects of the Traditional Houses of the Middle-East based on her two years sponsored research completed on the same topic in 2016-2018.
- Mohammad Habib Reza, PhD is working on a book on The Architecture of Khan Jahan: Architectural Characters and Social History, based on his recently completed Aga Khan funded research with Md. Shajjad Hossain.

Conference/workshop/Exhibitions

The members of the department took part in various conferences, seminars, workshops, trainings, exhibitions outreach programs, and community service activities. Please refer to individual Curriculum Vitae at the website of the department.

Design work

Teachers took part in various design works of BRAC and BRACU's Main campus and Savar campus facilities.

Other activities

Angan

At an Angan lecture titled '*Challenges and Opportunities of Conservation Practice*', Professor Abu Sayeed M. Ahmed, Dean, Faculty of Environmental Sciences and Design, Asia Pacific University spoke on his recently restored Boro Shardarbari, a landmark building at Sonargaon and other important conservation works in the country.

Lightning talk

Various in-house teachers, including Professor Adnan Morshed, spoke about their research, conference or seminar experiences under this series of a 20-minute brown bag *Lightning Talk* held during lunch breaks.

Student Study trips

- Students of ARC 101 studio course visited historic sites such as Panam Nagar and Curzon Hall, and examples of modern architecture the Fine Arts Institute and National Parliament Building
- Students of the studio course ARC 201, Fall 2018 visited 'The Cube House', an award-winning residence designed by eminent architects BKS Inan and Sayeda Sultana of CAD Ltd.

- Students of ARC 327 course visited Northern part of Bangladesh as part of their Bengal study tour to observe and identify the ancient monuments of Bengal.

Student Awards

- Excellence in Design' award for studio projects was introduced in Fall 2018 to recognize excellence in the design studios. The certificates were awarded to 5 students of 1st through 5th year curriculum.
- The certificate giving ceremony of the Rafiq Azam Travel Bursary for the Students of Architecture 2017 was held at the exhibition room. Md. Ehsan Alam was selected as the

primary candidate for 2018 cycle of the bursary, and Sindis Hassan was selected as the alternate candidate. The jury members selected Md. Ehsan Alam as the next Rafiq Azam Travel Bursary recipient for 2019.

Student Installation project

Large scale Installation projects at the Savar Residential campus was designed and built by students of architecture in Fall 2018.

PPDM activities

A number of outreach events and seminars were held under PPDM. Teachers and students took part in seminars and workshops in the country and abroad.



Department of Computer Science and Engineering



The Department of Computer Science and Engineering (CSE) strives to educate students in the fundamental principles of computer science and engineering, and empower them with the cutting-edge skills needed to solve the complex problems of society. Additionally, the department actively contributes to the development and progress of computer science, software and information technology through comprehensive educational programs; research and collaboration with industry, NGOs, and government; and scholarly publications. The CSE department aims to foster innovative solutions and activities to impact students and society in a transformative way.

Academic Programs

- Bachelor of Science in Computer Science (B.Sc in CS)
- Bachelor of Science in Computer Science and Engineering (B.Sc in CSE)
- Master of Science in Computer Science and Engineering (M.Sc in CSE) Master of Engineering in Computer Science and Engineering (M.Engg. in CSE)
- Master in Computer Applications (MCA)

Achievements

Highlights of 2018

- Number of enrolled students in undergraduate program was 1991 in Spring 2018 (end of 2017) and at the end of 2018 it was 3655.

- Number of regular faculty members significantly increased and at the end of 2018 it was increased from 29 at the end 2017 to 57 in 2018.
- Department of CSE did not confine itself to knowledge sharing; it was also involved in knowledge creation. This year a total of 66 research articles (including 12 Journals) have been produced by different faculty members of the department.
- Faculty members and research students of different research groups presented papers in various IEEE/ACM/Springer conferences in countries such as USA, Australia, Japan, Malaysia, and Bangladesh.
- Professor Mottalib served as a Syndicate Member in BRAC University in 2018.
- Professor Mottalib was engaged with different committees (Academic Council, PhD Thesis evaluation, Master Thesis evaluation, external expert members in recruitment team, etc.) of several public and private universities in Bangladesh
- Professor Mottalib visited USA, Canada and Saudi Arabia in 2018 and met with several renowned foreign professors for extending their collaboration with CSE Department
- A Japanese team led by Mr. Sugita, President of a renowned Japanese IT recruitment company visited CSE department in January 18, 2018 and introduced the recruitment policy of his company among the final year students. .

- Prof Phalguni Gupta, IIT, Kanpur and Director of National Institute of Technical Teachers' Training, India visited CSE Dept. in August 2018 and conducted a seminar in UB-71201. Faculty Members of CSE were present in the seminar.
- Annajiat Alim Rasel received joint sponsorship from JICA and Bangladesh Government to attend ITEE ToT at Japan in 2018.
- Dr Md Iftekharul Mobin, Dipankar Chaki and Annajiat Alim Rasel became Master Trainer of ITEE via ToT at BUET, conducted by BCC and JICA in 2018.
- Dr. Md. Ashraful attended a reputed international symposium "SPIE Medical Imaging 2018" held at the Marriott Marquis Houston, Houston, Texas, USA from February 10 to 15, 2018.
- On behalf of SAC (Self-Assessment Committee) team of CSE department, Dr. Jia Uddin, officially handed over the Post Assessment Plan report to Professor Md. Tafazzal Hussain, Director of Brac University, Institutional Quality Assurance Cell (IQAC), at the end of March.
- IEB (Institution of Engineers, Bangladesh) accreditation team visited CSE department on March 15 2018..
- A day long faculty workshop titled: Designing of Outcome-Based Education (OBE) curriculum for Tertiary Level was conducted by Prof. Dr. Khawza I Ahmed, IQAC-Director of UIU at GDLN on March 22 2018.
- Under the supervision of Dr. Khalilur Rahman and Mr. Saiful Islam, BracU Mongol-Tori secured 13th position in the final round of the 2018 rendition of University Rover Challenge (URC) which hosted 35 rovers and more than 500 students from ten countries at the Mars Desert Research Station (MDRS) in southern Utah, USA. Mongol-Tori scored a perfect score in the science cache task.
- Professor Jamil Khan along with the officials of The University of Newcastle (UoN) Australia visited the CSE department and discussed the possible collaboration between CSE BracU and UoN. Prof Jamil conducted a seminar on- Energy Harvesting Cognitive IoT Networks for Outdoor Applications on July 26, 2018.
- Under the Erasmus+ agreement between CSE, BracU and Staffordshire University, UK, Dr. Mohammad S. Hasan, Course Leader MSc Computer Science has visited CSE on July 24, 2018 and conducted a seminar on Computer Network Simulation and opportunity for MS/Ph.D. admission at Staffordshire University.
- CSE Department and Institutional Quality Assurance Cell (IQAC), BracU organized a hands-on faculty workshop on OBE on September 30, 2018.
- Department of CSE and Research Group on Data Science and Big Data Analytics, BracU organized a discussion on the MoU signed between Grameenphone and BracU about a year ago. A team led by Azfar Adib (Manager, IoT & M2M Services, Grameenphone) attended the meeting.
- Department of CSE, IQAC, BracU organized a hands-on faculty workshop on OBE emphasizing on Assessment/ Evaluation. The workshop was held in Research Lab (UB-71201) on 18 October 2018.
- Richard Robbins, Therap CEO, visited BracU on November 6, 2018 and exchanged views with final year students regarding skills required in the job market.
- CFS (Computational Finance and Statistical Analysis) research group of CSE dept. organized a seminar on AIESEC's Global Volunteer Program. AIESEC is the largest youth run non-profit organization in the world for developing youth leadership through cross cultural exchanges which facilitates participants to develop their leadership capabilities by solution oriented qualities, empowering others, and enhancing awareness. The seminar was held on November 13, 2018.
- On December 2, 2018 Professor Mahbub Majumdar arranged for the esteemed and MIT educated Dr. Riaz Khan, formerly an advisor to the board of Brac University, to conduct a seminar on Pythagorean Triples.
- Mr. Sean Park, Associate Director of University of Ulsan (UoU), South Korea visited CSE department December 9, 2018. Mr. Young Wan Kim, Architect/Country Director of HCND Consulting and Development was also present.

- On December 21 and 22, 2018 CSE Department went for a Departmental Tour to Brac-CDM, Rajendrapur.
- CSE Department introduced a course plan where uniformity among all sections of a same course was ensured in both lab tasks and in theory lecture modules.
- Department of CSE introduced a 'Peer observation' system to ensure the quality of its faculty members and the education that is imparted to its students under the directive of Chairperson Professor M.A. Mottalib.

Research Activities, Grants and Awards

Details of research activities may be viewed on the website.

Grants

- Dr. Md. Khalilur Rhaman, coordinator of the Robotics Research Lab and Nano Satellite Technology and Research (NASTER) Lab, was awarded grants and support from Brac University, Bangladesh ICT Division, Exim Bank and Regent Airways for conducting various research projects in the fields of Robotics and Nano Satellite technology.
- To cope up with research and innovation related to the field of CSE, Dr. Md. Motaharul Islam has received around half million BDT for lab development at CSE, BracU from Brac University. The amount will be spent on purchasing sensors, microcontrollers, IoT development kits etc. These devices will be used for research projects and student lab activities. Currently, he is also supervising some groups of undergraduate students in doing state-of-the-art research.
- Dr. Md. Ashraful Alam, coordinator of the CVIS Research Lab was awarded an initial lab establishment grant from BRAC University. This research lab aims to conduct research projects in the fields of computer vision, 3D visualization techniques, image processing, medical image processing, computer games, virtual and augmented reality (i.e., VR & AR), artificial intelligence and machine learning, machine vision, intelligent systems and so on.
- Dr. Mohammad Zavid Parvez, coordinator of the Software Engineering and HCI Lab was awarded a research grant for the project titled "Exploring the Student Learning Outcome by Measuring Cognitive Load and

the Emotional States through EEG Signals and Machine Learning" by Brac University. This research project aims to use the EEG signals during programming tasks to measure the cognitive load on students.

Awards

- Tantalizers' of BracU secured 1st Runner-up position in NASA Space Apps Challenge 2018 which was held in Independent University, Bangladesh, on October 20, 2018. The team members were: Razin Bin Isa, Zareef Zafar, KM Fahim Mahmud, and Gazi Musa Al Johan.
- On November 29, Team 'Code Stomph' became the champion in International Telco Warfare 2018 in "Apps War" category. Team members were Tahmid Chayan and Anamika Ahmed.
- Team LazyBotz from SECS, Brac University secured 1st position in DUET Techfest 2018 Speed Battle segment, held on October 12, 2018. A team of 6 students attended the competition divided into 2 teams. Sakib Ahmed with Shemonto Das and Adil Hossain formed LazyBotz Jr 1 and Adnan Sabbir with Elham Robbani and Anik Karmaker formed LazyBotz Jr 2.
- BracU CSE Team became First Runner-up in TADHack Bangladesh 2018, held in Robi Corporate Office, Dhaka, Bangladesh on October 12-13, 2018. The team consisted of final year CSE Students: Anamika Ahmed, AM Saif Mahmud, M. Rafiul Alam, Md. Nazmus Sabab, Aquib Jawad.
- On June 28, Brac University Mongol Tori secured 13th position in URC 2018 out of 36 qualifying countries. It is considered as one of the most difficult University Level Robotics Competition all over the world.
- Afia Fahmida Rahman from CSE Department secured 8th position in the Second Women's Mathematics Olympiad at the University of Dhaka's AF Mujibur Rahman Mathematics Building on 8 March 2018.
- BracU Duburi, achieved 7th position in Singapore Autonomous Underwater Vehicle Competition (SAUVC), organized by IEEE and OES (Oceanic Engineering Society), at Singapore. The team members were Rahatul Amin Ananto, Sakib Ahmed Sumdany, and

Shayantan Arko, along with their advisor Dr. Md Khalilur Rahman.

- In January 2018, Brac University secured 3rd Position and got 20,000 INR as Reward at IRC-2018 (Indian Rover Challenge), an International Rover Challenge Series.

Faculty Overview

CSE department consists of 57 full-time faculty members and 12 of them are with Ph.D. degree. Prof. Dr. Md. Abdul Mottalib joined BracU as the Chairperson of the Department of CSE on 2017 and has been serving the department for the past one and half years. Prior to joining BracU, Prof. Mottalib served as Professor and Head, Department of CSE at Islamic University of Technology (IUT).

Details of faculty may be viewed on the website.

Departmental Leadership

Prof. Dr. Md. Abdul Mottalib is the Chairperson of the Department of CSE. He is striving to bring significant changes in the department, which promises to enhance the quality of students, thereby preparing CSE graduates for entering the job market. The department is recruiting more PhDs, encouraging peer observation in the classroom, improving collaboration with the industry, introducing world-class research labs to educate students on latest research trends, upgrading thesis policies and much more. 100 graduate students and 4000 undergraduate students are expected to enroll by end of 2019.

Currently, Dr. Amitabha Chakrabarty (Associate Professor, CSE) is the coordinator of M.Sc/M.Engg in Computer Science and Engineering and Master of Computer Applications (MCA) programs, and Dr. Jia Uddin (Associate Professor, CSE) is the coordinator of undergraduate programs and Mr. Annajiat Alim Rasel (Lecturer, CSE) is serving as the co-coordinator of undergraduate programs.

As part of building the sense of ownership among the faculty members, Dr. Mottalib spearheaded the introduction of subtle but effective changes from the start of 2018. During the past year, CSE department has introduced 'Peer-Review' system to enhance the teaching qualities and sharing different teaching techniques among the faculty members.

Facts and Figures

The department of CSE offers 2 undergraduate programs - BSc in CSE and CS as well as 3 postgraduate programs (MSc/MEngg in CSE, and Master in Computer Applications) with a current enrollment of 56 students.

In the year 2018, a total of 1183 students got admitted into the Bachelor's program majoring in CSE and CS and 27 students enrolled in the MSc programs.

List of publications in 2018

Details of publications may be viewed on the website.

Inspiring Excellence

Department of Economics and Social Sciences



The Department of Economics and Social Sciences (ESS) at Brac University has been steadily growing since its establishment in 2003. The department has entered an expansionary phase with faculty strength of 28 members and 625 students. Yearly enrolments and graduating numbers are also steadily increasing. More than half the faculty members have PhD degrees from internationally reputed universities and have strong teaching, research, and publication records. The department's bright young teachers are dedicated to developing their academic careers and contributing to students' all round development. All faculty members are committed to close engagements with students to nurture their intellectual curiosity and motivation for learning. The department encourages students to ask questions and challenge conventional ideas. ESS seeks to make students understand the economic and social realities they live in, both in Bangladesh and the globalised world, develop critical insights and analytical ability to determine solutions. ESS prepares students both for the job market and for MS and PhD level studies and research. It also emphasizes their growth as all-rounded individuals with strong ethical values. An increasing number of students from other disciplines opt for economics as a second major. Students of other disciplines also do minor in either economics, anthropology, or sociology to integrate theoretical knowledge gained in their respective undergraduate majors for

a deeper understanding of the greater social and economic development.

The department offers two undergraduate and one Master's programs.

- Bachelor of Social Science in Economics
- Bachelor of Social Sciences in Anthropology
- Master of Science in Applied Economics

The department also offers minor in Economics, Anthropology, and Sociology.



Achievements/Recognitions

- Professor ATM Nurul Amin was bestowed the Professor Emeritus title of Asian Institute Technology (AIT) on the May 18, 2018 during AIT's graduation ceremony. In conferring the title, the citation states Prof Amin's "significant contributions in environmental

management for overcoming the formal-informal dichotomy for sustainable urban development, urban informal sector and urban environmental management, and his valuable contributions to AIT over his two decades of dedicated service.”

- Professor Amin was invited to serve as Guest Editor of Regional Development Dialogue (RDD), Vol. 36 (2018), a journal of the United Nations Centre for Regional Development. His contributions include writing an Editorial introduction titled, “Regional Development in the Context of the 2030 Agenda for Sustainable Development” and inviting commentators on the articles from all over the world including colleagues of Brac University.
- Professor Amin was a speaker at the 'Conclave on Academic & Research Integrity 2018', organised by Brac University in association with TurnitIndia Education Pvt. Ltd. on Thursday, October 11, 2018.
- Sifat I. Ishty, and Professor Dr. M. Wasir Rahman Khan's article, "Are Remittances Utilized for Investment in Bangladesh?: A Cointegration and VECM Analysis" was published in the *Journal of Bangladesh Studies*, No.1-2, Vol 18 pp. 42-55.
- Professor Shahidur Rahman has contributed a chapter titled “Globalisation, migrations and knowledge generation: A study on higher Education Institutions in Bangladesh” in the book, “Engaging in Educational Research: Revisiting Policy and Practice in Bangladesh”, Springer, 2018, pp.263-278.
- Dr. Rubana Ahmed moderated the panel discussion, 'Conclave on Academic & Research Integrity 2018', organised by Brac University in association with TurnitIndia Education Pvt. Ltd. on Thursday, October 11, 2018.
- Professor Shahidur Rahman's article, "Revisiting Empowerment: Rising Female Unemployment in the Bangladesh Garments Sector", has been published in the current issue of the *Journal of Human Geography*, Vol 11, No 2.
- Dr. Samia Huq has contributed a chapter with co-authors (Davie, Ammerman, Huq, Leustean, Masoud, Moon, Olupona, Sinha, Smile, Woodhead and Yang) titled “Religion and social progress: Critical assessments and creative partnerships” in the book, *“Rethinking Society for the 21st Century, Report of the International Panel on Social Progress”*, Cambridge Press, 2018, Vol.3, pp. 641-676.
- Dr. Samia Huq has contributed a chapter, “Tolerance in Bangladesh: Discourses of State and Society” in the book, “Tolerance, Secularization and Democratic Politics in South Asia”, Cambridge press, 2018, pp.134-155.
- Dr. Shibly Shahrier, along with his PhD supervisor, Koji Kotani, has published a paper, “Natural Disaster Mitigation through Voluntary Donation in a Developing Country: The Case of Bangladesh”, in the online journal, *Environmental Econ Policy Studies*, June 2018.
- Adnan M. S. Fakir's paper titled “Bangladesh Chars Tobacco Assessment Project (CTAP) 2018: A Data Note” has been published in *BMC Research Notes*, 2018 Vol. 11, pp. 914. The associated dataset is publicly available in the Harvard Dataverse.
- Senior Lecturer, Adnan M. S. Fakir, won two complementing research grants, funded by Bangladesh Center for Communication Programs (BCCP), as part of the Johns Hopkins Bloomberg Initiative, and Brac University. The project is divided into several components to design and assess the impact of tobacco consumption prevention programs in the *chars* (riverine islands) of Gaibandha, Bangladesh. Mr. Adnan has also received the Research Training Program (RTP) scholarship from the Australian Government that provides full funding for pursuing PhD in Economics at the University of Western Australia (UWA).
- Dr. Samia Huq has been invited as a Lead Researcher of the Centre for Peace and Justice (CPJ)/BracU project, 'Empowered Women and Peaceful Communities', financed by UNWOMEN to undertake research on 'The Role of Youth in Promoting Peace, Social Justice and Inclusive Society'. The project will involve two regional universities - Begum Rokeya University, Rangpur (BRUR) and Jatiya Kabi Kazi Nazrul Islam University (JKKNIU), Mymensingh.
- Dr. Samia Huq delivered a talk on "Thinking about the Secular: Practices, Dispensations and Possibilities in Bangladesh" at Stephens Hall, 10 (ISAS Conf. Room), Berkeley, US, on October 2, 2018.

- Seuty Sabur offered her course, ANT/SOC 350 (Gender and Society), jointly with that of Professor Elora Halim Chowdhury's course, WGS 411 (Transnational Feminisms: Contexts, Conflicts and Solidarity) of the Dept. of Women, Gender and Sexuality Studies of the College of Liberal Arts at the UMass, Boston. This created an opportunity for BRAC University to engage, virtually, with the students of UMass, Boston through Blackboard.
- Mushfiqul Alam, an Economics student, has won two Gold and one Silver under General News, Portrait and Documentary category in the 73rd College Photographer of the Year Award. He is the first Brac University student to receive this prestigious award.

Of academic and related administrative responsibilities that the faculty members hold at the department and university level, the following are included:

Professor Wasiqur Rahman Khan: Economics Program Coordinator

Dr. Seuty Sabur: Anthropology Program Coordinator

Dr. Samia Huq: BracU Proctor

In-Charge of Clubs

Professor Farzana Munshi and Tanvir Hossain: Brac University Economics Club (BUEC)

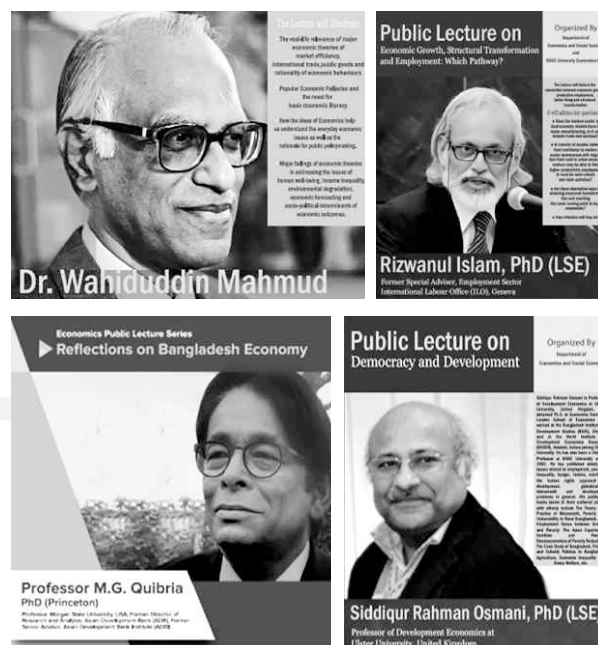
Dr. Seuty Sabur: Anthropology Forum BRAC University (AFBU).

Student enrolment of 2018 is shown below by degree program and semester:

Degree Programs	Total Enrollment		
	Spring	Summer	Fall
BSS in Economics	74	23	18
BSS in Anthropology	3	3	5
MS in Applied Economics	8	10	15

Some of the outreach initiatives of ESS included four Economics Public Lectures by outstanding scholars and economists of the country, several seminars and talks:

Four Economics Public Lectures



Seminar/Lecture/Talk

- Professor Salim Rashid, Professor of Economics, Emeritus, University of Illinois, delivered a lecture on "Impact of Christianity upon European Economic Growth".
- Centre for Development and Employment Research (CDER)-ESS conducted a seminar on Bangladesh Employment and Labour Market Watch 2018.
- Professor David Lewis, LSE, delivered a lecture on "Peopling Policy Processes? Methodological Populism in the Bangladesh Health and Education Sectors".
- Dr. Christian Girard delivered a lecture on "When Policies Neglect Evidence: Poverty Reduction through Credit and Titling and What Micro entrepreneurs in Informal Settlements Actually Do" organised by the department of ESS on its premises.
- Dr. Sara Amin, Lecturer and Discipline Coordinator of Sociology at The University of the South Pacific (Fiji) delivered a lecture on "A comparative analysis of women and men's attitudes toward and behaviours regarding gender equality and women's empowerment in urban Bangladesh".



Message from Professor ATM Nurul Amin, Chairperson

ESS remains committed to make use of the opportunity that Brac University has created by bringing together economics, anthropology and sociology in one academic unit. The inherent complementarities among these three rich academic disciplines enable ESS also to draw on valuable insights from other related disciplines, Brac innovations and BIGD research. This interest is reflected in ESS education, research, outreach, particularly in the faculty and student collaboration in national and international projects, research and publications. I expect a further momentum in these endeavours for contributing to an economic growth process that is socially, economically and environmentally sustainable.



Inspiring Excellence

Department of Electrical and Electronic Engineering



About

Electrical Engineering has grown from the basic studies and applications of electricity, electronics and electromagnetism to delve deeper into a range of sub-disciplines, which include those that deal with power distribution and energy conversion, computers and digital systems, analog electronics and integrated circuits, renewable energy, optoelectronics, solid state electronics and photonics, artificial intelligence, control systems, signal processing as well as telecommunications. Clearly, current day Electrical Engineering encompasses a broad spectrum of technical areas and the continuous upgrade in technology keeps adding to these technical fields making the task of building a strong curriculum and following through it that much formidable of a challenge. In building programs that stay relevant in the current dimension of modern day engineering, the Electrical and Electronic Engineering department of Brac University envisions the making of fresh engineers who are capable of working at the frontier of high technology and are involved in research, creation of new ideas and the design and development of new products, as well as manufacturing and marketing activities. The primary mission of the department of EEE is to produce the best engineers, teachers, researchers and professionals for national and international arena. To this end, the course curricula, laboratory

facilities and teaching techniques are constantly being adapted for rapid advancement keeping pace with the technology of this century. Recently outcome-based learning, in the form of GenEd courses, is being practiced by the department to further enhance students' learning. Students are taught to use their skills in societal and environmental context through a program that makes skilled professionals.

Ongoing Academic Programs

The EEE department currently offers the following programs:

- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Communication Engineering
- Master of Science/Master of Engineering in Electrical and Electronic Engineering

Achievements

- A team under the supervision of Dr. Saifur Rahman Sabuj from EEE Department, BracU was awarded ICT scholarship 2018 (special fund) from ICT Division, Ministry of Posts, Telecommunications and IT, Government of the People's Republic of Bangladesh. The title of the research is Investigation of Crowd Source based Medical Emergency System Using Internet of Things (IoT).

- The Control and Applications Research Centre (CARC) recently signed a memorandum of understanding (MoU) with Brac Social Innovation Lab (SIL) to enhance research activities and policy formulation aimed at sustainable solution of urban and semi urban cooking problems. CARC also has close collaboration with national industry leaders such as Energypac Bangladesh, Brac Solar and IDCOL and international institutes like IEEE SIGHT.
- A team under the supervision of Dr. Saifur Rahman Sabuj won the Greenness Award under Green Technology at ICAMES (International Cultural and Academic Meeting for Engineering Students) 2018 competition. The competition, held at Bogazici University in Istanbul, Turkey during May 4-10, 2018, had participants from Canada, Italy, Japan, Jordan, Azerbaijan, Bangladesh, Egypt, Macedonia, etc. where the only Bangladeshi team was "Tech Anthem" from BRACU with their project, "An IoT based Plant Growth System for Making Green Country".
- Switchgear and protection lab with the ability to support microprocessor lab as well was installed by the department in 2018.
- For the IEEE Brac University student branch, November 26, 2018 was marked as a significant milestone with the inauguration of Power Energy Society (PES) Chapter, a technical sub-unit of IEEE. This achievement also fueled the preparation of opening a Computer Society Chapter under the student branch.
- Two seminars were arranged by the Brac University Electrical and Electronic Club (BUEEC) on Nanotechnology, with guest of speaker Dr. Asif Islam Khan, Assistant Professor of Georgia Institute of Technology and Future of III-Nitride Photonics, with SM Moudud Islam, Postdoctoral Research Associate at Cornell University.
- The preparations were well underway by the end of 2018 for the International Conference on Energy and Power Engineering (ICEPE) to be held from March 14-16, 2019 at Brac Centre for Development Management, Savar, Dhaka, with the objectives of providing a platform for exchanging ideas, experiences and research on meeting increased energy demand in the future, recent innovations, challenges and practical solutions adopted in the fields of energy and power engineering.

Grants and Awards

Committed to academic excellence, the research centers and faculty members explore a diverse range of issues – from the science of the solar systems, nanotechnology to space exploration. Some of these achievements of the faculty are mentioned below. Details of faculty research may be viewed on the web site.

- Dr. AKM Abdul Malek Azad's team won the best paper award for their "Traffic Condition Awareness using Kalman Filter Technique with the aid of Arduino and Matlab Embedded System" paper, presented at the 9th IEEE Control and System Graduate Research Colloquium (ICSCRC), from August 3 to 4, 2018, Shah Alam, Malaysia.
- Dr. AKM Abdul Malek Azad's team presented their paper, "Performance and feasibility analysis of an AC compressor freezer with a swapped DC compressor for optimum solar use - A complete off grid solution ensuring food security", in IEEE Symposium on Computer Applications and Industrial Electronics (ISCAIE) on April 28 and 29, 2018 at Penang, Malaysia.
- Dr. Sanjana Ahmed has completed her PhD in Electrical Engineering and Electronic Engineering from the Department of Electrical and Electronic Engineering, University of Nottingham, Nottingham, UK.
- Some of the faculty members have rejoined after successfully completing their MSc. degrees from reputed Australian and British Universities among who, Marzia Alam graduated as a Commonwealth Scholar from the University of Edinburgh, Scotland.

Faculty Overview

The EEE department has 16 full-time faculty members, 9 part-time faculty members, and 5 departmental staff members. A good portion of the faculty members hold PhD and have conducted a substantial amount of research and gathered experience of teaching and working at related industries, at home and abroad. Most of the faculty members of the department hold Master's degree from globally reputed universities and are actively engaged in pushing the boundaries in their own fields of research. They work as a team with students and research assistants towards attaining the common goal of BRACU in "inspiring excellence".

Departmental Leadership

Name	Designation
Dr. Shahidul Islam Khan	Professor and Chairperson
Dr. AKM Abdul Malek Azad	Professor and Group Leader Control & Applications Research Group (CARG)
Dr. Md. Masaddequr Rahman	Professor Coordinator, Committee for Post Graduate Studies (CPGS)
Dr. Md. Belal Hossain Bhuiyan	Associate Professor Routine Coordinator UG thesis/project coordinator
Mr. Supriyo Shafkat Ahmed	Senior Lecturer Routine Coordinator
Ms. Sanjida Hossain Sabah	Lecturer Coordinator, Committee for Undergraduate Studies (CUGS)
Ms. Afruza Begum	Senior Department Coordinating Officer

Facts and Figures

A total of 241 students enrolled for the Bachelors' program and 12 enrolled for the Masters program under the EEE department bringing the tally to about a thousand students in the department. In the 12th Convocation, 983 students graduated from the department with 645 from the EEE program, 328 from the ECE program and 11 from the Masters program.



Inspiring Excellence

Department of English and Humanities



About

Vision is to become an inspirational academic platform, imparting quality education in the Humanities.

Mission is to equip its graduates with critical skills and nurture creative abilities to help them become successful, ethical, and responsible citizens.

Academic Programs

- BA in English
- MA in English
- Minor in English
- Minor in History

Achievements

- International Conference
- External Peer Review (EPR)
- Post Audit Improvement Plan (2018-2022)
- Outcome Based Education Workshops
- Seminar Series
- Creative writing journal *Resonance*

Academic Achievements of ENH Faculty Members

- Professor Azim was active as a jury member for the DSC Prize for South Asian Literature 2018.

- Paper presentations: Professor Firdous Azim, University of Glasgow; Roohi Huda in Penang; Lubaba Sanjana in Kolkata; Salma Khan at Dhaka University.
- Op-eds: Anika Saba in *Dhaka Tribune*.

Student Success Stories

- Attended the Asian English Olympics 2018, Jakarta
- Staged a play *The Importance of Being Earnest* by Oscar Wilde
- Joutha Monisha won Inter-University Vocabulary Competition
- S M Mahfuzur Rahman won the Best Academic Paper Award

Research Activities, Grants and Awards

Ongoing Research Projects

Sultana, A.

Bangla child language data in the CHILDES database

Al Amin, M.

'Investigating possibilities, format, mechanism and impact of the inclusion of an oral English test at the secondary level in Bangladesh'

Publications

Journal

Sultana, A., Stokes, S. F., Klee, T., & Fletcher, P. Development of verb inflections among

Bangla•speaking children with language disorder.

Al Amin, M., & Greenwood, J. The examination system in Bangladesh and its impact: on curriculum, students, teachers and society

Mahbub, Rifat and Anika Saba. “Homed, Unhomed and Rehomed in Partition Studies of East Bengal/East Pakistan.”

Sanjana, L. Implementing learner-centered approach: A survey on its feasibility.

Sanjana, L. Development sequence of person marker in pre-school children.

Book Chapters

Kabir, N. A. Young muslims identity in Australia and the US: The focus on the Muslim Question.

Kabir, N. A. Can Islamophobia in the media serve Islamic State propaganda: The Australian Case, 2014-2015.

Proceedings

Sanjana, L. (2018). Implementing learner-centered approach: A survey on its feasibility.

Proceedings of Int'l Conference on English Learning and Teaching Skills (ICELTS 2018).

Faculty Overview

The 3 streams in ENH require faculty members with a diverse range of specializations. In literature, we have illustrious professors such as Firdous Azim, upcoming scholars such as Dr. Noman and talented young scholars Rukhsana Chowdhury, Anika Saba or Seema Amin. The ELT and Applied Linguistics stream is represented by Dr. Asifa Sultana, Dr. Al-Amin and Dr. Sabreena Ahmed. This stream is enriched by Lubaba Sanjana, one of the best alumni of ENH. Roohi Huda runs the media stream.

The Minor in History is led by Dr. Nahid Kabir, and young scholars include Salma Khan.

Departmental Leadership

ENH is a vibrant place to be at, and we nurture our students to bring out the best in them. We hope that the creative and critical ethos that we promote continues to provide guidance to our students.

Facts and Figures

ENH began with only two students in 2001. Currently there are 470 students: 60 MA and 410 BA students. ENH alumni have made their mark in multiple areas.

Inspiring Excellence

Department of Mathematics and Natural Sciences



About

The history of the Department of Mathematics and Natural Sciences dates back to 2001. It has been providing quality education in basic and applied sciences to students of different disciplines of BracU, including its own.

Academic Program

Ongoing academic programmes at MNS department are Bachelor of Science in Applied Physics and Electronics(APE), Bachelor of Science in Biotechnology, Bachelor of Science in Mathematics, Bachelor of Science in Microbiology, Bachelor of Science in Physics, Master of Science in Biotechnology, Double Major in Biotechnology, Double Major in Mathematics, Double Major in Microbiology, Double Major in Physics, Minor in Biotechnology, Minor in Mathematics, Minor in Microbiology, Minor in Physics.

Achievements:

Research Activities, Grants and Awards

The faculty members have strong academic and research backgrounds and some have international experience in academia and industry. They publish regularly in high impact journals and present papers in conferences. In 2018 there were 28 research publications in peer reviewed international journals and 3 book chapters by the faculty members of the department. Moreover 7 proceedings have been published in national and

international conferences. Details of faculty publications may be viewed on the web site.

Wellcome Trust Research Grant to Brac University

The Wellcome Trust, which supports excellence in global biomedical research and medical humanities, has awarded a prestigious Senior Investigator Award to Professor Shah M. Faruque of MNS department to conduct research under the Life Sciences Programs.

Research grant received by MNS faculty member

Mahbubul Siddiquee, Senior Lecturer (Microbiology) of MNS Department has received a grant of Tk. 335,000 from Reeshad Rabbany Trust for conducting a community-based intervention project to prevent thalassemia in Jamalpur. The project is being undertaken by Biomedical Research Foundation (BRF) with which Mr. Siddiquee is involved as an Adjunct Research Investigator.

Awards

Dr. Hasibun Naher, Associate Professor of Mathematics at the MNS Department won the 2018 OWSD-Elsevier Foundation Awards for Early-Career Women Scientists in the Developing World for her work in nonlinear partial differential equations. Dr. Naher is one of the five early career

researchers recognized for outstanding work in five different disciplines of science and technology. Dr. Naher got the award for her research contribution in applied Mathematics.

Faculty Overview

There are 46 full-time teachers and 17 teaching assistants in the Department. Quite a few teachers joined the department last year and some have left for higher studies.

Departmental Leadership

Message from Chairperson

Science is continuously evolving, driven by our fundamental curiosity in the world around us. It is not just a source of new ideas, but a constant driving force for innovation. We at the Department of Mathematics and Natural Sciences (MNS) – the faculty members, staffs, and students – nourish and nurture this philosophy in our mind.

As Chair, it's my great pleasure to share with you the vast array of areas of study we have within the department. With a commitment to the highest standards of teaching and research, the faculties in the MNS department work across a wide spectrum of mathematics, natural sciences and life sciences. MNS offers courses on physics, applied physics and electronics, chemistry, biology, biotechnology, microbiology, mathematics, statistics, economic geography and environmental sciences. We regularly arrange different types of seminars/talks (on monthly basis), workshops and programs which help to enhance the quality of existing faculty members and students.

List of people responsible for different programs:

Chairperson: Professor Dr. A F M Yusuf Haider

Academic Coordinators of different programs:

Professor Dr. Mahboob Hossain is responsible for B.S. Microbiology, Professor Dr. Aparna Islam and Dr. Iftekhar Bin Naser for Master of Science in Biotechnology, Romana Siddique for B.S. in Biotechnology, Md. Lutfor Rahman for B.S. in Applied Physics and Electronics, Dr. Firoze H. Haque for B.S. in Physics and Dr. Hasibur Naher for B.S. Mathematics Program.

Facts and figure

The total number of students pursuing various undergraduate and postgraduate programs in the department in 2018 was 560. 30 students of UG biotechnology, 35 students of UG microbiology, 2 students of UG APE and 1 student of UG physics defended their theses and 20 students of UG biotechnology, 23 students of UG microbiology, 2 students of UG APE presented their internship throughout the year. 9 PG biotechnology students also defended their thesis this year.

Total enrollment in 2018:

Program	Number of students
UG APE	10
UG PHY	17
UG MAT	5
UG BIO	266
UG MIC	227
MS BIO	35

Inspiring Excellence

Department of Pharmacy



About

At the Department of Pharmacy, BRACU, we aim to uphold the legacy of pharmacists through a well-designed program for producing competent graduates for the present and the future. Our curricula are designed to ensure that the students are able to appreciate the multidisciplinary aspect of pharmacists.

Vision

To inspire our students toward high standards and innovative thoughts for the betterment of the pharmaceutical sector as well as of mankind.

Mission

To develop and nurture competent students who will become leaders and innovators in pharmaceutical education, research, development, and practice.

Academic Program

The Department of Pharmacy started in 2010 and offers the Bachelor of Pharmacy (B.Pharm.) honours degree, a four-year integrated program divided into eight consecutive semesters and accredited by Bangladesh Pharmacy Council. The department consists of six modern laboratories to carry out laboratory work and conduct advanced-level research.

Seminar and Round Table Discussion

In 2018, Top executives from leading pharmaceutical companies, both national and

international were invited as speakers in the series of student development seminars titled “How to Prepare Competent, Future Ready Pharmacy Graduates”.

World Pharmacist Day

The department observed World Pharmacists Day in September with the theme Pharmacists: Your Medicines Experts. The day-long commemoration pursuing the theme How to Ensure Quality Pharmaceutical Products? consisted of a Round Table Discussion, a Campus Pharmacy, case study presentations, a debate, a quiz competition for the students and a seminar on Pharmacovigilance. Academicians, students, and professionals from diverse pharmaceutical disciplines across all prominent institutions and companies were present.

Brac University Pharma Society (BUPS) Activities

BUPS observed a two-day long program celebrating world health day in April with the theme Universal Health Coverage: Everyone, Everywhere including welcome rally and a seminar. BUPS members visited a school called Road to School for under-privileged children where they spoke about proper diet and hygiene. They also conducted free health check-up for the children and the mothers.

Poster Challenge and Research Showcase

In October the Pharma Poster Challenge 2018 Drug Discovery and Development was held where students presented their research projects on

various issues in drug development. In research showcase six alumni presented their research findings to a public audience.

Student's Achievement

- Shannon Sherwin Moreino's article was published in MDPI Biomolecules.
- Fariha Hossain presented her paper at ASEE, Malaysia.
- Nashrah Mustafa presented her research at CSBio, Thailand.
- Umme Salma Khanam presented her research at ISER- 326th ICS, Health and Medicine (ICSHM), Indonesia.
- Nearly 88% of graduates found industry employment right after graduation.

Faculty Achievements at a Glance:

- Twenty-seven research articles were published in reputed internationally peer reviewed journals.
- Research collaborations with Harvard Medical School, National University of Singapore, Nanyang Technological University, and University of Greenwich were undertaken.
- Nine conference proceedings were published.
- Research grants from University of Kent, University of Greenwich, Ministry of Science and Information and Communication Technology (MOSICT) of Bangladesh were received.
- Three faculty members received doctoral scholarships for PhD in USA.

For detailed information on all achievements, please visit our website at <https://www.bracu.ac.bd/academics/departments/pharmacy>

Industry Visit

Students were taken to Beximco, Novartis, Sanofi and Eskayef Pharmaceuticals Ltd. where they were shown the manufacturing process of various pharmaceutical preparations. For the course of Pharmaceutical Marketing they were taken for a day long visit to the headquarters of the different pharmaceutical companies (Beximco Pharmaceuticals Ltd., Roche and Novartis Bangladesh Ltd.), where they experienced real-time strategic decisions. During both these visits, the students were accompanied by faculty members. Each of these sessions was followed by

an interactive question-answer session between the students and the experienced employees of the companies.

Annual Picnic

The department organized an annual picnic in February at Subarnagram, Bhulta, Dhaka, where all the students and faculty members engaged in a number of fun-filled activities.

Departmental Leadership

A very warm welcome to the Department of Pharmacy at BRAC University.

I would like to start by mentioning that our vision is to set the standard of excellence in defining the future of pharmaceutical education, research, and practice. With this vision, we are dedicated to developing and fostering a diverse community of healthcare leaders committed to advancing systemic health. At the Department of Pharmacy, we aim to educate and provide students the expertise and ability to advance societal wellness through various professional avenues.

Our faculty members are recognized for their leadership and contributions in pharmacy education and research, as well as their pursuit of academic and intellectual integrity. We aspire to bring together academicians, researchers, and healthcare professionals with the unified goal of fostering interdisciplinary and multidisciplinary learning and discovery, creating an academic environment in which education, research and promoting pharmaceutical care can occur simultaneously, here in Bangladesh and all around the world.

I hope you will take the time to explore our website and learn about all that the department has to offer. Once again, welcome and I look forward to seeing the new generation join us on the road toward the profession of pharmacy, which is bound to be rewarding, challenging, and enjoyable. We would be delighted to have motivated individuals interested in this profession join us on this exciting venture of transforming healthcare through pharmacy innovation.

Eva R. Kabir, Ph.D.

Professor and Chairperson

Facts and Figures

- 164 total enrolled students
- 74 total alumni



Inspiring Excellence

INSTITUTES

Brac Institute of Educational Development (BIED)
Brac Institute of Governance and Development (BIGD)
Brac Institute of Languages (BIL)

Brac Institute of Educational Development



About

Vision

A world where all children grow up with dignity.

Mission

Create innovative solutions for children to become engaged, empathetic, and empowered individuals.

Program focus areas

Teaching and Learning: Transforming student learning begins with elevating adult learning. We offer postgraduate programs and short programs for educators and leaders who share our mission of supporting children to become engaged, empathetic, and empowered individuals through education. We also conduct educational research and provide expertise to our public and private sector partners on all aspects of instructional design and delivery.

Play-based Learning: Playing is a tool for learning. It is a source of joyful, explorative, and interactive experiences that promote the development of cognitive, physical, motor, and socio-emotional skills in childhood and beyond. This idea is central to our work in Early Child Development (ECD).

Mental Health: A priority for our work in this area is to expand access to mental health services in Bangladesh. Our innovative, low-cost delivery

models rely on para-professionals, teachers, healthcare providers, and volunteers as the first line of support. In addition to providing direct counseling services, our own mental health experts offer professional development opportunities to train both specialized practitioners and community members.

Humanitarian Response: To address both child protection issues in refugee camps as well as the ongoing need for early childhood education and psychosocial support, we partnered with Brac and UNICEF to design and deliver over 200 Child-Friendly Spaces (CFS) across 11 camps in the Ukhiya and Teknaf areas of Cox's Bazar. We have instituted our play-based curriculum in the form of the Humanitarian Play Labs into the CFS, and launched and scaled a para-counselor model which trains CFS outreach workers and para-counselors to address the needs of the refugee children and families.

Academic Programs

Masters in Science and Post Graduate Diploma (MSc or PGD) in Early Childhood Development: <http://bracied.com/Academics>

Masters in Education/Post-Graduate Diploma in Educational Leadership & School Improvement: <http://bracied.com/Academics>

Achievements

Significant achievements of Brac IED include:

- The Brac Play Lab model is a scalable design which promotes learning through play for children aged 0-6 years. 50 Brac Play Labs have been opened in government schools since 2018, which will be scaled up to a 100 Play Labs in 2019.
- Brac Humanitarian Play Labs: The Brac Humanitarian Play Lab (HPL) model was designed to provide a safe and stimulating space for the displaced and vulnerable children living in Rohingya camps of Cox's Bazaar, with a purpose to heal and learn through the power of play while retaining their culture. We have established 174 HPLs as of yet, and are in the process of establishing a total of 500 HPLs funded by the LEGO Foundation in collaboration with the International Rescue Foundation (IRC) and Sesame Workshop in 2019.
- Brac IED alumni have received the following awards in the recent years:
 - Md Shawkat Ali Khan, a MEd graduate, received the Vice Chancellor's Award in 2017.
 - Rafiath Rashid Mithila, an ECD graduate, received the Chancellor's Award in 2016.
 - Shakil Ahmed, a MEd graduate, received the Vice Chancellor's Award in 2016.
 - Jasedul Hossain, an ECD graduate, received the Vice Chancellor's Award in 2016.
 - Khondaker Fahmida Ahmed, a MEd graduate, received the Vice Chancellor's Award in 2015.

Facts and Figures

- A total of 56 evening students (Teach for Bangladesh + Private) are engaged in our Post-Graduate Diploma (PGD) / Masters in Education (MEd) in Educational Leadership & School Improvement
- A total of 39 students from government sector are enrolled in our Masters in Education (MEd) program.
- A total of 21 evening students are enrolled in our Masters in Science (MSc)/ Post Graduate Diploma (PGD) in Early Childhood Development (ECD)

- 50 para-counselors are being trained under UNHCR Project in the Rohingya camps

Research Activities, Grants and Awards:

Grants:

- **LEGO Foundation Grant:** Brac and Brac IED have received a 100 million dollar grant from the LEGO Foundation to scale up the Brac Humanitarian Play Labs (HPLs) in partnership with Sesame Workshop and International Rescue Committee (IRC)
- **UNHCR Grant:** Brac and Brac IED have received a \$1 million grant from the United Nations High Commissioner for Refugees (UNHCR) for building capacities of para-counselors to provide mental health support in the Rohingya camps of Cox's Bazaar.

Research:

Research projects completed in 2018:

- "Ethics and Values in School: Capturing the Spirit of Education", in collaboration with Collaboration for Popular Education (CAMPE).
- "Brac Play Lab: Stakeholders' Perception and Practices of Play in the Context of Bangladesh, Tanzania and Uganda", in collaboration with Brac International's Independent Evaluation and Research Cell (IERC).
- Brac IED has also been engaged in various project evaluation researches.

The following researches are still ongoing:

- Process documentation research of the mainstream Brac Play Lab project funded by OSF Healthcare
- "Child Protection in Rohingya Community Areas: Perceptions, Status and Niche Assessment" is being funded by OSF Healthcare.
- "The Contribution of Vocational Skills Development (VSD) to Inclusive Industrial Growth and Transformation: An Analysis of Critical Factors in 6 Countries", a 3-years research project which started in September 2017 and ends in 2020 while spanning over 6 countries: Bangladesh, Vietnam, Laos, Cambodia, Ethiopia and South Africa. The research is being funded by Swiss National

Science Foundation and Swiss Development Cooperation (SDC).

Faculty Overview

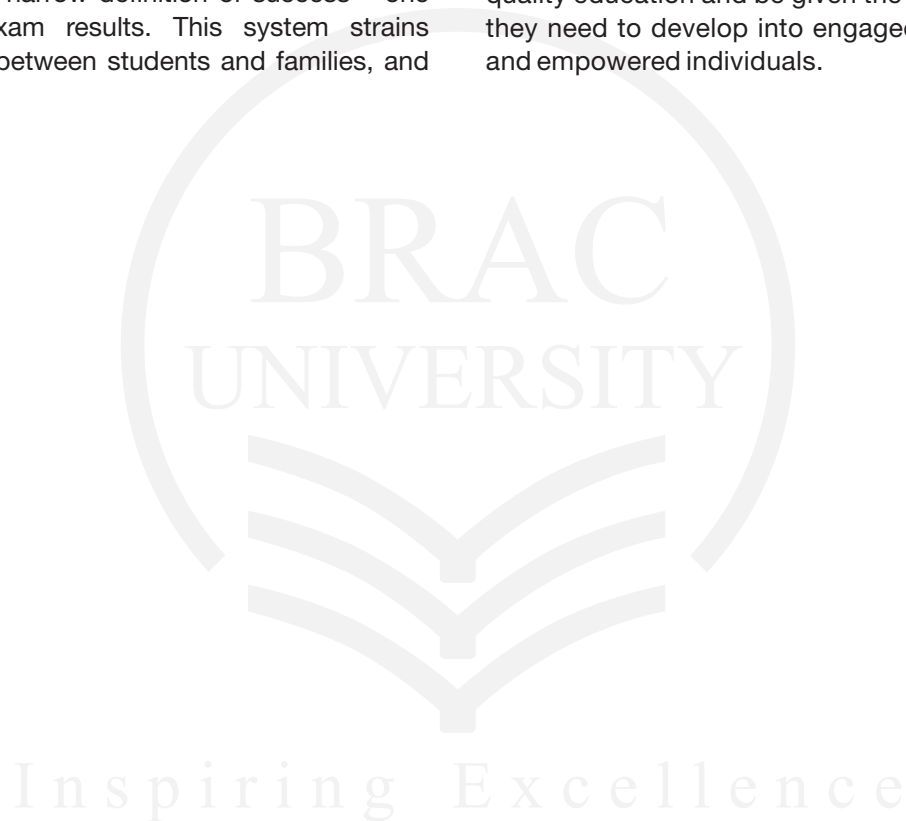
An overview of the members of our faculty can be found in the website.

Message from Dr. Erum Mariam, Executive Director, Brac Institute of Educational Development

Education in Bangladesh has traditionally focused on memorization and assessment. Children growing up in this competitive environment are exposed to a narrow definition of success – one based on exam results. This system strains relationships between students and families, and

generates stress that is linked to harmful behaviors and poor mental health outcomes.

We believe that education should reflect a vision for society. Starting at home in Bangladesh, we imagine schools, families, and communities working together to foster a holistic set of cognitive and socio-emotional skills in children, including critical thinking, cognitive flexibility, creativity, and empathy. More broadly, we dream of a future where all children-- particularly children living in poverty or those who have been displaced by a humanitarian crisis – can receive quality education and be given the social support they need to develop into engaged, empathetic, and empowered individuals.



Brac Institute of Governance and Development



About

The mission of BRAC Institute of Governance Studies (BIGD) is to undertake relevant, quality research in order to inform and influence policies, programs and, implementation strategies for good governance and development. BIGD's Vision is to create a just and prosperous society.

BIGD pursues its mission by conducting high-quality quantitative and qualitative research in close collaboration with stakeholders. BIGD offers academic programs to develop next generation leaders, civil servants and development workers so that they can make a meaningful impact. BIGD also offer practical, innovative and unique professional training programs for bureaucrats and development professionals to increase their capabilities in designing, implementing and scaling up policies and programs.

Academics

- Master of Arts in Governance And Development (MAGD)
- Master of Development Studies (MDS)
- Masters in Procurement and Supply Management (MPSM)
- Masters in Development Management and Practice (MDMP)

Achievements

Bangladesh Gender Equality Diagnostic of Selected Sectors (GEDSS) was launched in 2018 to assist Asian Development Bank (ADB), the government and the development partners identify modalities to incorporate approaches for gender equality and women empowerment into selected sectors, namely, education, energy, transport, and urban development.

Research Activities, Grants and Awards

- Cities Alliance: Partnership Facilitation and City Diagnostics to Support Equitable Economic Growth in two Secondary Cities in Bangladesh
- Digitizing Implementation Monitoring and Public Procurement Project (DIMAPPP)
- IDRC-II: Institutional capacity building for strengthening governance research, policy debate and outreach communication
- Rana Plaza Disaster: Garment Supply Chain Governance Project
- Research, Policy and Good Governance in Bangladesh (RPGG)
- Accelerating progress on tobacco taxes in low- and middle - income countries

Faulty Overview

Category	Professor	Associate Professor	Assistant Professor	Lecturer	Total
Full time					
With PhD	3	1	0	0	4
Without PhD	0	1	3	0	4
Total	3	2	3	0	8
Part time					
With PhD	1	0	0	0	1
Without PhD	0	0	0	0	0
Total	1	0	0	0	1
Course Contract/ Visiting Faculty					
With PhD	15	3	0	0	18
Without PhD	0	8	6	0	14
Total	15	11	6	0	32

Departmental Leadership

Imran Matin, Executive Director

At BIGD, we approach the challenge of creating a just and prosperous society through the lens of policy and governance. We want to provide evidence-based feasible solution to address policy and governance challenges. We particularly focus on implementation and scale-up whenever we have sound policies and programs with major implementation gaps because of weak governance and lack of capabilities.



Figure : Dr. Imran Matin joined BIGD as Executive Director in July 2018

At BIGD, we follow a multi-disciplinary research approach. We try to find out the best possible combination of research methods for studying the issue at hand and we are determined to generate accurate and reliable evidence of what works. Thus, research design, implementation and evidence engagement capabilities are crucial for us. To this end, BIGD is implementing the Research, Policy and Good Governance (RPGG) program to build institutional capacity of BIGD and the relevant public sector partners. We are also collaborating with leading research organizations

and researchers from around the world to conduct our research and transfer knowledge and skills in the process.

We aspire to become a center of excellence for policies that are outcomes of relevant, practical and high-quality research in the field of development and governance in Bangladesh and beyond.

List of Publications

Book Chapter

- Rahman, S. H. and Islam, M. S. (2018). Institutions of urban governance in Dhaka and Chittagong: Issues and challenges; Institutions for Development: Urbanization and Land Issues in Bangladesh. *Bangladesh Economists Forum*.
- Hasan, M. and Raihan, S. (2018). Navigating the Deals World: The Politics of Economic Growth in Bangladesh. In: L. Pritchett, K. Sen and E. Werker, ed., *Deals and Development: The Political Dynamics of Growth Episodes*, 1st ed. [online] UK: Oxford UP, pp.96 - 128.

Journal Articles

- Misha, F., Raza, W., Ara, J. and Poel, E. (2018). How far does a big push really push? Long-term effects of an asset transfer program on employment trajectories. *Economic Development and Cultural Change*. <https://doi.org/10.1086/700556>
- Biswas, B. K., Rahman, M. M., and Ahamed, R. (2017): Post Aila Disaster Management in Costal Area of Bangladesh: Experience from a Union. *The Journal of Rural Development, Bangladesh Academy of Rural Development (BARD)*
- Sayada Jannatun Naim, Abu Hena Reza Hasan. 2018. Concentration of Authority and Rent Seeking Behaviour in Bureaucracy: An Evidence of Ineffective Governance in Bangladesh. *JSDS*. [S.I.], v. 9, n. 1, p. 19-30, Apr. 2018. ISSN 2221-1152. Vol 9 No 1 (2018). *Journal of Social and Development Sciences*.

Naim, S. J. (2018). Analysis of Entrepreneurial Intention Among Students in Business Schools of Bangladesh. *IJMBS*/81/1/A-0268. *International Journal of Management & Business Studies*. <http://www.ijmbs.com/vol-8-issue-1/> Volume 8, Issue 1

Brac Institute of Languages



About

The journey of Brac Institute of Language (BIL) began in 2006 as the English Language Program (EL-Pro). Since then, BIL has been reinvented twice to finally become the Institute it is today. A product of the aspirations, vision, dedication and innovation of its pioneer and Senior Director, Lady Syeda Sarwat Abed and her team, the Institute has attained substantial achievements teaching English language courses to the undergraduate students, academic English to graduate students, TESOL (Teaching English to Speakers of Other Languages) to professionals and foreign languages to learners from various backgrounds.

BIL aims to assist students develop the language skills they need to be successful in graduate school and in their professional lives. The institute focuses on implementing student-centred, creative language teaching techniques by developing modules based on students' proficiency levels. This not only eliminates the possibility of mixed-ability classes, but also ensures small classes with excellent interaction between teachers and learners. Additionally, BIL is committed to the field of academic language teaching and research, with a clear focus on creative and forward-thinking teaching methodology for diverse learner groups.

Academic Program

BIL offers five English language courses for the undergraduate students of BracU ranging from intermediate to advanced level of language

proficiency, a unique Pre-University program, and modern language courses that include Chinese, French Bangla, German, Spanish, and Arabic. The Institute also offers an M.A. program in TESOL. Additionally, BIL offers two specialized courses: English for Academic Purposes (EAP) and English Proficiency Development Course (EPDC).

Papers Presented

- Mohammad Aminul Islam presented a paper titled 'Digital Literacy and Empowerment of English Teachers at Primary Level' at the 8th BELTA International Conference 2018. His presentation reflected on digital inclusion and teachers' empowerment with an attempt to educate teachers on digital literacy for collaborative learning. The research encapsulated the perceptions and current practices of professional development through multimedia-led technological interventions among primary level English teachers. Consequently, the presentation highlighted teachers' perception on the pedagogical shift to foster better services in the community.
- BIL faculty presented five research papers at 'National Conference on Achieving Sustainable Development Goals in Bangladesh: Educational Responses, Challenges and Possibilities' at the Institute of Education and Research (IER), University of Dhaka, from March 31 to April 01, 2018.

The papers that have been presented are as the following:

- Golam Kader Zilany and Mr. Kushal Das presented a paper titled 'Pre-University reading syllabus: Juxtaposition of theory and practice at Brac University'
- Moshir Rahman presented a paper titled 'Use of game elements and techniques in education: Practice and possibilities in Bangladesh context'
- Mohammad Aminul Islam and Md. Mahbubul Islam presented a paper titled 'Bangladeshi primary school teachers' approaches to technology-enhanced English language teaching'
- Nishat Sharmin presented a paper titled 'Status of secondary school English teachers in Bangladesh: transformation intellectuals or passive technicians?'
- Md. Abu Sufian presented a paper titled 'Students' participation in EFL classroom at primary level in the coastal areas of Bangladesh'
- Two BIL faculty members presented papers at the second International Conference on Teaching and Learning (ICTL) held on June 28, 2018, under the theme Beyond Pedagogy: New Dimensions in Learning and Technology. The conference was organised by School of Liberal Arts and Social Sciences (SLASS) and Centre for Pedagogy (CP), Independent University, Bangladesh (IUB).
 - Mohammad Aminul Islam presented a paper titled "Mediating 'Choices' and 'Representations' on Choosing Media and Technology for ELT in Bangladesh"
 - Mohammad Aminul Islam and Md. Mahbubul Islam presented their paper titled "Primary School Teachers' Approaches to Technology-Enhanced English Language Teaching in Bangladesh".

Sessions and Workshops Conducted

- Md. Shams Ud Duha conducted a session on "Financial Aid for Graduate Studies in the US" at the American Center, Dhaka, on June 26, 2018. He was invited by the Education USA, a US Department State Network, to conduct the session. Duha shared his own experience of securing a prestigious fellowship titled Frederick N. Andrews Fellowship to pursue his PhD at Purdue University, USA. Professionals and students

from different organizations and universities attended the session.

- BIL faculty members conducted sessions on 'Teaching English Language' in Faculty Development Training for the faculty members of Midwifery Program under BRAC James P Grant School of Public Health of Brac University. The training began on July 2, 2018, and continued till July 12, 2018. The sessions were conducted by Mohammad Aminul Islam, Md. Abu Sufian, Md. Mahbubul Islam and Moshir Rahman, all of whom are faculty members of BIL.
- The 23rd Journal Club Session, conducted by BIL faculty members, was held on July 12, 2018. The presenters, Md. Mamunur Rashid and Imam Zafar Numanee, discussed an article titled "Listen to the Music: Using Songs in Listening and Speaking Classes" by Andrew Mobbs and Melinda Cuyul.
- The 24th Journal Club Session, conducted by BIL faculty members, was conducted on October 11, 2018. Fariah Amin and Yusha Alam, Lecturers at BIL, facilitated a discussion on the article "Will Students Actually Believe They Can Do This Assignment?" by David Gooblar.
- Kazi Abu Bakar Siddique, Lecturer, BIL, conducted two workshops at the Residential Campus, Savar, to help develop students' creative writing and critical reading skills. Held on October 10 and 16, 2018, these interactive workshops shed light on students' existing skills on critical reading and creative writing and introduced some newer approaches to help them become better at reading and writing. The first workshop, Remembering the Future, was designed for creative writers. The second workshop, The Art of Reading, revolved around reading experiences and ideas, such as 'successful reading', 'active reading', and 'reading for understanding' vs. 'reading for information'.
- BIL organised a Training of Teachers on Cantonese Language Module for Caregivers from November 04 to November 06, 2018, at Brac University. 28 teachers from around 16 districts of Bangladesh were nominated by state-run Bureau of Manpower Employment and Training (BMET) for the training. It was conducted by Mohammad Rafiqul Islam, faculty member of BIL, and facilitated by several other faculty members of the institute.

Sessions and Workshops Attended

Alissa Nostas, Global Educator, Arizona State University, conducted a workshop on 'Gradation and Sequencing in Material Design & Development' via skype for the faculty members of BIL at GDLN Centre on October 24, 2018. She initiated the workshop by introducing the recent research on authentic and graded materials. The workshop was a wonderful experience for the participants to reinforce the processes and steps required to choose, develop or adapt materials effectively in order to achieve the objective of a particular course while also maintaining appropriateness for respective stakeholders.

A workshop titled 'Effective Time Management: Challenges and Solutions' was held on October 25, 2018, in the Listening Lab of Brac University. The event was facilitated by Shami Suhrid and Tasnuva Huque, Counselors and Lecturers at the Counselling Unit of Brac University. The workshop was attended by lecturers from BIL, who shared their experiences and opinions in a discussion regarding bad time management. The participant were also provided with materials to help them identify and categorise their challenges in dealing with time management and to gain a better understanding of how to utilise it more effectively.

Student-focused Activities

- Md. Shams Ud Duha led Brac University Chess Team at the 22nd Grand Asian Chess Challenge (GACC) International Inter-University Chess Tournament in Malaysia. Other members of the team were Ejaz Hossain from MA in TESOL program of BIL, Sabbir Hossain from BRAC Business School, Mohammad Shakil from the Department of Electrical and Electronic Engineering and Nanziba Ibnat from the Department of Computer Science & Engineering. Niaz Murshed, the first Grand Master of South Asia, served as the coach during the games. Brac University Chess Team finished by ranking 9th in this highly competitive tournament. Universities from Malaysia, India, Sri Lanka, Indonesia and Bangladesh participated in the tournament.
- Lady Syeda Sarwat Abed, Senior Director, BIL, attended a press conference held at National Sports Council on January 18, 2018, to announce Brac University Chess Club's participation in International Inter-University Chess Championship in Malaysia. Khandaker Anwar Ehtesham, FVP and Head of Communication and Branding of Dhaka

Bank Limited, was present as the chief guest. Among others, Md. Shams Ud Duha, Lecturer, BIL, and Haroonur Rashid, International Chess Arbiter, were also present.

- Brac University Communication and Language Club (BUCLC) arranged a workshop on communication skill development for students on March 06, 2018, at the auditorium of the Mohakhali campus. The workshop was conducted under the supervision of Kushal Das and Farina Haque, faculty members of BIL. Syed Fakhruzzaman, Regional Account Manager at 365 Square Limited, facilitated the workshop.
- "Best Presenter Contest Spring 2018" was held on March 27, 2018, at the Listening Lab of Brac University. The contest was organised by Brac University Communication and Language Club (BUCLC) and supervised by Farina Haque and .Srabosti Saha, Lecturers at Brac Institute of Languages (BIL).

Celebrations

- BIL organised the Chinese New Year Festival 2018 at the university auditorium on February 11, 2018. Professor Ansar Ahmed, Pro-Vice Chancellor of Brac University, was present as the Chief Guest, and Zha Mingwei, Cultural Officer, Embassy of the People's Republic of China in Bangladesh, joined the program as the Special Guest. Also present was Jannatun Naher, Lecturer at Institute of Modern Languages (IML), Dhaka University.
- On April 18, 2018, a potluck party was arranged at BIL, where all the faculty members and staff of BIL, Residential Semester celebrated Boishakh.

Projects and Visits

- Md. Shams Ud Duha, Lecturer, BIL, visited two top ranked Malaysian universities to discuss collaborative opportunities with BIL in the field of research and academic exchange. He visited University of Science, Malaysia (USM) on January 29, 2018, and met the faculty members of School of Languages, Literacies and Translation. He also visited University of Malaya (UM) on January 30, 2018, and met the faculty members of the Department of Curriculum and Instructional Technology.

- The faculty members of Brac Institute of Languages (BIL), Brac University, visited the Brac Health Programme in Manikganj on April 22, 2018. Around thirty faculty members of BIL went to the visit, which was further graced by the presence of Dilara Afroz Khan, Director of Office of Co-curricular Activities (OCA).
- BIL faculty members and Pre-University students of Brac University donated 260 books to underprivileged children who are studying at Abinta Kabir Foundation School. Tarannum Fatema Chowdhury, Golam Kader Zilany, Yusha Alam and Md Mahbulul Islam along with three Pre-University students of BIL visited Abinta Kabir Foundation on December 05, 2018, to make the donation. The event was organized as a part of the program called Harnessing Emerging Readers for Attainment and Language Development (HERALD) under the leadership of Mohammad Aminul Islam, Senior Lecturer at BIL. The goal of the program is to reallocate resources from the privileged section of the society to the underprivileged ones and to facilitate learning and development among the latter group of children to promote a knowledgeable society in Bangladesh.
- Mohammad Aminul Islam and Md. Mahbulul Islam, Senior Lecturer and Lecturer respectively at Brac Institute of Languages (BIL), along with three Pre-University students of Brac University, visited Sunnysdale School in Dhaka on December 17, 2018, to collect donated books for underprivileged children. This event was a part of the program named Harnessing Emerging Readers for Attainment and Language Development (HERALD) with a view to providing access to resources to the disadvantaged communities.

Facts and Figures

M.A. in TESOL

Enrolled	Completed (2018)	Total enrolled student from beginning	Completed from beginning
Spring 2018	5	134	51
Summer 2018	7		
Fall 2018	7		
Total	19	134	51

Pre-University

	Enrolled	Completed
Spring	222	182
Summer	181	149
Fall	91	75
Total	494	406

Undergraduate Courses

Semester	Course Code	Enrolled
Spring 2018	ENG091	983
	ENG101	654
	ENG102	500
	ENG103	8
	ENG203	23
	BUS201	52
	CHN101	66
Summer 2018	FRN101	75
	ENG091	836
	ENG101	948
	ENG102	543
	ENG103	56
	BUS201	52
	CHN101	73
Fall 2018	FRN101	104
	ENG091	319
	ENG101	813
	ENG102	800
	ENG103	16
	BUS201	58
	CHN101	48
Total	FRN101	85
		7112

Evening Course

Chinese, French, EAP, EPDC and German	272
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Inspiring Excellence

CENTRES

Centre for Climate Change and Environmental Research (C3ER)

Centre for Entrepreneurship Development (CED)

Centre for Peace and Justice (CPJ)

Professional Development Centre (PDC)

Centre for Inclusive Architecture and Urbanism

Centre for Climate Change and Environmental Research



ABOUT

C3ER, the Centre for Climate Change and Environmental Research was established in 2011. Since its inception, Brac University has conducted a series of cross-sectoral research on climate change and disaster management in direct collaboration with Brac. To coordinate and manage these different activities, the Syndicate and the Board of Trustees of Brac University have signed an accord for the establishment of a research centre named “Centre for Climate Change and Environmental Research (C3ER)”. The Centre establishes a synergy between BRACU and Brac in the field of climate change and other environmental issues.

ACADEMIC PROGRAM

C3ER has designed certificate and training course on Climate Change to develop the intellectual and practical skills for the application and advancement of the climate change science and subsequent adaptation and mitigation policies for both professionals and students. More details are available from the following link:

<http://www.bracu.ac.bd/academics/centres-and-initiatives/c3er/certificate-course-and-training-programs>

ACHIEVEMENTS

- Various professional trainings on “ Climate Change Adaptation for Mainstreaming Development Professionals”
- 2 Knowledge Development trainings on Climate Change for students
- Lectures on Climate Change, Adaptation, Mitigation and Resilience by Faculties and resource persons from C3ER organised by CCDB
- 5 Journal Articles, 3 Conference proceedings and 1 book chapter by C3ER researchers
- 2 write shops organised for Government, NGO, and CSO's on GCF

RESEARCH ACTIVITIES, GRANTS AND AWARDS

C3ER awarded grants for 8 research projects on climate change adaptation, climate change finance, Biodiversity conservation, water resources management, Innovation & Technology, Climate change training module development and policy & Governance analysis.

FACULTY/RESOURCE PERSON OVERVIEW

Dr. Ainun Nishat, Professor Emeritus, is recognised as a pioneering expert in water resource

management and climate change in Bangladesh. He completed his Ph.D. in Civil Engineering from University of Strathclyde, Glasgow, U.K. in 1981. He has a M.Sc. in Civil Engineering from Bangladesh University of Engineering and Technology (BUET), 1975. He was the former Vice Chancellor of this university. He is engaged in carrying out diversified research projects in the field of climate change and environment.

The Centre has a multidisciplinary pool of professionals from the disciplines of:

- Water resources management and engineering
- Climate change, Gender, Policy & Institution
- Natural resource and Environment management
- Pharmacist, Business development & Donor liaison

- Agriculture and Soil Science
- Remote Sensing, GIS and Data Management
- Sociology, Economics and Anthropology
- Climate change adaptation, mitigation & sustainability
- Business Development & Sustainable Management
- Disaster, Climate Change and Resilience

DEPARTMENTAL LEADERSHIP

C3ER is guided by Dr. Ainun Nishat, Advisor, Centre for Climate Change and Environmental Research (C3ER), Brac University. Overall management and administration is performed under the direction of Roufa Khanum, Lecturer and Coordinator, Operations, of C3ER, Brac University and Training program is led by Sharmin Nahar Nipa, Lecturer, C3ER, Brac University.



Centre for Entrepreneurship Development



About

To make significant contribution in creating an inclusive entrepreneurial ecosystem in Bangladesh, Centre for Entrepreneurship Development (CED) of Brac University (BRACU) [hereinafter CED-BRACU] started its journey in April 2011 with the view to encourage Bangladeshi entrepreneurs through engendering entrepreneurial knowledge and skill so that the entrepreneurs can systematically develop and grow their own businesses. CED-BRACU works for engaging potential Bangladeshi entrepreneurs in innovative thinking and provides a platform for new and existing enterprises, be it micro, small, or medium, through skills acquisition activities for the development and management of the enterprise. To understand the enterprise better, CED-BRACU emphasizes on research that will contribute to entrepreneurial development in Bangladesh, advance education and skill acquisition along this line, and popularise the idea of entrepreneurship.

Vision

To make significant contribution in creating an inclusive entrepreneurial ecosystem in Bangladesh

Mission

- To inspire, devise, nurture, develop, and elevate entrepreneurship through innovation, institutional capacity, and leadership.
- To unlock the potential of young entrepreneurs in Bangladesh
- To make visible impact on Bangladeshi entrepreneurs and set them on the path to sustainability

Slogan

Kindling the Spirit of Entrepreneurship and Innovation

Goals and Objectives

With the motto of “helping people help themselves”, the goal of CED-BRACU is to encourage entrepreneurship and engender entrepreneurial knowledge and skills through innovation, capacity development and leadership. The key objectives of CED-BRACU are as follows:

- To promote the idea of entrepreneurship in Bangladesh
- To help build capabilities of the entrepreneurs

- To address the knowledge gaps and skill shortcomings that prevent entrepreneurs (in various sectors) from growing their businesses and running them effectively
- To develop academic curricula and introduce courses targeting entrepreneurs and students, who wish to pursue an entrepreneurial path
- To engage and collaborate with organizations which may include educational institutions for improving the entrepreneurial ventures of local and foreign entrepreneurs

Activities in 2018

Major activities of CED-BRACU in 2018 include:

- Conducting nation-wide census/survey to collect data on export-oriented RMG factories under the flagship project titled “Mapped in Bangladesh” (formerly DRFM-B)
- MoU signing with Bangladesh Knitwear Manufacturers and Exporters Association (BKMEA)
- Developing the digital map of RMG factories with in-house resources
- New project initiated with GIZ Bangladesh titled “Promoting safety-related and environmental adaptation investments in the textile sector in Bangladesh” (SSREU)
- MoU signing with Geosansar
- Conducting 3 trainings for RMG workers with Geogansar
- Providing interest-free seed finance support to student-incubatee groups
- Enrolling student-incubatee groups in the Business Incubation Centre (BIC)
- Providing free Amazon Web Services (AWS) for the incubatee groups
- Continue running its full-fledged university-based Business Incubation Centre (BIC) with 8 incubatee groups consisting of 40 students and alumni who are enrolled in BIC and receiving incubation support and services
- Regularly organising Business Plan Competitions and related programmes

Departmental Leadership

At the organisational level within BRACU's framework, CED-BRACU is currently headed by an Adviser, and run by an Assistant Director. Faculty members, academic and administration personnel from other Departments and Schools, as well as other resource personnel from Brac University are also committed on a project-by-project basis as and when required.



Centre for Peace and Justice



Centre for Peace and Justice (CPJ) is a multidisciplinary academic institute, which promotes global peace and social justice through quality education, research, training and advocacy. CPJ is committed to identifying and promoting sustainable and inclusive solutions to a wide range of global concerns and issues, including fragility, conflict and violence.

Our Vision and Mission

Promoting a just, peaceful and inclusive society through education, training, research and advocacy.

Our Objectives

- Promote quality multidisciplinary education to create human capital towards ensuring sustained peace and a just society;
- Undertake research on peace, fragility, social justice and open society to generate knowledge and empirical evidence;
- Build capacities of practitioners, academics, researchers and trainers; and
- Advocate for reforms towards peace and social justice.

Our Milestone Ahead

- Launch Graduate Program
- Institutionalise paralegalism in Bangladesh

- Publish flagship research and edited volumes
- Establish innovative lab for training, teaching and research
- Build global partnerships with academic and research institutes
- Organise international conferences

Our Work

Academic	Training	Research
Developing education program; credit and non-credit certificate and diploma courses on peace and justice related issues	Enhancing capacity of informal justice sector through training on paralegalism, mediation and arbitration	Building research capacity; creating vibrant platform for academics and researchers to gather empirical evidence on fragility, social justice and open society

Multidisciplinary Research on Inclusive Society

CPJ conducts multidisciplinary research on the following themes to enhance knowledge of peace and justice through a global network

Peace and Fragility	Social Justice	Open Society
Peace-building; ethnic, political, social and cultural conflict; fragility mapping; displacements; radicalisation; truth and reconciliation; securitisation; and violent and non-violent extremism	Access to justice, paralegalism, legal empowerment, grassroots engagement, climate justice, redressing inequalities, combating poverty and discrimination	Human rights, democratisation, responsive government, tolerance, secularism, diversity, cultural pluralism, humanitarianism and freedom of the press and speech

CPJ Team

Notable Activities of CPJ in 2018

- Developed CPJ's 1st Five Year Strategic Plan (2018-2022) in March 2018
- Developed CPJ's Annual SMART Plan 2018 in light of CPJ's strategic plan

Academic

- Organised Pedagogy Training on 15th & 16th April 2018 for selected faculty members
- Organised Inaugural Short Course on 'SDG 16: Achieving Just, Peaceful and Inclusive Societies' in November-December 2018.

Training

- Organised National Launching of Basic Training Module for Paralegals in Dhaka on 4th August, 2018
- Conducted 'Capacity Building Training of Humanitarian Organization on Human Rights and Gender' for Friendship in Cox's Bazar on 12-14 August, 2018
- Conducted Law Appreciation Course for Save and Serve Foundation in Chattogram on 11-16 September, 2018
- Conducted Basic Training for Paralegals for MUKTI in Kushtia on 23-28 September, 2018
- Conducted Basic Training for Paralegals for LAND Network in Sirajgonj on 1-6 November, 2018
- Conducted Two Refresher Course on Basic Training for Paralegals for Friendship in Gaibandha on 24-30 November, 2018
- Conducted Pre-Basic Paralegal Training for Move Foundation Volunteers in Barishal on 11-13 December, 2018

Research

- Conducted Market Assessment of Short Courses for Academic Purpose of CPJ in August–September, 2019.

- Organised Regional Research Workshop on 'Access to Justice in Asia' on 18-19 October 2018, in Bangkok. A score of Academics, Development practitioners and Researchers from Bangladesh, India, Indonesia, Malaysia, Myanmar, the Philippines, Sri Lanka, Thailand, Singapore, and USA participated in the workshop.

Studies

- Study on the Rights & Protection of the Persons with Disabilities Act 2013: BRAC Advocacy for Social Change
- Context Study on Promoting Peaceful Societies: CEP, BRAC
- Study on the Knowledge, Attitude & Practice of Youth in Promoting Peace, Inclusivity & Cohesion in Society: UN Women, Bangladesh

Edited Volumes

- Working on edited volume on The Rohingya Refugee Crisis: Towards Peace & Justice to be edited by Manzoor Hasan and Dr. Caroline Brassard. Expected date of publication is July 2019
- Working on edited volume on Inclusivity, Empowerment & Social Justice in Asia to be edited by Dr. Caroline Brassard and Dr. Gopa K. Thampi. Expected date of publication is September 2019
- Working on edited volume on Social Inclusivity, Social Empowerment & Social Justice in Bangladesh to be edited by M. Badiuzzaman and Dr. Caroline Brassard. Expected date of publication is December 2019

Publications

Peer reviewed articles	2
Book chapter	1
Book review	1
Consultancy report	1
Case studies	3
Op-Eds	4
Keynote paper	1

Advocacy

- Co-organised international seminar Accountability: The International Criminal Court and the Rohingya Crisis with ActionAid Bangladesh and the Centre for Genocide Studies of Dhaka University in June 2018
- Organised a public lecture by Honourable Rob Rae, Canadian Prime Minister's Special

Envoy to Myanmar on Rohingya Refugee Crisis in May 2018

- Co-signatory of Amicus Curiae Observations to the International Criminal Court on behalf of Bangladeshi Non-Governmental Representatives in June 2018
- Co-organised international conference on Rohingya Refugee Crisis: Towards Sustainable Solutions with ActionAid Bangladesh and the Centre for Genocide Studies of Dhaka University in April 2018
- Technical assistance to the Council of Minorities in organising the Annual National Minorities Youth Leadership Summit in July 2018

Partnership (Signed MoU in 2018)

- Dr. Wazed Research and Training Institute of Begum Rokeya University, Rangpur
- Jatiya Kabi Kazi Nazrul Islam University, Trishal, Mymensingh
- North South University, Dhaka
- Friendship, Dhaka
- LAND Network, Sirajgonj
- MUKTI, Kushtia
- Save and Serve Foundation, Chattogram
- Council of Minorities, Dhaka
- Awaj Foundation, Dhaka

Participation

- Executive Director of CPJ presented paper on 'Caretaker Government in Bangladesh: Misconception, Mistrust and Unsustainable Innovation – Lessons for South Asia' at Conference on Comparative Constitutionalism in South Asia in July 2018
- Executive Director of CPJ participated in the annual UNHCR 2018 NGO Consultation held in Geneva in June 2018
- Executive Director of CPJ participated in 'Reimagining Justice: Realizing Human Rights through Legal Empowerment' organised by the Bernstein Institute for Human Rights, NYU School of Law in April 2018
- Executive Director of CPJ attended the Learning Exchange on PCVE in Kuala Lumpur on 27th and 28th August, 2018
- Executive Director of CPJ attended the Meeting of ARRN in Bangkok on 22nd and 23rd of August, 2018
- Executive Director of CPJ attended 7th Asia Pro Bono Conference in Hong Kong on 25 - 27 October, 2018

- Academic Advisor of CPJ attended the Singapore Red Cross 4th Humanitarian Conference 2018 on "*Humanitarian Challenges of Refugees and Displaced Persons*", Singapore, 13 October 2018
- Research Coordinator attended Bangkok Forum 2018: Integrating Knowledge for Social Sustainability, Chulalongkorn University, 24-25 October 2018.

Ongoing Project;

- Implementing 'Empowered Women, Peaceful Communities Project' in support of UN Women, Bangladesh. The project started from 01 June 2018 and was completed by 31 March 2019. Key achievements under this project in 2018 are following;
 - Developed a tailor-made three days Women Entrepreneurship Training module for promoting peaceful and cohesive communities.
 - Organized two promotional seminars for orientation of training and project activities at Begum Rokeya University, Rangpur and Jatiya Kabi Kazi Nazrul Islam University, Mymensingh.
 - Trained 320 female students on Entrepreneurship Skills, Peace Building and Social Cohesion
 - Organized six research design workshops with students (male and female separately) and faculty members of above two regional universities where 72 participants attended.
- Started a project titled 'Awareness and Advocacy Workshop on Social Cohesion, Resilience and Peace Building between Host Populations and Rohingya Communities' with Support from UNDP. The project duration was from December 2018 to February 2019. Under this project, CPJ organised 7 Advocacy Workshops (including 14 FGDs) for following purpose;
 - Mapping problems and identifying the gap in the conflicts between the Rohingya and host communities
 - Creating awareness and Leadership Development Workshop for social cohesion and resilience
 - Diagnosing the impact of Rohingya influx on host communities

Making policy recommendation to promote social cohesion, peaceful co-existence, reduce tension, and enhance resilience between host populations and Rohingya communities.

Professional Development Centre



About

Professional Development Center (PDC) is an establishment of Brac University (BracU) dedicated to promoting excellence in education through shared understanding and best practices. PDC strives to build a creative environment of pedagogical development and research that fosters innovation across the university. The Center keeps the campus community updated with pedagogical developments, coordinates academic resources and supports professional development. From group events to personalized attention, PDC supports measurable effectiveness in faculty development, course instructions and assessment, scholarly research, and innovation in education technologies.

Mission

To provide all BracU faculty with skills, resources and opportunities to learn and become the most engaging and effective teachers that they all individually can; and, to equip all Brac University students with abilities to become the most successful learners.

Vision

To become the best provider of teaching and learning skills for BracU faculty and students; and,

to become the best teaching and learning center in South Asia.

Why PDC is Important

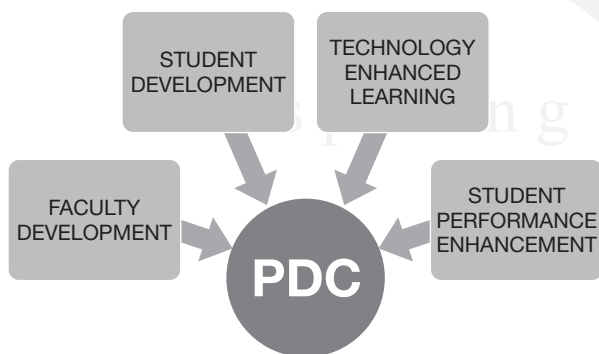
Wise people know that the best learning takes place through a process of inquiry, investigation and realization. The most effective teachers have always been those who have inspired their students to develop a passion for learning, showed them how to scrutinize phenomena, reflect on their perceptions, and taught them how to draw lessons from their experience and to judiciously select what to take home. The best of the best of those teachers, almost 2500 years ago, taught his pupils the process of systematic knowledge acquisition using a counter-intuitive method: by never giving out the answer! The sage would ask a question and would begin to challenge the assertion/s of those who answered, gradually stimulating the critical thinking process in them and drawing out ideas and underlying presuppositions. He had (supposedly) started with the declaration, "Let us examine the question together, my friend, and if you can contradict anything I say, do so and I will be persuaded."

And, 2500 years later, after a few detours, research has established that the best learning takes place

when one goes beyond one's own assumptions, and sounds them out to test them – a process sometimes referred to as the Socratic Method. Studies of human brain and how people learn have also identified that such experiential learning stays with the learner longer than most other forms of learning.

While we have always known that both the teacher and the student have to be engaged in the learning process, what we have practiced for the past few centuries is quite contrary: what we had was a 'teacher' delivering a "lecture" in front of the class while students took down notes – like someone pouring knowledge into a receptacle! And, any interaction between the two was, for the most part, even frowned upon.

Armed with the new knowledge that people learn best by doing and saying, at PDC, we encourage the learners to engage in their own learning, and train the teachers to function more as a resource person. We inspire the teachers to encourage students, to develop a passion for learning, to give them room and encouragement to explore and make up their own minds about things they want to learn. We hope empower a new class of teachers who are more mentors than typical "instructors," who are more colleagues than someone who sits in an ivory tower, who are friends rather than stern-faced judges. We want to foster an atmosphere of easy communication that will allow teachers to help the students learn and have fun while learning. We want to let people know that learning is a life-long process and that failing is the only way to learn, and that there is no end to learning.



Faculty Program

Theory and Practice in Learner-centered Teaching (TPLT) Program

PDC began the 5th batch of Theory and Practice in Learner-Centered Teaching (TPLT) Program from July 5, 2018 with sixteen faculty members. The 6th batch started from September 27, 2018 with eighteen faculty members. The key objective of this

program is to sensitize and enhance the capacity of BracU faculty members on several teaching and learning concepts and good practices. The topics covered in the program include learning outcomes of Brac University, catering to multiple intelligence in class, student engagement techniques, syllabus designing, lesson preparation, exploring web-based techniques, micro-teaching, learning theories, assessment and alternative assessment, rubric and giving feedback, empathy, special needs education, tackling harassment in campus, etc. The duration of each session was three hours per week.

Certificate Awarding Ceremony

PDC organised its certificate awarding ceremony with the faculty members from the 4th batch on August 13, 2018. There were a total of thirteen participants who successfully completed and received certificates.

Faculty Orientation Program

PDC hosted its 23rd Faculty Orientation Program on January 16 and 17, 2018. A total of twenty five faculty members attended this session. On the second day of the orientation, the faculty members were made familiar with some of the Brac's programmes at Manikganj, such as Primary Education Programme, Micro-finance, Ayesha Abed Foundation, etc. PDC also organised its 24th Faculty Orientation Program on September 11 and 13, 2018 with thirty-one new faculty members of BracU. During the orientation program, the facilitators discussed BracU policy, culture, curriculum, student support services and so on.

Faculty workshop series on pedagogy

As a part of the persistent endeavour to disseminate the diverse and effective pedagogical approaches, the PDC organised workshops on pedagogy. The first workshop was conducted by Usha Kasana, the IB-DB Coordinator of Aga Khan School. She facilitated a very intense two hour session for the faculty members and students of Brac University on the topic of 'Theory of Knowledge' which mostly emphasized on the process of knowing, rather than about learning a specific body of knowledge. In order to demonstrate the effectiveness of her session, she used the assistance of four students of Aga Khan School, who illustrated some very interesting concepts. Around 120 participants were present in the session including Pro-vice chancellor, Dr. Ansar Ahmed, Registrar, Md. Foyzul Islam, Director of Brac Institute of Languages, Lady Sayeda Sarwat,

Abed and Dean of Brac Business School, Iftekhar Ghani Chowdhury. Lady Abed concluded the session with a vote of thanks and with her observation that the inclusion of multidisciplinary approach to the pedagogy is crucial for being at par with the modern education system.

The remaining workshops were conducted on the topics of 'Developing Effective Assessment', 'Student Engagement with web tools and digital content', 'How to give effective feedback', 'Art of questioning', 'Will artificial intelligence change future education?' and 'Publication strategies'. The facilitators from PDC and Brac Institute of Languages (BIL) collaboratively conducted the sessions. A total of 86 faculty members participated in the workshops.

Faculty lecture Series

In order to support professional development of faculty members, PDC started offering lecture series on "The Art of Teaching: Reaching Students' Minds, Touching their Souls and Transforming Lives." The first lecture was on "Teaching and learning: Why the best learners are not always the best teachers; the differences and connections between these two major pillars in the academia" on July 18, 2018. A total of 20 faculty members were in attendance.

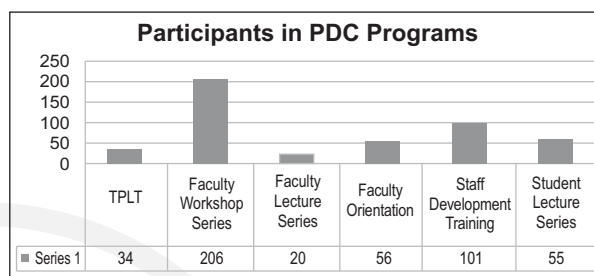
Staff Development Training in collaboration with IQAC

In order to enhance the quality of service imparted to the different stakeholders, PDC has been working in collaboration, with the Institutional Quality Assurance Cell (IQAC). PDC organised and facilitated workshops for BracU staff which was conducted in three phases from April 2 to July 17, 2018. The sessions were conducted jointly by the PDC and Counselling Unit. The 1st Phase was about 'Self-awareness and personality pattern', the 2nd Phase was about 'Effective communication and stress management', and the 3rd phase was about 'Building Healthier Workplace and Effective Team'. A total of 101 administrative staff attended the training.

Student Lecture Series

With a view to providing students with strategies to overcome fear of exam, PDC in collaboration with IQAC, offered a lecture series for students titled: "Ambulance from the PDC: Strategies to Overcome Stress, Anxiety and Fear of Exams". This series had three topics which were "Overcoming the Fear of

Exams: Smart Ways to Avoid Test related Problems and Do Better", "How to Make a 24-hour Day Last 27-hours: Managing Time during the Final Exams' Week!!!", and "Managing to Stay Organised and NOT to Mess Up Something Big". This workshop series was held from July 29 to 31, 2018 and a total of 55 students attended.



PDC Programs in 2018 at a glance

Seminars and workshops attended by PDC Staff - UGC has started 2nd phase of HEQEP project named Higher Education Acceleration and Transformation (HEAT) Project funded by World Bank, where the special emphasis is on university teachers' professional development. From PDC team, Dr. Halimur R. Khan and Muhammad Foysal Mubarak attended the inaugural program on November 25, 2018 at the Auditorium of University Grants Commission of Bangladesh.

- British Council, in collaboration with University Grants Commission of Bangladesh organised a three-daylong workshop on Teaching and Learning with the Center of Excellence in Teaching and Learning (CETL) Directors, Deputy Directors and the resource persons, who deliver the training for teachers at universities. As Brac University has been involved from the inception of this program, to share the good practices of PDC a team was invited to attend the workshop. Ms. Shaheen Akter, Muhammad Foysal Mubarak and Hamim Al Ahsan from PDC attended the workshop held in October 21 to 23, 2018. In addition to that, British Council and UGC organised another two-daylong workshop on January 30 to 31, 2018. In this workshop, Dr. Manzoor Ahmed, Shaheen Akter, Shireen Akhter, Muhammad Foysal Mubarak and Hamim Al Ahsan represented BracU PDC.
- Sam Smidt, Director, UCL Arena Centre for Research-based Education, University College London (UCL) and Simon Walker,

Professor and Head of Educational Development, University of Greenwich, visited BracU PDC on October 24, 2018 and shared the best practices of their respective universities. Dr. Halimur Khan, Beth Trudell, Shaheen Akter, Liza Reshmin, Muhammad Foysal Mubarak, Hamim Al Ahsan attended the discussion.

- World Bank Education Team visited BracU on November 29, 2018 to observe professional development programs carried out by PDC. The team was glad to observe the term-end presentations by the faculty participants of BracU participating at PDC's TPLT program. The education team also discussed the programs with PDC team where the Registrar of BracU was also present.
- Muhammad Foysal Mubarak presented a paper titled 'Roles, responsibilities and

ethical principles of university teachers' at the 'National Conference on achieving sustainable goals in Bangladesh: Educational responses, challenges and possibilities', on March 31 to April 1, 2018, organised by the Institute of Education and Research, University of Dhaka, Bangladesh.

Ongoing Efforts

PDC has been actively trying to sign memorandums of understandings between various professional development centers around the world, especially, from US higher educational institutions to exchange the experiences of our learnings and allow the faculty to learn from each other. The Director of the PDC has made contacts with over twenty universities and is continuing to work on achieving the goals.



Centre for Inclusive Architecture and Urbanism



What is Ci+AU?

Founded in 2017, the Centre for Inclusive Architecture and Urbanism (Ci+AU) at Brac University is a multidisciplinary research institute and offers research-based consultancy on architectural and urban projects. The Centre focuses on the exploration of conditions, processes, and policies that affect the livability, resilience, and sustainability of the built environment. The Centre's mission is to create a dynamic culture of architecture and urbanism that is inclusive, empathetic, environmentally conscious, and humanistic.

Ci+AU Vision and Mission

By integrating rigorous research with applied consulting, Ci+AU seeks to engender a system of bottom-up thinking about how to build inclusive environments and livable cities. The Centre's collaborative and action-based research activities contribute to the development of new knowledge and offer innovative design solutions and policy guidance for both the public and private sectors. It serves policy- and decision-makers, professional agencies and organizations, development agencies, stakeholders in urban development, and academia, with a view to

creating a platform for critical thinking around community-driven architecture and urbanism in the global South and beyond. Founded by Professor Adnan Zillur Morshed (Brac University, Dhaka, and Catholic University of America, Washington, DC) in 2017, the Centre's advisory board includes Sir Fazle Hasan Abed KCMG (Founder of Brac), Professor Mark Jarzombek (MIT), Professor Haider A. Khan (University of Denver), Professor Howard Davis (University of Oregon), Professor Rahul Mehrotra (Harvard University), and Professor Syed Saad Andaleeb (Penn State University).

Ci+AU Agenda

The Centre is a multi-tiered collaborative for the study of architecture and urbanism by bringing together a multi-disciplinary group of educators, researchers, policymakers, urban administrators, students, and practitioners. It will:

- Provide a platform to inquire into the critical issues that affect, influence, and condition the production of the built environment
- Encourage and promote scholarly research on urban and environmental issues

- Disseminate innovative ideas on people-centered urbanism to other researchers, agencies, and organizations interested in the built environment
- Improve communication between researchers, practitioners, and urban stakeholders
- Offer consultancy service to both public and private sector clients intending to serve the urban population of all economic strata
- Collaborate with all urban stakeholders to create livable cities and sustainable living conditions
- Organize capacity-building programs to empower urban administrators and stakeholders
- Host local and international researchers interested in urban and environmental issues

Ci+AU's Current Work:

Ongoing consultancy work includes the design of Brac regional offices across Bangladesh and

interior design for the Brac University Residential Campus at Savar. Recently completed works include: School for Rohingya children in Cox's Bazar and Master plan and pavilion design for the exhibition of Aarong's 40th Anniversary in Dhaka. Participation in the "Historic Preservation and Landscape Design of the Old Dhaka Central Jail and Redevelopment of Its Surrounding Area," National Design Competition, 2017 (received honorable mention). Current research work includes study of the effect of personal automobiles on the traffic conditions of Dhaka city and an urban/environmental assessment of plot-based housing in Dhaka.

Ci+AU Staff

Adnan Z Morshed, PhD, Executive Director/Architect

Muntasir Hakim, Design Associate and Project Manager/Architect

S. M. Shafaiet Mahmud, Design Associate/Architect

Tahseen Reza Anika, Design Associate/Architect

Inspiring Excellence



Inspiring Excellence

RESOURCES AND SERVICES

Office of the Vice Chancellor
Ayesha Abed Library
Logistics and Support Services Department
Counseling Unit
Finance and Accounts Department
Human Resources Department (HRD)
Information Technology Department (IT)
Institutional Quality Assurance Cell (IQAC)
Medical Centre
Office of Academic Advising,
Office of Co-curricular Activities and
Office of Career Services and Alumni Relations
Office of Communications (OoC)
Office of the Registrar
Procurement Department
Relationship Management Office (RMO)
Residential Semester (RS)

PARTNERS IN EDUCATION

COMMITTEES

Finance Committee
Faculty Selection Committee
Disciplinary Committee

AUDITOR'S REPORT

LIST OF ACRONYMS

Office of the Vice Chancellor



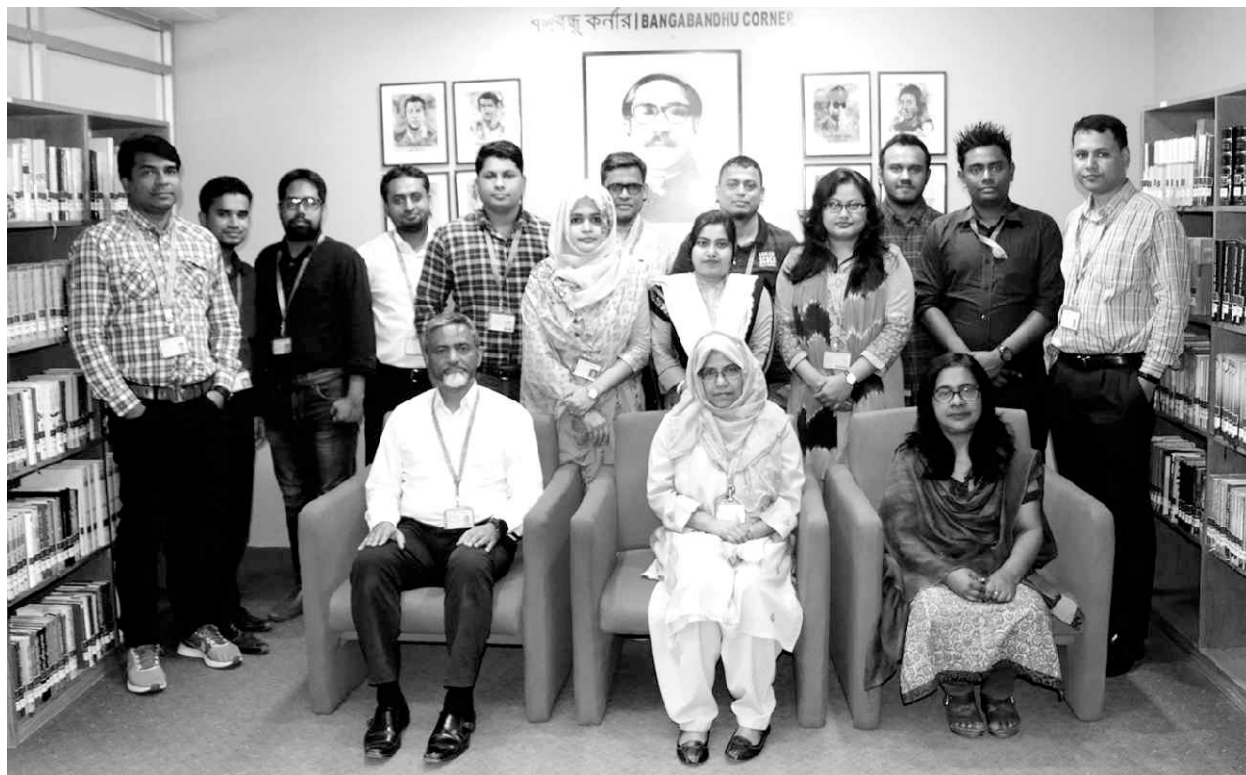
From left Pro-Vice Chancellor Prof. Mohammad Tamim, PhD, Vice Chancellor Prof. Vincent Chang, PhD, Treasurer Mr. Shib Narayan Kairy

Back row Ms. Fariba Aziz, Md. Shahidul Islam

The Office of the Vice Chancellor is the executive wing of Brac University, and functions as the management oversight body for all administrative, academic and support services throughout the university. This Office is responsible for the strategic management of institutional operations and for providing guidelines for tactical solutions. The Office of the Vice Chancellor manages academic heads and office managers to ensure efficiency of operations

and also provides leadership for future directions. The Office is responsible for carrying out the institutional mission and for fulfilling the institutional vision. The Office of the Vice Chancellor formulates policies, provides guidelines and resources for implementation, and ensures evaluative measures. The executives in this office are the Vice Chancellor, the Pro-Vice Chancellor and the Treasurer.

Ayesha Abed Library



The Ayesha Abed Library at Brac University aims to become a world-class knowledge resource centre and provide innovative services and collections to support academic and research activities of the university community.

In 2018, Ayesha Abed Library continued to strengthen and expand its collections and its services by purchasing and subscribing to print and electronic resources and to develop and maintain the required technical infrastructure for accessing these resources. Patterns of enquiries dealt has been changed with an increase in electronic queries and use of social media, where postings can serve as a forum for feedback and questions.

Collection Development

The library was able to extend the range and depth of the collection through the subscribing to thousands of e-journals and databases through two Consortium - University Digital Library (UDL) and Library Consortium of Bangladesh (LiCoB) previously (INASP PERII Consortium).

- 1438 printed books were added to the main collection.

- Continued to subscribe more than 56000 online journals and databases.
- EDS Discovery and RemoteXs tool has been subscribed.
- 297 articles obtained from other sources which are not subscribed by the library.
- 2093 number of documents (Theses, Dissertation, Internship Report, Annual Report etc) were added into Dspace (<http://dspace.bracu.ac.bd>)
- The expenditure related to Printed Books Taka 28,33,147/-
- The expenditure related to Online Journals & Databases, Discovery tools, RemoteXs, OpenAthens and Turnitin Taka 1,579,879/-

Library Technology and Systems

During the year we continued to manage, upgrade and maintain the Integrated Library Management System (ILS) Koha, Institutional Repository (Dspace), Library Discovery Tool (EDS & VuFind), Library Website (Drupal CMS) and library mobile interface. We also explored and developed technology solutions to support library users. Some highlights are given below:

- Upgraded 26 Workstations of Library Learning Resource Centre.
- Implemented Digital Library Assistant (DLA).
- Maintained network of Library Learning Resource Centre and other Workstations of the library.
- Creating the technical documentations and on demand report generation when necessary from the ILS.
- Maintained Open Athens remote access facilities and anti-plagiarism web tool Turnitin.
- New Library Website in progress

Training/Workshop conducted in 2018

Training on Dspace



A three-day training on Open Source Software DSpace was organized by Brac University Ayesha Abed Library from April 22-24, 2018 for the librarians and IT professionals of Khulna University of Engineering and Technology (KUET). It was a customized training specially designed for the DSpace implementation team of KUET. The training was funded by Higher Education Quality Enhancement Project (HEQEP), University Grants Commission (UGC). The training was conducted by Brac University Library team followed by a practical session in which participants got hands-on training about DSpace and Metadata.

Author Workshop



The Library, in collaboration with Elsevier organised an author workshop on Scopus, Mendeley and ScienceDirect for faculty and students on 24 May,

2018. Ms. Tahseen Afroz and Mr. Vishal Gupta from Elsevier facilitated the workshop. Mr. Gupta showed how Mendeley can be used to automatically generate bibliographies, import papers from other research software, find relevant papers and access and read papers from anywhere online. Ms. Tahseen Afroz gave an overview of Scopus tools to track, analyse and visualise research worldwide in the fields of science, technology, medicine, social sciences, and arts and humanities.

Training on E-Resource Management



The Library organized a two-day training on E-Resource Management from September 12-13, 2018 for the librarians and IT professionals of Khulna University of Engineering and Technology (KUET). It was a customized training specially designed for the KUET library team. The training was funded by the Higher Education Quality Enhancement Project (HEQEP), University Grants Commission (UGC). In the closing session of this training, Mr. S.N. Kairy, Vice-Chancellor (Acting), Brac University distributed certificates to the participants.

Academic & Research Integrity Conclave 2018



Ayesha Abed Library and Turnitin India Private Ltd organized an Academic & Research Integrity Conclave 2018. The main objective of this event was to disseminate knowledge and raise awareness of the importance of academic and research integrity. Dr Akbar Ali Khan, Professor, Brac University was the chief guest while Vice-

Chancellors, Deans faculty members, researchers, librarians and students from public and private universities, international organizations were present. The event comprised of two sessions, i.e. *Leveraging Integrity for Excellence in Higher Education and Building a Culture of Research Excellence through Critical Thinking & Original Writing*. There was a Question and Answer Session at the end of each session.

Information Literacy Session

- The library conducted 39 information literacy classes for 1120 students and faculty. The main purpose of the sessions was to acquaint students and faculty with the information sources, resources, tools and techniques to retrieve resources as per their needs.

Training/Workshop Conducted in other Institutes:

- Ms. Hasina Afroz, University Librarian and Md. Shahajada Masud Anowarul Haque, Sr. Asst. Librarian, Brac University worked as a resource person on Introduction to Integrated Library System, Resources and Services workshop for the library staff of Dhaka International University on 26th February and 19th March 2018. The workshop was arranged by the IQAC, DIU for capacity building of their library staff. Ms. Hasina also acted as a resource person in a seminar on "How to Use e-Resources and RFID System for Faculties and Students of KUET" held at KUET in September 30, 2018
- Ms. Hasina Afroz, University Librarian, Mr. Md. Shahajada Masud Anowarul Haque, Sr. Asst. Librarian, and Ms. Sangita Basak, Asst. Librarian, Brac University conducted a training on KOHA and MARC-21 for different divisional and district public library librarians organized by Central Public Library, Dhaka in May 2018.
- Mr. Md. Shahajada Masud Anowarul Haque, Sr. Asst. Librarian, Brac University acted as resource person on "Citation Management, Plagiarism and Paraphrasing" workshop for Green University faculty on November 28, 2018, organized by IQAC, Green University of Bangladesh.

Achievements, Staff Training and Conference Participation in 2018:

Training is a crucial element of excellent staff performance. Library staff participated in the following workshops, seminars, and conferences during the year:



- Ms. Hasina Afroz, University Librarian, Brac University have been nominated as a member of Cambridge University Press South Asian Librarian Advisory Board (SALAB). She attended the board meeting in New Delhi on October 22, 2018, as a board member from Bangladesh. The South Asian Librarian Advisory Board (SALAB) includes academic librarian representatives from across India and aims to gather insights into the needs and challenges faced by academic libraries. Ms. Hasina has been invited as a panel speaker in the International Conference, OpenCon Dhaka 2018 organized by the Open Access Bangladesh where she presented a paper on "Plagiarism and Open Access". Ms. Hasina also gave a presentation on Successes of Digital Library in a National Workshop on HEQEP achievements on 26th December 2018.
- Mr. Sakib Ahmed and Mr. Omar Hassan Khan, Assistant System Programmer, Brac University successfully completed the "Red Hat Certified System Administrator" certification program from February-April 2018.
- Ms. Syeda Nasima Begum, Mr. Kh. Ali Murtoza, Mr. Rokon Mahamud, Ms. Sangita Basak, Mr. Mir Iftekhar Husain, Ms. Sadia Afroze and Ms. Aiatul Kurshee Hoque attended three days staff development training in BracU in July 2018.
- Mr. Md. Nasir Uddin, Deputy Librarian attended a workshop on IFLA Global Vision 2018, held at East West University, Dhaka, on 29 July, 2018.
- Mr. Md. Shahajada Masud Anowarul Haque, Sr. Assistant Librarian, successfully completed the online course on Copyright and Licensing of Research Publications held from 23 January to 19 February 2018.

- Ms. Hasina Afroz, University Librarian and Mr. Md. Shahajada Masud Anowarul Haque, Sr. Asst. Librarian, Brac University attended a policy dialogue on Libraries Unlimited: Transform libraries, transform lives from 23-24 January 2018 at British Council Auditorium at its Dhaka University campus office.
- Ms. Hasina Afroz, University Librarian acted as Member of the UGC Digital Library

Consortium's Expert Committee, Coordinating Committee and Negotiation Committee. She also worked as Primary Contact Person for QS and Times Higher Education world University Rankings 2018. Ms. Hasina attended a beneficiary meeting with UGC and World Bank at UGC auditorium on 12th December 2018.

Statistical Summary

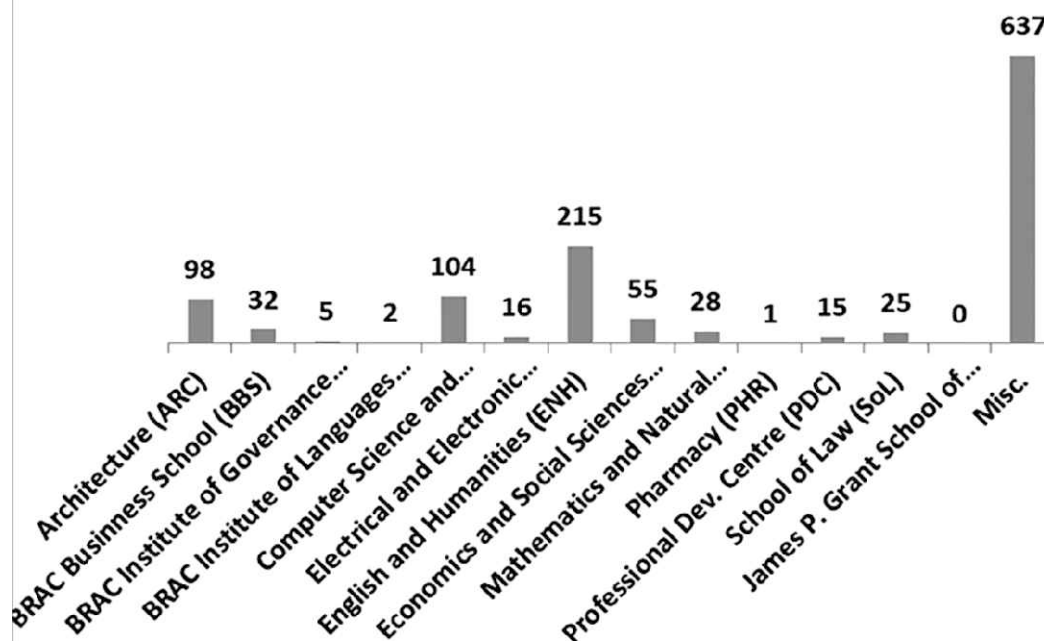
Circulation (Loans and Borrowing Activity) 2011-2018								
	2011	2012	2013	2014	2015	2016	2017	2018
Total Loans	5962	9204	10320	11433	9770	10198	13800	14707
Total Renewals	19368	38736	51640	59061	67959	75645	94674	102627
Total Holds	441	860	917	1246	872	1099	1268	1431

Inquiries, Originality Reports, SMS			
	2016	2017	2018
Reference Inquiries	6005	6,950	9000
Online Inquiries (Email, Facebook, Library Mobile Website etc)	1060	2,100	4697
Originality Reports checked by Turnitin	1969	2,484	5244
SMS notification sent to library users	1,05,790	1,53,218	163476

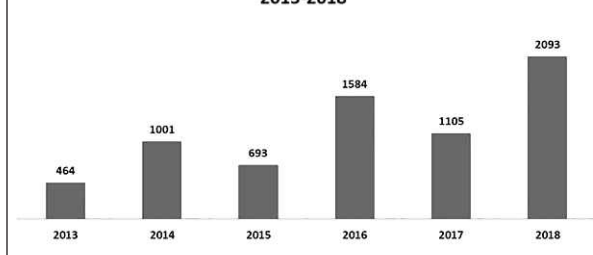
Information Literacy Classes 2012-2018 (Training in using library and information resources)							
	2012	2013	2014	2015	2016	2017	2018
Sessions	91	95	55	39	47	40	39
Participants	2400	2565	1415	1303	1257	1300	1120

Number of Visits to Ayesha Abed Library Website, Mobile Website and Institutional Repository site Source: Google Analytics 2018				
	Page Views	Users	Returning Visitors	New Visitors
Library Website	158,806	14,227	3,951	13,640
Library Mobile Website	39,174	9,949	4,048	9,502
Institutional Repository	1,144,353	129,031	18,882	127,908

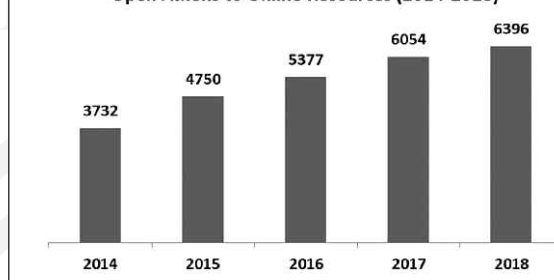
Book Purchased 2018 (Department wise)



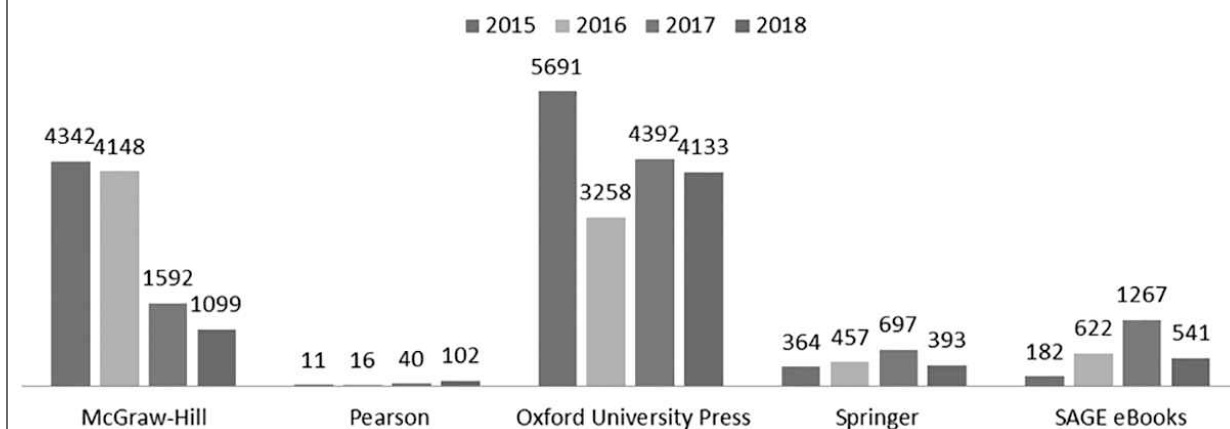
Number of items added into Institutional Repository (dspace.bracu.ac.bd) 2013-2018



Number of Successful Login through Open Athens to Online Resources (2014-2018)



Number of Downloads (e-books)



Logistics and Support Services Department



Overview

Brac University Logistics and Support Service Department plays a crucial role by providing maintenance, transport and logistical support to facilitate academic and other related activities of the university.

Core Functions of Logistics and Support Services Department

The Logistics and Support Service Office has a wide-ranging number of core functions which are integral to the smooth running of the university. Below are some of its core functions and responsibilities:

- Provide logistical support to ensure smooth running of all academic and non-academic activities
- Provide support to all admission tests, seminars, workshops and celebrating national events
- Look after carefully all fixed and variable assets of the university
- Ensure maintenance of all assets of the university
- Provide logistical support to new campus, residential semester, Savar and Department of the university
- Ensure healthy and hygienic environment for the university

- Provide smooth transport services for the faculty, staffs, students and official guest
- Provide and support renovation works for the university on time

Highlights 2018

- Ensured renovation work of new buildings and existing buildings on time
- Provided logistical support for all workshops, seminars, conferences and students activities across the university
- Provided logistical support for classes, exams and all admission tests at every semester
- Provided Smooth transport support for different activities of BracU, BracU new campus and Residential Semester, Savar
- Ensured high level Safety and security for the campus
- Arranged training for service staffs to motivate their attitude and behavior
- Established good relationship with Government office, Private offices, internal department as well as local community also
- Met all logistical requirements as established by the higher authorities of the University

Infrastructure and Assets of the University

Assets and Resources	Total Vehicles	No. of Staffs
<ul style="list-style-type: none"> • Total Building : 09 • Total space:298554 sft • Class rooms: 95 • Computer Labs:27 • Architecture Studios: 08 • EEE & ECE Labs : 11 • Listening & Writing Lab: 01 • Faculty and Staff Rooms: 500 • ACs:650 • Furniture for Classrooms for Students :4743 	<ul style="list-style-type: none"> • Buses : 02 • Jeeps : 03 • Avenza: 05 • Cars: 08 • Microbus:13 • Pickup:02 • Ambulance:01 • Total vehicles:34 	<ul style="list-style-type: none"> • Drivers: 34 • Office Assistant: 96 • Maintenance Staff: 49 • Telephone Operator: 02 • Gardeners: 02 • Security Staff : 119 • Cleaners(Out sourced) : 57



Counseling Centre



A Place for Healing, Discovering Self and Empowerment

Life is full of opportunities and potentialities. Every individual has the capacity to rejoice in the beauty of life and also to overcome life challenges. Challenges of life can often be difficult to overcome; these might take turn of facing problems with new environments, confusion in deciding on a major or career path, struggling in relationships, or making friends. In such circumstances a feeling of anxiety, stress, sadness, depression, confusion may affect the day to day life and activities of an individual. In these situations talking with a professional counselor can help to deal with such difficulties and to explore potentialities to reach the peak of self empowerment.

With this concern, the Counseling Centre of BracU started offering free mental health services through maintaining confidentiality and by providing a listening ear and appropriate therapeutic procedure since 2002. The centre includes ten professional counselors, guided by Lady Syeda Sarwat Abed, Senior Director, Brac Institute of Languages (BIL). Additionally, since 2016 the Unit has been supervised by psychologist, Professor Mehtab Khanam. With professional skill and expert supervision, the counselors are providing extensive mental health support at both Mohakhali and Residential campus (RS) of BracU. The focus of Counseling Centre is to synergise mind, emotion, physical and spiritual aspects in a holistic way to

help students, faculty members and staff to make positive changes in life. The mission of the centre is to offer nonjudgemental counseling service and support to help identify one's inner strengths, to overcome life challenges, and to move towards positive change.

Mental Health Services Offered

Counseling Service:

The Counseling Centre offers individual, group, couple, parents and family counseling sessions for students and parents, as well as to the faculty and staff members of BracU. In 2018, the unit provided individual counselling services to total 547 clients; most of who were self referred. The centre also handled clients referred by other faculty members and BracU authority. The total numbers of sessions undertaken were 622. The unit also arranged three group counselling sessions for the students on "Anger Management" and "Building Positive Self Image". Additionally, the centre conducted five family counselling sessions in 2018.

Workshops and Seminars

- The Counseling Centre offers workshops on new and motivational topics for the students, faculty and staff members of BRACU. In 2018, the centre offered as many as 54 workshops. The centre also reached out to other stakeholders of the university community through counseling sessions, educational programs and workshops for the

faculty and administrative members of BracU. In 2018, a successful workshop on parenting named “Growing with the Children” was conducted with the staff members of BracU.

- In collaboration with BIL and the Office of Co-curricular Activities (OCA), the Counseling Unit organized the anti-bullying awareness campaign in both Mohakhali and Savar Campus. It was designed with the goal of spreading the demerits of bullying and preparing self boundaries.
- From 2018, the Centre has started offering “Yoga and Meditation” sessions for the different stakeholders of the society through the Yoga and Meditation Society. The aim of this society is to assist the participants to connect with their inner selves, manage stress, and improve physical and mental well being.
- The Centre organized three seminars on parenting in 2018 to identify the barriers of effective communication between parents and their children. The objectives of the seminars were to promote mutual trust and empathy in a parent-child relationship.
- The Centre members facilitated six seminars on awareness on drug dependency at the RS to educate young adults on 'How to say No' to drug and the negative consequences of abusing drugs.
- The Counseling Centre observed the “World Mental Health Day” by promoting awareness programs throughout the month of October in 2018 at both the Mohakhali and Savar campus. 150 anti bullying ambassadors were oriented regarding their roles and responsibilities to prevent bullying inside the campus.
- The centre observed the World Pharmacist's Day in 2018 organized by Brac University Pharma Society (BUPS) at Mohakhali Campus.

Additional Activities inside Brac University

In 2018, the counselors worked in close collaboration with other offices and programs.

- Facilitated sessions in faculty orientations organized by the Professional Development Centre.

- Conducted classes of Introduction to Psychology (PSY 101) and Psychology for Architecture (PSY 421) offered by the Department of Economics and Social Sciences
- Hosted short sessions on parenting seminar at the Mohakhali campus
- Conducted workshop on "Adjustment with Self and Others" for the students of BracU Girls Hostel.
- Provided assistance to the students' for conducting mental health related research.
- Designed and recorded a session on stress management for an online course for physicians titled “Behavioral Communication”.
- Attended the day-long Awareness Campaign on Global Ethics Day at RS

The centre conducted a number of promotional activities, including class visits, and updating of the unit website to promote mental health awareness within the campus. The unit also contributed in the signature programs of RS such as Brac Visit Program, Social Learning Lab, Residential Semester Activity, Parents Meeting, and Public Health Orientation Seminar.

Publication

Details of research publications and related activities may be viewed on the web site.

Community Service

As part of extending their responsibilities to the community, members of the counseling centre:

- conducted workshops on “Bullying” for the children of Brac School
- appeared on television and radio shows to talk about mental health issues
- worked with the charity foundations VIVID and Women Support Initiative Forum (WSIF).
- visited and conducted workshops on different mental health issues with students of Mymensingh Girls' Cadet College, FeniGirls' Cadet College and JoypurhatGirls' Cadet College

Professional Skills Development

In 2018, the members of the Centre attended different training and workshops including:

- Training in Neuro Linguistic Programming (NLP)
- Fundamentals of Qualitative Research: Thinking Qualitatively
- Introduction to Systemic Family Therapy: Basic Training
- Psychodrama and Sociometry Training: Advanced Phase
- Strategic Implementation of Group Counseling with the people of Depression
- Workshop on "Psychodrama" for self growth
- Certified Transactional Analyst (CTA) Program
- Psychotraumatology and Eye Movement Desensitization and Reprocessing (EMDR)- Advanced level.
- Workshop on Non-violent Communication
- Foundation Course on Crisis Preparedness and Management for Mental Health

- Refreshers Course on Crisis Preparedness and Management for Mental Health
- ToT on Crisis Preparedness and Management for Mental Health
- Teachers Training Course in Yoga and Meditation

Highlights of Counseling Centre in 2018

Counselling	No. of Clients: 547 No. of sessions: 1622
Workshops	No. of Topics: 18 No. of Sessions: 56 No. of Audience: 1756
Seminars	No. of Seminars: 09 No. of Audience: 2316
Campaign	No. of Campaign: 03 Audience: student, faculty and the staff of BRACU

Inspiring Excellence

Finance and Accounts Department



From left Mr. Mahamudur Rahman, Mr. Syed Romit Rahman, Mr. Zillur Rahman, Mr. Ahmed Raihan Ferdous, Mr. Imran Khan Titil, Mr. Azharul Islam Bhuiyan, Ms. Fariba Aziz, Mr. Humayun Bashir, Mr. Syed Mohibul Morshed, Mr. Monojit Kumar Ojha FCA, Mr. Mohammad Kamruzzaman, Mr. Shib Narayan Kairy, Mr. Sumon Chandra Das, Ms. Nusrat Zahan, Mr. Amdadul Islam, Mr. Nazmul Hasan, Mr. Subrota Samadder, Mr. Golam Kibria and Mr. Saud Sarwar

The Finance and Accounts department operates under the supervision of the Treasurer, Mr. Shib Narayan Kairy, appointed by the Chancellor (President-Peoples Republic of Bangladesh) and directed by Mr. Monojit Kumar Ojha FCA.

The Finance and Accounts Department serves the following various activities:

- Students account for tuition, admission and other fees from the students.
- Receives research grants from home and abroad.
- All Financial and Accounting management.
- Other activities:-
 - Fund position report, Monthly central budget variance report.
 - Annual Financial statements.
 - Scholarship reports.
 - Provident Fund and Gratuity Fund management.
- Donor reporting and financial management.
- Taxation- individual and Corporate.
- Students account.
- Payroll.
- Fixed assets management,
- Cash and Cheque management.
- Budget and budgetary control.
- New campus financial management.
- Donor Projects Audit, Internal Audit and compliance, Statutory Audit.
- Financial forecasting, project proposals etc.

The Finance and Accounts Department also provides financial information, analysis and reports to the management and assists in the policy and decision-making process of Brac University.

Human Resources Department

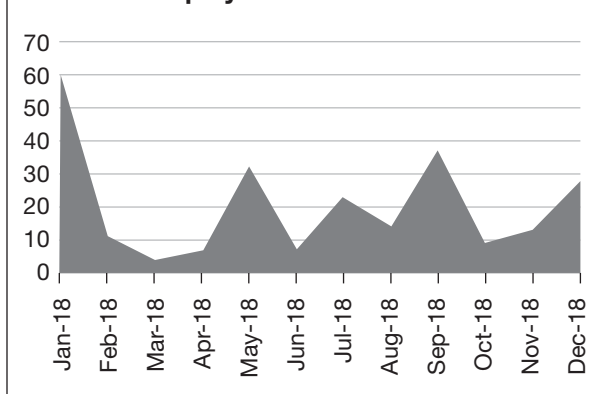


The Human Resources Department is one of the core administrative departments at BRAC University, working towards fulfilling the human resource need of the university by recruiting talented individuals and nurturing talents to achieve overall success of the university. The goal of the HR department is to create a vibrant workforce to support the mission of the university. The department is highly dedicated to create a platform for human resources development with its good practices and innovative approaches. The policies and procedures are being updated regularly to ensure the welfare of the employees and the university.

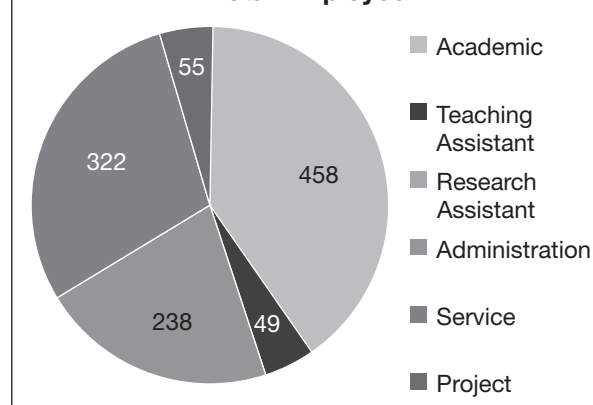
In 2018, we have absorbed 400 employees including 251 new employees. The recruitment process has a new dimension aligning with HR planning considering the growing need of the

university. The Performance Appraisal System is aimed to developing employees by providing necessary feedback and acknowledging their contribution through a proper reward system. We have also taken initiative to improve employee database and automated HRIS to organize HR data in a better way. HR at BRACU has a strategic goal to attract talented pool of applicants and we took measures to create the platform in 2018. HRD follows the University Grants Commission (UGC) guidelines to shape its recruitment policy with the objective to recruit talented faculty members and administrative staff. We welcome new employees through an induction program with an overview of the organization and communicating the general expectations of the University to the new employees. We work towards creating a strong bond between employees and the university.

New Employee Recruitment in 2018



Total Employee



Information Technology Department



About the Department:

The main focus of the department is to strive to provide quality support service within the shortest possible time for all I.T related services required by students, faculty and staff and to bring new innovations to gradually increase automated I.T related services.

Key Achievements of the Previous Year -2018

Technical design and implementation of first phase of Savar RS Wi-fi services completed and commissioned, covering most of the campus. The second phase is designed for implementing full coverage of the Savar RS campus.

Disconnected radio link from BRACNet as sufficient bandwidth could not be provided through their radio link and introduced 100 MHz redundant fibre optic link to improve vastly connectivity in Savar RS to cope with bandwidth requirements after introducing Wi-fi coverage in Campus..

Installed firewall in the USIS cluster for added intrusion detection and prevention and preventing such attacks like DDOS, malware, hacking etc. USIS software being continuously worked on to improve performance and efficiency, speed of execution etc. The entire USIS software has been further streamlined ensure more accuracy, but still lots of work are required to further update the USIS.

During the entire year 2018 pre-advising sessions were successfully carried out even though student

enrolment has increased. For the Spring 2019 semester, successfully completed on-line pre-registration of the highest number students so far to date.

Connectivity to BdREN has now improved in terms of connectivity uptime, thanks due to improved services from BdREN and for making the BdREN network more stable.

Provided connectivity to Southeast Bank Ltd and One Bank Limited for online collection of Tuition and other fees, which is working efficiently adding to the convenience of on-line payment of fees by the students.

Successfully designed and implemented several orientation programs for the spring, summer and fall semester, 2018 with LED Display panels, sound systems, improved videography etc.

Implemented successfully migration and linking with DR site of our website and USIS for automatic seamless failover to DR site leased from Intercloud.

In main campus, designed CCTV security and surveillance network using IP camera and network devices connecting to a central command and monitoring station, connecting all 8 buildings of the Mohakhali campus.

Implemented the Google mail service for students, where each student is now given a g-suite mail address at the time of admission of the student.

Institutional Quality Assurance Cell



The Institutional Quality Assurance Cell (IQAC) of BracU was established in July 2015 in order to ensure quality education at the tertiary level. IQAC was established as project for a period of 3 years with financial assistance from HEQEP, UGC and the World Bank. IQAC will become a permanent organ of the university after three years and its operations will be sustained and maintained under the revenue budget of the university.

General Objective

IQAC aims to promote a quality enhancement culture within the university by ensuring that the academic entity adopts and implements Quality Assurance (QA) standards and benchmarked quality criteria.

Specific Objectives of the IQAC

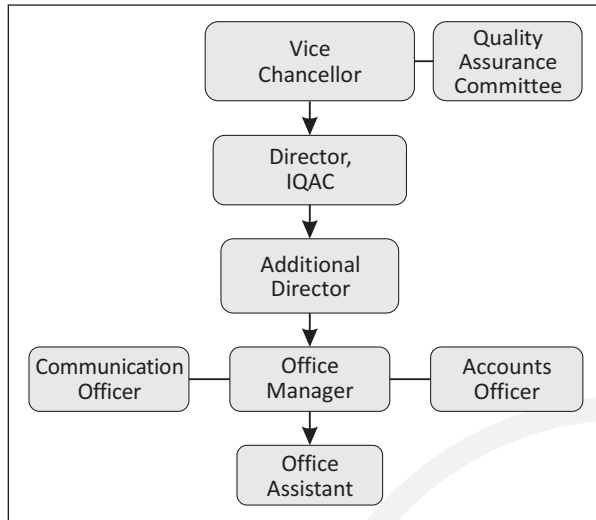
- review existing policies and procedures of BracU
- assess and strengthen capacity for effective governance, teaching-learning, research and community service
- institutionalize quality assurance systems within the university
- prepare the university to meet the external quality assurance assessment and accreditation requirements

- monitor and evaluate Self-Assessment (SA) practices and processes through audit, survey and other instruments
- co-ordinate all QA related activities at the national level and liaise with UGC and other external QA agencies

The role of IQAC

The IQAC was set up following an administrative order of the university authority. It is organized in a manner which befits the size, existing structure and capacity of the university as delineated in the Act. The role of IQAC is to:

- support the university in achieving its vision of providing quality tertiary education
- function as a central quality assurance cell for the university and review existing standards and procedures
- develop new standards, policies, systems, processes and procedures by adopting and incorporating best practices
- systematically monitor and evaluate university practices and processes through audit, survey and other instruments as deemed fit to ensure generally acceptable standards of quality

Organogram of IQAC, Brac University**Summary of IQAC Activities in 2018**

- Completed the External Peer Reviewer (EPR) activities of seven programs along with the Post-Self-Assessment Improvement Plan (PSAIP) activities of all eligible thirteen

programs (including the mentioned seven programs) of BracU.

- Provided training on newly designed Out-Come-Based (OBE) curriculum.
- Completed staff development training-1 (3 Batches, each training lasted 3-days).
- Completed staff development training-2 (3 Batches, each training lasted 3-days).
- Conducted a 3-day student workshop on “Strategies to Overcome Stress, Anxiety and Fear of Examinations”.
- Conducted a workshop for stakeholders on Quality Assurance (QA) for BracU Alumni.
- Updated curriculum according to OBE for the programs: Physics, Applied Physics, Mathematics, Biotechnology, and Microbiology.
- Set up departmental libraries (Seminar Libraries), achieving foundational layout.
- Formed program-based Alumni Associations.
- Started Self-Assessment (SA) activities of two new programs.

Inspiring Excellence

Medical Centre



BracU Medical Center provides medical service to its students, faculty and staff. The Center is well equipped to provide necessary emergency medical service, advice and referral service to the University community. Both the Medical Centers in main campus at Mohakhali and residential campus at Saver have medical team consisting of qualified and professional doctors and nurses (Fig. 01). An overview of the function of the centres in 2018 is given below.

- A total of 17274 patients visited the Medical Center at BracU main campus and saver campus for various health problems. Among them were 12933 students and 4341 faculty and staff members. All were given adequate advice and prescription after their clinical evaluation.
- The most common disease treated was Respiratory Tract Infections (2486). Other diseases include GIT problem (2247), traumatic and burn injuries (1802), common cold and viral fever (1411), skin diseases (673), Ear problem (597), gynecological problems (448), bronchial asthma (340), dental problem (299), eye problems (231), hypertension (98), and 6313 other symptoms and diseases.
- A medical team gave first aid training to 75 office assistants and 20 female security guards.
- The team also gave vaccines to 34 high risk people for Tetanus, Tig and Hepatitis-B.
- At our Medical Centre, blood sugar test of 235 peoples and blood grouping of 8 people were performed.
- The centre designed and posted various awareness posters pertaining to health issues and subsequent prevention measures including Personal hygiene, Bronchial Asthma, dengue fever, conjunctivitis, chicken pox and seasonal awareness.
- Health check-up of around 2968 students attending the residential semester was done by the team.
- Blood donation programs were organised at the main campus.

- To ensure safe drinking water, water sample was collected and tested at MNS department and ICDDR, B a total of 22 times in 2018. Samples were collected from eight buildings of BracU, hostel, and Savar campus.
- The medical team visited BracU Female accommodation and BracU cafeteria [both main and Savar campus (every working day)] to ensure healthy environment and food hygiene.
- The medical team collected blood sample for blood test in BracU laboratory of MNS Department and Pharmacy Department.
- Medical team disposed lab waste product from pharmacy Lab maintaining the proper protocol for disposing of hazardous materials.



Inspiring Excellence

Office of Academic Advising, Office of Co-curricular Activities and Office of Career Services and Alumni Relations



Office of Academic Advising (OAA)

About

Office of Academic Advising (OAA) is a unique office of BracU that strives to solve any problem affecting academic performance of the students, staying within the boundaries of the rules and regulation of the university.

Vision

Our vision is to partner with the BracU students, in educational growth and development, by creating meaningful educational plans which is compatible with their life goals.

Program

First Year Advising Team (FYAT)

BracU offers an extensive program of First Year Advising Team (FYAT) for all undergraduate students during their first year. After orientation, each new student is assigned to a FYAT Group. Each Group is led by a Faculty Adviser and Peer Mentor, and includes twenty to twenty five new students. They meet their Adviser for at least one

individual advising session during the first semester before mid-term exams where advisers assess student needs and challenges and refer to appropriate services. After the midterm exams the team helps the students to assess their transitions and academic progress. Students have similar meetings with FYAT team in the next two semesters for continued guidance and support.

Parents Orientation Program

OAA arranges Parents Orientation Program for the parents of freshman students. During the program parents are informed about the services and campus resources that support student development at BracU. The representatives of various offices respond to the queries of the parents. OAA meet with parents of freshman students before and after midterm exams to inform them of the grading system, credit hours, academic standards and policies of BracU used to evaluate the midterm performance of their children. Besides this, each semester OAA meets with the parents of students on probation for the first time with an objective to create awareness among the parents and to suggest

different ways of developing students' academic skills and processes of guiding students to come out of Probation.

Probation Advising and Student Support (PASS) Program

OAA established a comprehensive Probation Advising and Student Support (PASS) program to provide both subject based and general academic advice and support to improve the retention rate at BracU which includes a full-time Probation Adviser, introduction PASS Workshops, coordination with departments to provide tutorial support in selected 100-level courses and counselling (if needed).

Overall Results (spring + summer + fall) of 2018

Facts and Figures

Subject	Total Students Attended	Students attended \geq 50% classes	Students obtained \geq 60% marks who attended \geq 50% classes	Students attended < 50% classes	Students obtained \geq 60% marks who attended < 50% classes
MAT110	633	147	122 (83%)	486	310 (64%)
PHY111	373	126	99 (79%)	247	122 (49%)

- Pre-Mid individual advising in FALL 2018 semester:
 - Total No. of Pre-Mid Advisees: 390
- FYAT Post-Mid Individual Advising in Fall 2018 semester:
 - Total No. of Pre-Mid Advisees: 357
- Pre-Mid and Post- Mid Meeting with Parents in Fall 2018 semester:
 - Total 300 parents attended the meetings.
- Probation Advising and Student Support (PASS) Program in FALL 2018 semester:

Total Probation Student	155
First Time Probation Students	115
Last Chance Probation Students	40

- Pre-Mid Individual Probation Advising in Fall 2018 semester:
 - Total 150 students (both first time and last chance)
- Post-Mid Individual Probation Advising in Fall 2018 semester:
 - Total 110 probation students (both last chance and first timer)
- Tutorials in Fall 2018 semester:

Achievements

In August 2018, as per suggestion of Sir Fazle Hasan Abed, it was decided that faculty members from Mathematics and Natural Science (MNS) Department together with the faculty members from Office of Academic Advising (OAA) would take the tutorial sessions and 50% of the attendance marks would be coming from the tutorial attendance of the students who are retaking MAT110 and PHY111. After analyzing the midterm exam performance of the students it was evident that, students attending more tutorial classes are improving better than others:

Category of Students	Total No. of Students Assisted
Retake	102
Fresher	251

Office of Co-curricular Activities (OCA)

About

BracU believes in a holistic approach towards education and grooming future leaders who will possess high moral values, have empathy, more informed, scientific, and socially responsible alongside their academic excellence. BracU has established 27 clubs to nurture the students to be future leaders in alignment with the vision of the institution. To supervise and support these clubs' activities, BracU created the Office of Co-curricular Activities (OCA). Office of Co-curricular Activities (OCA) is a hub to foster BracU students' complete learning experience and to groom up the students in achieving the distinctive qualities of a real-life champion. Through the whole year, the clubs remain engaged in their regular activities. Alongside they always contribute to the university's central events and also work collaboratively with the various departments of the university. The clubs of BracU respectfully participate and observe all national events. OCA always ensures that the club events are designed integrating community

services and social contributions towards ensuring sustainable future.

Vision

OCA believes in a holistic approach towards education and will work in grooming future leaders who will possess high moral, ethical and humane values, have empathy, will be socially responsible, committed to cultural and patriotic values; more informed and scientific alongside maintaining their academic excellence. Academic Program.

Mission

- To provide an environment for a 'complete learning experience' at BracU.
- To provide a platform for the activities and programs that meet the social, cultural, and intellectual needs of the students.
- To guide future leaders in achieving the distinctive qualities of a real-life champion.
- To create change makers who will make positive contributions to the society.
- To engage students in creating social awareness, connecting to the roots and culture.
- To groom ambassadors in contributing Brac University's community services.
- To ensure that, the national events are being duly observed.
- Help to contribute in measurable social service activities.

Programs

The Clubs of Brac University are engaged in achieving their club objectives through their regular activities. Alongside, OCA always ensures their contribution in central, social, national & international area. Workshops and seminars are also arranged regularly which contributes in their personal and professional developments.

Through the Club Fair, the clubs present them to new students and recruit new members. Orientation is one of the regular programs which welcomes the new members of the clubs and orient them with the activities of the clubs. The clubs go to various value adding tours which not only enrich their practical knowledge but also strengthen their bonding. Regular club activities also includes Cultural Performances, Drama and Film Shows, Intra and Inter University Competitions, Exhibitions, Science Fairs, Tournaments etc.

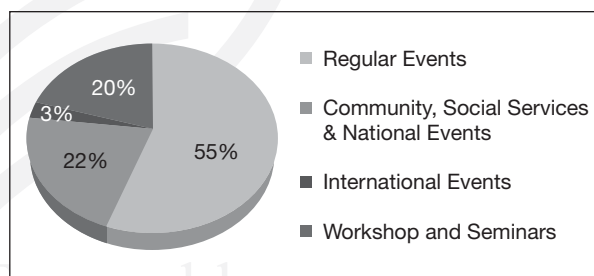
Alongside their regular activities, the unique features of BracU clubs are, they are always

committed to make positive contributions to the community and society. They are eager to find out the scopes for social development to make the world a better place for all. In 2018, 21% of their total activities were related to Community & Social Services Events.

BracU club members always have significant contribution in making Brac University's central events successful. The members of Brac University family respectfully observe all the National events. Along with these they also observe the significant international events and also participate in the value adding international events and competitions. They not only confine themselves in their own club activities but works in collaboration with other clubs and also provide supports in the cross-departmental programs.

Facts and Figures

- Total Clubs 27
- Co-curricular Clubs 48%
- Extra-curricular Clubs 52%
- Total events in 2018: 233
- Regular Events: 55%
- Community & Social Services Events: 22%
- Workshops and Seminars: 20%
- International Events: 3%



Office of Career Services and Alumni Relations (OCSAR)

Office of Career Services and Alumni Relations (OCSAR) is a very significant department, vested with a duty to facilitate its students' efficient & effective transition into their professional life which will ultimately lead to successful career for them.

Mission

Our mission is to provide an integrated range of high quality career-focused services which meet the needs of our graduating students and prepares them for professional success. We aspire to create well rounded, socially aware, responsible human beings and conscious citizens.

Vision

Our vision is to empower students and alumni to achieve success in the 'world of work' and ensure that they have the right competencies, skills set and overall approach for professional success." We facilitate opportunities to build lifelong relationships with and between our graduating students and alumni who are our most effective ambassadors.

Core Services

Services to Students:

Regular Services

- Professional Skills Development Program (PSDP)
- Career Counseling
- Help furnishing CV & cover letter
- Internship placement
- Job matching

Special Services

- On-campus job/internship recruitment session
- Seminar
- Workshop
- Networking session
- Career fair

Services to Alumni:

- Alumni meet
- Alumni events

Services to Employers:

- Facilitate on-campus job/internship recruitment session
- Facilitate seminar, workshop, networking session
- Provide opportunity to participate in career fair

Highlights-2018

Revamped Professional Skills Development Program (PSDP):

PSDP is a unique course dedicated to preparing final year students for the "world of work".

Revamped PSDP curriculum:

PSDP-1

- Internship preparation
- CV, cover letter, interview
- Business communication
- Corporate grooming

- Ethics & morality
- Presentation skills, leadership development

PSDP-2

- MS Excel, PPT
- Sales & marketing
- HR for non-HR executives
- Finance for non-finance executives
- Supply chain

Internship Placements:

In 2018, OCSAR arranged internships for over 550 students. They were placed in various organizations according to their preferred choice of industry.

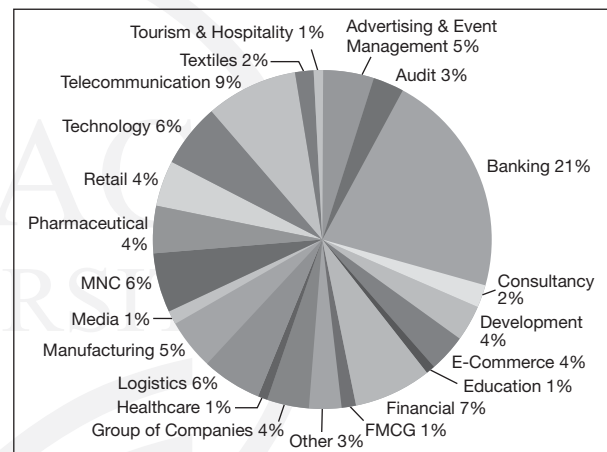


Figure-1: Sector-wise internship placement-2018 [This chart is based on the number of students registered for internship with OCSAR]

Brac University Career Fair-2018, "Campus to Corporate":

On November 12th & 13th, 2018 OCSAR hosted an in-house career fair to provide a platform for the BracU students to make a smooth transition from "Campus to Corporate".

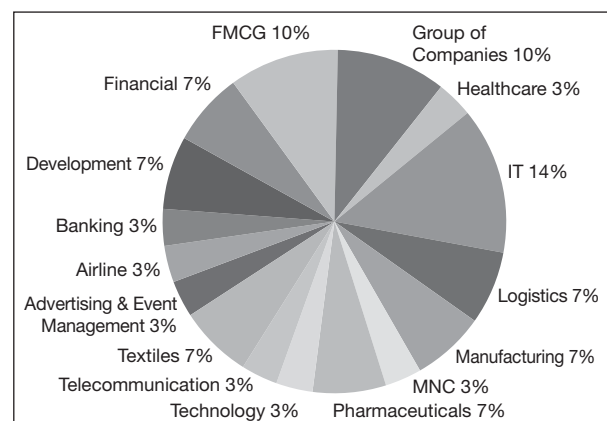


Figure-2: Sector-wise company participation in BRACU Career Fair-2018

Title Sponsor: *Pathao Ltd.*

Co- sponsors: *bKash Limited, Therap (BD) Ltd.*

Participating Organizations

ACE 360 Digital	BRAC IT SERVICES Limited
REGENT Airways	CodersTrust Bangladesh Ltd
Eastern Bank Limited	MARS Solutions
BRAC	Apex Footwear Limited
VSO Bangladesh	Crown Cement
NRB Jobs	BATA
LankaBangla Finance	British American Tobacco Bangladesh
IPDC Finance Limited	Renata Limited
ACI Limited	The ACME Laboratories Ltd.
GrameenDanone Foods Limited	Transsion Bangladesh Limited
Transcom Beverages Ltd.	Banglalink Digital Communications Ltd.
EDISON GROUP	Amann Bangladesh Ltd
Golden Harvest Group	American & Efid (Bangladesh) Ltd.
Meghna Group of Industries	Augmedix

On-campus Recruitment Sessions:

In 2018, OCSAR organized 13 on-campus recruitment sessions where more than 1200 BracU students & alumni participated and many succeeded in landing jobs.

- Unilever Bangladesh Limited
- Freightos
- Minister Hi-Tech Park Ltd. & My One Electronics Industries Ltd.
- Prime Bank Limited

- Pathao Ltd.
- Augmedix (2)
- Brac (Young Professional Programme)
- Therap (BD) Ltd. (3)
- Bkash Limited (2)

Departmental Leadership

Message from the Director

Student Affairs Office (SAO) of Brac University is comprised of three (3) significant departments namely; Office of Academic Advising (OAA), Office of Co-curricular Activities (OCA) and Office of Career Services and Alumni Relations (OCSAR). These three offices are vested with responsibilities to groom and nurture the BracU students to be socially responsible future leaders who are academically sound, starting from freshman year till job placement.

Office of Academic Advising (OAA) helps the freshmen students improve their academic performance as well as in smooth transitions from high school to university life. Office of Co-curricular Activities (OCA) works to make their learning experience complete through co-curricular activities and also to groom their leadership skills by providing scopes of significant contributions in community and social services, organizing Brac University's central events, respectful observation of national and international events alongside their regular club activities. Office of Career Services and Alumni Relations (OCSAR) provides the necessary environment to prepare the graduating students for the professional life and helps their transition to career through internship placement, job placement, on-campus recruitment, career fair and various other activities.

Office of Communications



The Office of Communications (OoC) is undoubtedly a key player in the niche BracU comfortably carved out for itself in the world of higher education. Be it media coverage, event management and documentation, promotional material development and evolution of synergy and rapport, OoC never falters to shine the spotlight on the BracU brand, ensuring that the message gets home.

OoC delves into the depths of BracU's melting pot of students, teachers and staff every day creating

comprehensive corporate marketing, communications and PR strategies, keeping BracU one step ahead in its league.

Among the myriad of platforms OoC makes use of to keep stakeholders up to date and maintain a top-notch network are the BracU website, Facebook page and other evolving and upcoming mediums.

Office of the Registrar

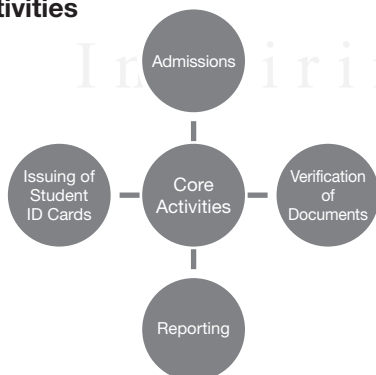


Brac University is committed to value its students. The mission of the Office of the Registrar is to provide students with best possible services and the most up-to-date and supportive information in an efficient and expeditious manner. The Office of the Registrar supports the academic mission of the university by providing administrative, logistics support and assistance to the university community through the following outfits:

Admissions:

At BracU, the entire admission and registration procedure relates directly to the student enrolment system which is administered by BracU Office of Admissions (OAD). This office is responsible for all admissions in BracU and also for certifying student enrolment.

Core Activities



Over view of enrolled students from 2017-2018

Year	Under-graduate		Post-graduate		Total Male	Total Female	Total Students
	Male	Female	Male	Female			
2017	4311	2864	613	515	4924	3379	8303
2018	4679	3108	622	501	3609	5301	8910

Academic Registry

Effective operation of BracU requires effective and efficient operation of Academic Registry Office. This office is mainly responsible for the supervision and management of all academic operational matters which includes maintaining up to date semester course offerings, class and final examinations scheduling and invigilation, managing efficient use of classrooms for courses and admission test, providing student related information and assisting the management and other administrative offices on academic matters, ensuring course enrolment and registration through USIS. In addition, it supports more than 9,500 students' course registration each semester.

The core activities of the Office of Academic Registry are shown in the following diagram:



NATIONAL CALENDAR														
Day-Month	January	February	March	April	May	June	Day-Month	July	August	September	October	November	December	January 2019
Sunday				1			Sunday	1	Classes of Summer 2018 End	30	Last Day of Summer 2018 (Print)		30	Admission Test Visa
Monday	1			2			Monday	2					31	Admission Test Visa
Tuesday	2			3	1 May Day		Tuesday	3	Admission Test Result Publication (Online)		2			1
Wednesday	3			4	Classes of Spring 2018 End	2 Shaba-E-Baran*	Wednesday	4	1	Classes of Summer 2018 End	3			2
Thursday	4			5	Exam Preparatory	3 First Program	Thursday	5	2		4			3
Friday	5	1 Mid-Term Examinations Admission Test Visa		6	Admission Test Visa		Friday	6	3	Mid-Term Examinations Admission Test Visa	5	1 Mid-Term Examinations Admission Test Visa		4
Saturday	6	2 Mid-Term Examinations Admission Test Visa		7	Admission Test Visa	1	Saturday	7	4	Exam Preparatory	6	2		5
Sunday	7	3 Mid-Term Examinations Admission Test Visa		8	Admission Test Visa	2	Sunday	8	5	1	7	3		6
Monday	8	4 Admission Test Visa		9	3	3	Monday	9	6	2	8	4		7
Tuesday	9	5		10	4	4	Tuesday	10	7	3	9	5		8
Wednesday	10	6 Admission Test Result Publication (Print)		11	Classes of Summer 2018 Begins	5	Wednesday	11	8	4	10	6	Mid-Term Examinations (Print)	9
Thursday	11	7 Bangla Gaurav Value O Final Examinations		12	9	6 Bangla Gaurav Value O Printbooks	Thursday	12	9	5	11	7	Final Examinations	10
Friday	12	8		13	10	7	Friday	13	10	6	12	8	Exam Preparatory	11
Saturday	13	9		14	11	8	Saturday	14	11	7	13	9	Admission Test Visa	12
Sunday	14	10		15	12	9	Sunday	15	12	8	14	10	Admission Test Visa	13
Monday	15	11		16	13	10	Monday	16	13	9	15	11	Final Examinations for Spring 2018 Begins	14
Tuesday	16	12		17	14	11	Tuesday	17	14	10	16	12	Final Examinations (Print)	15
Wednesday	17	13	Mid-Term Examinations (Print)	18	15	12	Wednesday	18	15	11	17	13	Classes of Fall 2018	16
Thursday	18	14		19	16	13 Shaba-e-Qasir	Thursday	19	16	12	18	14	Exam Preparatory	17
Friday	19	15		20	17	14	Friday	20	17	13	19	15	Admission Test Result Publication (Online)	18
Saturday	20	16		21	18	15	Saturday	21	18	14	20	16	Admission Test Visa	19
Sunday	21	17	Birthday of Amir al-Umrah	22	19	16	Sunday	22	19	15	21	17	17	20
Monday	22	18		23	20	17	Monday	23	20	16	22	18	18	21
Tuesday	23	19	Mid-Term Examinations	24	21	18	Tuesday	24	21	17	23	19	19	22
Wednesday	24	20		25	22	19	Wednesday	25	22	18	24	20	20	23
Thursday	25	21	International Mother Language Day	26	23	20	Thursday	26	23	19	25	21	21	24
Friday	26	22		27	24	21	Friday	27	24	20	26	22	22	25
Saturday	27	23	Interpretation of the Holy Quran (Print)	28	25	22	Saturday	28	25	21	27	23	23	26
Sunday	28	24		29	26	23	Sunday	29	26	22	28	24	24	27
Monday	29	25	Mid-Term Examinations	30	27	24	Monday	30	27	23	29	25	25	28
Tuesday	30	26	Mid-Term Examinations	31	28	25	Tuesday	31	28	24	30	26	26	29
Wednesday	31	27	Mid-Term Examinations	28	30	26	Wednesday	28	29	25	31	27	27	30
Thursday		28	Mid-Term Examinations	29	31	27	Thursday	29	30	26		28	28	31
Friday		29		30		28	Friday	30	31	27		29	29	
Saturday		30				29	Saturday			28		30	30	
		31				30				29			31	

1. EOCU shall remain open during the Preparation for next Semester periods (5 days, 5 days, 5 days)

Procurement Department



Brac University Procurement Department is sincere partner to achieve the University's mission, objectives and goals. The department officials are experienced, hardworking and extensively contributing to ensure smooth operation of university and other associate organizations. We are well dedicated to ensure standard procurement, which intends to satisfactory delivery with reasonable cost. To ensure satisfactory procurement service and add more value we believe in relationship building, maintaining professional integrity and sustaining cost saving attitude into our daily work. In addition to that, we are very much concern about procurement of new campus project of the university and giving high emphasis on every single circumstances.

In 2018 the total purchase amount was around 162.819 Million BDT of which purchased BDT 137.77M for BRACU, BDT 12.60M for James P

Grant School of Public Health and BDT 12.45M for Brac Institute of Governance and Development.

Some key features of 2018 are the following.

- BRACU new campus project is under construction. It has finished the Capping beam, Retaining Wall, Bracing Beam works, and installed a deep tube well pump. For these, Procurement Department procured Rebar (Rod), Cement, Bricks, Bricks Chips, Sand, UPVC pipe, Pump motor and other construction materials on time.
- Successfully completed of vendor enlistment process for 2018-2019 period.
- Proposed a revised Procurement Guide line & Procedure for Goods and Services.
- Complied with the procurement rules and regulation, faced minimal audit observation.

Table: Category wise Purchase (January to December 2018)

SL. No.	Category	Amount in BDT	
1	Brac University		137,771,365
1.1	Computer	29,813,546	
1.2	Furniture	20,149,492	
1.3	Education Equipment	5,915,405	
1.4	Lab Accessories	3,060,720	
1.5	Office Maintenance	3,030,663	
1.6	Advertisement	17,392,946	
1.7	Computer accessories	709,079	
1.8	Toner and Cartridge	7,829,301	
1.9	Printing	4,698,186	
1.10	Stationeries	6,403,891	
1.11	Vehicle	23,314,962	
1.12	Vehicle Repair and Maintenance	3,427,920	
1.13	Other Equipment	8,537,484	
1.14	Miscellaneous (cash purchase)	3,487,770	
2	James P. Grant School of Public Health (JPGSPH)		12,595,519
3	BRAC Institute of Governance & Development (BIGD)		12,451,064
		Total BDT	162,817,948

Figure-1: Category wise Purchase (January to December 2018)



Figure-2: Categories wise Purchase (January to December 2018)

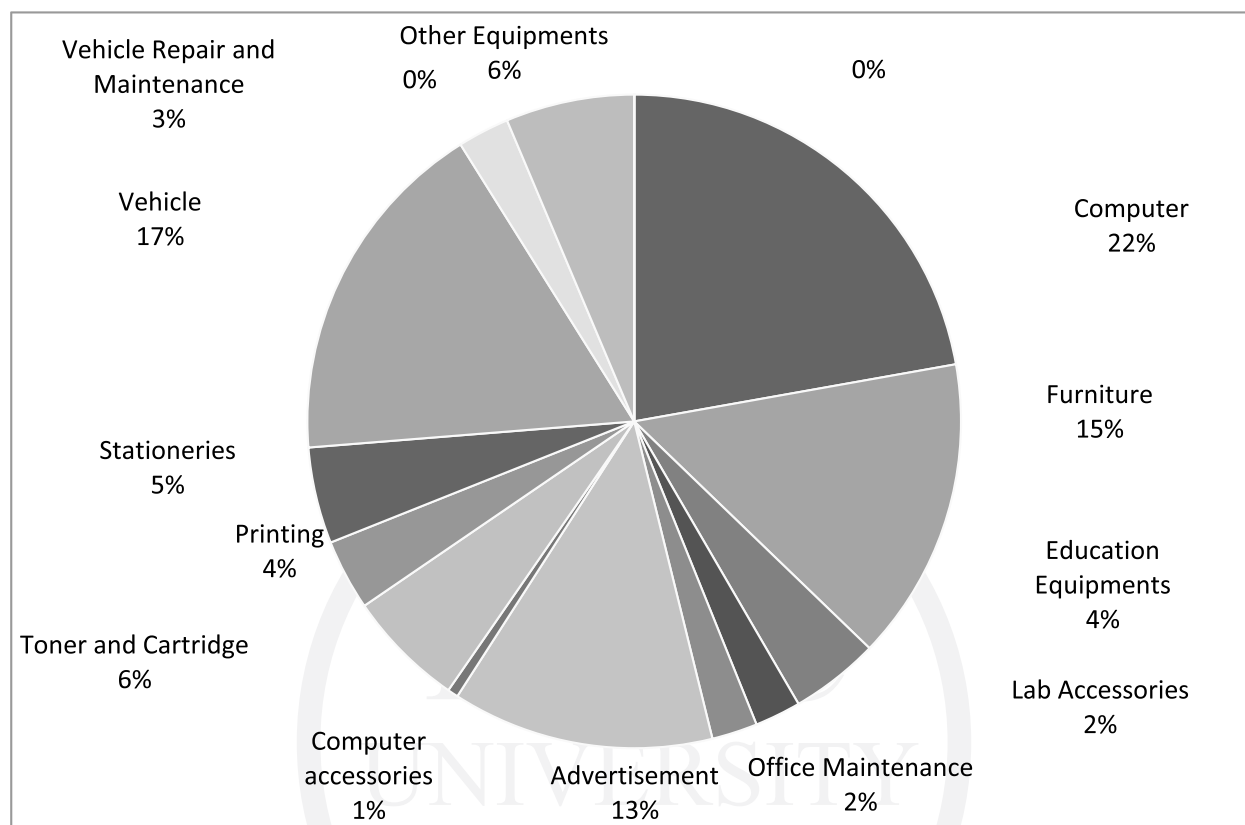
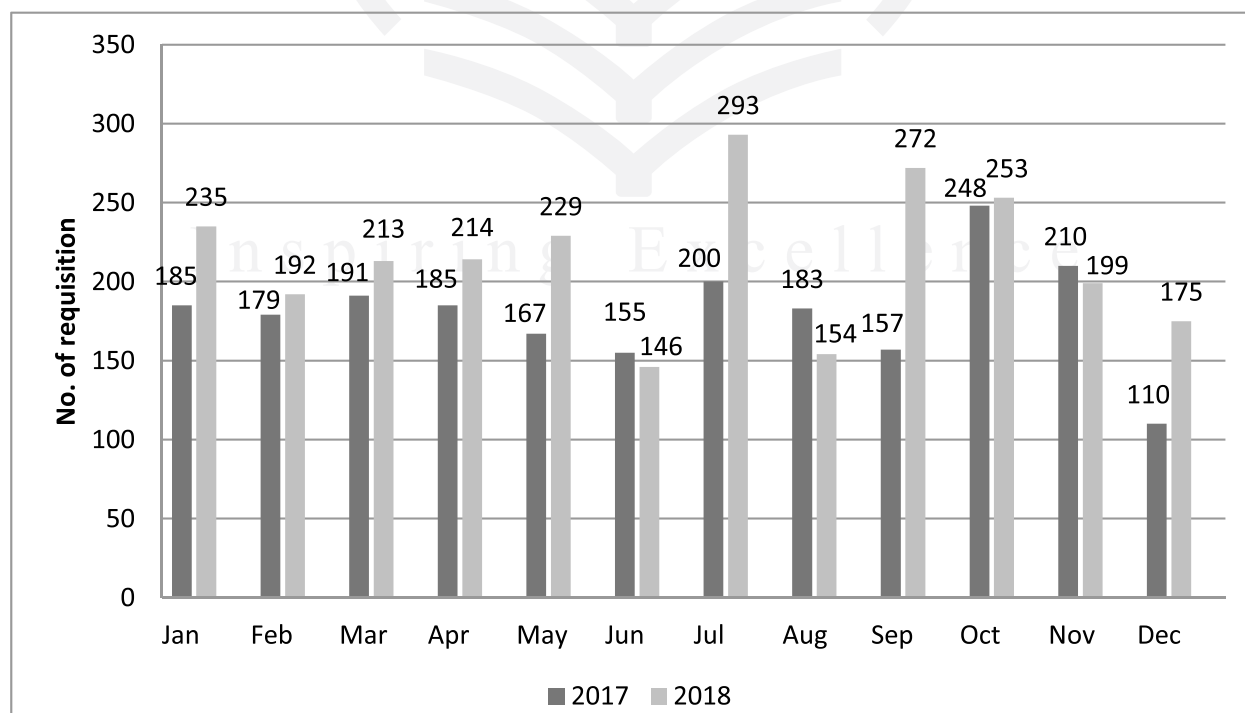


Figure-3: Number of Material Requisition requests received from different departments, institutes and schools in 2018 compared to 2017



Procurement department always gives appropriate importance on every requisition to procure on time at best price without sacrifice quality standard.

Relationship Management Office



Relationship Management Office (RMO) closely collaborates with university administration, the Department of Finance and Accounts, the Registrar office, as well as with all stakeholders. RMO is responsible for the tailored communication and presentation of Brac University (BRACU) for certain audiences. RMO continuously strives to have an in-depth understanding of all aspects of student service that are relevant to the university they assist, including, but not limited to, increasing the effectiveness of students support thorough understanding of the academic or non-academic activities involved, as well as the basics of how to fulfill students' expectations and offer high-quality service.

Responsibilities include

1. Managing the BRACU Scholarship/ Financial Aid Program.
2. Guiding the Superintendents of BRACU Female Students' Accommodation to provide quality services to the boarders.
3. Assisting in brand positioning of BRACU in the national and international competition of universities.
4. Managing overall administrative tasks of Freshers' Orientation Event.
5. Advising and supervising all international scholarship recipients.
6. Assisting the students, who are assigned for Community Service Program by BRACU Disciplinary Committee, to attach with BRAC NGO.
7. Developing newspaper advertisement, brochures and flyers for prospective national and international students and scholarships/financial aid program.
8. Keeping liaison with BRAC Monitoring Department for investigation and verification of the financial condition of the students applying for need-based and BRAC Scholarship.
9. Arranging engagement of scholarship awardees in productive jobs at BRACU.
10. Providing semiannual and annual report on BRAC Scholarship to the donor organisations through BRAC-USA.

Impact of BRACU Scholarship Program:

The BRACU Scholarship/Financial aid program offered at the University is dedicated to assisting the BRACU Scholarship Committee in preserving student access to the university through need-based aid (BRAC Scholarship), recruiting academically talented students through merit based scholarship based on previous academic results, given that the students come from all spectrums of socioeconomic status, and supporting the institution's recruitment and retention efforts.

The aim of RMO is to provide services in a fair and confidential manner. It strives to continually improve services so students may take full advantage of their educational opportunities. The BRACU Scholarship Committee is committed to promoting and maintaining integrity, accuracy, and timeliness in compliance with university regulations and policies that govern institutional, and private funds to serve the maximum number of BRACU students.

Testimony of a Brac Scholarship recipient:

My journey in BRAC University has been a life of positive thinking. It has taught me moral and ethical values and the way to be a better person with more positive energy. It has emboldened me to give back to the society. One cannot succeed in life by turning their back on the society that nurtures them. I want to be a successful engineer, a model employee and an empathetic human being. None of these would have been possible without BRAC scholarship. I must express my gratitude to BRAC University and to all the people who have helped me reach this goal. [Ms. Ranjita Yadav]

BRAC Scholarship alumni:

I am Md. Jannat Fakir and I would like to thank BRAC University for providing me continuous financial aid while pursuing my masters. Because of the BRAC Scholarship program, I could easily complete my Masters as my parents' financial situation was such that I could not afford my tuition fees. After finishing my MBA with excellent CGPA, I have successfully joined a foreign commercial Bank - Commercial Bank of Ceylon - as Trainee Officer and am working in this bank with good prospect and growth opportunities.

I really appreciate and would like to be thankful for your such needy and meritorious students favouring scholarship.

Highlights:**1. Scholarship/Financial Aid in 2018**

Total Amount in Taka awarded = 107, 294, 390/-

(i) Spring'18

Total Application Reviewed = 990

Total Number of Students awarded = 871

Total Amount Disbursed (in Tk) = 34, 782, 276/-

(ii) Summer'18

Total Application Reviewed = 973

Total Number of Students awarded = 891

Total Amount Disbursed (in Tk) = 46, 420, 071/-

(iii) Fall'18

Total Application Reviewed = 890

Total Number of Students awarded = 750

Total Amount Disbursed (in Tk) = Tk.26, 092, 043/-

Besides, in 2018 BRACU has disbursed 'Ashar Alo' - Japanese Scholarship of Tk. 1, 80,000/- to six needy students

2. Freshman Orientation Programs in every semester throughout the year.**i. Orientation Program, Spring-2018**

Date: 3rd January, 2018 (Wednesday); Venue: Army Golf Garden, Kurmitola, Dhaka.

Program Organised for 1644 enrolled students

ii. Orientation Program, Summer-2018

Date: 30th April, 2018 (Monday); Venue: Army Golf Garden, Kurmitola, Dhaka.

Program Organised for 707 enrolled students

iii. Orientation Program, Fall-2018

Date: 12th September, 2018 (Wednesday); Venue: Brac University Main Campus, 66 Mohakhali, Dhaka.

Program Organised for 483 enrolled students

3. Monitoring the central information desk to provide all kind of Information regarding BRACU academic, admission, events etc.

i. Attended to approximately 12000 daily walk-in visitors and phone-calls at Information desk

ii. Attended to approximately 600 emails

4. Managing and providing overall administrative supervision to BRACU Female Students' Accommodation (BUFSA).

- i. Managed comfortable lodging for 113 students at BRACU Female Students' Accommodation (BUFSA).
- ii. Organised three sessions of 'Workshop on Hostel Adjustment' with new residents in each semester in coordination with 'BRACU Counselling Unit'.

5. International students

In 2018, a total of 10 new international students from Myanmar, Afghanistan, Yemen, Kenya, Malawi, and Sierra Leone were awarded scholarship and completed MPH and MAGD programs from BRACU.

6. Coordinating with Directors of all program of BRAC for placement in BRAC Community Services Program

- a) In Spring' 18, 09 BRACU students were attached with BRAC Communication and placed in different areas outside of Dhaka.

b) In Summer' 18, 13 BRACU students were attached with BRAC Communication and placed in different areas outside of Dhaka.

- c) In Fall'18, 11 BRACU students were placed in several BRAC programs outside of Dhaka

7. Coordinating with faculty and student volunteers to facilitate participation of BRACU students in seminars, workshop, overseas events etc.

- i. Seminar at BIPSOT on 'Challenges of Protection of Civilian in Peace Operation, insight from Africa: What Lies Ahead' at Rajendrapur Cantonment, participated by 30 students and faculty members.
- ii. Information session on 'Study, Research & Student Visa Requirements for Germany' – Attended by about 50 students.
- iii. Facilitating inclusion of three BRACU students in the team of 100 Bangladeshi Youth Delegation visit to India in 2018.

Inspiring Excellence

Residential Semester



About

The Residential Semester (RS) of BRACU not only makes BRACU's graduates unique, but also makes them stand out from other university graduates in Bangladesh. The main objective of this semester is to provide the students with an opportunity, at the very beginning of the graduation period, to become 'better human beings', which the University believes is a pre-requisite for creating functional leaders. The semester aims at creating competent, ethical and enlightened leaders through the knowledge of four integrated academic courses and different experiential learning activities (ELA). The academic curriculum of RS includes the courses English, Bangla Language & Literature, Emergence of Bangladesh and Ethics & Culture; and each of these courses has been designed by a group of educational experts. Through interactive classes and well-planned activities, students understand the essence of collaborative learning and develop leadership skills needed to live effectively in a community. The communal atmosphere influences them to function as team performers. Here, they not only learn to take responsibility of their own learning and actions, but also support their peers and, at times, lead their teams to reach the desired destination. Furthermore, living independently in a diverse community, away from their families, develops problem solving skills and critical thinking abilities, which students can use in their professional life. Studies show that students who develop these skills and make their own decisions during the

graduation period, become better decision-makers as adults, and these skills are just as important as academic learning. Thus, the semester helps the students to become an empathetic and competent global citizen, with an awareness of the needs of their country, their communities and their fellow students. Therefore, the following are the overall objectives for students in RS:

- increase mutual respect by confronting diverse situations
- develop communication skills both in first and second/global language
- learn to take ethical and rational decisions
- build leadership skills and identify the ethical guidelines and responsibilities of a leader
- experience community living and develop the skills to live cooperatively
- identify the social responsibilities of a good citizen of their country and community

Academic Program

- Compulsory courses at RS include-
- English Language (ENG101, ENG102 & ENG103)
- Bangla Language and Literature (BNG 103)
- Emergence of Bangladesh (EMB101)
- Ethics and Culture (HUM 103)
- French (FRN101)
- Different modules of Pharmacy

Link to view details of the courses:

<http://www.bracu.ac.bd/academics/residential-campus/academic-courses>

Achievements

Major achievements of the activities of Residential Semester in 2018 are as follows:

- Rehan Ahmed, Campus Superintendent of BRACU RS, attended *Exchange 2018* in Massachusetts, Boston, USA from 5-7 April 2018 organized by Ashoka Innovators for the Public. A new academic course, Bangla Language and Literature (BNG 103), has been introduced at RS during the year 2018 as a compulsory course for all the students of BRACU.
- A workshop was held on 'Classroom Management' on October 30, 2018 at Markuli Hall by Rifat Jahan, Marufa Akter, Md. Sayeedul Islam Khan and Md. Shamsuddoha.
- On January 19, 2018, The Winter Festival was organized at RS students got acquainted with many traditional festivals of rural Bangladesh.
- On March 14 and October 20, 2018, Anti-Bullying Campaigns were organized at RS to make students aware of the negative impact of bullying, ragging, sexual harassment and verbal or nonverbal abuse.
- Global Ethics Day was observed for the first time in Bangladesh on October 17, 2018, organized by the RS. The day was celebrated with five moral oaths, street drama and a cultural program.
- The World Mental Health Day and World Kindness Day were observed on October 13, 2018 and November 11, 2018 respectively at RS, to raise awareness among students.

Faculty overview

Following the spirit of BRACU, its RS always puts emphasis on recruiting and developing qualified faculty members. Twenty-four full-time and three part-time faculty members have been teaching in Residential Semester. Additionally, approximately twenty-five faculty members from the Pharmacy department and BRAC Institute of Languages also take classes in RS on a regular basis. Apart from this, some of the nationally recognized faculty members are also occasionally invited to speak to the students in different seminars on various topics related to their academia and social issues. Some of these scholars include:

- Niaz Ahmed Khan, Ph.D. (Wales), Post Doc. (Oxford), Professor and former Chairman, Department of Development Studies, University of Dhaka.
- Professor Syed M. Hashemi, former Director at Brac Development Institute, BRACU, former Chairman of department of economics and social sciences, BRACU, CGAP, The World Bank.
- *Mehtab Khanam*, Ph.D. Professor & Chairperson, Department of Educational and Counseling Psychology, University of Dhaka
- Syeda Rizwana Hasan, Lawyer, Supreme Court, Chief Executive, Bangladesh Environmental Lawyers Association (BELA).

Research Activities:

As RS has a group of faculty members from diverse backgrounds, they have expertise and research interests in different areas of Bengali language and literature; ethical theories and dilemmas; morality and moral virtues; evolution of societal values; history; public administration; good governance; development perspectives; etc.

Some of the significant research projects and other publications of faculty members of RS are as follows:

Published Articles:

1. Mahfuza Hilali, বাংলাদেশের নাটকে নারীর ভূমিকা ও ভবিষ্যৎ, শিল্পকলা ষাণ্মাসিক বাংলা পত্রিকা, বাংলাদেশ শিল্পকলা একাডেমি, 2018.
2. Md. Ismile Hosain Shadi, আহসান হাবীব কবিসত্তা এবং তাঁর কবিতার বিষয়বৈচিত্র্য, সাহিত্যিকীর বর্ষ ৫৮, সংখ্যা ৪৭-এ, 2018.
3. Md. Ismile Hosain Shadi, তিরিশের উত্তরাধিকার ও আহসান হাবীবের কবিতা: রাত্রিশেষ-এ ভোরের আলো, published on June, 2018

Forthcoming Articles:

1. Md. Sayeedul Islam Khan, Educational Thought and Moral Philosophy of Artist S M Sultan, accepted for publication in 2018 in the Journal of Modern Education Review, USA.
2. Mahfuza Hilali, গোলাম মুরশিদের 'নারী ধর্ম ইত্যাদি', to be published in "Commemoration of Gulam Murshid", IBS, April, 2019, Rajshahi University, Rajshahi.

Forthcoming Books:

1. Mahfuza Hilali, 'বাংলা সাহিত্যের প্রথম আত্মজীবনীকার শ্রীমতী রাসসুন্দরী', দোসর প্রকাশনী (Doshur Publication), কলকাতা (Calcutta), February, 2019.
2. Mahfuza Hilali, 'তিনটি নাটক: অসমাপ্ত, অন্তরালে, চূপকথা', আগামী প্রকাশনী (Agami Publication), Dhaka, February, 2019.
3. Md. Ismile Hosain Shadi, 'অঞ্জলির অন্তরালে, কথা প্রকাশনী (Kotha Publication), Dhaka, 2019

Published Book Chapters:

Shaiya Binte Mahbub, "The Migrant Women Laborers in the Solid Waste Management of Bengaluru City: A Study from Feminist Perspectives", Name of the Book: *Vision for an Inclusive Society: A Feminist Perspective*, Edited by Dr. Sudeshna Mukherjee, Centre for Women's Studies, Bangalore, 2018. ISBN: 978-93-5299-472-4.

Forthcoming Book Chapter:

Md. Shamsuddoha, "Paradox of Rohingya Issue: A Legacy of History" accepted for the book project titled *Burmese Nationalism, Rohingya Crisis and Contemporary Politics* to be published on January, 2019 from Borno Publication.

Conference Proceedings:

Shaiya Binte Mahbub, "Women's Property Rights in India and Bangladesh: A Comparative Study from Feminist Perspectives", International Multidisciplinary Research Conference on "Women in 21st Century: Challenges and Opportunities", 7-8 April 2018, Environmental Advisory for Sustainable Trust, Tirunelveli, Tamilnadu, India.

Existing and New Research Initiatives:

1. Md. Shamsuddoha et al, The Effectiveness of Bangladesh Studies Course in Developing Concerned Citizen: A Study on BRAC University Residential Semester.
2. Dr. Niaz Ahmed Khan and Ms. Shahinur Basher, The Political Ecology of Deforestation in Bangladesh: A Case Study
3. Md. Shamsuddoha & Md. Muntasirul Hoq Omi, Emergence and Development of Genetic Engineering and Biotechnology in Bangladesh.
4. Rifat Jahan & Md. Shamsuddoha, The Impact of BRAC Visits on the Students of BRAC University.
5. Md. Shamsuddoha, The Coronation of King Asoka: A Historical and Archaeological Analysis.

6. Md. Shamsuddoha, Origin of Rangkut Buddhist Temple in Ramu and King Asoka: Myth and Reality.
7. Saudia Islam & Md. Mostafizur Rahman Masuk, A Study on RS Students after SLL Session and Whether SLL Helps to Develop Empathy and Sympathy among them.
8. Rudmila Mahbub, "Impact of Lalon's songs in the mass psyche of Bengal."
9. Marufa Akter, "When Female and Male Deputies Talk about Women's Issues, Do They Talk about the Same Thing? Evidence from Bangladesh."
10. Marufa Akter, "Pathways to Women's Substantive Representation: Learning from Gender Equity Legislation in the Bangladesh Parliament."
11. Rudmila Mahbub & Ishtiaque Hossain Molla, "Employment Preference of the Graduate in Bangladesh: A case study on Brac University."
12. Farrah Jabeen and Rifat Jahan, "Residential Semester of Brac University: An Expedition for Integration through Academic Brilliance, Moral Uplift and Cultural Practice."
13. Mahfuza Hilali, "মহাস্থান: বিশ্বনাট্য আঙ্গিকে নতুন সংযোজন"
14. Md. Ismile Hosain Shadi, "কবিতায় বঙ্গবন্ধু, কবিতার বঙ্গবন্ধু"

Awards:

List of awards received by the faculty members of residential campus are as follows:

1. Shaiya Binte Mahbub, faculty of Ethics and Culture, has received "The Kanthula Award of Silver for Academic Excellence, 2018" given by International Students' Hospitality Organization (ISHO) and The Kanthula Foundation, India.
2. Dr. Mahfuza Hilali, faculty of Bangla Language and Literature, has received "মঞ্চবন্ধু সম্মাননা-২০১৮ (Moncho Bondhu Award-2018)" given by ব্যতিক্রম নাট্যগোষ্ঠী (Betikrom Nattogoshthi), Dhaka.

Facts and Figures

Since its inception in 2003, a total of 15,855 students of different disciplines have completed the residential semester. A summary of this information is provided below:

**Brac University, Residential Campus
Savar**

Number of Graduated Students from 2003-2018

Year/Semester	Spring	Summer	Fall	Batch	Total
2003	-	44	164	2	208
2004	100	110	140	3	350
2005	84	130	269	3	483
2006	223	177	135	4	535
2007	96	175	193	3	464
2008	152	251	162	3	565
2009	122	237	190	3	549
2010	202	334	216	3	752
2011	215	280	275	3	770
2012	324	414	396	3	1134
2013	391	451	465	3	1307
2014	451	448	445	3	1344
2015	430	458	449	3	1337
2016	300	512	520	3	1332
2017	527	762	950	3	2239
2018	759	968	759	3	2485
Grand total =	4376	5751	5728	48	15855

Inspiring Excellence

Office of the Controller of Examinations



Office of the Controller of Examinations (OCOE) is one of the operational arms of academic support and examinations of the University. This Office is responsible for managing and maintaining academic records, ensuring the integrity of examinations and generating transcripts and certificates. The office also verifies students' academic records and issues various certificates and letters pertaining to students' records and academic information. Additionally, OCOE ensures question moderation of all departments when examinations are conducted every semester during the period indicated in the academic calendar. Examination timetables are displayed by them on notice boards and the BRACU website. The University views academic malpractice seriously and does not condone plagiarism or cheating in examinations. A breach of any rule will render a student liable to disciplinary action which may result in the student's expulsion from the University. OCOE ensured ways to uphold these policies.

Key functions of this Office:

1. Provide exam scripts and monitor conducting of examinations.
2. Publish of results.
3. Ensure question moderation by department heads.
4. Share inter Department or Program Change.
5. Deal with Academic Probation.

6. Prepare and deliver different Academic Letters and Transcripts.
7. Process Degree.
8. Prepare and deliver Provisional Certificates and Original Certificates.
9. Arrange Convocation.
10. Deal with course waiver and course drop.

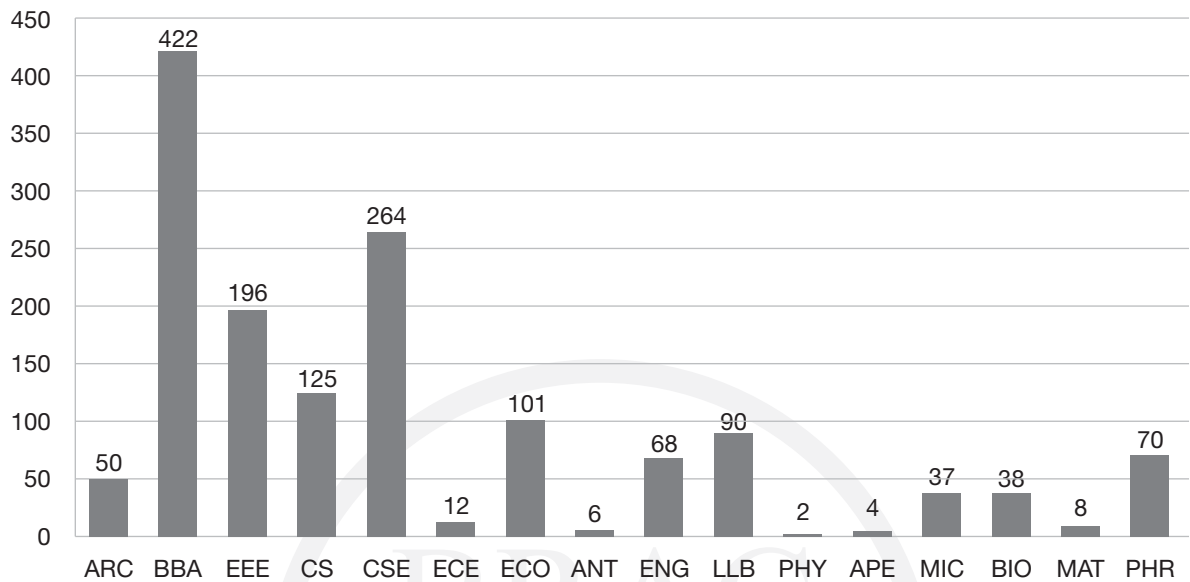
Office of the Controller of Examinations completed following activities in the year 2018:

Sl.	ACTIVITIES	TOTAL NOS.
1	Academic Letters Issued	1279
2	Transcript Issued	1573
3	Provisional Certificate Issued	900
4	Attestation and sealed envelope of academic documents Issued	2379
5	Degree Application Processed	1887
6	Department Change/Program Change Notified	264

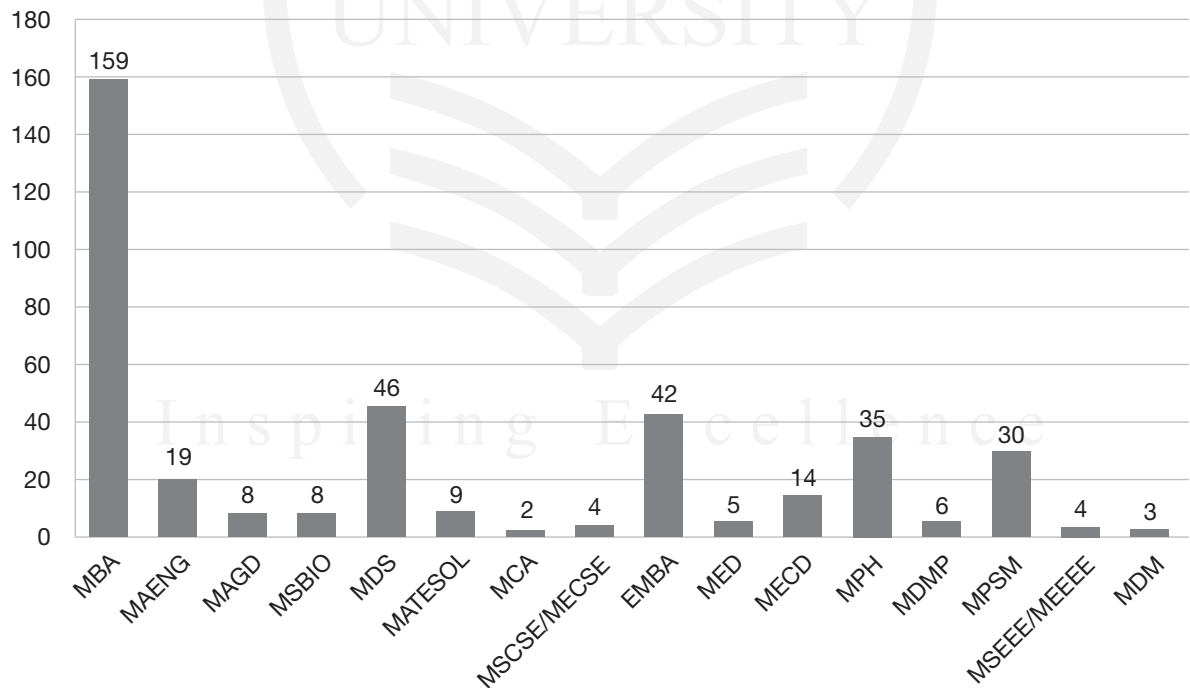
Degree Application Process Summary

Program	Number of Students
Undergraduate	1493
Postgraduate	394
Total	1887

Undergraduate Programs



Postgraduate Programs



Degree Processive done in 2018

Partners in Education

Over the years, BRACU has partnered with the following reputed academic and research institutions around the world to enhance our own educational experience by learning from others.

BRAC Business School (BBS)

- Asian Institute of Management, Manila
- Asian Institute of Technology, Bangkok
- Bloomsburg University of Pennsylvania, USA
- University of South Australia

James P Grant School of Public Health (JPGSPH)

International

- Aga Khan University, Pakistan
- American University of Beirut (AUB), Lebanon
- Centre for Disease Control, Kenya
- Centre for Disease Control, United States
- Center for Health, Human Rights and Development (Cehurd), Uganda
- City University of New York, United States
- Concern Worldwide, Republic of Ireland
- Creating Resources for Empowerment in Action (CREA), India
- Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany
- Eduardo Mondlane University, Mozambique
- Eijkman Institute for Molecular Biology, Indonesia
- Engender Health, United States
- Georgetown University, United States
- Global Fund to Fight AIDS, Tuberculosis and Malaria, United States
- Hanoi School of Public Health, Vietnam
- Harvard University, United States
- Health Finance and Governance Project, ABT ASSOCIATES INC, United States
- Helen Keller International, United States
- Hidase Hulantenawi Agelglot Yebego Adragot Mahber, Ethiopia
- Institute of Tropical Medicine (ITM), Belgium
- International Development Research Centre, Canada
- Johns Hopkins University, United States
- Liverpool School of Tropical Medicine, United Kingdom
- Liverpool Voluntary Counselling and Testing for HIV (LVCT), Kenya
- London School of Hygiene & Tropical Medicine, United Kingdom
- MDF Training and Consultancy B.V., the Netherlands
- Medico International, Germany
- Michigan State University, United States
- Michigan State University in Dubai, UAE
- Ministry of Health, Mozambique
- Nagasaki University, Japan
- Netherlands Universities Foundation for International Cooperation (NUFFIC), the Netherlands
- Public Health Foundation of India, India
- Radboud University Nijmegen, the Netherlands
- Reach Trust, Malawi
- Result for Development Institute, United States
- Rockefeller Foundation, United States
- Royal Tropical Institute (KIT), the Netherlands
- RTI International, India
- Rutgers WPF, the Netherlands
- SAMYAK, India
- Sightsavers, United Kingdom
- SONKE, South Africa
- Stanford University, United States
- TARSHI, India
- The World Bank, United States
- UNICEF, United States
- United Nations Development Programme (UNDP)
- United States Agency for International Development (USAID), United States
- Universidad de Antioquia, Colombia
- Universitas GadjahMada, Indonesia
- University of California San Francisco, United States
- University of Cape Town, South Africa
- University of Dundee, United Kingdom
- University of Edinburgh, United Kingdom
- University of Ghana, Ghana
- University of Heidelberg, Germany
- University of Oslo, Norway
- University of Oxford, United Kingdom
- University of Melbourne, Australia
- University of Nairobi, Kenya
- University of Norway, Norway
- University of Queensland, Australia

- University of Saskatchewan, Canada
- University of Toronto, Canada
- University of Witwatersrand, South Africa
- University of York, United Kingdom
- University of Zambia, Zambia
- World Health Organization, Switzerland
- WHO TDR

National

- Acid Survivors Foundation
- Action Aid
- Ashar Alo Society
- Alliance for Health Policy and Systems Research (AHPSR)
- Ayesha Abed Foundation
- Bandhu Social Welfare Society
- Bangabandhu Sheikh Mujib Medical University (BSMMU)
- Bangladesh Bureau of Statistics
- Bangladesh Centre for Communication (BCCP)
- Bangladesh Institute of Theatrical Arts
- Bangladesh Legal Aid and Services Trust (BLAST)
- Bangladesh Palliative and Supportive Care Foundation
- Bangladesh University of Engineering and Technology (BUET)
- Boys of Bangladesh
- BRAC
- CARE Bangladesh
- Confidential Approach to AIDS Prevention
- Department of Public Health Engineering
- Directorate General of Drug Administration (DGDA)
- Directorate General of Food Programmes (DGFP), Government of Bangladesh
- Directorate General Health Services, Ministry of Health & Family Welfare, Government of Bangladesh
- Dustha Shasthya Kendra
- Health Economics Unit, Ministry of Health and Family Welfare, Government of Bangladesh
- Healthcare Financing Group (HCFG)
- Hope Care Centre
- Institute of Public Health
- Institute of Public Health Nutrition, Ministry of Health and Family Welfare, Government of Bangladesh
- Integrated Community Development Project
- International Centre for Diarrheal Disease Research, Bangladesh
- Management Sciences for Health, Bangladesh
- Marie Stopes Bangladesh
- Ministry of Food, Government of Bangladesh
- Mukto Akash Bangladesh
- Naripokkho
- National AIDS and STD Programme (NASP)
- National Institute of Mental Health, Bangladesh
- National Institute of Population Research and Training (NIPORT)
- National Institute of Preventive and Social Medicine (NIPSOM)
- National Nutrition Services
- National Tuberculosis Program, Bangladesh
- Power and Participation Research Centre (PPRC)
- Red Orange Media and Communications
- Reproductive Health Services Training and Education Program (RHSTEP)
- Revitalization of Community Health Care Initiatives in Bangladesh
- RTM International
- Samporker Noya Shetu
- Shaheed Suhrawardy Medical College Hospital
- Surjer Hashi (Smiling Sun) Franchise Health Program
- Unite for Body Rights
- University of Dhaka
- Urban Partnership for Poverty Reduction

BRAC Institute of Educational Development (BIED)

- Bank Street College of Education, New York, USA
- BRAC Education Programme (BEP)
- BRAC International (BI)
- Campaign for Popular Education (CAMPE)
- Columbia University, New York, USA
- Department for International Development (DFID)
- Directorate of Primary Education (DPE), Bangladesh
- Embassy of the Kingdom of the Netherlands (EKN)
- George Washington University, USA
- Institute of Education & Research (IER), Dhaka University
- LEGO Foundation
- National Curriculum & Textbook Board (NCTB), Bangladesh
- NUFFIC
- Phulki
- Porticus
- Radboud University, Nijmegen, The Netherlands
- Teach for Bangladesh
- Underprivileged Children's Education Programme (UCEP)
- Unite for Body Rights Alliance
- University of Massachusetts, USA
- University of Sussex, UK

BRAC Institute of Governance and Development (BIGD)

- European Union (EU)
- Canadian International Development Agency (CIDA)
- Development Alternatives Incorporated (DAI), USAID
- German Technical Cooperation (GTZ)
- Help Age International
- International Centre for Research on Women (ICRW)
- Korea Development Institute School of Public Policy and Management, Korea
- Lahore University of Management, Pakistan
- Master Card Foundation
- Ministry of Women and Children's Affair, Bangladesh
- Natural Resource Institute, University of Manitoba, Canada
- Save the Children UK (SCUK)
- Swedish International Development Cooperation Agency (SIDA)
- United Nations Office on Drugs and Crime (UNODC)
- University of Bath, UK
- VU University Amsterdam, The Netherlands
- Woman in Informal Employment: Globalising and Organising (WIEGO)
- Care Bangladesh

Department of Architecture (ARC)

- University of Manchester
- Lancaster University
- University of Illinois, Chicago
- EMMA Asia (Erasmus Mundus Mobility with Asia)
- AGA Khan Cultural Trust
- British Council
- Loughborough University
- Bengal Institute for Architecture, Landscapes and Settlements

Department of Computer Science and Engineering (CSE)

- Kyushu Institute of Technology
- TechShopBD
- EATL
- University of Ulsan, Korea
- Stafford Shire University, UK
- Chungbuk National University, Korea
- Grameenphone Telecommunications Company

Department of Electrical and Electronic Engineering (EEE)

- Electrical Engineering Department, Frederick University, Cyprus
- Department of Electrical and Electronic Engineering, United International University, Bangladesh
- Department of Electrical and Electronic Engineering, Bangladesh University of Engineering and Technology, Bangladesh
- School of Electrical Engineering and Computer Science, National University of Sciences and Technology, Pakistan
- School of Engineering, Kathmandu University, Nepal
- School of Engineering, Bangkok University, Thailand
- Department of Electrical Engineering, University of Malaya, Malaysia
- Department of Electronic and Information, Politecnico di Milano, Italy
- Department of Electrical Engineering and Information Technology, Dortmund University of Technology, Germany
- Department of Electronic and Computer Engineering, University of Limerick, Ireland
- College of Science and Technology, Royal University of Bhutan
- School of Engineering and Mathematical Sciences, City University London
- Politechnika Wroclawska, Poland
- Faculty of Mathematic and Natural Sciences, Institut Teknologi Bandung, Indonesia
- Department of Electronic Engineering, Southeast University, China

Department of English and Humanities (ENH)

- Umea University, Sweden
- Inter-Asia Cultural Studies Consortium

Department of Mathematics and Natural Sciences (MNS)

- BRAC ARDC, Gazipur, Bangladesh
- BAEC
- icddr, Dhaka, Bangladesh
- University of Dhaka, Bangladesh
- ideSHi
- CNRS, CEA, Grenoble, France
- Bangladesh University of Health Science (BUHS)
- BCSIR
- BIRDEM, Dhaka, Bangladesh

COMMITTEES

Finance Committee

The Finance Committee advises the Syndicate and the BoT on all financial Matters; both operational and strategic. The Committee also supervises formulating the Annual Budget, Annual Financial Statements and any other financial proposals of the University and refers to the BoT, through the Syndicate, for approval.

Chairperson

Ms. Tamara Hasan Abed
Senior Director, Enterprises
Brac

Members

Professor Vincent Chang, PhD
Vice Chancellor
Brac University

Mr. Abdul-Muyeed Chowdhury
Advisor, Former Caretaker Government of
Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, Brac

Professor Salehuddin Ahmed, PhD
Brac Business School
Brac University

Mr. S. N. Kairy
Treasurer
Brac University

Dr. Sultan Hafeez Rahman
Professorial Fellow
Brac Institute of
Governance and Development
Brac University

Member-Secretary
Mr. Monojit Kumar Ojha, FCA
Director, Finance
Brac University

Inspiring Excellence

Meetings

Three meetings of the Finance Committee took place on March 13, June 04 and December 13, 2018.

Faculty Selection Committee

The Faculty Selection Committee reviews all applications for faculty appointments, interview of the applicants and recommend for appointments of all faculty members.

Chairperson

Professor Vincent Chang, PhD

Vice Chancellor
Brac University

Members

Professor Mohammad Tamim, PhD

Pro-Vice Chancellor
Brac University

Professor Ahmed Mushtaque Raza Chowdhury, PhD

Former Vice Chairperson, Brac

Professor Anisuzzaman, PhD

National Professor &
Professor Emiratus
Department of Bangla
Dhaka University

Ms. Sadaf Saaz Siddiqi

Director & Producer, Dhaka Lit Fest
Poet & Writer, Culture & Curator Activist and
Entrepreneur and an Alumni of Brac University

Head or Chairperson of the Concerned Institute/ School/ Department
One External Member for Concerned Institute/ School/ Department

Inspiring Excellence

Disciplinary Committee

The Disciplinary Committee is charged with ensuring student discipline in all fields of university activities; both academic and non-academic. The committee reviews all discipline cases referred to it and recommends appropriate administrative actions against the violators of discipline and reviews broader policy implications of these cases.

Chairperson

Mr. Abdul-Muyeed Chowdhury

Advisor, Former Caretaker Government of Bangladesh
Former Secretary, Government of Bangladesh and
Former Executive Director, Brac

Members

Professor Vincent Chang, PhD

Vice Chancellor
Brac University

Professor Fuad H. Mallick, PhD

Dean, School of Architecture & Design
Brac University

Professor Mohammad Mahboob Rahman, PhD

Dean, Brac Business School
Brac University

Professor K. Shamsuddin Mahmood

Dean, School of Law
Brac University

Professor AFM Yusuf Haider, PhD

Chairperson
Department of Mathematics and Natural Sciences
Brac University

Professor ATM Nurul Amin, PhD

Chairperson
Dept. of Economics and Social Sciences
Brac University

Lady Syeda Sarwat Abed

Senior Director
Brac Institute of Languages
Brac University

Lt Col Md. Foyzul Islam (Retd)

Registrar
Brac University

Member Secretary

Dr. Samia Huq

Proctor
Brac University

Meetings

Six meetings of the Disciplinary Committee took place on January 07, April 22, May 31, September 24, October 24 and November 19, 2018.

Auditor's Report

BRAC UNIVERSITY

Auditors' Report and Financial Statements

As at and for the year ended 30 June 2018



S. F. AHMED & CO.

Chartered Accountants ...since 1958

Member Firm of HLB International

Dhaka Office:

House - 51 (2nd & 3rd Floor), Road - 9, Block - F,
Banani, Dhaka - 1213, Bangladesh

Phones: (880-2) 9870957, 9894026, 01707079855,
01707079856

Fax: (880-2) 55042314

E-mail: sfaco@dhaka.net; ahmeds@bol-online.com

Chittagong Office:

Ispahani Building (2nd Floor),
Agrabad C/A, Chittagong, Bangladesh

Phone: (880) 31-716184

Fax: (880) 31-713683

Email: sfaco@bbts.net

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of BRAC University

We have audited the accompanying financial statements of BRAC University ("the University") which comprise the Balance Sheet as at 30 June 2018, income and expenditure statement, statement of changes in fund and cash flow statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management of BRAC University is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting policies as summarized in note 2 & 3 of the financial statements and for such internal control as management determines is necessary to enable the presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing as adopted in Bangladesh. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements give a true and fair view of the financial position of BRAC University as of 30 June 2018, and of its financial performance and its cash flows for the year then ended in accordance with accounting policies summarized in note 2 & 3 to the financial statements.




Dated, Dhaka
 03 December 2018

S. F. Ahmed & Co.
S. F. Ahmed & Co.
 Chartered Accountants

BRAC University
Balance Sheet
as at 30 June 2018

University Grant Commission (UGC) prescribed form ref. PUFR-III (A)

	Notes No.	Amount in Taka	
		30 June 2018	30 June 2017
ASSETS:			
Fixed Assets	4	5,773,283,171	5,336,461,315
Long term investment	5	95,000,000	95,000,000
Current assets	6	2,798,453,140	1,498,733,655
Current liabilities	7	1,457,687,604	1,088,616,096
Net current assets		1,340,765,537	410,117,560
FUND EMPLOYED		7,209,048,708	5,841,578,875
FINANCED BY:			
Reserve fund	8	50,000,000	50,000,000
General fund	9	135,178,759	122,386,184
Special fund	10	5,483,567,779	4,644,770,098
Accumulated depreciation fund	11	576,111,511	517,150,454
Total fund		6,244,858,049	5,334,306,736
Long term liabilities	12	781,860,127	310,131,073
Deferred liabilities	13	182,330,532	197,141,066
Total liabilities		964,190,659	507,272,139
FINANCED BY		7,209,048,708	5,841,578,875



Treasurer



Dated, Dhaka
03 December 2018



Member of Board of Trustees


Chairperson of Board of Trustees


S. F. Ahmed & Co.
Chartered Accountants

BRAC University
Income & Expenditure Statement
For the year ended 30 June 2018
University Grant Commission (UGC) prescribed form ref. PUFR-III (B)

	Notes No.	Amount in Taka	
		30 June 2018	30 June 2017
a) Income - Academic			
Admission Income (Sale of forms)	14	19,205,748	15,866,779
Academic Income	15	1,792,497,609	1,534,667,694
Total Income (Academic)		1,811,703,357	1,550,534,473
b) Expenditure -Academic			
Academic Expenses	16	1,146,925,041	993,757,345
Admission Expenses	17	24,612,359	15,138,572
Academic Research Expenses	18	387,643,201	351,165,226
Publications Expenses	19	6,723,671	2,366,687
Total Expenses (Academic)		1,565,904,273	1,362,427,830
c) Excess of Income over Expenses –Academic (a-b)		245,799,084	188,106,643
d) Income -Non Academic			
Non-Academic Income	20	600,245,495	559,036,755
e) Expenditure –Non Academic			
Non Academic Expenses	21	408,993,395	356,080,961
Non Academic Research Expenses	22	-	-
Total Non Academic Expenses		408,993,395	356,080,961
f) Income over Expenditure-Non Academic (d-e)		191,252,100	202,955,794
g) Total Operating Income over Expenses (c+f)		437,051,184	391,062,436
h) Financial Income-Interest Income/Profit from Investment			
Interest Income/Profit from Investment	23	84,643,132	85,381,911
Less: Financial Expenses	24	761,875	2,952,556
Excess of Financial Income over Expenses		83,881,257	82,429,354
i) Net Excess of Income over Expenses before Tax (g+h)		520,932,441	473,491,790
j) Income Tax (with adjustment)	25	78,139,866	71,023,768
k) Net Excess of Income over Expenses after Tax (i-j)		442,792,575	402,468,022

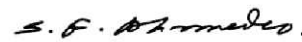

Treasurer


Member of Board of Trustees


Chairperson of Board of Trustees

Dated, Dhaka
03 December 2018




S. F. Ahmed & Co.
Chartered Accountants

BRAC University
Statement of Changes in Fund
for the year ended 30 June 2018
University Grants Commission (UGC) prescribed form ref. PUFR-III (C)

	Reserve Fund	General Fund	Special Fund	Total Amount (in Taka)
Balance as at 01 July 2016	50,000,000	104,918,161	4,183,360,949	4,338,279,110
Surplus of income over expenditure for the year		402,468,023	-	402,468,023
Fund/contribution received during the year	-	-	518,990,892	518,990,892
Interest income on fixed deposits	-	-	13,664,622	13,664,622
Payment/Transfer during the year	-	(385,000,000)	(71,246,365)	(456,246,365)
Balance as at 30 June 2017	50,000,000	122,386,184	4,644,770,097	4,817,156,281
Balance as at 01 July 2017	50,000,000	122,386,184	4,644,770,097	4,817,156,281
Surplus of income over expenditure for the year	-	442,792,575	-	442,792,575
Fund/contribution received during the year	-	-	885,791,862	885,791,862
Interest received/earned	-	-	18,951,006	18,951,006
Interest receivable on fixed deposits	-	-	-	-
Payment/Transfer during the year	-	(430,000,000)	(65,945,187)	(495,945,187)
Balance as at 30 June 2018	50,000,000	135,178,759	5,483,567,778	5,668,746,537



BRAC University
Cash Flow Statement (Indirect Method)
For the year ended 30 June 2018
University Grants Commission (UGC) prescribed form ref. PUFR-III(D)

	Amount in Taka	
	30 June 2018	30 June 2017
a) Cash Flow from Operating Activities:		
Excess of Income over Expenses	497,588,113	398,812,937
Non Cash Expenses	72,689,464	47,937,744
Change of Working Capital	(209,190,091)	136,892,411
Net Cash Flow from Operating Activities	361,087,486	583,643,092
b) Cash Flow from Investing Activities:		
Purchase/Acquisition of Fixed Assets/ Investments	(972,518,202)	(938,002,660)
Less Sale Proceeds Disposal of Fixed Assets/Investments	2,145,638	242,360
Net Cash Flow from Investing Activities	(970,372,565)	(937,760,300)
c) Cash Flow from Financing Activities:		
Increase of Finance/Donated Fund /Loan	876,835,838	247,266,478
Decrease of Finance/Donated Fund /Loan	-	-
Net Cash Flow from Financing Activities	876,835,838	247,266,478
Cash and Cash Equivalence Surplus/(Deficit) for the year	267,550,759	(106,850,730)
Cash and Cash Equivalence at beginning of the Year	418,651,930	525,502,660
Cash and Cash Equivalence at the end of the year	686,202,689	418,651,930



BRAC University
Notes to the Financial Statements
as at and for the year ended 30 June 2018
University Grants Commission (UGC) prescribed form ref. PUFR-IV

1. Reporting entity

BRAC University ("the University") is a private institution of higher education, established in 2001 under clause 6(1) of the Private University Act 1992 upon approval and certification of the Ministry of Education of the Government of the People's Republic of Bangladesh. The address of the University's registered office is 66 Mohakhali, Road no.11, Dhaka-1212, Bangladesh.

The University provides educational services primarily for students and trainees at the undergraduate and postgraduate levels, performs research, training and other services under grants from sponsoring organizations. The University's academic organization includes School of Engineering and Computer Science (SECS), BRAC Business School (BBS), School of Law (SoL), James P. Grant School of Public Health (JPGSPH), Department of English and Humanities (ENH), Department of Economics and Social Science (ESS), Department of Architecture (ARC), Department of Mathematic and Natural Sciences (MNS) and Department of Pharmacy (PHR). In addition the University also operates the BRAC Institute of Government and Development (BIGD) and BRAC Institute of Languages (BIL).

As at reporting date there were 446 (2016-2017: 391) full time faculty members and 143 (2016-2017: 240) part-time, course contract, visiting faculty members and teaching facilitators. In addition, the University employed 248 (2016-2017: 242) administrative staff and 176 (2016-2017: 153) service staff and 258 (2016-2017:234) project staff.

Currently, the University campus consists of spaces of 299,654 square feet, where 259,154 square feet is for rental spaces at Mohakhali Commercial Area, Dhaka and 40,500 square feet is lease property at icddr'b building, Level-6, Mohakhali, Dhaka.

2. Basis of preparation of financial statements

2.1 Reporting framework and compliance thereof

The financial statements of the University are prepared in accordance with the Sec 45(1) of Private University Act 2010.

The title and format of financial statements follow the requirements of BFRSs which are to some extent different from the requirement of Private University Act 2010; However, such differences are not material and in the view of management, BFRS format gives a better presentation to the stakeholders.

2.2 Measurement of elements in the financial statements

Measurement is the process of determining the monetary amounts at which the elements of the financial statements are to be recognized and carried in the balance sheet and income and expenditure statement. The measurement basis adopted by the University is historical cost.

2.3 Functional and presentation currency

These financial statements are presented in Bangladesh Taka (Taka/Tk./BDT), which is the University's functional currency. All financial information presented in Taka has been rounded to the nearest integer, except when otherwise indicated.

2.4 Uses of estimates and judgments

The preparation of the financial statements in conformity with Sec 45(1) of Private University Act 2010 requires management to make judgment, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an on going basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised and in any future period affected.

2.5 Going concern

When preparing financial statements, management makes an assessment of University's ability to continue as a going concern. University prepares financial statements on a going concern basis.



2.6 Accrual basis of accounting

BRAC University prepares its financial statements, except for cash flow information, using the accrual basis of accounting. Since the accrual basis of accounting is used, University recognizes items as assets, liabilities, funds, income and expenses (the elements of financial statements) after satisfying the definitions and recognition criteria for those elements in the Framework.

2.7 Materiality and aggregation

University presents separately each material class of similar items. University presents separately items of a dissimilar nature or function unless they are immaterial. Financial statements result from processing large numbers of transactions or other events that are aggregated into classes according to their nature or function.

2.8 Offsetting

University does not offset assets and liabilities or income and expenses, unless required or permitted by BFRS.

2.9 Comparative information and rearrangement thereof

Comparative figures have been re-arranged wherever considered necessary to ensure better comparability with the current period without causing any impact on the surplus and value of assets and liabilities as reported in the financial statements.

3.0 Summary of significant accounting policies

The accounting policies set out below have been applied consistently to all periods presented in these financial statements and have been applied consistently by the University.

3.1 Foreign currency transactions

Transactions in foreign currencies are translated to the functional currency of the University at exchange rates at the dates of the transactions. Monetary assets and liabilities denominated in foreign currencies at the reporting date are retranslated to the functional currency at the exchange rate at that date. All exchange differences are recognized in profit or loss.

3.2 Operating segments

Segmental financial information is presented by academic departments on an actual basis. Revenues and expenses which can not be directly attributed to a specific department are allocated to all the departments according to their revenue (course fees) ratio.

3.3 Property and equipment**3.3.1 Recognition and measurement**

Items of property and equipment are measured at cost less accumulated depreciation and any accumulated impairment losses. Cost includes expenditure that are directly attributable to the acquisition of the assets.

Any gain or loss on disposal of an item of property and equipment (calculated as the difference between the net proceeds from disposal and the carrying amount of the item) is recognized in profit or loss.

3.3.2 Subsequent costs

Subsequent expenditure is capitalized only when it is probable that the future economic benefits associated with the expenditure will flow to the University. Ongoing repairs and maintenance are expensed as incurred.

3.3.3 Depreciation

Items of property and equipment are depreciated from the month they are available for use. Depreciation is calculated to write off the cost of items of property and equipment less their estimated residual values using the straight-line basis over their estimated useful lives. Depreciation is generally recognized in profit or loss.



Asset category-wise depreciation rates for the current and comparative years are as follows:

<u>Category of assets</u>	<u>Rate of depreciation</u>
Land	Nil
Buildings	05%
Computer	33%
Educational equipment	20%
Other equipment	20%
Interior decoration	33%
Furniture and fixtures	20%
Library books	33%
Vehicle	20%

Depreciation methods, rates and residual values are reviewed at each reporting date and adjusted if appropriate.

3.3.4 Capital- work- in progress

Capital work in progress represents the cost incurred for acquisition and construction of items of property, plant and equipment that were not ready for use at the end of 30 June 2018 and these were stated at cost. Borrowing costs that are directly attributable to the acquisition, construction or production of a qualifying asset have been included as part of capital work in progress.

3.4 Leases

Operating leases are not recognized in the University's balance sheet. Payments made under operating leases are recognized in Income and Expenditure on a straight-line basis over the period of the lease.

3.5 Employee benefits

3.5.1 Staff and faculty gratuity fund

The University maintains a gratuity fund for its eligible staff and faculty. They are entitled to gratuity benefits after completing a minimum period of three years of service with the University. Gratuity payable to all eligible employees at the end of each year has been determined on the basis of existing rules and regulations of the University; actuarial valuation is not hence deemed essential.

3.5.2 Contributory provident fund

The University maintains a recognized contributory provident fund for its eligible staff and faculty. Provident fund contribution begins from the month when the service of the staff and faculty are confirmed. The employees subscribe @ 10% of their basic salary and the employer contributes the same amount to the fund.

3.5.3 Short-term employee benefits

Short-term employee benefit obligations are measured on an undiscounted basis and are expensed as the related service is provided.

3.6 Provisions, accruals and contingencies

Provisions

A provision is recognised when:

- i) University has a present obligation (legal or constructive) as a result of a past event;
- ii) It is probable that an outflow of resources embodying economic benefits will be required to settle the obligation; and
- iii) A reliable estimate can be made of the amount of the obligation.

If these conditions are not met, no provision is recognised.

Accruals

Accruals are liabilities to pay for goods or services that have been received or supplied but have not been paid, invoiced or formally agreed with the supplier, including amount due to employees.



Contingent Liabilities

A contingent liability is disclosed, unless the possibility of an outflow of resources embodying economic benefits is remote.

3.7 Revenue

Revenue comprises of tuition fees, admission fees, semester fees and sale of forms and other various fees. The major component of revenue is course fees which are recognized on the basis of credit hours taken by the students each semester.

3.8 Grants and grant income

The University receives grant from governmental, not-for-profit, private and various renowned organizations from Bangladesh and abroad. Donor grants received are initially recorded as Grants received in advance under fund and liabilities in the balance sheet.

Donor grants utilized to purchase equipments and to provide scholarship to the students are transferred to deferred income account and Scholarship endowment fund respectively. Grants utilized to reimburse project related expenditure are recognized as income.

A grant is not recognized until there is reasonable assurance that the University will comply with the conditions attaching to it, and that the grant will be received. Grants are recognized in income on a systematic basis over the periods in which the entity recognizes as expenses the related costs for which the grants are intended to compensate. Grants are accounted for under income approach under which a grant is recognized in income and expense over one or more periods.

Grants related to specific expenses are recognized in Income and Expenditure Statement in the same period when relevant expenses incurred. Similarly, grants related to depreciable assets are usually recognized in Income and Expenditure Statement over the periods and in the proportions in which depreciation expense on those assets is recognized.

A grant that becomes receivable as compensation for expenses or losses already incurred or for the purpose of giving immediate financial support to the entity with no future related costs shall be recognized in profit or loss of the period in which it becomes receivable.

Grants related to assets are presented in the balance sheet by setting up the grant as deferred income.

3.9 Finance income and finance cost

Finance income comprises interest income on bank balances and staff loan. Interest income is recognized as it accrues in profit or loss.

3.10 Receivables

Receivables arise principally from course fee, interest on fixed deposits and donor grants. Receivables are carried at expected realizable values.

3.11 Accounts payable and accrued liabilities

Accounts payable and accrued liabilities owing to third parties and employees for work performed, goods supplied and services rendered, but not yet paid, at the end of the fiscal period.

3.12 Cash and cash equivalents

Cash and cash equivalents comprise of cash balances and all cash deposits with maturities of three months or less from the acquisition date that are subject to an insignificant risk of changes in their fair value, and are used by the University in the management of its short-term commitments.

3.13 Tax

Current tax is the expected tax payable on the taxable income chargeable for the year, using tax rates enacted or substantively enacted at the balance sheet date, and any adjustment to tax payable in respect of previous years.

3.14 Events after the reporting period

Events after the reporting period that provide additional information about the University's position at the reporting date are reflected in the financial statements. Events after the reporting period that are not adjusting events are disclosed in the notes when material.



Note	Amount in Taka	
	30 June 2018	30 June 2017
4. Fixed Assets		
Opening balance	5,336,461,315	3,830,693,239
Add: Addition during the period	465,916,400	1,517,363,605
Less: Disposal during the period	29,094,544	11,595,529
	5,773,283,171	5,336,461,315

Details are mentioned in the Schedule-I.

5. Long-term investment

This represents the fund received from BRAC as grant and subsequently invested in Fixed Deposit Receipt (FDR) as per the requirement of the Private University Act 1992 superseded by the Private University Act 2010.

One Bank Limited	50,000,000	50,000,000
One Bank Limited	45,000,000	45,000,000
	95,000,000	95,000,000

6. Current Assets

Receivables	6.01	368,814,784	253,107,211
Advance and Pre-payments	6.02	526,927,882	117,068,530
Short-term investment	6.03	1,216,507,786	709,905,984
Cash and cash equivalents	6.04	686,202,689	418,651,930
		2,798,453,140	1,498,733,655

6.01 Receivables

Interest receivable	93,658,283	67,220,531
Tuition and Other Course fees Receivable	8,435,620	1,710,152
Accounts Receivable (Others)	266,720,880	184,176,528
	368,814,784	253,107,211

Interest receivable

Interest on short-term investment in FDR	84,212,036	63,955,088
Interest on Ford Foundation FDR	9,404,876	3,240,394
Interest on Endowment FDR	41,371	25,049
	93,658,283	67,220,531

This amount represents the interest receivables on FDR. The interest receivable is added to the fund rather than recognizing income as per the grant agreement with Ford Foundation.

Tuition and other Course fees Receivable

As at the balance sheet date course fees were receivable by the following departments of the university for conducting courses to various parties:

MDS	6,379,047	1,590,152
BRAC Language Institute (BIL)	-	120,000
MPH	2,056,573	-
	8,435,620	1,710,152



Note	Amount in Taka	
	30 June 2018	30 June 2017

Accounts Receivable (Others)

Accounts Receivable	30,438,645	26,951,213
Donor grants receivable	229,867,445	157,225,315
	260,306,090	184,176,528

Grants receivable represents the amount receivable from the donors for the reimbursable expenses incurred by the University to the projects. This was the amount expensed in addition to the grant received by the University.

6.02 Advance and Pre-payments

Advance Receipts	514,091,506	111,535,463
Advance against Loan	12,836,376	5,533,067
	526,927,882	117,068,530

6.03 Short-term investment

Fixed deposit unpledged	916,507,786	409,905,984
Fixed deposit pledged	300,000,000	300,000,000
	1,216,507,786	709,905,984

Details are shown in Schedule-II

6.04 Cash and cash equivalents

Cash in hand	2,336,528	626,053
Cash at bank	683,866,161	418,025,877
	686,202,689	418,651,930

Cash at Bank details are shown in Schedule-II

7. Current liabilities

Grants received in advance	7.01	395,854,124	302,448,628
Advance from Students	7.02	3,604,500	3,234,000
Advance Tuition fees	7.03	325,177,826	272,150,555
Other Current liabilities	7.04	530,108,411	369,295,969
Net Provision for taxation	7.05	202,942,742	141,486,944
		1,457,687,604	1,088,616,096

7.01 Grants received in advance

Opening balance		302,448,628	255,265,877
Grants received during the year		639,634,563	627,713,373
Donor grants receivable		76,222,078	55,148,581
Income recognized during the year		(473,424,035)	(456,520,151)
Transferred to Scholarship fund		(1,036,183)	-
Transferred to General fund		(79,513,494)	-
Transferred to JPGSPH		(11,859,884)	(130,030,815)
Transferred to BIGD		(9,827,535)	(18,278,146)
Receivable received during the period		(13,692,313)	(16,518,560)
Transferred to deferred income	13.01	(26,125,953)	(14,173,054)
Refund to Donor		(6,971,749)	(158,478)
		395,854,124	302,448,628

Donor grants receivable

This represents the amount receivable from the donors for the amount expensed in addition to the grants received by the University.

Income recognized during the year

This represents the amount expensed during the year



Note	Amount in Taka	
	30 June 2018	30 June 2017
7.02 Advance from Students		
Convocation fee received in advance	3,604,500	3,234,000
	3,604,500	3,234,000
7.03 Advance Tuition fees		
<u>Course fee received in advance</u>		
Architecture (ARC)	10,497,504	9,180,752
BRAC Business School (BBS)	48,185,094	38,674,867
Computer Science and Engineering (CSE)	54,523,670	39,200,653
Economics and Social Sciences (ESS)	17,279,552	15,842,911
English and Humanities (ENH)	7,562,302	7,225,049
School of Law (Sol)	9,495,727	7,589,150
Master of Development Studies (MDS)	14,647,820	2,253,789
Mathematics and Natural Sciences (MNS)	26,570,435	16,321,243
Pharmacy (PHR)	4,063,505	19,881,251
BRAC Institute of Languages (BIL)	32,212,030	41,033,866
BRAC Institute of Languages (BIL-TESOL)	534,600	411,525
ECE	1,165,881	1,281,571
MPSM	622,338	1,047,338
Administration	5,402,350	4,316,953
PPDM	393,826	222,000
Bio-Tech	3,410,283	3,266,803
Physics	6,206,688	4,469,240
Library	7,832,675	4,862,975
Residential Semester-Savar	27,610,500	10,367,333
MBA/EMBA	14,193,776	14,227,455
Anthropolgy	1,124,254	858,838
Microbiology	6,358,056	2,983,904
EEE	13,040,780	14,089,111
APE	107,871	115,371
MDP	179,762	165,087
OCSAR	317,500	277,500
Masters of Public Health (MPH)	11,639,047	11,984,020
	325,177,826	272,150,555
7.04 Other Current liabilities		
Payable against Outsider	99,900,571	132,009,067
Accrual Against Utilities and Expenses	271,689,980	191,936,890
Library Caution Money	1,039,800	1,051,800
Security Deposit	4,998,500	3,930,000
Security deposit for Supplier	36,277,367	32,587,705
Payable against Tax and VAT	5,405,663	7,780,506
SOD-Pubali Bank Ltd	108,363,067	-
Interest on Term Loan- Pubali bank Ltd	2,433,464	-
	530,108,411	369,295,969



Note	Amount in Taka	
	30 June 2018	30 June 2017

7.05 Net Provision for taxation

Provision for Taxation	389,598,074	311,458,208
Advance Income Tax	(186,655,332)	(169,971,263)
	202,942,742	141,486,944

The university has pending litigation of Taka 488,097,843.00 with National Board of Revenue (NBR) lying in the appellate division and the Honourable High Court Division of the Supreme Court for assessment of income tax of income year 2002-2003 to 2017-2018. These are mainly due to submission of nil return by the University for those year and assessment made by the income tax authority considering the tax @ 15% on taxable income and interest thereon. The University is the defendant in a claim by the income tax authority alleging non payment of income tax as per the Income Tax Ordinance 1984. The University has filed a counter action, and preliminary hearing and discovery proceedings on both actions are in progress. The ultimate outcome of the matter cannot presently be determined and no provision for any liability that may result has been made in the financial statements. It is also noted that the Honorable High Court division stayed the demand of the NBR till disposal of the reference application to the High Court division for the Assessment year 2003-04, 2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009, 2009-2010, 2011-2012 and 2012-2013. Also the Reference applications already submitted to the High Court division for the Assessment year 2010-11, 2013-14 and 2014-15.

Provision for taxation

Opening balance	311,458,208	240,434,440
Provision made during the period	78,139,866	71,023,768
Closing balance	389,598,074	311,458,208

Advance Income Tax

Opening balance	169,971,263	100,136,648
Tax deposited as per demand	7,165,020	58,738,746
Tax deposited through deducted at source	9,519,048	11,095,870
Total Tax deposited during the year	16,684,068	69,834,616
Closing balance	186,655,332	169,971,263

8. Reserve fund

Reserve fund	50,000,000	50,000,000
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The amount of Tk. 50,000,000 was received from BRAC as grant and deposited as reserve fund as per the requirement of the Private University Act 2010. This amount has been invested in Double Benefit Scheme with ONE Bank Limited.

9. General fund

Opening balance	122,386,184	104,918,161
Net excess of income over expenditure for the year	442,792,575	402,468,023
Transferred to Development Fund (Note No. 10.02)	(430,000,000)	(385,000,000)
	135,178,759	122,386,184

10. Special fund

Shohayota fund	10.01	2,352,791	2,459,931
Development fund	10.02	4,809,246,022	4,306,612,685
Endowment fund	10.03	322,367,099	141,031,671
Scholarship fund	10.04	349,601,866	194,665,811
		5,483,567,779	4,644,770,098



Note	Amount in Taka	
	30 June 2018	30 June 2017

10.01 Shohayota fund

The fund is contributed by the staff and faculty to be used for the welfare of staffs, faculty and students. All responsibilities to manage this fund have been vested with the committee consists of seven members.

Opening balance	2,459,931	2,579,903
Contribution during the period	249,110	239,464
Payment made during the period	(356,250)	(359,436)
	2,352,791	2,459,931

10.02 Development fund

Opening balance	4,306,612,685	3,904,363,611
Received during the year	89,882,413	17,249,075
Transferred to BIGD	(17,249,076)	-
Transferred from General Fund (Note No. 9)	430,000,000	385,000,000
	4,809,246,022	4,306,612,685

10.03 Endowment fund

Endowment Fund-Biotechnology	5,737,260	5,485,398
Endowment fund-Architecture	682,257	455,231
Endowment fund-JPGSPH	215,947,582	35,091,042
Endowment Fund-BIGD	100,000,000	100,000,000
	322,367,099	141,031,671

Endowment Fund-Biotechnology

This fund was made to build up a long term fund for Biotechnology Department for promotional, academic and research activities. Movement of the fund is as follows:

Opening Balance	5,485,398	5,280,892
Interest Earned during the period	251,862	204,506
	5,737,260	5,485,398

Endowment fund-Architecture

Opening balance	455,231	464,300
Interest Earned during the period	227,026	20,531
Payment made during the period	-	(29,600)
	682,257	455,231

Endowment fund-JPGSPH

Opening balance	35,091,042	35,091,042
Addition during the period	180,856,540	-
	215,947,582	35,091,042

Endowment fund-BIGD

Opening balance	100,000,000	-
Addition during the period	-	100,000,000
	100,000,000	100,000,000

The endowment fund is restricted, and only to be used at later dates as grant.



Note	Amount in Taka	
	30 June 2018	30 June 2017

10.04 Scholarship fund

Opening balance	194,665,811	235,581,201
Fund received during the period	184,803,799	16,502,354
Interest income on fixed deposits	18,472,118	13,439,585
Scholarship to students	(48,339,861)	(54,027,329)
Adjustment made during the period	-	(16,830,000)
	349,601,866	194,665,811

The above fund has been created by grants from Ford Foundation , BRAC OSF, Porticus, BRAC Bank Limited and Delta BRAC Housing Ltd.(DBH)

11. Accumulated Depreciation Fund

Opening balance	517,150,454	441,889,934
Addition during the year	86,860,901	86,711,654
Adjustment made during the year	(27,899,843)	(11,451,134)
	576,111,511	517,150,454

12 Long Term Liabilities

Gratuity Fund	12.01	199,922,530	156,652,895
Salary Payables	12.02	62,239,301	51,459,361
Term Loan	12.03	519,698,296	102,018,817
		781,860,127	310,131,073

12.01 Gratuity Fund

Opening balance	156,652,895	108,264,011
Provision made during the period	49,929,894	53,233,122
Payment made during the period	(6,660,259)	(4,844,238)
	199,922,530	156,652,895

Gratuity is calculated from the date of joining to the date of separation of an employee. All regular staff and faculty get gratuity at their resignation, retirement, redundancy or termination. Gratuity entitlement is determined as per provision of the HR policy.

12.02 Salary Payables

Salary Provision against Study Leave	62,239,301	51,459,361
	62,239,301	51,459,361

12.03 Term Loan

Opening Balance	102,018,817	100,000,000
Received from Prime Bank Ltd.	419,698,296	-
Adjustment made during the year	(2,018,817)	2,018,817
	519,698,296	102,018,817

13 Deferred Liabilities

Deferred income	13.01	182,330,532	197,141,066
		182,330,532	197,141,066



	Note	Amount in Taka	
		30 June 2018	30 June 2017
13.01 Deferred income			
Deferred income consists of donor grants utilized to purchase fixed assets. The movement of deferred income is as follows:			
Opening balance		197,141,066	218,192,804
Fund transferred from grants received in advance (Note No. 7.01)		26,125,953	14,173,054
Income recognized during the year		(40,062,849)	(35,224,792)
Donor funded assets transferred to JPGSPH and BIGD		(873,637)	-
Closing balance		<u>182,330,532</u>	<u>197,141,066</u>
14 Admission Income (Sale of Forms)			
Sale of form		19,205,748	15,866,779
		<u>19,205,748</u>	<u>15,866,779</u>
15 Academic Income			
Tuition and other fees		1,580,869,302	1,370,012,100
Admission fee		83,568,750	66,234,770
Laboratory, Library and various activities fees		166,179,281	132,771,606
Convocation fees		10,898,000	9,202,650
Others Income		4,009,547	4,022,101
Total Revenue received during the year		<u>1,845,524,880</u>	<u>1,582,243,227</u>
Add: Last year advance adjusted during the year		272,150,555	224,575,021
Less: Advance received during the year		(325,177,826)	(272,150,555)
		<u>1,792,497,609</u>	<u>1,534,667,694</u>
16 Academic Expenses			
Salaries and benefits	16.01	601,952,237	491,169,009
Rent and utilities	16.02	200,618,868	194,820,634
General expenses	16.03	42,977,876	27,068,054
Printing and Stationery	16.04	15,274,533	14,215,299
Students Programs Expenses	16.05	30,115,811	19,153,836
Scholarship Expenses	16.06	129,776,272	137,893,988
Servicing and Maintenance	16.07	30,894,629	16,468,815
Teacher and Staff Development Expenses	16.08	11,639,453	13,684,548
Depreciation	16.09	46,989,685	50,380,919
Internet Services Expenses	16.10	14,344,961	13,383,440
Residential semester expenses	16.11	22,340,716	15,518,803
		<u>1,146,925,041</u>	<u>993,757,345</u>
16.01 Salaries and benefits			
Salaries and benefits of faculty		499,828,596	399,931,365
Salaries and benefits of academic staff		102,123,641	91,237,643
		<u>601,952,237</u>	<u>491,169,009</u>
16.02 Rent and utilities			
Rent		172,764,041	168,994,495
Electricity and Water		26,122,030	23,902,334
Telephone and Fax		1,732,797	1,923,805
		<u>200,618,868</u>	<u>194,820,634</u>



Note	Amount in Taka	
	30 June 2018	30 June 2017
16.03 General expenses		
Newspaper & Periodicals	592,163	428,324
Security Expenses	253,800	240,000
Entertainment	2,749,651	1,902,449
Medical Expenses	183,114	199,014
Legal & Professional Expenses	2,569,770	150,167
Transportation and Traveling	19,168,295	12,249,016
Meeting Honorarium	632,300	467,700
Cleaning Charges	6,205,770	5,555,426
Miscellaneous Expenses	10,623,013	5,875,958
	42,977,876	27,068,054
16.04 Printing and Stationery		
Printing	2,743,008	2,129,053
Stationery	6,258,519	6,094,205
Photocopy expenses	462,997	471,252
Printer cartridge	5,746,816	5,443,408
Courier & Postage	63,193	77,381
	15,274,533	14,215,299
16.05 Students Programs Expenses		
Students activity	8,995,088	6,170,503
Study tour	4,297,966	4,290,792
Convocation	16,822,757	8,692,541
	30,115,811	19,153,836
BRAC University offers 27 student clubs and forums of different categories to its students as extra and co-curricular activities. The expenses regarding students' activity and study tour covers these costs for operating the clubs and forums activities. Convocation includes all expenses associated with the convocation program.		
16.06 Scholarship Expenses		
Full tuition fee waiver	13,571,825	34,027,871
Partial tuition fee waiver	67,864,586	49,838,788
Full tuition fee waiver from Ford Scholarship Endowment Fund	8,686,300	10,511,492
Scholarship from OSF	34,915,336	39,409,887
Scholarship from Porticus	4,738,225	4,105,950
	129,776,272	137,893,988
During the year 185 (2016-2017: 173) students were granted full tuition waiver scholarships. BRAC University directly awarded 63 (2016-2017: 53) students, while the remaining 122 (2016-2017: 121) students were awarded by BRAC Scholarship fund.		
16.07 Servicing and Maintenance		
Furniture	2,721,628	2,504,623
Building (Campus)	4,702,249	3,430,018
Equipment	2,158,510	1,707,220
Vehicles	4,115,017	2,422,867
Computer repair and maintainance	1,033,907	1,652,077
Computer accessories	502,992	575,025
Lab accessories	1,979,401	1,797,958
Office extension and renovation	9,206,998	808,030
Office maintenance	1,378,491	732,144
Electrical material	3,095,436	838,853
	30,894,629	16,468,815



	Note	Amount in Taka	
		30 June 2018	30 June 2017
16.08 Teacher and Staff Development Expenses			
Seminar and Conference related expenses		5,658,348	12,303,697
Training		259,365	-
Faculty Development		5,721,740	1,380,851
		<u>11,639,453</u>	<u>13,684,548</u>
16.09 Depreciation			
Depreciation on fixed assets		46,989,685	50,380,919
		<u>46,989,685</u>	<u>50,380,919</u>
16.10 Internet Services Expenses			
Internet Services Expenses		14,344,961	13,383,440
		<u>14,344,961</u>	<u>13,383,440</u>
16.11 Residential semester expenses			
Residential semester expenses		22,340,716	15,518,803
		<u>22,340,716</u>	<u>15,518,803</u>
It is mandatory for all students of BRAC University to attend Residential Semester (RS) located at Savar, after completing their first semester and by fulfilling certain requirements. The residential expenses include food and accommodation costs of the students for residing at that campus.			
17. Admission Expenses			
Advertisement Expenses		16,157,988	7,786,663
Admission test expenses		7,986,539	7,094,732
Certificate verification expenses		467,832	257,177
		<u>24,612,359</u>	<u>15,138,572</u>
18. Academic Research Expenses			
Research expenses		387,643,201	351,165,226
		<u>387,643,201</u>	<u>351,165,226</u>
19. Publications Expenses			
Journals and periodicals		6,723,671	2,366,687
		<u>6,723,671</u>	<u>2,366,687</u>
20. Non-Academic Income			
Gain on disposal of property, plant and equipment		950,937	97,965
Grant income	20.01	560,817,840	545,772,273
Others Income		38,105,800	12,898,741
Gain on Foreign Currency Exchange		370,919	267,775
		<u>600,245,495</u>	<u>559,036,755</u>
20.01 Grant income			
Donor grants		520,754,991	510,547,481
Amortization of fixed Assets		40,062,849	35,224,792
		<u>560,817,840</u>	<u>545,772,273</u>



	Note	Amount in Taka	
		30 June 2018	30 June 2017
21. Non Academic Expenses			
Salaries, wages and Allowances	21.01	257,234,600	213,768,858
Rent and utilities	21.02	57,229,656	56,333,358
General expenses	21.03	32,883,939	26,257,317
Servicing and Maintenance	21.04	12,567,003	13,026,317
Printing and Stationery	21.05	4,351,847	3,200,162
Officer and Staff Development Expenses	21.06	4,855,134	7,164,214
Depreciation	21.07	39,871,216	36,330,735
		408,993,395	356,080,961
21.01 Salaries, wages and Allowances			
Salaries and benefits of staff		229,844,651	189,359,804
Overtime and Wages		27,389,949	24,409,054
		257,234,600	213,768,858
21.02 Rent and utilities			
Rent		49,796,691	49,517,663
Electricity and Water		6,927,902	6,311,118
Telephone and Fax		505,063	504,577
		57,229,656	56,333,358
21.03 General expenses			
Audit fees		2,170,925	3,382,436
Cleaning Service		3,129,997	1,866,566
Consultancy fees		4,814,029	2,416,757
Entertainment		633,861	385,447
Legal and Professional fees		648,788	1,001,935
Medical Expenses		45,244	35,000
Network Accessories		2,373,803	1,162,213
Security expenses		3,511,639	2,198,056
Transportation and Traveling		4,876,625	8,114,075
Miscellaneous expenses		10,679,028	5,694,832
		32,883,939	26,257,317
21.04 Servicing and Maintenance			
Furniture		621,315	469,459
Building (Campus)		2,707,588	2,348,087
Equipment		463,545	300,125
Vehicles		1,999,020	3,153,615
Computer repair and maintainance		303,913	333,961
Computer accessories		109,608	39,734
Lab accessories		494,850	317,286
Office extension and renovation		2,301,750	162,628
Office maintenance		2,943,629	5,767,232
Electrical material		621,785	134,190
		12,567,003	13,026,317



	Note	Amount in Taka	
		30 June 2018	30 June 2017
21.05 Printing and Stationery			
Printing		863,523	1,327,193
Stationery		1,684,294	780,091
Photocopy expenses		102,544	188,777
Printer cartridge		1,649,104	607,895
Courier and postage		52,382	296,206
		4,351,847	3,200,162
21.06 Officer and Staff Development Expenses			
Seminar and Conference related expenses		1,414,587	4,724,861
Training		3,440,547	2,439,353
		4,855,134	7,164,214
21.07 Depreciation			
Depreciation on property		39,871,216	36,330,735
		39,871,216	36,330,735
22. Non Academic Research Expenses			
Non Academic Research Expenses		-	-
		-	-
23. Financial Income-Interest Income/Profit from Investment			
Interest income			
Interest income on fixed deposits		81,506,252	82,611,392
Interest income on bank account		2,404,826	2,309,209
Interest income from staff loan		732,054	461,310
		84,643,132	85,381,911
24. Financial Expenses			
Bank Charge		761,875	714,330
Interest on bank overdraft		-	2,238,226
		761,875	2,952,556
25. Tax and Rates Expenses			
Tax provision for the year		78,139,866	71,023,768
		78,139,866	71,023,768



Note	Amount in Taka	
	30 June 2018	30 June 2017
26. Excess of Income over Expenses*		
Net excess of income over expenses (from income and expenditure statement)	442,792,575	402,468,022
Provision made during the year	7.05 78,139,866	71,023,768
Total tax deposited during the year	(16,684,068)	(69,834,616)
Gratuity paid	(6,660,259)	(4,844,238)
	497,588,113	398,812,937

Reconciliation for Excess of income over expenses for Cash Flow Statement.

27. Contingencies and commitments	As at	As at
	30 June 2018	30 June 2017
Pending litigation with National Board of Revenue (NBR) lying in the appellate division and the Honourable High Court Division of the Supreme Court for assessment of income tax from income year 2002-2003 to 2016-2017.*	488,097,843	1,060,509,945
Less: Provision for taxation	389,598,074	311,458,208
Contingent liability	98,499,769	749,051,737

*Details are mentioned in the Schedule-III.

28. Other disclosures

28.1 Reporting period

These financial statements cover from 1 July 2017 to 30 June 2018

28.2 Date of authorization for issue of the financial statements

On 20 December, 2018 the Board of Trustees in its meeting reviewed the financial statements and authorized us for issue.

28.3 Events after the reporting period

No material events had occurred after the reporting period to the date of issue of these financial statements, which could affect the values stated in the financial statements.



Schedule-I

BRAC University
Schedule of Fixed Assets
as at 30 June 2018

University Grant Commission (UGC) prescribed form ref. PUFR-IV

2017-2018

2017-2018				Amount in BDT					
Particulars	Cost			Depreciation			Written down value as at 30 June 2018		
	Balance as at 1 July 2017	Addition during the year	Disposal during the year	Balance as at 30 June 2018	Balance as at 1 July 2017	Charged during the year		Adjustments during the year	
Computer	197,062,459	38,478,306	13,418,990	222,121,775	171,742,794	18,103,836	13,403,289	176,443,340	45,678,435
Educational equipment	84,906,131	14,275,709	7,865,830	91,316,010	65,681,823	9,750,810	7,673,438	67,759,195	23,556,815
Others equipment	125,988,384	5,484,407	3,570,046	127,902,745	81,973,559	25,348,402	3,541,601	103,780,360	24,122,385
Interior decoration	510,522	630,000	-	1,140,522	510,522	138,600	-	649,122	491,400
Furniture and fixtures	124,100,975	19,425,213	2,610,278	140,915,910	96,047,688	15,259,731	2,525,752	108,781,667	32,134,243
Library books	40,775,192	3,133,233	-	43,908,425	36,713,804	2,973,512	-	39,687,316	4,221,109
Vehicle	79,350,005	24,615,272	1,629,400	102,335,877	55,081,314	12,153,028	755,763	66,478,579	35,857,298
Land	2,930,208,567	158,196,335	-	3,088,404,902	-	-	-	-	3,088,404,902
Building	62,659,664	-	-	62,659,664	9,398,949	3,132,983	-	12,531,932	50,127,732
Capital work in progress (Campus Building)	1,690,899,416	201,677,925	-	1,892,577,340	-	-	-	-	1,892,577,340

2016-2017

2016-2017	Particulars	Cost			Depreciation			Amount in BDT		
		Balance as at 1 July 2016	Addition during the year	Disposal during the year	Balance as at 30 June 2017	Balance as at 1 July 2016	Charged during the year		Adjustments during the year	Balance as at 30 June 2017
	Computer	190,912,826	15,777,372	9,627,739	197,062,459	158,924,926	22,431,264	9,613,396	171,742,794	25,319,665
	Educational equipment	82,149,910	4,647,411	1,891,190	84,906,131	57,207,773	10,240,188	1,766,138	65,681,823	19,224,308
	Others equipment	116,855,713	9,209,271	76,600	125,988,384	61,981,538	20,063,621	71,600	81,973,559	44,014,825
	Interior decoration	510,522	-	-	510,522	449,260	61,262	-	510,522	-
	Furniture and fixtures	118,697,613	5,403,362	-	124,100,975	79,518,404	16,529,284	-	96,047,688	28,053,287
	Library books	38,908,199	1,866,993	-	40,775,192	32,985,463	3,728,341	-	36,713,804	4,061,388
	Vehicle	68,239,482	11,110,523	-	79,350,005	44,556,603	10,524,711	-	55,081,314	24,268,691
	Land	2,753,150,792	177,057,775	-	2,930,208,567	-	-	-	-	2,930,208,567
	Building	62,659,664	-	-	62,659,664	6,265,966	313,2983	-	9,398,949	53,260,715
	Work in progress(Campus Building)	398,608,518	1,292,290,898	-	1,690,899,416	-	-	-	-	1,690,899,416
	Total	3,830,693,239	1,517,363,605	11,595,529	5,336,461,315	441,889,934	86,711,654	11,451,134	517,150,454	4,819,310,861



Schedule-II

Schedule of investment in FDRs and Cash at banks
as at 30 June 2018

1. Long-term investment

Sl. No.	Name of Issuer	FDR No.	Issue date	Maturity Date	30 June 2018 BDT	30 June 2017 BDT
1	Long-term investment					
1.1	Fixed deposit unpledged					
1	One Bank Ltd.	0124410000556	20.02.14	20.02.20	50,000,000	50,000,000
1.2	Fixed deposit pledged					
1	One Bank Ltd.	0124410000567	20.02.14	20.02.20	45,000,000	45,000,000
	Total Long-term investment				95,000,000	95,000,000

2. Short-term investment

2.1 Fixed deposit unpledged

1	BRAC Bank Limited	1501300132106019	29.09.17	29.09.18	46,359,092	40,963,802
2	BRAC Bank Limited	1501300132106046	31.03.17	31.03.18	450,000	450,000
3	BRAC Bank Limited	1501300132106047	14.10.16	14.10.17	3,049,388	2,891,100
4	BRAC Bank Limited	1501300132106052	15.03.18	15.09.18	204,050	-
5	BRAC Bank Limited	1501300132358012	24.01.18	24.01.19	125,000,000	-
6	BRAC Bank Limited	1501302794884008	14.06.18	14.06.19	53,150,000	50,000,000
7	IDLC Finance	10552235521103	07.07.18	07.07.19	52,965,625	50,000,000
8	Delta Brac Housing Ltd	710010407	22.02.18	21.08.18	70,000,000	-
9	Delta Brac Housing Ltd	50320	10.03.18	10.03.19	11,178,503	10,604,500
10	Delta Brac Housing Ltd	50321	10.03.18	10.03.19	11,178,503	10,604,500
11	Delta Brac Housing Ltd	54493	14.09.17	14.09.18	9,000,000	-
12	Delta Brac Housing Ltd	54494	14.09.17	14.09.18	9,000,000	-
13	Delta Brac Housing Ltd	54495	14.09.17	14.09.18	45,000,000	-
14	Delta Brac Housing Ltd	54496	17.10.17	17.10.18	7,737,125	-
15	Delta Brac Housing Ltd	54497	17.10.17	17.10.18	7,737,125	-
16	Delta Brac Housing Ltd	54498	17.10.17	17.10.18	7,737,125	-
17	IPDC	000125100000006	19.06.18	13.06.19	260,662,500	-
18	IPDC	000125100000004	28.09.17	23.09.18	10,220,000	-
19	MIDAS Financing Ltd	7442	12.04.17	08.10.17	-	72,500,000
20	MIDAS Financing Ltd	7622	29.05.17	24.11.17	-	50,000,000
21	MIDAS Financing Ltd	6569	28.09.17	22.09.18	8,060,000	-
22	MIDAS Financing Ltd	8153	13.04.18	13.10.18	77,818,750	-
23	Mercantile Bank Ltd.	130541320749134	06.03.17	01.03.18	-	100,100,000
24	NRB Global Bank	464160	08.11.16	08.11.17	-	21,792,082
25	One Bank limited	4140002729	14.03.18	14.03.19	100,000,000	-
					916,507,786	409,905,984

2.2 Fixed deposit pledged

Sl. No.	Name of Issuer	FDR No.	Issue date	Maturity Date	30 June 2017 BDT	30 June 2017 BDT
1	BRAC Bank Limited	1501300132106019	29.09.17	29.09.18	50,000,000	50,000,000
2	IPDC	000125100000004	28.09.17	23.09.18	150,000,000	150,000,000
3	MIDAS Financing Ltd	6569	28.09.17	22.09.18	100,000,000	100,000,000
					300,000,000	300,000,000

The above FDR,s were pledged against the credit facilities availed from the Pubali Bank Limited.

Total short-term investment

1,216,507,786 **709,905,984**



3. Cash at bank**3.1 FDR (3 Months and Less)**

1	BRAC Bank Limited	1501300132358011	05.06.17	04.09.17	1,192,091	1,145,519
2	BRAC Bank Limited	1501302794884001	10.04.18	02.07.18	11,628,788	11,132,270
3	BRAC Bank Limited	1501302794884002	10.04.18	02.07.18	5,801,479	5,553,771
4	BRAC Bank Limited	1501302794884003	10.04.18	02.07.18	5,801,479	5,553,771
5	BRAC Bank Limited	1501302794884004	28.04.18	26.07.18	11,429,473	10,941,465
6	BRAC Bank Limited	1501302794884005	28.04.18	26.07.18	11,429,473	10,941,465
7	BRAC Bank Limited	1501302794884006	03.06.18	09.02.18	11,096,175	10,610,581
8	BRAC Bank Limited	1501302794884007	03.06.18	09.02.18	11,096,175	10,610,581
9	Delta Brac Housing Ltd	71000150711	01.06.18	11.09.18	11,360,990	10,613,752
10	Delta Brac Housing Ltd	71000158605	09.05.18	07.08.18	5,433,650	5,073,125
11	Delta Brac Housing Ltd	710010447	27.05.18	25.08.18	200,000,000	-
12	Al-Arafah Islami Bank Ltd.	0121310886349	16.05.17	16.08.17	-	100,000,000
13	Prime Bank Limited	11041010012819	25.05.17	25.08.17	5,703,437	5,465,452
					291,973,209	187,641,752

3.2 Cash at bank other than FDRs

SL No.	Bank Name	Account No.	Account type	30 June 2017 BDT	30 June 2017 BDT
1	BRAC Bank Limited	1501200132106001	Current	566,754	5,573,084
2	BRAC Bank Limited	1501100132106001	STD	20,130,873	8,265,961
3	BRAC Bank Limited	1501100132358001	STD	28,106,638	5,246,677
4	BRAC Bank Limited	1501100132358002	STD	7,125,356	1,552,239
5	BRAC Bank Limited	1501200132106002	Current	677,114	3,727,220
6	BRAC Bank Limited	1501100132106005	STD	400,329	287,825
7	BRAC Bank Limited	1501101304485001	STD	16,135	7,112,802
8	BRAC Bank Limited	1501100132106004	STD	777,042	771,183
9	BRAC Bank Limited	1501201852284001	Current	9,941,440	8,732,394
10	BRAC Bank Limited	1501100132106006	STD	4,090,979	-
11	BRAC Bank Limited	1501100132106007	STD	5,967,414	-
12	BRAC Bank Limited	1501100132106008	STD	8,701,110	-
13	BRAC Bank Limited	1501202787467001	Current	48,189,560	102,802,064
14	BRAC Bank Limited	1501102787467001	STD	14,931,176	9,965,975
15	BRAC Bank Limited	1501100132106003	STD	1,879,475	25,862,654
16	BRAC Bank Limited	1501103356547001	STD	1,348,470	-
17	BRAC Bank Limited	1501100132106009	STD	180,841,481	-
18	BRAC Bank Limited	1501102794884001	STD	30,823,056	2,288,931
19	BRAC Bank Limited	1501202794884001	Current	1,324,417	25,095,902
20	BRAC Bank Limited	1501102794884002	STD	98,730	35,404
21	BRAC Bank Limited	1501202794884002	Current	6,226,362	137,500
22	Janata Bank Limited	004001312	SND	17,767,350	16,767,177
23	Janata Bank Limited	001101386/1262	SND	-	101,492
24	Janata Bank Limited	001101374/1259	SND	-	434,455
25	IFIC Bank Limited	1094-669396-04	STD	1,077,887	3,241,385
26	ONE Bank Limited	0023000000464	STD	270,541	79,247
27	Prime Bank Limited	11031020003923	STD	173,508	504,837
28	Pubali Bank Limited	3677901017139	Current	-	1,730,593
29	Pubali Bank Limited	3677901026457	Current	10	1,620
30	Pubali Bank Limited	3677102001816	STD	1,504	3,043
31	Southeast Bank Limited	13100000036	STD	438,239	62,461
				391,892,952	230,384,126
Total cash at bank				683,866,161	418,025,877



Schedule-III

BRAC University
Income Tax Status as of 30 June 2018

Accounting Year	Income Year	Assessment Year	Provision for Tax (in Taka)	Claimed by NBR (in Taka)	Present Status
2001	2001-02	2002-03	-	-	Assessment completed without any appeal.
2002	2002-03	2003-04	-	1,443,040	Honorable High Court division on 06th April, 2006 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2003	2003-04	2004-05	-	1,301,516	Honorable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2004	2004-05	2005-06	-	6,955,298	Honorable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2005	2005-06	2006-07	-	7,985,809	Honorable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2006	2006-07	2007-08	-	11,358,261	Honorable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2007	2007-08	2008-09	1,772,883	24,258,755	Honorable High Court division on 23 November, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2008-09*	2008-09	2009-10	9,345,124	30,451,665	Honorable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2009-10	2009-10	2010-11	11,519,382	58,521,958	Reference application no. 53 of 2018 has been submitted before the honorable High Court division of Bangladesh Supreme Court on 15 February 2018.
2010-11	2010-11	2011-12	18,659,019	70,179,386	Honorable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2011-12	2011-12	2012-13	28,094,100	81,739,088	Honorable High Court division on 01 December, 2015 ordered to STAY the recovery of the NBR demand order till disposal of the Reference application.
2012-13	2012-13	2013-14	31,694,911	68,776,218	Reference application no. 50 of 2018 has been submitted before the honorable High Court division of Bangladesh Supreme Court on 15 February 2018.
2013-14	2013-14	2014-15	46,189,290	125,126,849	Reference application no. 49 of 2018 has been submitted before the honorable High Court division of Bangladesh Supreme Court on 14 February 2018.
2014-15	2014-15	2015-16	41,665,389	-	Tax assessment is under process through hearing before the office of DCT but the order not yet finalise.
2015-16	2015-16	2016-17	51,494,343	-	Tax assessment is under process through hearing before the office of DCT but the order not yet finalise.
2016-17	2016-17	2017-18	71,023,768	-	Income Tax Return has been submitted under Universal Self
2017-18	2017-18	2018-19	78,139,866	-	Income Tax return is under process but not yet submitted.
Total			389,598,075	488,097,843	

*Assessment made for the period from 01 January 2008 to 30 June 2009 (18 months)



BRAC University
Schedule of Student fees, Number of Academic & Non Academic Staff
Remuneration / Honorarium of Governing & Executive Bodies;
University Grant Commission (UGC) prescribed form ref. PUFR-V

1) Tuition Fees of Students (Financial Year 2017-2018)

a) Bachelor / Undergraduate

Year	Summer- (July-August)		Fall (September-December)		Spring (January-April)	
	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)
1	2	3	4	5	6	7
Year 1	7,088	37,651	214,765,250	6,713	70,722	416,576,500
Total	7,088	37,651	214,765,250	6,713	70,722	416,576,500

Summer-2 nd Half (May-June)				Total			
Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Amount (Admission & Tuition Fees)
11	12	13	14	15	16		
8,323	42,981	260,107,651	8,323	237,426	1,432,192,001		
8,323	42,981	260,107,651	8,323	237,426	1,432,192,001		

b) Master / Graduate

Year	Summer- 1 st Half (July-August)		Fall (September)		Spring (January-April)	
	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)
1	2	3	4	5	6	7
Year 1	1,060	3,765	26,581,450	1,104	8,075	59,413,620
Total	1,060	3,765	26,581,450	1,104	8,075	59,413,620

Summer-2 nd Half (May-June)				Total			
Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Admission & Tuition Fees)	Number of Students	Total Amount (Admission & Tuition Fees)
11	12	13	14	15	16		
1,293	4,554	30,361,108	1,293	25,323	178,331,178		
1,293	4,554	30,361,108	1,293	25,323	178,331,178		



c) Diploma & Others

Year	Summer- 1 st Half (July-August)		Fall (September)		Spring (January-April)	
	Number of Students	Total Credit Taken	Total Amount (Adm. & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Adm. & Tuition Fees)
1	2	3	4	5	6	7
Year 1	0	0	0			0
Total			-			-

Summer-2 nd Half (May-June)				Total	
Number of Students	Total Credit Taken	Total Amount (Adm. & Tuition Fees)	Number of Students	Total Credit Taken	Total Amount (Adm. & Tuition Fees)
11	12	13	14	15	16
		0			0
		-			-

2) Fees of Registered / Enrolled Students (Financial Year 2017-2018)

a) Bachelor / Undergraduate

Year	Summer- 1 st Half (July-August)			Fall (September)			Spring (January-April)		
	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)
1	2	3	4	5	6	7	8	9	10
Year 1	7,088	-	24,808,000	6,713	-	48,333,600	8,214	-	59,311,151
Total	7,088		24,808,000	6,713		48,333,600	8,214		59,311,151

Summer-2 nd Half (May-June)					Total	
Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Average Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	
11	12	13	14	15	16	
8,323	-	31,211,250	8,323	-	163,664,001	
8323		31,211,250	8,323		163,664,001	



b) Master / Graduate

Year	Summer- 1 st Half (July-August)			Fall (September)			Spring (January-April)		
	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)
I	2	3	4	5	6	7	8	9	10
Year I	1,060	-	3,024,000	1,104	-	5,487,500	1,236	-	6,552,000
Total									

Summer-2 nd Half (May-June)				Total		
Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	Average Number of Students	Total Credit Taken	Total Amount (Lab, library, student activities, Form fee & others fees)	
11	12	13	14	15	16	
1,293	-	3,246,930	1,293	-	18,310,430	
1,293	-	3,246,930	1,293	-	18,310,430	

3) Number of Academic Staff

a. Residence

Designation	Full Time		Part time		Total	
	Approved	Existing	Approved	Existing	Approved	Existing
Professor		31		19		50
Associate Professor		20		10		30
Assistant Professor		70		11		81
Lecturer		325		49		374
Academic related staff		29		35		64
Total	-	475		124	599	341

b. Foreign/Non Residence

Designation	Full Time		Part time		Total	
	Approved	Existing	Approved	Existing	Approved	Existing
Professor						
Associate Professor						
Assistant Professor						
Lecturer						
Academic related staff						
Total						



PUFR-V Continues...

4) Number of Non Academic Staff

Designation	Full Time		Part time		Total		Existing	
	Approved	Existing	Approved	Existing	Approved	Existing	male	female
Officers		475		23		498	293	205
Staff		174		0		174	155	19
Total		649	0	23	0	672	448	224

5) Remuneration, Honorarium & Salary of Governing Body (Financial Year 2017-2018)

Designation	Salary & Allowance	Remuneration	TA, DA & Others	Total
Chairman/ President	-	-	-	-
Member	-	-	-	-
Member	-	-	-	-
Member	-	-	-	-
Total	-	-	-	-

6) Remuneration, Honorarium & Salary of Executive Body (Financial Year 2017-2018)

Designation	Salary & Allowance	Remuneration	TA, DA & Others	Total
Vice Chancellor	6,000,000	-	-	6,000,000
Pro-vice Chancellor	6,000,000	-	-	6,000,000
Treasurer	4,800,000	-	-	4,800,000
Total	16,800,000	-	-	16,800,000



BRAC University
Development Expenditure by Program/Project:
As of 30 June 2018
University Grant Commission (UGC) prescribed form ref. PUFR-VI

Names of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost incurred			Progress (Financial)		
		Starting	Comple-tion		Organization	Amount	Cumulative Previous year	Current year	Total	CPY % on TCP	CY % on TCP	Comments
C3ER	Climate Change and Environment research	01.07.17	30.06.18	12,909,401	UNDP, WaterAid, OXFAM	9,091,429	-	12,909,401	12,909,401	0%	100%	
CFTM	Climate Change and Environment research	01.01.17	30.09.19	33,570,034	British Council	13,238,424	2,860,467	11,400,708	14,261,175	9%	34%	
GRP	Community Based flood Resilience Innovations in Bangladesh	01.01.17	30.06.18	20,490,734	KPMG	18,358,090	2,636,980	16,462,465	19,099,445	13%	80%	
Capacity Development of Awaj Foundation-CED	Centre for Entrepreneurial Development and centre for Climate Change and Environmental Research	1.1.115	31.07.16	5,341,676	C & A foundation	4,270,822	4,301,716	3,777	4,305,493	81%	0%	
Professional Exchange Program-CED	Entrepreneurship Development	01.07.17	30.06.18	3,984,715	The University of Oklahoma	4,286,559	1,015,829	4,286,559	5,302,388	25%	108%	
Digital RMG Factory Mapping	Entrepreneurship Development to complete a transparency initiative for the ready made garment	15.04.17	15.04.21	153,781,250	BRAC USA	52,735,468	1,327,513	33,343,209	34,670,722	1%	22%	
CARC-EEE	Power conservation for electricity assisted rickshaws with PV Support, Torque Sensor Paddle and the solar Battery Charging station	02.08.15	01.08.16	4,950,000	IDCOL	4,950,000	4,506,278	354,471	4,860,749	91%	7%	
OSF	Faculty Development and Legal empowerment scholars	01.09.14	31.08.17	174,719,250	BRAC USA	174,719,250	118,150,919	9,538,285	127,689,204	68%	5%	
Legal Empowerment Scholars-CPI	Legal Empowerment Scholars	01.09.17	31.08.20	49,920,000	BRAC USA	49,920,000	-	20,906,197	20,906,197	0%	42%	
Legal Empowerment Shared Framework-CPI	Capacity development	01.01.17	30.06.17	4,386,250	OSI	4,386,250	1,732,900	3,220,239	4,953,139	40%	73%	
World Faith Development	Research	01.08.16	01.08.18	1,141,080	WFTDD	1,141,080	-	244,467	244,467	0%	21%	
IQAC-BRAC university	Establishment of Institutional Quality Assurance	01.07.15	30.06.18	19,346,800	HEQEP, UGC	21,289,500	5,249,357	5,081,736	10,331,093	27%	26%	
IPM	The rise of private slum developers in Bangladesh and India	02.03.15	01.03.18	742,875	Lancaster university	772,697	408,702	363,995	772,697	55%	49%	
ASCENT-PPDM	Advancing Skill Creation to Enhance Transformation	15.10.15	14.10.18	3,565,128	University of Huddersfield	4,254,713	1,811,800	1,336,752	3,148,552	51%	37%	
The Last 100 Metres	Safeguarding potable water provisioning to urban informal settlements	01.12.16	31.03.18	2,984,940	Lancaster university	2,251,645	432,958	1,818,017	2,250,975	15%	61%	
NAP on OSHI	Research	15.02.17	15.06.17	1,693,300	ILO	1,693,300	81,300	1,612,000	1,693,300	5%	95%	
Safe Road for Women and Girls	Research study on Safe Road for Women and Girls	01.03.17	30.06.17	1,500,000	BRAC	1,500,000	70,747	1,429,253	1,500,000	5%	95%	
Study on the Rights and Protection	Research	09.04.18	09.07.18	398,474	BRAC	199,237	-	30,000	30,000	0%	8%	
Empowerment women	Research	01.05.18	31.03.19	12,844,500	Un-women	6,000,000	-	125,000	125,000	0%	1%	



Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund Organization	Amount	Total Cost Incurred			Progress (Financial)	
		Starting	Completion				Cumulative Previous year	Current year	Total	CPY % on TCP	CY % on TCP
Cities Alliance	Partnership Facilitation and City Diagnostics to Support Equitable Economic Growth in two Secondary Cities in Bangladesh	21 Dec-16	31 Aug-2018	21,872,448.00	UNOPS	11,301,901	3,741,654	7,294,580	11,036,234	17%	33%
Carter Center	Research work on RTI Social Accountability on public procurement	Aug-11	28 Feb-19	5,790,692.00	The Carter Center, USA	3,634,016	1,099,318	899,519	1,998,837	19%	16%
PPRP-II (2nd Phase)	Institutional capacity building for strengthening governance research, policy debate and outreach communication	28-Jul-15	31-Dec-16	207,165,250.00	CPTU	27,918,600	27,918,600	1,429,889	29,348,489	13%	1%
IDRC-II		1-Oct-14	30-Jun-19	73,080,000.00	IDRC	56,617,022	43,272,603	10,884,499	54,157,103	59%	15%
LSE	Critical assessment on Labor Market in Bangladesh	Apr-14	Mar-17	29,005,680.00	The London School of Economics & Political Science	28,317,348	26,151,917	889,752	27,041,669	90%	3%
Rima Plaza Disaster Project	Garment Supply Chain Governance	1-Jan-16	31-Dec-18	8,322,682.00	VOLKSWAGEN FOUNDATION	8,116,224	4,963,587	2,886,208	7,849,795	60%	35%
GAGE	GAGE team will be conducting interviews and holding workshops in order to map the policy and legal landscape at the national level that affects the lives of adolescent girls	1-Jun-16	31-Dec-16	2,799,842.54	ODI	7,239,197	1,898,092	5,177,967	7,076,059	68%	185%
University of SUSSEX	Privatisation and Productivity Growth	1-Jun-15	30-Jun-17	3,300,000.00	University of SUSSEX	2,696,924	1,224,496	1,117,244	2,341,740	37%	34%
SEIP	Training for mid and higher level executives for knitwear subsector	11-Feb-18	31-Dec-20	136,791,260.00	SDCMU, SEIP, MoF, GoB	12,599,840	-	6,378,985	6,378,985	0%	5%
GAGE-Urban	Gender and Adolescence: Global Evidence urban	1-Jan-18	31-Dec-18	3,520,400.00	JPGSPH, BRAC University	787,116	-	710,178	710,178	0%	20%
PRG	Research, Policy and Good Governance in Bangladesh	1-Jan-18	31-Dec-21	157,700,000.00	Strifung Ausdium, Switzerland	-	-	130,119	130,119	0%	0%
SOAS-ACE	Evidence-base research on tackling corruption in development countries	1-Sep-17	31-Dec-20	34,001,000.00	SOAS-University of London, UK	2,449,907	-	4,365,503	4,365,503	0%	13%
TTR	Accelerating progress on tobacco taxes in low- and middle- income countries	1-Jan-18	31-Dec-18	18,675,747.00	University of Illinois at Chicago, USA	2,789,748	-	8,941,725	8,941,725	0%	48%
DIMAPPP	Citizen engagement on DIMAPPP Capacity building on land acquisition, Resettlement, Rehabilitation and Social Safeguards	24-Jun-18	23-Jun-22	200,374,562.00	CPTU, IMED, MoF, GoB	-	-	15,794	15,794	0%	0%
Land Acquisition		Mar-09	Jun-13	32,635,297.00	World Bank	33,154,786	24,957,601	137,689	25,095,290	76%	0%
CIPS	Advance degree & Masters on Supply Chain Management	May-10	Dec-12	84,947,000.00	CIPS	85,779,380	63,501,953	2,359,251	65,861,204	75%	3%
ESRC	Gender norms, labor supply and poverty reduction in cooperative context in Bangladesh	1-Jan-14	31-Dec-16	8,254,100.00	Manchester University	8,058,799	7,037,976	154,460	7,192,436	85%	2%
US Branding (Missouri)	Survey & field experiment on agriculture capacity in Bangladesh	1-Jul-14	1-Jul-15	5,429,232.00	University of Missouri, USA	5,429,232	4,988,055	51,644	5,039,699	92%	1%
UNDP-WEE	Evidence-base Foundation of Women's Economic Empowerment	18-Dec-15	17-Jun-16	10,651,875.00	UNDP, Bangladesh	14,551,875	8,639,452	13,787	8,653,239	81%	0%



Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost Incurred			Progress (Financial)		
		Starting	Comple- tion		Organization	Amount	Cumulative Previous year	Current year	Total	CPV % on TCP	CV % on TCP	Comments
ADB	TA-8311 REG: Enhancing Gender Equality Results in South Asia Developing Member Countries (Phase 2) (Subproject 4) - National Research Institute (44098-023)	6-Sep-15	8-Aug-16	4,584,058.80	Asian Development Bank	4,141,156	3,065,306	1,296,370	4,361,676	67%	28%	
UNDP-MDS	Master Degree on Microeconomic analysis	1-Jan-16	30-Apr-17	3,250,000.00	UNDP, Bangladesh	3,252,000	3,252,000	60	3,252,060	100%	0%	
DNSO	Short Course	5/12/2013	30/8/2014	4,040,500	UNICEF	4,040,500	2,745,324	1,101,477	3,846,801	68%	27%	
FAO	Baseline survey on food and Nutrition	1/12/2013	30/6/2014	4,671,068	FAO	4,671,068	1,363,985	3,307,083	4,671,068	29%	71%	
Nuffic	Gender rights Short course	20/05/2013	19/5/2018	67,600,000	MDF	67,600,000	37,472,215	29,861,599	67,333,814	55%	44%	
Reachout	Research	1/2/2013	31/1/2018	92,763,468	EC	92,763,468	43,553,795	8,125,394	51,679,189	47%	9%	
SARA	Research	1/5/2014	31/7/2014	499,861	DG Health	499,861	442,067	45,034	487,101	88%	9%	
UHC	Capacity building on Universal Health Coverage	5/5/2011	15/10/2018	98,401,674	Rockefeller Foundation	98,401,674	60,315,077	946,311	61,261,388	61%	1%	
FSNSP	Food and Nutrition	1/7/2008	20/6/2015	542,967,236	EC	542,967,236	146,986,928	13,035	146,999,963	27%	0%	
CEP	Short Course	1/7/2014	30/6/2025	6,870,550	BRAC	6,870,550	6,330,373	230,130	6,560,503	92%	3%	
Share net	Research	1/10/2014	31/10/2017	9,507,872	Red orange Ltd.	9,507,872	7,182,263	1,187,363	8,369,626	76%	12%	
NNS- TOT	Nutrition and Basic Training	16/3/2015	30/6/2015	3,897,760	NNS	3,897,760	3,328,323	76,502	3,404,825	85%	2%	
Policy Dialogue	Research	30/6/2014	31/12/2014	2,406,500	World Bank	2,406,500	2,030,404	376,096	2,406,500	84%	16%	
TDR International	MPH	15/6/2015	14/6/2016	57,831,508	WHO	57,831,508	45,808,488	19,209,159	65,017,647	79%	33%	
Breaking The Shame	Research	1/9/2015	30/8/2018	18,457,665	NWO- WOTRO	18,457,665	7,494,281	7,239,621	14,733,902	41%	39%	
Early child marriage	Research	29/10/2015	19/10/2018	27,400,740	EC	27,400,740	13,447,447	9,563,634	23,011,081	49%	35%	
Profit Motive A Case study	Research	1/1/2016	31/12/2016	2,697,475	CEPR	2,697,475	3,113,001	164,546	3,277,547	115%	6%	
Psychodrama	Research	7/3/2016	6/3/2018	18,412,615	NWO- WOTRO	18,412,615	6,375,975	8,049,367	14,425,342	35%	44%	
UHC Awareness	Research	15/3/2016	15/10/2016	6,974,976	ABT Associates	6,974,976	5,066,138	1,549,707	6,615,845	73%	22%	
Digital Sister for Urban Health	Research	1/2/2016	31/1/2018	18,412,700	NWO- WOTRO	18,412,700	8,673,081	6,570,306	15,243,387	47%	36%	
The Gender and Adolescence Global Evid	Research	21/6/2016	30/11/2019	8,756,700	ODI	8,756,700	5,115,973	2,169,661	7,285,634	58%	25%	
DMP Phase - 2 (DFID)	Midwives Development	1/10/2016	30/9/2021	964,273,826	DFID	964,273,826	103,345,643	159,095,398	262,441,041	11%	16%	
DMP Phase - 2 (JPGSPH)	Midwives Development	1/10/2016	30/9/2021	114,391,063	BRAC	114,391,063	5,834,481	10,501,567	16,336,048	5%	9%	
ENRICH	Research	1/9/2016	31/7/2020	4,328,346	World vision Canada	4,328,346	4,028,347	7,045	4,035,392	93%	0%	
Exploring sexuality of physically disabled people (KIT)	Research	1/9/2016	31/8/2017	2,124,915	Red orange Ltd.	2,124,915	888,411	830,232	1,718,643	42%	39%	
Establishment of a Centre of Excellence	Research	1/11/2016	31/10/2019	13,864,866	Unicef	13,864,866	2,067,241	5,509,186	7,576,427	15%	40%	
Analytical Task in Support Capacity Development in NSR (WB)	Research	5/4/2017	29/3/2019	5,999,920	World Bank	5,999,920	590,404	2,754,897	3,345,301	10%	46%	



Name of Programs/Project	Nature of Programs /Project	Duration		Total Project Cost	Source of Fund		Total Cost Incurred		Progress (Financial)	
		Starting	Completion		Organization	Amount	Cumulative Previous year	Current year	CPY % on TCP	CV % on TCP
Entertainment Education Campaign on Child Marriage (Unicef)	Research	29/3/2017	30/11/2018	13,149,359	Unicef	13,149,359	775,966	6,108,886	6%	46%
HERD (URC)	Communication Tools development	5/12/2016	31/8/2021	32,349,789	URC	32,349,789	1,345,615	17,617	1,363,232	4%
Zinc Research	Research	1/4/2017	1/4/2019	31,687,660	ETH Zurich	31,687,660	482,024	10,403,398	10,885,422	2%
American University of Beirut	Research	1/10/2015	30/8/2016	930,000	American University of Beirut	930,000	331,641	569,010	900,651	33%
Improving Adolescent Girls Health & Nutrition (DAWN)	Research	1/4/2017	21/9/2017	2,739,040	Griffith University	2,739,040	13,532	1,166,035	1,179,567	36%
Recognizing Consent and Choice (RCC)	Research	1/7/2016	31/12/2017	8,000,000	BLAST	8,000,000	803,878	409,798	1,213,676	0%
Sajida Foundation Microfinance program	Research	1/4/2017	30/7/2017	800,000	Sajida Foundation	800,000	542,344	138,212	680,556	0%
BRAC University PHLD Training	Capacity building	7/9/2016	6/9/2018	15,559,520	BRAC UK	15,559,520	-	3,512,578	3,512,578	17%
Workload analysis	Research	1/7/2017	30/11/2017	3,217,515.00	WHO	3,217,515.00	-	2,611,965	2,611,965	0%
Pause Study	Research	1/7/2017	31/7/2018	2,100,000	Loughborough University	2,100,000	-	1,445,377	1,445,377	0%
ACE	Research	1/8/2017	31/7/2019	15,090,750	SOAS	15,090,750	-	3,322,962	3,322,962	0%
Right Here Right Now	Research	1/1/2017	31/12/2018	939,796	BANDHU	939,796	-	1,102,880	1,102,880	0%
Documentary on Sexual Diversity	Research	15/9/2017	15/11/2018	900,000	Sharnet	900,000	-	681,237	681,237	0%
mCare	Research	1/10/2017	31/7/2018	1,641,750.00	mPower	1,641,750.00	-	1,018,860	1,018,860	0%
Health Hygiene and Housing	Research	15/11/2017	15/5/2018	1,974,550.00	ARCHIVE Global	1,974,550.00	-	1,243,628	1,243,628	0%
Palliative Care	Research	1/11/2017	30/4/2019	4,197,690	University of Glasgow	4,197,690	-	1,842,782	1,842,782	0%
SHASTO	Research	22/2/2018	31/05/2018	3,991,900.00	JAICA	3,991,900.00	-	2,541,208	2,541,208	0%
MPH HEQEP	Research	1/10/2017	30/6/2018	958,798.00	BRAC University	958,798.00	-	55,056	55,056	0%
SRIIR WHO	Research	20/5/2018	30/4/2019	7,186,057	WHO	7,186,057	-	24,413	24,413	0%
NNS FSNSSP Phase 2	Research	1/4/2018	31/5/2019	20,000,000	IPHN	20,000,000	-	445	445	0%
Polio	Research	1/4/2018	31/12/2018	3,370,692	The Johns Hopkins University	3,370,692	-	531,699	531,699	0%
Ethiopia	Research	1/10/2017	31/12/2020	18,900,000	Heidelberg University	18,900,000	-	1,706,932	1,706,932	0%
Total				-		2,981,221,425	898,194,740	498,541,082	1,396,735,822	



List of Acronyms

Abbreviation	Elaboration	Abbreviation	Elaboration
AAA	Arcasia Awards for Architecture	BTRC	Bangladesh Telecommunication Regulatory Commission
AABRACU	Alumni Association of BRAC University	BUAC	BRAC University Adventure Club
AAF	Australian Award Fellowship	BUAP	Art and Photography Society
ACE	Anti-Corruption Evidence Programme	BUBEF	Business and Economics Forum
ACEID	Asian Conference on Education & International Development	BUCC	BRAC University Computer Club
ACHR	Asian Coalition for Housing Rights	BUCHC	BRAC University Chess Club
ADB	Asian Development Bank	BUCLC	BRAC University Communications and Language Club
ADP	Annual Development Programme	BUCuC	BRAC University Cultural Club
AECD	Atomic Energy Centre, Dhaka	BUDTF	BRAC University Drama and Theater Forum
AERE	Atomic Energy Research Establishment	BUEEF	BRAC University Earth and Environment Forum
AFIP	Armed Forces Institute of Pathology	BUET	Bangladesh University of Engineering and Technology
AIA	American Institute of Architects	BUGMUN	BRAC University Global Model United Nations
AOGS	Asia Oceania Geosciences Society	BULS	BRAC University Law Society
AoW	Academy of Work	BUMA	BRAC University Marketing Association
APUF	Asia Pacific Urban Forum	Abbreviation	Elaboration
ARCASIA	Architects Regional Council of Asia	BUNSC	BRAC University Natural Sciences Club
Arch.KIDS	Architecture for Kids	C3ER	Centre for Climate Change and Environmental Research
ASM	American Society of Microbiology	CAN	Community Architects Network
ASW	Academic Skills Workshop	CDKN	Climate and Development Knowledge Network
B.Sc.ECE	Bachelor of Science in Electronic and Communication Engineering	CED	Centre for Entrepreneurship Development
B.Sc.EEE	Bachelor of Science in Electrical and Electronic Engineering	CETL	Centre of Excellence in Teaching and Learning
BAS	Bangladesh Academy of Sciences	CfPW	Center for Psychosocial Wellbeing
BASIS	Bangladesh Association of Software and Information Services	CGST	The Centre for Gender and Social Transformation
BBS	BRAC Business School	CHET	Certificate in Higher Education Teaching
BCC	Bangladesh Computer Council	CIPS	Chartered Institute of Procurement and Supply
BDITEC	Bangladesh IT Engineers Examination Council	CARC	Control & Applications Research Centre
BDOSN	Bangladesh Open Source Network	CoP	Community of Practice
BEN	Bangladesh Environment Network	CPTU	Central Procurement Technical Unit
BEP	BRAC Education Program	CRP	Centre of Rehabilitation for the Paralysed
BIED	BRAC Institute of Educational Development	CSE	Computer Science and Engineering
BIGD	BRAC Institute of Governance and Development	CV	Curriculum Vitae
BIL	BRAC Institute of Languages	DALA	Developing Aspiration and Livelihood for Adolescents
BILS	Bangladesh Institute of Labour Studies	DLI	Deep Learning Institute
biTS	BRAC IT Services Limited	DMCC	Disaster Management and Climate Change
BMS	Bangladesh Mathematical Society	DoE	Department of Environment
BNH	Bangladesh National Herbarium	DRFM-B	Digital RMG Factory Mapping in Bangladesh
BoT	Board of Trustees	DSCSC	Defence Services Command and Staff College
BPC	Business Plan Competition	EATL	Ethics Advanced Technology Limited
BPS	Bangladesh Physical Society	ECD	Early Childhood Development
BRAC-CDM	BRAC Centre for Development Management	EEE	Department of Electrical and Electronic Engineering
BRACU	BRAC University	EG	Economic Growth

Abbreviation Elaboration

EMG	Environmental Management and Governance
EMMAAsia	Erasmus Mundus Mobility with Asia
ESID	Effective States and Inclusive Development
ESS	Department of Economics & Social Sciences
FCBU	Football Club BRAC University
FES	Friedrich-Ebert-Stiftung
FYAT	First Year Advising Team
GAGE	Gender and Adolescence: Global Evidence
GDLN	Global Development Learning Network
GoB	Government of Bangladesh
GP	Governance and Politics
GPMS	Government Performance Management System
GS	Gender Studies
HEQEP	Higher Education Quality Enhancement Project
HRD	Human Resources Department
IABC	International Association of Business Communicators
IAP	Inter Academy Partnership
ICAAEE	International Conference on Advances in Electrical Engineering
icddr,b	International Center for Diarrhoeal Disease Research, Bangladesh
ICLEI	International Conference on Language, Education and Innovation
ICTD	Information and Communication Technology Division
ICTL	International Conference on Teaching and Learning
IDCOL	Infrastructure Development Company Limited
IDRC	International Development Research Center
IDS	Institute of Development Studies
IEEE	Institute of Electrical and Electronic Engineering
IEER	Institutional Enabling Environment Report
IFRB	Institute of Food and Radiation Biology
IGC	International Growth Centre
IIEGRA	Innovation for Improving Early Grade Reading Activity
INSPIRE	International Strategic Partnership in Research and Education
INTACT	It's Time for Collaboration Towards Close Cooperation
IOM	International Organization for Migration
IQAC	Institutional Quality Assurance Cell
ISHTEC	International Symposium on Heat Transfer and Energy Conservation
ISI	Indian Statistical Institute
ITEE	Information Technology Engineers Examination
ITPEC	Information Technology Professionals Examination Council
IUB	Independent University, Bangladesh
JAXA	Japan Aerospace Exploration Agency
JICA	Japan International Cooperation Agency

Abbreviation Elaboration

Kyutech	Kyushu Institute of Technology
LAR	Local Assessment Report
LSE	London School of Economics
M.Engg.EEE	Master of Engineering in Electrical and Electronic Engineering
M.Sc.EEE	Master of Science in Electrical and Electronic Engineering
MAGD	MA in Governance and Development
MDMP	Masters in Development Management and Practice
MDS	Master of Development Studies
MEd	Master of Education
MGA	Member and Geographic Activities
MNC	Multinational Corporations
MoPTIT	Ministry of Posts, Telecommunication and Information Technology
MOST	Ministry of Science and Technology
MoU	Memorandum of Understanding
MPSM	Masters in Procurement and Supply Management
MSc	Master of Science
NACOM	Nature Conservation Management
NAED	Noman Award for Excellence in Design
NASA	The National Aeronautics and Space Administration
NCC	Narayanganj City Corporation
NCTB	National Curriculum and Textbook Board
NGO	Non-Government Organization
NIB	National Institute of Biotechnology
NOAMI	National Oceanographic And Maritime Institute
NUMO	National Undergraduate Mathematics Olympiad
NUS	National University of Singapore
OCA	Office of Co-curricular Activities
OCSAR	Office of Career Services and Alumni Relations
OSA	Office of Student Affairs
OSM	Open Street Map
PASS	Probation Advising and Student Support
PDC	Professional Development Centre
PDF	Physically-challenged Development Foundation
PFMR	Participatory Factory Mapping Research
PGD	Post-Graduate Diploma
POCAA	Platform of Community Action and Architecture
PPRC	Power and Participation Research Center
PSDP	Professional Skills Development Program
PPSC	Public-Private Stakeholders Committee
PT	Peer Tutor
PTC&B	Plant Tissue Culture and Biotechnology
QA	Quality Assurance
QAC	Quality Assurance Committee
QAU	Quality Assurance Unit
RATB	Rafiq Azam Travel Bursary

Abbreviation Elaboration

RED	Research and Evaluation Division
RGKF	REX Karmaveer Global Fellowship
SABP	South Asia Biosafety Program
SA	Self-Assessment
SAC	Self-Assessment Committee
SAR	South Asian Region
SCC	Sylhet City Corporation
SCM	Stop Child Marriage
SDC	Swiss Agency for Development and Cooperation
SDGs	Sustainable Development Goals
SECS	School of Engineering and Computer Science
SEIP	Skills for Employment Investment Programme
SoC	State of Cities
SoG	State of Governance
SRHRG	Sexual, Reproductive Rights and Health & Gender
SSCOPE	Schooling, SRHR, Gender & Counseling for Adolescents of Post- Primary Education
STI	Science, Technology and Innovation

Abbreviation Elaboration

SUN	Scaling Up Nutrition
TLC	Teaching and Learning Centre
ToT	Training of Trainers
TRI	Time Reverse Imaging
UCCE	Urban, Climate Change and Environment Cluster
UGC	University Grants Commission of Bangladesh
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNISDR	United Nations International Strategy for Disaster Reduction
UNOPS	United Nations Office for Project Services
USQ	University of Southern Queensland
WASH	Water, Sanitation and Hygiene
WC	Writing Centre
WWM	Workplace Wellbeing Management
YLD	Young Leader's Dialogue



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