Internship Report on
The Recruitment and Selection Process
Of BRAC University
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Of BRAC University

Submitted to:
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Submitted by:
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Letter of Transmittal

7 December, 2017
Shamin Ehsanul Haque
Internship Coordinator
BRAC Business School

Subject: Submission of Internship report on “The Recruitment and Selection Process of BRAC University”

Dear Sir,

With reference to the above subject, I am pleased to present the report which is a part of completion of the MBA. I believed that within my limited knowledge this report provides detailed information about Recruitment & Selection practices. During the exercise I have tried my best, especially in giving a more organized shape and to follow the guidance that you have provided which gave me a viewpoint the whole experience of this program and to get an insight into the real life situation. Therefore I sincerely hope that you will find pleasure in reading to analyze the report about Recruitment & Selection process and if you have any queries regarding the report, I shall be glad to answer your queries.

Thanking you

Very truly yours

____________________
Karima Khatun
ID No. : 15264068
MBA Dept.
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Dhaka
Acknowledgement

I would like to express my immense gratitude that have incurred over last two months while preparing this report to the number of people who have provided me guidelines, assistance, support and cooperation for making it happen.

First and foremost, I would like to pay my gratitude to the almighty Allah for giving me the ability to work hard.

I wish to extend my sincere gratitude to Mr Shamim Ehsanul Haque for giving me opportunity to take up this study and her invaluable comments and suggestions and supervision through the course of my study.

This acknowledgement will remain incomplete if I don’t thank to Mr Mahfuzur Rahman, Senior HR officer working on recruitment and selection. Without his support it would have been very difficult for me to complete this report. I also like to thanks my Supervisor Dr Shahidul Islam, Chairperson of EEE Department and lecturer Mr Abdullah Al Mamun, other Colleagues, and my family members, who are my pillars of strength and all concerns for helping me in completing this report and MBA. I am grateful for their help and advice.

Karima Khatun

ID No : 15264068

MBA Dept
Executive Summary

The Internship Report “Recruitment and Selection Process of BRAC University” is originated as a partial requirement of MBA Program, BRAC Business School, BRAC University, Dhaka. This report focuses working experiences at the BRAC University. This report will give a clear idea about the activities and operational strategies of BRAC University. This report contains five parts.

The first part is focused on the Introduction, background, scope, limitations, data collection & processing method for the study.

The second part is focused on the overview of the BRAC University. It contains short profile of the Organization, The Organization’s History and activities.

The third part is focused on the theoretical part of Human Resource Management and its Policies. It contains the basic idea about Human Resource, the basic function of human resource management, Recruitment & Selection process, training and Development process etc.

The forth part is focused on the recruitment and selection process of BRAC University. It contains the recruitment & selection policy, steps, ways of sourcing, process of interview, process of inspection about the interviewee etc.

The Fifth part contains recommendation and conclusion of this report.

In BRAC University, the “Recruitment and Selection Process” are being followed properly. Administration section of BRAC University prepares a budget about the required manpower with the discussion with other departmental head. Based on the Manpower planning and approved budget Recruitment and Selection are being done as and when needed. Whenever required with the approval of concerned Authority Administration carried out the Selection process.

The Recruitment and Selection process of BRAC University is very much transparent in terms of selecting right people in right time and for the right job. For selecting a person, basic education qualification is a must while they also consider applicant’s experience, knowledge, capability and his/her background.
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Chapter One

Introduction

1.1 Statement of the problem

Human Resource Management is part of the organization that is concerned with the “people” dimension. HRM can be viewed in one of two ways. First, HRM is a staff, or support in the organization. Its role is to provide assistance in HRM matters to line employees, or those directly involved in producing organization’s goods and services. HRM is a function of every manager’s job. Whether or not one work in a “formal” HRM department, the facts remain that to effectively manage employees requires all managers to handle the activities.

Human Resource Planning helps determine the number and type of people an organization needs. Recruitment follows Human Resources Planning and goes hand in hand with the selection process by which organizations evaluate the suitability of the prospective Candidates for the job. Job analysis and job design specify the tasks and duties of jobs and the qualifications expected from prospective job holders (Chart-1.1). The next logical step is to select the right number of people the right type to fill the jobs. Selection involves two broad groups of activities: (i) Recruitment and (ii) Selection.

Chart – 1.1: Recruitment and Selection Needs
Recruitment is the process of finding and attracting capable applicants for employment. Selection is the process of picking individuals (out of the pool of job applicants) with requisite qualifications and competence to fill jobs in the organization.

An organization large or small, profit or service oriented, whether it is, the ultimate aim is to achieve organizational goal. This achievement can only be possible through skillful and effective management of manpower. Selection is a key component in the acquisition of human resources. Without a reliable and erective selection mechanism, a business can never flourish, especially in the present world of market economy, which is fiercely competitive. Usually after successful completion of recruitment, selection and introduction process the new employee must be developed to better fit the job and the organization.

BRAC University has an enriched and skilled Administrative department. Human Resource Management is under Administrative control. Through definite and systematic recruitment and selection procedure selects & trains up its manpower for achieving its ultimate goal. This study is important because we may find out what are the methods BRACU can adopt for recruitment and selection and some recommendations for their better effect in future.

1.2 Objective of the Study

The main objective of this study is to understand the process of recruitment and selection of BRACU and its impact. To achieve the main objective this study highlights some specific objectives that can be the following manner:

- To focus theoretical knowledge in the field of Human Resource Management.
- To analyze Human Resource Practices and examine the recruitment and selection procedure of BRAC University.
- To assess and evaluate the existing recruitment and selection procedure of BRACU with the standard.
- To find out the shortcoming of existing recruitment and selection procedure of BRACU.
- To summarize the recommendations of existing recruitment and selection procedure of BRACU.
1.4 Limitations of the Study

Although, I have worked at Administration section of BRACU, I obtained whole-hearted co-operation from employees of BRACU. All the day, they were so busy, but they gave me much time to make this report properly. But they were not able to give me many documents that I would require, on the way of my study; I have faced the following problems that may be terms as the limitation of the study

Limitation of time
The first obstruct is time itself. Due to the time limit, the scope and dimension of the report has been curtailed. I could not spend sufficient time for my report because the time limit given for submitting the report was very short.

Data insufficiency
Since all the officers were very much busy, they were not always able to provide me much time, I received co-operation from the officials. Since BRACU is a one of the Largest established organization in Education industry; there is not enough data to analyze the proper growth. Moreover, all strategic information is not possible to collect.

Lack of records
Insufficient books, publications, Facts and figures narrowed the scope of accurate analysis.

Fear of disclosure
Another limitation of this report is organization’s policy of not disclosing some data and information
for obvious reasons, which could be very much useful.
As an employee it was not possible for me to collect all the necessary secret information
I had to complete this report within a very short span of time (Eight Weeks) that was not sufficient for investigation.
Because of the limitation of information, some assumptions were made. My perception about some observation may not be correct.
Chapter two: The Organization

2.1 BACKGROUND
As one of the leading private universities of Bangladesh, BRACU has already established itself as a Leader in providing excellent Educational Service System. The mission of BRACU is to foster the national development process through the creation of a centre of excellence in higher education that is responsive to society's needs and able to develop creative leaders and actively contributes to learning and creation of knowledge. In a developing country like Bangladesh, higher education service system is a key driver of innovation and societal change and through proper education ample opportunities may arise for bold progress and productive developments. That is why with the instruction of our course instructor Mr. Asif iqbal, we are going to do a report on how BRACU can improve its education service system to become the leading private university of Bangladesh.

2.2 BRAC University
From a modest beginning almost thirty years ago, BRAC has today grown into one of the largest non-government development organizations in the world. It works in a number of closely related areas such as poverty alleviation, rural health care and non-formal education among many others to bring about socio-economic changes for a large number of our people, mostly women and children, whose lives are dominated by extreme poverty, illiteracy, disease and malnutrition. BRAC continually revisits its approaches to ensure its effectiveness as a catalyst for change. BRAC recognizes that development strategies, information technology and effective management can play significant roles in modernizing Bangladesh and in securing meaningful jobs for the Bangladeshi workforce at home and abroad. In line with BRAC's continued support to education as a force of change and development, BRACU has been established to provide a high quality of education to meet the demands of the modern age. BRACU is 'not for profit' institution accredited by the University Grants Commission (UGC) and approved by the Ministry of Education, Government of Bangladesh.
**Mission**

The mission of the BRACU is to foster the national development process through the creation of a centre of excellence in higher education that is responsive to society's needs, and able to develop creative leaders and actively contributes to learning and creation of knowledge.

**Goal**

The goal of the university is to provide an excellent broad based education with a focus on professional development for students, in order to equip them with the knowledge and skill necessary for leading the country in its quest for development. Along with this, the university provides an environment for faculty development in order to ensure a dynamic teaching environment. Faculty will be provided with an environment in which they can further their teaching skills and contribute to the creation of new knowledge by developing and using their research skills.

**Scope**

At present, the university offers following undergraduate degrees: Bachelor of Architecture (B. ARCH), Bachelor of Business Administration (BBA), Bachelor of Science (BS) in Computer Science and Engineering (CSE), Bachelor of Science (BS) in Computer Science (CS), Bachelor of Science (BS) in Electronics & Communication Engineering (ECE), Bachelor of Science (BS) in Electrical and Electronic Engineering, Bachelor of Science (BS) in Physics, Bachelor of Science (BS) in Applied Physics and Electronics, Bachelor of Laws (LL.B Hons), Bachelor of Social Science (BSS) in Economics, Bachelor of Arts (BA) in English, Bachelor of Pharmacy (Hons), Bachelor of Science (BS) in Microbiology and Bachelor of Science (BS) in Biotechnology.

The University offers following post graduate degrees: Master of Business Administration (MBA), Executive MBA, Master of Development Studies (MDS),Masters in Development Management and Practice (MDMP), Master of Bank Management (MBM), Master of Science in Biotechnology, Master of Disaster Management (MDM), Master of Arts (MA) in English, Master of Science in Applied Economics (MSAE), Master of Arts in Governance and Development (MAGD), Master of Public Health (MPH), Master of Education (MEd) and MS in Early Childhood Development (MSECD). BRACU also offers Post Graduate Diplomas in Disaster Management, Development Studies and Certificate courses in Disaster Management, ICT and Development, Social Communication, CISCO Certified Network Associate (CCNA),
English Proficiency and Development, and IELTS (Preparatory). As the university grows and as its institutional capacity is built up, the University will offer programs in a large number of disciplines. BRACU will provide instruction and confer degrees in all branches of Arts, Social Science and Science including Medicine, Engineering, Architecture, Agriculture, etc. Degrees will be granted at the undergraduate, graduate and postgraduate (doctoral) levels. In addition, the University will offer Diploma programs on professional courses.

2.3 Organizational Structure

The Honorable President of the People's Republic of Bangladesh is the Chancellor of BRACU. The Board of Trustees is the highest policy making body of BRACU and is responsible for ensuring the highest level of educational and administrative standard at BRACU. A number of committees assist the Board in matters essential to the smooth functioning of the University. The committees are: Syndicate, Academic Council, Course Committee, Finance Committee, Selection Committee, Audit Committee, Committee on Student Affairs, Disciplinary Committee, Committee on University Development and Committee on Medical Facilities. The Vice Chancellor (VC) is the Chief Executive and Academic Officer of the University. The academic wing of the University consists of Deans of Faculties/Schools, Chairpersons of the Departments and Faculty Members. The Director of Research is responsible for research, advisory services and publications. The Director of Student Affairs co-ordinates and supports all extra-curricular activities. The Librarian who is assisted by a Deputy Librarian and Assistant Librarians head the University library. The Registrar with Deputy Registrar, Assistant Registrar and Officers are responsible for day-to-day administration, human resource management, technological services and records.
Chapter Three

Theoretical Analysis of Selection and Recruitment Process

Bangladesh is the ninth largest country of the world as regards its population not for its area of land. It has almost 16 core people. So the main thrust could be given on the development and management of human resources. In the country some large medium sized and a large number of business and industrial organization have been established and a significant number of human resources are employed in the organizations. Though more than 70% of its total population is still involved in cultivation of land, but no remarkable attempt has been made to manage the agriculturists for the national purpose. That is why Bangladesh is still a poor country. In Bangladesh, many public and private businesses, non-business and industrial organization has been emerged.

3.1 Selection and Recruitment

Having good people in a team gives a competitive advantage to a business. Employing the right person for the role will positively influence the performance and productivity of the work team as a whole. Selecting the wrong person can result in lower performance, higher operating costs, reduced morale and increased turnover among other staff members.

The only way to get good people on a team is to attract applicants through a well thought out recruitment process and then finding the best person for the role using sound selection techniques. The recruitment and selection process also provides a window into a business for job seekers. Having a professional approach to these processes reflects positively on the farm business. This fact sheet will cover:

- Preparation required being successful
- The recruitment process
- The selection process
- Examples
- Templates

Preparation required being successful before recruiting and selecting; an employer should complete a job analysis, job description and person specification. These documents will help to fully clarify the role as the employer sees it. A clear description is important so it can be
communicated to the potential employee. When an employee knows what is expected of them they can assess whether or not the position is right for them. Knowing what is expected allows the employer to select staff much more objectively, reducing the risk of failure in the selection process. Recruitment and selection is also important in performance management, as illustrated below, because performance expectations are shared at the start.

This fact sheet will cover:
☐ Preparation required being successful.
☐ The recruitment process.
☐ The selection process.
☐ Templates.

Aim of Selection and Recruitment

Recruitment
To ensure that a pool of suitably experienced and qualified people apply for the job.

Selection
To identify one candidate who is likely to perform better in the position than the others. This combines aspects of the person's knowledge skills and experience as well as their place in the culture of an established team. This is a two-way process and the applicant is also trying to establish for themselves if the role and the team meets their own needs.

The Advantage of Internal Recruitment is that:
☐ Considerable savings can be made. Individuals with inside knowledge of how a business operates will need shorter periods of training and time for 'fitting in'.
☐ The organization is unlikely to be greatly 'disrupted' by someone who is used to working with others in the organization
☐ Internal promotion acts as an incentive to all staff to work harder within the organization.
☐ From the firm's point of view, the strengths and weaknesses of an insider will have been assessed. There is always a risk attached to employing an outsider who may only be a success 'on PAPER'.

The Disadvantages of Internal Recruiting is that:
☐ It will have to replace the person who has been promoted.
An insider may be less likely to make the essential criticisms required to get the company working more effectively.

Promotion of one person in a company may upset someone else.

**External Recruitment**

External recruitment makes it possible to draw upon a wider range of talent, and provides the opportunity to bring new experience and ideas into the business. Disadvantages are that it is more costly and the company may end up with someone who proves to be less effective in practice than they did on paper and in the interview situation. There are a number of stages, which can be used to define and set out the nature of particular jobs for recruitment purposes:

Job analysis is the process of examining jobs in order to identify the key requirements of each job. A number of important questions need to be explored:

- The title of the job is to whom the employee is responsible for whom the employee is irresponsible
- Simple description of the role and duties of the employee within the organization.

Job analysis is used in order to:

- To choose employees either from the ranks of your existing staff or from the recruitment of new staff.
- To set out the training requirements of a particular job.
- To provide information which will help in decision making about the type of equipment and materials to be employed with the job.
- To identify and profile the experiences of employees in their work tasks (information which can be used as evidence for staff development and promotion).
- To find out the area of risk and danger at work.
- To help in setting rates of pay for job tasks.

Job analysis can be carried out by direct observation of employees at work, by finding out information from interviewing job holders, or by referring to documents such as training manuals. Information can be gleaned directly from the person carrying out a task and/or from their supervisory staff. Some large organizations specifically employ 'job analysts'. In most companies, however, job analysis is expected to be part of the general skills of a training or personnel officer.
3.2 The recruitment process

The recruitment process involves:

□ Advertising the role
□ Selling the job to potential applicants.

Advertising the job

Advertising is the shop window that attracts a potential applicant to find out more about the job. It should provide enough information to make the job sound appealing and encourage a potential applicant to take action.

Types of advertising

Traditionally, advertising has been done through the local newspaper or rural media. Other forms of advertising may include:

□ Word of mouth through friends and associates
□ Referrals from other team members
□ Direct approaches to a potential applicant
□ Job sections on websites such as www.bdjobs.com
□ Internet job search sites
□ Signs on notice boards at local businesses (supermarkets, farm supply stores etc)
□ Agencies such as Work and Income or Student Job Search
□ Local school or club newsletters
□ Print advertising in industry publications
□ Listing with farm consultants or an agricultural employment agency.

Writing an Advertisement

Newspaper advertising is the most common form of recruitment; therefore this fact sheet will focus on that process.

Components of a Good Advertisement

There is clear evidence that qualified applicants are less likely to reply to vaguely worded or ill-defined advertisements, whereas unsuitable applicants are more likely to apply.

18 A common advertising format is as follows:

□ Advert Title
□ Sales pitch
Title
The advert title may either be the job title or an eye-catching phrase. Other eye-catchers such as graphics or pictures (your farm logo) may also be added.

Job title and property description
The job title and property description tell the applicant what the position is and provides a context for the role by describing the location, size and facilities available on the farm.

Description of the job
This section describes the appropriate responsibility areas, tasks or duties for the role. This can be taken almost directly from the job description previously constructed.

Realistic job previews: While selling the job is important, it can be a good sales ploy to point out any particular difficulties of the job, giving the applicant a more realistic idea about what the job entails. This should only be used where a direct compensation has been built into the package.

Job specification
A job specification goes beyond a mere description - in addition, it highlights the mental and physical attributes required of the job holder. For example, a job specification for a trainee manager's post in a retail store included the following: 'Managers at all levels would be expected to show responsibility. The company is looking for people who are tough and talented. They should have a flair for business, know how to sell, and to work in a team. Job analysis, description, and specification can provide useful information to a business in addition to serving as recruitment instruments. For example, staff appraisal is a means of monitoring staff performance and is a feature of promotion in modern companies. In some companies, for example, employees and their immediate line managers discuss personal goals and targets for the coming time period (e.g. the next six months). The appraisal will then involve a review of performance during the previous six months, and setting
new targets. Job details can serve as a useful basis for establishing dialogue and targets. Job descriptions can be used as reference points for arbitrating in disputes as to 'who does what' in a business. Selection involves procedures to identify the most appropriate candidates to fill posts. An effective selection procedure will therefore take into consideration the following: keeping the costs of selection down making sure that the skills and qualities being sought have been identified, developing a process for identifying them in candidates making sure that the candidates selected, will want the job, and will stay with the company. Keeping the costs of selection down will involve such factors as holding the interviews in a location, which is accessible to the interviewing panel, and to those being interviewed. The interviewing panel must have available to them all the necessary documentations, such as application forms available to study before the interviews take place. A short list must be made up of suitable candidates, so that the interviews do not have to take place a second time, with new job advertisements being placed. The skills required should have been identified through the process of job analysis, description and specification. It is important then to identify ways of testing whether candidates meet these requirements. Testing this out may involve:

- interviewing candidates
- asking them to get involved in simulated work scenarios
- asking them to provide samples of previous work
- getting them to fill in personality and intelligence tests
- giving them real work simulations to test their abilities.

**Type of person required**

In the person specification you may have identified some special characteristics, knowledge, skills or experience required in the person who fills the role. Any that are critical to your business should be detailed in this section. However, be careful to avoid any characteristics that do not directly affect performance of the role, as this is discrimination.

**Selling the job**

Before an effective sale pitch can be designed, the employer should:

- Review the terms and conditions for the role
- Check the farm budget
- Prepare an information pack if one is to be sent out.
Sales points
Advertising should sell the job by highlighting the opportunities the role provides. These opportunities may include:

- Learning and growth opportunities (professional and personal development)
- The team on the farm
- Quality of accommodation
- Training provided
- Recreational opportunities
- Proximity to town
- Time off
- Leave provisions
- Level of salary
- Success stories of previous employees
- Farm facilities/infrastructure.

Employers should be careful not to oversell the role because if they can't come through on promises made, staff will be disappointed. It is also illegal under the Fair Trading Act. In all cases adverts should avoid overused words, such as “progressive”, “self-starter” and “motivated”. They are used with such frequency that they have lost their meaning and have become space fillers.

Undesirable consequences of poor recruitment
Poor recruitment choices (i.e., poor person-job fit) can have a range of undesirable consequences for the organization and the worker including:

- Higher rates of turnover
- Reduced performance effectiveness
- Lowered job satisfaction
- Reduced work motivation.

4.2.2 Effective Recruitment Steps
Three steps to develop an effective recruitment process are:

Step 1: Ensure an up-to-date job description which contains information related to:
• Specific tasks and activities required for a job
• The knowledge, skills and abilities required for effective performance by the job incumbent.

Step 2: Develop an effective recruitment strategy which considers:
• Appropriate sources of recruitment (i.e., advertisements, personal referrals, employment agencies, direct applications).
• Appropriate recruiters (e.g., supervisor or co-worker).

Step 3: Evaluate the recruitment strategy to determine its efficacy.
• Conduct a cost-benefit analysis in terms of the number of applicants referred, interviewed, selected, and hired
• Compare the effectiveness of applicants hired from various sources.

4.3 Overview of Selection Techniques
Evidence-based best practice for three of the most commonly used selection techniques is outlined below:

Curriculum Vitae / Resumes and written Applications
A curriculum vitae (CV)/resume provide valuable information relating to a person’s professional qualifications and experience. All information in the CV should be verified where appropriate (e.g., asking applicants to explain gaps in employment history). Requesting job applicants to address specific selection criteria (i.e., essential and desirable) can improve the efficiency of reviewing CVs.

Conducting Interviews
Structured interviews are recommended. A structured interview involves asking each candidate the same set of questions and assessing their responses on the basis of pre-determined criteria. Questions and assessment criteria should be based on accurate, updated job descriptions. It is also helpful to develop criteria to categories responses (e.g., as excellent, good, average and unsatisfactory). An interview panel consisting of a representative selection of people may also be helpful.

Two common types of structured interview questions are:
22 Situational questions which ask candidates about hypothetical scenarios that may be encountered in the job and how they would respond in that situation.
• **Experienced-based questions** which focus on specific examples of the candidate's prior work experiences and their responses to past situations that are relevant to the job in question.

**Reference checks**
Referees are useful for identifying past employment problems and clarifying the accuracy of information presented in an interview or CV. Only a small percentage of all reference checks are negative, therefore, it is often difficult to differentiate between candidates on the basis of reference checks alone.

4.4 **Induction and orientation of new workers**
An effective induction helps new workers understand their role and where they “fit” within the organization. It also equips them with the tools they need to perform their work role. Two useful induction tools are:

1. **Induction manual / kits which may contain:**
   - An induction checklist
   - Organizational philosophy / ethics / history
   - Strategic values of the organization
   - An organizational chart / structure
   - An employment manual on policies and procedures
   - An orientation to the workplace (including parking and safety issues), etc

2. **Mentoring / “buddy” system**
New workers can be paired with experienced workers from a similar area to “show them the ropes”. Alternatively, a more formal / structured mentoring system can be a useful induction strategy in which new workers are paired with a mentor who can assist them with their ongoing professional development.

**Employer CV**
23 When people apply for a job the employee may provide, the employer, with a CV outlining their vision, values, strengths and weaknesses, work history and references for you to check their story out. Providing them with a CV on you and the farm can aid the recruitment process by providing potential employees with details of you, the farm system and how they will fit in. The CV could be emailed or sent out to potential employees with a copy of the job description. In
turn, helping potential employees self-select whether they would suit the job, long before have to go through the interview and selection process. An employer CV doesn't need to be exhaustive. Have a think about the key information that could let potential employees know or ask other staff members what they would have like to have known.

**What could include**

- Key contact details
- Details of your history as an employer
- The type of training, skills and experience you have as an employer
- Details about what past employees have gone on to do
- Referees from both current and past employees.

**Information packs**

As part of the sales pitch, employers sometimes send out information packs to people making enquiries. Information packs are designed to provide more detail about a job than can be included in an advertisement, as well as help to sell the job. A pack may contain things like a job description, a copy of your employer CV, performance checklist and description of farm policy as well as more detail on the sales pitches. The one issue surrounding distribution of information packs is timing. They need to be with the applicant immediately to keep the process rolling and therefore must be ready in advance. Using e-mail to distribute this information can help speed up the process.

**Phone or written replies**

Written replies can be in a number of formats. The most common being the completion of an application form or the preparation of a CV. Preparation of a CV can be a barrier to people applying for the job. Compilation is time consuming, and especially for lower level jobs, can put people off applying. This can be overcome to some extent by using an application form which requires set questions to be answered. Preparing an application form and getting each applicant to complete it at the start of the recruitment process has many benefits:

- The same information is supplied by each applicant, making comparison easier
- It allows you to ask questions you are not comfortable asking people face-to-face
- People filling them out must declare they are doing so honestly
- It can be a means to testing if applicants can read and write.
Providing a phone number is the quickest way to get in touch with job applicants. However, this requires a higher level of organization on behalf of the employer.

A template with phone interview questions should be kept handy to the phone so all applicants can be asked the same questions. It may also be a barrier to potential applicants if they can never get in touch with the advertiser. To avoid this, employers should indicate times for applicants to call and make sure they are ready to answer the phone. An answer phone also helps avoid this problem.

A formal record of application is desirable and should cover off information such as referees and work history to provide evidence in case of misrepresentation of fact by a job applicant. This information may be gathered by way of CV application form or employer notes.

**Size**

Double column advertisements with borders stand out better than single column run-on advertisements and are more likely to attract responses.

**Cost**

Advertising in the newspaper is the normal approach for many farm positions. Following the above guidelines will be more expensive than may have historically been the case. However, remember that taking time to screen out unsuitable applicants is an expense, as is having to re-advertise if there are no suitable applicants.

**Acknowledging applicants**

Where CVs are requested, it is polite to acknowledge their receipt with an email, letter or a phone call.

### 4.5 The selection process

- The selection process has the following components:
  - Initial screening of applicants
  - First interview
  - Reference checking
  - Second interview
  - Job offer
Setting selection criteria and selection techniques

Selection criteria are the set of competencies or measures used to rank candidates. These measures should cover eight to ten of the most important requirements identified in the job description and person specification.

Example: If an employee will be required to carry out feed budgeting, their skill in this area would be one the selection criteria. Ability to work in a team may be another example. Applicants are rated against the selection criteria during the interview process. The selection criteria can weight depending on importance and the rating of the applicant multiplied by the weighting gives the applicant's score for those selection criteria. Selection techniques such as interview questions and tasks are designed around each of the eight to ten selection criteria so each candidate can be thoroughly tested for competency in that area. Ideally an applicant’s competency should be tested in more than one way.

Example: For the feed budgeting example one test may be to get the applicant to carry out a feed budget (a practical work test) and the second test may be a discussion around how the results of the budget would be applied on farm (a structured interview).

Structured interviews

Structured interviews ask all candidates the same questions and set the same tasks. This ensures that the same information is gathered from all candidates and allows for a more objective comparison between applicants.

Practical work tests

Practical work tests ask an employee to demonstrate their competence. An example may be inviting an applicant to complete a feed budget.

Reference checks

Reference checks help to establish how a candidate has performed in the past. Both written and verbal references can be falsified, so information gained should be double-checked in another way.

Role play

Role play puts a person in a situation and asks them to act out how they would deal with it. This technique is especially useful to assess interpersonal and team skills.

Personality Tests
Personality tests are good for understanding people and how they can be managed, but they are not good predictors of how a person will perform. If the job is described appropriately and the selection criteria are appropriate, the „right“ personality for the job is likely to be selected anyway. Initial screening of applicants following successful recruitment, the aim of the screening process should be to cut the list of applicants to three or four people to be interviewed. Screening should be done on the basis of the experience level and skills the applicant demonstrates through the CV or phone conversation, and how they match up with the selection criteria for the job. If there are a number of similar applications you may wish to make a phone call to their referees. Once a shortlist has been made it is polite to let the other applicants know they will not be required for an interview.

**Notifying applicants of an interview**

The applicants selected for an interview should be phoned to ensure they are still interested in the job and then offered an interview. This phone call should ideally be followed up in writing with details of the time, place and expected activities to be carried out at the interview and the expected duration so the applicant can plan their day.

**Interviewing one or two interviews**

Some thought should be given to whether or not a second interview stage will be used. If a second interview is to be used the objective of the first interview is to identify two to three people to move through to the next stage. This allows for shorter interviews. If there will not be a second, sufficient time must be allowed to conduct the interview and give the candidate a full tour of the farm and accommodation. Accommodation and the farm sheep and beef should be shown on the first interview as they are often deciding points for a candidate.

**Who should be involved in the interview?**

Using two people to conduct the interview is a good idea as they will both take different points from it. Make sure roles of the interviewers are clearly defined. Where possible, the direct manager of the job applicant should be involved.

**Training**

New workers in a firm are usually given an induction programmed in which they meet other workers and are shown the skills they must learn. Generally, the first few days at work will simply involve observation, with an experienced worker showing the 'new hand' the ropes. Many large firms will have a detailed training scheme, which is done on an 'in-house' basis. This is
particularly true of larger public companies such as banks and insurance companies. In conjunction with this, staff may be encouraged to attend college courses to learn new skills and get new qualifications. Training thus takes place in the following ways:

1. On the job - learning skills through experience at work
2. Off the job - learning through attending courses.

Promotion within a firm depends on acquiring qualifications to do a more advanced job. In accountancy for example, trainee accountants will be expected to pass exams set by the Association of Chartered Certified Accountants (ACCA). At the same time, a candidate for promotion must show a flair for the job. It is the responsibility of the training department within a business to make sure that staff with the right skills are coming up through the firm or being recruited from outside.

The Association of Chartered Certified Accountants has 300,000 members and students throughout the world. It is a professional body setting standards for the accountancy profession. To be properly qualified, accountants must have passed examinations that make them eligible for membership of one or more professional accounting bodies, such as ACCA. Typically accountants will improve their knowledge and experience by taking courses run and organized by ACCA during their professional training enabling them to develop and enhance their careers. Induction is the process of introducing new employees to an organization and to their work responsibilities in that organization.
Chapter Four

The Selection and Recruitment Process of BRAC University

To know the future demand of human resources, the administration section usually prepares a list of all approved post, current employee and vacant position list. From the list admin section gets an estimate of the human resource requirement for the year. No long term human resource forecasting is done in BRACU. The recruitment goals of BRACU are to attract and retain highly qualified human resources who will perform best in their respective areas. The institute not only tries to attract well-qualified candidates but also tries to identify and recruit people who are really interested to work in it for an acceptable period of time.

4.1 Nature of Recruitment

Need-based recruitments: BRAC University mainly follows the need based recruitment. If there create any vacancy then they fill it up.

4.2 Recruitment Sources and Methods

BRACU hardly promotes from within the organization. But it mostly recruits from external sources. The external sources are:

- Application through Advertisement –www.bdjobs.com
- Organization wavesite-www.bracu.ac.bd/about/get-involved

The Administration section will need to take a decision regarding the source of external recruiting considering variables like –

- Available spread of candidates
- Cost impact
- Time needed and the external recruitment methods include: Advertising in newspapers, company website etc.

4.3 Selection Process

The different steps if the selection process is described below in detail:

Receipt of Applications

This is the first selection hurdle to join BRACU. Candidates either send their CVs in application for a specific vacancy after advertisement. The HR part of Administration section collects job
applications against each job vacancy. In case of newspaper advertisements, the applicants are given at least 3 weeks to apply. After a specific period, each and every job is closed for applying.

**Preparing candidates profile summary:**
Now HR part will ready for preparing itself. They will make candidates profile summary. Most of the candidates profile summary is prepared before written exam. This candidate's profile summary contains applicants' name, father's names, last education, education institution, date of birth, experience, reference. This will help interviewee to understand applicants in a moment.

**Sorting out of Applications**
The next step is the short listing of CVs. Usually the HR part of administrative division is engaged in the short listing. Firstly they prepare a statement of the received application. Then it is shorted out according to BRACU recruitment policy. To recruit experienced bankers (as faculty member), CVs may be sorted out from the collection of unsolicited CVs received. Or, another possibility is to find out experienced and competent bankers in other banks. Once potential candidates are thus found out, they are contacted and called for an interview.

**Informing Selected Candidates**
After the applications are sorted out and a preliminary list is prepared, the candidates are informed and are called for a written exam (for entry level positions of faculty member, officer and other than faculty & officer) or an interview (for experienced banker or mid level or senior level positions of faculty member). For written tests, the BRACU issues admit cards through courier services 07 to 15 days prior to the exam.

**Written Tests**
The employment test is generally an aptitude test which measures the candidates’ verbal ability, numerical ability, reasoning ability etc.

**Demo Class or Presentation**
In the time of faculty recruitment demo class or presentation is taken to show the teaching technique.

**Viva/Interview**
The interviews that are conducted are panel interviews and not structured. The interview board consists of the Director General of BRACU, and recruitment committee members.
Final Approval by Competent Authority
After the interview is conducted and the interviewees are evaluated, the management committee decides who is to be selected and who is to be rejected. After this final decision the panel is prepared appointment according to the result and then it is placed to the competent authority for approval. After approval „Appointment Letter” is issued for the finally selected candidate. The candidates that are rejected are not informed.

Physical Examination
After the appointment letters are printed, the candidates are given one month for joining. First, the candidates have to go through physical examinations. If the result of these physical examinations is satisfactory, then the candidate is eligible to join the bank.

Joining and Placement
After the physical examination, the candidate needs to bring the result of the medical tests along with all the necessary documents and academic certificates for joining. After going through the formal joining and placement process, the candidates are finally employees of Bangladesh Institute of Bank Management.

4.4 Characteristics to Look for in Different Stages of Recruitment
In different steps of recruitment, the following characteristics should be looked for:

<table>
<thead>
<tr>
<th>Techniques used to gather data</th>
<th>Characteristics to look for</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary screening</td>
<td>Age, academic qualifications and performance record</td>
</tr>
<tr>
<td>Critical analysis test</td>
<td>Meets minimum standards of mental alertness</td>
</tr>
<tr>
<td>In-depth interview</td>
<td>Necessary innate ability, ambition, loyalty and interaction skills</td>
</tr>
<tr>
<td>Verifying biographical data from references</td>
<td>No unfavorable negative reports on past performance</td>
</tr>
<tr>
<td>Personal judgment</td>
<td>Overall competence and ability to fit into the job position and the</td>
</tr>
</tbody>
</table>
4.5 Appointment

Classification of the post
The employees of the BRACU shall be classified designated as shown in the above illustration. Any change, addition, in the classification and designation shall required prior approval of the board. An employee of the BRACU, other than an officer appointed to a particular category of the position shall continue in the same category. Provided that if he fulfills such condition as may be laid down in this behalf, he may be appointed to another category of posts by the competent authority.

Nationality
No position shall be appointed to any post in the service of the BRACU unless he is a citizen of Bangladesh. Provided that the board may in special cases, waive this condition subject to fulfillment of the condition regarded to employment of foreign nation in Bangladesh.

Age
A candidate shall not be more than thirty years of age at the time of appointment direct recruitment as entry level i.e. Lecturer, officer, and other than officer. Provide than the board may in special cases, relax the upper age limit for reasons to be record in writing.

Physical Fitness
No person shall be appointed in the service of the BRACU unless he is declared physically fit by the Medical Officer of the BRACU or any other Medical authority specified by the BRACU in this behalf.

4.6 The Selection and Recruitment Procedure of BRAC University

Personnel Management is by far the most important element of an organization. This is particularly true for a service organization like BRACU. Progressive companies pay special attention to recruitment, selection, training, orientation, evaluation, promotion and compensation of Executives, Officers.

Recruitment Procedure for Officers /Faculty members
1) The top management of BRACU will take necessary steps to published advertisement in renowned one daily bangle newspaper and one daily English newspaper against vacant position or possible vacant position. Changes can be made of current conditions in case of faculty
recruitment. Promotion and Recruitment Criteria Approved by BRACU Governing Board can be use for determine the eligibility.

2) Application will be scrutinize after the advertisement and a statement of preliminary selection will be place to BRACU EC committee for Evaluation.

3) EC committee will evaluate the application according to the policy and can take help of specialized person.

4) A panel is prepared according to the Final result which is evaluated by the EC committee and place to Chairman governing board for approval.

Recruitment Procedure for other than Faculty Member/Officers

1) The top management of BRACU will take necessary steps to published advertisement in renowned one daily bangle newspaper and one daily English newspaper against vacant position or possible vacant position. Changes can be made of current conditions in case of faculty recruitment. Promotion and Recruitment Criteria Approved by BRACU Governing Board can be use for determine the eligibility.

2) A committee will form by Director General in combination with faculty and officer to evaluate the preliminary scrutinized application. Committee can involve specialized person if necessary.

3) Committee will take written /VIVA test of selected candidates instructed by Chairperson.

4) After approval of recommended panel prepared by committee appointment can be made.

Requirement for all Employees

(i) She/he must be a citizen of Bangladesh.

(ii) Third division/class in his/her academic attainment shall not be considered for employment in the BRACU.”

(iii) She/he must be physically fit. All persons to be appointed by BRACU will have to undergo a medical test by the institute's approved Physician/ Medical Officer so as to ascertain that they are physically and mentally sound health. No person shall be appointed in the service of the organization unless he/ she is declared physically and mentally fit by a medical officer of BRACU.
Restriction on Appointment

The following categories of employees from other Organization shall not be employed:
Employees against who there are pending charges or who are dismissed, discharged, terminated and forced retired.
Employees who do not submit formal release order from the immediate past employee.
However, an honorably retired person may be engaged for a particular assignment on a contractual basis.
Chapter Five
Faculty Recruitment

The appointment of teachers to fill teaching posts is a matter for the individual school authority, subject to agreed procedures, and must take account of all appropriate legislation. Only registered and qualified personnel should be employed by university and unemployed teachers should be offered employment.

5.1 Policies on Appointment, Confirmation, Tenure of Faculty Members

Preamble:

BRAC University will have provisions for appointment of three categories of teachers:

a. Regular Service
b. On contract (full time)
c. On contract (Part Time/Course wise/semester wise)

Appointment, contract period, probation, confirmation and extension of full time faculty members:

Appointment in any teaching post – Lecturer, Senior Lecturer, Assistant Professor and Professor in categories a and b will initially be for a year. On completion of the year, the performance of the Teacher will be evaluated on the basis of teaching, research and service to the university. decision regarding confirmation/increment/benefits etc.

Appointment/Contract of Lecturers

1.2.1 As mentioned above, the appointment in the post of Lecturer shall be initially for one year probation.
1.2.2 The performance of the Lecturers will be evaluated annually.
   a) If the performance of the teacher in the 1st year is very good (8 points), the service will be confirmed.
   b) If it is good (6 points), the appointment/contract may be extended for six months to one more year and if found satisfactory the service will be confirmed.
c) In case of unsatisfactory performance, appointment/contract shall be terminated at the end of first year.

1.2.3 In case a teacher has earned a higher degree and/or has publications or high quality professional work and has highly satisfactory performance, he may be appointed on a higher position, if s/he has earned requisite points.

**Appointment in the post of Assistant Professor, Associate Professor and Professor**

A candidate may apply for direct appointment in the post of Assistant Professor/Associate Professor/Professor if s/he has the requisite points for the post. If selected, the appointment will be for three years on annual evaluation basis. Rules for termination/extension of appointment/contract will be same as in case of lecturers.

**Confirmation of Service:** Appointment of a full time teacher in any post mentioned above will be confirmed after successful completion of service for one year. Only those teachers whose services have been confirmed are entitled to the benefits and facilities mentioned in section 5. Teachers on contract will not be entitled to the benefits mentioned in section 5.

**5.2 Compensation**

Salary and Benefits:

A teacher shall receive competitive salary at the prescribed scale. In addition, s/he will be entitled to allowances for house rent, medical and conveyance at the prescribed rates. If provided, they may also avail transport facilities of the university in lieu of transport allowance. On Regularization of service, s/he will be entitled to the following also:

a) **Group/Self Insurance**

b) **Contributory Provident Fund @ 5% of basic salary**

c) **Festival Allowance – One month’s basic pay split into halves for two occasions**

d) **Gratuity: One month’s basic salary on completion of every year of service**

**Part time Option:** In order to attract and retain competent faculty, present system of part-time appointment on contract basis for 20 hours/10 hours per week workload may continue.
Chapter Six

Recommendation & Conclusion

6.1 Accumulated Findings of my Survey

Human Resources Planning

The HR department of the university as we know before a payment authorized division. The officers and employee (other than officer) who work for the HR division has developed their effort and intelligence in order to the development of the employees work for the organization. They set goals identify the current passion develop plan to achieve the goal identify their position and taking corrective actions regularly.

Job Analysis

The total manpower positions, post, tasks, responsibilities of the organization are well-define and well-designed. According the total tasks of a branch, several departments are establish to sacrifices the jobs perfectly and create opportunity to sacrifices each and every position spontaneously by concerning authorities, Observation, interview question nary and functional job analysis method are followed for different job. Employees are entitled to modern Banking training.

Job Evaluation

Point’s methods are used in cash of job evaluation. Higher authorities of the BRACU are always concern about their fairness of the job evaluation. BRACU establishes a competitive and standard pay structure according to the job evaluation.

6.2 Major Findings

Recruitment Procedure

The management of BRACU cares for the quality of service as well as the quality of its human resources.

Internal growth creates an attachment between the employees and the organization. Moreover, internal growth has increased the recruitment and selection efficiency of the HR department, since it has better knowledge about the applicants’ knowledge, skills, abilities and other qualifications.
The recruitment and selection process of BRACU emphasizes more on who fits the organization, rather than who fits the job. Thus, it has created a unique organizational culture and the whole HR Division has ensures a friendly and caring working environment. BRACU uses an in-house function which ensures consistent recruitment from opening to opening. As they use in-house functions they have greater control on the recruitment process and they can easily execute different aspects of recruitment properly.

BRACU pursued centralized recruitment policies. That is recruitment activities are coordinated by the Administration Department. The advantages of this centralization recruitment are quick decision making, elimination of duplication, limitation of time, low cost and efforts.

Administration Department already exercises their internal network properly for recruitment advertisement. Now they can post recruitment advertisement on their website. So, interested applicants can get information to visit their website.

The Head of Administration along with the other stuffs do all the HR activities in BRACU. This is increase the intimacy between the management and the stuff.

There is fair and equal treatment in different categories of the jobs in BRACU. Male and female employees are treated equally in BRACU. There is no gender discrimination.

There is little effort of HR division for continuous development in recruitment process. The world is changing and recruitment process as well. They are using the same methods and strategies year after year because they are familiar with the practice and it is working.

Selection Procedure

Usually, the selection is a time consuming procedure. All the processes take more time to complete the whole selection process.

The applicants send their resumes through courier service. These resumes are then sorted for particular competencies. These sorted and varied resumes are then entered in the database to weed out any probable entry mistakes. The whole process takes considerable length of time as the number of applicants often reaches staggering number.
6.3 Recommendations

Strive to make the important things measurable, not the measurable things important. Many HR professional believe their function has become more involved in business decisions, more strategically oriented and more effective as a business partner. The HR function is adding more and more value to modern organizations. The changing role of HR professional carries with it new responsibilities and challenges.

The Human Resource need identification should be done by HR department rather than divisional Head. It will facilitate the proper control of HR on different concerns and it will be possible to procure the actual number of employees.

Reference should not be used as selection criteria because there is a chance to select a wrong person.

BRACU should arrange orientation program for all new employees. As a result new employees happen to know the organizational culture, values, mission, vision etc.

HR division should also communicate with failed candidates. At least, they can send an email on applicants’ account.

HR division can also minimize using paper on its recruitment and selection process.

The recruitment and selection process” of BRACU is long.

HR division should be also more focus on management assessment centers in its selection process. It will help them to judge applicants according to perform realistic job.

6.4 Conclusion

As a personnel function recruitment and selection is a major Human Resource function designed to attract, obtain and retain the qualified workforce to meet the future organizational needs. Through efficient handling of this practice the company can successfully continue its operation. This requires a sharp business focus from HR professionals and the delivery of high quality HR systems that are integrated into the organization strategy and operations. The study “Recruitment and Selection Procedure of BRACU” under HR revealed that employees are the most valuable resources for the progress of the organization. For the development of these valuable resources there are many factors involved. The analysis of the report shows some positive practices and negative practices which are need to improve for conducting the employees successfully. To
increase the productivity of an organization effective & dynamic recruitment and selection procedure is essential. BRACU practices a progressive recruitment and selection procedures. HR officers of BRACU are now expected to work beyond the boundaries of contracts and policies to contribute directly to the operation and success of the business.

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