

# Internship Report

**An Internship Report of working as Content Developer and Analyst**

**at**

**Expert Global Education (EGE) Services**

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## INTRODUCTION

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### **1.1 Background of EGE Services**

Expert Global Education Services (EGE Services) is a small organization that is currently running in its third year after being established in the year 2013 with primary intention of working for the sake of student welfare by helping the students in grooming their various competencies that would enable them in their field of work as well as guide them in achieving their desired goal of going abroad for pursuing their studies. EGE Services helps students to acquire knowledge on the fundamentals of various generalized aptitude tests that individuals have to sit for in order to qualify for applying to go and study abroad thus EGE Services works with the students of such nature to help them reduce the gap in the aspect where they need to be worked on and then make them good enough to go ahead and proceed for the procedures required to apply for getting admission into foreign Universities as well as guide them as to which ones would be suitable for which person.

The different methods of ensuring the proper protocols and procedures are followed is often a big deal for a lot of the people who go about in preparing to go for studying abroad. Expert Global Education Services was initially started off by Suman Ahmmed Sir whose primary intent was to help guide students in figuring out the complexities related with the procedures of applying abroad and preparing themselves adequately to counter the multiple levels of challenges that one might encounter while preparing oneself. The organization got hold of some of the very experienced teachers to prepare the students for standard examinations such as IELTS (International English Language Testing System), SAT (Scholastic Aptitude Test or Scholastic Assessment Test), GRE (Graduate Record Examinations) and GMAT (Graduate Management Admission Test).

The motive of EGE Services has been to work as a guiding force for the students who simply find themselves to be lost in a sea of options and opportunities and simply struggle to find a way out and reach their desired destinations thus it is an imperative role on the end of EGE Services to gain the trust and faith of the students by actually being able to make them accomplish their desired goals and wishes while ensuring accountability and transparency along with the feeling of being active to ensure that a student can rely on EGE Services blindly.

## **1.2 Programs Involved with during the course of the Internship**

### a. IELTS program designing of Study Material and Operating classes

The IELTS program is one of the primary focus areas of EGE Services because of the need for the students to have a certain level of competency in English and is one of the major requirements to fulfill while applying for further studying abroad. The IELTS program is customized to meet the need and requirements of the students in order to enable them to be suitable for application. I got the opportunity to be trained by some of the prominent facilitators of IELTS program at EGE Services who helped me to observe and understand some of the important steps needed to be followed while designing the curriculum for the students while keeping in mind the target group, the background of the students, the extent to which the students can absorb in a class, the priority areas of concern which would enable a student to acquire minimum competency within a certain period of time. The competency of the students with regard to communication in English is an important element with regard to them being able to interact in English once they reach the foreign country thus it was imperative for the students to showcase a minimum threshold of competency to satisfy the needs of the Universities that they have been aspiring to attend.

### b. Developing content for the Website of the Organization

The website of the organization reflected a lot of resources for the prospective students thus it was important to ensure that the content being provided was relevant and sufficient for being used by the students. The arrangement of the information was important to ensure that the students can objectively identify the information they require and can be used by them and are not just lost in a sea of information thus it was important that it was not very difficult for the students to find out the information they need and use them properly. The developing of the content was exhaustive especially due to the extent of information provided. The content relevance was also dependent on the periodic updating as the information of all the Universities and the materials of the standardized examinations keep evolving thus have to be made up to date on a regular basis. I had to ensure that all the materials were of certain standard and the students were able to understand the materials with minimum difficulty thus it was crucial to keep updating with different levels of materials to suit the need of students.

## 2. APPLICATION OF THEORETICAL KNOWLEDGE DURING THE INTERNSHIP

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The Internship program was an eye opener for me with regard to making me realize the extent to which the multiple theories discussed within the boundaries of the classroom can be implemented in real life scenarios and circumstances. The moment when I could relate that, a scenario I have encountered is sort of similar to the one that we had discussed during our course, it gave me a confidence booster as I had a feeling within myself that I would be able to overcome any obstacle that I might come across with ease as I had the opportunity to have discussion of similar scenarios during the class discussions. I am thankful to my teachers who have been absolutely amazing in ensuring that we were accustomed and familiar with some of the circumstances in real life and were taught to be prepared to understand the various dynamics of real life scenarios, especially through case studies and sharing of their own real life encountering with various circumstances and the way they went about solving problems.

One of the major responsibilities of mine included interacting with prospective students and convincing them to understand the need for education at a foreign educational institution and discussing with them the various prospects, convincing them the need for the pursuit and in order to make my work easier, the course that I could relate with the most and that I believe helped to groom me the maximum was *MDP 631 – Communication, Negotiation and Leadership for Sustainable Development*, even though the title as it may suggest to be focused with regard to sustainable development but the content of the course provided a general overview that how we can utilize the tool of Negotiation and Communication in different facets of work and it provided rich dividend when encountering the bombarding questions from the students. The way I used to communicate with the foreign institutions in order to have liaison with our organization was highly appreciated by my supervisor as the institutions became interested with the approach from our end and the students were also interested to be groomed by us as well as being convinced with regard to the need for a foreign degree.

The course *MDP 628 – Development Research: Concepts, Methods and Applications* helped to prepare me in terms of going about for research about prospective Universities. I was initially bewildered with how to go about searching for prospective Universities that can be suitable in line with the various requirements of the students; so I struggled quite a bit in the

initial phase as to how I can go about my assigned task of looking for different information about so many Universities all around the world. The idea of going about for research allowed me to have a better understanding of directed and focused research and also try to figure out as to what would cater to the needs and requirement of the individual students. The techniques of carrying out research while considering multiple factors gave me guidance to carry out the screening process with regard to the information acquired during the search. The need for identifying proper yardsticks to figure out and find the desired information is imperative thus while studying the course titled *MDP 628 – Development Research: Concepts, Methods and Applications*. The dynamics of social welfare and connecting it with education systems and characteristics did provide me with an opportunity to use the teachings from the classroom.

Among different work obligations and assignments, I was asked to prepare the curriculum for the students of IELTS and in the process of fulfilling my assigned task, I was able to relate with some of the important topics of discussion during the course titled *MDP 627 – Management I (Program Management for Sustainable Development: Processes and Practices)* which gave me a good idea with regard to how to go about planning of programs and sorting out various elements to take cautious measures while carrying out my assigned tasks. The three major areas that helped me from the learning during the course have been being able to plan out, being able to take preemptive measures for any expected obstacle and the importance of feedback along with figuring out the steps that can be taken to integrate the feedback from the desired sample of individuals. The methods of preparing a proper plan has been very helpful in making my plan for the classes then taking measures to ensure that the content of the classes were relatable to the students. The ideas of what can be expected from the end of the students was incorporated while making the plan and after the execution of the plan, the feedback systems were effective in making the programs more suitable to cater to the needs of the students thus have been recognized and appreciated for being able to include any and all suggestions of the students to ensure optimum output of the students. The major learning that I could attain from the course during the MDMP program was how to get accustomed to the real life scenario in the development sector and the dynamics probable to appear while working could easily be related with when I got the opportunity to work on field which would have been much more difficult if I was not made accustomed to some of the scenarios similar to what I came across during the duration of my Internship program.

### 3. EVALUATION OF PROGRAMS ASSOCIATED WITH DURING THE INTERNSHIP

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The Internship program gave me a lot of rare opportunities of getting exposed to various types of experience and working environment which would not have been possible without getting into a full-fledged job. The chances provided to me to learn from experienced professional experts in the field of teaching and planning helped in enhancing my own capabilities.

I was given the liberty to try out my own creativity and own frame of mind in areas where it could be done and there was no disruption encountered while going about the work as per my own point of view and also try out some of my own ideas. My Supervisor Sir always was clear on me completing my assigned task within the deadline and as long as the work was delivered in due time, the nuances being altered and incorporating some ideas of my own did receive some appreciation from my Supervisor Sir. The tasks even though being specific in terms of objective did allow me to try out some improvising from my end that gave the outcome some flavor of my own which was evident when the work was delivered.

The different work experiences were all unique in their own ways and each of them offered a new scope of learning for me and the individuals who are expert in their fields but were never reluctant to the suggestions given from my end and were very diligent in replying to the numerous queries that I had and explaining to cater to any curiosity that I showcased.

The ideas that were acknowledged the most included the feedback system by means of FGDs (Focused Group Discussions) which helped a lot in bringing out the areas where the students felt could be worked upon in order to ensure that the students could learn and prepare themselves for the general Examinations that they were needed to fulfill as per the specific requirements of their institutions. The method of identifying the multiple areas of concentration was an area that was helped by the various methods of research learnt in the classrooms. The programs that I got involved with at EGE Services had prospects and some drawbacks as well which were evaluated and analyzed and also asked for suggestions and recommendations as well to make the facilities that were already available to be better and the feedback system brought forward quite a few of the prospective areas that can be worked on to make the operations more oriented to the welfare of the students.

The following table illustrates a SWOT analysis on my areas of work at EGE Services

<b>Strength</b>	<b>Weakness</b>
<ul style="list-style-type: none"> <li>• Ability of the students in being able to absorb provided material</li> <li>• Willingness of the students to learn</li> <li>• Intent and determination of the students to learn and accomplish the given task</li> <li>• Seriousness of students as their future is contingent on doing well and attaining a certain score for a better future</li> <li>• Theoretical knowledge of students about grammar</li> <li>• Planned program to groom students over a fixed period of time</li> </ul>	<ul style="list-style-type: none"> <li>• Capacity of students in being able to absorb provided material</li> <li>• Lack of exposure to English Language practicing</li> <li>• Program elements at times cannot cater to individual students</li> <li>• Availability of teachers for a long period of time</li> </ul>
<b>Opportunities</b>	<b>Threat</b>
<ul style="list-style-type: none"> <li>• Availability of Quality resources for the students to learn from</li> <li>• Teachers making an effort to ensure that the students can benefit from the teachings provided to them</li> <li>• Willingness of the students to adapt and get used to the</li> </ul>	<ul style="list-style-type: none"> <li>• Holding on to the willingness once they do not achieve desired results</li> <li>• Shyness of the students is a big problem to overcome</li> <li>• As the faculty members are part time so at times the faculty members shift when they get a better opportunity for themselves thus creating a temporary crisis of good quality faculty members for looking after the students</li> </ul>

➤ Suggested Recommendations and Scope of Working on

- ❖ Involving teachers from separate backgrounds to ensure that the students from the different backgrounds can be catered to as per their need and requirement
- ❖ Setting up lab tutorials for the students who struggle more
- ❖ Making an attempt to have full time facilitators who can provide more time for focusing on the students and prepare them in a better way
- ❖ Try to have facilitators from different backgrounds so that they can relate more with the background of the students.



#### 4. COMPETENCIES AND SKILL SETS ASSIMILATED DURING INTERNSHIP

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I was given the responsibility to develop materials for the students and in the course of preparing the materials, the teachers associated with teaching EGE Services. I was taught specifically that whenever I was preparing materials, I should have a clear objective that I would want to achieve by means of providing the materials to the students. I got to learn that the objective that I would desire to be achieved by means of the materials should be specific to cater to a certain target audience and it should be limited to a certain quantity which would try to meet the needs of a certain group of individuals. I got to learn that it was not at all wise to try and apply a blanket policy but rather target a few specific areas of focus only then can the materials be effective.

I had to see in perspective of the students and not just try to impose anything that I might feel appropriate but emphasize as to what would be suitable for the students and meet their needs and could be understood by the students while using the materials. The materials had to be designed in such a way which was easily accessible for the students using the materials and would not have to be overly dependent on the instructors for understanding and making optimum use of the materials being provided to them for their use. The materials had to be dynamic in nature and updated on a regular basis so that the students could get exposed to the recent trend and contemporary use of language while keeping it simple enough for them so that it was suitable to be absorbed by the students without much difficulty and not having much hassle to use the resources made available to them. The diversity in the materials was important so that when the students would read the materials they will feel the interest and not feel bored so the examples being used to explain the various usage of language had to be designed in a manner that was relatable for the students in context of their daily activities and was not just complex words and sentences handed over to them on paper.

The materials had to be prepared that allows the opportunity for individual growth which means that it was to help growth and improvement in such a way so that I would not have anyone to be stagnant in their current condition but excel further in the area where one lacks but at the same time, work on to excel further where one is already at a certain stage. I had to ensure that I prepared materials without just copying but giving inputs of my own as well.

## CONCLUSION

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The idea of the internship program at an Education Consultancy Agency initially seemed like a Pandora's Box where I did not know what kind of work I will be getting exposed to and what are the tasks that would be assigned to me but I must concede that at the end of the Internship program at EGE Services, I believe that I have hopefully been able to become a better working professional and I owe it heavily with regard to how I was assigned with tasks that were in line to my area of interest which is primarily with teaching.

The learning experience from the internship program was simply unbelievable and I could not have asked for a better place than EGE Services to carry out the internship program. The learning experience and the liberty to carry out the tasks in my own way while getting the opportunity to grow as an individual was possible due to the opportunity provided by my Supervisor and not to mention the relentless effort to ensure that I always was motivated to carry out the tasks assigned while always giving the foremost priority to the Quality of work being delivered. The entire duration of the Internship program can be remembered as a plethora of how much I could learn and it was there for me to try and absorb as much as I could. I have tried to deliver the assignments given to me and I hope the experience acquired during the entire Internship program can help me to pursue my dream of being an active worker in the education sector and try to have some impact in the sector of education.

I owe a lot to each and every individual who have been kind and gracious to provide their valuable time in interacting with me and providing me with valuable information. I hope I have been able to give justice to the report with regard to what areas I have been able to learn and how it has helped me to grow as an individual along with making me better prepared for my future endeavors and I do not have words to express my gratitude to my Supervisor Sharif Uddin Ahmed Rana Sir who has always showed me the right way to go about my work and never was hesitant to provide constructive feedback with regard to the work delivered to him and being so patient in grooming me and making me learn the nuances of the tasks that were assigned to me and the experience of interacting with students from such diverse background was very fulfilling and I will cherish all throughout my life. I feel it was simply an amazing and learning experience for me while working at EGE Services.

## APPENDIX

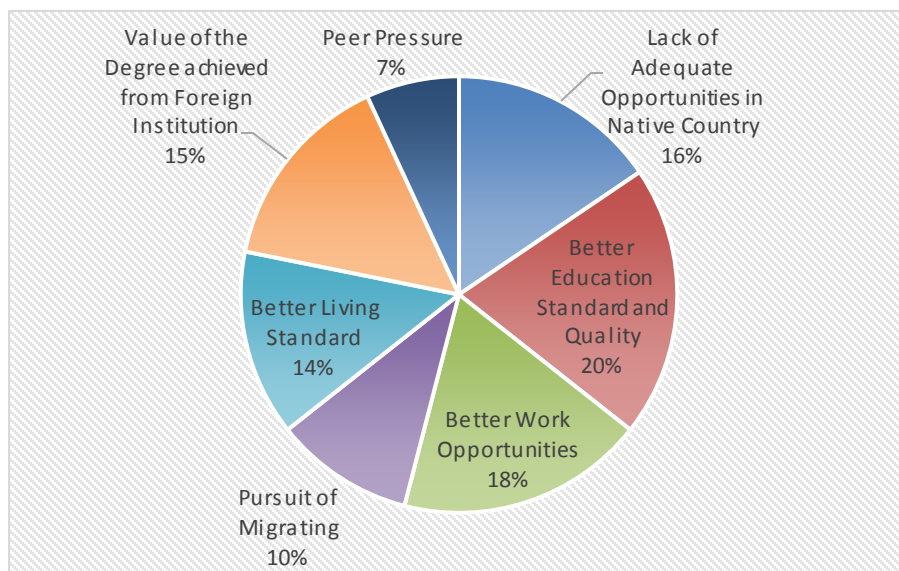
I was given the responsibility to carry out a study to identify the reasons for pursuing studies abroad and the study with permission from my Organizational Supervisor is provided below as reference of one of the work done at EGE Services.

### Study on Identifying reason(s) for Students to pursue studying abroad

Expert Global Education (EGE Services) Services has relentlessly tried to research on the market and the background reasons for to understand the various reasons for students opting to study abroad in order to be able to cater to the needs of the students in a better manner and at the same time make an attempt to understand the scenario of the market and understand the dynamics. I was asked to present an analysis to evaluate and assess the various reasons associated with students opting to pursue studying abroad and understand the needs of the students which would help the organization to understand the market of students in a better way.

The study is intended to identify the major factors that affect the decisions of individual students to pursue education abroad in comparison to pursuing education in their country and what are the various dynamics that have impact in helping a student to make the decisions. The chart below represents some of the key reasons for the students to pursue education abroad and the following analysis helps to understand the dynamics associated with the reasons.

The chart has been prepared from the information acquired from several people who opted to share their stories with us and it allowed us to have an analysis to understand a pattern of the reasons for students willing to go ahead and pursue education abroad.



We can see from the chart which represents some of the primary reasons for individuals going ahead to pursue education abroad. It can be observed that the reasons are all spread out on a broad

spectrum. As time has gone by, the quantity of number of students going abroad to study has increased to quite an extent and the individuals who go to study belong to a wide variety of background and thus the variation in the reasons for the students to pursue studying abroad also varies the way as it can be seen in the chart.

The number of individuals who have been going abroad for pursuing higher studies belong to different background and thus it has provided opportunities of multiple nature catering to the multiple needs of the individuals. The socio-economic situation of the families play an active role in enabling the individuals to end up going abroad. The different types and kinds of hurdles and difficulties that the students had to go through to fulfill their dream of studying abroad. The more I got to interact with individuals who could go abroad and ones who could not end up going was a learning experience for me as well, in the course of carrying out research to find the reasons.

The study conducted in order to identify the reasons for students to pursue studying abroad helped me to recognize the various dynamics associated with why and how a student has to struggle and go through numerous hurdles to pursue studying abroad. I had to evaluate the reasons by interacting with the numerous students and evaluate the dynamics with regard to the some that were successful and some that did not succeed ultimately and the way the implications had impact on the students, their family, their going about since them being successful or not being able to succeed ultimately.

The study reflected that, Bangladesh being a third world country often struggles to provide adequate opportunities for individuals to excel in their field of study; thus it makes individuals more inclined towards pursuing education abroad. It often happens that after graduating, the students do not end up getting into their desired working environment where they can utilize their studies and thus they opt to go abroad to fulfill their career goals. One of the primary reasons identified in the course of carrying out the study was the Quality and Standard of Education being better which makes students reliant on foreign education. The Quality variant is mainly due to the resources available at the respective institutions along with the Faculty Members, the research work facilities, the overall environment of education that enables a student to utilize the drive of a student to build oneself in such a way that would allow the individual to build a proper and fulfilling career for oneself and at the same time allowing the individual to stay related to the subject or field of interest that an individual has been pursuing all throughout. The standard of

education often at times results in making an individual acquire competencies that allows more working opportunities and options for an individual which acts as an incentive to motivate the individual to progress further in the field of studying that one intends to pursue.

The value of a degree from a decent institution is often recognized to yield more value than the degree acquired in a local institution which is a common trend and phenomenon. The assurance of a secured future by being able to attain a degree from a foreign institution is also a generally observed trend. The work opportunities enable individuals to attain a better standard of living which has an effect in the thinking of individuals as the scope and opportunity for a better standard of living is an active proponent of general human beings to take initiatives and make effort to study then secure a future with admirable standard of living and fulfilling career path that would help an individual to not only be a good student but also grow as an individual thus having effect in molding a prosperous future for oneself and also secure a sustainable future for the ones dependent on the individual which allows an opportunity for overall progress of a family.

The eventual intent often at times of individuals is to migrate to the countries where they have gone for studying and the presence of relatives, the scope and opportunities in a foreign land which happens to have better socio-economic condition than the country of birth and the residing country. The family members often at times seek to bring along their relatives, generally extending to the children of their brother or sister who stay at home and the prospect of life being much better in a first world country in comparison to a third world country. The impact of peer pressure also has an impact on individuals to pursue studying abroad; the closely knitted families in a lot of the rural areas have opted to send their children abroad by seeing the other members of their family staying in a foreign country and the prospect of the family members provide hope and aspiration for the ones living in their native country to go abroad and proceed to a life that would help them to secure their life and achieve their career goals as per their wish and desire.

The following case studies reflect some of the stories of individuals who have gone on to pursue education abroad while trying to focus on the extent of difficulty that they had to encounter and overcome in order to fulfill their dreams and desires. The following case studies also brings forth some of the major aspects of how one can proceed to make them achieve pursuit in an easier way.

### **CASE STUDY 01: RANA GOSWAMI**

Rana Goswami belongs to a middle class family living in Dhaka City and after completing his A' levels from Dhaka, he went to United Kingdom for pursuing a Bachelor's Degree in International Business at Northumbria University. When interacting with Rana, he focused on how it was difficult for him to prepare himself as his intention was to try for immigration to the United Kingdom and he planned to go ahead accordingly. He completed his A' levels and then started preparing to study in the United Kingdom. He struggled to identify a proper individual to resort to for getting information with regard to how he can prepare himself as different people gave different opinions and viewpoints with regard to what should be done and can be done because his grades were not that good and there were multiple opinions given by different individuals in terms of the requirements he needed to fulfill to try and go to UK for studying. He was made to sit for IELTS examinations twice even though getting an overall score of 6.5 when he gave the examination for the first time. He was asked to provide a bundle of documents to prove his financial condition, proof of multiple attributes like evidence of his education, his residence and many other. The papers were so many to accumulate that at one point of time, he was so frustrated that he almost decided that he would give up but his uncle, who is a resident in London kept on encouraging him to pursue forward and keep trying. He conceded that his excessive reliance on the agent he was consulting was one of the primary causes for the frustration because instead of trying to check any of the requirements by himself, he relied on what was being asked by the agent which was problematic and he realized it after he managed to end up at Northumbria University where he saw that it would have been much easier if he tried to look for all the information by himself and it became easier for him to get used to the new environment as he had his family members in London to assist him with regard to any trouble which is not always possible or plausible in case of everyone.

### **CASE STUDY 02: FAHIMUR RAQUIB**

Fahimur Raquib used to study in Computer Science Engineering at BRAC University but due to not being able to adjust, he had to discontinue from BRAC University and look for opportunities abroad, he recognized that he was struggling to study CSE and needed to look for opportunities

that would suit his field of choice. Fahim realized that he is interested in Arabic language and would want to pursue further studies in the particular area of study and so he began to look for options that would allow him to pursue studies in Arabic language and he did not want to study in Bangladesh, he looked for the opportunities that were around him which would help him to build along a career as well so after quite a bit of search, he chose Al Azhar Al Sharif University, a reputed educational institution in Cairo, Egypt. The prospect of studying at Al Azhar Al Sharif University and then being able to make a career out of studying Arabic language seemed a lucrative option for him so he began to prepare himself and the possibility of higher studies at Al Azhar Al Sharif University also encouraged him further to go to Egypt even though it is not a common trend to go to Egypt for studying but the prospects were good enough to make Fahim opt to go for studying to Egypt.

### **CASE STUDY 03: ASMA AHMED**

Asma Ahmed is one of those who always had a childhood dream to become a doctor and as she grew up, she kept on nurturing her childhood dream. She did take a lot of preparation to sit for the entrance examination of medical but unfortunately at the last moment she fell ill and the entrance examination did not go as well as she would have wanted thus she could not get chance at any of her desired places thus she became quite depressed but then she revived herself and then explored the opportunities of studying medical in China. She needed to prepare herself by learning Chinese language as the education in China, where she decided to study teaches in Chinese so if she wanted to complete studying medical in China, it was absolutely required for her to learn Chinese language. She was also convinced that the quality of education would be comparatively better at least in comparison to the institutions where she got the chance to study medical in Bangladesh thus she began to prepare to learn Chinese language and then she got admission into Jiangnan University, in Wuxi, China. It was not that easy to learn a new language from scratch but her determination made her overcome the obstacle of language barrier and pursue her childhood dream of studying medical. The quality of education that Asma would be able to acquire and which is available at Jiangnan University, Wuxi, China. Asma did struggle to make arrangements with regard to going ahead to study in China as it is not as prominent to go to China for studying and Chinese is not yet a prominent language like English and people going to English speaking country to pursue education is still a gradually growing trend thus there are not too many

avenues to acquire information about the studying opportunities in China. China offers various incentives for the students who wish to pursue their education from the institutions and the faculty members, the resources like research opportunities, scope of work always acts to encourage the students to choose studying in China. The growing scope and opportunity made it easier for Asma to finalize her decision to study in China and after she reached China, even though she had to suffer for the language barrier but as she did learn the language to quite an extent it helped her to integrate into the system of education in China after she reached there and has been working on to do better as time has gone by.

#### **CASE STUDY 04: SOUMIK FARABI**

Soumik Farabi completed his Bachelor's degree in Electrical and Electronics Engineering from BRAC University and then in his endeavor to pursue a Master's Degree, he searched for various options that were available to him and then he figured that Norway is a reasonable option to go for studying as there is no tuition fee for studying in Norway. The reason why many individuals do not dream to study abroad is due to the high cost associated with studying in foreign universities and the opportunity provided in Norway of not having any tuition fee for studying in Norway has given the option to many to consider Norway as an option to pursue studying in Norway. Shoumik had to clear the entry requirements and after he passed the threshold in terms of English language competency, he prepared to go to Norway and he had to be mentally prepared to learn Norwegian language as the courses at his university were all not in English. Shoumik chose to study at the University of Oslo which happens to be one of the renowned institutions of the country. The initial struggle of language barrier was one of the most difficult obstacles that Shoumik had to get over and the cost of living in Norway being one of the highest in the world was also difficult for Shoumik to adjust and get used to with. The tuition fee not being there was a comfort but the living expenses and the language barrier was not easy but Shoumik adjusted in pursuit of a brighter future.

#### **CASE STUDY 05: KUDRATULLAH NAHID**

Kudratullah Nahid has been willing to study abroad for a very long time but the lack of information being provided to him did not help him in fulfilling his dream so finally when he got hold of an agent who gave him various requirements, after he did provide the required documents,



some actually required and some just asked to prepare by spending extra money or get prepared by the agency by charging a certain fee, he kept on failing to fulfill the minimum requirement of IELTS score that he failed to fulfill even though he gave the examination around seven times and then almost on the verge of frustration, he met a representative of Charles Darwin University, Australia at an Education Fair who advised him to go for a language course instead of making desperate attempts to have the minimum requirements of IELTS score and then he was able to sort out the process of Visa and thankfully did end up going to Charles Darwin University in Australia. He recalls that if the option of foundation course was informed to him earlier then he would not have had to waste so much money and time behind fulfilling the entry requirement for English competency and he was surprised with the extent of support received from the university in order to make his English language competency suitable to study and understand without minimal difficulty.

#### **CASE STUDY 06: HAIDER RASHIK**

Rashik passed his HSC from Rajuk Uttara Model College and wanted to study at a foreign university for pursuing a career in dancing and fashion designing but given the scope, opportunity and prospects of studying in Bangladesh, he opted to go for an option which would be economically viable and not very difficult to get in thus he opted to study in Malaysia and one of the primary reasons why he opted to study in Malaysia is the affordability of studying in Malaysia and the value of the degree being as such that would enable him to get recognition in different parts of the world. The education in Malaysia is becoming more attractive due to multiple reputed institutions having their branches at Malaysia, especially Australian Universities like Monash, Curtin and many others that have become an affordable choice for many students from the Asian region to study at an institution which is a brand but is comparatively more affordable than studying at the actual place. Rashik got enrolled into Universiti Malaya, Kuala Lumpur, Malaysia and has been very happy being able to continue his aspiration of dancing and being involved with multiple activities along with carrying on his studies. He recognized that the scope that he could get by studying in Malaysia might not have been possible or plausible had he taken the decision of staying and studying in Bangladesh which he believes has helped to open his horizons and explore further with regard to his potential and how he can nurture his own dream and aspiration

while being appreciated and acknowledged for the amazing talent that he has and wants to work on it further.

### **CASE STUDY 07: SHUKHENDU BARUA**

Shukhendu passed his HSC from Chittagong and after completing his HSC examinations, he decided to study at a foreign institution. He went to different agencies both in Chittagong and Dhaka where he was bombarded with multiple ideas and when he was simply lost with so much information; he came to EGE Services and was advised to try out for Thailand which is becoming a popular choice due to the recognition of it as one of the top ranked institutions in Asia and so he opted to go for studying at Assumption University Thailand and he is happy that he chose to go there and could be relieved from the multiple options and ideas given to him by so many agents.

## REFERENCES

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- vii. <http://www.ielts.org/teachers.aspx>
- viii. <https://www.timeshighereducation.co.uk/world-university-rankings/2015/world-ranking#/>
- ix. <https://www.dxrgroup.com/cgi-bin/scoreitnow/index.pl>